



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

SEPTEMBER 2017

**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3
MEMORANDAM**

AMANQAKU: 100

Le memorandam inamaphepha ali – 11.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandam.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandam.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

1.1 Ndandincume okosana luvuyela unina ...

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/ bazixube iintsingiselo zeempendulo. **[50]**

1.2 Amalungelo akanakwahlulwa kuxanduva lwawo.

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza izizathu zoku neziphumo zokwahlula amalungelo kuxanduva. **[50]**

1.3 Ukukwazi ukuzeyisa kuneziphumo ezihle.

- Abaviwa mabagxile kwizinto ezintle ezibangelwa kukukwazi ukuzeyisa. **[50]**

1.4 Ilizwi labadala alidliwa mpuku.

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo. **[50]**

1.5 Inkubeko yomntu inendima eyidlalayo ekubumbeni isimilo.

- Mabagxile kwimiba yenkcubeko enefuthe ekubumbeni izimilo. **[50]**

1.6 Xa ndinokuba namandla okususa imiqobo kwimpumelelo yabahluphekayo.

- Mabaveze iimbono zabo ngezinto abanokuzenza ukususa iizinto ezithintela uluntu kwimpumelelo. **[50]**

1.7 **QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.

17.1 **Amandla ezigalo akhe oyiswe ngawengqondo/ ubokulumka ungawiswa ngabanganeno kuwe.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/ azixube iimpendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. **[50]**

1.7.2 **Umthi ugotywa usemtsha/ abantwana bafunda ngokubonela kwabadala.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/azixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100-120 amagama (ama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 ILETA YOBUHLOBO

- Abaviwa kufuneka banabe ngomba ababhalela ngawo umzali wabo.
- Ifomathi: Idilesi yomviwa, umhla, isibuliso, intshayelelo, isiqu nesiphelo. [25]

2.2 I-OBHITSHUWARI

- Abaviwa mabavelele ezi nkalo;
- Igama, umhla wokuzalwa, indawo azalelwe kuyo namagama abazali bakhe.
- Imfundo yakhe neendawo aphangele kuzo.
- Izinto ezibalulekileyo ezimalunga nobomi bakhe.
- Amazwi okumkhapha.
- Makasebenzise ulwimi oluhloniphayo nolundilisekileyo. [25]

2.3 INGXELO ESESIKWENI

- Makucace gca ukuba kuthethwa ngantoni.
- Abaviwa mabanganiki zimvo zabo, izimvo mazibe zeziyinyani kwaye zibe kwimo yengxelo-ntetho.
- Ifomathi: iingongoma, inkqubo, okufunyanisiweyo, isiphelo nezindululo. [25]

2.4 INQAKU LEMAGAZINI

- Abaviwa kufuneka bavelele zonke iinkalo ngobungozi bonxibelelwano.
- Mabanike amanqaku nangaliphi na ikhasi lonxibelelwano.
- Ifomathi: isihloko esitsala umdla. [25]

2.5 INTETHO ENGEKHO SIKWENI

- Abaviwa mabazinike zicace izimvo ngomba wentetho.
- Ifomathi: Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makalungelanise izigxeko zakhe nezincomo anazo. **[25]**

2.6 ISIVI NELETA EKHAPHAYO

- **ISIVI**

Mabanike iinkcukacha ezifanelekileyo.

- Mabazazise kangangoko banakho elizweni abazazisa kulo.
- **ILETA EKHAPHAYO**
- Umxholo weleta mawuhambelane nomxholo obhalwe kwisivi.
- Ifomathi: Idilesi yomviwa, umhla, UManejala, igama nedilesi yendawo yomsebenzi, isibuliso, umcimbi nesiphelo. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephhepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwawqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) kuquka intshayeleyo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayeleyo, isiqu ukuqukumbela/nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
30 AMANQAKU	Inqwawqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayeleyo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayeleyo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.	Inqwanqwa eliphakamileyo	14–15 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa obukhulu.	11–12 -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	8–9 -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.	5–6 -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	0–3 -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
15 AMANQAKU	Inqwanqwa elingezantsi	13 -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa.	10 -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa ziphene zegramu nopelo. -Sixongxwe kakuhle.	7 -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	4 -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hhlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.		5 -Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	4 -linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	3 -Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	2 -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona ziphene.	0–1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU						
AMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 AMANQAKU	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisekile nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekele.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukungqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekele kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekeleyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekele kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					
AMANQAKU	22–25	17–20	12–15	7–10	0–5

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
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A	B					C	EWONKE										
0 – 30	0 – 15					0 – 5											
30	15	5	50														
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
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B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
Amanqaku ewonke	25												