



**EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE**

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

## **2020 NSC CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	<b>ISIXHOSA HOME LANGUAGE</b>
<b>PAPER:</b>	<b>1</b>
<b>DURATION OF PAPER:</b>	<b>2 hours</b>

**SECTION 1: (General overview of Learner Performance in the question paper as a whole)**

Umgangatho wokuphumelela kwabafundi uye usehla ngokwehla kwesi sifundo isiXhosa. Kuninzi kakhulu ukungakhathali okubonakaliswa ngabafundi kweli phepha. Abazifundisisi iitekisi nemibuzo, oko kubangela ukuba bawalahle kakhulu amanqaku.

## SECTION 2:

### Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
<ul style="list-style-type: none"><li>• Baqhube kakuhle abafundi kulo mbuzo kuba uninzi lwabo luwafumene amanqaku aqalela kwi-18 (60%).</li><li>• Bambalwa kakhulu abafundi abawaqokelele onke amanqaku kulo mbuzo.</li><li>• Ikho imbinana efumene ngaphantsi kwamanqaku ali-12 (40%).</li></ul>
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<p>Abanye abafundi babethekile kule mibuzo ilandelayo:</p> <p>1.1. Abafundi babonakalisa ukungaluqondi kakuhle ulwimi olu lwabo. Basokola kakhulu kwimibuzo efuna banike intsingiselo. Isivakalisi esikrwelelwe umgca- ...<b>badada kulwandle lwemingeni</b>, basuke badibanise ulwandle nolonwabo.</p> <p>1.3. Abaniki ntsingiselo endaweni yoko basuke benze ezabo izivakalisi besebenzisa eli gama u'<b>kwakhona</b>'.</p> <p>1.5. Usemkhulu umceli-mngeni kwimibuzo apho kufuneka abafundi bethelekise izinto ezimbini. Bona basuka banike impendulo yecala elinye endaweni yokuveza amacala omabini. Oko kuvele kakhulu kumbuzo wesi-5 nowe-12.</p> <p>1.6. Ikhona imbinana ekwaziyo ukucaphula xa umbuzo uyalele njalo kodwa basebaninzi abafundi abaphulukana namanqaku kule mibuzo. Oko kuvele kakhulu kumbuzo wesi-6 nowe-11. Kwaye abohluli phakathi kokucaphula igama okanye ibinzana basuka beze nomntyangampo wempendulo bakugqiba bangalikrweleli igama okanye ibinzana elo.</p> <p>1.8. Ubabethile kakhulu lo mbuzo. Kuqapheleka ukuba abawufundisisanga kwa-umbuzo lo. Baphendula ngokuthi YINYANI bakugqiba bazixhase ngempendulo yoBUXOKI.</p> <p>1.10. Usemkhulu kakhulu umceli-mngeni kubafundi apho kufuneka besebenzise ulwazi abalufumene kwisicatshulwa balusebenzise ekuphenduleni imibuzo ethile. Oko kubabethe kakhulu kumbuzo we-10 nowe-15.</p> <p>1.13. Likhona iqaqobana eligqwizizileyo kulo mbuzo ngokufanayo nakumbuzo we-6. (isifanokuthi nesichasi).</p> <p>1.18. Babethakele kakhulu kulo mbuzo. Baphendula ngesiqhelo sokuthelekisa isicatshulwa A nesicatshulwa B, abaniki mhlathi.</p>

<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
<ul style="list-style-type: none"> <li>• Abafundi mabaqheliswe ukufundisisa iitekisi zezicatshulwa phambi kokuphendula imibuzo kuba indlela abaphendule ngayo kulo mbuzo idiza ukuba abasivanga esi sicatshulwa, abevanga nemibuzo leyo.</li> <li>• Baqheliswe ukufunda iintlobo ngeentlobo zeetekisi ukwenzela umdla wabo ekufundeni uhlale uvuselelekile.</li> <li>• Ootitshala mabaziqaphele ezi ndawo zibonakalisa imiceli-mngeni kubafundi ukuze xa benika imisebenzi bagxile kakhulu ekubaqeqesheni kuzo.</li> </ul>

<b>(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.</b>
<ul style="list-style-type: none"> <li>• Abacebisi besifundo mababancedise ootitshala bababonise iindidi zemibuzo yezicatshulwa ngokwamazinga alindelekileyo xa kuvavanywa. Babonise ukuba kulindeleke imibuzo enjani ngokweCAPS xa kuvavanywa izicatshulwa.</li> <li>• uTeacher Development makazame ukwenzela ootitshala ucweyo olujongene ncakasana nokufundiswa, ukuhlolwa kunye neemfuno zephepha loku-1.</li> </ul>

<b>QUESTION 2</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
<ul style="list-style-type: none"> <li>• Abafundi bawuphendule kakuhle lo mbuzo. Kuhle kakhulu oko.</li> <li>• Ikhona loo mbinana ifumene ngaphantsi kwama-40 epesenti.</li> <li>• Iingongoma ezingundoqo bezingafihlakalanga kwaphela. Ibancede kakhulu nale yokuba zingaphezulu kwesixhenxe oko kwenza kwalula ukufumana amanqaku.</li> <li>• Abafundi abaninzi noko kulo nyaka bawulandele umyalelo wokushwankathela ngoMHLATHI. Kuyancomeka kakhulu oko.</li> </ul>

<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<ul style="list-style-type: none"> <li>• Isekhona imbinana yabafundi ekhuphela iingongoma zinjengoko zinjalo kwisicatshulwa.</li> <li>• Abanye abafundi bayoyiswa kukubhala iingongoma ngamazwi abo, basuka beze nezabo ezingekho kwisicatshulwa (bayale okanye bafundise).</li> <li>• Lisekhona iqaqobana elingekazimiseli ukuwulandela umyalelo wokubhala isishwankathelo ngokoMHLATHI.</li> </ul>

<p><b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>• Abafundi mabakhuthazwe ngalo lonke ixesha ukuba basebenzise amazwi abo xa beshwankathela.</li> <li>• Abafundi abayifundisisi imiyalelo ingakumbi lo myalelo uchaza ukuba makashwankathele isicatshulwa esithetha ngantoni. Loo nto yenza angezi neengongoma ezichanekileyo.</li> </ul>
<p><b>(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.</b></p> <ul style="list-style-type: none"> <li>• Luyancomeka kakhulu utshintsho kwindlela abawuphendula ngayo lo mbuzo abafundi.</li> <li>• Mabanikwe rhoqo imisebenzi yokubaqhelanisa nokushwankathela.</li> <li>• Mabaqhelaniswe nokufunda iitekisi, bafunde baqonde ukuze emva koko bachonge iingongoma ezingundoqo bazidwelise bebhala idrafti, ukuze emva koko bashwankathele ngokoMHLATHI bekhokelwa ziidrafti zabo. (baqheliswe kwakule misebenzi ukuyihlaba idrafti).</li> </ul>
<p><b>QUESTION 3</b></p>
<p><b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b></p> <p>Abawuphendulanga kakuhle lo mbuzo. Inkoliso yabo iphela kumanqaku ama-4 ukuya ku-5. Umfanekiso weselula awucacanga kakuhle, bawunika amagama afana nokuba likhadi lebhanki, liqweqwe yi-remote.</p>
<p><b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b></p> <p>Uninzi lwabo lubethakele kule mibuzo ilandelayo:</p> <p>3.1. Banika <b>igama lebhanki</b> KGS Bank endaweni yokunika <b>imveliso</b> ethengiswa ebhankini.</p> <p>3.3. Kuqaphelekile ukuba abasazi <b>isikhitshane</b>, oko kwenza bangakwazi ukutolika esi sikweko bangakwazi tu ukusinxulumanisa nebhanki.</p> <p>3.4. Usemkhulu umceli-mngeni ekutolikeneni umfanekiso ze baphendule umbuzo. Basuke bachaze nje kuphela izinto ezisemfanekisweni bangazinxulumanisi nokubuzwayo.</p> <p>3.7. Baphendula bekwacacisa oku kusembuzweni <b>ukuba ibhanki yekabani</b>, abayi <b>kwinjongo yokusetyenziswa yesi simnini</b>.</p> <p>3.8. Abakwazanga ukuwuphendula lo mbuzo, abanye basuka bawushiye bengabhalanga. Iimpendulo zabo ziveza ukuba abawazi umcimbi webhanki nedipozithi. Abasifundisisanga nesibhengezo ngokubhekiselele kulo mcimbi wedepozithi.</p>

