

CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, 5608, Private Bag X0032, Bhisho, 5605 REPUBLIC OF SOUTH AFRICA:

Enquiries: **Mrs P. Japhta**. Tel: 040 602 7031. Fax: 040 602 7295. E-mail: Penelope.Japhta@ecdoe.gov.za

Website: www.ecdoe.gov.za

Ref. no.	13/P	Tel.:	(040) 608 7031/060 523 8658
Enquire:	Mrs P. Japhta	Fax:	040 608 7295

ERRATUM

TO: CHIEF EDUCATION SPECIALISTS
 DISTRICT CURRICULUM COORDINATORS
 DISTRICT ASSESSMENT OFFICIALS (DAOs)
 DISTRICT SUBJECT ADVISORS (DSAs)
 PROVINCIAL SUBJECT COORDINATORS
 CIRCUIT MANAGERS
 DEPUTY CHIEF EDUCATION SPECIALISTS
 SENIOR EDUCATION SPECIALISTS
 PRINCIPALS OF SCHOOLS IN THE FET BAND

SUBJECT: ERRATUM – TECHNICAL MATHEMATICS P2 GRADE 12 JUNE COMMON 2024

DATE: 31 MAY 2024

The Technical Mathematics P2 Grade 12 June Common Examination was written on Monday, 27 May 2024. We were made aware of certain amendments and omissions that were discovered during the marking process and memorandum discussion on the provided marking guideline.

In order to address this and to ensure that learners are not disadvantaged, the following standardised approach to marking must be adopted across the Province. The following guidelines regarding marking was prepared in conjunction with the examiner and moderator.

QUESTION/VRAAG 1

1.2 $\tan \beta = m_{OB}$ $\tan \beta = \frac{5}{23}$ $\therefore \beta = 12,26^\circ$	✓ M ✓ Subst. CA ✓ S CA (3)
1.3 $\tan \alpha = m_{OB}$ $\tan \alpha = \frac{6}{5}$ $\therefore \beta = 50,19^\circ$ $\therefore A\hat{O}B = 50,19^\circ - 12,26^\circ = 37,93^\circ \approx 38^\circ$	✓ M ✓ Subst. CA ✓ S CA ✓ Answer CA (4)

QUESTION/VRAAG 2

2.1.3	(2 ; 3)	✓ x-value ✓ y-waarde (2)	A A (2)
-------	---------	--------------------------------	---------------

QUESTION/VRAAG 3

3.1.2	$\frac{3}{-\sqrt{6}}$	✓ Answer (1)	CA (1)
-------	-----------------------	-----------------	-----------

QUESTION/VRAAG 4

4.1	$\begin{aligned} & \frac{\sin(180^\circ - \theta) \tan(180^\circ + \theta) \sin(270^\circ)}{\cos(360^\circ - \theta) \tan(180^\circ - \theta)} \\ &= \frac{\sin(\theta) \cdot \tan(\theta) \cdot (-1)}{\cos(\theta) \cdot -\tan(\theta)} \\ &= \tan\theta \end{aligned}$	✓ sin(θ) ✓ tan(θ) ✓ -1 ✓ cos(θ) ✓ -tan(θ) ✓ tan(θ)	A A A A A A (6)
4.2	$\begin{aligned} & (\cosec B - \cot B)^2 = \frac{1-\cos B}{1+\cos B} \\ & LHS = (\cosec B - \cot B)^2 \\ & LHS = \left(\frac{1}{\sin B} - \frac{1}{\tan B} \right)^2 \\ & LHS = \left(\frac{1}{\sin B} - \frac{\cos B}{\sin B} \right)^2 \\ & LHS = \left(\frac{1-\cos B}{\sin B} \right)^2 \\ & LHS = \frac{(1-\cos B)^2}{\sin^2 B} \\ & LHS = \frac{(1-\cos B)^2}{1-\cos^2 B} \\ & LHS = \frac{(1-\cos B)^2}{(1-\cos B)(1+\cos B)} \\ & LHS = \frac{1-\cos B}{1+\cos B} = RHS \end{aligned}$ <p style="text-align: center;">*IDENTITY CAN NOT BE SOLVED, BUT IF LEARNERS PROVE AS PER MARKING GUIDELINE, FULL MARKS</p>	✓ $\frac{1}{\sin B}$ ✓ $\frac{1}{\tan B}$ ✓ $\frac{\cos B}{\sin B}$ ✓ $\frac{1-\cos B}{\sin B}$ ✓ $\frac{(1-\cos B)^2}{1-\cos^2 B}$ ✓ $(1-\cos B)(1+\cos B)$ S	A A A S S S (6)

