

Every child is a National Asset

NATIONAL SENIOR CERTIFICATE EXAMINATIONS

Results of the Class of 2021

Technical Briefing

Mr HM Mweli

Director-General

20 January 2022



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



Read to Lead
A Reading Nation is a Leading Nation

PRESENTATION OUTLINE

- (a) Introduction
- (b) Size and Shape of the Sector
- (c) Class of 2021
- (d) Learner Support for Class of 2021
- (e) Size and Scope of the NSC Examination
- (f) Standardisation
- (g) Historical Trends
- (h) Overall National Results
- (i) NSC Passes by Qualification Type
- (j) Progressed Learners
- k) School Performance by Quintile
- l) Subject Performance
- m) District Performance
- n) Special Needs Education
- o) Distinctions
- p) Social Grants
- q) Correctional Services
- r) Performance of Part Time Candidates
- s) Summary of Achievements
- t) Conclusion

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INTRODUCTION

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NATIONAL DEVELOPMENT PLAN

Improving the quality of Basic Education has been articulated in the *National Development Plan (NDP), Vision 2030, Our future – Make it work.*

*“By 2030, South Africans should have access to education and training of the **highest quality**, leading to significantly **improved learning outcomes**. The performance of South African learners in **international standardised tests** should be comparable to the performance of learners from countries at a similar level of development and with similar levels of access.”*

National Planning Commission: National Development Plan, November 2011)

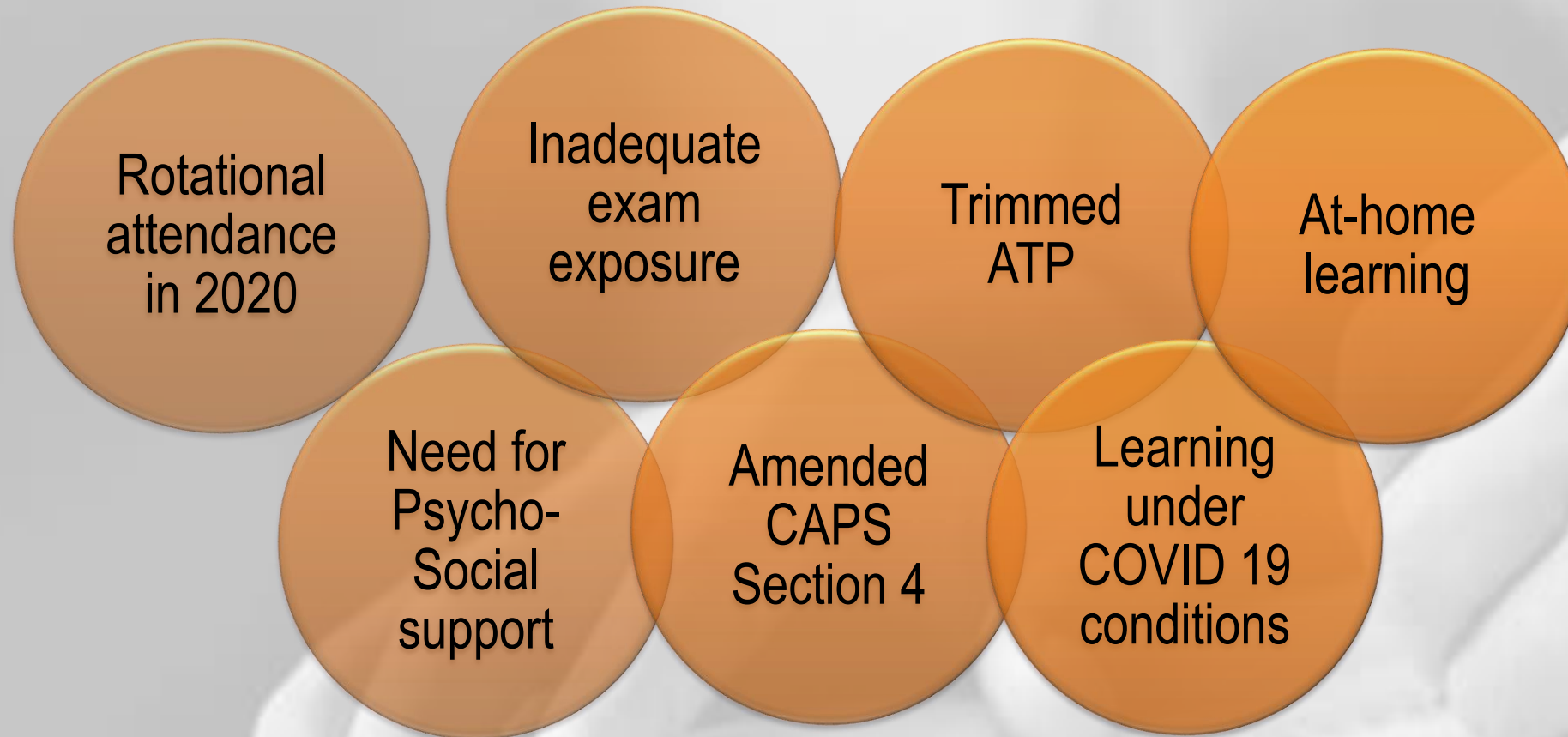
INDICATORS OF PERFORMANCE

- (a) The National Senior Certificate (NSC) examination results is one of the most important **barometers** to evaluate the **success** of the **sector**.
- (b) Progress in the sector has also been **confirmed** in the **international** and **regional assessment** programmes.
- (c) The establishment of the **Systemic Evaluation Programme** will provide the DBE with performance trends in Grades 3, 6 and 9.
- (d) The establishment of the **General Education Certificate** (GEC) will provide a standardised assessment at the end of Grade 9.
- (e) Measuring performance against **Social Justice Principles (Access, Redress, Equity, Quality, Efficiency & Inclusivity.)**

PRECURSOR TO THE 2021 CLASS

- a) The Class of 2021 is the **largest class** to date to sit for the NSC examinations.
- b) This group was **tremendously disadvantaged** by the **lockdown** during their **Grade 11** year in 2020.
- c) The last **two years** of their schooling have **not been normal** by any measure.
- d) As much as the lost time was recovered through measures such as the **shortening of the June vacation in 2020**, the **cancelling** of the **June examination in 2020 and 2021** and the extension of Term 4 in 2020, these learners had to endure major psychological and academic hurdles
- e) Assessment in Grade 11:
 - Weighting of SBA increased to **60%** (from **25%**)
 - Weighting of Exams decreased to **40%** (from **75%**)

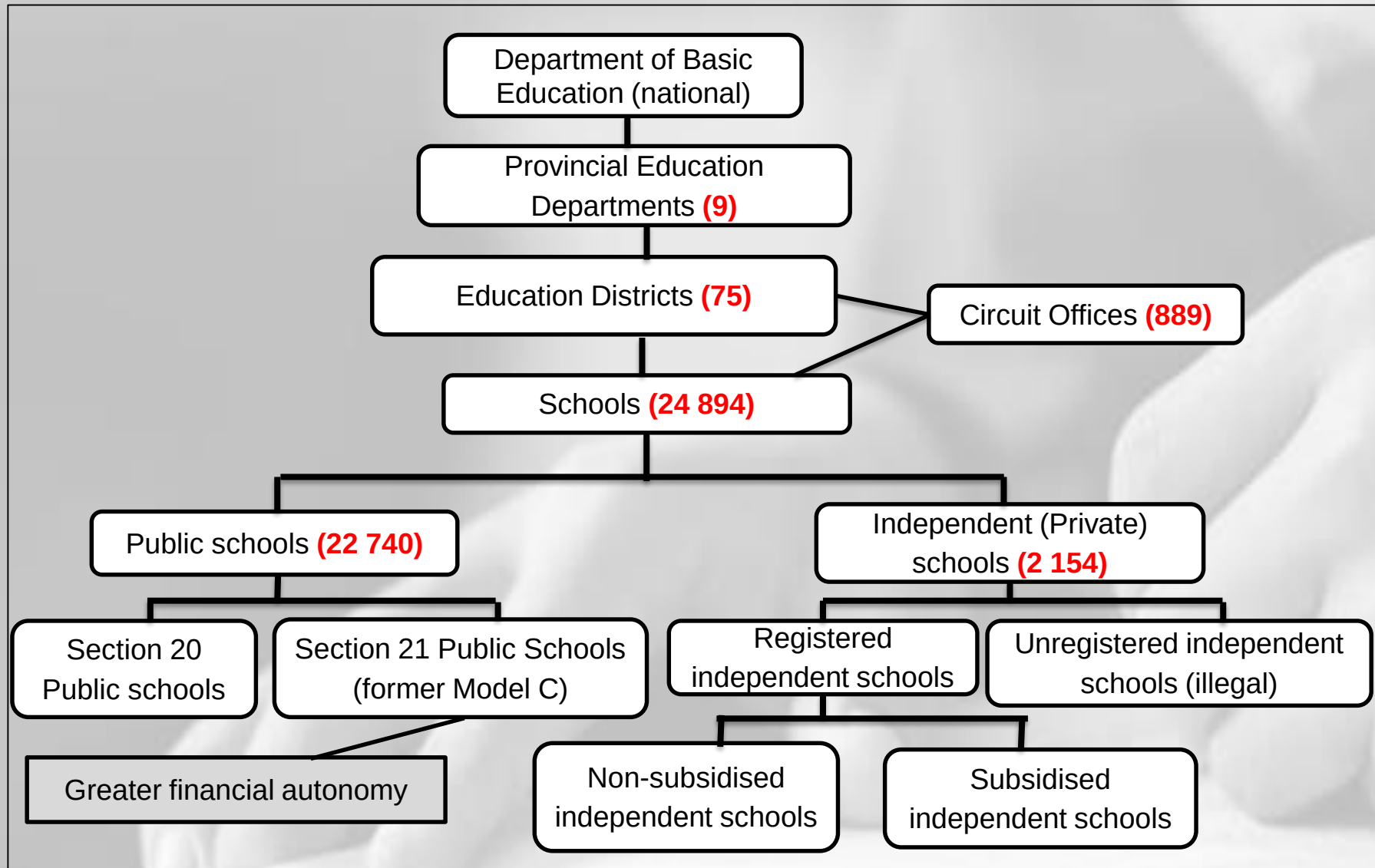
2021 UNIQUE EDUCATIONAL CONTEXT



THE SIZE AND SHAPE OF BASIC EDUCATION SECTOR



BASIC EDUCATION SECTOR



NUMBER OF LEARNERS, EDUCATORS AND SCHOOLS IN THE ORDINARY SCHOOL SECTOR BY PROVINCE IN 2021

Province	PUBLIC			INDEPENDENT			PUBLIC AND INDEPENDENT					
	Learners	Educators	Schools	Learners	Educators	Schools	Learners	As % of National Total	Educators	As % of National Total	Schools	As % of National Total
EC	1,772,877	58,824	5,109	75,176	3,874	232	1,848,053	13.8	62,698	14.0	5,341	21.5
FS	706,269	22,686	990	20,444	1181	81	726,713	5.4	23,867	5.3	1,071	4.3
GT	2,227,733	72,162	2,067	337,079	19,796	874	2,564,812	19.1	91,958	20.6	2,941	11.8
KZN	2,831,417	92,232	5,801	62,541	4,427	221	2,893,958	21.6	96,659	21.6	6,022	24.2
LP	1,723,583	50,021	3,675	75,547	3,561	180	1,799,130	13.4	53,582	12.0	3,855	15.5
MP	1,101,224	34,837	1,654	33,665	2,126	131	1,134,889	8.5	36,963	8.3	1,785	7.2
NC	298,253	9,984	545	6,313	502	40	304,566	2.3	10,486	2.3	585	2.3
NW	848,086	26,796	1,450	24,515	1,452	89	872,601	6.5	28,248	6.3	1,539	6.2
WC	1,196,715	37,508	1,449	67,812	5,154	306	1,264,527	9.4	42,662	9.5	1,755	7.0
NATIONAL	12,706,157	405,050	22,740	703,092	42,073	2,154	13,409,249	100.0	447,123	100.0	24,894	100.0

EDUCATION STATISTICS AT A GLANCE, 2021

Size of the Schooling System:

Learners: **13 409 249**

Educators: **447 123**

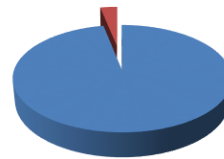
Schools: **24 894**

Official languages

English, isiZulu, isiXhosa, isiNdebele, Afrikaans, siSwati, Sepedi, Sesotho, Setswana, Tshivenda, Xitsonga, South African Sign Language

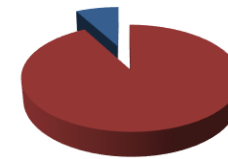
Sector	Learners	Educators	Schools
Public	12 706 157	405 050	22 740
Independent	703 092	42 073	2 154
Total	13 409 249	447 123	24 894

Learners



Public Independent

Educators



Public Independent

Schools



Public Independent

THE CLASS OF 2021



TRACKING THE CLASS OF 2021

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Gr 1	1 116 899	1 177 089	1 208 973	1 222 851	1 235 901	1 244 208	1 208 992	1 186 829	1 163 477	1 150 672	1 142 573	1 118 607
Gr 2	994 410	1 003 353	1 074 788	1 116 427	1 149 894	1 164 050	1 182 132	1 141 325	1 117 527	1 124 343	1 114 489	1 109 319
Gr 3	972 668	957 209	967 373	1 025 185	1 073 447	1 106 895	1 118 913	1 124 312	1 102 908	1 095 221	1 103 834	1 098 434
Gr 4	1 002 645	974 860	966 349	964 630	1 036 378	1 088 804	1 126 128	1 130 949	1 145 084	1 153 845	1 145 307	1 127 877
Gr 5	978 983	957 203	939 025	923 562	929 735	979 360	1 026 674	1 046 370	1 060 638	1 089 050	1 091 826	1 097 094
Gr 6	978 016	946 427	935 446	909 095	894 517	899 799	947 015	978 130	1 012 602	1 038 271	1 063 212	1 073 761
Gr 7	980 747	941 291	912 528	902 099	875 311	884 994	899 622	924 167	966 151	1 017 848	1 040 722	1 062 877
Gr 8	1 001 180	1 008 110	971 509	942 345	935 624	931 766	952 628	971 367	995 994	1 057 640	1 108 205	1 096 255
Gr 9	1 009 327	1 049 904	1 096 113	1 073 060	1 048 823	950 512	905 066	894 113	890 836	930 960	982 572	1 038 850
Gr 10	1 039 762	1 094 189	1 103 495	1 146 285	1 139 872	1 112 604	1 104 749	1 075 925	1 033 799	1 045 424	1 104 452	1 081 618
Gr 11	841 815	847 738	874 331	834 611	897 342	928 983	901 697	892 784	862 009	861 035	867 783	954 069
Gr 12	579 384	534 498	551 837	597 196	571 819	687 230	704 533	661 116	643 802	640 714	628 190	750 478



COMPARISON OF GRADE 12 EMIS DATA VERSUS EXAM DATA

Year	Grade 12 EMIS (as at July 2021)	Grade 12 Enrolled (as at Oct 2021)	Grade 12 Wrote	Grade 12 Wrote %	Absent	% Absent
2017	661 116	629 155	534 484	84.95%	94 671	15.05%
2018	643 802	624 733	512 735	82.07%	111 998	17.93%
2019	640 714	616 754	504 303	81.77%	112 451	18.23%
2020	628 190	607 226	578 468	95.26%	28 758	4.74%
2021	750 478	733 198	704 021	96.02%	29 177	3.98%
2022	825 078.9					

LEARNER SUPPORT FOR THE CLASS OF 2021



2021 LEARNER SUPPORT FOCUS AREAS

Curriculum Coverage

Creating and protecting time for Teaching and Learning

Revision / Remediation

Additional Resources

Study guides/ Revision guides

Notes/ Self Directed Lesson Plans

E- Support

TV Broadcast/ Virtual lessons / resources

Use of Social media platforms/ Zero rated Apps

Teacher development

Content support development

Pedagogical development

NSC PROMOTIONAL REQUIREMENTS



NSC PASS REQUIREMENTS

Admission to a Bachelors Field for Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 50% for FOUR other subjects excluding Life Orientation,
- Must obtain at least 30 % for Language of Learning and Teaching (LOLT),
- Must obtain at least 30% for ONE other subject,
- Must pass at least 6 out of 7 subjects.

Admission to a Diploma Field of Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for THREE other subjects excluding Life Orientation,
- Must obtain at least 30% for the Language of Learning and Teaching (LOLT) of the tertiary institution (Higher Education Institution),
- Must pass at least 6 out of 7 subjects.

Admission to a Higher Certificate Field of Study:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 30% in the language of Learning and Teaching
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.

