

ASSESSMENT AND EXAMINATIONS DIRECTORATE
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REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za

NSC 2016 CHIEF MARKER'S REPORT

SUBJECT	SESOTHO PUO YA LAPENG
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PAPER	1
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DATE OF EXAMINATION:	08 NOVEMBER 2016	DURATION:	2 HOURS
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SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Tshebetso ya bahlahlobuwa ka kakaretso e bonahala e le e bohareng hobane bongata ba bona bo wela kगतong yane ya bohano le ya botshelela. Ba teng bahlahlobuwa ba sehlotshwana ba kgonneng ho finyella kगतong ya bosupa eleng kgato e boemong bo hodimo mme re ba thoholetsa haholo ka tshebetso e ntle hakaalo. Le ha ho le jwalo ho bonahala mathata a ntse a le teng kaha ho ntse ho le teng bahlahlobuwa ba sa tswellellang hohang ba welang kगतong ya pele le ya bobedi.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1

- (a) **General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Tshebetso ya bahlahlobuwa ke e bohareng hobane ha se baithiti bohle ba kgonneng ho fumana matshwao kaofela potsong ena, ke ba mmalwa haholo ba fihlelletseng boemong bono.

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Q1	Tekokutlwisiso	68

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Bahlahlobuwa ba bonahala ba sa utlwisisi potso jwaloka potsong ya 1.2 ba re karabo ke '**kgotla**' ha ba bolele lebitso la motse jwalo ka ha ho hlokeha. Ba bang ba nahana hore '**Masilo**' ke lebitso la motho mme ba ya le fetola ba re ke '**Masilong**' kapa '**Ha Masilo**' e leng se bontshang hore ha bana kutlwisiso e phethahetseng.

Potso ya 1.5 ba bonahala ba sa e utlwisisi hobane ha ho buwa ka '**sephetho**' bona ba bua ka '**qoso**'.

Bothata bo bong ke hore ba fapanya potso ya 1.11 le potso ya 1.13 ke hore karabo e lebelletsweng ho 1.13 ba e ngola ho 1.11.

Ho 1.18 ha ba hlahisi maikutlo, ba hlaha feela ba se ba fana ka lebaka.

Ho 1.19 ba bonaha ba haellwa ke bokgoni ba ho bapisa, ba qotsa feela mantswe a hlahang temeng mohla: '**bomphato mathang**'.

Ho 1.20 ha ba hlakisi hantle hore ke hobaneng ha ketso ena e sa ananelwe ke setjhaba, ba e ngola feela ka bokgutshwanyane ba re '**ho utswa**' kapa '**ho na le sethunya**' mme tsena tsohle ke tsona tse bonahetseng di ba theolela matshwao potsong ena.

(c) Provide suggestions for improvement in relation to Teaching and Learning

Baithuti ba tshwanetse ho tlwaetswa ho bala ditema tse ngotsweng le ditema tsa ditshwantsho ka kutlwisiso. Ba tshwanetse hore ba tlwaetswe ho araba dipotso ho ya ka moo di botsitsweng ka teng eseng ka moo bona ba nahanang ka teng. Ba bang bona ba qotsa seratswaneng feela ho tlatsa dikarabo tsa bona empa ba sa bontshe kutlwisiso.

(d) Describe any other specific observations relating to responses of learners

Ba bang ha ba nomore dipotso ka nepo mme ba qetella ba ngotse dikarabo tse nepahetseng tulong e fosahetseng ebe ba ya fosa ka mokgwa oo.

Ba bang ba ngola mopeleto o fesahetseng mme sena se fetola moelelo wa potso e nepahetseng ebe e ya fosahala.

Ba bang ha ba leke le ho araba dipotso tse itseng ba di siya di le jwalo feela.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

Baithuti ba tlwaetswe ho bala ka kutlwisiso le ho araba dipotso ka nepo. Ba boele ba tlwaetswe ho sebetsa ka ditema ho ya mefuta ya tsona eleng ditema tse ngotsweng le ditema tsa ditshwantsho.

QUESTION 2

- (a) **General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Tshebetso ya bahlahlobuwa e bonahala e le e bohareng potsong ena kaha ba le teng ba sebeditseng hantle, ho boele ho be teng le ba sa sebeditsang hantle hohang.

