



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2017

ENGLISH HOME LANGUAGE P2

MARKS: 40

TIME: 1½ hours

NAME: _____

This question paper has 12 pages.

INSTRUCTIONS AND INFORMATION

1. Read ALL the instructions carefully.
2. Answer ALL questions.
3. DO NOT change the question numbering.
4. Write neatly and legibly.
5. This paper consists of:

SECTION A: READING AND VIEWING

Story	(9 marks)
Poster	(6 marks)
Poem	(10 marks)

SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS

(30 ÷ 2) (15 marks)

Practice exercise

Circle the letter of the correct answer:

Bafana Bafana is the soccer team of ...

- A Australia.
- B South Africa.
- C Cameroon.
- D America.

You answered the question correctly if you circled the letter. B

The test starts on the next page.

SECTION A: COMPREHENSION**TEXT 1: STORY**

Read the following story and answer questions 1–8.

TSELANE AND THE GIANT

Her mother wanted Tselane to be safe, so every morning when she left home for work, she reminded Tselane never to open the door for anyone. Every time she came home, she sang this song to her, “Tselane, my child, come and open the door!”



1

One day, a horrible, greedy giant heard the two singing to each other. He licked his lips “That child would make a delicious, tender snack!”, he said.

2

A few days later he wondered off to Tselane’s house and at the front door he took a deep breath, and sang, “Tselane, my child, open the door!”

3

Tselane just laughed. “Go away!” she said. “Your rough, ugly voice is nothing like my mama’s sweet voice!”

4

The giant ate a magical plant to make his voice sound less rough.

5

The next day, when the giant sang to Tselane, his voice sounded sweet and beautiful. Thinking that her mother was home, she opened the door. As quick as lightning, the evil giant seized her, threw her into a sack and stomped off.

6

When he passed his neighbour’s house, he decided to take a break to celebrate. His neighbour heard a sweet, sad voice coming from his sack. “There’s someone in there!” she thought to herself. “I must help her!” She asked the giant to fetch water at the stream, giving him a leaking bucket.

7

The woman quickly helped Tselane out of the sack, and hid her in the house. She filled the sack with snakes, bees and lizards.

8

The giant came back with a little bit of water. He flung the leaking bucket down, grabbed his food and the sack and stormed off.

9

At home, he opened his sack. Guess what? All the horrible creatures shot out and started stinging and biting him at the same time. He leapt up and ran screaming to the river where he plunged his head into the muddy river bank. Here he got stuck, and turned into a tree.

10

Look out for a tree with two trunks on the river bank – it is still there to this day. Tselane returned home safely to her mother.

11

[Retold by Joanne Bloch Illustrations by Jiggs Snaddon-Wood]
[Adapted from Nalibali.com]

1. Why did Tselane’s mother leave her at home alone every day?

(1)

2. Circle the letter of the correct answer.

What did Tselane’s mother warn her never to do? She told her to never ...

- A visit the neighbours.
 - B play with the giant.
 - C open the door.
 - D sing loudly.
- (1)

3. How did Tselane know that it was her mother knocking at the door?

(1)

4. Describe the giant in the story. (paragraph 2)

(1)

5. Is the following statement True or False? Place a tick in the correct box.
Tselane opened the door the first time when the giant sang the song.

True	<input type="checkbox"/>	False	<input type="checkbox"/>
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Give a reason for your answer.

(2)

6. Explain in your own words how the giant changed his voice to sound sweeter.

(1)

7. Complete the following sentence.

The woman tricked the giant by giving him a _____

(1)

8. Circle the letter of the correct answer.

What lesson may be learnt from the story?

- A Tselane sings beautifully.
 - B Do not talk to strangers.
 - C Do not play in the river.
 - D Always talk to giants.
- (1)

[9]

TEXT 2: POSTER

Study the following poster and answer questions 9–14.

BAD EATING HABITS IN CHILDREN IS A BIG PROBLEM

<p>WE'VE DROPPED THE BALL IN SCHOOL</p> <p>TUCKSHOPS</p> 	<p>1 in 4 KIDS</p>  <p>Eats junk food</p>	<p>1 in 3</p>  <p>KIDS EATS FAST FOOD EVERY DAY.</p>
 <p>1 in 5 kids has LIMITED ACCESS to Healthy Food.</p>	<p>ONLY 13%</p>  <p>OF KIDS WALK OR BIKE TO SCHOOL.</p>	 <p>R1.8 BILLION spent advertising junk food TO KIDS.</p>
 <p>TOO MUCH SODA in KIDS MEALS.</p>	 <p>What's in SCHOOL LUNCH?</p>	<p>Unhealthy eating Health problems</p> <p>HAVE A LOT IN COMMON.</p>

9. Circle the letter of the correct answer.

What does the expression, 'we've dropped the ball in tuckshops' means in the poster?

- A Tuckshops do not sell healthy foods.
 B Tuckshops do sell healthy foods.
 C Players kick balls in tuckshops.
 D Players lose their balls in tuckshops.

