



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 12**

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**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3  
IMEMORANDAM**

**AMANQAKU: 100**

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Le memorandam inamaphepha ali-13.

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## IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, necatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

**ICANDELO A: IZINCOKO****UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

**1.1 Andizange ndicinge ukuba ubuhlobo bethu bungaphela ngolo hlobo ...**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/ bazixube iintsingiselo zeempendulo.
- Abaviwa bangachaphazela indlela ubuhlobo babo obabungayo ngaphambili nendlela obuphele ngayo.
- Abaviwa bangavelela izinto ezichaphazele obu buhlobo. [50]

**1.2 Ukulindela omnye umntu enze inguqu ebomini bakho kuneziqhamo ezimbolo-mbini.**

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza beveza ubumbolo-mbini bokulindela omnye umntu ekwenzeni iinguqu ngobomi bakho.
- Abaviwa bangaveza ezi ziqhamo zivelayo xa ulindele omnye umntu enze iinguqu ngobomi bakho. [50]

**1.3 litshomi zinefuthe kwizigqibo ozithathayo ngobomi bakho.**

- Abaviwa mabagxile kwifuthe eliza nokuthathelwa izigqibo ziiitshomi.
- Bangazikhankanya nezo zigqibo bebenokuzithatha xa bebengaphenjelelwanga ziiitshomi nefuthe lazo kubomi babo. [50]

**1.4 Isityeba mva sinqol'intaba.**

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo. [50]

**1.5 Indlela yokuziphatha inendima eyidlalayo kwimpumelelo yomntu.**

- Mabavelele iindlela abantu abaphumeleleyo abaziphatha ngayo. [50]

**1.6 Iinguqu ezinokwenzeka xa urhulumente enokuphumeza isithembiso semfundo yasimahla.**

- Mabaveze iimbono zabo ngezinto ezinokwenzeka xa isithembiso sokufunda simahla sinokuphunyezwa.
- Bangavelela ifuthe loku kubafundi, abazali, abahlai nelizwe ngokubanzi. [50]

**1.7 QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.**1.7.1 Izandla ezikhululeke kwityathanga**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iimpendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. [50]

**1.7.2 Umntu ofika kwisiphelo sendlela enye, kukho ezimbini phambi kwakhe, ekufuneka ekhethe yanye kuzo.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. [50]

**AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama (ama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

**2.1 ILETA YOBUHLOBO**

- Abaviwa kufuneka banabe ngomba ababhalela ngawo umzala wabo.
- Mabavuyisane nomzala wabo ngenkxaso-mali ayifumeneyo.
- Ifomathi: Idilesi yomviwa, umhla, isibuliso, intshayelelo, isiqu nesiphelo. **[25]**

**2.2 INTETHO**

- Abaviwa mabazinike zicace izimvo ngomba wentetho.
- Makusetyenziswe ifomathi yentetho.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makalungelanise izigxeko zakhe nezincwadi anazo. **[25]**

**2.3 INGXOXO**

- Abaviwa kulindeleke ukuba babhale ingxoxo ephakathi kwabantu ababini nangaphezulu.
- Makayibhale ingxoxo njengoko isenzeka, amazwi ezithethi awabhale njengoko enjalo.
- Makashiye umgca ukwahlula phakathi kwentetho yesithethi neyesinye.
- Makafake umyalelo kwizibiyeli phambi kokuba amagama athethwe. **[25]**

**2.4 ISIVI NELETA EKHAPHAYO**

- **ISIVI**
- Mabanike iinkcukacha ezifanelekineyo.
- Mabazazise kangangoko banakho elizweni abazazisa kulo.
- **ILETA EKHAPHAYO**
- Umxholo weleta mawuhambelane nomxholo obhalwe kwisivi.
- Ifomathi: Idilesi yomviwa, umhla, UManejala, igama nedilesi yendawo yomsebenzi, isibuliso, umcimbi nesiphelo. **[25]**

**2.5 INGXELO**

- Makucace gca ukuba kuthethwa ngantoni.
- Abaviwa mabanganiki zimvo zabo, izimvo mazibe zeziyinyani kwaye zibe kwimo yengxelo-ntetho.
- Ifomathi: iingongoma, inkqubo, okufunyanisiweyo, isiphelo nezindululo. **[25]**

**2.6 ILETA YASEBURHULUMENTENI**

- Abafundi kufuneka bagxile kumba wokukhalazela ukungakhelwa amabala emidlalo esikolweni sabo.
- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa, igama nedilesi, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali. **[25]**

