



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE 12/GRAAD 12**

**SEPTEMBER 2020**

**MATHEMATICS P1/WISKUNDE V1  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

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This marking guideline consists of 16 pages./  
*Hierdie nasienriglyn bestaan uit 16 bladsye.*

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**NOTE/LET WEL:**

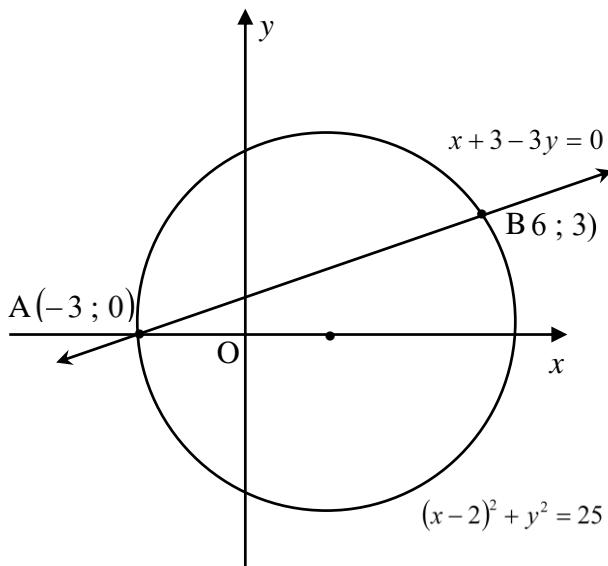
- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.  
*Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk SLEGS die EERSTE poging.*
- Consistent accuracy applies in ALL aspects of the marking guideline.  
*Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die nasienriglyn.*
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.  
*Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.*
- The mark for substitution is awarded for substitution into the correct formula.  
*Die punt vir substitusie word vir substitusie in die korrekte formule toegeken.*

**QUESTION 1/VRAAG 1**

1.1.1	$2x^2 + x - 3 = 0$ $(2x+3)(x-1) = 0$ $\therefore x = -\frac{3}{2} \quad \text{or / of} \quad x = 1$	✓ factorisation / faktorisering ✓ $x = -\frac{3}{2}$ ✓ $x = 1$ (3)
1.1.2	$x(7x+2) = 1$ $7x^2 + 2x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-2 \pm \sqrt{2^2 - 4(7)(-1)}}{2(7)}$ $= \frac{-2 \pm \sqrt{32}}{14}$ $= 0,26 \quad \text{or / of} \quad -0,55$	✓ standard form / standaardvorm ✓ substitution / vervanging ✓ 0,26 ✓ -0,55 (4)
1.1.3	$-x^2 - x + 2 \leq 0$ $x^2 + x - 2 \geq 0$ $(x+2)(x-1) \geq 0$ $\therefore x \leq -2 \quad \text{or / of} \quad x \geq 1$ <p style="text-align: center;"><b>OR/OF</b></p> $-x^2 - x + 2 \leq 0$ $(1-x)(x+2) \leq 0$ $\therefore x \leq -2 \quad \text{or / of} \quad x \geq 1$ <p style="text-align: center;"><b>OR/OF</b></p>	✓ $x^2 + x - 2 \geq 0$ ✓ $x^2 + x - 2 \geq 0$ ✓ $x \leq -2$ ✓ $x \geq 1$  ✓ $1-x$ ✓ factorisation / faktorisering ✓ $x \leq -2$ ✓ $x \geq 1$ (4)