<b>(c) Provide suggestions for improvement in relation to Teaching and Learning</b>
<ul style="list-style-type: none"> <li>Mabafundiswe izakhono zokufunda nokulolonga iitekisi ezibonwayo. Bafundiswe nolwimi olusetyenziswa kwizibhengezo. ....jonga ku- CAPS</li> <li>Abafundisi-ntsapho mabaqhelise abafundi imisebenzi esekwe kwizibhengezo-ntengiso.</li> <li>Mabafundiswe ukuqwalasela umfanekiso okwisibhengezo nesigama esisetyenzisiweyo, bafunde indlela yokutolika abakubonayo nokubhaliweyo.</li> </ul>

<b>(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.</b>
<ul style="list-style-type: none"> <li>Ootitshala mabancediswe bakhethiswe izibhengezo-ntengiso ezifanelekileyo, bancediswe nasekuyileni imibuzo esekwe ngokwamazinga nemigangatho yobunzima eyahlukeneyo ngokweemfuno zeCAPS.</li> <li>Teacher Development makancede ootitshala bolwimi lwesiXhosa ngokubenzela ucweyo olujongene ncakasana neemfuno zeli phepha.</li> </ul>

<b>QUESTION 4</b>
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
Abafundi abaqhubanga kakuhle konke konke kulo mbuzo. Abakwazanga ukutolika okuqhubeka kule khathuni. Amanqaku wabo aqalela kwama-4 ukuya kwasi-8 ofumene kakhulu.

<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<p>Babethakele kakhulu kule mibuzo ilandelayo:</p> <p>4.1. Abawazi tu umsebenzi <b>wamaqam</b> khonukuze banike impendulo echanekileyo bejonge kuhlobo lweqam elisetyenzisiweyo. Bawalahlile amanqaku kulo mbuzo kuba banika impendulo yokuba 'uyacinga'. Athi sele ethe 'uyathetha' angakwazi ukuzixhasa.</p> <p>4.4. Abakwazi ukutolika udaba lobuso nolwimi lomzimba lwabalinganiswa. Loo nto yenze ukuba bangakwazi ukubonisa ukunzinyelwa kukaTarZ noZipho beqwalasele kwisakhelo sesi-4. Abanye basuka banike impendulo ngomlinganiswa omnye bangathelekisi, emke ke amanqaku.</p> <p>4.5. Banika iimpendulo zemfundiso gabalala, kanti umbuzo ufuna banike imfundiso beqwalasele kwisakhelo sesi-5.</p> <p>4.6. Basebenzisa u<b>Ewe</b> no<b>Hayi</b>, endaweni yokukhathazeka okanye <b>ukungakhathazeki</b>. Abakwazi ukutolika indlela umlinganiswa aziva ngayo. Umzekelo indlela uZipho anokuziva ngayo xa eve la mazwi abakwazanga kuyitolika. Bohlulekile kukunxulumanisa unobangela wokuba akhathazeke okanye angakhathazeki.</p>

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

- Ootitshala mabagxile ngamandla ekufundiseni ikhathuni kuyacaca kusekuninzi okufuna ukwenziwa.
- Abafundi mabaqhelanise nokutolikwa kwekhathuni banikwe rhoqo imisebenzi yokuziqhelanisa nalo mbuzo.
- Makugxininiswe ekunxulumaniseni okwenzeka emifanekisweni nokuthethwayo kwikhathuni.
- Makufundiswe ngamandla iindidi zamaqam nemisebenzi yawo kwiikhathuni.

**(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

- Ootitshala mabancediswe bakhethiswe iikhathuni ezifanelekileyo, bancediswe nasekuyileni imibuzo esekwe ngokwamazinga nemigangatho yobunzima eyahlukeneyo ngokweemfuno zeCAPS.
- Teacher Development makancede ootitshala bolwimi lwesiXhosa ngokubenzela ucweyo olujongene ncakasana neemfuno zeli phepha.

**QUESTION 5**

**(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

Benze ngcono kulo nyaka xa uthlekisa neminyaka edlulileyo. Bakwazile ukufumana amanqaku ama-6 ukuya kwasi-7, nangona ke besekho nabo bafumana ngaphantsi koku.

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Yonke le mibuzo ibukumgangatho wabafundi beli banga, ngaphezu koko ibilula. Abo bangaqhubanga kakuhle babethakele kule mibuzo ilandelayo:

5.1. Lo mbuzo ube yingxaki kuba igama elibhalwe bukekela likumgca wokuqala hayi kowesibini, nto leyo ekhokelele ekubeni nabo bebeyichanile le mpendulo balahlekelwe ngamanqaku ngenxa yemigaqo yokumakisha xa kuhle iimeko ezifana nale.

5.2. Abafundi **abazazi iintlobo zezenzi**. Abasazi isenzi 'iyamvumela' ukuba siluhlobo luni lwesenzi.

5.4. Uninzi lwabafundi alukwazanga konke konke ukuphendula lo mbuzo ubhekiselele ekusetyenzisweni kwesibizo. Lihlazo noko eli kubafundi beli banga.

5.5. Kulo mbuzo wengxelo-ntetho bafumene inqaku legama elinye kuphela 'yabo'. Kubonakala ukuba baqhele indlela enye yokwenza ingxelo-ntetho...**'uSipho uthe...'** kube ngoku bekufuneka beqale ngokuthi **'uSipho ubaxebele ukuba...'**

5.6. Abafundi abazifundisi iimpendulo zabo, xa bekungenjalo ngebekwazi ukuzibhaqa ukuba esi sivumelanisi asivumelani nesibizo asisebenzisileyo. Awukwazi ukuthi 'umntu...ukubasusa...'njengoko bona bephendule ngolo hlobo.

**(c) Provide suggestions for improvement in relation to Teaching and Learning.**

- Ootitshala mabagxile ngamandla ekufundiseni izakhi nemigaqo yokusetyenziswa kolwimi (igrama).
- Abafundi mabaqheliswe ukuphendula imibuzo yegrama ngokuthi banikwe rhoqo imisebenzi kusetyenziswa iitekisi ngeetekisi. Mayingabuzwa le mibuzo igoqoza, mayisekwe kumxholo wetekisi leyo.
- Loo nto iya kubanceda batsho bakwazi ukumelana nayo nayiphi na imibuzo yezakhi nokusetyenziswa kolwimi ngokusemholweni.
- Kubalulekile ukuba bahlale benikwa imisebenzi yokuzilolonga kwizigaba zentetho zonke kuquka nemisebenzi yazo, izakhi zazo nemisebenzi yazo khon' ukuze bahlale bekulungele ukuphendula nayiphi na imibuzo esekwe kwizakhi nemigaqo yokusetyenziswa kolwimi abanokuhlangana nayo kwiimvavanyo neemviwo.

**(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

- Abacebisi besifundo mabancede ootitshala ngokuthi babacebise banike nesikhokelo ngokulindelekileyo xa kusetwa le mibuzo.
- Teacher Development makancede ootitshala bolwimi lwesiXhosa ngokubenzela ucweyo olujongene ncakasana neemfuno zeli phepha







# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2020**

**AMANQAKU: 70**

**IXESHA: liyure 2**

**Olu viwo lunamaphepha ali-12.**



\* X H O H L 1 \*



**IPHEPHA LEMITYALELO NENGACISO**

1. Eli phepha lemibuzo LINAMACANDELO AMATHATHU:  

ICANDELO A: Uvavanyo lokuqonda	(30)
ICANDELO B: Ushwankathelo	(10)
ICANDELO C: Izakhi nemigaqo yokusetyenziswa kolwimi	(30)
2. Funda YONKE imiyalelo ngocoselelo.
3. Phendula YONKE imibuzo.
4. Qala ICANDELO ngaLINYE kwiphepha ELITSHA.
5. Krwela umgca ekupheleni KWEKANDELO NGALINYE.
6. Nombola iimpendulo ngokuchanekileyo ngokwendlela ekunonjolwe ngayo kwiphepha lemibuzo.
7. Shiya umgca emva kwempendulo NGANYE.
8. Qwalasela ngokukodwa upelo nolwakhiwo lwezivakalisi.
9. lingcebiso malunga nolwabiwo lwexesha:  

ICANDELO A: Imizuzu engama-50	
ICANDELO B: Imizuzu engama-30	
ICANDELO C: Imizuzu engama-40	
10. Bhala ngokucocekileyo nangokucacileyo.



