



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2018

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE**

MARKS: 80

This marking guideline consists of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are expected to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.
- Coherent and relevant quotes from the passage are acceptable. The response must answer the question.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 When children play, they make their own decisions about which games to play ✓ and which rules to follow. ✓

OR

When children play, they do what they are interested in ✓ and do it the way they want to do it. ✓

NOTE: Accept any ONE of the above answers.

(2)

- 1.1.2 B – the past ✓

(1)

- 1.2 They learn how to speak clearly to people/others. ✓
They learn how to consider people's feelings. ✓
They learn how to be respectful. ✓
They make friends. ✓

(2)

NOTE: Accept any TWO of the above answers.

- 1.3 'Far less is gained when little children have full schedules'. ✓

(1)

- 1.4 1.4.1 Structured activities have specific rules/objectives and are directed by a teacher/adult. ✓
Unstructured activities are games that children play freely, with no specific rules or objectives in mind. ✓

(2)

- 1.4.2 There is no physical activity involved.

(1)

- 1.5 It implies that they are more inclined to play indoors ✓ with their toys instead of playing outside. ✓

(2)

- 1.6 Children from poor families play/outside/actively without toys. ✓

(1)

- 1.7 (a) A sheet, wooden blocks, non-battery-operated cars, soft doll(s), teddy, plastic plates, cups, a big ball.✓

NOTE: Accept any ONE of the above answers.

(1)

- (b) Open-ended. Accept a suitable response, e.g.

Children who spend too much time on technological/mobile devices do not get any physical exercise, ✓ so they can become overweight/obese. ✓

NOTE: A candidate can score 1 mark for an answer that is not well-substantiated.

(2)

- 1.8 Those children who watch television just listen to what is being said instead of having a conversation, ✓ whereas those who play speak to themselves or friends throughout. ✓

(2)

- 1.9 Experts' names are included because they have gained extensive knowledge on the subject through research ✓ and their advice is credible/can be trusted. ✓

(2)

- 1.10 When you sit and allow yourself to be entertained by others either on TV/playing video games. ✓

(1)

1.11 Open-ended.

Yes. The title is suitable because it is linked to the article which provides the reader with information on the benefits of creative play. The article also provides facts on how creative play develops important skills in children.

OR

No. The title is not suitable because it concentrates more on playing old-fashioned games which most children do not enjoy. Playing on technological devices is more enjoyable and exciting.

NOTE: The above answer is merely an example. Accept a suitable response which shows that the candidate has understood the passage and how the title leads to it AND is able to provide substantiation. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

1.12 Yes. The passage mentions the many advantages of creative play. Children who play are happy, make friends easily and are well prepared for school. Children who play during childhood have wonderful childhood memories.

OR

No. Even though some children do not play creative games, there is no evidence in the passage which proves that they are unhappy, under developed or fair poorly at school.

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

1.13 4,2 million ✓ (1)

1.14 To show the high number of sugary drinks that is consumed by South Africans. ✓

OR

To make all South Africans aware of the fact that we should reduce the number of sugary drinks that we consume. ✓ (1)

1.15 Bananas ✓ (1)

1.16 Sitting in front of the computer too long. / Inactivity / Sedentary lifestyle. ✓ (1)

1.17 Open-ended

No. We follow an unhealthy diet because we have too many sweet drinks and cakes which cause diseases like diabetes. We should include healthier food like vegetables in our diet. There has been an increase in obesity rates.

OR

Yes. According to the information we do include healthy food like chicken, fruit and wheat in our diet, so something sweet is allowed. (2)

NOTE: Accept any other relevant response that is well-substantiated. A candidate can score 1 mark for an answer that is not well-substantiated.