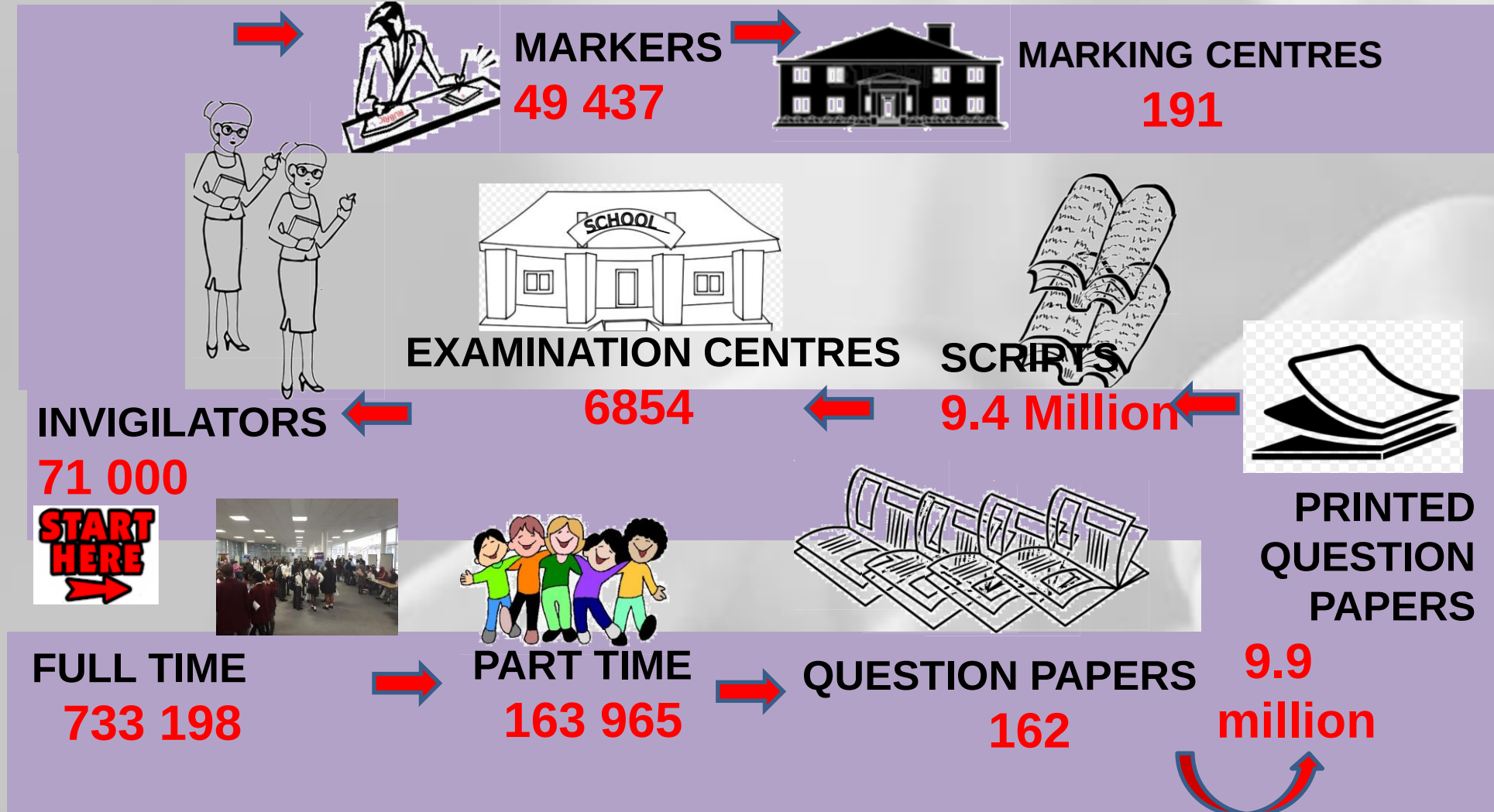
National Senior Certificate:

- Must obtain at least 40% for your Home Language (Compulsory),
- Must obtain at least 40% for TWO other subjects,
- Must obtain at least 30% for THREE other subjects;
- Must pass at least 6 out of 7 subjects.

SCOPE AND SIZE OF THE 2021 EXAMINATION



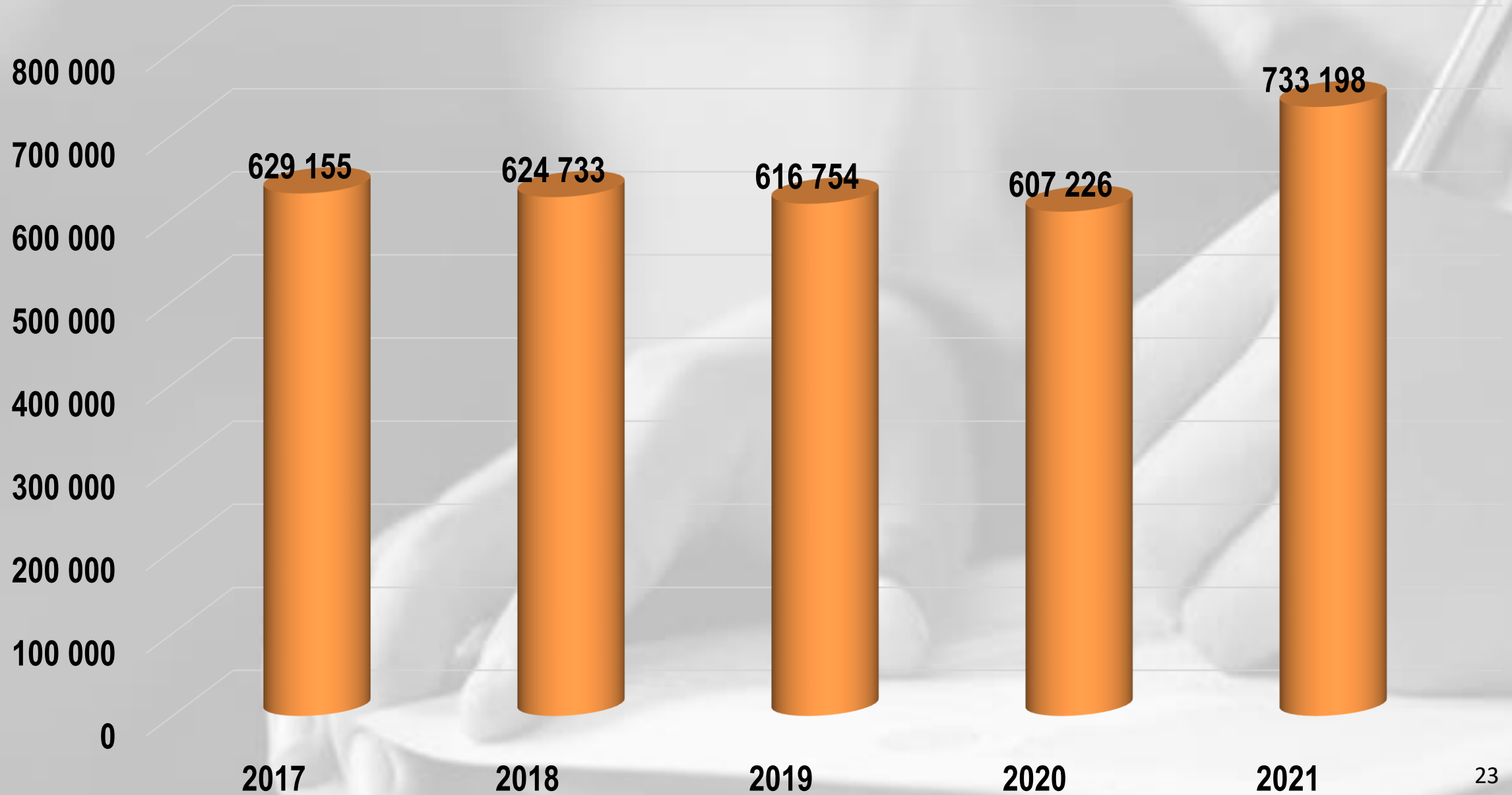
THE 2021 NSC EXAMINATIONS



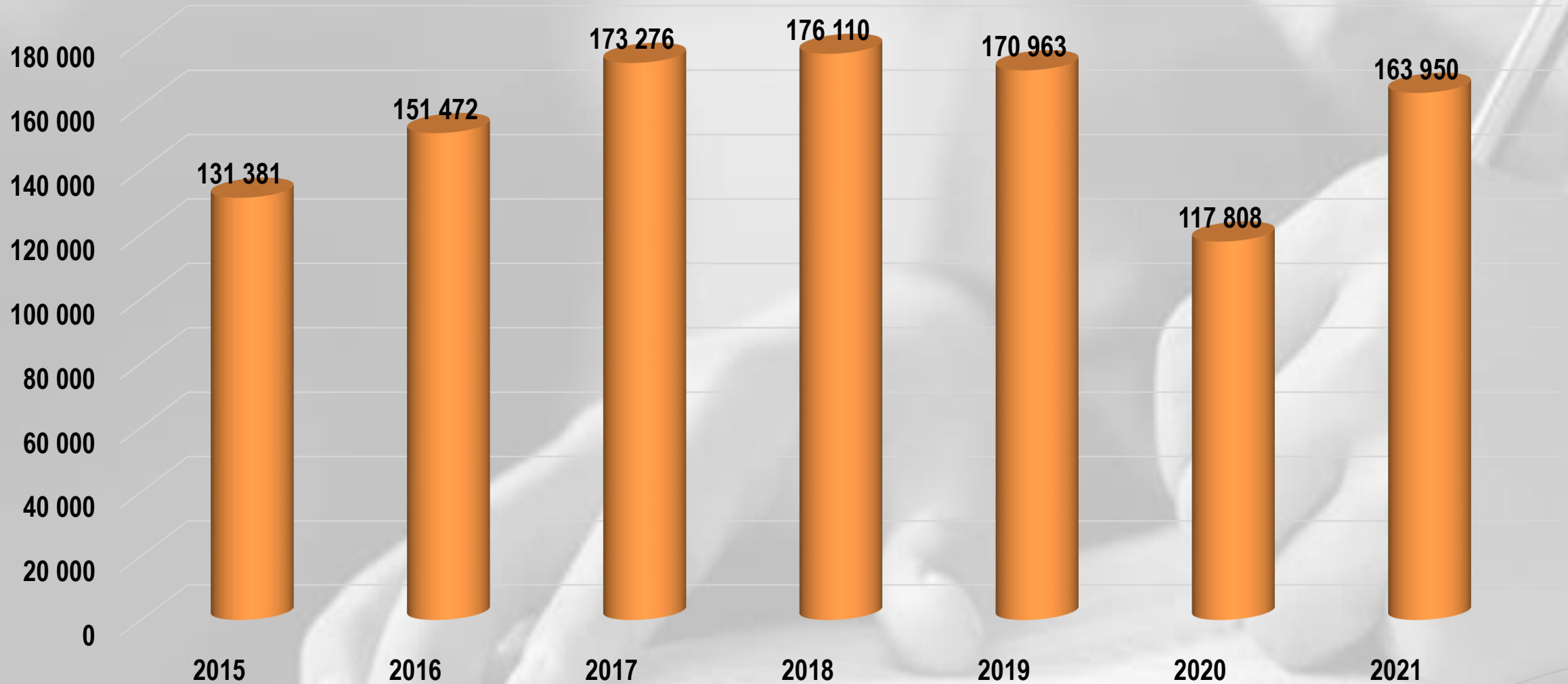
SCOPE AND SIZE OF 2021 NSC EXAMINATIONS

	2020	2021
Full-Time Candidates	610 484	733 198
Part-Time Candidates	115 851	163 965
Question Papers	149	162
Printed Question Papers	8 million	9.9 million
Scripts	7,6 million	9.4 million
Examination Centres	6 869	6854
Invigilators	65 000	71 000
Markers	45 809	49 437
Marking Centres	177	191

NSC FULL TIME ENROLMENTS: 2017 - 2021



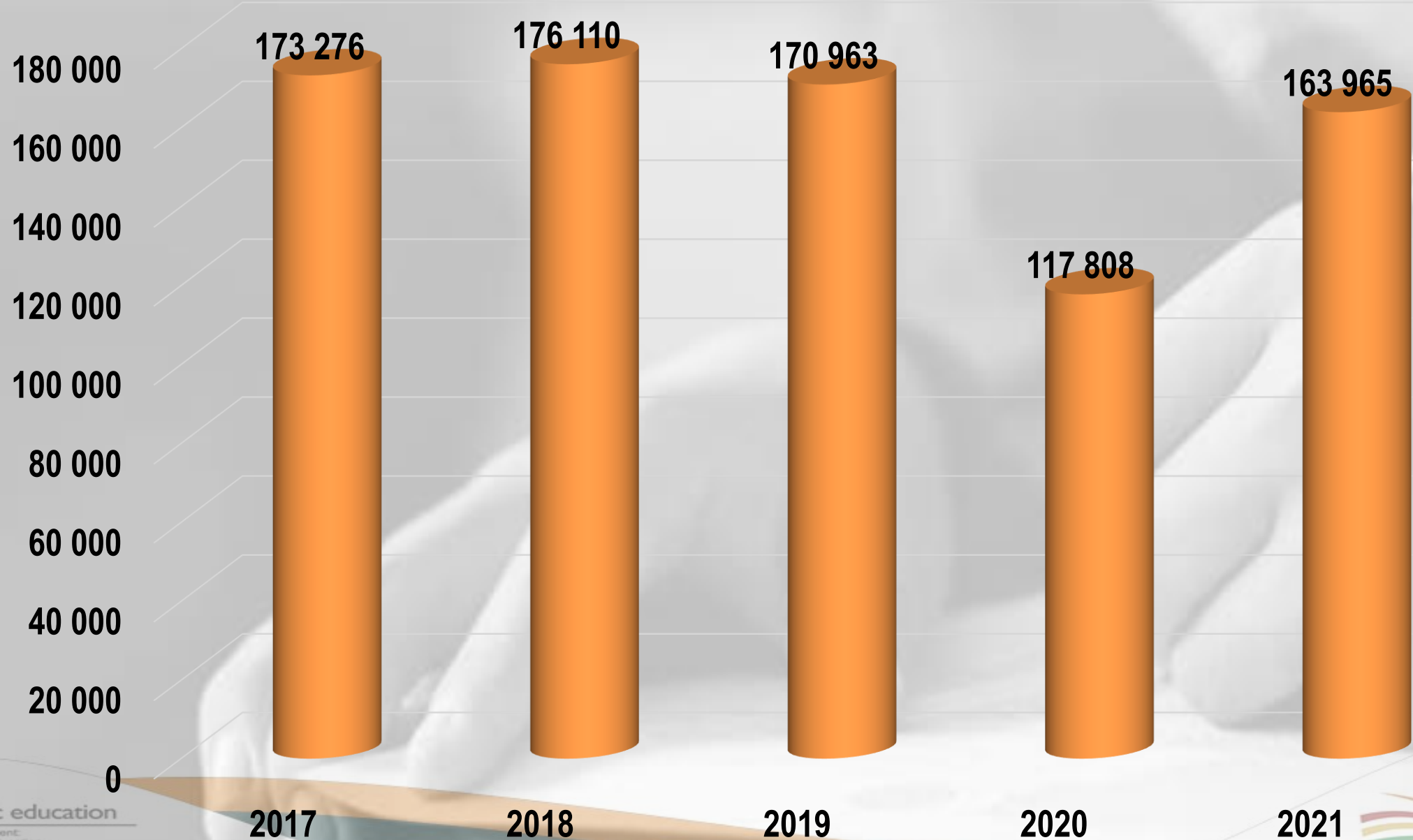
NSC PART-TIME ENROLMENT 2015 – 2021



FULL-TIME ENROLMENTS: 2017 to 2021

Provinces	Entered 2017	Entered 2018	Entered 2019	Entered 2020	Entered 2021	Difference 2021 - 2020
Eastern Cape	82 257	81 842	79 297	77 620	95 841	18 221
Free State	27 723	29 209	30 041	29 289	36 405	7 116
Gauteng	108 522	107 166	111 188	115 069	132 856	17 787
KwaZulu-Natal	153 125	151 166	147 554	144 307	177 331	33 024
Limpopo	100 041	96 840	93 932	79 813	106 581	26 768
Mpumalanga	59 500	57 867	56 833	56 030	69 222	13 192
North West	35 733	34 718	33 057	38 292	42 152	3 860
Northern Cape	10 519	12 157	11 459	12 021	12 987	966
Western Cape	51 735	53 768	53 393	54 785	59 823	5 038
NATIONAL	629 155	624 733	616 754	607 226	733 198	116 444

NSC PART - TIME ENROLMENT (2017 – 2021)



CANDIDATES ENROLLED/WROTE (PART TIME): 2018 - 2021

Province Name	2018		2019		2020		2021	
	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote
Eastern Cape	22 263	13 314	21 166	11 839	14 854	6 535	18 334	9 466
Free State	5 792	3 558	6 404	3 772	7 215	3 507	7 976	5 067
Gauteng	44 057	33 191	42 787	30 248	34 316	23 371	42 887	28 792
KwaZulu-Natal	40 992	25 343	37 016	20 564	22 060	12 460	24 677	15 289
Limpopo	29 483	21 118	31 998	20 114	16 119	11 023	36 044	19 999
Mpumalanga	13 177	8 451	14 068	8 606	7 141	3 778	10 985	6 317
North West	5 651	4 232	6 281	4 370	3 429	2 443	5 352	3 237
Northern Cape	2 203	1 448	2 079	1 288	1 709	875	3 512	1 821
Western Cape	12 492	7 006	9 164	5 584	10 965	5 322	14 198	6 668
National	176 110	117 661	170 963	106 385	117 808	69 314	163 965	96 656

ENROLMENT IN TERMS OF GENDER

Provinces	Male	Female	Male %	Female %
Eastern Cape	41 429	54 412	43.2	56.8
Free State	16 386	20 019	45.0	55.0
Gauteng	59 601	73 255	44.9	55.1
Kwazulu-Natal	80 066	97 265	45.2	54.8
Limpopo	48 917	57 664	45.9	54.1
Mpumalanga	31 103	38 119	44.9	55.1
North West	18 894	23 258	44.8	55.2
Northern Cape	5 720	7 267	44.0	56.0
Western Cape	25 858	33 965	43.2	56.8
National	327 974	405 224	44.7	55.3

NSC SUBJECT ENROLMENT (2017 – 2021)

Subjects	Entered 2017	Entered 2018	Entered 2019	Entered 2020	Entered 2021	Difference 2021 - 2020
Accounting	116 949	104 553	91 581	95 864	108 631	12 767
Agricultural Sciences	109 713	108 794	107 068	99 942	127 735	27 793
Business Studies	226 506	216 217	211 134	215 002	250 918	35 916
Economics	145 876	133 198	125 536	123 471	143 728	20 257
English FAL	525 061	515 937	506 050	493 829	609 148	115 319
Geography	308 347	308 014	310 705	298 020	368 175	70 155
History	160 133	167 289	178 963	181 220	234 661	53 441
Life Sciences	354 936	351 377	345 209	330 293	394 501	64 208
Mathematical Literacy	355 004	342 976	349 338	354 966	453 327	98 361
Mathematics	278 224	270 516	256 338	241 013	265 951	24 938
Physical Sciences	199 276	193 869	186 366	179 415	202 048	22 633

NSC HOME LANGUAGE SUBJECT ENROLMENT 2017 – 2021

Subject	Entered 2017	Entered 2018	Entered 2019	Entered 2020	Entered 2021	Difference 2021-2020
Afrikaans Home Language	47 733	49 562	47 600	46 663	48 097	1 434
English Home Language	107 810	108 760	110 747	113 350	124 024	10 674
IsiNdebele Home Language	5 346	4 838	4 718	4 825	6 247	1 422
IsiXhosa Home Language	91 431	90 221	88 249	88 512	108 739	20 227
IsiZulu Home Language	158 706	157 108	154 791	152 454	192 556	40 102
Sepedi Home Language	78 526	76 325	71 481	64 228	82 870	18 642
Sesotho Home Language	31 427	31 963	33 314	33 150	41 607	8 457
Setswana Home Language	47 080	46 911	45 470	51 094	58 212	7 118
SiSwati Home Language	18 643	18 289	17 964	17 391	22 224	4 833
South African Sign Language Home Language		54	100	103	128	25
Tshivenda Home Language	18 883	17 685	19 574	15 714	21 556	5 842
Xitsonga Home Language	26 478	27 156	27 457	24 661	32 747	8 086

