



CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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ASSESSMENT INSTRUCTION 31 OF 2021

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
CIRCUIT MANAGERS
DEPUTY CHIEF EDUCATION SPECIALISTS
SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS (GRADE 12)
TEACHER UNIONS/ORGANISATIONS
SCHOOL GOVERNING BODIES**

DATE: 16 AUGUST 2021

ERRATA ON THE GRADE 12 EXAMINATION GUIDELINES FOR 2021: NATIONAL SENIOR CERTIFICATE (NSC) EXAMINATIONS

1. The Examination Guidelines for Grade 12 based on the Abridged Section 4 of the Curriculum and Assessment Policy Statements (CAPS), were released to Provincial Education Departments (PEDs) through Circular E9 of 2021
2. Subsequent to the release of the Examination Guidelines, minor editorial corrections were identified in selected subjects.
3. **Annexure A (attached)** is a list of the corrections identified on the Examination Guidelines for 2021.
4. Districts are requested to ensure that this erratum on the Examination Guidelines are distributed to all the schools under their jurisdiction offering Grade 12. The errata on the Examination Guidelines are also available on the Department of Basic Education (DBE) website.

6. Your support in the appropriate implementation of these errata on the 2021 Examination Guidelines is greatly appreciated.
7. The heads of educational institutions should ensure that the content of this assessment instruction is distributed to all teachers, learners, subject advisors and other relevant stakeholders.



MR R TYWAKADI
DDG: CURRICULUM MANAGEMENT AND DELIVERY

16/08/2021

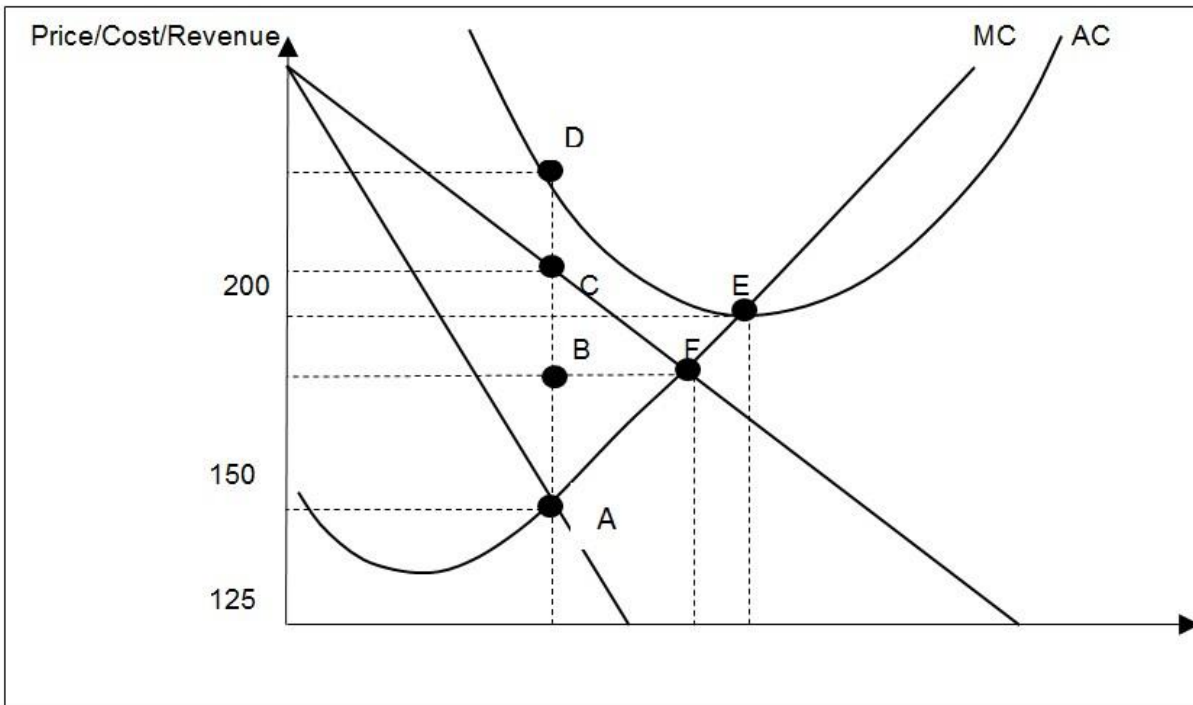
DATE

ANNEXURE A

The following errors were observed in the 2021 Examination Guidelines. Study and change accordingly:

SUBJECT	PAGE	ERROR	CORRECTION
Accounting (Afrikaans)	p. 1	Year on page is 2020	Should be: 2021
Hospitality Studies	p. 1	The subject is stated as Consumer Studies	Should be: Hospitality Studies
Gasvryheidstudies	bl. 3	Die vak genoem is Verbruikerstudies	Dit moet wees: Gasvryheidstudies
Geography	p. 5	Tropical cyclones (Last bullet): Case study of ONE recent tropical cyclone in the world	Should be: Case study of ONE recent tropical cyclone that affected southern Africa
Geografie	bl. 5	Tropiese siklone (Laaste kolpunt): Gevallestudie van EEN onlangse tropiese siklone in die wêreld	Moet wees: Gevallestudie van EEN onlangse tropiese siklone wat suidelike Afrika beïnvloed het
Geography	p. 20	Mark allocation for Grade 12 calculations: Some points have 2 ticks (✓✓)	Should be: All the points should have ONE tick (✓) .
Geografie	bl. 20	Puntetoekenning vir graad 12-berekeninge: Daar is 2 regmerkies (✓✓) by party punte	Moet wees: Daar moet slegs EEN regmerkies (✓) by al die punte wees.
Physical Sciences	p. 10 p. 20	Word-energy theorem: ... The work done on an object by a net force is equal to the change in the object's kinetic energy OR ... $\text{Rate} = \frac{\Delta C}{\Delta t} \text{ (Unit: mol}\cdot\text{dm}^{-3}\cdot\text{s}^{-1}\text{)}$	Should be: ... The net work done on an object by a net force is equal to the change in the object's kinetic energy OR ... Should be: $\text{Rate} = - \frac{\Delta C}{\Delta t} \text{ (Unit: mol}\cdot\text{dm}^{-3}\cdot\text{s}^{-1}\text{)}$ (add a minus sign)
Fisiese Wetenskappe	bl. 20	$\text{Tempo} = \frac{\Delta C}{\Delta t} \text{ (Eenheid: mol}\cdot\text{dm}^{-3}\cdot\text{s}^{-1}\text{)}$	Moet wees: $\text{Tempo} = - \frac{\Delta C}{\Delta t} \text{ (Eenheid: mol}\cdot\text{dm}^{-3}\cdot\text{s}^{-1}\text{)}$ (voeg 'n minus-teken by)

First Additional Languages (FAL)	p. 11	Time: 2 hours	Should be: Time: 2½ hours (two and a half hours)
Information Technology	p. 5 par. 3.2	<p>ENGLISH NOTE: Learners will receive 30 minutes reading and planning time before commencement of the practical examination.</p> <p>AFRIKAANS: LET WEL: Leerders sal 30 minute lees- en beplanningstyd voor die aanvang van die praktiese eksamen kry.</p>	IT learners will receive 10 minutes reading time for IT P1 before the commencement of the examination and not 30 minutes as initially stipulated in the amended of CAPs for IT Section 4. Provision will be made in the examination for learners to do planning and this will be factored into the 3-hour examination time. Details will be provided to PEDs and candidates via the circular for the conduct of practical examinations.
Economics	p. 3	<p>ENGLISH: NOTE: All topics where '<u>discuss in detail/examine in detail</u>/compare and contrast <u>in detail</u>' appear, should be regarded as essay topics for the next three-year cycle.</p> <p>AFRIKAANS: LET WEL: Alle onderwerpe waar 'bespreek in detail/ondersoek in detail/vergelyk en onderskei in detail' voorkom, moet as opstelonderwerpe vir die volgende drie-jaar siklus beskou word.</p>	<p>ENGLISH: NOTE: All topics where '<u>discuss in detail/examine in detail</u>/compare and contrast <u>in detail</u>' appear, should be regarded as essay topics for this year only.</p> <p>AFRIKAANS: LET WEL: Alle onderwerpe waar 'bespreek in detail/ondersoek in detail/vergelyk en onderskei in detail' voorkom, moet as opstelonderwerpe vir slegs hierdie jaar beskou word.</p>
Economics	p. 8	Graph in English and Afrikaans	Replace with graph below:



Economics	p. 10	ENGLISH: (UNDER COMMAND VERB): Give own opinion	Remove: Give own opinion
Economics	p. 13		Include the ff. Guidelines to facilitate marking <ul style="list-style-type: none"> • Abbreviations, acronyms and examples will not be marked in question 1. • DATABASE QUESTIONS: <ul style="list-style-type: none"> - When figures are given candidates cannot write all the figures given in their answers when only certain figures are required. No marks will be allocated. - If a question requires only one answer for example 'Name one factor ...', only the first one will be marked if more than one answers are given

Economics	p. 15		<p>Edit the following formula:</p> <ul style="list-style-type: none"> Calculate the value of the multiplier using the basic formulae (2-sector model): $\frac{1}{1-mpc}$ <ul style="list-style-type: none"> - - $\frac{1}{mps}$ - $\frac{\Delta Y}{\Delta J}$
Economics	p. 19		<p>Remove 'absolute and comparative advantages' under Demand reasons for international trade. (English version) and from the Supply reasons in the Afrikaans version.</p> <p>Include as a separate bullet before "Discuss in detail the reasons for international trade.</p> <p>Briefly discuss the theory of absolute and comparative advantage</p>
Economics	p. 24		<p>Change to read as follows below.</p> <ul style="list-style-type: none"> Discuss in detail state intervention as a consequence of market failures, with/without the aid of relevant graphs
Economics	p. 27		<p>Change spelling as indicated:</p> <ul style="list-style-type: none"> Discuss in detail South Africa's initiatives (endeavours) in regional development: <ul style="list-style-type: none"> - Spatial development initiatives (SDI's) - Corridors - Industrial Development Zones (IDZ's) <p>Special Economic Zones (SEZ's)</p>