<p>1.1.4</p> $2^x + 2^{2-x} = \frac{17}{2}$ $2 \cdot 2^x + 2 \cdot 2^{2-x} = 17$ $2 \cdot 2^x + \frac{2^3}{2^x} = 17$ $2 \cdot 2^{2x} - 17 \cdot 2^x + 8 = 0$ <p>Let / Laat <math>k = 2^x</math>,</p> $\therefore 2k^2 - 17k + 8 = 0$ $(2k - 1)(k - 8) = 0$ $k = \frac{1}{2} \quad \text{or / of} \quad k = 8$ $\therefore 2^x = 2^{-1} \quad \text{or / of} \quad 2^x = 2^3$ $x = -1 \quad \text{or / of} \quad x = 3$ <p style="text-align: center;"><b>OR/OF</b></p> $2^x + 2^{2-x} = \frac{17}{2}$ $2 \cdot 2^x + 2 \cdot 2^{2-x} = 17$ $2 \cdot 2^x + \frac{2^3}{2^x} = 17$ $2 \cdot 2^{2x} - 17 \cdot 2^x + 8 = 0$ $(2 \cdot 2^x - 1)(2^x - 8) = 0$ $\therefore 2^x = 2^{-1} \quad \text{or / of} \quad 2^x = 2^3$ $x = -1 \quad \text{or / of} \quad x = 3$	<p>✓ standard form / standaardvorm</p> <p>✓ substitution / vervanging <math>k = 2^x</math></p> <p>✓ factorisation / faktorisering</p> <p>✓ <math>2^x = 2^{-1}</math> and/en <math>2^x = 3</math></p> <p>✓ both answers / beide antwoorde</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>✓ standard form / standaardvorm</p> <p>✓ factorisation / faktorisering</p> <p>✓ <math>2^x = 2^{-1}</math> ✓ <math>2^x = 3</math></p> <p>✓ both answers / beide antwoorde</p>
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1.2



$$(x-2)^2 + y^2 = 25 \quad (1)$$

$$x + 3 - 3y = 0 \quad (2)$$

$$x = 3y - 3 \quad (3)$$

✓  $x = 3y - 3$

$$(3y - 3 - 2)^2 + y^2 = 25$$

✓ substitution / vervanging

$$(3y - 5)^2 + y^2 = 25$$

✓ standard form / standaardvorm

$$9y^2 - 30y + 25 + y^2 = 25$$

✓ factorisation / faktorisering

$$10y^2 - 30y = 0$$

✓  $x$  and  $y$  values /  $x$  en  $y$  waardes

$$10y(y - 3) = 0$$

✓ both sets of coordinates  
beide stelle van koördinate

$$\therefore y = 0 \text{ or } y = 3$$

$$x = -3 \text{ or } x = 6$$

$$\therefore A(-3; 0) \text{ and } B(6; 3)$$

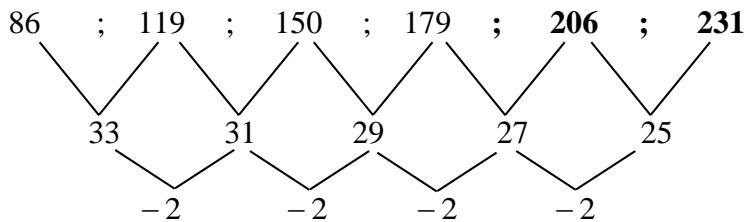
**OR/OF**

**OR/OF**

	$(x-2)^2 + y^2 = 25 \quad (1)$ $x+3-3y=0 \quad (2)$ $y = \frac{1}{3}(x+3) \quad (3)$ $(x-2)^2 + \left(\frac{x}{3} + 1\right)^2 = 25$ $x^2 - 4x + 4 + \frac{x^2}{9} + \frac{2x}{3} + 1 - 25 = 0$ $9x^2 - 36x + 36 + x^2 + 6x - 216 = 0$ $10x^2 - 30x - 180 = 0$ $x^2 - 3x - 18 = 0$ $(x+3)(x-6) = 0$ $\therefore x = -3 \quad \text{or / of} \quad x = 6$ $\therefore y = 0 \quad \text{or / of} \quad y = 3$ $\therefore A(-3 ; 0) \quad B(6 ; 3)$	✓ $y = \frac{1}{3}(x+3)$ ✓ substitution / vervanging ✓ standard form / standaardvorm ✓ factorisation / faktorisering ✓ $x$ and $y$ values / $x$ en $y$ waardes ✓ both sets of coordinates / beide stelle koördinate (6)
1.3	$(x+m)(x+n) = p^2$ $x^2 + nx + mx + mn - p^2 = 0$ $x^2 + (m+n)x + (mn - p^2) = 0$ <p>For real roots / Vir reële wortels:</p> $b^2 - 4ac \geq 0$ $\therefore (m+n)^2 - 4(1)(mn - p^2) \geq 0$ $m^2 + 2mn + n^2 - 4mn + 4p^2 \geq 0$ $m^2 - 2mn + n^2 + 4p^2 \geq 0$ $(m-n)^2 + (2p)^2 \geq 0$ <p>Now/Maar: <math>(m-n)^2 \geq 0</math> and/en <math>(2p)^2 \geq 0</math></p> $\therefore \Delta \geq 0$	✓ $x^2 + (m+n)x + (mn - p^2) = 0$ ✓ $(m+n)^2 - 4(1)(mn - p^2) \geq 0$ ✓ $(m-n)^2 + (2p)^2 \geq 0$ ✓ explanation / verduideliking (4) [26]