NSC TECHNICAL SUBJECT ENROLMENT 2017 – 2021

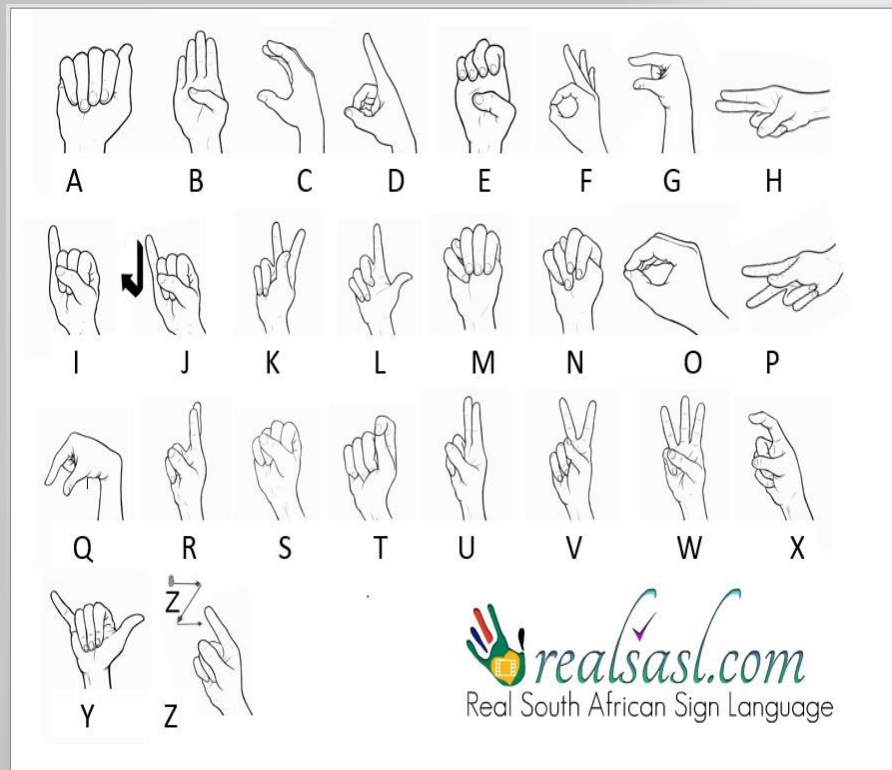
Subject	Entered 2018	Entered 2019	Entered 2020	Entered 2021	Difference 2021-2020
Civil Technology (Civil Services)	818	596	622	638	16
Civil Technology (Construction)	4 557	3 706	3 667	4 593	926
Civil Technology (Woodworking)	2 707	2 063	1 904	2 452	548
Electrical Technology (Digital Systems)	413	330	430	376	-54
Electrical Technology (Electronics)	1 134	973	1 001	1 177	176
Electrical Technology (Power Systems)	5 566	5 104	4 776	5 820	1 044
Engineering Graphics and Design	33 930	33 525	33 385	37 919	4 534
Mechanical Technology (Automotive)	3 168	2 970	2 927	3 407	480
Mechanical Technology (Fitting and Machine)	2 168	2 103	1 966	2 036	70
Mechanical Technology (Welding and Metal Work)	2 059	1 798	1 747	2 363	616
Technical Mathematics	11 198	11 113	11 114	13 889	2 775
Technical Sciences	11 519	11 773	12 041	15 142	3 101



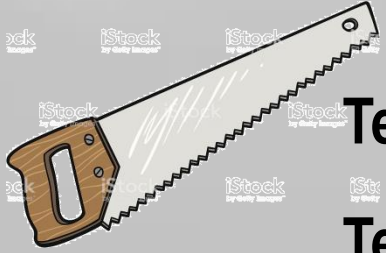
NEW SUBJECTS ENROLMENTS

South African Sign Language (SASL) Home Language

128



NEW SUBJECTS ENROLMENTS...cont.



Technical Mathematics

Technical Sciences

Civil Technology (Construction)

Civil Technology (Civil Services)

Civil Technology (Woodworking)

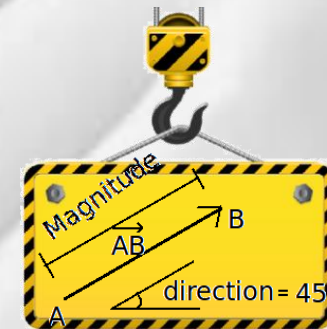
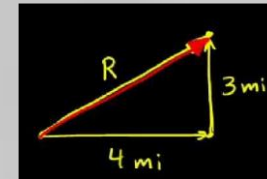
13 889

15 142

4 593

638

2 452



NEW SUBJECTS ENROLMENTS...CONT.

Electrical Technology (Digital Systems)

376

Electrical Technology (Electronics)

1 177

Electrical Technology (Power Systems)

5 820

Mechanical Technology (Automotive)

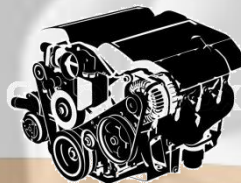
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Mechanical Technology (Fitting & Machining)

2 036

Mechanical Technology (Welding & Metal Work)

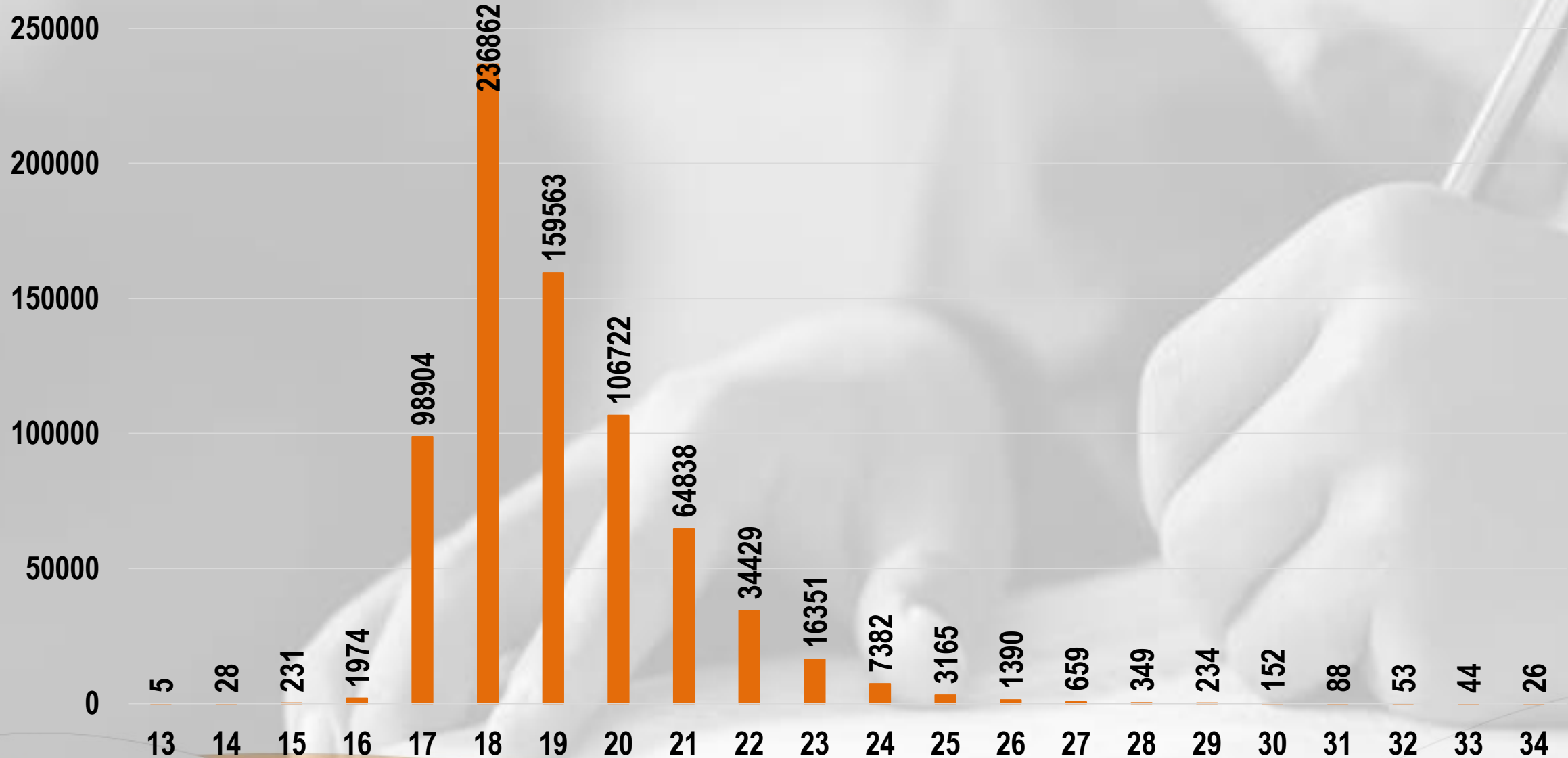
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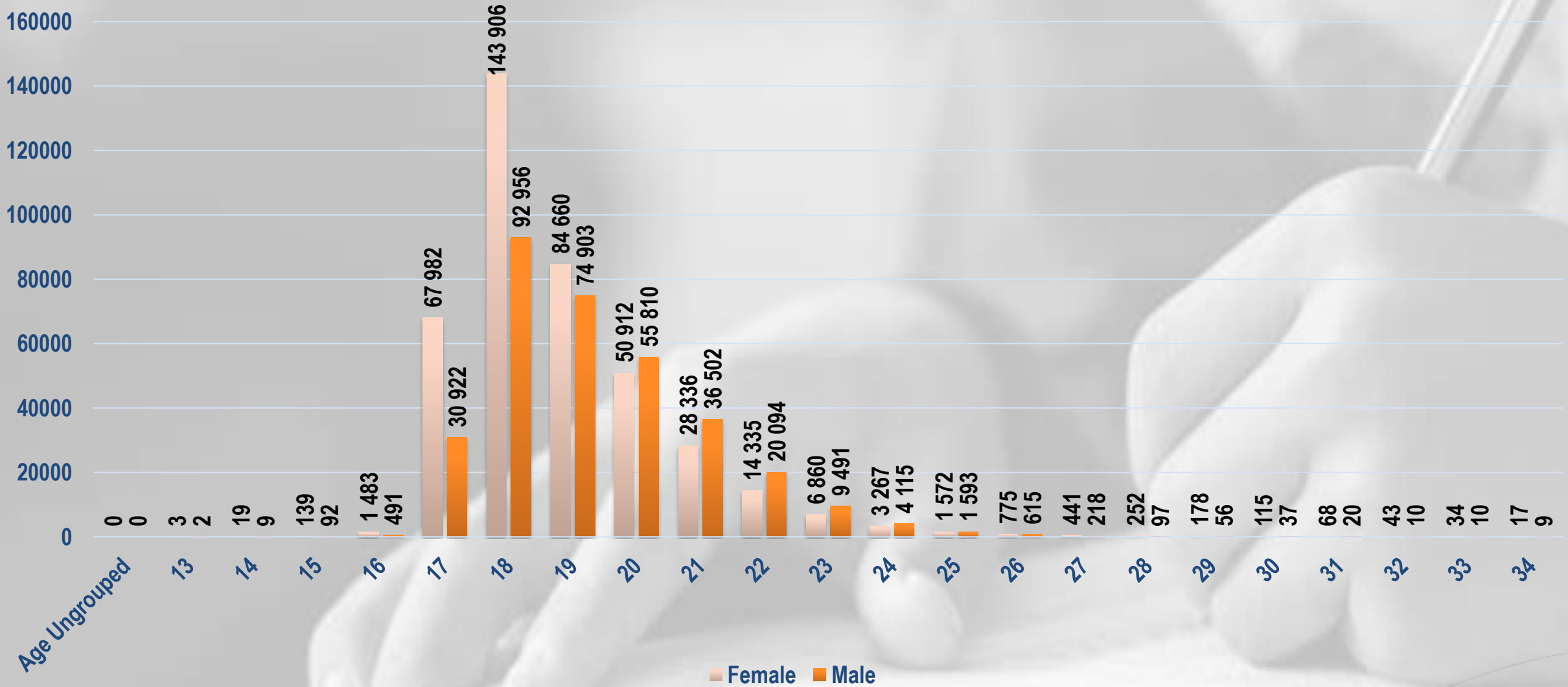
NSC 2019/20 PROGRESSED LEARNERS

Province	2020			2021			Difference
	No Progressed	Total Entered	% Progressed	No Progressed	Total Entered	% Progressed	
Eastern Cape	9 759	77 620	12.6	7 160	95 841	7.5	-2 599
Free State	5 258	29 289	18.0	3 604	36 405	9.9	-1 654
Gauteng	11 655	115 069	10.1	9 480	132 856	7.1	-2 175
KwaZulu-Natal	15 447	144 307	10.7	13 838	177 331	7.8	-1 609
Limpopo	12 050	79 813	15.1	15 515	106 581	14.6	3 465
Mpumalanga	6 564	56 030	11.7	6 880	69 222	9.9	316
North West	4 189	38 292	10.9	2 025	42 152	4.8	-2 164
Northern Cape	2 427	12 021	20.2	1 115	12 987	8.6	-1 312
Western Cape	3 216	54 785	5.9	2 172	59 823	3.6	-1 044
National basic education Department of Basic Education REPUBLIC OF SOUTH AFRICA	70 565	607 226	11.6	61 789	733 198	8.4	-8 776

TOTAL ENTERED AGE ANALYSIS



AGE ANALYSIS BY GENDER



ENROLMENT OF SPECIAL NEEDS LEARNERS – NSC 2020 - 2021

Province Name	2020		2021	
	Entered	Wrote	Entered	Wrote
Eastern Cape	32	32	130	121
Free State	1 151	1 122	736	711
Gauteng	758	687	1 048	1 000
KwaZulu-Natal	55	53	93	92
Limpopo	31	31	43	43
Mpumalanga	42	42	202	199
North West	27	27	77	77
Northern Cape	21	21	48	45
Western Cape	44	43	112	109
NATIONAL	2 161	2 058	2 489	2 397

CORRECTIONAL SERVICES – FULL TIME & PART TIME

Province Name	2020				2021			
	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote	Total Entered	Total Wrote
	FULL -TIME		PART-TIME		FULL -TIME		PART-TIME	
Eastern Cape	35	34	0	0	23	23	0	0
Free State	0	0	0	0	0	0	0	0
Gauteng	12	11	19	19	2	2	30	26
KwaZulu-Natal	35	34	7	1	26	23	3	1
Limpopo	0	0	17	16	0	0	86	73
Mpumalanga	25	23	0	0	31	25	5	2
North West	10	6	2	2	5	5	2	2
Northern Cape	0	0	10	10	14	14	1	1
Western Cape	16	16	0	0	19	19	0	0
TOTAL	133	124	55	48	120	111	127	105

SOCIAL GRANT ENROLLED

	2020			2021		
Province Name	Active	Inactive	Provincial	Active	Inactive	Provincial
EASTERN CAPE	13 339	50 282	63 621	15 639	64 798	80 437
FREE STATE	4 642	17 497	22 139	4 736	23 975	28 711
GAUTENG	18 861	53 187	72 048	17 905	69 430	87 335
KWAZULU-NATAL	28 736	88 785	117 521	29 641	118 929	148 570
LIMPOPO	14 147	54 180	68 327	14 403	78 502	92 905
MPUMALANGA	9 824	36 560	46 384	9 536	49 269	58 805
NORTH WEST	6 312	24 341	30 653	6 075	28 135	34 210
NORTHERN CAPE	1 885	7 577	9 462	1 692	8 659	10 351
WESTERN CAPE	7 772	24 230	32 002	6 684	29 964	36 648
NATIONAL	105 518	356 639	462 157	106 311	471 661	577 972

STANDARDSISATION



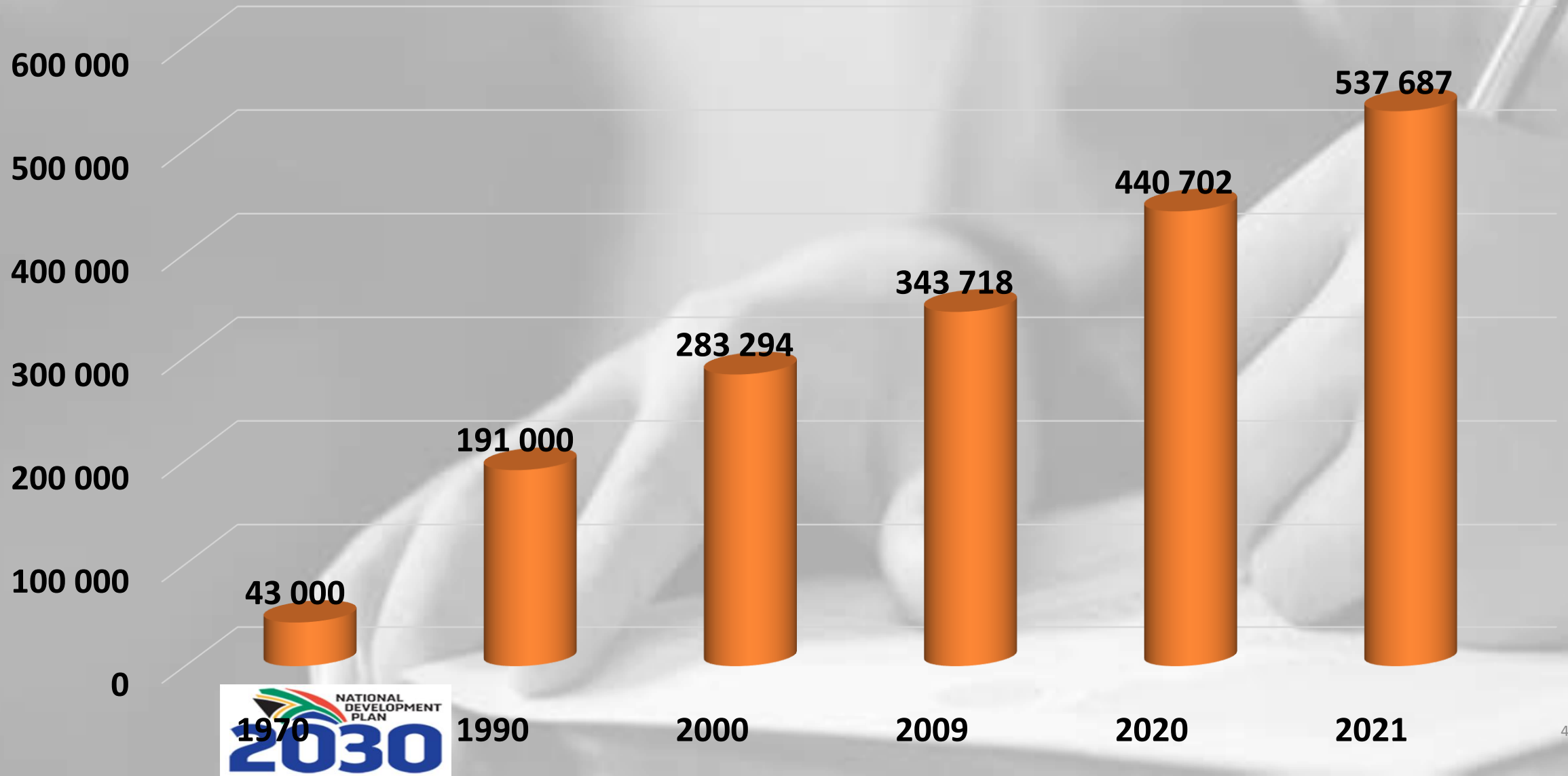
STANDARDISATION OF NSC RESULTS: 2008 - 2021

