

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

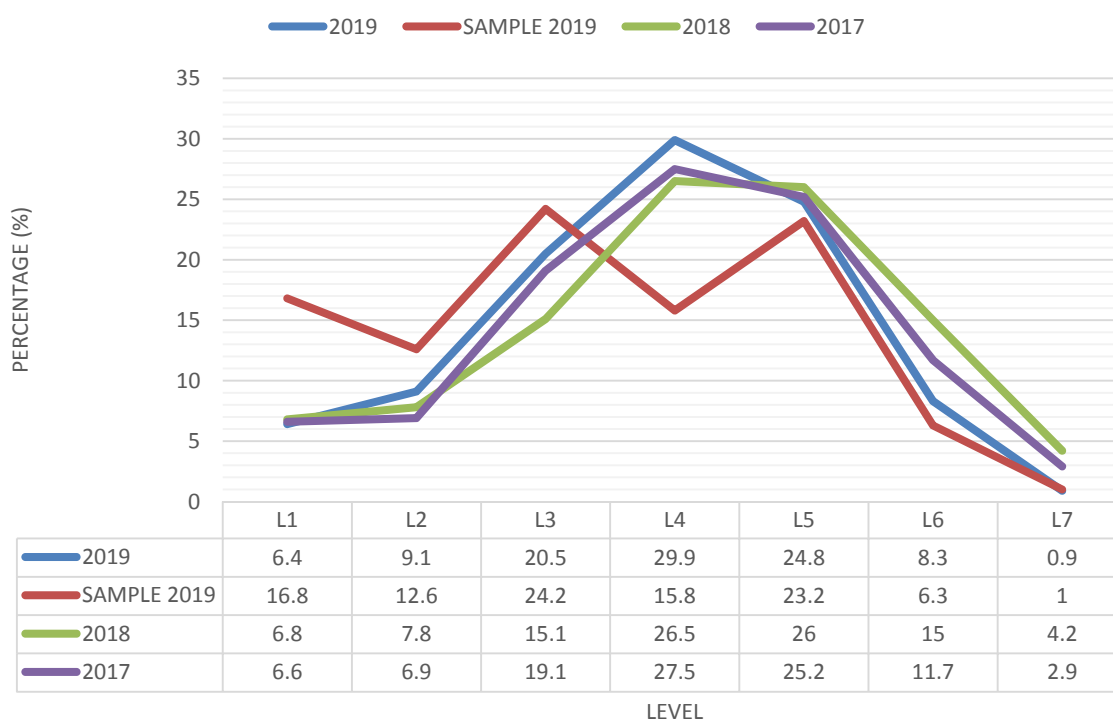
SUBJECT:	ISIXHOSA HL
PAPER:	2
DURATION OF PAPER:	2 ½ hours
DATES OF MARKING:	1-14 DECEMBER

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

- Kuyachulumancisa ukufumana lo mzuzwana wokwenza le ngxelo ngeli phepha lesiBINI likaNovemba 2019. Icebo kukuba le ngxelo yifunde uthe qhiwu iphepa lemibuzo likaNovemba 2019 kuba isekwe kulo. Imibuzo yeli phepha ilishumi elinesixhenxe-(17). Icandelo lukuqala linemibuzo emihlanu yokuqala, esekwe kwiMibongo. Icandelo lesibini linemibuzo esibhozo, esekwe kwiiNoveli ezintathu nakuNcwadi lwemveli. Icandelo lesithathu linemibuzo emine esekwe kwiincwadi zeDrama ezimbini.
- Inkqubo yabavavanywa balo nyaka ayincumisi kwaphela. Ikho imbinana ebonakalisa ulwazi olunzulu ngezakhono zokuhlalutya uncwadi. Sithi mazenethole kwezo titshala zibe nemibele ebhonxileyo yokuncancisa ezo mveku. Oku kuphuhliswa ngamanqaku abafundi abaye bagqwesa bafumana amanqaku angaphezu kwama- 90%. Kungosizi ukuvakalisa ukuba bakho abafundi abasilelayo kwesi sakhono sokuhlalutya uncwadi, oko kutsho bayalambatha kulwazi malunga nezixhobo zohlalutyo. Kukho imbinana eyothusayo, engakwazi kuphendula namnye umbuzo, esuka ikhuphele zonke izicatshulwa ezikwiphepha lemibuzo inje ngoko injalo.