**ICANDELO A: UVAVANYO LOKUQONDA****UMBULO 1: UKUFUNDELA INTSINGISELO NOKUQONDA**

Funda IZICATSHULWA A no B ezingezantsi uze uphendule imibuzo esekwe kuzo.

**ISICATSHULWA A****TSHINTSHA MTHENGISI!**

- 1 NgokukaTammy Tal abathengisi eMzantsi Afrika badada kulwandle lwemingeni. Kuloo mingeni uMzantsi Afrika ujamelene nesantya esiphezulu ephala ngaso itekhnoloji ukusukela oko wafumana inkululeko. **Kwakhona**, ubukho besizukulwana esibizwa ngokuba ziimileniyali kuba sizelwe kwiminyaka esukela kowama-2000, buze notshintsho. Esi sisizukulwana esishukumisa iziseko zeendlela zokuthengisa ebezisele ziziziswenye kubathengisi. Abathengisi batsho banyanzeleke ukuba bagxumele ukuthengisa ngobuchwepheshe banamhlanje kuba kaloku le nzala yeyangoku sele kukho neekhompuyutha. Kangangokuba zizithembile iimileniyali kubuchwephetshe, ndingade nditsho ukuba iintengiso ezikwi-intanethi zifundwa nangosebeleni. Abathengisi banawo nomngeni wokuthengisa baze bafikelele kubantu ngokokwahluka kweepokotho zabo, inkcubeko kwanokwahluka kweminyaka yobudala. 5
- 2 Kuyimfuneko ukuba abathengisi baqaphele ukuba, abantu abangama-66 eepesenti kweli bakwiminyaka engama-35 nangaphantsi. Olo lulutsha **olubandakanya** iimileniyali. Abathengisi kwiintengiso zabo mabathathele ingqalelo iimpawu zabathengi abalulutsha. Ezo mpawu ziquka imikhwa yokuhlalela ukubukela iividiyo zentengiso kumakhasi onxibelelwano afana noo*Youtube* kuba ngendalo ulutsha alunalo ithuba lokuzinzela, beqwalasela iintengiso koomabonakude nakumaphephandaba neeflaya njengoko besenza abadala. Oku kukodwa kuyabanyanzelisa abathengisi ukuba babhenele nakoo*Facebook*. 15
- 3 NgokukaPeter Du Toit, kuseliphupha kubathengisi ukufikelela ngokupheleleyo kubathengi abaMnyama abamivuzo iphakathi. Eli qela ngokwengxelo kaGoldman Sachs yowama-2013, ngabantu abamkela imivuzo esukela kwi-R1 400 ukuya kuma-R10 000 xa kuthathelwa kumaxabiso angonyaka wama-2008. Ngokwale ngxelo liya likhula ngokukhula eli qoqo labathengi kangangokuba lixhume ukusuka kwizigidi ezithathu ukuya kwezihlanu kwiminyaka ephakathi kowama-2006 nowama-2010. Kungoko ke neendlela zokuthengisa ezihambelana nokukhula kweli nani kufuneka zivundle zithathele ingqalelo izixhobo abazisebenzisayo nabafikeleleka ngazo. 25
- 4 UPeter Du Toit unoluvo lokuba ukuhlala ndawonye kwabantu abathatha entweni nabangathathi ntweni nako kunefuthe kwiindlela abanokuthengiselwa ngazo. Ngokolu luvo abantu abathatha entweni babandakanya abantu abamivuzo iphakathi ukanti abangathathi ntweni baquka abamivuzo iphantsi kunye nabangaphangeliyo. Abathengi abamivuzo iphantsi bahlala ezilokishini zeli ubuninzi babo, esingabala kuzo ooSoweto, Alexander, Mdantsane, Motherwell, Gugulethu nooDiepsloot ukanti nabamivuzo iphakathi bahlala kwakwezi ndawo. NgokukaStats-SA abantu abangaphangeliyo kunamhlanje nje bangama-27 eepesenti kwaye uninzi lwabo lufikela kwezi ndawo ngeenjongo zokufuna imisebenzi. Oku kwandisa imfuno yokuthengisa ngendlela eza kuyinika ixabiso loo malana banayo ukuze ibe yimali enendili. 30



Abathengisi bafikelela kolu didi lwabathengi ngokusebenzisa izibhengezo ezifana nezezitokfela, izipaza, neebhodi ezingenziwanga ngabuchule bubhekele phi zokwazisa isaluni neendawo zokuhlamba iimoto ezihlawulisayo ezikhoyo ezilokishini xa bethengisa iimveliso zabo.

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5 Ngokoluvo lukaPeter Du Toit abathengisi eMzantsi Afrika sebeqalisa ukukuqaphela ukuba bakho abathengi abangabantu abangaphangeliyo, kwaye basengazithenga iimveliso zabo xa benokutshintsha unyawo. Baqaphela ukuba iiTV neebhilibhodi azisengomaqonga achanekileyo anokuthengisa iimveliso zabo ngempumelelo. Ngoku bayasitshintsha isingqi sabo xa bebathengisela. Bahluzi iimveliso ezinako ukubeka amaqanda kwiindawo ezithile nezingenako. Iivenkile ezinkulu sezibaloba ngoothenga ezimbini ngexabiso lenye, iikhombo, namakhadi entembeko afumaneka kwiivenkile ezithile. Ezi ndlela zongeza inani labathengi kuba naba banemivuzo ephezulu batsibela kwa ezi khombo ukuze imali ithenge okuninzi.

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6 NgokukaProfesa John Simpson ongumphathi we-Unilever Institute kwidyunivesithi yaseKapa, abathengi abaMnyama baqikelelwa kwizigidi ezihlanu eMzantsi Afrika kwaye neli inani liyenyuka. Ngokweengxelo manani zowama-2015, ukuthenga kwabantu abaMnyama kugxanyeke kwiqondo elingentla ngeli xesha okwabaMhlophe kusihla. Oku kuthetha ukuba abaMnyama baye besiba nelizwi elikhulu ngeempawu zomthengi. Ngoko iintengiso zemveliso mazilungele iimfuno nenkcubeko yabaMnyama.

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7 Kuyafuneka ukuba ukuthengiswa kwemveliso kuthathele ingqalelo inkcubeko nolwimi olusetyenziswa ngabahlali abaninzi ukuze lusetyenziselwe ukubarhwebeshela kwiimveliso zabo. UAndrez Rodriguez uluxhasa olu luvo ngebalana elingemvelaphi yephephandaba i'Soccer Laduma' elayilwa ngowama-1997. Eli phephandaba selinabafundi abathembekileyo abakwizigidi ezithathu sithetha nje, kwaye lithengisa malunga nama-328 000 eekopi ngeveki. Lilelona linabafundi abaninzi kuwo onke amaphephandaba anjongo ikukufikelela kubathandi bebhola ekhatywayo. Oku kuthetha ukuthi xa ubonakalisa ukuzimamela iimfuno zabathengi kwiintengiso zakho, bakhulelwa kukuyithemba imveliso yakho, babe ngabakho ukusukela ngoko naphakade.

