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MESSAGE: MEC FOR EDUCATION



MEC: Education Eastern Cape- Mr FD Gade

Another ground – breaking year has been unleashed. The Grade 12 class of 2024 has unambiguously confirmed that they had a profound resolve to succeed than any other grade 12 cohort. Indeed, they are a special and an exclusive group. Just a few days ago after celebrating the 113th birthday of the ruling party which is the leader in the government of national unity, and now you are displaying the strength of the collective wisdom of all South Africans by awarding this country with such excellent 2024 NSC results. We are so proud of you, well done.

The Eastern Cape Department of Education is presenting the 2024 NSC examinations results report with excitement and joy because of yet again another sterling performance and upward trajectory. The department spared no efforts in 2024 to support the Grade 12 class. Across the province, a week before the official opening of schools, several schools were already immersed in intensive teaching and learning.

Despite their limitations, public examinations remain the fairest way to validate learning and achievement for most subjects. They are an important rite of passage that learners should be encouraged to embrace. If we do not

highlight and defend the educational value of public examinations now, they will dissolve and disappear and be replaced by a more subjective and inequitable assessment system.

The writing of the final grade 12 public examinations conveys a mixture of emotions such as excitement, anxiety, pride, fear, expectations, contemplation about the post matric life of their children in many households, families and for many students who have completed their educational journey of thirteen years.

We fully acknowledge that the class of 2024 they did not walk this long schooling expedition alone. They were travelling under the tutelage of the department of education, their parents, their siblings, their township and village community members, indeed it is undeniable that it takes a village to bring up and mentor a refined child.

Time flies! It is unbelievable that we are yet again ushering in another NSC results release ceremony for the Grade 12 of 2024 who entered grade 1 in 2013.

The success that we are witnessing today was patiently brewed over time and has been achieved through some identifiable game-changers. I can highlight a few which included programmes such as the face-to-face classes during winter vacations/ Saturdays, revision material with activities and QR codes to supporting videos, websites/online platforms with curriculum and assessment material, WhatsApp groups between teachers and between teachers and learners, radio lessons, videos with lesson recording; broadcast lessons, extra worksheets and memoranda were published for self-study.

As the Department we believe that the improved public examinations can contribute to the personal development of an individual learner as well as to enhancing overall levels of knowledge and personal attributes in a system, which

can in turn contribute to raising national levels of human capital for the benefit of the country and communities. An ill-designed or poorly implemented public examinations, on the other side, can produce more harm than good.

This is in line with the National Development Plan vision of ensuring that all the learners have an opportunity to learn, giving them the chance to compete in tomorrow's economy – industry 4.0, improve their communities, contribute to our national development, and ensure that we move closer to a world that is finally free of poverty and with opportunities for all.

National Senior Certificate examination results play an important equity role in improving access as well help limit the effects of patronage and open access to tertiary education to learners from disadvantaged backgrounds through various forms of support, including provision of free quality education and provision of scholarships.

Also, these NSC examination results tend to enjoy a high measure of public confidence. They help focus teachers' curriculum and pedagogical priorities and provide incentives for learners to study curriculum objectives. Because of the high stakes involved for candidates, parents, teachers, and schools these examinations can also have an important unintended consequence, including their contribution to levels of learner's stress, early dropping out of school, and retention in their grades.

Furthermore, to boost the likelihood of examination success, many parents and principals make strenuous efforts to get their children into "good schools" and engage in intensive extra support programmes to increase the chances of success of their children.

The social significance of qualifications (for opportunities post-school) means that candidates understand that examinations matter for their future.

Examinations, as the culmination of a course of study, also provide clear goals and purpose for learners and teachers to work towards, as well as incentives and rewards – validation and certification of learning.

The Department wishes to congratulate the NSC Grade 12 class of 2024, the teachers, the departmental officials, parents, different service providers, social partners, non- governmental organizations, the clergy, the public representatives, and many more other critical stakeholders in education for an integrated way they displayed in ensuring that the 2024 NSC public examinations were conducted, administered, and managed with credibility and integrity. The Eastern Cape experienced an extremely low number of examination malpractices cases. However, the real catalysts of this success are teachers and learners across the Eastern Cape schools. Teachers are fast reinstating the dignity of the teaching profession.