## QUESTION 2/VRAAG 2

2.1



2.1.1	206 ; 231	✓ 206 ✓ 231 (2)
2.1.2	$2a = -2$ $\therefore a = -1$ $3a + b = 33$ $-3 + b = 33$ $\therefore b = 36$ $a + b + c = 86$ $-1 + 36 + c = 86$ $\therefore c = 51$ $T_n = -n^2 + 36n + 51$	✓ $a = -1$ ✓ $b = 36$ ✓ $c = 51$ ✓ $T_n = -n^2 + 36n + 51$ (4)
2.1.3	$326 = -n^2 + 36n + 51$ $n^2 - 36n + 275 = 0$ $(n - 11)(n - 25) = 0$ $\therefore n = 11 \text{ or } n = 25$	✓ substitution / vervanging ✓ method / metode ✓ answers / antwoorde (3)
2.1.4	$86 + k ; 119 + k ; 150 + k ; 179 + k$ 	
	$2a = -2$ $\therefore a = -1$  $3a + b = 33$ $-3 + b = 33$ $\therefore b = 36$  $a + b + c = 86 + k$ $-1 + 36 + c = 86 + k$ $\therefore c = 51 + k$  $\therefore T_n + k = -n^2 + 36n + (51 + k)$	✓ $a = -1$ and $b = 36$ ✓ $c = 51 + k$ (2)

2.2.1	$\begin{aligned} 2y - 1 &; 4y - 1 &; 6y - 1 \\ d &= 4y - 1 - (2y - 1) \\ &= 2y \\ T_n &= 2yn - 1 \\ T_{30} &= 2y(30) - 1 \\ &= 60y - 1 \end{aligned}$ <p style="text-align: center;"><b>OR/OF</b></p> $\begin{aligned} T_n &= a + (n-1)d \\ T_{30} &= (2y-1) + (30-1)(2y) \\ &= 2y - 1 + 58y \\ &= 60y - 1 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>d = 2y</math></li> <li>✓ <math>2yn - 1</math></li> <li>✓ <math>60y - 1</math></li> </ul> <p style="text-align: center;"><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ <math>d = 2y</math></li> <li>✓ substitution / vervanging</li> <li>✓ answer / antwoord</li> </ul>
2.2.2	$\begin{aligned} S_n &= \frac{n}{2}[2a + (n-1)d] \\ S_{30} &= \frac{30}{2}[2(2y-1) + 29(2y)] \\ &= 15(4y - 2 + 58y) \\ &= 15(62y - 2) \\ \therefore -2820 &= 15(62y - 2) \\ -188 &= 62y - 2 \\ -186 &= 62y \\ \therefore y &= -3 \end{aligned}$ <p style="text-align: center;"><b>OR/OF</b></p> $\begin{aligned} S_n &= \frac{n}{2}[a + l] \\ S_{30} &= \frac{30}{2}[2y - 1 + 60y - 1] \\ -2820 &= 15[62y - 2] \\ -188 &= 62y - 2 \\ -186 &= 62y \\ \therefore y &= -3 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>d = 2y</math></li> <li>✓ substitution into correct formula <i>vervanging in die korrekte formule</i></li> <li>✓ equating to <math>-2820</math> / <i>stel gelyk aan <math>-2820</math></i></li> <li>✓ answer / antwoord</li> </ul> <p style="text-align: center;"><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ <math>d = 2y</math></li> <li>✓ substituting <math>a</math> and <math>l</math> / <i>vervanging van <math>a</math> en <math>l</math></i></li> <li>✓ equating to <math>-2820</math> / <i>stel gelyk aan <math>-2820</math></i></li> <li>✓ answer / antwoord</li> </ul>
		(4)
		[18]

