



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2018

**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS: 40

This marking guideline consists of 5 pages.

NOTE:

- This marking memorandum is intended as a guide for markers.
- Learners' responses should be considered on merit.
- Answers should be assessed holistically and marks awarded accordingly.

INSTRUCTIONS TO MARKERS

- Incorrect spelling will not be penalised in Comprehension unless the spelling changes the meaning of the word or makes the word incomprehensible.
- Spelling and language errors should be penalised in ALL Language questions.
- For open-ended questions, no mark should be awarded for YES/NO or TRUE/FALSE if no reason/substantiation/motivation is given.
- Where one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined / **highlighted**.
- For multiple choice questions, accept EITHER the letter corresponding with the correct answer OR the answer written out in full.
- Do not award ½ marks.

CONTEXT	SKILL	MARKS PER SECTION
TEXT 1: Fable / Story	READING AND VIEWING	15
TEXT 2: Poster		5
TEXT 3: Poem		5
Fable Context	LANGAGE STRUCTURES AND CONVENTIONS	30 ÷ 2 = 15
		40

READING AND VIEWING: TEXT 1 (STORY)			
QUESTION		EXPECTED ANSWER	MARKS
1.	1.1	orange ✓	
	1.2	beaks ✓	2
2.		C – lizard ✓	1
3.		B – talked ✓	1
4.		Wendy Hartman ✓	1
5.		He wanted to fly. ✓	1
6.		They had to whisper magic words ✓ at midnight. ✓	2
7.		False He practised flying, but he never left the ground./ He still could not fly. ✓✓ Mark allocation: If the learner correctly indicated False and gives a relevant reason for the answer: 2 marks If the learner correctly indicated false, but the reason is not relevant: 0 marks If the learner correctly indicated False, with no reason: 0 marks	2
8.		They looked very unhappy/ miserable / They were hungry ✓ [Accept learner's own answer relevant to the text.]	1
9.	9.1	chattering ✓	1
	9.2	whisper ✓	1
10.		Keep your promises. / Don't blame others for things that you cannot do. / Do not wish bad things upon others. ✓✓ [Accept learner's answer relevant to the text]	2
			[15]

TEXT 2: POSTER			
QUESTION		EXPECTED ANSWER	MARKS
11.		water ✓	1
12.		Whizzy	1
13.		Take a shorter shower. ✓ Use a watering can. ✓ Use a broom to sweep the paving clean. Use a half flush. Use a cup when you brush your teeth. ✓✓	2
14.		Water is a scarce resource. We need to use it sparingly. We cannot live without water. ✓✓ [Accept learner's answer relevant to the text]	1 [5]
TEXT 3: POETRY			
QUESTION		EXPECTED ANSWER	MARKS
15.		judge ✓	1
16.		B / simile ✓	1
17.		meaningless ✓	1
18.		Learner should only underline the letter - j - . "j <u>u</u> ding j <u>u</u> stifying and j <u>u</u> bbing at others" All j's have been underlined One / more j's not underlined	2 0 [5]
TOTAL SECTION A:			25

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS				
19.		have ✓		1
20.	20.1.	C ✓	1	3
	20.2	A ✓	1	
	20.3	B ✓	1	
21.		beautiful OR miserable ✓		1
22.		The ostrich was happy ✓ because he ✓ could ✓ learn how to fly.		3
23.		at midnight / together (any one) ✓		1
24.		✓ “✓The animals were upset because the storks were chattering so much,” ✓ said the lizard.		3
25.	25.1	Let us go ✓	1	2
	25.2	That is ✓	1	
26.	26.1	the animals – Subject ✓	1	2
	26.2	the magic words – Object ✓	1	
27.		like OR did like ✓		1
28.1		are		
28.2		fly	1	
28.3		chat	1	3
29.		The ostrich ✓ said that they were ✓ hungry. (Do not penalise if the word ‘that’ is omitted.)		2
30.		He does not ✓ want ✓ the spell to end at midnight.		2
31.	31.1	quiet /silent ✓ (Learner’s relevant answer)	1	
	31.2	sad / unhappy / miserable ✓ (Learner’s relevant answer)	1	2
32.	32.1	B / Question ✓	1	
	32.2	C / Statement ✓	1	
	32.3	A / Command ✓	1	3
33.		Storks are ✓ the noisiest birds in the world.		1
			SECTION B (30 ÷ 2) :	15
			GRANDTOTAL:	40