

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2019 NSC CHIEF MARKER'S REPORT

ISIFUNDO:	ISIXHOSA ULWIMI LWASEKHAYA
IPHEPHA:	3
IXESHA:	IYURE EZIMBINI EZINESIQINGATHA
DATES OF MARKING:	30/11 -12 /12/2019

ICANDELO 1: (Indlela abaqhube ngayo abafundi kweli phepha lilonke)

<p>➤ Ligcuntswana labafundi eliphumelele ngenqanaba lesi- 7 kweli phepha oku kudalwa kukungaqhubi kakuhle kwabo kwicandelo B lolu viwo. Uninzi lwabo luphumelele kwinqanaba lesi -5 kulandele ele-6. Kube ludano ukufumanisa ukuba bangumthamo ovisayo abo baphumelele kwinqanaba lesi -4 nelo lesi-3. Kube ngumnqa ukufumanisa ukuba abaphumelele kwinqanaba lesi -7 babe mbalwa kakhulu.</p>
<p>➤ Kufumaniseka ukuba isizekabani sale ndlela baqhube ngayo abafundi kukungaqhubi kwabo kakuhle kwiCandelo B. Oku ke kongezelele kwinani labafundi abanengxaki yokungakwazi ukufunda nokubhala jikelele. Kusekho abafundi abakhuphela imibuzo yephepha njengoko injalo kube kuphela kwento ebhalwe ngabafundi abo.</p>

Icandelo 2:

**Uluvo gabalala ngendlela abaqhube ngayo abafundi kwiCandelo A
lolu viwo kumbuzo ngamnye:**

UMBUZO 1: IZINCOKO Eli candelo baliphendule ngcono kunecandelo B nangona kusekho ukugqwidiza kwiziphene zobhalo nolwimi ezinjenge: iziphumlisi, ukungaqali izivakalisi ngoonobumba abakhulu, izivumelanisi, ukusetyenziswa kwezinye iilwimi, upelo nezinye iimpazamo, Basasokola ukubhala uyilo oluchanekileyo. Unamathelwano nothungelelwano lwesincoko luseyingxaki kubhalo lwabafundi. Abafundi bayathwaxwa yinjongo yobhalo. Abanye abafundi baye bangazi ukuba irejista mayibe sesikweni. Abafundi abayisele so ithoni yobhalo umzekelo- kwisincoko esinesihloko esinochulumanco/ukonwaba kulindeleke uchongo magama oludulisa ithoni yokonwaba.
1.1 Konwatywa ekhaya ngaloo mini.
➤ Uninzi lwabafundi lusiphendule ngokugqwesileyo esi sihloko kuba lukwazile ukusebenzisa amava abo emihla ngemihla ukuphuhlisa umxholo ondindeneyo ukuphendula oko kube kulindelekile.
➤ Abo basileleyo ukuza nempumelelo bazichane ngokugwegweleza ngaphambi kokuza noko bekulindelekile,
➤ Abanye baye babalisa ngeentsuku ezininzi ukanti umbuzo ube ufuna usuku olunye.
➤ Kukho ke abo bagqwidize kanobom ngokusuka babhale umhlathi omnye kuphela osemxholweni baze babhale eminye imihlathi ephume mpela emxholweni.
1.2 Ilizwe emva kwemvula.
➤ Bambalwa abafundi abathe baphendula lo mbuzo. Abo bathe bawukhetha bakwazile ukusitolika ngokufanelekileyo isihloko bade banike nentsingiselo efihlakeleyo.
➤ Oku kuphuhliswe ngabafundi abalibone ilizwe njengamakhaya abo ameko zingancumisiyo ekuqaleni phaya kodwa kuthi ekuhambeni kwethuba iguquke imeko .
1.3 Uchulumanco lokunceda abanye abantu.
➤ Bambalwa abafundi abaye basikhetha esi sihloko kwaye nabo basikhethileyo

