



Province of the
EASTERN CAPE
EDUCATION



NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2023

HISTORY P1

MARKS: 150

TIME: 3 hours



* I H I S T E 1 *

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 2: CAPITALISM IN THE USA, 1900–1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

SECTION B: ESSAY QUESTIONS

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

QUESTION 6: IDEAS OF RACE IN THE 19th AND 20th CENTURIES

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WAS THE IMPACT OF LENIN'S NEW ECONOMIC POLICY ON THE RUSSIAN ECONOMY?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Define the concept *War Communism* in your own words. (1 x 2) (2)
- 1.1.2 List FOUR pieces of evidence from the source that indicate that the War Communism Policy was a disaster for Russia. (4 x 1) (4)
- 1.1.3 Explain why you think Lenin introduced War Communism. (2 x 2) (4)
- 1.1.4 What was the impact of the Kronstadt Rebellion of 1921 on communist rule in Russia? (2 x 2) (4)

1.2 Read Source 1B.

- 1.2.1 What, according to the source, was the most important requirement of the NEP? (1 x 2) (2)
- 1.2.2 Define the concept *denationalisation* in the context of the New Economic Policy. (1 x 2) (2)
- 1.2.3 Name TWO effects that the concession of the NEP had on Russia's economy. (2 x 1) (2)
- 1.2.4 Using the information in the source and your own knowledge, explain why Stalin decided to abandon the NEP by 1929. (2 x 2) (4)

1.3 Study Source 1C.

- 1.3.1 Quote THREE pieces of evidence from the source that indicate that the NEP was a capitalist economic policy. (3 x 1) (3)
- 1.3.2 Comment on the statement, 'To the traders, the NEP meant an opportunity and the dawn of better days.' (2 x 2) (4)
- 1.3.3 Explain the reliability of this source to historians researching the impact of Lenin's New Economic Policy in Russia between 1921 and 1928. (1 x 2) (2)

- 1.4 Study Source 1D.
- 1.4.1 How many million tons of grain was harvested in 1927? (1 x 1) (1)
- 1.4.2 Explain why you think the agricultural production was so high in 1928. (2 x 2) (4)
- 1.4.3 Using the information in the source and your own knowledge, explain the impact of War Communism on industries in Russia between 1918 and 1922. (2 x 2) (4)
- 1.5 Explain how the information in Source 1A supports the evidence in Source 1D regarding the impact of War Communism on the Russian economy. (1 x 2) (2)
- 1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the impact of Lenin's New Economic Policy on the Russian economy. (6)
- [50]**

QUESTION 2: WHAT MEASURES DID ROOSEVELT IMPLEMENT TO SOLVE THE UNEMPLOYMENT PROBLEM CAUSED BY THE GREAT DEPRESSION IN THE USA IN THE 1930s?

2.1 Refer to Source 2A.

- 2.1.1 Define the concept *Great Depression* in your own words. (1 x 2) (2)
- 2.1.2 What, according to the source, were the consequences of the Great Depression on the USA? (4 x 1) (4)
- 2.1.3 What conclusion can be drawn from President Hoover's statement, "The crisis was just a passing incident in our national lives"? (2 x 2) (4)
- 2.1.4 Explain what is implied by the statement, "Roosevelt's New Deal permanently changed the federal government's relationship with the U.S. public." (2 x 2) (4)
- 2.1.5 Use the information in the source and your own knowledge to explain why the American public elected Franklin Delano Roosevelt as their president. (2 x 2) (4)

2.2 Read Source 2B.

- 2.2.1 Give ONE reason from the source why relief programmes were introduced during the Great Depression. (1 x 2) (2)
- 2.2.2 List any TWO programmes from the source that were introduced by Roosevelt to stop the economic freefall of the USA. (2 x 1) (2)
- 2.2.3 Comment on how the Emergency Banking Act brought about confidence in the American banking sector. (2 x 2) (4)
- 2.2.4 Explain how the FERA brought about relief for thousands of American workers. (1 x 2) (2)