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[Isicatshulwa siyingqokelela yezimvo zooWilma den Hartigh, Peter Du Toit noTammy Tal, zaguqulelwa esiXhoseni zaza zahlelwa]



**ISICATSHULWA B**

[Ucatshulwe kwi-google-images.com]

**IMIBUZO: ISICATSHULWA A****Jonga kumhlathi woku-1**

- 1.1 Nika intsingiselo yesivakalisi esinomgca ngaphantsi. (1)
- 1.2 Khankanya ibeMIBINI imingeni abajamelene nayo abathengisi ngokwalo mhlathi. (2)
- 1.3 Lizisa intsingiselo ni igama, 'Kwakhona', elibhalwe ngqindilili malunga nemingeni? (1)
- 1.4 Chaza ifuthe lesizukulwana esiziimileniyali kwindlela abathengisa ngazo abathengisi. (2)

**Jonga kumhlathi wesi-2**

- 1.5 Xela umahluko ophawuleka kwiindlela abafumana ngazo ulwazi ngeentengiso abadala nabatsha ngokwalo mhlathi. (2)
- 1.6 Caphula kwakulo mhlathi isifanokuthi segama 'olubandakanya' elibhalwe ngqindilili. (1)

**Jonga kumhlathi wesi-3**

- 1.7 Ibachaza njani abathengi abamivuzo iphakathi ingxelo kaGoldman Sachs yowama-2013? (2)
- 1.8 YINYANI/BUBUXOKI ukuba inani labamivuzo iphakathi linyuke ngezigidi ezithathu ukusuka kowama-2006 ukuya kowe-2010? Xhasa impendulo yakho. (2)

**Jonga kumhlathi wesi-4**

- 1.9 Xela zibeMBINI iilokishi ezihlala abathengi abamivuzo iphantsi ngokwalo mhlathi. (2)

**Jonga kumhlathi wesi-5**

- 1.10 Xhasa ngolwazi olukulo mhlathi uluvo lokuba abathengisi babathathele ingqalelo njengabathengi ababalulekileyo abantu abangaphangeliyo. (2)
- 1.11 Caphula kulo mhlathi ibinzana elithetha into enye neli, '... xa abathengisi benokuthengisa ngendlela eyahlukileyo.' (1)
- 1.12 Ngqina ukuba ikhombo isetyenziswa ngeenjongo ezahlukileyo ngumthengisi nomthengi ngokwalo mhlathi. (2)
- 1.13 Bhala isichasi segama, 'zongeza' elikulo mhlathi. (1)

**Jonga kumhlathi wesi-6**

- 1.14 Khetha impendulo echanekileyo ngezantsi. Umhlathi wesithandathu uthetha kakhulu ngefuthe labantu ... (1)
- A abatsha kwintengiso.  
B abamhlophe kwintengiso.  
C abamnyama kwintengiso.  
D abangaphangeliyo kwintengiso.

**Jonga kumhlathi wesi-7**

- 1.15 Cacisa indlela ibali lephephandaba iSoccer Laduma eliluncedise ngayo uluvo olunomgca ngaphantsi. (2)

**IMIBUZO: ISICATSHULWA B**

- 1.16 Nika izixhobo zibeziBINI ezisetyenziswa ngabantu abakulo mfanekiso. (2)
- 1.17 Ngqina ukuba abantu abakulo mfanekiso bakonwabele abakwenzayo. (2)

**IMIBUZO: ISICATSHULWA A no B**

- 1.18 Xela umhlathi kwisicatshulwa A onomxholo ofana nowesicatshulwa B. Xhasa impendulo yakho. (2)

**AMANQAKU ECANDELO A: 30**

**ICANDELO B: USHWANKATHELO****UMBUZO 2: UKUSHWANKATHELA**

ISICATSHULWA C sithetha **ngokutya ukutya okunesondlo njengengcali**. Bhala isishwankathelo esinika iingcebiso zokutya njengengcali.

**QAPHELA:**

1. Bhala UMHLATHI usebenzise amazwi akho kangangoko unako.
2. Isishwankathelo sakho masiquke iingongoma ezisiXHENXE ungedluli kumagama angama-70.
3. AKULINDELEKANGA ukuba ubhale isihloko xa ushwankathela.
4. Bhala phantsi inani lamagama owasebenzisileyo wakugqiba.

**ISICATSHULWA C****NAWE UNGATYA NJENGENGCALI YOKUTYA**

Ufuna ukwazi ukuba iingcali zokutya zitya ntoni ukuze zihlale zisempilweni? Funda la mcebiso athathwe koogqirha bombutho iAssociation for Dietetics South Africa (iASDA), ugqirha Raeesa Seedat, uBruk kunye noTshukudu. Ngokweengcebiso zabo kufumaniseka ukuba bahambela kude nezidlo ezithile baze bachule ukunyathela kwezo bazityayo.

Xa ufuna ukugcina umzimba udlamkile ungadinwa msinya, yitya ukutya okunomlinganiselo omncinane wesitatshi. Isitatshi kukutya okunika amandla kodwa ukucolwa kwaso kuyahluka. Izidlo ezinomlinganiselo ophezulu wesitatshi zicoleka lula kwaye zilinyusa msinya iqondo leswekile. Ezineqondo elisezantsi lesitatshi zicoleka kade kwaye neswekile ayikhawulezi ukunyuka. Ukutya okuneqondo eliphantsi lesitatshi kuquka ingqolowa, isonka esingenagwele, irayisi emdaka, irhasi, umgubo wehabile, isidudu esinamakhathshu kunye neetapile ezingaxotyulwanga.

Imfuzo inegalelo kwinkangeleko kodwa zikhona izakha mzimba ezinokuyiphucula inkangeleko yomntu. Ukusela amanzi awaneleyo kuyasikhucula isikhumba, kwenze iinwele kwakunye neenzipho zibentle. Yitya izakha mzimba ezine Omega 3 ezifana nentlanzi, amaqanda, ithanga, ispinatshi, inyama neziqhamo.

Ukuthoba izinga lokutyeba nelamafutha asemzimbeni kungadala intliziyo ephilileyo nokuba kungangeepesenti ezi-5 kwaye lungehla noxinzelelo lwegazi. Ukwenza oku hambela kude nezidlo ezibhakiweyo nezigcadiweyo kwaye uyizile inyama ebomvu, ufele lwenkuku nebhoto. Kodwa ke uBruk ucebisa ukuba uhlobo lokutya malungathathi indawo yamayeza owanikwe ngugqirha.

Umlinganiselo ophantsi weayoni ungakhokelela kwingqondo ediniweyo, engakuzikisiyo ukucinga, ngoko ke, ungaliphucula ngokumana usitya ngeziqingathana ezininzi ngemini ukuze iswekile ihlale ilawuleka. Ungayifumana iayoni kwinyama, intlanzi nakwiindidi zeembotyi. Yahlukana nokuthoba ukutya ngekofu okanye iti kuba oku kuthintela umzimba ekufunxeni iayoni ekoku kutya ubukutya. Ukuze uthintele umkhuhlane nengqele kubalulekile ukuhlamba izandla rhoqo, ufumane uthintela womkhuhlane. Kodwa zikho izidlo ezincedisa ukuthintela izifo. Uhlaza, igalikhhi, ijinja namaqunube ziyawuncedisa umzimba uqulunqe amajoni awomeleleyo ukukhusela izifo.

Ungahlala udlamkile imini yonke nengqondo yakho iphapse xa umana ufafaza ijinja, isinamon nekhadamon kwisidudu sakusasa. Kungakuhle ukutya iintonga zesipinatshi namagqabi aso nawesileri, kanti neentanga ezi zingakunceda kwezaa yogathi zakho.

[Ithatyathwe kwi*Sanlam Reality Magazine* yonyaka wama-2018 kwiphepha 48 ukuya kwelama-49 yaguqulelwa esiXhoseni yaza yahlelwa]

**AMANQAKU ECANDELO B: 10**





**ICANDELO C: IZAKHI NEMIQAGO YOKUSETYENZISWA KOLWIMI****UMBUZO 3: ISIBHENGEZO NTENGISO**

Funda esi sibhengezo (ISICATSHULWA D) singezantsi uze uphendule imibuzo esekwe kuso.