basilele ukuluveza ngokukuko olu chulumanco lokunceda abanye abantu nto leyo edale bangaqhubi kakuhle.
Baye bakuveza ukunceda kodwa baphose ukubonisa ulonwabo umzekelo; omnye umfundi abhale ukuba ukunceda kukuzenzela iintshaba abe ke uphumile emxholweni.
1.4 Ingqeqesho iqala ekhaya.
➤ Sisihloko esi esiye sakhethwa luninzi lwabafundi kwaye baphendule ngokugqwesileyo.
➤ Baphumelele ukuyichaza le ngqeqesho iqala ekhaya baze baveza iziphumo zale ngqeqesho.
1.5 Itekhnoloji ezikolweni
➤ Ngumthanyana wabafundi othe wasikhetha esi sihloko kwaye uninzi luphendule ngokugqwesileyo naxa bekho abo bangawutolikanga ngokukuko umbuzo ngokuthi bathethe ngetekhnoloji gabalala bengagxilanga kwitekhnoloji ezikolweni.
1.6 Ukuvota kolutsha kungawenza umahluko kwintlalo yoluntu.
➤ Bebenqabe okwepolisa lomTshayina abafundi abakhetha esi sihloko kwaye ke baye abaqhuba kakuhle.
1.7 Izihloko ezingemifanekiso
➤ Nezi izihloko njengesiya sikunombolo 1.6 abafundi bebecwezela kude kuzo.
➤ Kodwa ke abo bazikhethileyo baphendule ngokwanelisayo.
➤ Abo bawuthathileyo lo mbuzo bawubhale ngeendlela eziliqela abawubona ngayo imzekelo-imidlalo, intsokolo okanye umdlali endimthandayo kumbuzo 1.7.1 ,baze kumbuzo1.7.2 babhale ngeendlela ezahlukeneyo zokulima.
Uluvo gabalala ngendlela abaqhube ngayo abafundi kwiCandelo B lolu viwo kumbuzo ngamnye:
2.1 Ileta esesikweni
➤ Uninzi lwabafundi belukhetha lo mbuzo kwaye aluqhubanga kakuhle ingakumbi kumxholo. Kulusizi ukufumanisa ukuba kusekho imingeni kubhalo lweleta esesikweni. Iidilesi ezimbini ziyaphoseka ukubhalwa ngabanye abafundi.

linkcukacha ezifana nomcimbi/ umbhalelwa azibhalwanga luninzi ilwabafundi.
2.2 Inqaku lephephandaba
➤ Bambalwa abafundi abakhetho lo mhlathi ukanti uninzi luwubambile umxholo noxa bebhidiwe yifomathi. Ubukhulu becala abaqhubanga kakuhle kulo mhlathi.
2.3 Udliwanondlebe
➤ Ngumbuzo lo obe ulandela umbuzo 2.1 no 2.6 ngokuthandwa ngabafundi. Noxa beyibambile ifomathi, abaviwa basilele kanobom kumxholo.
2.4 I-Ajenda nemizuzu
➤ Bambalwa abawulingileyo lo mhlathi ukuze uninzi lwabo lusilele ukuphuhlisa umxholo wombuzo.
2.5 Intetho esesikweni
➤ Lo ube ungumbuzo onokuhlelwa ube kwindawo yesine ngokuthandwa ukuphendulwa ngabafundi. Abafundi basilele ukuwuphendula ngokwefomathi elindelekileyo lo mhlathi noxa bewubambile umxholo.
2. 6 I-Obhitshuwari
➤ Lo ngumhlathi obe unkqenqkeza phambili ngokuthandwa ngabafundi. Isininzi asiqhubanga kakuhle konke ngenxa yokusilela ukubamba umxholo noxa beyazi ncakasana ifomathi.

b) Kutheni umbuzo uphendulwe kakubi. Zekelisa ukwabonakalisa neempazamo ezixhaphakileyo nezithe zenziwa ngabafundi kulo mbuzo.
1.1 Konwatywa ekhaya ngaloo mini.
➤ Bebesitsho ngomtyangampo wemeko ngaphambi koqobo lolonwabo nto leyo ibidala baye kufika kade kumxholo wombuzo. Umzekelo: Umthamo omninzi wesincoko ube uzoba imeko yamakhaya abo phambi kokungena kumxholo wolonwabo ngokosuku olo abalisa ngalo.
➤ Abanye ithoni yolonwabo ibe ingaveli tu kwisincoko siphela.
➤ Unamathelwano lwesincoko ukuqala kwintshayelelo ukuya ekugqibeleni belungekho.