## QUESTION 3/VRAAG 3

3.1	$1 + 4 + 4^2 + 4^3 + \dots + 4^{n-1}$ $\therefore T_n = 4^{n-1}$ $\therefore \text{Sum/Som: } \sum_{n=1}^7 4^{n-1}$ <p>For original sequence:/Vir oorspronklike ry:</p> $\text{Sum/Som: } \sum_{n=1}^{5000} n$ $S_n : \sum_{n=1}^{5000} n - \sum_{n=1}^7 4^{n-1}$	$\checkmark T_n = 4^{n-1}$ $\checkmark \sum_{n=1}^7 4^{n-1}$ $\checkmark \sum_{n=1}^{5000} n$ $\checkmark \text{answer / antwoord}$
3.2	$S_\infty = \frac{1}{a - r}$ $\therefore 1 + x + x^2 + x^3 + \dots = \frac{1}{1-x} \text{ and/en}$ $1 - x + x^2 - x^3 + \dots = \frac{1}{1+x}$ $\text{Sum/Som: } \frac{1}{1-x} + \frac{1}{1+x}$ $= \frac{1+x+1-x}{(1-x)(1+x)}$ $= \frac{2}{1-x^2}$ $\therefore \frac{2}{1-x^2} = 8$ $8 - 8x^2 = 2$ $-8x^2 = -6$ $x^2 = \frac{3}{4}$ $x = \pm \frac{\sqrt{3}}{2}$	$\checkmark \frac{1}{1-x}$ $\checkmark \frac{1}{1+x}$ $\checkmark \frac{2}{1-x^2}$ $\checkmark \text{equating sum to 8}$ <p>stel som gelyk aan 8</p> $\checkmark x^2 = \frac{3}{4}$ $\checkmark \text{answer / antwoord}$
		(6) [10]

## QUESTION 4/VRAAG 4

4.1	$f(x) = \frac{a}{x-1} + 3$ , $x = 1; \quad y = 3$	$\checkmark \quad x = 1 \quad \checkmark \quad y = 3$ (2)
4.2	$y = \frac{a}{0-1} + 3$ $= 3 - a$ $0 = \frac{a}{x-1} + 3$ $-3 = \frac{a}{x-1}$ $-3x + 3 = a$ $x = 1 - \frac{a}{3}$ or / of $\frac{3-a}{3}$	$\checkmark \quad 3 - a$ $\checkmark \quad y = 0$ $\checkmark \quad x = 1 - \frac{a}{3}$ or / of $\frac{3-a}{3}$ (3)
4.3		$\checkmark$ asymptotes / asimptote $\checkmark$ y-intercepts / y-afsnitte $\checkmark$ x-intercepts / x-afsnitte $\checkmark$ shape / vorm (4)
4.4	$f(x) = \frac{a}{x+2} + 1$ or / of $f(x) = \frac{-1}{x+2} + 1$	$\checkmark \quad x + 2 \quad \checkmark \quad +1$ (2) [11]

## QUESTION 5/VRAAG 5

5.1	(0 ; -7)	✓ $y = -7$ (1)
5.2	$q = -8$	✓ $q = -8$ (1)
5.3	$\begin{aligned} g(x) &= b^x - 8 \\ -5 &= b^1 - 8 \\ \therefore b &= 3 \end{aligned}$ <p>At turning point of <math>f</math>: / By die draaipunt van <math>f</math>:</p> $\begin{aligned} x &= -\frac{b}{2a} = -\frac{3}{4} \\ \Rightarrow -\frac{3}{2a} &= -\frac{3}{4} \\ \therefore -6a &= -12 \\ a &= 2 \\ \therefore -5 &= 2(1)^2 + 3(1) + c \\ c &= -10 \end{aligned}$	✓ substituting (1 ; -5) / vervanging van (1; -5) ✓ $x = -\frac{b}{2a}$ ✓ $-\frac{b}{2a} = -\frac{3}{4}$ ✓ $b = 3$ ✓ simplifying / vereenvoudiging ✓ $f(1) = -5$ (6)
5.4	$y > -8$ ; $y \in \mathbb{R}$	✓✓ $y > -8$ (accuracy) / (akkuraatheid) (2)
5.5	$\begin{aligned} y + 9x &= -28 \\ y &= -9x - 28 \\ y &= 2x^2 + 3x - 10 \\ \therefore 2x^2 + 3x - 10 &= -9x - 28 \\ 2x^2 + 12x + 18 &= 0 \\ x^2 + 6x + 9 &= 0 \\ (x + 3)(x + 3) &= 0 \\ \therefore x &= -3 \\ y &= 2(-3)^2 + 3(-3) - 10 \\ &= -1 \\ \therefore T(-3 ; -1) \end{aligned}$	✓ $2x^2 + 3x - 10 = -9x - 28$ ✓ standard form / standaardvorm ✓ factorisation / faktorisering ✓ $x = -3$ ✓ $y = -1$ 
<b>OR/OF</b>		<b>OR/OF</b>
$\begin{aligned} y &= -9x - 28 \\ \therefore m &= -9 \\ f(x) &= 2x^2 + 3x - 10 \\ f'(x) &= 4x + 3 = -9 \\ \therefore 4x &= -12 \\ x &= -3 \\ y &= -9(-3) - 28 \\ &= -1 \\ \therefore T(-3 ; -1) \end{aligned}$		✓ $m = -9$ ✓ $f'(x) = 4x + 3$ ✓ equating gradients / stel gradiënte gelyk ✓ $x = -3$ ✓ $y = -1$ (5)