- Le grafu ingezantsi idiza le ngxelo ilapha ngasentla ;

XHOHL P2 PERFORMANCE COMPARED OVER 3 YEARS



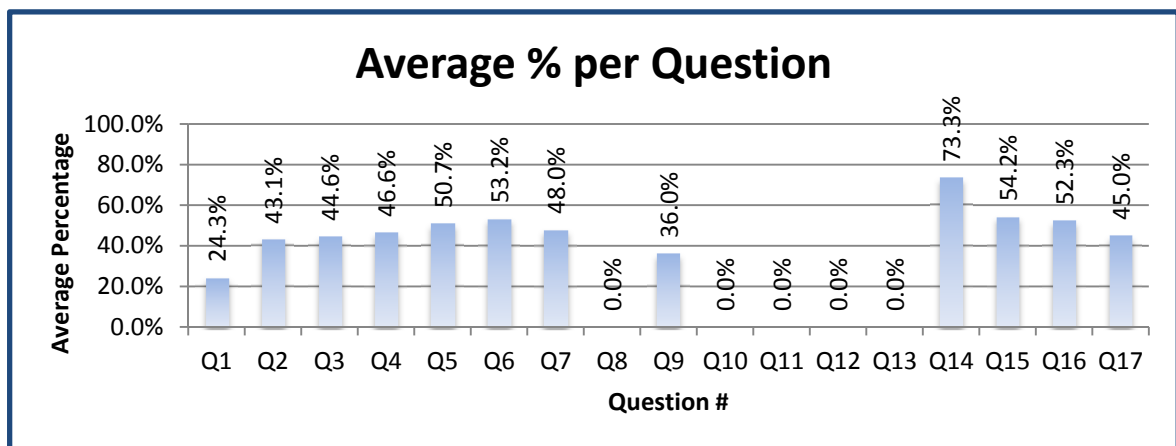
- Kukho ukuqhwelela okumandla kwizikolo ezininzi, oko kudizwa ngumthamo wabafundi abakulevel 1 no 2 ngamanye amazwi abangaphumelelanga kwaphela. Isekho ingxaki yokungakwazi kukhetha mibuzo kwabanye abafundi. KwiCandelo A abanye bayawushiya umbongo ongafundiswanga, ekunyanzelekileyo ukuba umfundi awuphendule, baphendule imibuzo emithathu uokuqala, loo nto yenza afumane manqaku emibuzo emibini angafumni nqaku kowesithathu. Uthi ebetheke njalo lo mvavanywa afike kwicandelo B no C aphenndule imibuzo emifutshane yodwa. Loo nto ikhokelela ekubani akorekishwe umbuzo omnye wokuqala, owesibini angafumani manqaku.

Imibuzo imi ngolu hlobo lulandelayo ;

UMBUZO	ITEKISI
ISIHOBE	
Q1	Umlambo
Q2	Ukwenziwa komkhonzi
Q3	Inyibiba
Q4	Ingoma kaVelaphi
Q5	Ubuhle obugqibeleleyo

INOVELI NONCWADI LWEMVELI	
Q6-7	Inkawu idliw'ilila
Q8 -9	Nyana wam ! nyana wam !
Q10 -11	Ukhozi olumaphiko
Q12-13	Uncwadi lwemveli
IDRAMA	
IQ14-15	Buzani kubawo
Q16-17	Indlal 'inamanyala

CHOICE OF QUESTIONS BY CANDIDATE



SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
ICANDELO A
UMBUZO 1 : Umbuzo omde
UMLAMBO – JJR Jolobe <p>➤ Uninzi lwabafundi luyawuphepha lo mbuzo. Loo mbinana ithe yawuphendula iyasilela ukucazulula isigama njengoko uyalela njalo umbuzo. Kulindeleke ukuba asichonge esi sigama siphuhlisa isiqalo nesiphelo somlambo, akugqiba asichaze alebele ngokubonisa ukuba sisiphuhlisa njani isiqalo okanye isiphelo somlambo. Abo bathe bakhetha lo mbuzo abenzi ngokomyalelo koko basuka banike umongo wombongo, kungabikho nasinye isigama esichongiweyo. Abathe bachonga isigama, umzekelo , “ndingumntwanana” bagxila ekuncitshisweni komlambo, impendulo yabo ingabinanto yakwenza nesiqalo nesiphelo somlambo. Ikho ke nengxaki yabafundi abasuka bawukhuphele unjengoko unjalo umbongo.</p> UMBUZO 2 – 4 <p>Kuqapheleke ukuba bakho abafundi abaye babetheka kule mibuzo nangona ikho imbinana eye yazama kakhulu .</p> UMBUZO 5 <p>Abafundi bawuzamile lo mbuzo nangona bekho abaye abawaqokolela ngokwaneleyo amanqaku nakuwo.</p>