The Education stakeholders cannot be forgotten for their sustained and unwavering commitment in supporting the education of their children.

As the Department starts the academic year 2025 it is still committed to continue to transform the sector and the public education system. I commit that we shall not renege on the responsibility bestowed upon all of us, individually and severally to ensure the provision of quality, accessible and affordable public education.

Maz'enethole, bafundi baka Grade 12 ngo 2024.
Ukwanda kwaliwa ngumthakathi !



Mr FD Gade, MPL
MEC: Education, Eastern Cape
Date: 14 January 2025

OVERVIEW BY THE HEAD OF DEPARTMENT



Mrs. S.A. Maasdorp

Compliments of the season and best wishes to our education family for the year ahead.

I would like to congratulate the Class of 2024 for their well-deserved achievement in the NSC examinations.

The Class of 2024 maintained a commendable level of calm and focus that we can all be proud of. Up to the last paper, they exhibited a truly South African spirit of perseverance.

We could not have done this without the intervention of our Almighty God and Creator of all things on earth, His mercies and grace gave us strength and wisdom to endure over the past year. We give him all the praise and Glory.

We can proudly announce that we are on par with the target we have set for ourselves.

With great pride I want to announce that we have exceeded our target for bachelor passes and improvement with distinctions.

Our educators have been at the center of a well-executed teaching and learning program of the 2024 academic year.

The department institutionalized the Learner Attainment Improvement Strategy (LAIS) in order to provide differentiated support to learners

and educators with the intent to achieve the set targets and deliver to the mandate of provision of quality basic education.

The LAIS implementation model is structured in three phases, namely, First Push (Identify and Remedy), Second Push (Cover all the Bases) and Last Push (Consolidate and Practice).

These phases encapsulate activities that must be robustly implemented to successfully confront the scourge of underperformance. In the 2024 academic year, this program was thoroughly implemented to ensure no learner is left behind. Indeed, all these efforts have yielded positive results.

We are cognisant of the fact that impressive Matric Results are not entirely the work of the Matric year but a concerted effort that begins when a learner enters the schooling system. To strengthen foundations of learning and historical learner deficiencies, the department has adopted strategies to support teaching and learning from an early age.

For 2025, the LAIS Strategy will be geared towards Grades R – 12 wherein the reading strategy will be enhanced, SIAS implications addressed, and support provided in the form of “Maths Fridays” programme to encourage and support learners who have opted to select Mathematics as a subject.

This outstanding achievement of the grade 12 class of 2024 cannot be seen in isolation, it is important to look at the performance of the department in totality.

I would like to highlight a few achievements that placed this department on a map and on an upward trajectory..

1. The launch of our e- learning centre which is the first of its kind in the province.
2. Eastern Cape Department was well represented at the National Teaching

Awards in 2024 wherein the teacher from this province secured the spot of the national overall winner.

3. A grade 10 learner from ORT Inland, Thando Ntintili represented South Africa and addressed the G20 Summit in Brazil.
4. Many learners excelled and represented us on provincial and international platforms, with science, maths and sports awards.
5. Under the banner of ELRC the department has managed to declare 52 817 post basket and a multi-term agreement, to ensure an educator in-front of the learners in every classroom. Delegation has been given to districts to appointment post level 1-4 to ensure no learner is without an educator and support.
6. For the past two years the department was authorised by PCMT to advertised educator and non-educator posts, providing securities for hotspot schools and Special Schools.
7. Our vision is to create functional districts and schools and ensuring that we resource our schools, through the provisioning of 100 % norms and standards funding for every learner.
8. Through NSNP we are providing two meals, breakfast and the main meal.
9. We are extremely proud that we have taken the lead in the country with the delivery of LTSM, stationery and workbooks to our schools and created several work opportunities to our people.
10. The department is currently reviewing the curriculum offerings in some schools to be in-line with the economic development in the province by also by expanding and supporting our agricultural schools and maritime schools.
11. I am proud to announce that in partnership with Airbase 43, the department will be

launching an Aviation Focus School on 17 January 2025.

The department has already started to analyse the 2024 results with more intensive emphasis on Grade 11 performance data which is the true reflection of the performance of the current Grade 12 cohort (matric class 2025), learning lessons from class of 2024. This is done in preparation for the acceleration of the upward trajectory strategies that have been lined up for immediate implementation.