**AMANQAKU ECANDELO B: 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebentisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahluhlalulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b> <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	<b>28–30</b> -Ipendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqigisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Ipendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (eronamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	<b>22–24</b> -Ipendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	<b>16–18</b> -Ipendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	<b>10–12</b> -Ipendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	<b>4–6</b> -Ipendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
<b>30 AMANQAKU</b>	<b>25–27</b> -Ipendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Izimvo ezivuthiweyo neziqigisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	<b>19–21</b> -Ipendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	<b>13–15</b> -Ipendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	<b>7–9</b> -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	<b>0–3</b> -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.
<b>A</b>	<b>Umxholo nocwangciso</b>				<b>30</b>
<b>B</b>	<b>Ulwimi, isimbo sokubhala nokuhlela</b>				<b>15</b>
<b>C</b>	<b>Isakhiwo</b>				<b>05</b>
	<b>Amanqaku ewonke</b>				<b>50</b>



ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.	14–15 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa obukhulu.	11–12 -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenziswe ngokufanelekile nangokuzinzileyo kwasincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	8–9 -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	5–6 -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	0–3 -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
<b>15 AMANQAKU</b>	<b>13</b> -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa.	<b>10</b> -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrana nopelo. -Sixongxwe kakuhle.	<b>7</b> -Ukusetyenziswa kolwimi ngokwanelisoayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.	<b>4</b> -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hluhana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.	<b>5</b> -Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	<b>4</b> -Iinkcukacha zakhiwe ngokulandelelana nangokuqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukeni.	<b>3</b> -Ukuphuhliswa kweenkcukacha ngokusemxiholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	<b>2</b> -Kukho amanqaku asesemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	<b>0–1</b> -Amanqaku asesemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
<b>5 AMANQAKU</b>	<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>
<b>AMANQAKU</b>					

**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHULO, UCWANGCISO NEFOMATHI</b> -Impendulo nezimvo. -Ulungelilelaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.	<b>13–15</b> -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxeholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	<b>10–12</b> -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxeholweni. -Ukuthungelana komxholo nezimvo, kucaiswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingepihi.	<b>7–9</b> -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxeholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxeholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingepihi.	<b>4–6</b> -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okusemxeholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	<b>0–3</b> -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxeholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
<b>15 AMANQAKU</b>					
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b> Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	<b>9–10</b> -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke	<b>7–8</b> -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	<b>5–6</b> -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbaliwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	<b>3–4</b> -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	<b>0–2</b> -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
<b>10 AMANQAKU AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU			
A. UMXHOLO NOCWANGCISO	30	A	B	C	EWONKE
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15	0 – 30	0 – 15	0 – 5	
C. ISAKHIWO	5	30	15	5	50
<b>Amanqaku ewonke</b>	<b>50</b>				

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU			
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	A	B	EWONKE	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10	0 – 15	0 – 10		
<b>Amanqaku ewonke</b>	<b>25</b>	15	10	25	
<b>Amanqaku ewonke</b>	<b>25 x 2 = 50</b>				

IZINGA ELISISEKO	UKUCWANGCIS A NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONO-NONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1. [50]					Esibaliso/ esichazayo/ esixoxayo esicamngcayo/ esivelela amacala omabini.	[50]
2.		[50]			Esichazayo/ esixoxayo/ esicamngcayo/ ekuxoxela amacala amabini. omabini	[50]
3.		[50]			Esixoxayo/ esicamngcayo/ esibaliso/ esichazayo/ esivelela amacala omabini.	[50]
4.				[50]	Esivelela amacala omabini/ esixoxayo/ esichazayo/ esibaliso.	[50]
5.			[50]		Esicamngcayo/ esibaliso/ esichazayo/ esixoxayo/ esivelela amacala omabini.	[50]
6.	[50]				Esibaliso/ esichazayo/ esixoxayo/ esicamngcayo/ esivelela amacala omabini.	[50]
7.		[50]			Esibaliso/ esichazayo/ esixoxayo esicamngcayo/ esivelela amacala omabini.	[50]
8.	[50]				Esibaliso/ esichazayo/ esixoxayo esicamngcayo/ esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	SIKHOKELO SOLWABIWO LWAMANQAKU												
A. UMXHOLO NOCWANGCISO	30													
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0-30</td> <td>0-15</td> <td>0-5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>	A	B	C	EWONKE	0-30	0-15	0-5		30	15	5	50
A	B	C	EWONKE											
0-30	0-15	0-5												
30	15	5	50											
C. ISAKHIWO	5													
<b>Amanqaku ewonke</b>	<b>50</b>													

	IZINGA ELISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHON O-NONGA	UKUNCOMA / UGXEKA	IMIHLATHI	
2.1	[25]					Ileta Yobuhlobo	[25]
2.2	[25]					Intetho	[25]
2.3			[25]			Ingxoxo	[25]
2.4				[25]		Isivi neleta ekhaphayo	[25]
2.5			[25]			Ingxelo	[25]
2.6		[25]				Ileta yasebuRhulumenteni	[25]
<b>Amanqaku ewonke</b>	<b>25x 2</b>						<b>[50]</b>

IMIQATHANGO		AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO, UCWANGCISO NEFOMATHI		15	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHELELA		10	
<b>Amanqaku ewonke</b>		<b>25</b>	

A	B	EWONKE
0-15	0-10	
15	10	25

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

