Province of the
EASTERN CAPE
EDUCATION

ISIGABA ESIPHEZULU

IBANGA LESI-9

NOVEMBA 2019

ISIXHOSA ULWIMI LWASEKHAYA P3
MEMORANDAM

AMANQAKU: **30**

IXESHA : **1$^{1}/_{2}$ iyure**

Le memorandam inamaphepha ali - 9.

ICANDELO A: IZINCOKO

UMBUZO 1

1.1 Bhala isincoko esiya kuphela ngamazwi athi"Ndazinceda ngokumamela xa ndinqandwa."

Umfundi angachankcatha kwezi ngongoma zilandelayo:-

- Umfundi angabhala isincoko esichazayo okanye esibalisayo.
- Axele ngokwakusenzeka ukuze abe uthetha la mazwi.
- Ebenqandwa esenza ntoni? Kumncede njani ukumamela?
- Xa ebalisa uya kusebenzisa ixesha elidlulileyo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.) **[20]**

1.2 Amangomso asa esihogweni.

Umfundi angachankcatha kwezi ngongoma zilandelayo:-

- Umfundi angabhala isincoko esibalisayo /esichazayo.
- Angabhala anike intsingiselo ethe ngqo okanye efihlakeleyo.
- Umfundi xa enika intsingiselo efihlakeleyo makabe uyayazi intsingiselo yesaci.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.) **[20]**

1.3 Ukubaluleka kothando lomzali.

- Umfundi kulindeleke abhale isincoko abonise oku kubaluleka komzali.
- Anganyathela kumzali ebonisa olu thando ngamaxesha onke emntwaneni wakhe, emxolela onile, emkhuthaza ukuba aphumelele.
- Efikeleleka emntwaneni wakhe / ebantwaneni bakhe.
- Angabalisa ibali ebonisa ukubaluleka kothando lomzali.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka) **[20]**

1.4 Ubomi esinobuphila xa kunokuphela ulwaphulo – mthetho.

Kulindeleke umfundi achankcathe kwezi ngongoma zilandelayo:-

- Abhale isincoko esinocamngco abonise ubomi obungenaloyiko lolwaphulo-mthetho.
- Abantu bengoyiki kutsotswa okanye koxuthelwa izinto zabo.
- Amaxhegwazana engenaloyiko lokuvingcelwa ngootsotsi.
- Abazali bengoyikiseli ukuba abantwana babo baza kubiwa okanye balahleke.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.) **[20]**

1.5 Sonke sinoxanduva lokulondoloza indalo.

- Makabonise uluntu lonke ukuba ludlala indima ekulondolozeni indalo.
- Kubekho imithetho nezohlwayo zabo babonwa bengcolisa indalo.
- Ukutshiswa kwamadlelo iluxanduva lwabantu ukuqinisekisa oko akwenzeki.
- Abazali babafundise abantwana ngokulondoloza indalo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwamkeleka.) **[20]**

1.6.1 Kulindeleke umfundi abhale isincoko etolika oko akubona emfanekisweni.

- Angabhala naluphi udidi lwesincoko.
- Kulindeleke anike isincoko sakhe isihloko esifanelekileyo etolika okusemfanekisweni.
- Umzekelo wezihloko ezinokuza nabafundi:- Ukubaluleka kokuvota / Imini yovoto/ Urhulumente wabantu.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwamkeleka.) **[20]**

1.6.2 Kulindeleke umfundi abhale isincoko etolika oko akubona emfanekisweni.

- Angabhala naluphi udidi lwesincoko.
- Kulindeleke anike isincoko sakhe isihloko esifanelekileyo etolika okusemfanekisweni.
- Imizekelo yezihloko: Izandla ziyahlambana / Impumelelo iza nzima / intsebenziswano / Ekunyamezeleni kukho umvuzo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwameleka.) **[20]**

AMANQAKU ECANDELO 20

ICANDELO B: IMIHLATHI

2.1 ILETA YOMBULELO

- Idilesi enye yombhali weleta.
- Idilesi mayibe nomhla obhalwe ngesiXhosa wokubhalwa kweleta. Umz. 29 KweyoMnga 2019/ 29 Disemba 2019
- Isibuliso esichanekileyo. Siviwe endimthandayo
- Intshayelelo- iveze isizathu okanye unobangela wokubhala ileta.
- Isiqu sahlula-hlulwe ngokwemihlathi sinabisa oko bekuvele kwintshayelelo.
- Umhlathi oqukumbelayo.
- Isiphelo esichanekileyo. Umhlobo wakho
  Sisipho **[10]**

2.2 INGXOXO YABABINI

- Imo / ifomathi yengxoxo.
- Ibe nentshayelelo (yenziwa ngoobani? Beyenzela phi? Imalunga nantoni?)
- Abalinganiswa/ amagama wabantu abenza ingxoxo abhalwa **kwicala lasekhohlo** alandelwe **yikholon**.
- Yahlula ingxoxo ngokushiya umgca phakathi kwentetho yezithethi.
- Zifake kwizibiyeli izinto ezenziwa zizithethi. Umzekelo (enomsindo)
- Iqukunjelwe ngokufanelekileyo ingxoxo.