In conclusion, allow me to extend my profound gratitude to our Honourable MEC, MEC Gade, for his visionary leadership and support throughout the year. Acknowledgement and gratitude is also extended to Our Honourable Premier Mabuyane and Provincial Director General, Mr. Sogoni for their oversight and support.

To the Director General of DBE, Mr. Mveli for his leadership and guidance in steering the education sector Nationally and for supporting the Province throughout the year. To our districts directors and our district teams, all officials within the department, our unions and all social partners, our sponsors and donors, religious fraternities and in particular our educators - the unsung heroes and heroines thank you for your devotion and sacrifices. Special gratitude goes to our parents for supporting their children who are our learners. The department has demonstrated stability, growth and resilience and we thank our leaders, labour unions and education stakeholders for their continued support and inputs.

Looking forward to a fruitful year and rewarding year as we continue to dedicate our services to the provision of quality education to the children of our Province.



Mrs. SA Maasdorp
Acting Head of Department
14 January 2025

LEVERS OF PUBLIC EXAMINATION

Characteristics	Description	Indicators
	The examination papers and the marking system should produce results that are both reliable and valid.	<ul style="list-style-type: none"> Acceptance by teachers and students that the exams are according to the syllabus i.e., few complaints. Statistical evidence of the exam's technical quality (e.g. reliability, level of difficulty) Adequate quality control measures resulting in very few errors on exam papers.
Equity, Integrity and Public Confidence	<p>The conduct of the public examination system should be deemed fair and achieve a high level of public acceptance. The examinations should ensure</p> <p>that no particular candidate or group of candidates has an unfair advantage over others.</p>	<ul style="list-style-type: none"> The public has confidence in the results of the exam system. High level of trust in the honesty of exam agency staff. High level of trust in the honesty of supervisory staff. Little evidence of candidates resorting to the use of 'unfair means' (cheating). Exam authority has procedures for rechecking of marks and an appeals procedure. Special support is available for disadvantaged candidates. The question paper does not contain culturally inappropriate questions, or questions in a language with which some students are relatively unfamiliar. The grading system is applied equally to all students.
	The examinations authority should deliver the required services making the best possible use of physical, financial and human resources. Public exams should be administered according to agreed schedules and, in particular, results should be issued on time.	<ul style="list-style-type: none"> Examination fees do not place an excessive burden on parents and candidates. Examination authority can demonstrate the cost-effectiveness through its accounting procedures. It can give a breakdown of costs including staffing, question paper preparation, printing, distribution, supervision, correcting, research, publications and exam costs borne by outsourced agencies. The examination authority is efficiently staffed. Exam papers are printed in the most cost-effective way without compromising security. Pre-exam administration is carried out in a timely manner. Results are issued in time and in an appropriate form for decision making (e.g. selection for the next highest level of education). Feedback on exam performance is given to schools in time for it to influence instruction.
Transparency	The examination process should, as far as possible, be open to public scrutiny. Exams should not be shrouded with mystery.	<ul style="list-style-type: none"> Non-confidential materials including regulations, syllabuses and sample/past exam papers are widely available. Board involves teachers in the examining process e.g., in syllabus construction and in marking. Reports, including statistical data, on exam performance available. Marking system and criteria for award of grades available. Criteria for employment of full and part-time officials are published. Exam authority maintains records of administrative practices, results and marking schemes
Beneficial effect on classroom practice	The public examination system should promote good teaching and learning practices. It should include and provide systematic feedback of information to teachers.	<ul style="list-style-type: none"> Exam encourages the development of higher-order thinking skills and does not place emphasis on recall of facts. Exam promotes development of performance skills e.g. listening and speaking (languages), practical skills (sciences), production (music, drama, art) Exam pressure does not exclude the development of non- cognitive skills (e.g. physical, aesthetic appreciation) High quality subject reports for teachers and other interested parties (e.g. textbook boards) distributed regularly.

(Source: World Bank Education: 2022)

CHAPTER 1

INTRODUCTION

The National Senior Certificate enables learners to access a variety of post-school opportunities depending on their performance in Grade 12. The opportunities include entry-level employment, admission to internships, and admission to colleges, universities and other higher education institutions. These opportunities are created by government through a public examination that is administered with military precision. Examinations are conducted by, or on behalf of the State and open to all those who meet defined entry criteria.