2.3 Study Source 2C.

- 2.3.1 Name TWO public works infrastructure projects that the WPA embarked upon to address the unemployment issue. (2 x 1) (2)
- 2.3.2 How do the WPA and FERA support each other regarding the aims of the New Deal? (1 x 2) (2)
- 2.3.3 How do you think big business owners responded to Roosevelt's New Deal? (2 x 2) (4)

2.4 Consult Source 2D.

2.4.1 In what year was the unemployment rate the highest? (1 x 2) (2)

2.4.2 What does the graph tell you about the impact of the New Deal on unemployment between 1933 and 1937? (1 x 2) (2)

2.4.3 Explain the usefulness of this source for historians researching the impact of the New Deal on unemployment during the Great Depression in the USA. (1 x 2) (2)

2.5 Explain how the evidence in Source 2D supports the information in Source 2C regarding unemployment during the Great Depression. (1 x 2) (2)

2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the measures that Roosevelt implemented to solve the unemployment problem caused by the Great Depression in the USA in the 1930s. (6)

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QUESTION 3: HOW DID THE NAZIS PERSECUTE MINORITY GROUPS IN GERMANY BETWEEN THE 1930s AND 1940s?

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Define the concept *anti-Semitism* in your own words. (1 x 2) (2)
- 3.1.2 How, according to the source, did Hitler end democracy in Germany in 1933? (2 x 1) (2)
- 3.1.3 Using the information in the source and your own knowledge explain why Germany experienced an economic crisis in 1933. (1 x 2) (2)
- 3.1.4 Comment on the reasons for the Nazi's hatred for the Jews. (2 x 2) (4)

3.2 Read Source 3B.

- 3.2.1 What, according to the source, was the function of the Euthanasia Program in Germany? (1 x 2) (2)
- 3.2.2 List THREE categories of individuals that the Euthanasia Program wanted to eliminate from the German population. (3 x 1) (3)
- 3.2.3 Define the concept *eugenics* in the context of the Nazi racial policies. (1 x 2) (2)
- 3.2.4 What is implied by the statement, 'Disabled people represented a genetic and a financial burden on the German society'. (2 x 2) (4)
- 3.2.5 Explain why the Euthanasia Program can be seen as a violation of human rights. (2 x 2) (4)

3.3 Consult Source 3C.

- 3.3.1 Name the THREE categories of people who were known as the Gypsies. (3 x 1) (3)
- 3.3.2 According to the source, how were the Gypsies killed at the Auschwitz Concentration Camp? (2 x 1) (2)
- 3.3.3 What options, do you think, the Gypsies had to escape sterilisation in Germany? (2 x 2) (4)
- 3.3.4 Explain how forced sterilisation contributed to the practice of racism in Germany in the 1930s. (2 x 2) (4)

- 3.4 Read Source 3D.
- 3.4.1 Explain the messages that the photographer wishes to convey regarding Germany's racial policies in the 1930s. (1 x 2) (2)
- 3.4.2 Supply ONE reason why Hitler's Euthanasia Program cannot be justified. (1 x 2) (2)
- 3.5 Compare Source 3B and Source 3D. Explain how the evidence in Source 3D supports the information in Source 3C regarding Hitler's Euthanasia Program. (1 x 2) (2)
- 3.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about six lines (about 60 words) explaining how the Nazis persecuted minority groups in Germany between the 1930s and 1940s. (6)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940: CASE STUDY – STALIN’S FIVE-YEAR PLANS

Explain to what extent Stalin’s Five-Year Plans transformed the Soviet Union from a backward country to a superpower by the end of 1939.

Use relevant historical evidence to support your argument. [50]

QUESTION 5: COMMUNISM IN THE USA: CASE STUDY – CONSEQUENCES OF THE GREAT DEPRESSION

Critically discuss how America, Japan and Germany responded to the social impact of the Great Depression on their respective countries. [50]

QUESTION 6: IDEAS OF RACE IN THE 19th AND 20th CENTURIES: CASE STUDY – HITLER AND THE JEWS.

The Nazis used the idea of a “pure Aryan race” to violate the human rights of the Jews in Nazi Germany, from 1933 to 1945.

Do you agree with this statement? Use relevant historical evidence to support your line of argument. [50]

TOTAL: 150