**ISICATSHULWA D**

<p><b>IBHANKI YAM!</b> <b>ISIKHITSHANE SAM!</b></p> <p><b>KGS BANK</b> 12 Sonka Street, Begersdorp www.kgs.co.za</p>  <p><b>Unelizwe ezintupheni zakho nebhanki yethu entendeni yesandla sakho.</b></p>	<p>Sikwamkela kwilizwe lentsebenzo ngeakhawunti iMzantsi. Zidaphele kubunewunewu benzala ye-6% nyanga nenyanga.</p> <p><b>Asifuni dipozithi.</b> kwabaminyaka ingama 23 ukuya kwi25 kuphela.</p>
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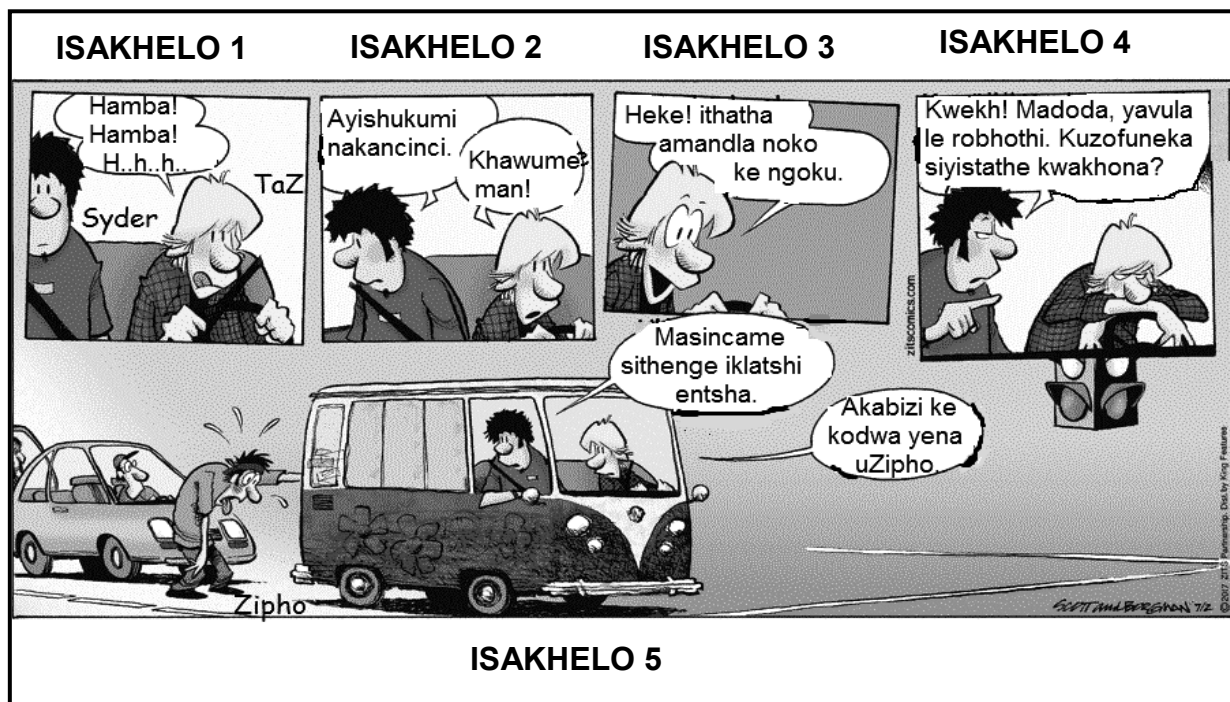
[Sicatshulwe kwi-[www.kgsbank.com](http://www.kgsbank.com), saguqulelwa esiXhoseni saze sahlelwa]

- 3.1 Nika igama lemveliso ethengiswa yile ntengiso. (1)
- 3.2 Caphula igama elinika intsingiselo yokuba inzala ifumaneka lula kule bhanki. (1)
- 3.3 Nika umyalezo odluliswa sisikweko kwesi silogani, 'ibhanki yam isikhitshane sam'. (1)
- 3.4 Tolika umfanekiso okule ntengiso. (2)
- 3.5 Xela ukuba yintoni enokwenza umtsalane kubantu ejoliswe kubo le ntengiso. (1)
- 3.6 Khetha impendulo kwezi zilandelayo.  
Umyalezo othi 'sikwamkela kwilizwe lentsebenzo' ujolise kubantu abaqalayo ...  
A ukufunda.  
B ukuthenga.  
C ukuphangela.  
D ukuzithemba. (1)
- 3.7 Chaza injongo yokuphindwa kwesimnini esibhalwe ngqindilili, 'isikhitshane sam ibhanki yam.'. (1)
- 3.8 Ucinga ukuba oku kungafuni dipozithi yindlela yokuncedisa le bhanki ikhule ngokwenani labaxhasi? Xhasa impendulo yakho. (2)

**[10]**

**UMBUZO 4: IKHATHUNI**

Funda le khathuni (ISICATSHULWA E) ingezantsi uze uphendule imibuzo esekwe kuyo.

**ISICATSHULWA E**

[Ithathwe kwiintanethi-[www.zitscartoons.com](http://www.zitscartoons.com)]

- 4.1 Uyacinga okanye uyathetha uTaZ kwisakhelo 1? Xhasa impendulo yakho. (2)
- 4.2 Khetha impendulo echanekileyo kwezi zilandelayo.
- Kwisakhelo sesi-2 ukujonga ecaleni kukaSyder kubonisa:
- A Ukuba uyavuya.  
B Ukuba uyancama.  
C Ukuba uyahleba.  
D Ukuba uyagxeka. (1)
- 4.3 Udaba lobuso bukaTaZ kwisakhelo sesi-3 luhambelana njani nentetho yakhe? (2)
- 4.4 Chaza umahluko kwindlela umzobi akubonise ngayo ukunzinyelwa kukaTaZ kwisakhelo sesi-4 nokukaZipho kwisakhelo sesi-5. (2)
- 4.5 Nika imfundiso efumaneka kwisakhelo sesi-5. (1)
- 4.6 Ucinga ukuba uZipho umele ukukhathazeka xa enokuyiva le ntetho kaTaZ ithi, 'akabizi ke kodwa yena uZipho'? Xhasa impendulo yakho. (2)

**[10]**

**UMBUZO 5: IPROZI**

Funda esi sicutshulwa (ISICATSHULWA F) singezantsi esineempazamo ezithile ezenziwe ngenjongo uze uphendule imibuzo esekwe kuso.

**ISICATSHULWA F****IMITHETHO YOKUSETYENZISWA KWECUBA EMZANTSI AFRIKA**

- |   |  |    |
|---|--|----|
| 1 | Ukuba uneminyaka engaphantsi kwe-18, awuvumelekanga ukuba <i>ungathenga</i> icuba. Oku kuquka nokuthenga iimveliso ezenziwe ngecuba. Akuvumelekanga nokuba ungene kwiindawo ekutshaywa kuzo. Akuvumelekanga ukutshaya kwiindawo ezifana neendawo zokutyela, kwii-ofisi, kwiindawo ezineevenkile zikawonke-wonke apho kungekho ndawo ibekelwe abatshayi.  | 5  |
| 2 | Akuvumelekanga ukutshaya kwinqwelo-mafutha (nokuba yeyakho) xa ukhwelise abantwana abangaphantsi kweshumi eline-12. Oku kuyingozi kubo ngenxa yemiphunga yabo engakhulanga ngokugqibeleleyo. Imizi-mveliso yecuba ayivumelekanga ukwenza izibhengezo ntengiso nokubamba imibhiyozo ngeenjongo zokuloba ulutsha ukuba luthenge icuba.   | 10 |
| 3 | Ukutshaya kuye kuyichaphazele kakubi impilo yabo batshayayo, nokuba iminyaka <b>iyamvumela</b> ukuba makatshaye kuba emva kwethuba uye afumane isifo somhlaza okanye isifo semiphunga. Abantu mabaqaphele abantu abakufuphi nabo phambi kokuba batshaye ngakumbi abo bakhathazwa sisifuba kuba oku kungadala ukuminxeka okumandla kube nzima ukuphefumla. Khumbula ukuba lo mntu usecaleni kwakho ungayitshayiyo isigarethi ngoyena uchatshazelwa kakhulu ngumsi wecuba ukodlula wena ntshayi. | 15 |
| 4 | Kukho izigwebo eziqatha ezimiselweyo zabo bophula imithetho ebekiweyo yokutshaya efana nale ilandelayo umzekelo umntu angadliwa imali eqala kuma-500 ukuya kwi-1 000 leerandi ukubasusa kulo mkhwa.  | 20 |