Year	Subjects	Raw Marks Accepted	Adjusted downwards	Adjusted upwards
2008	55	30 (55%)	4	21
2009	58	43 (74%)	5	10
2010	58	39 (67%)	10	9
2011	56	45 (80%)	8	3
2012	60	49 (82%)	6	6
2013	59	38 (64%)	16	5
2014	58	35 (60%)	7	16
2015	59	29 (49%)	0	30
2016	58	26 (45%)	4	28
2017	58	38 (66%)	4	16
2018	67	39 (58%)	11	17
2019	67	47 (70%)	7	13
2020	65	48 (74%)	8	9
2021	67	35(52%)	4	28(42%)

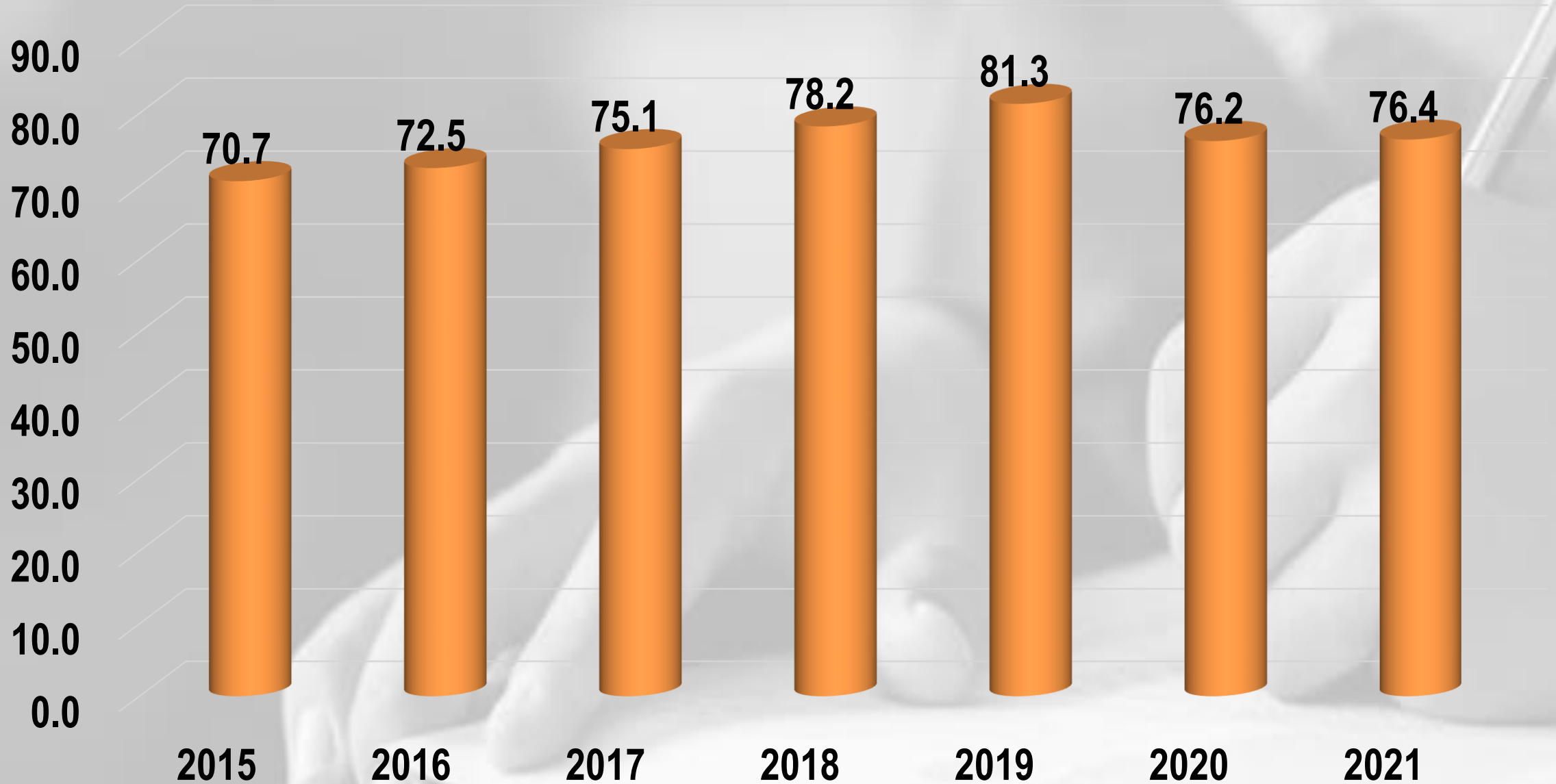


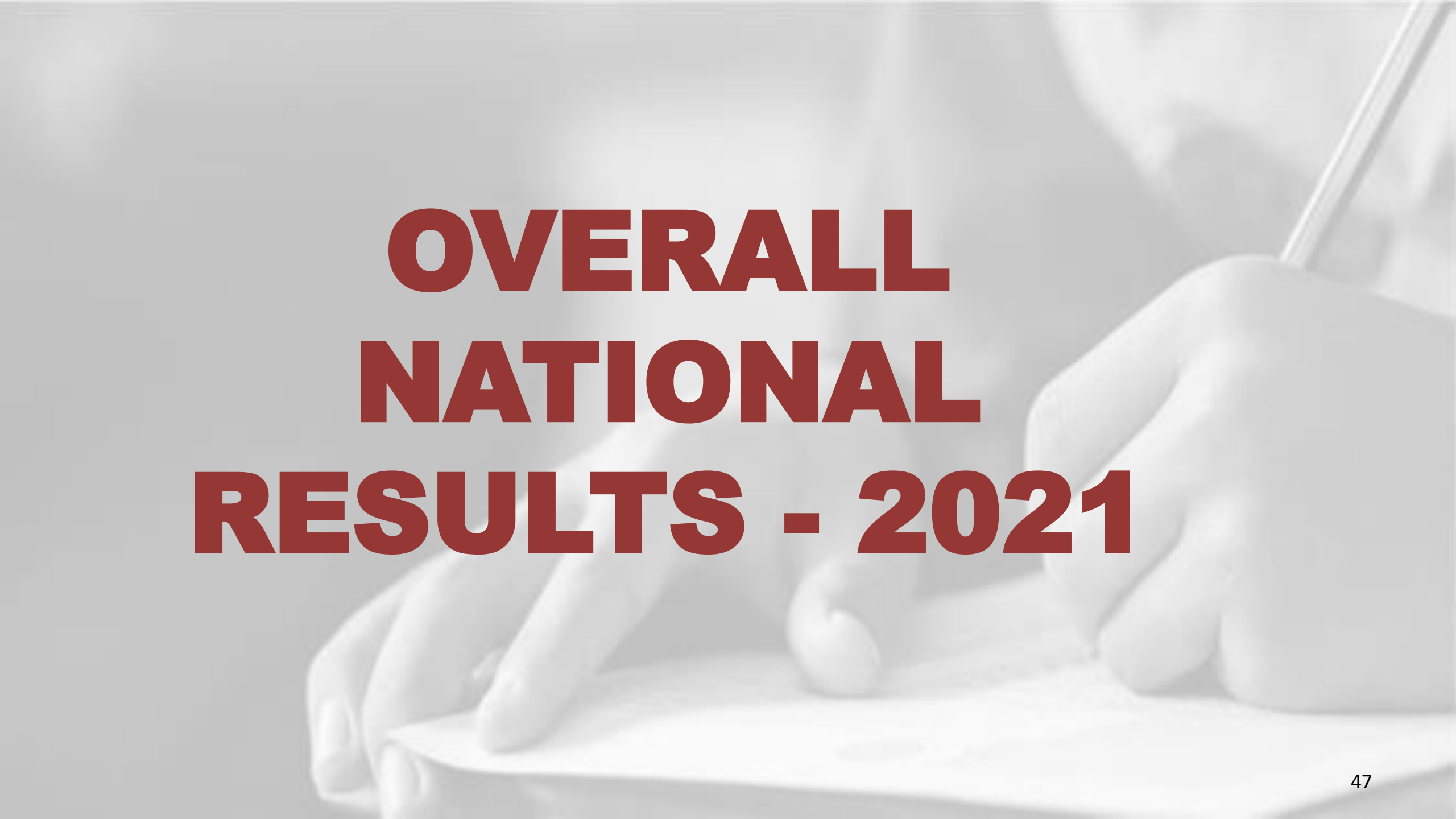
HISTORICAL TRENDS

THE NUMBER OF CANDIDATES PASSING MATRIC SINCE 1970



NSC PERFORMANCE 2015 - 2021



A grayscale background image showing a pair of hands writing on a document with a pen. The text is overlaid in a bold, dark red font.

OVERALL NATIONAL RESULTS - 2021

OVERALL PERFORMANCE

Province	2020				2021				% Difference
	Total Wrote	Total Achieved	% Achieved	Ranking	Total Wrote	Total Achieved	% Achieved	Ranking	
EASTERN CAPE	72 926	49 691	68.1	8	91 500	66 770	73.0	7	4.9
FREE STATE	27 928	23 779	85.1	1	35 055	30 037	85.7	1	0.6
GAUTENG	110 191	92 285	83.8	2	127 523	105 526	82.8	2	-1.0
KWAZULU-NATAL	135 225	104 938	77.6	4	166 570	127 990	76.8	5	-0.8
LIMPOPO	78 695	53 634	68.2	7	105 101	70 124	66.7	9	-1.5
MPUMALANGA	53 391	39 367	73.7	6	66 756	49 133	73.6	6	-0.1
NORTH WEST	36 871	28 093	76.2	5	41 081	32 143	78.2	4	2.0
NORTHERN CAPE	11 608	7 665	66.0	9	12 726	9 089	71.4	8	5.4
WESTERN CAPE	51 633	41 250	79.9	3	57 709	46 875	81.2	3	1.3
NATIONAL	578 468	440 702	76.2		704 021	537 687	76.4		0.2

PERFORMANCE OF THE CLASS OF 2021 BY FEE PAYING STATUS

Province	2021												Overall Ranking
	Fee Paying				No Fee				Independent				
	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	Total Wrote	Total Achieved	% Achieved	RANK	
Eastern Cape	9 796	8 656	88.4%	5	78 227	55 228	70.6%	7	3 477	2 886	83.0%	9	8
Free State	7 152	6 575	91.9%	1	27 164	22 759	83.8%	1	739	703	95.1%	1	1
Gauteng	69 454	59 360	85.5%	6	49 245	37 971	77.1%	2	8 824	8 195	92.9%	2	2
KwaZulu-Natal	42 446	34 667	81.7%	9	120 920	90 548	74.9%	4	3 204	2 775	86.6%	8	5
Limpopo	5 399	4 811	89.1%	3	96 613	62 491	64.7%	8	3 089	2 822	91.4%	3	9
Mpumalanga	5 758	5 197	90.3%	2	58 681	41 828	71.3%	6	2 317	2 108	91.0%	4	6
North-West	8 198	7 258	88.5%	4	32 078	24 165	75.3%	3	805	720	89.4%	6	4
Northern Cape	4 890	4 064	83.1%	8	7 827	5 017	64.1%	9	9	8	88.9%	7	7
Western Cape	36 513	31 103	85.2%	7	19 758	14 469	73.2%	5	1 438	1 303	90.6%	5	3
National	189 606		85.3%		490 513		72.3%		23 902		90.0%		

A grayscale background image showing a pair of hands writing on a document with a pen. The text is overlaid in a bold, dark red font.

NSC PASSES BY QUALIFICATION TYPE

NSC PASSES BY TYPE OF QUALIFICATION, 2021

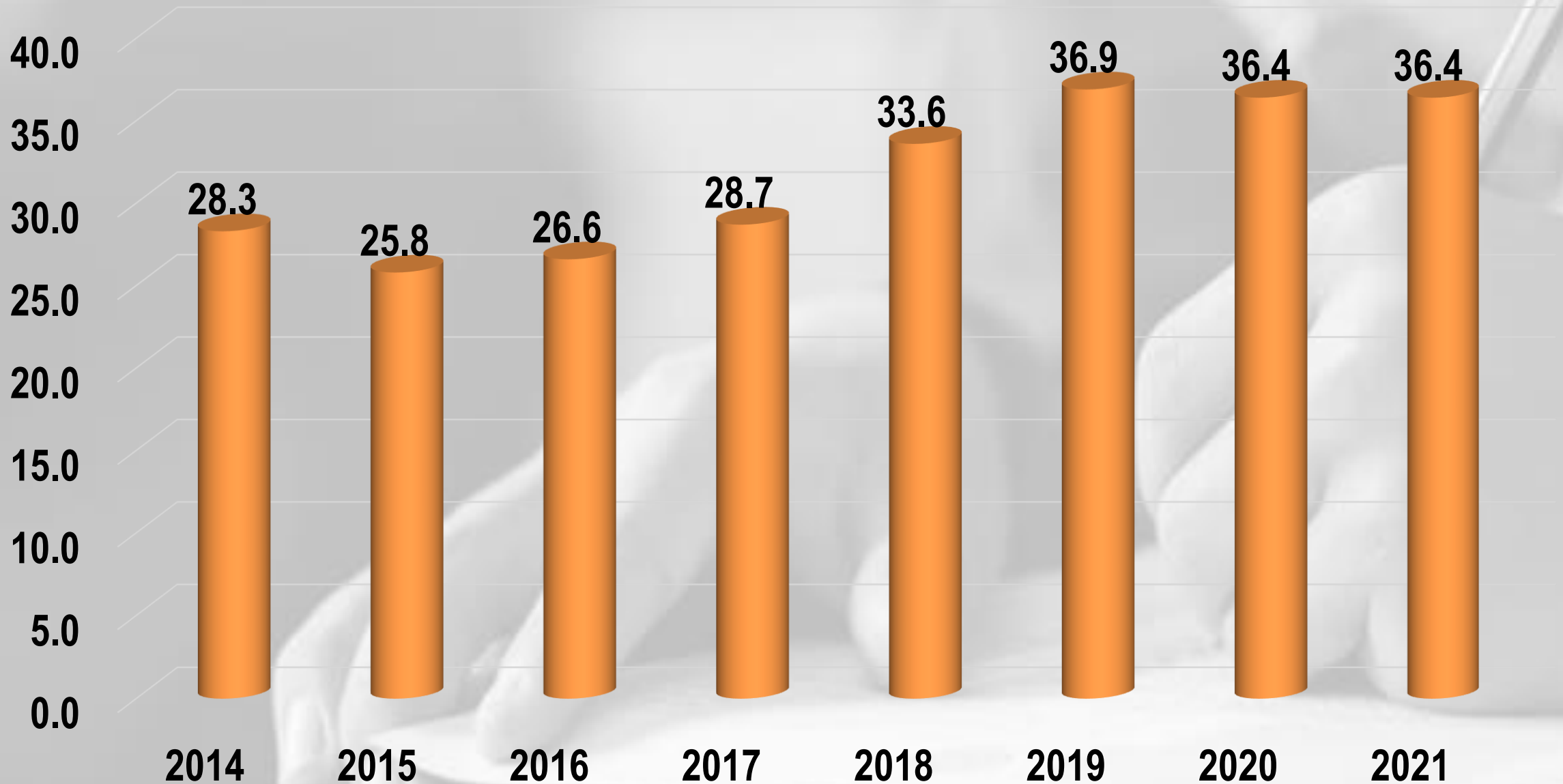
Province	Total Wrote	Bachelor		Diploma		Higher Certificate		NSC	
		Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved	Achieved	% Achieved
Eastern Cape	91 500	31 384	34.3	22 411	24.5	12 957	14.2	16	0.0
Free State	35 055	13 971	39.9	10 836	30.9	5 188	14.8	1	0.0
Gauteng	127 523	55 848	43.8	34 174	26.8	15 459	12.1	0	0.0
KwaZulu-Natal	166 570	61 856	37.1	42 128	25.3	23 945	14.4	61	0.0
Limpopo	105 101	28 072	26.7	23 533	22.4	18 516	17.6	3	0.0
Mpumalanga	66 756	21 044	31.5	16 948	25.4	11 120	16.7	21	0.0
North West	41 081	13 875	33.8	10 794	26.3	7 470	18.2	0	0.0
Northern Cape	12 726	3 856	30.3	3 119	24.5	2 114	16.6	0	0.0
Western Cape	57 709	26 125	45.3	13 629	23.6	7 090	12.3	1	0.0
National	704 021	256 031	36.4	177 572	25.2	103 859	14.8	103	0.0

ADMISSION TO BACHELOR STUDIES & FEE STATUS

2021-RANKED

	Fee Status					
	Fee Paying		No Fee		Independent	
Province	% Achieved Bachelor	RANK	% Achieved Bachelor	RANK	% Achieved Bachelor	RANK
Eastern Cape	56.9%	1	30.9%	4	46.2%	8
Free State	55.7%	2	35.3%	2	55.2%	5
Gauteng	47.0%	7	35.7%	1	63.5%	2
KwaZulu-Natal	44.8%	8	33.9%	3	57.5%	4
Limpopo	55.5%	3	24.1%	7	58.3%	3
Mpumalanga	53.3%	4	28.7%	6	50.2%	6
North-West	50.5%	6	29.2%	5	47.0%	7
Northern Cape	43.3%	9	22.2%	8	22.2%	9
Western Cape	52.3%	5	30.9%	4	64.7%	1
National	48.9%		30.5%		57.5%	