1.2 Ilizwe emva kwemvula.
<ul style="list-style-type: none"> ➤ Abafundi bebenemizekelo ephilayo yezi meko njengoko zixhaphakile kwiindawo
<p>abahlala kuzo. Loo mava abenze bakwazi ukubhala isincoko esinonamathelwano.</p> <ul style="list-style-type: none"> ➤ Abo bawuphosileyo baye baphelela ngokuchaza nje ukuna kwemvula baze abafika kwimpendulo elindelekileyo yokuba ilizwe emva kwemvula. ➤ Kusekho ukungakwazi ukubhala intshayelelo, isiqu nesiphelo esifanelekileyo.
1.3 Uchulumanco lokunceda abanye abantu.
<ul style="list-style-type: none"> ➤ Kwesi sincoko abafundi basilele ukuluveza ngokukuko olu chulumanco lokunceda abanye abantu nto leyo edale bangaqhubi ngokwanelisayo
<ul style="list-style-type: none"> ➤ Ithoni abayisebenzisileyo aydlulisi uchulumanco. ➤ Abanye babo bayakhala kukunceda abanye abantu.
1.4 Ingqeqesho iqala ekhaya
<ul style="list-style-type: none"> ➤ Amava abo obomi bemihla ngemihla adale babhala isincoko esinonamathelwano.
<ul style="list-style-type: none"> ➤ Akubangakho kusilela ukuphendula kulo mbuzo kuba bonke babubonakalisile ubuhle beziphumo zengqeqesho ukanti neemeko eziye zitshile xa ithe ayaba nandawo kubomi bomntu.
1.5 Itekhnoloji ezikolweni.
<ul style="list-style-type: none"> ➤ Uninzi lwabawuphendule ngokugqwesileyo ngabo bacaphule kumava ezixhobo zetekhnoloji njengoko isetyenziswa ezikolweni:
<p>oonomyayi/projekhtha/iithabhlethi, oomatshini bokufotokopa, nezinye iindidi zezixhobo zetekhnoloji.</p>
<ul style="list-style-type: none"> ➤ Kukwakho nabo bawubhudileyo umxholo ngokusuka bathethe ngetekhnoloji jikelele
<p>endaweni yokugxila kumxholo wombuzo.</p>

1.6 Ukuvota kungawenza umahluko kwintlalo yoluntu.
<ul style="list-style-type: none"> ➤ Bambalwa kakhulu abakhethhe esi sihloko oku kubonakalise ukungabinamdla kwezopolitiko. ➤ Ukuqhuba kakubi kwabafundi kulo mbuzo kwayanyaniswa nokungabi nahlombe kwimicimbi yopolitiko nokungabinalwazi ngendima yabo.
1.7 Izincoko ezingemifanekiso
<ul style="list-style-type: none"> ➤ Baphendule ngokwanelisayo kuba imifanekiso ingatolikeka ngeendlela ezininzi abanokuthi bacinge ngazo. Yomibini imifanekiso iveze iimeko abaqheleneyo nazo nto leyo edale babhale kakuhle.
ICANDELO B : IMIHLATHI
2.1 ILETA ESESIKWENI
<ul style="list-style-type: none"> ➤ Abafundi abaqhubanga kakuhle ngenxa yokusilela ukutolika umxholo womhlathi lo ngokukuko. Ubukhulu becala noxa beyazi ifomathi, bohlulekile ukuchaza ikhondo abanqwenela ukwamkelwa kulo ➤ Babe kananjalo bengachazi nkqu nezifundo ezo bazifundayo kwibanga le-12. ➤ Basuke bathi gqolo ukutyibela bencoma udumo lweyunivesithi leyo banga bangafunda kuyo.
2.2 INQAKU LEPHEPHANDABA
<ul style="list-style-type: none"> ➤ Ubukhulu becala abafundi bona bebewazi umxholo wombuzo lo ubuziweyo kodwa bohlulwe kukwazi ifomathi yohlobo lomhlathi nto leyo inokwayanyaniswa nokungaqhelani nokufunda amaphephandaba. Ababhalanga iinkcukacha ezingundoqo njengesihloko.umbhalli kunye nomhla.
2.3 UDLIWANONDLIBE
<ul style="list-style-type: none"> ➤ Uninzi lwabafundi luye lwabhidanisa ifomathi yohlobo lombuzo kunye naleyo yengxoxo. ➤ Kananjalo akubangakho mibuzo suke kwayincoko yesibini endaweni yokuba kubekho obuzayo nophendulayo. ➤ Abafundi abakhange bazi ukuba ngubani umbuzi futhi ingubani umbuzwa. ➤ Abanye kufumaniseke ukuba abazi kwa imfundo yasimahla.