QUESTION/VRAAG 5

5.4.2	$120^\circ < x < 180^\circ$	✓✓ $120^\circ < x < 180^\circ$ CA (2)
-------	-----------------------------	--

QUESTION/VRAAG 6

6.2.3	$\begin{aligned} \frac{AC}{\sin B} &= \frac{BC}{\sin B \hat{A} C} \\ \frac{AC}{\sin 81^\circ} &= \frac{48}{\sin 2^\circ} \\ AC &= \frac{48}{\sin 2^\circ} \times \sin 81^\circ \\ AC &= 1358,44 \text{ m} \end{aligned}$	✓ F ✓ SF ✓ S ✓ AC value / waarde	CA CA (4)
-------	--	---	-----------------

6.2.5	$AC^2 = AD^2 + CD^2$ $(1358,44)^2 = (1348,31)^2 + CD^2$ $27419,3775 = CD^2$ $165,59 \text{ m} = CD$ <p style="text-align: center;">OR / OF</p> $\tan 7^\circ = \frac{CD}{AD}$ $\tan 7^\circ = \frac{CD}{1348,31}$ $165,59 \text{ m} = CD$ <p style="text-align: center;">OR / OF</p> $\sin 7^\circ = \frac{CD}{AC}$ $\sin 7^\circ = \frac{CD}{1358,44}$ $165,59 \text{ m} = CD$	✓ F ✓ SF ✓ height	A CA CA
-------	--	-------------------------	---------------

QUESTION/VRAAG 7

7.3	$\hat{O}_1 = 60^\circ$ (\angle at centre = $2 \times \angle$ at circumf) $\therefore QS \parallel PQ$ (co-interior \angle s add to 180°) $\therefore PQSO$ is a parm (opp sides \parallel) $\therefore \Delta PQS \cong \Delta SOP$ (diag. bisect area / hoeklyne halveer opp.) <p style="text-align: center;">OR / OF</p> <p>In ΔPQS and ΔSOP:</p> <ol style="list-style-type: none"> $\hat{S}_2 = \hat{S}_1 = 30^\circ$ (proven / bewys) PS common/gemeenskaplik $\hat{S}_2 = \hat{P}_2 = 30^\circ$ (\angles opp = sides / \anglee teenoor = sye) $\therefore \Delta PQS \cong \Delta SOP$ ($\angle S \angle$)	✓ ST ✓ ST ✓ ST	A A A (3)
-----	---	----------------------	--------------------

OR / OF

$PQSO$ is a rhombus (diag. \perp / hoeklyne \perp)
 $\Delta PQS \cong \Delta SOP$ (diag. bisect area / hoeklyne halveer opp.)

QUESTION/VRAAG 8

8.1	$\hat{S}_1 = x$ (tan-chord thm / stelling) $\hat{P}_2 = x$ (\angle 's in same segment / \angle 'e in dieselfde segment) <p style="text-align: center;">OR / OF</p> <p>(tan-chord thm / stelling)</p> $\hat{R}_2 = x$ (alt. \angle 's = / verw. \angle 'e = ; $VQ \parallel RP$) $\hat{S}_2 = x$ (\angle 's in same segment / \angle 'e in dieselfde segment) $\hat{Q}_3 = x$ (\angle 's opp = sides / \angle e teenoor = sye) $\hat{R}_3 = x$ (\angle 's in same segment / \angle 'e in dieselfde segment)	✓ ST ✓ RE ✓ ST ✓ RE ✓ ST ✓ RE ✓ ST ✓ RE	A A A A
			ANY FOUR ANGLES

(8)