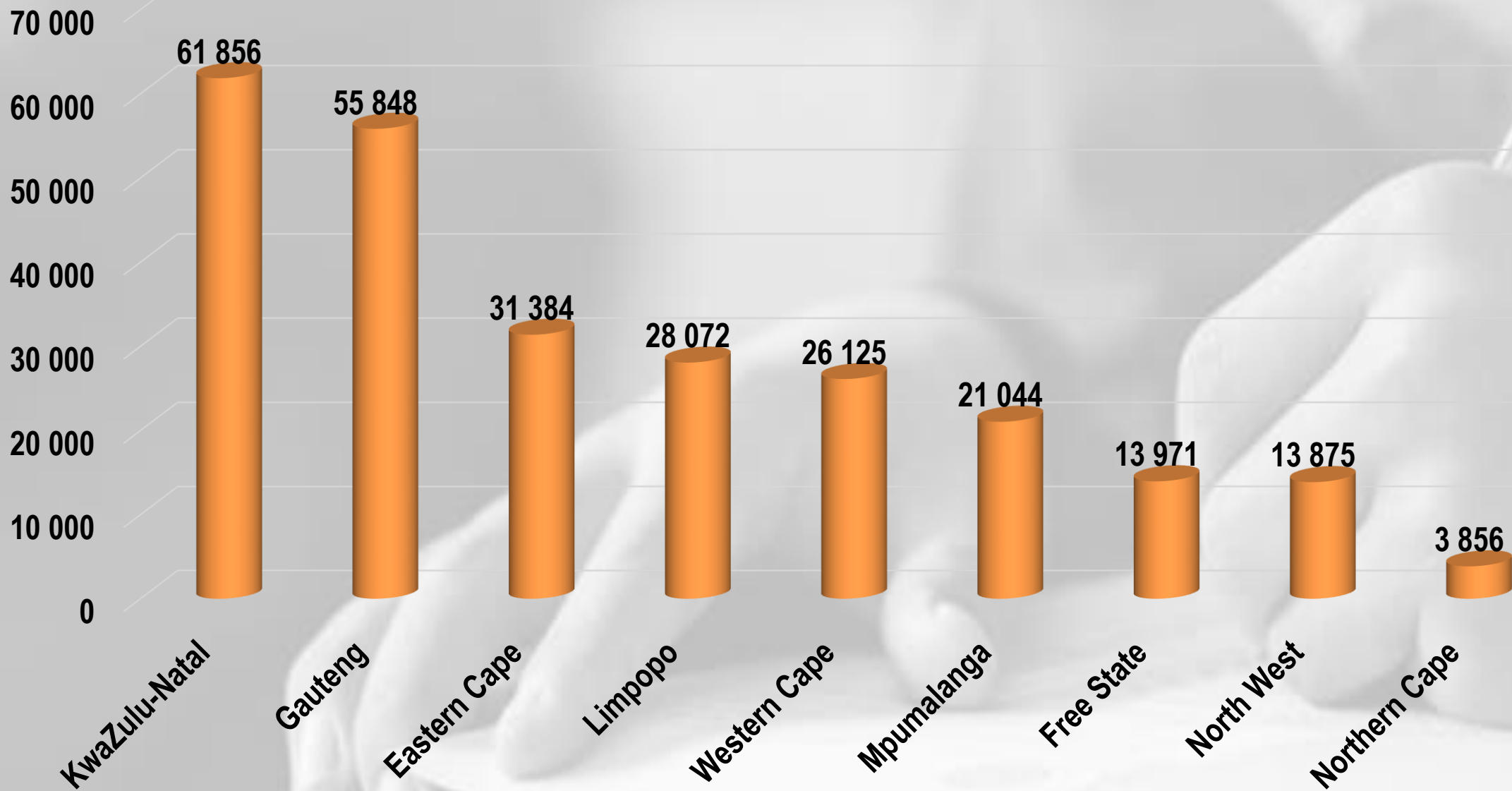
BACHELOR PASS TREND (PERCENTAGE): 2014 - 2021



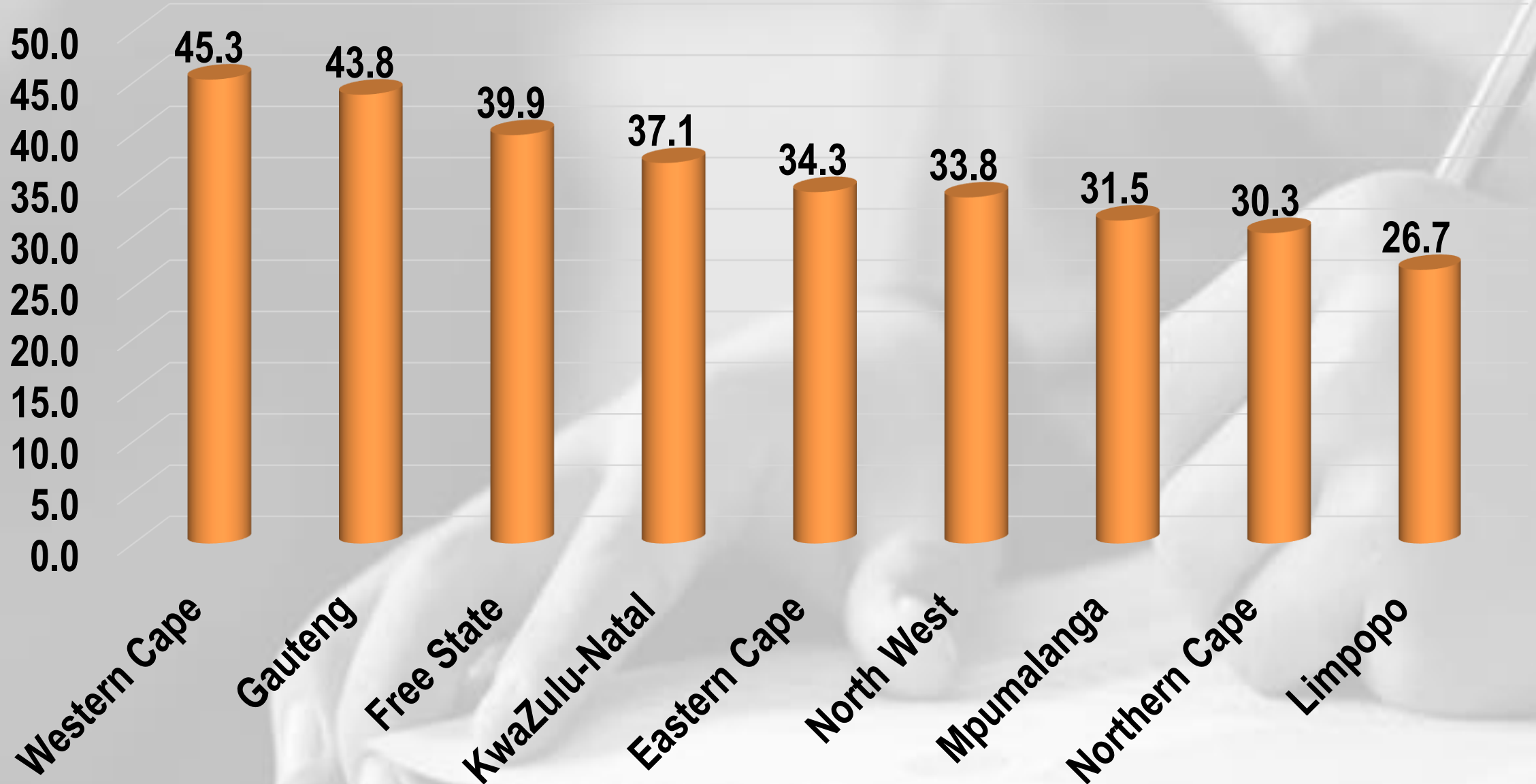
BACHELOR PASS TREND (NUMBERS): 2014 - 2021



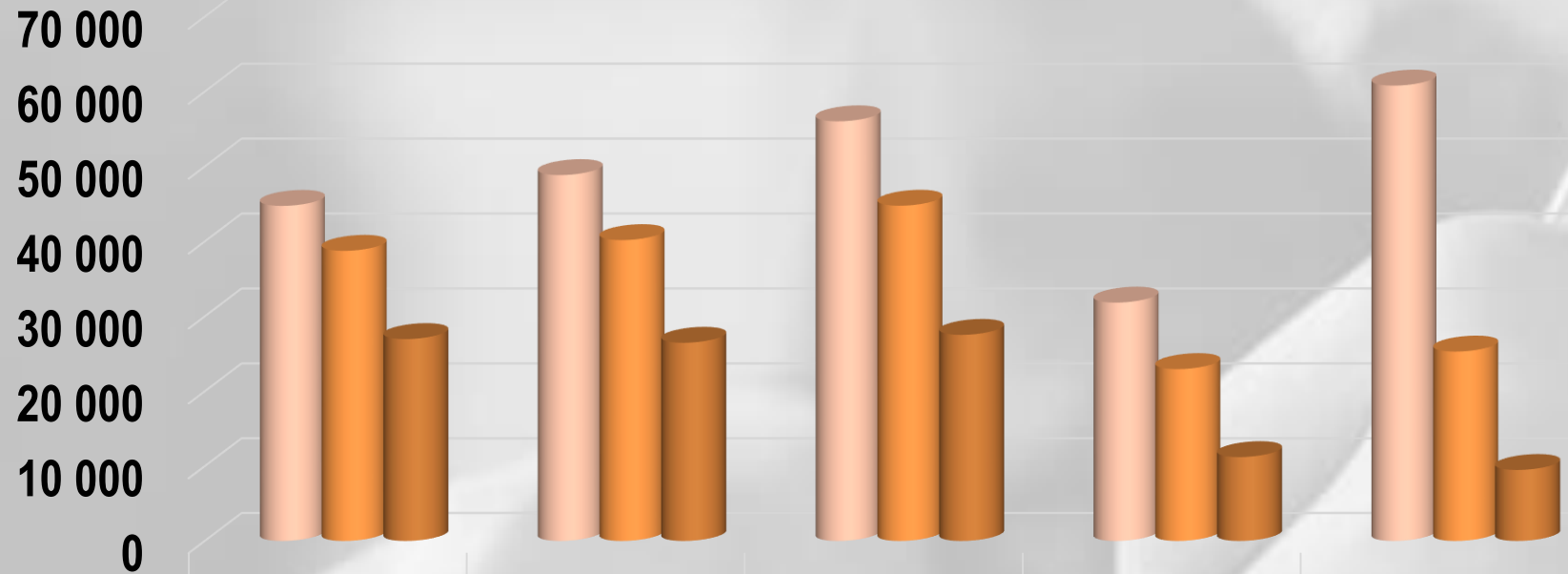
BACHELOR PASS (NUMBERS) PER PROVINCE 2021



BACHELOR PASS (PERCENTAGES) PER PROVINCE 2021



TYPE OF PASSES PER QUINTILE



Achieved - Bachelors	44 750	48 861	56 037	31 843	60 803
Achieved - Diploma	38 752	40 184	44 772	22 967	25 309
Achieved - High Certificate	26 976	26 483	27 535	11 215	9 493

	2020		2021	
Quintiles	Q 1 - 3	Q 4 - 5	Q 1 - 3	Q 4 - 5
No of Bachelors for Public Schools	115 444	83 463	149 648	92 646
% of Bachelor Passes for Public Schools	58.0%	42.0%	61.8%	38.2%

NSC PASSES BY GENDER 2021

Province	Gender	Total Wrote	Total Achieved	% Achieved
Eastern Cape	Male	39 442	28 854	73.2%
	Female	52 058	37 916	72.8%
Free State	Male	15 769	13 649	86.6%
	Female	19 286	16 388	85.0%
Gauteng	Male	56 802	46 858	82.5%
	Female	70 721	58 668	83.0%
KwaZulu-Natal	Male	75 474	57 513	76.2%
	Female	91 096	70 477	77.4%
Limpopo	Male	48 311	32 556	67.4%
	Female	56 790	37 568	66.2%
Mpumalanga	Male	30 136	22 215	73.7%
	Female	36 620	26 918	73.5%
North-West	Male	18 423	14 430	78.3%
	Female	22 658	17 713	78.2%
Northern Cape	Male	5 592	4 008	71.7%
	Female	7 134	5 081	71.2%
Western Cape	Male	24 938	20 452	82.0%
	Female	32 771	26 423	80.6%
National	Male	314 887	240 535	76.4%
	Female	389 134	297 152	76.4%
	Both	704 021	537 687	76.4%

AGE ANALYSIS

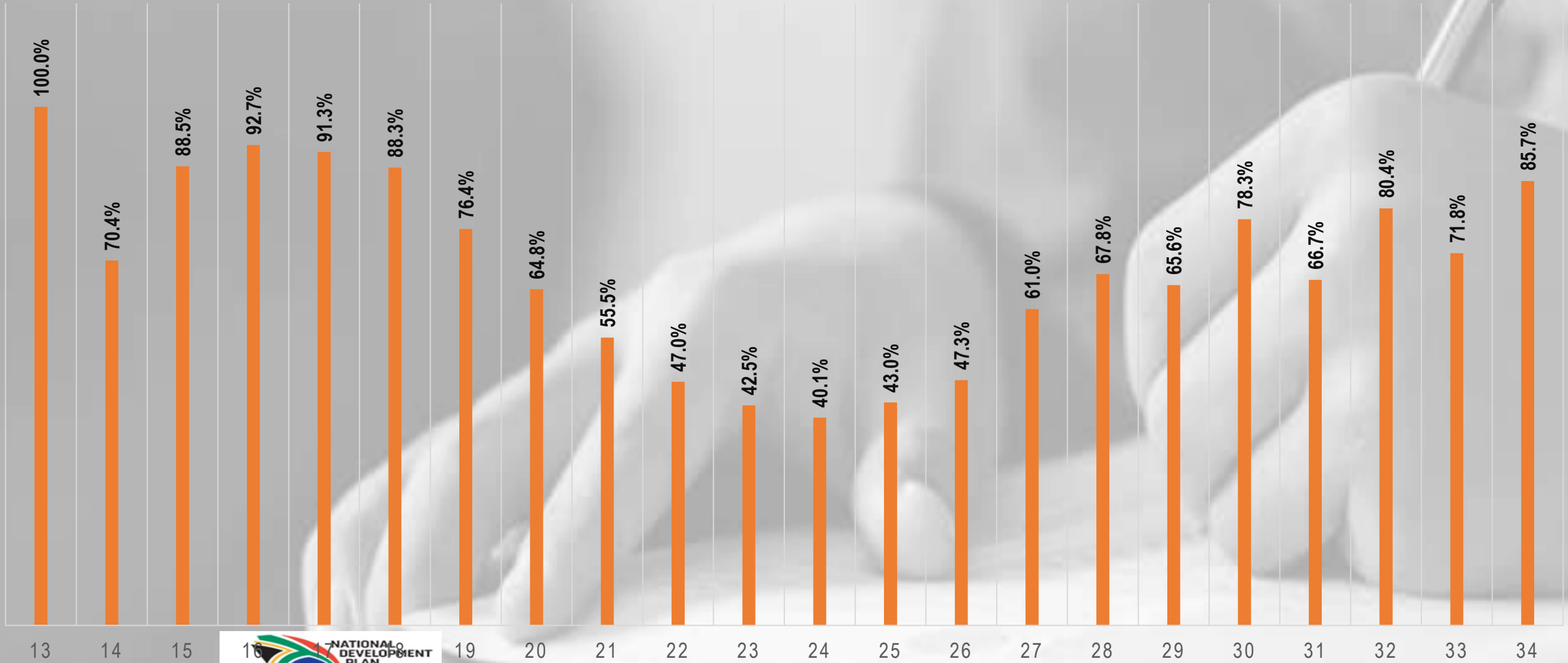
FULL TIME LEARNERS AGE ANALYSIS

Age	Total Achieved	% Achieved
13	3	100.0%
14	19	70.4%
15	193	88.5%
16	1767	92.7%
17	88710	91.3%
18	204422	88.3%
19	116857	76.4%
20	65292	64.8%
21	33573	55.5%
22	14976	47.0%
23	6399	42.5%
24	2711	40.1%
25	1226	43.0%
26	581	47.3%
27	352	61.0%
28	206	67.8%
29	126	65.6%
30	94	78.3%
31	50	66.7%
32	37	80.4%
33	28	71.8%
34	18	85.7%

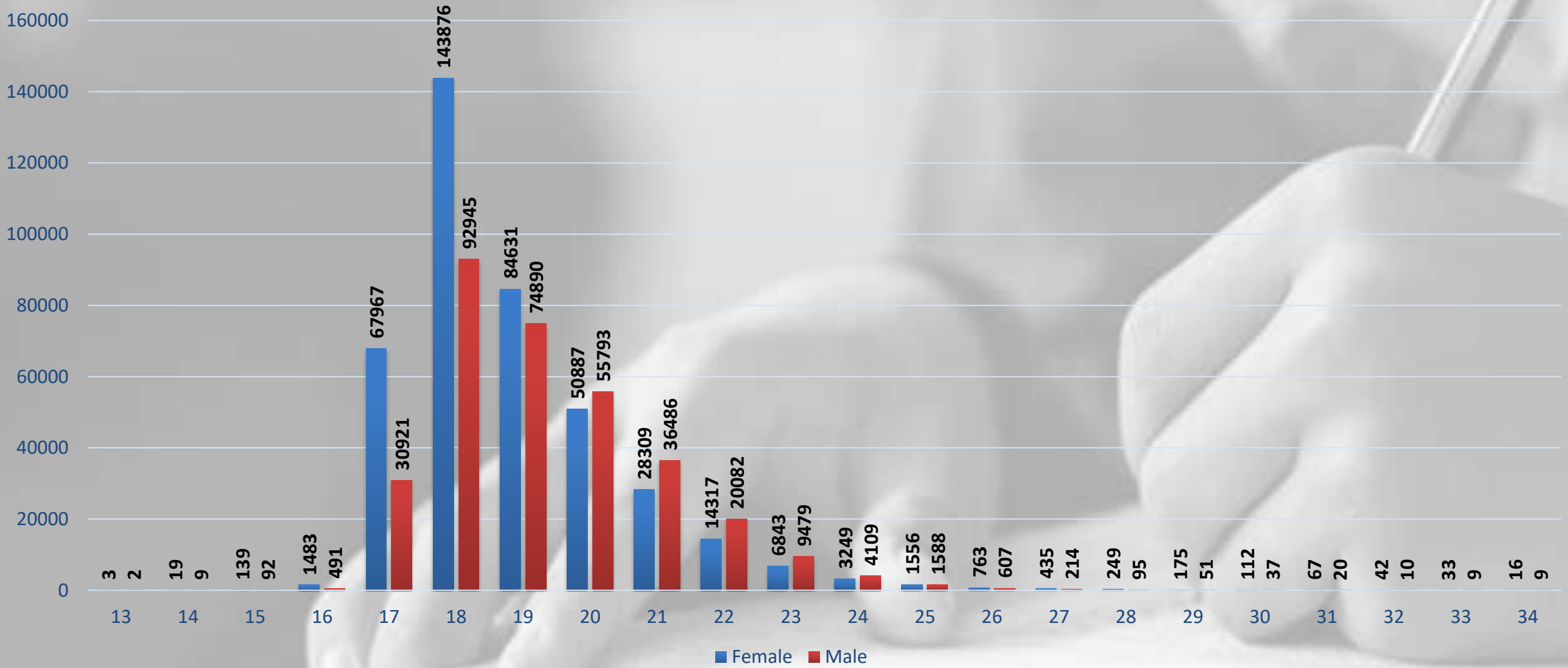
% ACHIEVED BY AGE

% ACHIEVED

■ % Achieved



AGE ANALYSIS BY GENDER





PROGRESSED LEARNERS

PERFORMANCE OF PROGRESSED CANDIDATES ONLY 2020

Provinces	Progressed Candidates 2020			
	Entered	Wrote (all 7 subjects)	Achieved	% Achieved
Eastern Cape	9 759	9 025	2 260	25.0
Free State	5 258	4 890	2 682	54.8
Gauteng	11 655	10 698	4 382	41.0
Kwazulu-Natal	15 447	13 851	5 501	39.7
Limpopo	12 050	11 783	4 195	35.6
Mpumalanga	6 564	6 262	2 677	42.7
North West	4 189	3 995	1 306	32.7
Northern Cape	2 427	2 265	554	24.5
Western Cape	3 216	2 730	687	25.2
National	70 565	65 499	24 244	37.0 ⁶⁵