2.4 AJENDA NEMIZUZU
<ul style="list-style-type: none"> ➤ Abafundi bazamile ukuyilandela ifomathi naxa kwi-ajenda bengayivelisanga imiba yosuku, loo nto iye yabonakala xa bebhala imizuzu. ➤ Khange bazibonakalise izigqibo okanye izindululo ezithathiweyo kwintlanganiso. Abohluli ukuba ngubani owenza intsayino-gama kwi -ajenda nakwimizuzu. ➤ Abanye babhale i-ajenda nemizuzu kodwa akubonakali nangatshengele ukuba ngowuphi umba ongundoqo wentlanganiso.
2.5 INTETHO ESESIKWENI
<ul style="list-style-type: none"> ➤ Uninzi lwabo bafundi abakhethe ukuphendula lo mbuzo bohlulekile ukulandela
ifomathi yolu hlobo lomhlathi nanjengoko basuke bakhetha ukulandela ifomathi
yokubhalwa kweleta yobuhlobo ngenxa yendlela obuzwe ngayo umbuzo
bebhidiswa sisigama "Bhala Intetho" endaweni yesigama " Yenza intetho...." gama elo abavele baloyamanisa nokubhalwa kweleta yobuhlobo.
2.6 I-OBHITSHUWARI
<ul style="list-style-type: none"> ➤ Abafundi bayayazi ncakasana ifomathi ye-obhitshuwari kodwa babethwe kukuba bengawufundanga ngokupheleleyo umbuzo baqonde ukuba babhala i-obhitshuwari kabani. (Umzekelo: umdlali osenyongweni). ➤ Khange banamathele kumxholo wombuzo. Abafundi basuke bachaza ingcombolo yokuzalwa nokufunda komfi,baze balahlekelwa ngamanqaku kuba bengatshongo kwanto ngegalelo lakhe.

(c) Nika iingcebiso neendlela zokuphuhlisa ukufunda nokufundisa.
<ul style="list-style-type: none"> ➤ Abafundi mabaqheliswe ukufunda iincwadi ngeencwadi zesiXhosa khon'ukuze baphucule ulwimi lwabo. ➤ Ootitshala mabafundise rhoqo iindidi zonke zezincoko nemihlathi. Banike abafundi imisebenzi yeli phepha lesithathu ukubaqhelanisa ukubhala. Izincoko nemihlathi mazijongwe kwigumbi lokufunda, abafundi balungisane iziphene

zolwimi kuzo.
➤ Bafundiswe ukukhupha umxholo embuzweni indlela yokubhala uyilo, indlela yokubhala isincoko (intshayelelo, isiqu nesiphelo.
➤ Iirubrikhi zokuvavanya izincoko nemihlathi mabazinikwe khon'ukuze bazi indlela amanqaku abiwa ngayo.
<ul style="list-style-type: none"> ➤ Abafundi mabaqheliswe ukubala inani lamagama, izincoko zabo mazingabizifutshane okanye zibe zide kakhulu. Zibhalwe ngokomyinge omiselweyo. ➤ Abafundi mabaqhelaniswe ukubhala intshayelelo nesiphelo njengomsebenzi waseklasini. ➤ Abafundi mabafundiswe ukubhala ubhalo apho kusetyenziswa isigama esiphuhlisa ithoni. ➤ Irejista yokubhaliweyo mayibenye yezinto ezifundiswayo eklasini njengesifundo, ➤ Abafundi mabaqheliswe kwaseklasini ukukhetha isihloko esinye kuluhlu lweendidi zezincoko. ➤ Abafundi mabafundiswe ukuhlela umsebenzi wabo oko kungenziwa ngendlela yokuba banikwe ukuba babhale umhlathi aze omnye umfundi ajonge iimpazamo zomnye zize zixoxwe eklasini, ➤ Nakwimihlathi makufundiswe uyilo oluchanekileyo. ➤ Ubhalo eklasini malube yinto yemihla ngemihla. ➤ Kuyakhuthazwa abafundi benze iingxoxo-mpikiswano ukuze baloleke kulwimi lwesiXhosa. ➤ Emva kokukorekishwa xa bebhale abafundi mabafumane iimisebenzi babhale izilungiso