5.6	$y = \log_3 x$	$\checkmark \checkmark \quad y = \log_3 x$ (2)
5.7	$\begin{aligned} p(x) &= f(x) + 1 \\ &= 2x^2 + 3x - 10 + 1 \\ &= 2x^2 + 3x - 9 \\ &= (2x - 3)(x + 3) \\ \therefore \text{when/wanneer: } y &= 0, \\ x &= \frac{3}{2} \text{ or / of } -3 \\ \\ \therefore x < -3 \text{ or / of } 0 < x < \frac{3}{2} \end{aligned}$	$\checkmark \quad p(x) = 2x^2 + 3x - 9$ $\checkmark \quad x\text{-intercepts / } x\text{-afsnitte}$ $\checkmark \quad x < -3$ $\checkmark \quad 0 < x < \frac{3}{2}$ (accuracy/akkuraatheid) (4)
		[21]

## QUESTION 6/VRAAG 6

6.1	$A = P(1 - i)^n$ $\frac{1}{3}x = x(1 - i)^4$ $\frac{1}{3} = (1 - i)^4$ $3^{\frac{1}{4}} - 1 = -i$ $-0,24 = -i$ $\therefore i = 0,24$ $\therefore r = 24\%$	$\checkmark \frac{1}{3}x = x(1 - i)^4$ $\checkmark i = 0,24$ $\checkmark \text{answer / antwoord}$
6.2.1	$F = \frac{x[(1 + i)^n - 1]}{i}$ $R 596\,458,10 = \frac{x \left[ \left(1 + \frac{0,095}{12}\right)^{72} - 1 \right]}{\frac{0,095}{12}}$ $x = \frac{R 596\,458,10 \times \frac{0,095}{12}}{\left[\left(1 + \frac{0,095}{12}\right)^{72} - 1\right]}$ $= R 6178,13$	$\checkmark i = \frac{0,095}{12}$ $\checkmark n = 72$ $\checkmark F = R 596\,458,10$ $\checkmark \text{substitution into correct formula / vervanging in die korrekte formule}$ $\checkmark \text{answer / antwoord}$
6.2.2	$P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $= \frac{R 6178,13 \left[ 1 - \left(1 + \frac{0,095}{12}\right)^{-72} \right]}{\frac{0,095}{12}}$ $= R 338\,070,29$ $A = P(1 + i)^n$ $R 338\,070,29 = P \left(1 + \frac{0,095}{12}\right)^5$ $\therefore P = \frac{R 338\,070,29}{\left(1 + \frac{0,095}{12}\right)^5}$ $= R 325\,000$	$\checkmark n = -72$ $\checkmark \text{substitution into correct formula / vervanging in die korrekte formule}$ $\checkmark A = R 338\,070,29$ $\checkmark n = 5$ $\checkmark \text{substitution into correct formula / vervanging in die korrekte formule}$ $\checkmark \text{answer / antwoord}$