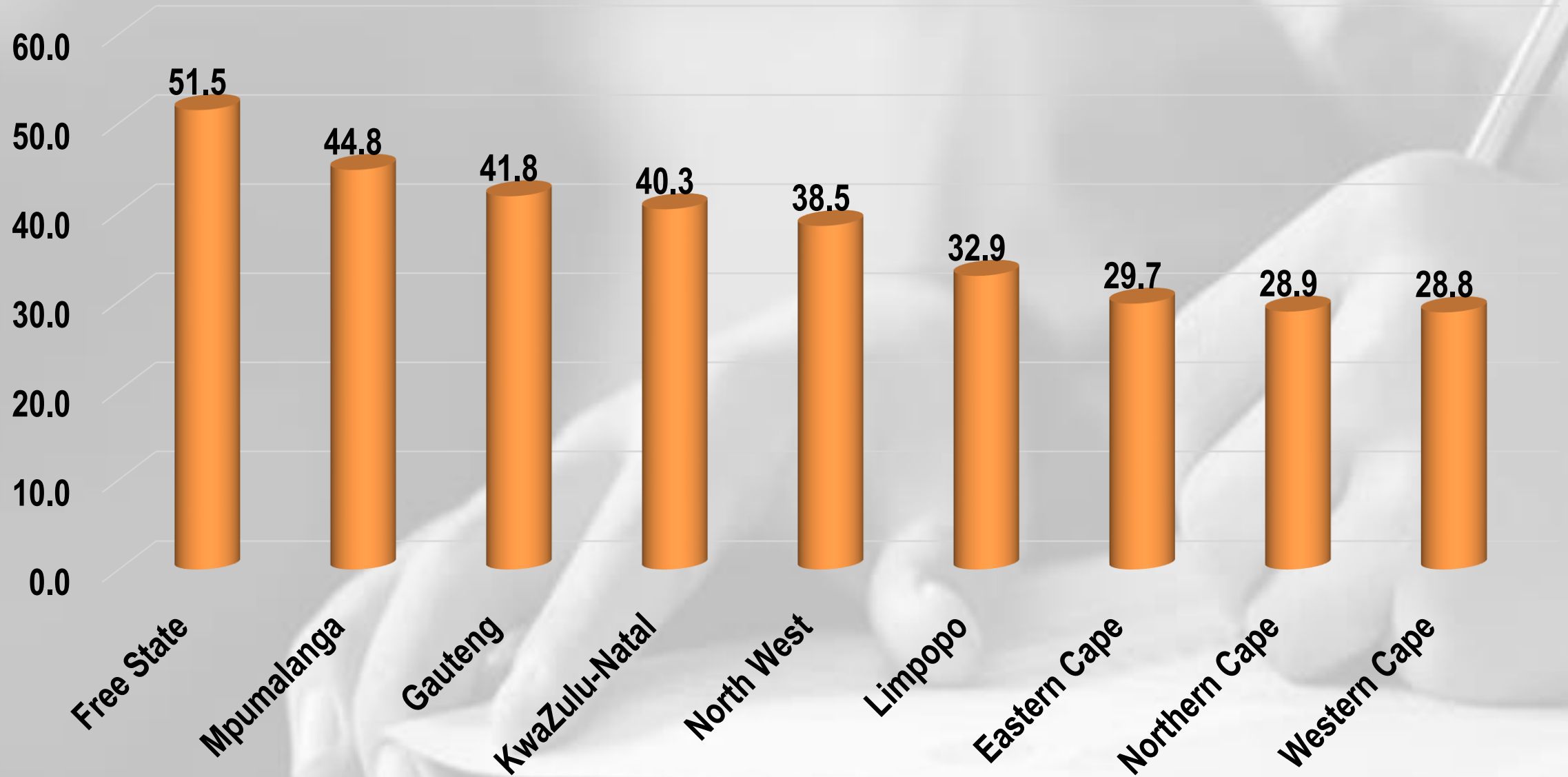
PERFORMANCE OF PROGRESSED CANDIDATES 2021

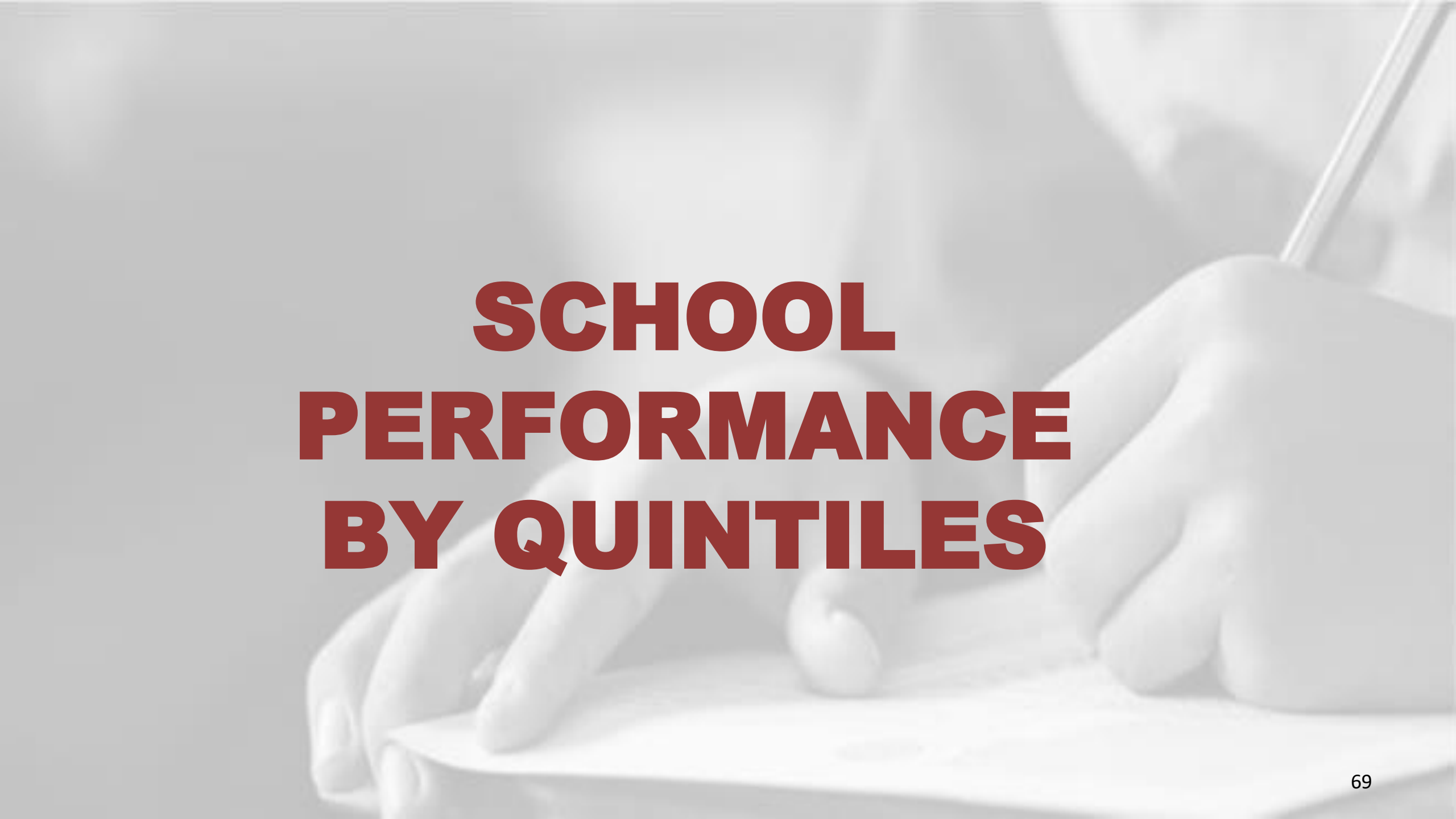
Provinces	Progressed Candidates			
	Entered	Wrote (all 7 subjects)	Achieved	% Achieved
Eastern Cape	7 160	6 542	1 946	29.7
Free State	3 604	3 235	1 665	51.5
Gauteng	9 480	8 470	3 540	41.8
Kwazulu-Natal	13 838	12 135	4 895	40.3
Limpopo	15 515	15 065	4 950	32.9
Mpumalanga	6 880	6 516	2 916	44.8
North West	2 025	1 929	742	38.5
Northern Cape	1 115	1064	307	28.9
Western Cape	2 172	1 870	538	28.8
National	61 789	56 826 ⁶⁶	21 499	37.8 ⁶⁶

ACHIEVEMENT TYPES OF PROGRESSED LEARNERS

Province Name	Total Wrote	Achieved Bachelor	% Achieved Bachelor	Achieved Diploma	% Achieved Diploma	Achieved H-Cert	% Achieved H-Cert	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
EASTERN CAPE	6 542	235	3.6	757	11.6	951	14.5	3	0.0	1 946	29.7
FREE STATE	3 235	201	6.2	699	21.6	750	23.2	0	0.0	1 665	51.5
GAUTENG	8 470	670	7.9	1 508	17.8	1 362	16.1	0	0.0	3 540	41.8
KWAZULU-NATAL	12 135	871	7.2	1 933	15.9	2 085	17.2	6	0.0	4 895	40.3
LIMPOPO	15 065	676	4.5	1 838	12.2	2 436	16.2	0	0.0	4 950	32.9
MPUMALANGA	6 516	621	9.5	1 087	16.7	1 207	18.5	1	0.0	2 916	44.8
NORTH WEST	1 929	73	3.8	266	13.8	403	20.9	0	0.0	742	38.5
NORTHERN CAPE	1064	32	3.0	113	10.6	162	15.2	0	0.0	307	28.9
WESTERN CAPE	1 870	61	3.3	193	10.3	284	15.2	0	0.0	538	28.8
NATIONAL	56 826	3 440	6.1	8 394	14.8	9 640	17.0	10	0.0	21 499	37.8

% ACHIEVED PROGRESSED ONLY



A grayscale background image showing a pair of hands writing on a document. The hands are positioned in the lower half of the frame, with the right hand holding a pen and writing on a sheet of paper. The left hand is resting on the paper. The image is slightly blurred, giving it a soft, artistic feel.

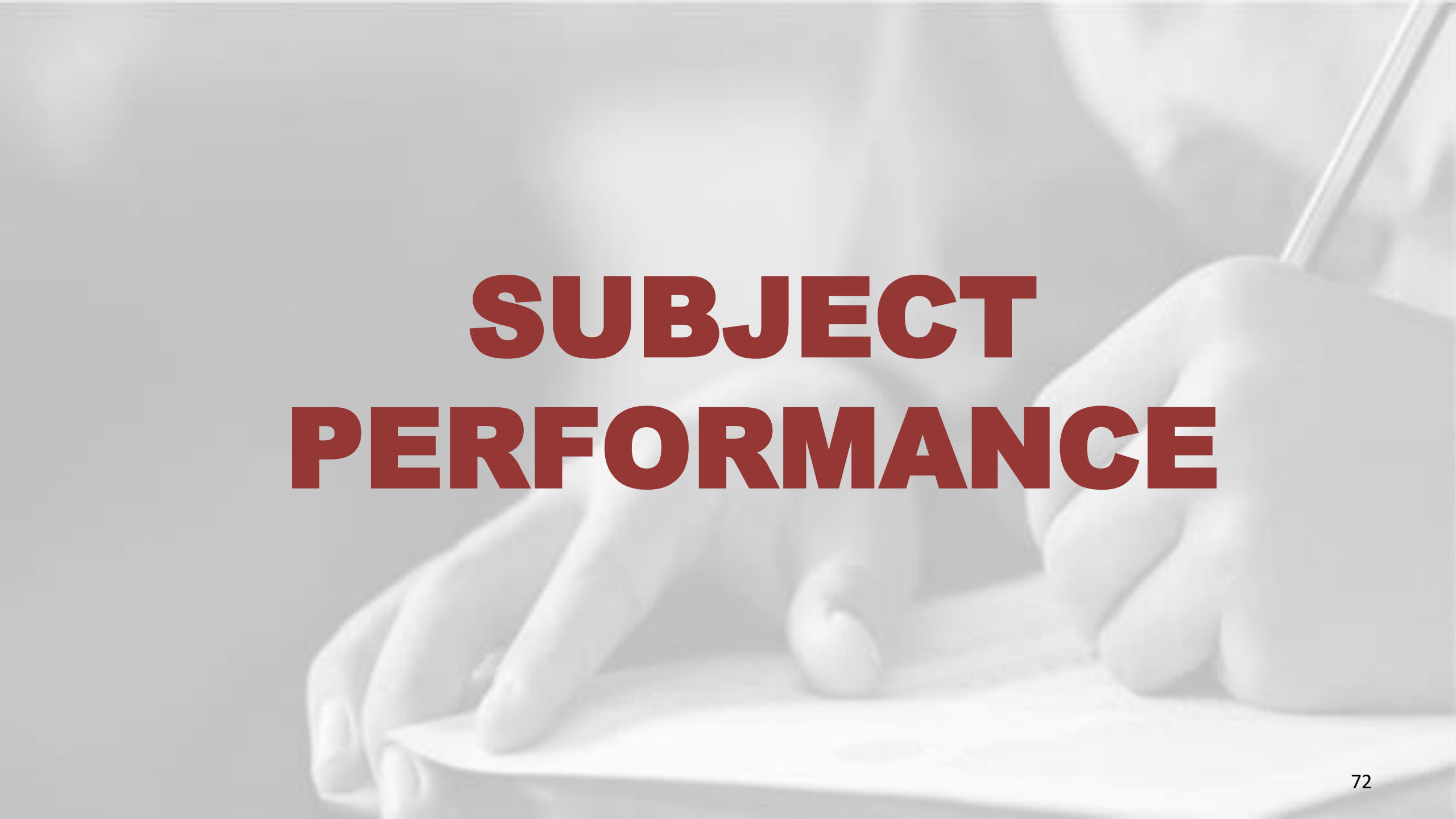
SCHOOL PERFORMANCE BY QUINTILES

SCHOOL PERFORMANCE BY QUINTILE - 2020

Quintiles	0 - 19.9%	20 - 39.9%	40 - 59.9%	60 - 79.9%	80 - 100%	Exactly 0%	Exactly 100%
Quintile 1	26	141	387	611	642	5	82
Quintile 2	15	101	333	616	600	3	63
Quintile 3	9	77	278	609	494	1	31
Quintile 4	0	7	53	225	324	0	36
Quintile 5	0	4	23	109	601	0	90
Total	50	330	1 074	2 170	2 661	9	302

SCHOOL PERFORMANCE BY QUINTILE - 2021

Quintiles	0 - 19.9%	20 - 39.9%	40 - 59.9%	60 - 79.9%	80 - 100%	Exactly 0%	Exactly 100%
Quintile 1	10	113	373	704	610	1	72
Quintile 2	12	57	295	694	611	0	56
Quintile 3	9	33	261	664	506	2	30
Quintile 4	0	5	37	234	335	0	42
Quintile 5	0	3	24	111	629	0	119
Total	31	211	990	2 407	2 691	3	319



SUBJECT PERFORMANCE

CANDIDATES' PERFORMANCE IN SELECTED SUBJECTS, 2017 – 2021

(AT 30% LEVEL)

Subjects	2017	2018	2019	2020	2021
Accounting	66.1	72.5	78.4	75.5	74.7
Agricultural Sciences	70.4	69.9	74.6	72.7	75.4
Business Studies	68.0	64.9	71.0	77.9	80.5
Economics	71.0	73.3	69.3	68.8	67.9
Geography	76.9	74.2	80.5	99.2	74.3
History	86.0	89.7	90.0	75.3	89.5
Life Orientation	99.8	99.7	99.8	99.4	99.8
Life Sciences	74.4	76.3	72.3	71.0	71.5
Mathematical Literacy	73.9	72.5	80.6	80.8	74.5
Mathematics	51.9	58.0	54.6	53.8	57.6
Physical Sciences	65.1	74.2	75.5	65.8	69.0 ⁷³

CANDIDATES' PERFORMANCE IN SELECTED SUBJECTS, 2017 – 2021 (AT 40% LEVEL)

Subjects	2017	2018	2019	2020	2021
Accounting	42.6	48.6	52.6	52.9	51.5
Agricultural Sciences	39.9	41.8	45.7	45.9	48.6
Business Studies	42.7	40.1	46.2	57.0	60.4
Economics	42.7	44.8	39.9	42.2	40.3
English FAL	83.1	82.1	85.4	91.4	89.4
Geography	50.1	46.7	53.3	46.2	43.2
History	67.5	72.6	74.0	77.6	73.2
Life Sciences	52.1	51.7	49.0	47.9	51.3
Mathematical Literacy	45.0	45.4	54.5	57.7	49.1
Mathematics	35.1	37.1	35.0	35.6	37.6
Physical Sciences	42.2	48.7	51.7	42.4	44.8

