



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

GEC PILOT STUDY MARKING GUIDELINE 2022 ENGLISH HOME LANGUAGE GRADE 9

SECTION A

- One mark per answer.
- There are no half marks.
- Tick (✓) only the correct answer and underline the incorrect one.

Question 1

No.	Expected answer		
1.1	C	He read about it in a book.	✓
1.2	C	four lights	✓
1.3	C	search	✓
1.4	A	annually	✓
1.5	B	He refused to let go of his dreams.	✓
1.6	B	He wanted to improve the lives of his community.	✓
1.7	B	They were doubtful.	✓
1.8	D	disappointed	✓
1.9	B	metaphor	✓
1.10	B	They are superstitious.	✓
1.11	A	It was unbelievable.	✓
1.12	D	People's opinions of William changed after his invention.	✓
1.13	D	He is creative and self-motivated.	✓
1.14	C	He was a dreamer.	✓
1.15	A	stricken, devastated, withered	✓
1.16	B	William's dream to improve the life of his family helped his entire community.	✓
1.17	A	the title of a book.	✓
1.18	C	He was hardworking and persistent.	✓
1.19	B	inspiring	✓

No.	Expected answer		
1.20	D	readers who like inspirational stories	✓
1.21	A	Readers feel pity for Malawians.	✓
1.22	D	'left his family's farm devastated'	✓
1.23	B	There would be water in times of drought.	✓
1.24	D	to create interest in the passage	✓
1.25	B	Determination and hard work can change lives.	✓

Question 2

No.	Expected answer		
2.1	C	abstract	✓
2.2	A	compound	✓
2.3	A	planetary	✓
2.4	D	depressed	✓
2.5	A	an adjectival phrase	✓
2.6	B	whereas	✓
2.7	B	adjective	✓
2.8	C	The / a	✓
2.9	C	Much time is wasted by us talking about climate change.	✓
2.10	C	refusing to go to school	✓
2.11	B	ence	✓
2.12	B	has been	✓
2.13	D	to indicate a title	✓
2.14	A	demonstrative	✓
2.15	A	achievement	✓
2.16	B	Greta, together with her father, is going to the Climate Change meeting tonight.	✓
2.17	D	She asked Greta why she sounded so depressed that day.	✓
2.18	A	Teenagers are unconcerned about world affairs.	✓
2.19	D	with	✓
2.20	B	Planet earth is in danger of overheating.	✓

NB: Question 3.1 and 3.2 must be recorded together as part of Question 3: Visual Literacy out of 15 marks.

Question 3.1

No.	Expected answer		
3.1.1	B	Show kindness.	✓
3.1.2	D	learners	✓
3.1.3	B	to strengthen the message of the title	✓
3.1.4	A	personification	✓
3.1.5	C	collaboration	✓

SECTION B

- Do not penalise the learner for the same mistake more than once.
- There are no half marks.
- Underline errors committed by learners, do not place a cross (X).

Question 3.2

No.	Expected answer	Rationale/Clarification	Mark
3.2.1	In a taxi ✓ OR in a car ✓ OR on the road ✓ OR in a bus/mini-bus taxi ✓	Award a mark for reference to any appropriate vehicle.	1
3.2.2	the passenger ✓ OR the child/ teenager (any gender) ✓	Accept alternative valid responses. 0 mark if answer refers to driver.	1
3.2.3	Texting and driving ✓ OR Reading messages and driving ✓ OR Looking at the phone ✓ OR Being distracted by phone ✓ OR Checking phone and not watching road ✓	Accept any valid response.	1

No.	Expected answer	Rationale/Clarification	Mark
3.2.4	<p>She is reading safety texts while driving which is unsafe. ✓</p> <p>OR</p> <p>Reading safety tips did not prevent her accident. ✓</p> <p>OR</p> <p>She is performing an unsafe activity(texting and driving) while trying to be safe (reading safety tips from arrive.mobi) ✓</p>	Award a mark for contrast between reading safety tips and unsafe driving.	1
3.2.5	<p>The driver bumped into the car ✓</p> <p>OR</p> <p>police car. ✓</p> <p>OR</p> <p>Mama Taxi caused an accident. ✓</p> <p>OR</p> <p>Mama Taxi drove into the car in front of her.✓</p> <p>OR</p> <p>Mama Taxi drove into the car while looking at her phone✓</p> <p>OR</p> <p>Mama Taxi drove into the police car. ✓</p>	1 mark for correctly describing the events in Frame 4.	1