The overriding driver of success in the efficient administration of South Africa's public examinations are the increasing levels of standardization and centralization in the system. A strong legislative and regulatory framework makes clear what everyone must do, and by when, and this enables efficient coordination and accountability. This is supported by a national examinations system, which establishes a common standard for everyone taking the exam.

Underpinning this is an extensive framework of policy, regulations, norms, standards, and standard operating procedures developed since 2008, and which are used to develop uniform implementation plans and guides the layers of monitoring, moderation, supervision, and reporting. These ultimately determine any evaluation and judgement on the validity and integrity of the National Senior Certificate examination.

As a norm, the Chief Directorate: Examinations was engaged in thorough planning processes to examine carefully where dependencies exist and how relevant stakeholders and role-players could be engaged in their planning processes.

The inter-dependencies were identified and were aligned to ensure that they were closely linked structurally. Such structural challenges were addressed, and sound coordination arrangements implemented.

The Chief Directorate further adopted a solid understanding of expectations and continuous improvement. The "zero defect" standards were set and built a reputation for coming close to a faultless exam process. When errors do occur, they become a consciousness of reputational damage and a determination to make sure such error do not occur in the future.

The sustained system review sessions and annual state of readiness visits across provinces, peer review and benchmarking sessions keep the examinations system delivery on a sustained improvement trajectory. One of the strengths of the exam system has been the integration of extremely thorough review processes into the system. We, however, acknowledge that deeper and wider research that explores the relationship between examinations and the education system more closely is still required. But there is always a sense of continuous learning and improvement based on empirical evidence.

The Department presents this 2024 National Senior Certificate Public Examinations Performance Report Card to the citizens of Eastern Cape and South Africa at large. The main purpose of this technical report is to account to the citizenry of the Eastern Cape on how the Grade 12 class of 2024 has performed after a long arduous journey of 13 years. Secondly, to succinctly account on how the Department managed to conduct, manage and administer National Senior Certificate examinations during all the educational and fiscal challenges with credibility and integrity.

The 2024 Grade 12 class entered Grade 1 in 2013, and many benefited from progression

policies. They entered Grade 8 at the height of COVID-19: and it affected their transition from primary to secondary school. Their grade 9 year which is crucial for subject selection for entry into Grade 10, was also disrupted.

They also transitioned to the Further Education and Training (FET) phase in 2022 with curriculum trimming. However, they benefitted fully when full schooling resumed in 2022 and when the mid-year internal examinations were re-introduced and there was resumption of normal School Based Assessment modalities (Orals, PATs).

The Grade 12 class of 2024 demonstrated itself as the strongest cohort compared to those of the previous five years. This was supported by their solid performance in all formal examinations from term 1- 3 in 2024. They have easily confirmed their stardom with the excellent performance that they have produced in 2024, reaching a formidable 84,98 % easily surpassing the magical pass rate record set by the class of 2023 of 81,4% in 2023 by a competitive 3.59%.

This sustained upward trajectory augurs well for the Eastern Cape Department. It shows and confirms that the department's schooling system is on the rise.

CURRICULUM SUPPORT PROGRAMMES DURING 2024

Curriculum support programmes in 2024 were organized and implemented under the auspices of Learner Attainment Improvement Strategy (LAIS). The province had since institutionalized implementation of LAIS for a system-wide approach in ensuring good to best performance in all FET subjects. The year was dedicated to focusing on the following pillars of LAIS:

- a) improve quality of teaching and learning,
- b) improve teacher support programmes, and
- c) improving institutional functionality.

The ECDOE deliberately focused on providing support to teaching, learning and assessment processes. Subsequently all subject specialists had plans to improve the pass rate (to 85% and above), bachelor passes (to 42%), increase the number of learners performing at 60% and above in all subjects and increase the number of schools performing at 80% and above.

Learner Support Programmes were informed by in-depth analysis of learners' performance and diagnostic (error/item) analysis. These analyses were subject specific and focused on individual learners. Learners were categorized according to their learning capabilities in various subjects and this underpinned provision of differentiated support in an interventionist approach.

The response plans were designed and strengthened into implementable Subject Improvement Plans (SIP). The SIPs were also designed to address subject specific challenges experienced by individual learners as contained in various Chief Markers' and DBE Diagnostic reports. Performance management had at its center strengthening of teaching and learning which was drawn from quarterly mediation of Chief Markers' and diagnostic reports targeting term content and topics.