CANDIDATES' PERFORMANCE IN HOME LANGUAGES @ 40% LEVEL

Subjects	2018	2019	2020	2021
Afrikaans	96.4	95.2	95.4	95.2
English	92.7	92.0	94.5	93.1
IsiNdebele	99.7	99.8	99.9	99.9
IsiXhosa	99.7	99.7	99.6	99.7
IsiZulu	98.8	99.2	99.0	99.2
Sepedi	98.6	98.2	98.7	98.4
Sesotho	99.4	99.3	99.1	99.2
Setswana	99.6	99.5	99.5	99.5
SiSwati	99.3	99.0	99.6	99.4
SA Sign Language	96.2	96.9	97.0	91.3
Tshivenda	99.9	99.9	99.9	99.9
Xitsonga	98.9	98.7	99.2	98.7

FIRST ADDITIONAL LANGUAGE @ 30% LEVEL (2018 – 2021)

Subject	2018	2019	2020	2021
Afrikaans First Additional Language	93.9%	96.0%	93.8%	93.8%
English First Additional Language	97.2%	97.6%	99.2%	98.9%
IsiNdebele First Additional Language	100.0%	100.0%	100.0%	100.0%
IsiXhosa First Additional Language	99.7%	99.8%	99.8%	99.8%
IsiZulu First Additional Language	99.4%	99.2%	99.1%	99.1%
Sepedi First Additional Language	99.4%	99.8%	100.0%	99.4%
Sesotho First Additional Language	99.8%	99.6%	99.6%	99.4%
Setswana First Additional Language	100.0%	100.0%	100.0%	99.8%
SiSwati First Additional Language	99.2%	98.8%	99.1%	98.5%
Tshivenda First Additional Language	100.0%	97.7%	96.4%	100.0%
Xitsonga First Additional Language	100.0%	100.0%	100.0%	100.0%

NEW SUBJECTS ACHIEVEMENT

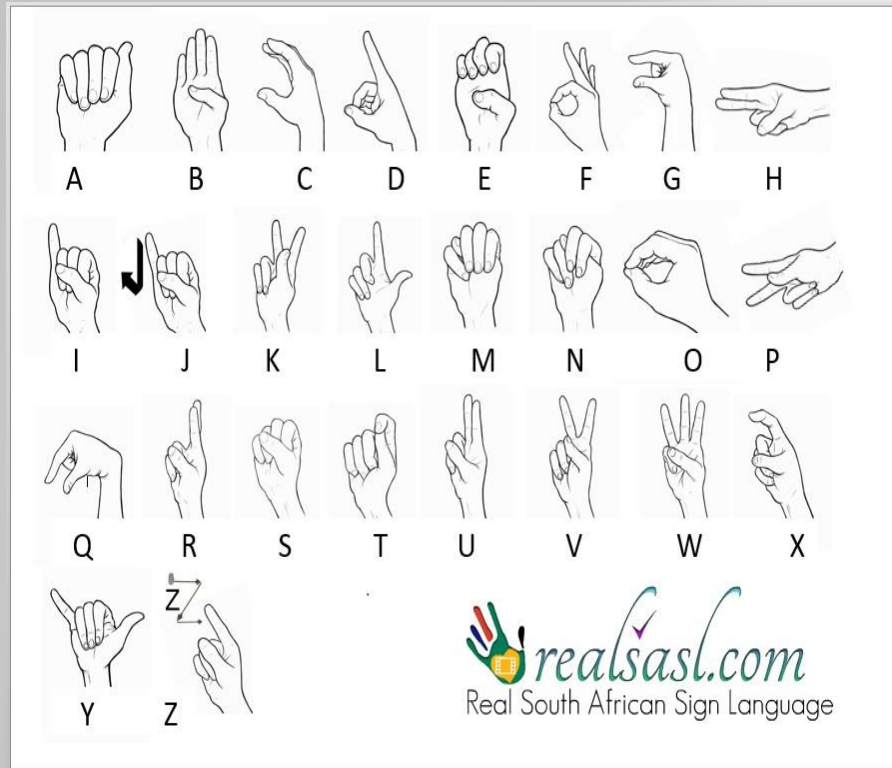
South African Sign Language (SASL) Home Language

Wrote

% Achieved

127

91.3%



NEW SUBJECTS ACHIEVEMENT...cont.

Technical Mathematics

Wrote

13 403

% Achieved

60.1%

Technical Sciences

14 642

87.1%

Civil Technology (Construction)

4 474

98.5%

Civil Technology (Civil Services)

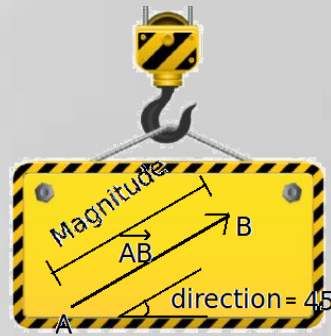
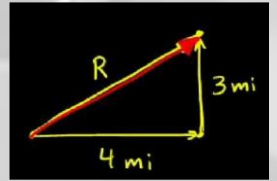
627

97.0%

Civil Technology (Woodworking)

2 366

97.0%



NEW SUBJECTS ACHIEVEMENT...CONT.

Electrical Technology (Digital Systems)

Wrote

371

% Achieved

94.6%

Electrical Technology (Electronics)

1 143

91.0%

Electrical Technology (Power Systems)

5 675

94.4%

Mechanical Technology (Automotive)

3 330

95.2%

Mechanical Technology (Fitting & Machining)

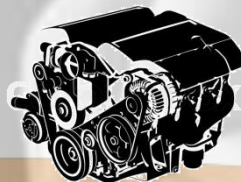
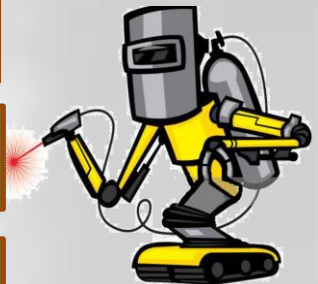
1 991

97.1%

Mechanical Technology (Welding & Metal Work)

2 308

90.6%



CANDIDATE PERFORMANCE IN TECHNICAL SUBJECTS 2018 – 2021 (AT 30% LEVEL)

Subject Description	2018	2019	2020	2021
Civil Technology (Civil Services)	93.0%	97.3%	99.0%	97.0%
Civil Technology (Construction)	98.6%	98.5%	98.0%	98.5%
Civil Technology (Woodworking)	98.8%	99.0%	96.7%	97.0%
Electrical Technology (Digital Systems)	93.1%	96.0%	96.9%	94.6%
Electrical Technology (Electronics)	91.9%	96.7%	96.9%	91.0%
Electrical Technology (Power Systems)	91.9%	95.6%	94.9%	94.4%
Engineering Graphics and Design	93.3%	92.8%	93.8%	92.8%
Mechanical Technology (Automotive)	94.2%	95.4%	94.1%	95.2%
Mechanical Technology (Fitting and Machine)	95.4%	97.7%	96.8%	97.1%
Mechanical Technology (Welding and Metal Work)	94.9%	92.3%	88.8%	90.6%
Technical Mathematics	50.7%	42.7%	32.4%	60.1%
Technical Sciences	87.6%	86.5%	80.4%	87.1%



CANDIDATE PERFORMANCE IN TECHNICAL SUBJECTS

2018 – 2021 (AT 40% LEVEL)

Subject Description	2018	2019	2020	2021
Civil Technology (Civil Services)	81.4%	83.0%	90.0%	85.6%
Civil Technology (Construction)	89.2%	87.2%	84.7%	88.4%
Civil Technology (Woodworking)	86.2%	87.3%	84.1%	81.1%
Electrical Technology (Digital Systems)	60.0%	73.1%	76.1%	69.5%
Electrical Technology (Electronics)	57.8%	77.7%	69.3%	61.2%
Electrical Technology (Power Systems)	65.0%	74.7%	70.9%	73.5%
Engineering Graphics and Design	71.3%	68.2%	72.2%	69.9%
Mechanical Technology (Automotive)	69.9%	69.9%	69.7%	71.8%
Mechanical Technology (Fitting and Machine)	74.9%	79.2%	78.6%	80.5%
Mechanical Technology (Welding and Metal Work)	66.8%	61.7%	53.4%	62.0%
Technical Mathematics	31.6%	24.1%	16.8%	34.3%
Technical Sciences	50.8%	49.0%	42.8%	52.9%

A grayscale background image showing a pair of hands writing on a document with a pen. The hands are positioned in the lower half of the frame, with the pen held in the right hand and the left hand resting on the paper. The text 'DISTRICT PERFORMANCE' is overlaid in a large, bold, dark red font across the center of the image.

DISTRICT PERFORMANCE

DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE: 2020						
Province	Total number of Districts	2020				
		Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above
EC	12	0	0	9	3	0
FS	5	0	0	0	0	5
GP	15	0	0	0	4	11
KZN	12	0	0	0	7	5
LP	10	0	2	4	4	0
MP	4	0	0	0	4	0
NW	4	0	0	1	2	1
NC	5	0	0	3	2	0
WC	8	0	0	0	4	4
Total	75	0	2	17	30	26 ⁸³

DISTRICT PERFORMANCE BY ACHIEVEMENT INTERVAL AND PROVINCE: 2021						
Province	Total Number of Districts	2021				
		Below 50%	50% to 59.9%	60% to 69.9%	70% to 79.9%	80% & above
EC	12	0	0	3	9	0
FS	5	0	0	0	0	5
GP	15	0	0	0	4	11
KZN	12	0	0	0	10	2
LP	10	0	2	4	4	0
MP	4	0	0	0	4	0
NW	4	0	0	0	3	1
NC	5	0	0	3	1	1
WC	8	0	0	0	2	6
Total	75	0	2	10	37	26

TOP TEN DISTRICTS

Province Name	District Name	Total Wrote	Total Achieved	% Achieved
GAUTENG	TSHWANE SOUTH	12 141	10 839	89.3
FREE STATE	MOTHEO	10 319	9 073	87.9
FREE STATE	FEZILE DABI	5 939	5 194	87.5
GAUTENG	JOHANNESBURG WEST	6 635	5 742	86.5
GAUTENG	EKURHULENI SOUTH	13512	11654	86.2
WESTERN CAPE	METRO NORTH	9 132	7 873	86.2
FREE STATE	LEJWELEPUTSWA	7 161	6 131	85.6
FREE STATE	XHARIEP	1304	1115	85.5
GAUTENG	JOHANNESBURG NORTH	8 965	7 615	84.9
WESTERN CAPE	EDEN & CENTRAL KAROO	5 869	4 951	84.4

BOTTOM TEN DISTRICTS

Province Name	District Name	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	JOE GQABI	5 094	3 527	69.2
NORTHERN CAPE	PIXLEY KA SEME	1 608	1 105	68.7
LIMPOPO	CAPRICORN NORTH	9 726	6 598	67.8
EASTERN CAPE	OR TAMBO COASTAL	12 704	8 598	67.7
NORTHERN CAPE	JOHN TAOLO GAETSEWE	3507	2357	67.2
LIMPOPO	MOPANI WEST	9 329	6 259	67.1
LIMPOPO	VHEMBE WEST	12 410	8 300	66.9
LIMPOPO	MOPANI EAST	11874	7369	62.1
LIMPOPO	SEKHUKHUNE SOUTH	11 847	7 043	59.4
LIMPOPO	SEKHUKHUNE EAST	10 546	6 179	58.6

TOP 10 DISTRICTS BY FEE STATUS

Districts	Province	Fee Status												Overall Ranking
		Fee Paying				No Fee				Independent				
		Total Wrote1	Total Achieved Centre	% Achieved	RANK	Total Wrote1	Total Achieved Centre	% Achieved	RANK	Total Wrote1	Total Achieved Centre	% Achieved	RANK	
TSHWANE SOUTH	Gauteng	8 658	7 874	90.9%	17	2 361	1 904	80.6%	11	1 122	1 061	94.6%	19	1
MOTHEO	Free State	3 514	3 213	91.4%	15	6 436	5 516	85.7%	3	369	344	93.2%	22	2
FEZILE DABI	Free State	884	828	93.7%	9	4 943	4 257	86.1%	2	112	109	97.3%	10	3
JOHANNESBURG WEST	Gauteng	3 281	2 973	90.6%	22	3 046	2 471	81.1%	9	308	298	96.8%	13	4
EKURHULENI SOUTH	Gauteng	7 720	6 806	88.2%	32	5 094	4 223	82.9%	7	698	625	89.5%	39	5
METRO NORTH	Western Cape	7 613	6 644	87.3%	35	1 340	1 063	79.3%	14	179	166	92.7%	26	6
LEJWELEPUTSWA	Free State	1 454	1 312	90.2%	26	5 654	4 773	84.4%	4	53	46	86.8%	48	7
XHARIEP	Free State	124	123	99.2%	1	1 180	992	84.1%	5					8
JOHANNESBURG NORTH	Gauteng	4 089	3 582	87.6%	33	4 000	3 245	81.1%	8	876	788	90.0%	37	9
EDEN & CENTRAL KAROO	Western Cape	2 685	2 437	90.8%	20	3 175	2 505	78.9%	16	9	9	100.0%	1	10

BOTTOM 10 DISTRICT BY FEE STATUS

Districts	Province	Fee Status												Overall Ranking
		Fee Paying				No Fee				Independent				
		Total Wrote1	Total Achieved Centre	% Achieved	RANK	Total Wrote1	Total Achieved Centre	% Achieved	RANK	Total Wrote1	Total Achieved Centre	% Achieved	RANK	
JOE GQABI	Eastern Cape	291	274	94.2%	6	4 782	3 232	67.6%	62	21	21	100.0%	5	66
Pixley Ka Seme	Northern Cape	610	459	75.2%	69	998	646	64.7%	70					67
CAPRICORN NORTH	Limpopo	102	99	97.1%	3	9 603	6 486	67.5%	63	21	13	61.9%	65	68
OR Tambo Coastal	Eastern Cape					12 634	8 549	67.7%	61	70	49	70.0%	63	69
John Taolo Gaetsewe	Northern Cape	364	335	92.0%	12	3 143	2 022	64.3%	71					70
MOPANI WEST	Limpopo	332	327	98.5%	2	8 708	5 655	64.9%	69	289	277	95.8%	16	71
VHEMBE WEST	Limpopo	390	320	82.1%	58	11 679	7 677	65.7%	67	341	303	88.9%	42	72
MOPANI EAST	Limpopo	277	251	90.6%	21	11 071	6 641	60.0%	73	526	477	90.7%	33	73
SEKHUKHUNE SOUTH	Limpopo	234	209	89.3%	31	11 352	6 584	58.0%	74	261	250	95.8%	17	74
SEKHUKHUNE EAST	Limpopo	303	240	79.2%	66	9 900	5 629	56.9%	75	343	310	90.4%	36	75

SPECIAL NEEDS EDUCATION

SNE LEARNERS BY QUALIFICATION TYPE 2020

		SNE TYPE																										
Result Status	Total Achieved	ANXIETY	ATTENTION DEFICIT DI	ATTENTION DEFICIT HY	AUTISM	BIPOLAR	BLIND	CELEBRAL PALSY	CHRONIC	CONDUCT DISORDER	DEAF	DEAF-BLINDNESS	DEPRESSION	DYSCALCULIA	DYSGRAPHIA	DYSLEXIA	EPILEPSY	HARD OF HEARING	LANGUAGE DISORDER/ A	LEARNING DISABILITY	MENTAL ILLNESS	MILD INTELLECTUAL DI	PARTIALLY SIGHTED	PHYSICAL DISABILITY	SEVERE INTELLECTUAL	SOCIAL COMMUNICATION	SPEECH SOUND DISORDE	TRAUMATIC HEAD INJUR
Achieved Bachelors	943	29	39	63	6	3	14	11	46	3	17		12	13	12	75	13	8	3	379		78	73	28	13	1	1	3
Achieved Diploma	582	11	16	28	2		6	11	23	2	19	1	2	4	7	35	6	2	3	268		84	36	12	2		1	1
Achieved Higher Certificate	204	1	3		1		1	1	7	1	9	1	1	2	2	10	2			110		36	13	2				1
Achieved SNE NSC	28			4			2	1						6	1		1			10		1	1		1			
did not achieve(SNE)	14										1			1		1				8		3						
did not achieve	287	4	2	5			4	2	6		20	3		3	2	3	4	2		136		66	15	5	4			1
Total Achieved	1757	41	58	95	9	3	23	24	76	6	45	2	15	25	22	120	22	10	6	767	0	199	123	42	16	1	2	5

SNE LEARNERS BY QUALIFICATION TYPE 2021

Result Status	Total	Anxiety	Attention Deficit Disorder	Attention Deficit Hyperactive Disorder	Autism	Bipolar	Blind	Cerebral Palsy	Chronic	Conduct Disorder	Deaf	Deaf-Blindness	Depression	Dyscalculia	Dysgraphia	Dyslexia	Epilepsy	Hard of Hearing	Language Disorder/Aphasia	Learning Disability	Mental Illness	Mild Intellectual Disability	Partially Sighted	Physical Disability	Profound Intellectual Disability	Severe Intellectual Disability	Speech Sound Disorder	99 - Other
Achieved Bachelor	879	14	30	23	6	0	31	3	15	4	22	1	5	7	4	34	2	4	5	238	0	25	51	14	0	2	0	339
Achieved Diploma	636	0	11	12	3	1	7	3	1	8	31	1	2	2	0	24	4	12	1	258	1	17	42	7	0	8	0	180
Achieved Higher Certificate	314	0	1	2	1	0	5	2	5	1	10	3	1	0	0	4	1	10	0	123	0	7	12	14	0	10	0	102
Achieved NSC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Achieved Endorsed	108	0	2	1	1	0	1	6	0	2	5	0	1	1	1	5	0	0	0	24	0	35	0	3	0	14	1	5
Total Not Achieved Endorsed	14	0	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	8	0	3	0	0	0	0	0	0
Total Not Achieved	407	1	1	1	0	0	6	3	3	0	21	9	0	0	2	4	4	4	0	192	0	16	26	12	1	21	0	80
Total Incomplete	145	0	1	0	0	0	4	0	1	0	63	0	0	0	0	1	0	2	0	49	0	1	0	2	0	1	0	20
Total Achieved	1 937	14	44	38	11	1	44	14	21	15	68	5	9	10	5	67	7	26	6	643	1	84	105	38	0	34	1	626