(1)

10. What percentage of children walk or ride their bikes to school?

(1)

11. Circle the letter of the correct answer.

Which words in the poster means 'not to have enough'?

- A dropped the ball
- B limited access
- C junk food
- D fast food

(1)

12. Explain what is meant with 'fast food' as used in the poster.

(1)

13. Name ONE example of unhealthy food from this poster.

(1)

14. Name ONE healthy food that could be sold at the school tuckshop.

(1)

[6]

TEXT 3: POEM

Read through the following poem and answer questions 15–21.



Oil Spill

by Jeanne du Plessis

The oil silently slides its slippery hands	1
Deep into the sea and the slimy waves	
Trace slick dark shapes on the sand	3
When the sea breeze blows, it's stale	
And reeks of decay, death exhales	5
The ocean gives us life and beauty	
And this is what we give back	7
Seabirds, once white, are painted black	
The sacred is mixed with the profane	9
The oil seeps in and the ocean weeps	
Like blood would from an open vein	11

[Taken from the *Enchanted Stone Series Wonderful/Verses* by F. Viljoen and L. Southey]

15. Circle the letter of the correct answer.

In this poem, the oil and ocean are given human characteristics.
What is this figure of speech called? (1)

- A Alliteration
- B Personification
- C Antonyms
- D Rhyme

16. Which TWO things does the ocean give us according to the poem?

(2)

17. Quote from the poem any words that rhyme. Write down only the rhyming words.

_____ rhymes with _____ (2)

18. Circle the letter of the correct answer.

What figure of speech is shown in the following line?

The oil **s**ilently **s**lides its **s**lippery hands.

- A Personification
- B Assimilation
- C Assonance
- D Synonym (1)

19. Why did the white seabirds become black?

_____ (1)

20. Circle only the letter of the correct answer.

Which of the following is an example of a simile?

- A "When the sea breeze blows, it's stale"
- B "And reeks of decay, death exhales"
- C "Deep into the sea and the slimy waves"
- D "Like blood would from an open vein" (1)

21. What important message does this poem convey?

_____ (2)
[10]

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS

Answer the following questions in the context of TEXT 1.

22. Choose the best word from the brackets to complete the sentence.

(have ; has)

Tselane _____ opened the door for her mother. (1)

23. Write the sentence in the past continuous tense.

The giant ate the magical plant.

_____ (1)

24. Match the meaning in COLUMN B with the correct word from COLUMN A. Write down only the letter of the correct answer.

COLUMN A	COLUMN B
24.1 delicious	A making more food
24.2 greedy	B tasting very pleasant
	C wanting more food

24.1 _____ (1)

24.2 _____ (1)

25. Write down the adjective in the sentence.

The poor woman lived with her daughter.

_____ (1)

26. Join the sentences with the best conjunction. Do not use 'and'.

The woman left her child every day. The woman had to work.

_____ (2)

27. Identify the adverb in the sentence.

One day, a terrifying giant heard the woman singing beautifully.

_____ (1)

28. Punctuate the following sentence correctly.

tselane hid in the womans house while they put snakes reptiles and lizards in his sack.

_____ (3)

29. Rewrite the underlined contractions in full.

29.1 **They're** all afraid of the giant.

_____ (1)

29.2 **She's** the only breadwinner.

_____ (1)

30. Identify the subject and object in the sentence.

"The greedy giant licked his lips."

30.1 Subject: _____ (1)

30.2 Object: _____ (1)

31. Choose the best word in brackets to complete the sentence.

The women (carry; carries) water from the stream every day.

_____ (1)

32. Replace the underlined words with a suitable pronoun.

32.1 Tselane lives with Tselane's mother at home.

_____ (1)

32.2 The giant put the giant's head in the river.

_____ (1)

33. Rewrite the sentence in the indirect speech.

Tselane told the giant, "Your rough voice is nothing like my mama's beautiful voice."

_____ (4)

34. Rewrite the sentence into two simple sentences.

The giant wanted to eat the girl because he was hungry.

_____ (2)

35. Write down the synonym of the underlined word as used in the text.

The giant leapt into the river.

_____ (1)

36. Write down the antonym of the underlined word as used in the text.

The mother had a sweet voice.

_____ (1)

37. Circle only the letter of the correct answer.

What figure of speech is shown in the sentence below?

As quick as lightning, the giant threw her in the sack.

- A Onomatopoeia
- B Alliteration
- C Metaphor
- D Simile

(1)

38. Match the sentences in COLUMN A with the sentence type in COLUMN B. Write down only the correct letter (A–D), for example 38.4 E.

COLUMN A		COLUMN B	
38.1	Where is my daughter?	A	Statement
38.2	Come open the door.	B	Question
38.3	Your voice is rough and ugly.	C	Command
		D	Exclamation

38.1 _____ (1)

38.2 _____ (1)

38.3 _____ (1)

(30 ÷ 2) [15]

TOTAL: 40