QUESTION/VRAAG 9

9.1	<p>In ΔCRQ:</p> <p>$RD = DC$ (given / gegee)</p> <p>$RB = BQ$ (given / gegee)</p> <p>$\therefore BD \parallel CQ$ and $BD = \frac{1}{2} CQ$ (midpt thm / stelling)</p> <p style="text-align: center;">OR / OF</p> <p>$BD \parallel AC$ (Midpt thm / stelling) – FULL MARKS</p>	✓ ST ✓ ST ✓ RE	A A A
9.2	<p>In ΔPBD:</p> <p>$PC = CD$ (given / gegee)</p> <p>$BD \parallel CQ$ (given / gegee)</p> <p>$\therefore PA = AB$ and $AC = \frac{1}{2} BD$ (midpt thm / stelling)</p> <p style="text-align: center;">OR / OF</p> <p>$PA = AB$ (line \parallel one side of Δ / lyn \parallel een sy van) – FULL MARKS</p>	✓ ST ✓ ST ✓ RE	A A A
9.3	CANNOT BE SOLVED PAPER TO BE MARKED OUT OF 144		

QUESTION/VRAAG 10

10.2	$v = \pi Dn$ $2044,8 \text{ km/h} = \pi(0,0034 \text{ km})n$ $\therefore n = \frac{2044,8}{0,0034\pi}$ $\therefore n \approx 191435,31 \text{ rev/h}$ <p style="text-align: center;">OR / OF</p> $v = \pi Dn$ $568 \text{ m/s} = \pi(3,4 \text{ m})n$ $\therefore n = \frac{568}{3,4\pi}$ $\therefore n \approx 53,18 \text{ rev/s}$ $\therefore n \approx 191435,31 \text{ rev/h}$	✓ F ✓ conv / herl ✓ SF ✓ S ✓ answ / antw	A A A CA CA
10.3	$\omega = 2\pi n$ $\omega = 2\pi(191435,31)$ $\omega \approx 1202823,53 \text{ rad/h}$ $\omega \approx 334,14 \text{ rad/s}$ <p style="text-align: center;">OR / OF</p> $n \approx \frac{191435,31}{3600} \text{ rev/h}$ $n \approx 53,1765 \text{ rev/s}$ $\omega = 2\pi n$ $\omega = 2\pi(53,18)$ $\omega \approx 334,14 \text{ rad/s}$	✓ F ✓ SF ✓ answer / antwoord	A CA (5)

10.4 $v = \frac{2044,80}{3600}$ $v = 0,568 \text{ km/s}$ $s = vt \text{ OR } OF D = ST$ $s = 0,568 \times 15$ $s = 8,52 \text{ km}$	✓ F ✓ SF ✓ answer / antwoord (3)	A CA
---	---	-----------------------

QUESTION/VRAAG 11

11.1.3	$Length = 30 \text{ cm}$	✓✓✓ Answer (3)
11.3	$A_T = a \left(\frac{o_1 + o_n}{2} + o_2 + o_3 + o_4 + \dots + o_{n-1} \right)$ $63,525 = \left(\frac{11,55}{7} \right) \left(\frac{7+3}{2} + 6,5 + x + 5 + 7,5 + 6 + 4 \right)$ $63,525 = (1,65)(34 + x)$ $38,5 = 34 + x$ $4,5 = x$	✓F A ✓SF A ✓S CA ✓ value of x CA
	OR/ OF	
	$A_T = a(m_1 + m_2 + m_3 + \dots + m_{n-1})$ $63,525 = \left(\frac{11,55}{7} \right) \left(6,75 + \frac{6,5+x}{2} + \frac{x+5}{2} + 6,25 + 6,75 + 5 + 3,5 \right)$ $63,525 = (1,65) \left(28,25 + \frac{11,5+2x}{2} \right)$ $38,5 = 28,25 + \frac{11,5+2x}{2}$ $10,25 = \frac{11,5+2x}{2}$ $20,5 = 11,5 + 2x$ $9 = 2x$ $4,5 = x$	✓F A ✓SF A ✓S CA ✓ value of x CA
		(4)

TOTAL OF QUESTION PAPER TO BE 144

We sincerely apologise for any inconvenience we might have caused.

Yours in education.

P. J. Johnson

31 May 2024

**MRS P.E. JAPHTA
(A) CES: AIDIBM SUBDIRECTORATE**

DATE