ICANDELO LESIBINI – INOVELI / UNCWADI LWEMVELI
<p>UMBUZO 6</p> <p>INKAWU IDLIW'ILILA</p> <p>UMBUZO OMDE – UMBUZO 6</p>
<p>Kulo mbuzo bakhona abakhuphela isicatshulwa njengoko sinjalo.</p> <p>Kukho ukubhidaniswa kwabalinganiswa nokungabi nolwazi ngabalinganiswa abathe bathatha inxaxheba encwdini, umz. uMapheza abe nguDumile. Le mpazamo ibonisa ukubhidanisa le ncwadi nencwadi yebanga le-11 ethi, “Ngenxa yesithembiso”. Bayayibhidaniswa nendima edlalwa ngaba balinganiswa bakule ncwadi, indima kaMfuneko bayinike uMfezeko, ekaMfezeko bayinike uMfuneko. Bambi baye babhidanise uMdlambila noMaqhikizana.</p> <p>Abanye abafundi bohlulakele ukuphendula yonke imibuzo kangangokuba kukho abafundi abafumene oo- 00 amanqaku kumanqaku angama- 80.</p> <p>Eminye imibuzo emide yeli Candelo lesibini kuye akwafumaneka mlingwa uyiphendulileyo, nanjengoko ingqina igrafu engasentla.</p> <p>UMBUZO 7/9 Umbuzo omfutshane</p> <ul style="list-style-type: none"> ➤ Iingxaki zale mibuzo zinye kuba imibuzo yayo ifana. ➤ Baqhube kakuhle uninzi lwabafundi nangona besabetheka ekuphenduleni eminye imibuzo.

<p>(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</p>
<ul style="list-style-type: none"> ➤ Umbuzo 1 ongumbuzo omde ingxaki idalwe kukusilela kwabafundi ekulandeleni imiyalelo yombuzo. Endaweni yokucaculula isigama esisetyenziswe yimbongi suka banika umongo wombongo, loo nto iphuhlisa ukusilela kulwazi lwezixhobo zohlalutyo. Aba bakhuphela umbongo wonke njengoko ubhaliwe banengxaki yokungakwazi ukufunda ze loo nto idale bangazi ukuba kufunwa ntoni kumbuzo. ➤ Okubonakalyo kukuba abafundi abaxhotyiswanga ngezakhono zokubhala isincoko . ➤ Kuyaqapheleka ukuba abafundi abasazi isigama esibonisa oko umbuzo ukufunayo .

UMBUZO 2-4

2.1 , 3.1.& 4.1 Abafundi abayiniki intsingiselo koko baphinda babuyisele kwala magama akumbuzo.

2.2,3.2,4.2 **UNDINDWANO**-Abafundi bakhangeleka bengaliqhelanga eli gama koko baqhele isingqi /nesingqisho/usakhiwo sangaphandle, uninzi luphulukana namanqaku kulo mbuzwana.

2.3, 3.3, 4.3 **UMFANEKISO NTELEKELELO**: Abafundi abakwazi ukwahlula phakathi komfanekiso-ngqondweni nomfanekiso-ntelekelelo. Xa bephuhlisa babuyisela kwala magma kuthiwa mabawachaze ukuba aphuhlisa ntoni.

2.4, 3.4, 4.4 **UKUCAPHULA IBINZANA**: Abafundi abayazi ukuba ukho umahluko phakathi kwegama nebinzana, basuka banike igama libe linye endaweni yebinzana.

2.5, 3.5, 4.5 **INJONGO**: Endaweni yokunika injongo banika intsingiselo, ibenze baphulukane nawo omabini amaqaku ombuzo.