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Q2	Kgutsufatso	67

- (b) **Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Bahlahlobuwa ba na le bothata ba ho se latele ditaelo eleng hore ha taelo e re ba ngole ka seratswana se momahaneng bona ba ngola ka dintlha.
Ha ba kgone ho arola mohopolo wa sehlooho le mehopolo feela e tshehetsang ka mokgwa oo ba ntsha dintlha tse ngata mohopolong o le mong.
Ha ba kgone ho ingolla ka mantswe a bona, sebakeng sa ho ngola ka mantswe a bona ba fetola moelelo wa tema kapa ba qape tema e ntjha.

- (c) **Provide suggestions for improvement in relation to Teaching and Learning**

Baithuti ba tshwanetse hore ba kwetliswe haholo ka kgutsufatso ho tloha ba sa le dikereiting tse tlase ere ba fihla kereiting ena ya 12 ba be se ba sena bothata ba ho ngola kgutsufatso.

- (d) **Describe any other specific observations relating to responses of learners**

Bothata bo boholo ke ba ho qapa ditaba tsa bona sebakeng sa ho kgutsufatsa tema
eo ba e nehilweng. Sena se etsa hore ba lahlehelwe ke matshwao a mangata kapa
ba se fumane matshwao hohang potsong ena.

- (e) **Any other comments useful to teachers, subject advisors, teacher development etc.**

Lefapha le tshwanela ho thusa mesuwe le mesuwetsana ka ho ba etsetsa dikopano tsa boitjhoriso tse ka thusang ho hlaola bothata bona bo jeleng setsi lebatoweng ka bophara.

QUESTION 3

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Ho bonahala ho le teng bahlahlobuwa ba se ba ngata haholo ba boemong bo hodimo. Ba bangata ba boemong bo hare athe le ba boemong bo tlase ba teng.

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Q3	Papatso	54

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

ena. Potso ena ha e ya arabeha ka tsela e kgotsofatsang. Bahlahlobuwa ba bonahala ba sa utlwisisa a mang mantswe a jwalo ka '**leeme**' a sebedisitsweng potsong

Sebakeng sa ho hlakisa leeme, bona ba fana ka **lewa** la ho bapatsa potsong ya 3.3.

pelo' Ho 3.4 ba utlwisisa eka hothwe ba fane ka bohlokwa ba dipalopalo hobane ha ba araba ba re 'di bohlokwa hobane di etsa motho a se ke a tshwarwa ke lefu la

Ho 3.5 ba bang ha ba hlakisi hore ke '**ntlha**' kapa '**mohopolo**' ba hlaha feela ba se ba tshehetsa mme sena se etsa hore ba se fumane matshwao.

3.6 le yona ha e ya arabeha hantle, ba hlotswe ke ho manolla setshwantsho ka kutlwisiso.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

Se ka thusang mokgahlelong ona ke hore bahlahlobuwa ba tlwaetswe ho manolla ditshwantsho ka kutlwisiso ho sebediswa dimakasini le dikoranta mme ba etsiswe mesebetsi eo e seng ya semmuso ho ba tlwaetsa pelo ba ilo ngola ditlhahlobo.

- (d) Describe any other specific observations relating to responses of learners

Bongata ba bahlahlobuwa ha ba kgone ho lekola mesebetsi ya bona botjha, ba e fetisa e ntse e ena le diphoso tseo ba neng ba ka kgona ho itokisetsa tsona pele ba fetisa dipampiri tsa bona. Sena se etsa hore ba lahlehelwe ke matshwao kaha mantsweng a mang ha mopeleto o fosahetse le moelelo o ya fetoha.

- (e) Any other comments useful to teachers, subject advisors, teacher development etc.

Baithuti ba sa sebedisang hantle puong ya lapeng ba diphaposing tse tlase haholoholo kereiti ya 11 ba se fetisetswe ha kereiti 12 ho fihlela ba eba boemong bo loketseng.