Curriculum support programmes were done in three phases of "push and hold" activities, namely, First Push: Identify & remedy (during term 1), Second Push: Cover all bases (during term 2) and Last Push: Consolidate & practice (during term 3 and term 4). These support programmes were in the form of teacher support and learner support programmes. Teachers were upskilled on handling various topics with the aim of striking a balance between the level of teaching and level of assessment. This was done by ensuring that teaching itself covers all cognitive levels of demand, preparing learners to be able to confront challenging questions in their examinations.

Learner support programmes involved extra tuition support classes to enhance conceptual development and afford learners opportunities to consolidate content knowledge and skills acquisition. Learners support programmes also involved subjecting learners to multiple assessment opportunities to ready them for examinations by giving tips for problem-solving strategies and building their confidence to confront challenging questions. Learner extra tuition classes were rendered through extended hour programmes (morning and afternoon classes), weekend classes and vacation classes. These extra tuition classes were used for consolidation, catch-up on curriculum coverage, recovering learning losses, and introduction of new topics in order to be ahead of the 2023/24 ATPs and amplify revision time.

Schools were provided with hard copies of DBE Self Study Guides to be used during extra tuition classes. Learners were provided with exams readiness tips which were officially issued during the LAIS Last Push Launch. The launch was aimed at consolidating all resources and rallying support towards the revision drive in preparing for final examinations.

The effective curriculum delivery was constantly monitored through district oversight visits and onsite support visits. These visits focused on locating effective curriculum management practices within districts and schools, identification of gaps and provision of support for improved curriculum delivery and management. The visits also entrenched management of target setting from head office to individual learners and employable mechanism towards attainment of such targets. SBA/PAT/PET/ORALS management and administration were strengthened to improve the quality of assessment instruments, to reduce the number of SBA rejections and to reduce the number of downward adjusted SBAs.

This started with mediation of all UMALUSI reports and upskilling educators on how to effectively moderate tasks and provide developmental feedback to the system.

During the last push period all curriculum officials were out in schools in support of revision classes, motivation of learners and teachers, and monitoring effective use of deployed resources. Regular accountability sessions at head office and districts kept everybody on toes in terms of implementation of the agreed upon support and intervention strategies.

Collaborative efforts for improved performance

SCMD embraced the concept of providing quality education through partnerships as enshrined in the National Development Plan 2030. SCMD collaborated with many organizations and sister directorates in running teaching, learning and assessment support programmes.

In collaboration with E-Teaching and Learning Directorate (ETLD), SCMD conducted virtual lessons through virtual studio that is better equipped to run revision sessions through use of subject advisors and lead teachers.

As DBE continued to focus on Mathematics in 2024, various support programmes were conducted using the virtual studio available and WhatsApp to conduct lessons and shared recorded lessons. ETLD provided websites and other relevant Applications for learners to access online content. ETLD provided a schedule for lessons that were conducted by subjects' experts on TV channels as funded by DBE. Subject Advisors were workshopped by ETLD on how to use online content and were prepared to be able to support teachers in this regard.

Collaboration with Teacher Development resulted in training of educators on various subjects for improved quality teaching and resourcing of

schools using Maths, Science and Technology Conditional Grant with science kits, calculators, and technical subjects' equipment.

SCMD collaborated with JENN consulting, Eskom Trac, Kutlwanong and Maths and Science Infinity to provide both learner and teacher support programmes for various subjects, with special focus on Mathematics and Physical Sciences. This partnership emerged with the production of additional Learner Support Materials for various subjects.

Eastern Cape Gambling Board made a valuable contribution by providing our schools with science laboratory kits. These science kits assisted our system by strengthening science teaching in our schools where learners got exposed to various experiments which enhanced conceptual development.

CHAPTER 2 THE MANAGEMENT, CONDUCT AND ADMINISTRATION OF THE 2024 NSC EXAMINATIONS

REGISTRATION OF EXAMINATION CENTRES AND CANDIDATES

The Province has a total number of 102 074 full time candidates registered for 2024 National Senior Certificate examinations in 965 full time examination centres. Grade 12 candidates were uploaded from SASAMS onto IECS.