## QUESTION 7/VRAAG 7

7.1	$  \begin{aligned}  f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h)-f(x)}{h} \\  &= \lim_{h \rightarrow 0} \frac{-2(x+h)^2 - (-2x^2)}{h} \\  &= \lim_{h \rightarrow 0} \frac{-2(x^2 + 2xh + h^2) + 2x^2}{h} \\  &= \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 2x^2}{h} \\  &= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h} \\  &= \lim_{h \rightarrow 0} (-4x - 2h) \\  &= -4x  \end{aligned}  $ <p style="text-align: center;"><b>OR/OF</b></p> $  \begin{aligned}  f(x) &= -2x^2 \\  f(x+h) - f(x) &= -2(x+h)^2 - (-2x^2) \\  &= -2x^2 - 2xh - 2h^2 + 2x^2 \\  &= -4xh - 2h^2  \end{aligned}  $ $  \begin{aligned}  f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h)-f(x)}{h} \\  &= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h} \\  &= \lim_{h \rightarrow 0} \frac{h(-4xh - 2h)}{h} \\  &= \lim_{h \rightarrow 0} (-4xh - 2h) \\  &= -4x  \end{aligned}  $	✓ substitution / vervanging ✓ expansion / uitbreiding ✓ $-2x^2 - 4xh - 2h^2 + 2x^2$ ✓ factorisation / faktorisering ✓ $-4x$ <p style="text-align: center;"><b>OR/OF</b></p> ✓ $-2x^2 - 2xh - 2h^2 + 2x^2$ ✓ $-4xh - 2h^2$ ✓ substitution / vervanging ✓ factorisation / faktorisering ✓ $-4x$ (5)
7.2	$  \begin{aligned}  y &= 7x^4 - \frac{2}{\sqrt{x^3}} \\  &= 7x^4 - 2x^{-\frac{3}{2}} \\  \therefore \frac{dy}{dx} &= 28x^3 + 3x^{-\frac{5}{2}}  \end{aligned}  $	✓ $2x^{-\frac{3}{2}}$ ✓ $28x^3$ ✓ $+ 3x^{-\frac{5}{2}}$ (3)
7.3	$  \begin{aligned}  D_t &\left[ \frac{1}{2}gt^2 - \frac{5}{t} + 3g \right] \\  &= D_t \left[ \frac{1}{2}gt^2 - 5t^{-1} + 3g \right] \\  &= gt + 5t^{-2}  \end{aligned}  $	✓ $5t^{-1}$ ✓ $gt$ ✓ $+ 5t^{-2}$ ✓ $D_t(3g) = 0$ (4) [12]

## QUESTION 8/VRAAG 8

8.1	(0 ; 9)	✓ (0 ; 9) (1)
8.2	$f(x) = 2x^3 + x^2 - 12x + 9$ $f(1) = 2(1)^3 + (1)^2 - 12(1) + 9$ $= 0$ $\therefore f(x) = (x-1)(2x^2 + 3x - 9)$ $\therefore 0 = (x-1)(x+3)(2x-3)$ $\therefore x = 1 \text{ or / of } x = -3 \text{ or / of } x = \frac{3}{2}$ $D(-3;0), E(1;0), F\left(\frac{3}{2};0\right)$	✓ method / metode ✓ $2x^2 + 3x - 9$ ✓ factorisation / faktorisering ✓ D(-3;0) ✓ E(1;0) ✓ F $\left(\frac{3}{2};0\right)$ (6)
8.3	For concave down / Vir konkaaf afwaarts $f''(x) < 0$ $f'(x) = 6x^2 + 2x - 12$ $f''(x) = 12x + 2$ $\therefore 12x + 2 < 0$ $x < -\frac{1}{6}$	✓ $f''(x) < 0$ ✓ $f'(x) = 6x^2 + 2x - 12$ ✓ $f''(x) = 12x + 2$ ✓ $x < -\frac{1}{6}$ (4)
8.4	$6x^2 + 2x - 12 \leq 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-2 \pm \sqrt{2^2 - 4(6)(-12)}}{2 \cdot 6}$ $= \frac{-2 \pm \sqrt{292}}{12}$ $= -1,59 \quad \text{or / of} \quad 1,26$ $\therefore -1,59 \leq x \leq 1,26$	✓ substitution into correct formula vervanging in die korrekte formule ✓ x-values / x-waardes ✓✓ answer / antwoord (accuracy / akkuraatheid) (4) [15]