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'Breakfast is important, so have either oats with milk, fruit or yoghurt instead of energy-boosting supplements.'	1. Be sure to have a healthy breakfast.
2.	'Even dehydration can make you feel lethargic, so drink enough water.'	2. It is important to drink enough water.
3.	'Exercise may be the last thing you feel like doing when you are tired but it is a great energy booster.' /Just a ten-minute brisk walk will lift your mood.'	3. Exercise to boost your energy./ Take a brisk walk./Walk regularly
4.	'Laughter is a potent mood-booster.'/ 'Find ways to lift your mood, like watching a comedy or speaking to a friend.'	4. A good laugh will make you feel better (instantly).
5.	'You can counter fatigue by getting enough sleep.'	5. Get enough sleep to prevent yourself from feeling tired.
6.	'Become aware of who brings you down and avoid them.'	6. Avoid negative people.
7.	'There is nothing more energising than doing something you are passionate about.' 'Finding out what inspires you, will give you a sense of purpose and you will feel your energy rise.'	7. Do something that you are passionate about/enjoy doing. Do something that you find inspirational.
8.	'Red is an energising colour, so wear something red or put red flowers close to where you sit and study.'	8. Wear a red item of clothing/put red flowers where you are studying.
9.	'Opening a window and taking a deep breath is an instant energy booster.'	9. Open your window and take a deep breath.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- Spelling:
 - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
 - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences as per instruction.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 The advertiser hopes that people will become blood stem cell donors. ✓ (1)
- 3.2 The call can be made at no cost, (so it's convenient to register). / The call is free. ✓ (1)
- 3.3 Hope begins with you. ✓ (1)
- 3.4 B – hash tag ✓ (1)
- 3.5 The words are written in a larger font. ✓ / Capital letters (1)
- 3.6 They make people aware of the fact that (blood stem cell) donors are needed. ✓
They teach people how to become registered donors. ✓
They raise funds to cover the cost of registering. ✓ (1)

NOTE: Accept any ONE of the above answers.

- 3.7 The ellipsis has been used to show that the sentence continues in the next line. ✓
The ellipsis has been used to arouse curiosity/interest. ✓ (2)
- 3.8 Open-ended.

Yes. The boy looks happy after receiving blood stem cells. He has been given hope. The pulling of the rope shows strength, determination to survive and enjoy life. ✓✓

OR

No. There is no evidence that the boy has received blood stem cells. He looks healthy and happy. ✓✓

NOTE: A candidate can score 1 mark for an answer that is not well-substantiated.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 It emphasises the shock/disbelief experienced by Jeremy's mother ✓ when she discovers that she has access to his Facebook page. ✓ (2)
- 4.1.2 B – Can view his whole Facebook account on the laptop. ✓ (1)
- 4.2 4.2.1 We are ✓ (1)
- 4.2.2 Visual – The mother's finger is on the keyboard of Jeremy's laptop. ✓
Verbal – The use of the word 'TAP'. ✓ (1)
(1)
- 4.3 Jeremy's parents realise it was a mistake to view their son's Facebook page because they might have seen unsatisfactory/shocking/unacceptable/inappropriate content. ✓✓ (2)
- 4.4 Open-ended. Accept a suitable response, e.g.

Agree. Teenagers are exposed to different types of people and situations on social media, so it is important for parents to know with whom their children are engaging.

OR

Disagree. A teenager's Facebook page is his/her private business, so parents should respect that and learn to trust their children.

NOTE: These are merely examples. Accept any relevant answer. A candidate can score 1 mark if the answer is not well-substantiated. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) has ✓ (1)
 (b) environment ✓ (1)
 (c) ensure ✓ (1)
 (d) turtles' ✓ (1)
- 5.1.2 protection ✓ (Spelling must be correct) (1)
- 5.1.3 The use of plastic straws has been banned by Ocean Basket. ✓ (1)
- 5.1.4 were they not/weren't they ✓ (1)

NOTE: Apostrophe must be used correctly.

- 5.1.5 Was metal a more permanent option? ✓ (1)

NOTE: Learners must have the question mark to earn the mark.

- 5.1.6 literally ✓ (1)
- 5.1.7 The manager said that in banning plastic straws they ✓ were ✓ doing their ✓ bit to save sea creatures. (4)

NOTE: Award ONE mark for each of the underlined changes and ONE mark for the omission of the comma, the quotation marks and the insertion of the final full stop as well as the correct use of capital and small letters throughout.

- 5.1.8 Our pilot project was hugely successful because it was supported by all customers. ✓ (1)

- 5.2 5.2.1 percent ✓ (1)

NOTE: Spelling MUST be correct.

- 5.2.2 Many vineyards will be removed or left to die. ✓ (1)

- 5.2.3 Dept ✓ (1)
- NOTE:** No mark if a full stop is used at the end.

- 5.2.4 A farmer ✓ in the area is ✓ restricted to 14% of his/her ✓ normal water use. (3)

[20]

TOTAL SECTION C:	40
GRAND TOTAL:	80