<p>(d) Chaza naziphi ezinye iimbono/ iingqwalasela ezinxulumene neendlela abaphendule ngazo abafundi ezinokuncedisa ootitshala, abacebisi bezemfundo, uphuhliso lootitshala njalo njalo.</p>
<ul style="list-style-type: none"> ➤ Ootitshala ebebeqashwe njengabaMakishi (Markers) mabanike ingxelo kwiingingqi zabo, baveze izinto ezibethe abafundi kolu vavanyo ngeenjongo zokuxhobisa abanye ootitshala ➤ Abafundi mabaqhelaniswe nokubhala iphepha elipheleleyo kwaseklasini.banako nokusebenzisa amaphepha eminyaka edlulileyo.. ➤ Amaqhlo awaziwa ngabafundi ngamanye amaxesha bawasebenzisa ngendlela engachanekanga. Angafundiswa eklasini ngendlela yokuba banikwe abawanikwayo ze ngosuku oluthile kwenziwe ukhuphiswano. ➤ Kukho amagama esiZulu avame ukusetyenziswa ngabafundi njenge-udlame/ukuhlunkunyezwa njalo njalo ,abafundi mabaqhelaniswe nokuba awamkelekanga kwalapha kwintetho eziseklasini. ➤ Ubizelo lungakhe luncede noko ingxaki yopelo. ➤ Kuyacaca ukuba abanye abafundi abayifundi imiyalelo yephepha. ➤ Ukufundiswa kwegrama kuya kuncedisa kakhulu kubhalo lweli phepha
<ul style="list-style-type: none"> ➤ Inkxaso yabacebisi besifundo sesiXhosa mayivakale kufundiso lwePhepha lesi-3 ngeenjongo zokuxhobisa ootitshala kangangoko.
<ul style="list-style-type: none"> ➤ Ootitshala mabaqeqeshe abafundi ngeendlela ezizizo zokukhupha ingxam yombuzo ngokusingisele kumxholo.
<ul style="list-style-type: none"> ➤ likomiti zesifundo sesiXhosa mazisebenze ezikolweni, kwibakala leklasta nelesithili.
<ul style="list-style-type: none"> ➤ Makuphelele ekufundiseni eklasini kuphela ukubhaliswa kwedrafti yokuqala. Kwimisebenzi esesikweni kugxininise kubhalo lwemephu yongqondo/ kwisicwangciso kuphela. ➤ Intloko yecandelo (HOD) esikolweni mayiqinisekise ukuba ootitshala banazo zonke izixhobo zokufundisa nokufunda. ➤ Makuqinisekise ukuba ootitshala bayacwangcisa rhoqo phambi kokuba baye kufundisa abafundi. Abafundi banikwe imisebenzi yokubhala izincoko nemihlati rhoqo ihambe nerubhrikhi.
<ul style="list-style-type: none"> ➤ Isifundo sesiXhosa naso masabelwe ixesha elongezelelweyo ngexesha lezifundo zempelaveki/ zeeholide/ LAIS (Last push).
<ul style="list-style-type: none"> ➤ Ootitshala mabakhumbuze abafundi ngeli phepha phambi kokuba babhale iimviwo. Makugxilwe kwirubhrikhi xa bekhunjuzwa abafundi.