UMBUZO 5

5.1 **UPHINDAPHINDO**:Abawazi umahluko phakathi kwemvano-siqalo nophindaphindo.

Banyothula igama lonke okanye umqolo wonke ze bathi yimvano- siqalo, loo nto ibenza baphulukane namanqaku alo mbuzwana .

5.2 **UKUXHASA UMFANEKISO-NGQONDWENI**: Bayahluleka yindlela yokuxhasa ukuba kutheni besithi ngumfanekiso-ngqondweni weliso, ngenxa yeso sizathu bafumane inqaku elinye endaweni yamabini.

5.3 **UKUTYHILA INGCINGA**: Babuyisela kwala magama asembuzweni, umz: “ngumzobo wokuchwayitisa intliziyo”- abafundi bathi ngumzobo wokuchwayitisa intliziyo.

5.4 **UKUCACISWA KOVAKALELO**:Abafundi baxela nje ukuba ivakalelwa kamnandi,yonwabile, ichulumancile- abakhange bagqithele ekuxhaseni kuba umbuzo awukhange ufune ukuzixhasa kwabo.

5.5 **NGQINA**- Akufunwa luvo lwabo, babophelelekile ukuba bangqine bangaphiki’
Bakho abo bangqina ngokuthatha umqolo omnye , bangajongi umongo wembongo wonke.
Abafundi baphendula ngokungathi baphendula isicatshulwa sephepha lokuqala abaxoxi bazixhase.

ICANDELO B

INOVELI

UMBUZO 6

- Kulindeleke ukuba abavavanywa beze neempawu zeNoveli engolwaphulo mthetho bazixhase ezi mpawu ngemizekelo eziphuhliso ngokwasencwadini. Bona abaziveleli iimpawu zeNoveli engolwaphulo-mthetho koko basuka bagxile kwiziganeko ezibonisa ulwaphulo mthetho apha encwadini. Le ndlela yokuphendula yenza kungabilula ukuba bafikelele kwinqanaba lokuwuphendula ngokuchanekileyo lo mbuzo.
- Kukho abasuka babalise ibali kungabikho nto iphuhlisa lwaphulo mthetho, loo nto iphuhlisa ukungawufundisi umbuzo.
- Kukho ingxaki yabo bakhuphela zonke izicatshulwa ezikumbuzo 7 kweli phepha zinjengoko zinjalo, bangandisi banganciphisi nto kuzo, loo nto idale ukuba bangafumani manqaku.

UMBUZO 7

- Kuyaqapheleka ukuba kusekho ukungafundiswa kweencwadi kakuhle ezikolweni, kuba kukho ubungqina bokuba abafundi besikolo esinye bangabi nazimpendulo zichanekileyo bonke.
- Bayabetheka abafundi ukuzixhasa kwimibuzo efuna inkxaso.
- Kusekho umceli mngeni kukhetho lwemibuzo ngokufanelekileyo kumacandelo B noC.
- **7.4/9.4** abayazi indima edlalwa ngumlinganiswa.
- **7.6/9.6** abonakala eyingxaki emanqanaba esakhiwo sebali. Kukho abathi linqanaba lokuqala, inqanaba eliphezulu, nqanaba lomtshato, loo nto iphuhlisa ulwazi olulambathayo.
- **7.9** Abazazi iimpawu zenoveli, abafundi bona badwelisa iziganeko ezibonisa ukuba incwadi ingantoni.
- **7.11** Phantse bonke abavavanywa abalwazanga olu didi lwesafobe, loo nto ikhokhelele ekubeni bangafumani manqaku kulo mbuzo.

ICANDELO C

UMBUZO 14 NO 16

Abaviwa abaninzi bayohluleka kukuza nendlela indlala eyiphuhlise ngayo impixano. Luginxa kuzo zonke izinto ezibonisa ukungaboni ngasonye ezisencwadini. Ingxaki abanayo nabo bakhangeleka beyiqonda impixano, baphelelwa ngumhlaba wokunaba bengawenzanga umthamo olindelekileyo, loo nto ibenze baphelelwe kukuzithemba kanti akukho nto bayishiyeleleyo ngokwasencwadini.