QUESTION 4

- (a) **General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Tshebetso ya balahlobuwa ke e bohareng hobane ba teng ba pasitseng hantle haholo, ho be teng ba paseditseng tlase ho ntano ba teng ba sa tswellellang hohang potsong ena.

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Q4	Khathunu	66

- (b) **Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Ba hlotswe ke potso 4.4 hobane ha ba ya kgona ho bona phapano e sefahlehong sa motho wa 2 le e sefahlehong sa motho wa 5.

Ho 4.5 ha ba ya kgona ho bua ka ka ditlamorao tse ka tliswang ke maemo a bohlweki
a sebakeng seo, ba bua ka botlokotsebe bo ka nkang maphelo a batho.

- (c) **Provide suggestions for improvement in relation to Teaching and Learning**

Baithuti ba fuwe mesebetsi e mengata e nang le ditema tsa ditshwantsho hore ba tsebe ho tlwaelana le tsona pele ba ilo ngola ditlhahlobo. Ba badiswe dikoranta le dimakasini tse nang le dikhathunu mme ba di sebedise ha ho etswa mesebetsi eo e seng ya semmuso.

Sena se ka ba thusa le ho ntlafatsa mopeleto wa bona.

- (d) **Describe any other specific observations relating to responses of learners**

Bothata bo boholo ke hore bahlahlobuwa ba bangata ba bonahala ba sa tlwaelana le dikhathunu hohang hoba ba hloleha ho di manolla le ho di araba ka kutlwisiso.

Ha ba tsebe phapang dipakeng tsa ho loha le ho roka.

Ba sebedisa dipuo tseo e seng tsa Sesotho jwaloka ho **nwaba** bakeng sa ho **thaba**, **disiki** bakeng sa **mafu**, **seterese** bakeng sa **kgatello ya maikutlo**.

- (e) **Any other comments useful to teachers, subject advisors, teacher development etc.**

Pokello ya dibuka ha eka ya eba teng dikolong mme ya ba le dibuka tse ngata tsa Sesotho e ka thusa haholo maemong ana.

Baithuti ba kgothalletswe ho bala kamehla.

QUESTION 5

- (a) **General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Tshebetso ya bahlahlobuwa ke e bohareng hobane ho teng ba sebeditseng hantle le ba sa sebeditsang hantle. Potso ena e ne e se thata le hoja bahlahlobuwa bona ba sa kgona ho e araba ho ya ka moo ho neng ho lebelletswe ka teng.

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
Q5	Tshebediso ya puo	48

- (b) **Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Ho 5.1 ba teng ba hlolehileng ho kenyelletsa mahokedi a nepahetseng.

Bongata ba bona ba hlolehile ho araba potso 5.3 ka nepo. Ho bolelang hore ha ba tsebe moelelo o mong wa lentswe '**laela**'. Ba mmalwa haholo bahlahlobuwa ba kgonneng ho araba potso ena ka nepo ebile ke yona e entseng hore le bahlahlobuwa ba neng ka nna ba kgona ho fumana mathwao kaofela potsong ena ba hlolehe.

Ho 5.5 le ba kgonneng ho araba hantle ha ba ya fumana mathwao ohle hobane ha ba ya beha letshwao la potso.

- (c) **Provide suggestions for improvement in relation to Teaching and Learning**

Baithti ba kwetliswe haholo tshebedisong ya puo. Mesuwe le mesuwetsana e leka

ho ba fa mesebetsi e mengata ya tshebediso ya puo hore ba tsebe ho tlwaela ho sebedisa puo ka tsela e nepahetseng.

- (d) **Describe any other specific observations relating to responses of learners**

Ba fosa mopeleto le mantsweng a bonolo ao ho bonahalang ba ne ba sa tshwanela

ho a fosa. Sena se bakwa ke ho se tsotelle.

Ha ba mamele le ditaello, ha hothwe ba ngole polelo hape bona ba ngola lentswe le le leng.

- (e) **Any other comments useful to teachers, subject advisors, teacher development etc.**

Tshebediso ya puo e bonahala e haella haholo ho bahlabuwa ka kakaretso mme ke biokarabelo ba mesuwe le mesuwetsana ho kenyelleditswe le lefapha la thuto ho bona hore na bothata bona bo rarollwa jwang.