No.	Expected answer	Rationale/Clarification	Mark
3.2.6	<p>FEELING:</p> <p>The passenger is scared. ✓</p> <p>OR</p> <p>frightened ✓</p> <p>OR</p> <p>worried ✓</p> <p>OR</p> <p>anxious ✓</p> <p>OR</p> <p>stressed ✓</p> <p>OR</p> <p>angry ✓</p> <p>OR</p> <p>irritated ✓</p> <p>OR</p> <p>upset ✓</p> <p>REASON:</p> <p>His/Her eyes are wide open. ✓</p> <p>OR</p> <p>His/Her mouth is wide open. ✓</p> <p>OR</p> <p>His/Her mouth is pulled to one side. ✓</p> <p>OR</p> <p>He/She moves away from the driver/moved to the corner. ✓</p> <p>OR</p> <p>His/Her knees are pulled up to his/her chest ✓</p> <p>OR</p> <p>His/Her eyebrows are raised or together</p>	<p>2 marks for making the correct inference on character's feelings and for substantiating inference to visual clue correctly.</p> <p>1 mark for providing the correct body language. 1 mark to substantiate emotion given.</p> <p>No mark for substantiation that does not match the emotion.</p>	2
3.2.7	<p>Do not text while you are driving. ✓</p> <p>OR</p> <p>Consider OR listen to your passengers. ✓</p> <p>OR</p> <p>Keep your eyes on the road when you are driving. ✓</p> <p>OR</p> <p>Do not read messages on your phone while driving. ✓</p> <p>OR</p> <p>Learn to follow what you read. ✓</p> <p>OR</p> <p>Practice what you preach. ✓</p> <p>OR</p> <p>Put away your phone while driving. ✓</p>	Accept any valid response.	1

No.	Expected answer	Rationale/Clarification	Mark
3.2.8	<p>Yes. ✓ The driver could have avoided the accident. ✓ OR If the driver kept his/her eyes on the road, he/she would not be in the accident. ✓ OR The driver is going to be in trouble with the police now. ✓ OR No. ✓ He needs to have his phone close by for emergencies. ✓ OR He needs to know the safety tips when he is driving. ✓</p>	<p>2 marks for evaluation of the character's actions and for correctly substantiating the evaluation.</p> <p>The evaluation can be implied in the substantiation.</p> <p>Accept any relevant response to yes or no answer.</p> <p>0 mark for replying only yes or no without an appropriate substantiation or correct substantiation with incorrect evaluation.</p>	2

Question 4: Summary			
SUGGESTED POINTS: <u>Any 7</u> of the following or similar points			
1.	Ask an educational psychologist for advice on the expectations in the world of work. ✓	<p>CONTENT: 1 mark per relevant and coherent point = 7 marks</p> <p>Do not penalise for spelling and grammar errors that do not change the meaning of the point.</p> <p>LANGUAGE: <i>To avoid the anomaly that language marks exceed marks for points, allocate language marks as indicated below.</i></p> <p>1-3 correct points = + 1 mark 4-5 correct points = + 2 marks 6-7 correct points = + 3 marks</p> <p><i>Do not subtract marks for incorrect format or for quoting directly from the text or for incorrect OR missing word count. Mark points up until the required word count and disregard the rest.</i></p> <p><i>Do not penalise for lack of planning. Mark planning if final is not done OR incomplete.</i></p>	10
2.	Speak to a tertiary advisor for advice. ✓		
3.	Research university or college websites for available courses and entry requirements. ✓		
4.	Choose subjects that make one happy. ✓		
5.	Choose subjects that lead to sustainable careers/that are enjoyable. ✓		
6.	Avoid choosing subjects based on who is teaching them. ✓		
7.	Do not make choices that limit options in future. ✓		
8.	Approach decision-making as calmly as possible. ✓		
9.	Start considering options from the beginning of Grade 9 or in Grade 8. ✓		
10.	Choose Mathematics as a subject as it opens more career paths. ✓		