UMBUZO 15 no 17

Bakho abafundi abangawuphulaphulisiyo umbuzo , loo nto yenze ingxaki;

15.1 Endaweni yokucaphula amazwi abonisa uqhankqalazo umfundi ucaphula amazwi asekuqaleni kwisicatshulwa athi, “mfundisi musa ukundibuza”. Ngokunjalo nakumbuzo 17.1 Banengxaki ekucaphuleni bambi baveza ezabo izimvo .

15.6 Abafundi abaninzi bafumana inqaku elinye kulo mbuzwana bachaza intshukumo bengamazi lowo unika imiyalelo yeqonga.

15.7 Abazazi iziganeko eziphambi kwentetho ekwisicatshulwa bachaza iziganeko ezisemva kwentetho ekwisicatshulwa. Oko kudalwa kukungafundi kakuhle umbuzo nokungayazi kakuhle incwadi.

15.11 Kulo mbuzwana abafundi bafumana amanqaku amabini abo bathe bawuchana. Basilela kwinqaku lokuchaza uphawu lomdlalo oyintlekele / Intlekele-siyolisi ku-17.11. Oko kutsho kulindeleke ukuba umfundi achaze udidi lomdlalo , anike uphawu lolo didi ze azekelise ngobungqina obufumaneka encwadini. Bona bachaza udidi ze bazekelise ngesiganeko.

15.12 Bayawuzama lo mbuzwana nangona bekho abaphuma ecaleni.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Kumbuzo 1 abafundi mabaqheliswe ukuphenduliswa imibuzo emide kumagumbi okufundela. Banikwe imibuzo emide. Banikwe imiyalelo yokuba bacazulule isigama esiphuhlisa umxholo othile, ukuze baqhele ukuqala basichonge isigama basichaze ze babonise ukuba siwuphuhlisa njani umxholo.
- Izixhobo ezifanayo zootitshala (ezithetha into enye/ezicacisa ngokufanayo) (Common teaching Guide) kungakuhle ukuba zingasasazeka zifikelele kubo bonke kwangethuba.
- IsiXhosa masifakwe kweza nkqubo zamaxesha ongezelelweyo ukuze abafundi babone

ukubaluleka kwaso bangasideleli.

- Malusetyenziswe ulwimi lwesihobe xa kuhlalutywa isihobe.
- Abafundi mabaqhelaniswe nolwimi lwesihobe bangaqali ukudibana nalo kuviwo kuphela.
- Malufundiswe uhlalutyo lwesihobe gabalala. Abafundi bazazi izikrweqe ezisetyenziswa yimbongi.
- Mabaqheliswe ukubhaliswa izincoko abafundi bade baqhelane nazo bangadibani nazo ngexesha leemviwo kuphela.
- Mazisetyenziswe izikhokelo zeminyaka egqithileyo zingaluncedo ekutyhileni okulindelekileyo kumfundi malunga nokulindelekileyo xa aphenhula isincoko.

ICANDELO B

UMBUZO 6

- Abafundisi ntsapho mabazixhobise ngolwazi olufumaneka kwizikhokelo ezihlalutya uncwadi. Mabazazi iimpawu zodidi ngalunye lweNoveli okanye iDrama, ze olo lwazi balutyekezele kubafundi.
- Abafundi mabafundiswe izakhono zokuhlalutya incwadi ukuze bakwazi ukuze bakwazi ukunxibelelanisa izakhono ezifunwa ngumbuzo neziganeko ezisencwadini.
- Mayicace into yokuba iziganeko zisetyenziselwa ukuxhasa iimpawu zodidi lwenoveli.
- Ootitshala mabangabankinkisheli abafundi ngolwazi mabangene nzulu ekuhlalutyeni incwadi banganeli kukuba abafundi besazi iziganeko ezisebalini kuphela.
- Abafundi mabanikwe imisebenzi ephendula izincoko zoncwadi rhoqo ukuze baqhelanswe nokuphendula imibuzo emide .

UMBUZO 7 no 9

- Mabaqhele abafundi ukuhlalutya incwadi, oko kuthetha ukuba mabaqhelane nokuchonga izafobe, bakwazi nezikuphuhlisayo ebalini.
- Isakhiwo sibali kubalulekile ukuba masibethelelwe ngootitshala kubafundi kwincwadi nganye nokuba yiNoveli okanye iDrama.