[10]

2.3 ILETA EKHAPHAYO NESIVI

- **Ileta ekhaphayo** ifomathi yeyeleta esesikweni.
- Iidilesi ezimbini, eyombhali inomhla, eyendawo abhalela kuyo inomntu ambhalelayo.
- Isibuliso esichanekileyo. Mhlekazi obekekileyo
- Umcimbi. ISICELO SOMSEBENZI angakrweleli xa ebhale ngoonobumba abakhulu. <u>Isicelo somsebenzi</u> akrwelele ukuba bancinci oonobumba bakhe.
- Intshayelelo aveze unobangela /isizathu sokubhala ileta.
- Isiqu asahlula-hlule ngokwemihlathi. Umhlathi oqukumbelayo.
- Isiphelo esichanekileyo.

KwiSIVI makuvele oku kulandelayo:
- Iinkcukacha ngaye.
- Imfundo.
- Iindawo aphangele kuzo
- Ezinye izinto ezibalulekileyo ngaye.
- Amava omsebenzi ukuba unawo.
- Abantu abanokunika bungqina ngaye. **[10]**

2.4 **INTETHO**

- Afakela iimpawu zocaphulo ekuqaleni nasekupheleni kwentetho.
- Intshayelelo mayifaneleke; umzekelo, kubuliswe abantu abakhoyo bakrotyiswe nasemxholweni.
- Ithoni, nerejista ilungele injongo nohlobo lwentetho.
- Umxholo mawube malunga nokubulela nokunqwenelela okuhle utitshala wenu ebenifundisa isiXhosa.
- Bagcine benomdla abaphulaphuli.
- Yiqukumbele ngendlela efanelekileyo intetho. **[10]**

AMANQAKU ECANDELO B: 10
AMANQAKU EWONKE: 30

ICANDELO A: IZINCOKO – IRUBRIKI YOKUMAKISHA ISINCOKO

Imiqathango	Egqwesileyo 8-10	Enobuchule 6-7	Eyanelisayo 4-5	Engaphumelelanga 0-3
UMXHOLO NOCWANGCISO **10**	-Impendulo yomfundi igqwesile. -Isincoko sicwangciswe ngokugqwesileyo. -Impendulo elungelelaniswe ngokugqwesileyo enothungelelwano ukuquka intshayelelo,isiqu nesiphelo.	-Impendulo yomfundi inobuchule -Isincoko sicwangciswe ngobuchule. -Izimvo zihambelana gingci nomxholo. -Ilungelelaniswe kakuhle kwaye iyathungelana ukuquka intshayelelo,isiqu nesiphelo.	-Impendulo eyanelisayo. -Izimvo ziyathungelana ngukusemxholweni. Ucwangciso lukhona kodwa lunamakhwiniba. -Ilungelelaniswe kwaye iyathungelana kuquka intshayelelo,isiqu nesiphelo.	-Impendulo ayikho semxholweni ngokupheleleyo. -Izimvo azicacanga kakuhle. - Ucwangciso lukhona kodwa lubhetyebhetye. -Buncinci ubungqina bolungelelwano nothungelwano lweengcamango.
ULWIMI ISIMBO NOKUHLELA **6**	**5-6**	**4**	**3**	**0 -2**
	-Ulwimi lugqwesile. - Luyachukumisa ngokugqwesileyo. -Ithoni idlwengula umxhelo. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ulwimi luchanekile. - Ithoni ifanelekileyo kwaye izinzile. -Ubukhulu becala akukho ziphene kwigrama nopelo.	-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Iziphene zikhona kodwa azibaxekanga.	-Ulwimi lusetyenziswe ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu
ISAKHIWO 4	4	3	2	0-1
	-Isincoko sikhuliswe ngokugqwesileyo. -Izivakalisi ,imihlathi zakhiwe ngokugqwesileyo	- Iinkcukacha ziyathungelana. - Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana kwahluka-hlukene.	-Izivakalisi, imihlathi zakhiwe kakuhle.	-Izivakalisi nemihlathi zineemposiso.

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO NOCWANGGISO	10	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	6	
C. ISAKHIWO	4	

A	B	C	EWONKE
0-10	0-6	0-4	
10	6	4	20

(20)

ICANDELO B: IMIHLATHI

IRUBRIKI YOKUMAKISHA IMIHLATHI

Imiqathango	Egqwesileyo 5-6	Enobuchule 4	Eyanelisayo 3	Engaphumelelanga 0-2
UMXHOLO NOCWANGCISO NEFOMATHI 6	-Impendulo yomfundi igqwesile,inomtsalane. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo lugqwesile. -Icaciswe ngokugqwesileyo kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye igqwesile.	-Impendulo yomfundi inobuchule. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo kucaciswe kakuhle kwaye neenkcukacha zixhasa isihloko. -Ifomathi yamkelekile kwaye inobuchule.	-Impendulo eyanelisayo ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo engundoqo yefomathi ityeshelwe.
ULWIMI ISIMBO NOKUHLELA	**4**	**3**	**2**	**0-1**
4	-Ulwimi lugqwesile. -Luyachukumisa ngokugqwesileyo. -Ithoni idlwengula umxhelo. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ulwimi luchanekile kwaye ithoni isetyenziswe ngokufanelekileyo, ngokuchanekileyo nangokuzinzileyo. -Ubukhulu becala akukho ziphene kwigrama nopelo. -	-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ulwimi lusetyenziswe ngendlela ebuthathaka. -ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. - Intsingiselo ilahlekile.

<table>
<tr><th>IMIQATHANGO</th><th>AMANQAKU</th><th colspan="3">ISIKHOKELO SOLWABIWO LWAMANQAKU</th></tr>
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B. ULWIMI,ISIMBO SOKUBHALA NOKUHLELA</td><td rowspan="3">6
4</td><td>A.</td><td>B.</td><td>EWONKE</td></tr>
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Akuvumelekanga ukufotokopa eli phepha