[Sicutshulwe kwi-intanethi-[www.google](http://www.google) saza sahlelwa]

- 5.1 Guqula isenzi esibhalwe bukekela kumgca wesi-2 sibesisibizo. (1)
- 5.2 Nika uhlobo lwesenzi esibhalwe ngqindilili kweli binzana lilandelayo.  
... nokuba **iyamvumela** ukuba makatshaye ... (1)
- 5.3 Sebenzisa igama elikwizibiyeli ukudibanisa ezi zivakalisi zilandelayo:  
Akuvumelekanga ukutshaya kwinqwelo-mafutha. Kungagulisa abantu okhwele nabo (kuba). (1)
- 5.4 Sisetyenziswe njani isibizo esibhalwe bukekela kwisivakalisi esingezantsi?  
*Abantu* mabaqaphele abantu abakufuphi nabo phambi kokuba batshaye. (2)

5.5 Bhala esi sivakalisi silandelayo kwimo yengxelo-ntetho.

'USipho uthe kubo, 'Ukutshaya kuyichaphazela kakubi impilo yenu.'

Qala ngolu hlobo: USipho ...

(3)

5.6 Bhala ngokuchanekileyo isivakalisi esingezantsi.

Umzekelo umntu angadliwa imali eqala kuma-500 ukuya kwi-1 000 leerandi ukubasusa kulo mkhwa.

(1)

5.7 Bhala isithethantonye segama elikrwelelwe umgca ngaphantsi kwesi sivakalisi singezantsi.

Umzekelo umntu angadliwa imali eqala kuma-500 ukuya kwi-1 000 leerandi ukubasusa kulo mkhwa ...

(1)

**[10]**

**AMANQAKU ECANDELO C: 30**  
**AMANQAKU EWONKE: 70**





# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LOKUQALA (P1)**

**NOVEMBA 2020**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 70**

Approved by  
P.R. MAKHUDE  
EXTERNAL MODERATOR.

**Esi sikhokelo sokumakisha sinamaphepha ali-9.**

*[Signature]*

16/12/2020

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X885, PRETORIA 0081
2020 -12- 16
APPROVED MARKING GUIDELINE PUBLIC EXAMINATION

Approved by  
NJABA X.N

*[Signature]*

16/12/2020

Internal Moderator

Akuvumelekanga ukufotokopa eli phepha

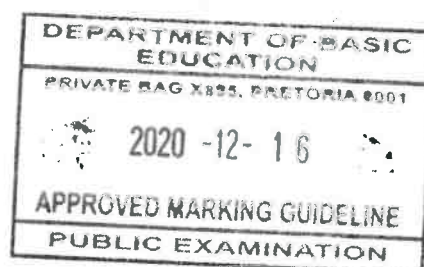
Tyhila iphepha

**QAPHELA**

- Esi sikhokelo sokumakisha senzelve ukuba sibesisikhokelo kubamakishi.
- Asenzelwanga ukuba sibe ngummiselo ogqibeleleyo.
- Iimpendulo zabafundi mazithathelwe ingqalelo ngokokuchaneka kwazo.
- Iimpendulo mazihlolwe ngokupheleleyo namanqaku anikezelwe apho kufuneka anikezelwe khona ngokwezigqibo ezithatyathwe kwintlanganiso yokubeka umakisho emgangathweni.
- Isikhokelo sokumakisha siya kuxoxwa phambi kokuba kuqalwe ukumakisha.

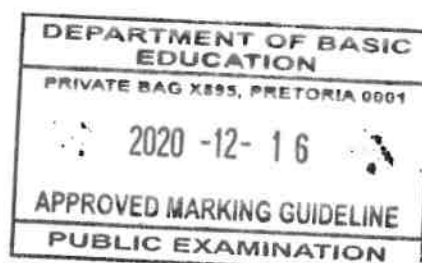
**IMIYALELO KUBAMAKISHI****Umakisho lwesicatshulwa sokuqonda:**

- Ngenxa yokuba kugxininiswa ekufundeni ngokuqonda, akufanelekanga ukuba upelo olugwenxa neemposiso zolwimi kwiimpendulo zezivakalisi zinyityelwe amanqaku ngaphandle kokuba ezo ziphene zitshintsha intsingiselo yempendulo elindelekileyo. Iimposiso ezikhoyo maziqatshelwe ngokukrwelelwa.
- Kubaviwa abasebenzisa amagama athatyathwe kolunye ulwimi ngobunjalo bawo, olungesiso isiXhosa, musa ukuwathathela ingqalelo lawo magama anjalo, kananjalo banganyityelwa manqaku xa ngaba iimpendulo ezinikiweyo zinembadla. Ngokunjalo ukuba igama elisuka kolunye ulwimi lusetyenziwe kwitekisi kwaye impendulo ifuna elo gama, oko kwamkelekile.
- **Kwimpendulo apho ziliqela iimpendulo ezichanekileyo** akunikwa manqaku ngeempendulo ezingu-EWE/HAYI, NDIYAVUMA/ANDIVUMELANI kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzelela impendulo.
- **AKUNIKWA** manqaku ngeempendulo ezingu-YINYANI/BUBUXOKI, okanye YINYANI/LULUVO kuphela. Anikwa kuphela ngesizathu/ukuxhasa/nokuzakuzelela impendulo.
- Apho kulindeleke iimpendulo ezigama linye aze umviwa anike isivakalisi, nika amanqaku **ukuba ngaba** igama elifanelekileyo likrwelelwe umgca ngaphantsi okanye ligqanyisiwe.
- Kwimibuzo apho kulindeleke iimpendulo ezimbini/ezintathu, aze umviwa adwelise uluhlu lweempendulo, makisha **kuphela** ezimbini/ezintathu zokuqala.
- Ilwimi zengingqi neziyelelani zesiXhosa zamkelekile.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, makwamkelwe zombini, ukutsho oko unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokuzelelo.



**ICANDELO A: UVAVANYO LOKUQONDA****UMBUZO 1: UKUFUNDELA INTSINGISELO NOKUQONDA**

- 1.1 Yeyokuba abathengisi eMzantsi Afrika banemingeni emininzi✓/baneengxaki ezininzi.✓ (1)
- 1.2 Sisantya ephala ngaso iTekhnoloji ✓/ubukho besizukulwana esibizwa ngokuba ziimileniyali✓/owokuthengisa baze bafikelele ebantwini ngokokwahluka kweepokotho zabo, iminyaka yobudala kunye nenkcubeko yabo.✓  
(Nasiphi isibini kwezi.) (2)
- 1.3 Lizisa intsingiselo yokwengeza omnye umngeni.✓/Eyokuba mininzi imingeni.✓ (1)
- 1.4 Sinefuthe lokuba kufuneka abathengisi bazame ukuthengisa ngobuxhakaxhaka bekhompyutha nanjengoko bekhola kukusebenzisa bona.✓✓/Sishukumisa iziseko zeendlela zokuthengisa ebezisele ziziziswenye kubathengisi.✓✓ (2)
- 1.5 Abadala iintengiso bazifumana koomabonakude, kumaphephandaba neeflaya kanti abatsha bazibukela kumakhasi onxibelelwano.✓✓ (2)
- 1.6 'Ziquka.'✓ (1)
- 1.7 Ibachaza babe ngabantu abamkela imivuzo esukela kwi1 400 ukuya kuma10 000 xa kuthathelwa kumaxabiso angonyaka wama 2008✓✓/ babe ngabantu abamkela imivuzo esukela kwi1 400 ukuya kuma10 000.✓✓ (2)
- 1.8 BUBUXOKI kuba eli nani linyuke ngezigidini ezibini kuphela✓✓/lixhume ukusuka kwizigidini ezithathu ukuya kwezihlanu.✓✓ (2)
- 1.9 Diepsloot✓/Motherwell✓/Gugulethu✓/Soweto✓/Alexander✓/ Mdantsane.✓  
(Nasiphi isibini kwezi.) (2)
- 1.10 Babathathele ingqalelo kuba lo mhlathi uthi iivenkile ezinkulu ziyazenza iinzame zokufikelela kubo ngokubaloba ngoothenga ezimbini ngexabiso lenye/ukubathengisela iikhombo/nangamakhadi entembeko✓✓/batshintsha iindlela abathengisa ngazo✓✓/bahuza iimveliso abanokuzithengisa✓✓/batshintshe unyawo.✓✓ (2)
- 1.11 'xa benokutshintsha unyawo'.✓ (1)
- 1.12 Zhlukile iinjongo zabo kuba umthengisi uloba ngayo abathengi kanti abathengi bona bayisebenzisela ukuba imali ithenge okuninzi.✓✓ (2)
- 1.13 'ziphungula.'✓ (1)
- 1.14 C.✓/Ngefuthe labantu abamnyama kwiintengiso✓/  
C. Ngefuthe labantu abamnyama kwiintengiso.✓ (1)
- 1.15 Liluncedise ngokuthi libengumzekelo ophilayo wempumelelo xa abathengisi beyithathele ingqalelo inkcubeko nolwimi olusetyenziswa ngabahlali abaninzi.✓✓ (2)