ICANDELO C

IDRAMA

UMBUZO 14 no 16

- Kwimibuzo emide mabazixhobise ootitshala ukuze baxhobise abafundi ngendlela eyamkelekileyo yokuphendula le mibuzo. Mabaqheliswe ukuba isincoko sibe nentshayeleva nesiphelo, kwisiqu izimvo zakhe zithungelane.
- Mabafundiswe ukuba ziziphi indidi zempixano, zahluka njani , zibonakala njani, ziphuhliswa ziziphi iziganeko apha encwadini.
- Abafundi mabaqheliswe ukuphendula begxile kumyalelo abawunikiweyo.

UMBUZO 15 NO 17

- Ootitshala mababaqhelise abafundi ukuzihlalutya iincwadi. Mabanikwe izicatshulwa babuzwe imibuzo eza kufuna izakhono zohlalutyo.
- Mabakwazi ukunyothula izafobe, imiqondiso, izigqebelane, nezinye iimpawu , bazazi ukuba zityhila ntoni ngokomxholo. Incwadi nganye mabalazi ukuba inqanaba ngalinye lesakhiwo liqala phi liphele phi, ukuze bakwazi ukubana isicatshulwa ngasinye abasinikwayo ukuba sikuliphi na inqanaba.

UKunika ithuba abafundi ithuba lokuhlalutya nzulu incwadi ingabenza nabo babenomdla ekufundeni iincwadi zesiXhosa.

- Okokugqibela kucetyiswa ukuba abongamele izifundo kwizithili bangaqabi kakhulu kwizikolo abazabelweyo. Ootitshala mabazimisele ukuya kwiindibano ekuxoxwa malunga neli phepha kwizithili zabo. Abanolwazi mabaluphokozele nakwabanye xa kuhlengenwe.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

ICANDELO A

UMBUZO 1-5

Umbuzo 1

- Kungakuhle ukuba kungasoloko kukho ukuphefumlelana phakathi kootitshala besiXhosa ukuze abo bangenalwazi lunzulu ngokuhlalutywa kwemibongo azuze amava, bakwazi ukuba ngoompondozihlanjiwe kwicala lohlalutyio mibongo kwizikolo zabo. Loo nto ke ikhuthaza ukuba abafundisi-ntsapho mabalukhuthalele ucweyo kwizithili zabo ukuze kuxhotyiswane.
- Abafundi abaqiqi, xa bephendula bagqithisa usana kunina, bacinga ukuba isiXhosa yinto yokuphendulwa nje ngaphandle kokuqika. Loo nto ikhokelela ekubeni xa kumakishwa kumane kusazelelelwa ukuba ebefuna ukuthini, bamane begqityezelelwa ngutitshala omakishayo ukuba ebezama ukuthini na. Mabaqheliswe ukuphendula ngokuzimisela. Kungakho nocweyo lwesithili oludibanisa abafundi abambalwa bezikolo ukuze baxhotyiswe baye kuba ngumlumiso kwizikolo zabo.
- Abafundi bafuna ukuqhelaniswa nesigama (terminology) esisetyenziswa kwisihobe: Imiz: Amabinzana, imifanekiso-ngqondweni, imifanekiso-ntelekelelo, isingqisho, phuhlisa, cacisa, xhasa, nika injongo yembongi.

ICANDELO B**INOVELI****INKAWU IDLIW' ILILA**

- Xa ootitshala benokuzifumana zonke izixhobo zokufundisa incwadi, ezivelela zonke iinkalo ezibalulekileyo zohlalutyo kungakuhle.
- Kubalulekile ekuba kusoloko kubakho ucweyo kwizithili apho ootitshala baza kufuthelana bexhobisana .

IDRAMA**UMBUZO 14-17**

- Izixhobo zohlalutyo mabazifundiswe abantwana . Abafundi mabakhuthazwe bazifunde iincwadi zabo.
- Izikolo maziqinisekise ukuba umfundi ngamnye unancwadi ykhe. Uhlalutyo lwencwadi maluqalwe koonomathotholo unyaka usaqala.
- Ootitshala mabafumane izixhobo zokufundisa ezihlalutya ezi ncwadi unyaka usaqala ukuze bakwazi ukugxila kwindlela eyiyo yokuhlalutya uncwadi.
- Abafundi mabaqhelanise nokufunda imiyalelo yombuzo baphendule ngokwayo.

MAZENETHOLE !!!