PERFORMANCE OF PART-TIME CANDIDATES

PERFORMANCE IN SELECTED SUBJECTS (PT): 2020 - 2021

Subjects (Part Time)	2020			2021		
	Wrote	Achieved 30% & Above	% Achieved	Wrote	Achieved 30% & Above	% Achieved
Accounting	6 199	2 930	47.3%	8 306	4 203	50.6%
Agricultural Sciences	5 575	2 784	49.9%	8 789	5 036	57.3%
Business Studies	13 129	7 042	53.6%	17 095	10 115	59.2%
Economics	9 544	3 974	41.6%	12 774	5 247	41.1%
Geography	15 336	7 665	50.0%	22 560	12 018	53.3%
History	3 229	2 269	70.3%	4 270	2 773	64.9%
Life Orientation	522	505	96.7%	1 111	1 061	95.5%
Life Sciences	26 966	14 335	53.2%	39 108	20 945	53.6%
Mathematical Literacy	20 097	11 369	56.6%	25 680	12 593	49.0%
Mathematics	31 252	14 211	45.5%	43 075	20 900	48.5%
Physical Sciences	21 318	10 235	48.0%	32 159	16 757	52.1%



DISTINCTIONS



DISTINCTIONS PER PROVINCE 2020-2021

Province Name	2020			2021		
	Distinction Potential	Achieved Distinctions	% Distinctions	Distinction Potential	Achieved Distinctions	% Distinctions
EASTERN CAPE	521 327	17 099	3.3%	660 132	24 174	3.7
FREE STATE	201 066	7 247	3.6%	251 482	8 745	3.5
GAUTENG	795 306	41 459	5.2%	919 503	47 399	5.2
KWAZULU-NATAL	994 544	49 999	5.0%	1 232 931	61 887	5.0
LIMPOPO	554 203	16 044	2.9%	740 508	17 751	2.4
MPUMALANGA	396 733	9 847	2.5%	495 636	12 122	2.4
NORTH WEST	261 678	7 628	2.9%	291 275	8 182	2.8
NORTHERN CAPE	82 389	1 901	2.3%	90 338	1 923	2.1
WESTERN CAPE	367 685	26 211	7.1%	410 878	29 542	7.2
NATIONAL	4 174 931	177 435	4.3%	5 092 683	211 725	4.2

NUMBER AND PERCENTAGE OF DISTINCTIONS IN THE 12 KEY SUBJECTS

	2020			2021		
Subject	Wrote	Achieved with distinction (80% -100%)	% with Distinction	Wrote	Achieved with distinction (80% -100%)	% with Distinction
Accounting	92 767	5 777	6.2	105 894	6 571	6.2
Afrikaans FAL	85 920	6 420	7.5	93 813	7 311	7.8
Agricultural Sciences	96 155	786	0.8	123 990	1469	1.2
Business Studies	207 045	8 069	3.9	243 843	13 052	5.4
Economics	118 484	1 533	1.3	139 191	1 646	1.2
English FAL	474 718	10 301	2.2	592 008	8 818	1.5
Geography	287 629	2 755	1.0	358 655	1 911	0.5
History	173 498	10 935	6.3	227 448	12 887	5.7
Life Sciences	319 228	7 317	2.3	384 216	14 310	3.7
Mathematical Literacy	341 363	5 696	1.7	441 067	10 005	2.3
Mathematics	233 315	7 424	3.2	259 143	7 725	3.0
Physical Sciences	174 310	6 368	3.7	196 968	6 771	3.4

PROGRESSED CANDIDATES DISTINCTIONS

Subject	Total Wrote	Distinctions	% Distinctions
Accounting	6 569	9	0.1
Afrikaans First Additional Language	2 789	7	0.3
Afrikaans Second Additional Language	1 259	0	0.0
Agricultural Sciences	12 517	10	0.1
Business Studies	17 558	56	0.3
Computer Applications Technology	1 201	0	0.0
Dramatic Arts	941	4	0.4
Economics	11 711	6	0.1
Engineering Graphics and Design	55 165	22	0.0
English First Additional Language	10	6	60.0
French Second Additional Language	33878	8	0.0
Geography	2 634	1	0.0
History	21 391	93	0.4
Information Technology	56	2	3.6
IsiNdebele Home Language	30847	69	0.2
IsiXhosa Home Language	59 993	482	0.8
IsiZulu Home Language	16 159	26	0.2
Life Orientation	40 801	47	0.1
Life Sciences	816	79	9.7
Mathematical Literacy	12 227	19	0.2
Mathematics	11 238	6	0.1
Physical Sciences	4 555	5	0.1
Sepedi Home Language	3 781	1	0.0
Sesotho Home Language	2 754	29	1.1
Setswana Home Language	17 497	34	0.2
SiSwati Home Language	3 103	115	3.7
Tourism	242	3	1.2
Tshivenda Home Language	7 477	49	0.7
Visual Arts	3219	1	0.0
Xitsonga Home Language	16 566	238	1.4



SOCIAL GRANTS

SOCIAL GRANT ENROLLED

	2020			2021		
Province Name	Active	Inactive	Provincial	Active	Inactive	Provincial
EASTERN CAPE	13 339	50 282	63 621	15 639	64 798	80 437
FREE STATE	4 642	17 497	22 139	4 736	23 975	28 711
GAUTENG	18 861	53 187	72 048	17 905	69 430	87 335
KWAZULU-NATAL	28 736	88 785	117 521	29 641	118 929	148 570
LIMPOPO	14 147	54 180	68 327	14 403	78 502	92 905
MPUMALANGA	9 824	36 560	46 384	9 536	49 269	58 805
NORTH WEST	6 312	24 341	30 653	6 075	28 135	34 210
NORTHERN CAPE	1 885	7 577	9 462	1 692	8 659	10 351
WESTERN CAPE	7 772	24 230	32 002	6 684	29 964	36 648
NATIONAL	105 518	356 639	462 157	106 311	471 661	577 972

SOCIAL GRANT WROTE & ACHIEVED

	2020			2021		
Province Name	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	64 520	39 409	61.08%	84 085	54 870	65.26%
FREE STATE	23 665	17 726	74.90%	31 432	23 310	74.16%
GAUTENG	86 193	55 540	64.44%	104 036	66 370	63.80%
KWAZULU-NATAL	119 889	84 269	70.29%	151 534	105 941	69.91%
LIMPOPO	75 613	44 939	59.43%	107 006	60 003	56.07%
MPUMALANGA	47 009	31 895	67.85%	61 877	40 975	66.22%
NORTH WEST	31 306	21 992	70.25%	35 808	25 548	71.35%
NORTHERN CAPE	9 714	5 708	58.76%	11 529	6 937	60.17%
WESTERN CAPE	33 080	21 809	65.93%	39 232	26 555	67.69%
NATIONAL	490 989	323 287	65.84%	626 539	410 509	65.52%

SOCIAL GRANT WROTE & ACHIEVED BY STATUS

	2021					
	Active			Inactive		
Province Name	Total Wrote	Total Achieved	% Achieved	Total Wrote	Total Achieved	% Achieved
EASTERN CAPE	15 195	12 640	83.19%	61 508	42 230	68.66%
FREE STATE	4 611	4 204	91.17%	22 954	19 106	83.24%
GAUTENG	17 464	15 588	89.26%	66 120	50 779	76.80%
KWAZULU-NATAL	28 688	25 199	87.84%	110 803	80 328	72.50%
LIMPOPO	14 267	11 794	82.67%	77 344	48 205	62.33%
MPUMALANGA	9 343	7 946	85.05%	47 381	33 027	69.71%
NORTH WEST	6 002	5 349	89.12%	27 333	20 198	73.90%
NORTHERN CAPE	1 663	1 331	80.04%	8 464	5 606	66.23%
WESTERN CAPE	6 514	5 542	85.08%	28 491	20 995	73.69%
NATIONAL	103 747	89 593	86.36%	450 398	320 474	71.15%



SOCIAL GRANT PERFORMANCE BY GENDER

	2021					
	Female		Male		Total	
Province Name	Total Achieved	% Achieved	Total Achieved	% Achieved	Total Achieved	% Achieved
EASTERN CAPE	31 663	64.52%	23 207	66.29%	54 870	65.26%
FREE STATE	12 848	71.47%	10 462	77.75%	23 310	74.16%
GAUTENG	38 128	61.64%	28 242	66.96%	66 370	63.80%
KWAZULU-NATAL	59 001	69.33%	46 940	70.66%	105 941	69.91%
LIMPOPO	32 441	53.59%	27 562	59.32%	60 003	56.07%
MPUMALANGA	22 721	65.13%	18 254	67.63%	40 975	66.22%
NORTH WEST	14 262	70.13%	11 286	72.94%	25 548	71.35%
NORTHERN CAPE	3 918	58.05%	3 019	63.16%	6 937	60.17%
WESTERN CAPE	15 755	65.83%	10 800	70.59%	26 555	67.69%
NATIONAL	230 737	64.01%	179 772	67.56%	410 509	65.52%

SOCIAL GRANT WROTE & PASSED BY GRANT TYPE

	2021											
	Care Dependency Grant		Child Support Grant		Combination		Disability Grant		Foster Care Grant		Grand Total	
Province Name	Total Wrote	% Achieved	Total Wrote	% Achieved	Total Wrote	% Achieved	Total Wrote	% Achieved	Total Wrote	% Achieved	Total Wrote	% Achieved
EASTERN CAPE	300	60.33%	68 757	72.16%	113	69.03%	202	50.50%	7 299	66.75%	76 671	71.54%
FREE STATE	105	81.90%	24 855	84.94%	30	86.67%	62	72.58%	2 500	81.24%	27 552	84.56%
GAUTENG	191	74.35%	78 166	79.71%	43	76.74%	129	71.32%	4 659	74.20%	83 188	79.38%
KWAZULU-NATAL	965	67.15%	127 701	76.11%	131	77.86%	216	60.65%	10 209	70.85%	139 222	75.64%
LIMPOPO	194	63.40%	86 148	65.87%	62	61.29%	196	43.88%	4 968	60.00%	91 568	65.49%
MPUMALANGA	170	65.88%	53 226	72.61%	36	63.89%	148	53.38%	3 109	67.03%	56 689	72.23%
NORTH WEST	144	68.06%	30 328	77.22%	27	70.37%	103	61.17%	2 718	71.08%	33 320	76.63%
NORTHERN CAPE	87	60.92%	9 233	69.33%	19	68.42%	63	47.62%	721	60.89%	10 123	68.52%
WESTERN CAPE	175	65.14%	32 808	76.20%	34	70.59%	101	60.40%	1 553	69.22%	34 671	75.78%
NATIONAL	2 331	66.80%	511 222	74.42%	495	71.92%	1 220	56.48%	37 736	69.18%	553 004	73.99%

SOCIAL GRANT PERFORMANCE BY ACHIEVEMENT

	2021						
Province Name	Achieved Bachelor	Achieved Diploma	Achieved Higher Certificate	Achieved NSC	Achieved Endorsed	Total Achieved	% Achieved
EASTERN CAPE	24 379	19 001	11 473	15	2	54 870	65.26%
FREE STATE	9 899	8 893	4 486	1	31	23 310	74.16%
GAUTENG	31 018	23 749	11 582	0	21	66 370	63.80%
KWAZULU-NATAL	48 757	36 217	20 915	52	0	105 941	69.91%
LIMPOPO	22 701	20 667	16 632	3	0	60 003	56.07%
MPUMALANGA	16 521	14 582	9 852	20	0	40 975	66.22%
NORTH WEST	10 101	8 933	6 511	0	3	25 548	71.35%
NORTHERN CAPE	2 534	2 565	1 838	0	0	6 937	60.17%
WESTERN CAPE	11 538	9 547	5 455	1	14	26 555	67.69%
NATIONAL	177 448	144 154	88 744	92	71	410 509	65.52%





CORRECTIONAL SERVICES

CORRECTIONAL SERVICES FULL TIME 2021

Province	Centre Name	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved H-Cert	Achieved NSC	Total Achieved	% Achieved
EASTERN CAPE	CRADOCK PRISON	16	16	14	2	0	0	16	100.0
EASTERN CAPE	SADA SCHOOL OF EXCELLENCE	7	7	2	2	1	0	5	71.4
GAUTENG	BAVIAANSPOORT EMTHONJENI YOUTH CEN	2	2	1	1	0	0	2	100.0
KWAZULU-NATAL	QALAKABUSHA SECONDARY SCHOOL	6	6	2	4	0	0	6	100.0
KWAZULU-NATAL	USETHUBENI YOUTH	20	17	16	1	0	0	17	100.0
MPUMALANGA	UMLALATI LEARNING CENTRE	3	3	2	0	1	0	3	100.0
MPUMALANGA	VUSELELA LEARNING CENTRE	28	22	3	6	4	0	13	59.1
NORTH WEST	THUTO-KITSO RUSTENBURG CORR SERVICE	5	5	4	0	1	0	5	100.0
NORTHERN CAPE	TSWELOPELE SECONDARY SCHOOL	14	14	6	6	2	0	14	100.0
WESTERN CAPE	BRANDVLEI YOUTH CENTRE	19	19	9	7	2	0	18	94.7
	NATIONAL	120	111	59	29	11	0	99	89.2

CORRECTIONAL SERVICES – PART TIME

Province	Centre Name	Total Entered	Total Wrote	Achieved Bachelor	Achieved Diploma	Achieved H-Cert	Achieved NSC	Total Achieved	% Achieved
GAUTENG	JOHANNESBURG CORRECTIONAL CENTRE	30	26	3	5	3	0	11	42.3
KWAZULU-NATAL	QALAKABUSHA SECONDARY SCHOOL	3	1	0	0	0	0	0	0.0
LIMPOPO	THUSANO REPEAT PART-TIME	86	73	13	9	9	0	31	42.5
MPUMALANGA	UMLALATI LEARNING CENTRE	1	1	0	0	0	0	0	0.0
MPUMALANGA	VUSELELA LEARNING CENTRE	4	1	0	0	0	0	0	0.0
NORTH WEST	THUTO-KITSO RUSTENBURG CORR SERVICE	2	2	0	0	0	0	0	0.0
NORTHERN CAPE	TSWELOPELE SECONDARY SCHOOL	1	1	0	0	0	0	0	0.0
	NATIONAL	127	105	16	14	12	0	42	40.0

SUMMARY

There is general improvement in the areas of **access, redress, equity, efficiency, quality and inclusivity**

Access

- a) A total of **733 198 Full Time** candidates enrolled to write the NSC examination
- b) More learners wrote (**704 021**) than in 2020 (**578 468**).
- c) **537 687 FT** candidates attained a NSC, an increase of **96 985** from 2020
- d) **45 211** more candidates attaining admission to Bachelor Studies compared to 2020
- e) A total of **410 509 (65.52%)** of Social grant learners attained an NSC

SUMMARY

Redress

- a) **354 476** candidates from “no-fee” schools obtained an NSC compared to **161 691** from “Fee paying” schools.
- b) **72.3%** of the “No-fee” learners achieved a NSC.
- c) **149 648 (30.5%)** of the 490 531 “no fee” learners attained admission to Bachelors Studies
- d) **273 356 (55.7%)** of the 490 231 "no-fee" learners have access to a Higher Education study.
- e) **149 648** of the admission to Bachelor studies come from “no-fee” schools, compared to **92 646** from “fee-paying” schools.
- f) **3 440 (6.1%)** up from last years **(4.6%)** of the progressed learners obtained admission to Bachelor Studies.

SUMMARY

Equity

- **405 224** girls, compared to **327 974** boys entered the NSC examination (**77 250**) more girls than boys)
- **297 152** girls, compared **240 535** boys, passed the 2020 NSC examinations
- **146 156** girls attained admission to Bachelor Studies compared to **109 875** boys.
- **65.7 %** of the distinctions were attained by girl candidates, including distinctions in critical subjects such as Accounting, Business Studies, Economics, Mathematics, and Physical Science.

SUMMARY

Quality

- a) Improvement in Agricultural Sciences from **72.7%** to **75.4%**, Business Studies from **77.9%** to **80.5%**, History from **75.3%** to **89.5%**, Mathematics from **53.8%** to **57.6%** and Physical Sciences from **65.8%** to **69.0%**;
- b) **Increase** in subject performance at the **40% level**: Agricultural Sciences from **45.9%** to **48.7%**, Business Studies from **57%** to **60.4%**; Life Sciences from **47.9%** to **51.3%**; Mathematics **35.6%** to **44.8%** and Physical Sciences from **42.4%** to **44.8%**;
- c) **256 031** learners achieved admission to Bachelor studies, which is equivalent to **36.4%**
- d) **433 603** candidates (**61.5%**), who achieved admission to Bachelor and Diploma studies, are eligible to register for studies at higher education institutions.
- e) **Only 2** of the 75 districts performing below **60%**.
- f) **Twenty (26)** of the 75 districts performing above **80%**

SUMMARY

Efficiency

- a) Only **3.98% (29 177)** of the registered candidates did not pitch to write the examination. A significant reduction from previous years.
- b) **21 499 (37.8%)** of the progressed learners that wrote all seven subjects obtained the NSC.
- c) **80.8%** of the learners with special education needs, who wrote the 2021 NSC examinations, passed.

SUMMARY

Inclusivity

- a) Offered the Fourth examination in Sign language to **127** learners of which **116 (91.3%)** achieved a NSC.
- b) A total of **2 397** learners with special needs wrote the NSC examination and **1937 (80.8%)** learners attained the NSC.
- c) **879** learners with special needs attained admission to Bachelor Studies, **636** achieved admission to Diploma Studies and **314** achieved admission to Higher Certificate Studies.

CONCLUSION

- a) Despite the challenges, the system has demonstrated its **resilience** to **overcome** the odds. The Performance of the Class of 2021 is a confirmation of the **system resilience**.
- b) Also an indication that the schooling system is **maturing** and is developing a capability to deal with **unexpected challenges** and enhance outputs as we move forward
- c) The system has shown significant improvements:
- More learners attained the NSC (**96 985** more)
 - More learners attained admission to Bachelor Studies (**45 211** more).
 - More distinctions (**34 290** more)

NDP VISION STATEMENT

*“We, the **people** of South Africa, have **journeyed** far since the long lines of our first **democratic** election on 27 April 1994, when we elected a government for **us** all.*

*We began to **tell** a **new** story then. We have lived and **renewed** that story along the way.*

*Now in **2030** we live in a country which we have **remade**...”*

*Thank
you*