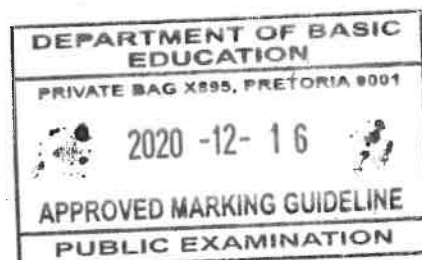


KN

PPWS

- 1.16 Yilephtop√ ithabhulethi√/nomyayi√/ 'i-pad'√/ikhompyutha.√  
(Nasiphi isibini.) (2)
- 1.17 Bancumile/bayahleka njengokuba bekhomba nje nokuba umntu uyedwa.√√ (2)
- 1.18 Ngumhlathi wokuqala/wesibini√ kuba ngokweempawu zabo basebenzisa amakhasi onxibelelwano kwizixhobo abaziphetheyo.√  
(Nayiphi na impendulo echanekileyo.) (2)

**AMANQAKU ECANDELO A: 30**





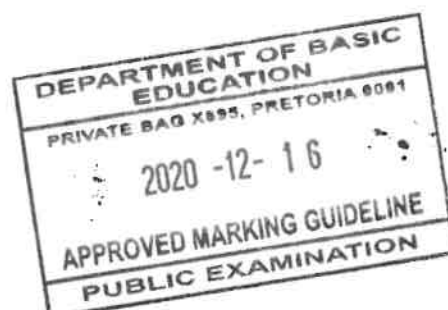
**ICANDELO B: USHWANKATHELO****UMBUZO 2: UKUSHWANKATHELA NGAWAKHO AMAZWI**

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo njengesikhokelo.

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

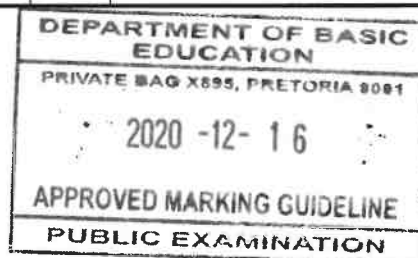
Naziphi na iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe. (Izivakalisi mazinamathelelane.)



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APNWS

UCAPHULO			IINGONGOMA	
1.	'Xa ufuna ukugcina umzimba udlamkile ungadinwa msinya, yitya ukutya okunomlinganiselo omncinane wesitatshi.'	1.	Kukugcina udlamkile ukutya izidlo ezinesitatshi esincinci.	
2.	'Ukusela amanzi awaneleyo kuyasikhucula isikhumba, kwenze iinwele kwakunye neenzipho zibentle.'	2.	Isikhumba, iinwele neenzipho zigcinwa zintle xa usela amanzi ngokwaneleyo.	
3.	'Yitya izakha mzimba ezineOmega 3.'	3.	IOmega 3 ibalulekile kwizakha mzimba ozityayo.	
4.	'Ukuthoba izinga lokutyeba nelamafutha asemzimbeni...hambela kude nezidlo ezibhakiweyo nezigcadiweyo kwaye uzile inyama ebomvu, isikhumba senkuku nebhoto.'	4.	Yiba ngcathu kukutya okunamafutha amaninzi ukuze, ube nentliziyo enamandla.	
5.	'... ukutya makungathathi indawo yamayeza owanikwe ngugqirha.'	5.	Qiniseka ukuba ukutya kakuhle akususi amayeza nemiyalelo kagqirha wakho.	
6.	'Umlinganiselo ophantsi weayoni ungakhokelela kwingqondo ediniweyo, engakuzikisiyo ukucinga, ngoko ke, ungaliphucula ngokumana usitya ngeziqingathana ezininzi ngemini ukuze iswekile ihlale ilawuleka.'	6.	Lawula umlinganiselo weswekile ngokulawula umlinganiselo weayoni emzimbeni wakho ngokutya ngeziqingathana. /Ungawuphucula umlinganiselo weayoni ngokutya ukutya okuncinane ngexesha.	
7.	'Yahlukana nokuthoba ukutya ngekofu okanye iti kuba oku kuthintela umzimba ekufunxeni iayoni ekoku kutya ubukutya.'	7.	Musa ukuthoba ukutya ngekofu neti kuba uphazamisana nendlela yomzimba yokufunxa iayoni ekutyeni. /Sukusela izinto ezithintela umzimba ekufunxeni iayoni ezifana nekofu okanye iti.	
8.	'... zikho izidlo ezincedisa ukuthintela izifo. Uhlaza. igalikhhi, ijinja namaqunube ziyawuncedisa umzimba uqulunqe amajoni awomeleleyo omzimba.'	8.	Yitya izidlo ezithintela izifo, zidlo ezo ezifana nohlaza, igalikhhi namaqunube./Yitya izidlo ezifana nohlaza, igalikhhi namaqunube ukuthintela izifo/ukuqinisa amajoni omzimba.	
9.	'Ungahlala udlamkile imini yonke nengqondo yakho iphapha xa umana ufafaza ijinja, isinamon nekhadamon kwisidudu sakusasa.'	9.	Udlamko lungenyukela xa unokufafaza ijinja, isinamon nekhadamon kwizidudu zakusasa.	
10.	'Kungakuhle ukutya iintonga zesipinatshi namagqabi aso nawesileri, kanti neentanga ezi zingakunceda kwezo yogathi zakho. '	10.	Kuyakhuthazwa ukutya iintonga zesipinatshi namagqabi aso nawesileri, neentanga kwiyoqathi.	



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1/2/2021

**UKUBHALWA NGOKOMHLATHI**

**QAPHELA:** Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

**UMHLATHI**

Sebenzisa la mcebiso. Kukugcina udlamkile ukutya izidlo ezinesitatshi esincinci. Isikhumba sigcinwa sisihle xa usela amanzi ngokwaneleyo. Yiba ngcathu kukutya okunamafutha amaninzi ukuze, ube nentliziyo enamandla. Qiniseka ukuba ukutya kakuhle akususi amayeza nemiyalelo kagqirha wakho. Lawula umlinganiselo weswekile ngokulawula umlinganiselo weayoni emzimbeni wakho ngokutya ngeziqingathana. Musa ukuthoba ukutya ngekofu neti kuba uphazamisana nendlela yomzimba yokufunxa iayoni ekutyeni. Yidla izidlo ezithintela izifo. Udlamko lungenyukela xa unokufafaza ijinja nesinamon kwizidudu zakusasa.

**[67 amagama]****Ukumakisha isishwankathelo:**

Ukumakisha isishwankathelo kusekwe ekugqaleni iingongoma ezingundoqo

Isishwankathelo masimakishwe ngolu hlobo:

- **Ulwabiwo- manqaku**

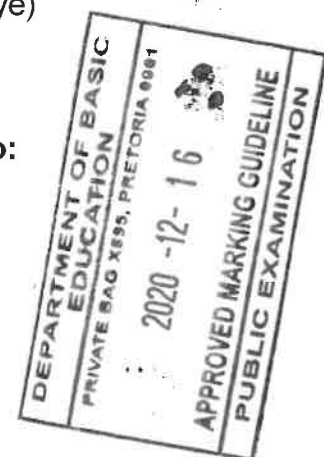
- Amanqaku asi-7 ngeengongoma ezisi-7. (inqaku ngengongoma nganye)
- Amanqaku ama-3 olwimi.
- Amanqaku ewonke: 10.

- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**

- 1–3 amanqaku achanekileyo: Nika inqaku eli-1 lolwimi.
- 4–5 amanqaku achanekileyo: Nika amanqaku ama-2 olwimi.
- 6–7 amanqaku achanekileyo: Nika amanqaku ama-3 olwimi.

- **Ulwabiwo lwamanqaku olwimi xa abalingwa becaphule.**

- 6–7 amanqaku acatshulweyo: akunikezelwa manqaku olwimi.
- 1–5 amanqaku acatshulweyo: nikezela inqaku libe li-1 lolwimi.

**QAPHELA:**

- **Ubalo-magama**

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umviwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kuma ekupheleni kwesivakalisi eliphele kuso inani eliqingqiweyo ungawahoyi alandelayo.

**AMANQAKU ECANDELO B: 10**

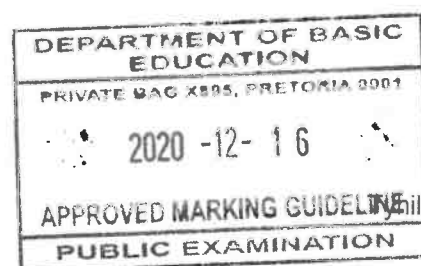
**ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI****Ukumakisha ICANDELO C**

- Upelo
  - Iimpendulo ezinegama elinye mazimakishwe nokuba upelo lugwenxa, ngaphandle kokuba isiphene sitshintsha intsingiselo yegama.
  - Kwiimpendulo ezizivakalisi ezipheleleyo upelo olugwenxa malunyityelwe amanqaku ukuba impazamo ikwimigaqo yolwimi oluhlolwayo.
  - Xa kuhlolwa izifinyezi impendulo mayibonakalise ukusetyenziswa kweziphumlisi ngokuchanekileyo.
- Ulwakhiwo kwizivakalisi malubhalwe ngemigaqo yegrama echanekileyo nangezivakalisi ezipheleleyo/ngokomyalelo.
- Kwimibuzo ekulindeleke ukuba umviwa akhethe impendulo echanekileyo, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE nempendulo echanekileyo ebhalwe ngokupheleleyo, iyamkeleka.

**UMBUZO 3: ISIBHENGECO NTENGISO**

- 3.1 Yiakhawunti iMzantsi. ✓ (1)
- 3.2 Zidaphele. ✓ (1)
- 3.3 Ngumyalezo othi ngale bhanki ungakwazi ukuphumelela. ✓/Ngumyalezo othi le bhanki iyakwazi ukukususa kwelinye icala lobom ikuse kwelinye lamaphupha akho. ✓/Le bhanki ikukhupha ezingxakini. ✓/Ikwenzela lula izinto. ✓  
(Nayiphi na kwezi.) (1)
- 3.4 Ngonomyayi uyakwazi ukunxulumana nale bhanki nokuba uphi apha elizweni. ✓✓ /Le bhanki ifumaneka kwilizwe lonke. ✓✓/Unelizwe ezintupheni zakho nebhanki entendeni yesandla sakho. ✓✓/ Xa usebenzisa le bhanki ubayinxalenye yabantu abaninzi abayisebenzisayo kwilizwe jikelele. ✓✓/Ungafikelela nakweyiphi into elizweni ngale bhanki ✓✓/Isisixhobo sokufikelela kuko konke okufunayo elizweni. ✓✓/Unganxibelelana nale bhanki naphi na apha elizweni. ✓✓ (2)
- 3.5 Kukungafunwa kwedipozithi ✓/inzala yayo esi-6 seepesenti inyanga nenyanga ✓/yinzala eninzi. ✓  
(Nayiphi na kwezi.) (1)
- 3.6 C. ✓/abaqalayo ukuphangela. ✓/C abaqalayo ukuphangela. ✓ (1)
- 3.7 Kukhulisa umoya kumthengi wokuzibandakanya nale bhanki ✓/ukubanga. ✓ (1)
- 3.8 Ewe inokuyincedisa ngokwenani kuba kuza kongezeleka abantu abaminyaka iphakathi kwama-23 nama-25. ✓✓/Hayi ingangayincedisi kuba ibhekisa kuphela kwiqela elineminyaka ethile kanti ke ngokweengxelo manani zaseMzantsi Afrika bambalwa kakhulu abaxhasi asele bephangela kwela qoqo leminyaka. ✓✓  
(Nayiphi na impendulo echanekileyo.) (2)

[10]



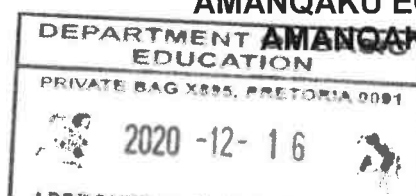
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**UMBUZO 4: IKHATHUNI**

- 4.1 Uyathetha✓ kuba kusetyenziswe iqam lentetho.✓ (2)
- 4.2 B ✓/Ukuba uyancama✓/B. Ukuba uyancama.✓ (1)
- 4.3 Amehlo/umlomo adiza uncumo okanye uvuyo kanti nentetho yakhe eno 'heke' idiza kwa uvuyo.✓✓ (2)
- 4.4 Kwisakhelo sesi-4 okukaTaZ ukubonakalise ngokuthi awe phezu kwevili lokuqhuba ngelokuncama kanti kuZipho kwesesi-5 ukubonakalise ngamathontsi okubila/ ulwimi lungaphandle/ amadolo agobile/ uqhale amehlo/ usimelele ngesandla edolweni/ngokugoba umqolo.✓✓ (2)
- 4.5 Yimfundiso yokuba basekho abantu abafuna ukunceda abanye bengajonganga nzuzo✓/Yimfundiso yokuba musa ukungabi nambulelo wakuncedwa.✓  
(Nayiphi na impendulo echanekileyo esekwe kwisakhelo 5.) (1)
- 4.6 UZipho umele ukukhathazeka kuba usebenze gqitha njengokuba uTaZ embona esebenza simahla ngokokude angabi safuna yena ukuthenga iklatshi entsha.✓✓  
UZipho akamelanga kukhathazeka kuba kusenokuthi kanti unyanisekile uTaZ xa ebona uncedo lwakhe lungahlawulelwa.✓✓  
(Nayiphi na impendulo echanekileyo.) (2)

**[10]****UMBUZO 5: IPROZI**

- 5.1 Umthengi.✓/Umthengisi.✓/Abathengi.✓/Abathengisi.✓/Intengo.✓/Ukuthenga✓/Intengiso.✓  
(Nayiphi na kwezi.) (1)
- 5.2 Uhlobo lokuqondisa.✓ (1)
- 5.3 Akuvumelekanga ukutshaya kwinqwelo mafutha kuba kungagulisa abantu okhwele nabo.✓ (1)
- 5.4 Njengentloko yesivakalisi (njengomenzi wesenzo/libonisa umenzi wesenzo).✓✓ (2)
- 5.5 USipho ubaxelele✓ ukuba✓ ukutshaya kuyichaphazela kakubi impilo yabo.✓ (3)
- 5.6 Umzekelo umntu angadliwa imali eqala kuma-500 ukuya kwi-1 000 leerandi ukum✓ susa kulo mkhwa./Umzekelo abantu ba✓ngadliwa imali eqala kuma-500 ukuya kwi-1 000 leerandi ukubasusa kulo mkhwa. (1)
- 5.7 Angahlawuliswa.✓/angabhataliswa.✓/angarhunyiswa.✓/angohlwaywa.✓/angagwetywa.✓/angathathelwa.✓  
(Nayiphi na kwezi) (1)

**[10]****AMANQAKU ECANDELO C:****30****AMANQAKU EWONKE:****70**

Akuvumelekanga ukufotokopa eli phepha

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