## QUESTION 9/VRAAG 9

	<p>Area of/van <math>\Delta PBA = \frac{1}{2}bh = \frac{1}{2} \times t \times 12 = 6t \text{ cm}^2</math></p> <p>Area of/van <math>\Delta ACS = \frac{1}{2}t(7-t) = \frac{7}{2}t - \frac{t^2}{2} \text{ cm}^2</math></p> <p>Area of/van <math>\Delta BQC = \frac{1}{2}(12-t)7 = 42 - \frac{7t}{2} \text{ cm}^2</math></p> <p>Area of rectangle/van reghoek: <math>PBQS = 12 \times 7 = 84 \text{ cm}^2</math></p> <p><math>\therefore</math> Area of/van <math>\Delta ABC</math>:</p> $A(t) = 84 - 6t - \frac{7t}{2} + \frac{t^2}{2} - 42 + \frac{7t}{2}$ $= \frac{1}{2}t^2 - 6t + 42$ <p><math>a &gt; 0</math>, so <math>A(t)</math> is a min graph / is 'n min grafiek</p> $A'(t) = t - 6$ <p>At min / By min: <math>A'(t) = 0</math></p> $\therefore t - 6 = 0$ $t = 6$ <p>Smallest area / Kleinste oppervlakte:</p> $A(6) = \frac{1}{2}(6)^2 - 6(6) + 42$ $= 24 \text{ cm}^2$	<p>✓ Area of/van <math>\Delta PBA</math></p> <p>✓ Area of/van <math>\Delta ACS</math></p> <p>✓ Area of/van <math>\Delta BQC</math></p> <p>✓ subtracting from 84 / trek van 84 af</p> <p>✓ <math>A'(t) = 0</math></p> <p>✓ smallest area / kleinste area</p>
		(6) [6]

## QUESTION 10/VRAAG 10

10.1		<p>Correct entries of: Korrekte waarde van:</p> <ul style="list-style-type: none"> <li>✓ 12</li> <li>✓ 5 ; 12 ; 24</li> <li>✓ <math>2y+3</math> ; <math>y</math> ; <math>y</math></li> <li>✓ <math>x</math></li> </ul>
10.2	$x + y + 5 + 24 = 60$ $x + y = 31$ $2y + 3 + x + 5 + 12 = x + y + 12 + 24$ $2y + x + 20 = x + y + 36$ $\therefore y = 16 \text{ and/en } x = 15$	<ul style="list-style-type: none"> <li>✓ <math>x + y + 5 + 24 = 60</math></li> <li>✓ <math>2y + 3 + x + 5 + 12 = x + y + 12 + 24</math></li> <li>✓ <math>y = 16</math> and/en ✓ <math>x = 15</math> (4)</li> </ul>
10.3	$\begin{aligned} P(\text{M or/of (P and/en A)}) &= \frac{2y+3+5+12+x+24}{135} \\ &= \frac{35+5+12+15+24}{135} \\ &= \frac{91}{135} \quad \text{or/of } 0,67 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>2y+3+5+12</math> ✓ 24</li> <li>✓ answer / antwoord (3)</li> </ul>
		[11]

## QUESTION 11/VRAAG 11

11.1	$7! = 5\ 040$ ways / maniere	✓ ✓ 7!	(2)														
11.2	<p>Sample space/Streekproefruimte:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>5</td> <td>4</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> <td>1</td> </tr> </table> <p>Possible outcomes/Moontlike uitkomste:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>3</td> </tr> </table> <p>Probability/Waarskynlikheid = <math>\frac{3 \times 2 \times 2 \times 2 \times 1 \times 1 \times 3}{5 \times 4 \times 2 \times 3 \times 1 \times 2 \times 1}</math></p> $  \begin{aligned}  &= \frac{72}{240} \\  &= \frac{3}{10} = 0,3  \end{aligned}  $	5	4	2	3	1	2	1	3	2	2	2	1	1	3	<ul style="list-style-type: none"> <li>✓ arrangement / rangskikking</li> <li>✓ arrangement / rangskikking</li> <li>✓ <math>3 \times 2 \times 2 \times 1 \times 1 \times 3</math> and/en <math>5 \times 4 \times 2 \times 3 \times 1 \times 2 \times 1</math></li> <li>✓ answer / antwoord</li> </ul>	(4)
5	4	2	3	1	2	1											
3	2	2	2	1	1	3											
			[6]														

TOTAL/TOTAAL: 150