Three sets of preliminary schedules were printed and distributed to districts and schools to verify the correctness of the candidates' registration data. Particular attention was paid to accuracy of the candidates's biographical details and subject information. Principals, parents and learners signed to confirm the correctness of the learners' registration details and status.

Table 3 and Table 4 below provide a comparison of the number of candidates who have entered for the National Senior Certificate (NSC) examinations in the Eastern Cape in 2024 and previous 10 years. It is worth noting that the Eastern Cape registers the fourth largest number of candidates for the NSC after Kwa Zulu Natal, Gauteng and Limpopo provinces.

Number of Examination Centres: 2014 - 2024

Year	Number of Centres	Increase / Decrease
2014	923	-3
2015	924	01
2016	926	02
2017	927	01
2018	936	09
2019	934	-3
2020	933	-1
2021	944	+11
2022	942	-2
2023	953	+11
2024	965	+12

The number of centres has increased in 2024 when compared to 2023.

Number of Full-Time candidates enrolled for NSC: 2014-2024

Year	Number Full- time	Increase / Decrease
2014	69 294	-5 686
2015	91 810	22 516
2016	92 748	938
2017	82 257	-10 491
2018	81 842	-415
2019	82 113	271
2020	72 926	-9 916
2021	97 127	+24 201
2022	98 756	+ 1 629
2023	98 418	-338
2024	102 074	+3 656

Number of progressed learners for the past 3 years		
2022	2023	2024
5 459	6 952	7 920

The Province registered a total of 7 920 progressed learners in 2024 which has increased compared to 6 952 learners that were progressed in 2023. Strict adherence by schools to the set criteria on promotion requirements is always emphasized:

The progressed learners wrote all subjects in 2024 NSC examination.

Monitoring of the writing of the examinations: A total number of 157 question papers (both English and Afrikaans versions for content subjects) were printed and distributed to 942 full time schools and 124-part time centres. The province intensified monitoring of the writing of the examinations in 2024 by deploying 99 provincially appointed independent monitors, officials from Examination and Assessment Chief Directorates and other sister Chief Directorates and district officials. Close to 900 centres have been monitored across the Province.

Low Risk Examination Centres:

Five hundred and ninety-two (592) Examination centres without previous cases of irregularities.

Medium Risk Examination Centres:

Three hundred and two (302) Examination centres with cases of minor administrative Irregularities, centres administering Grade 12 NSC examination for the first time and centres collecting morning and afternoon question papers in the morning.

High Risk Examination Centres:

Two hundred and five (205) Examination centres which have previous cases of group copying and repeated cases of irregularities, Designated centres and independent schools were monitored daily during the writing.

PRINTING AND SECURITY OF THE NATIONAL SENIOR CERTIFICATE QUESTION PAPERS

In preparation for the 2024 Grade 12 cohort, the Instrument Development sub directorate set Provincial Common examinations in June, focusing on 12 gateway subjects. This was done to strengthen assessment in schools and also to ensure that learners were exposed to standardized assessments. The directorate has also appointed new examiners and moderators for the setting of Grade 12 NSC Common and Preparatory examinations for the 2024 to 2026 examination period.

The determination to support the learner improvement strategies efforts were further strengthened by the setting of 132 question papers for 2024 NSC Grade 12 Preparatory Examinations and 965 schools participated in the Preparatory examinations held in August/September 2024. The printing of 152 question papers for the Final Grade 12 NSC examinations commenced on 9 October 2024 and was completed on 16 November 2024.

The Department of Education worked closely with PROVJOINTS in ensuring that all measures

were in place to strengthen the security of the examination material during examination and guarding against any threats that may hinder the progress in the writing of examination. The SAPS deployment plan involved the assignment of police officials to specific areas that are hotspots in the province within their jurisdictions. Joint meetings were held on a regular basis to keep abreast with the developments and assess any potential risks that might have emerged. It is with pride that the 2024 NSC Grade 12 examinations were administered without any major incidents that threatened the security, integrity and credibility of NSC examinations. Thanks to the functional provincial government subcommittees as there were no candidates that missed the examinations due to threats on the examinations.

IMPLEMENTATION OF SCHOOL BASED ASSESSMENT (SBA) REQUIREMENTS

In addition to the formal examination papers written at the end of the year, candidates were also expected to complete a variety of assessment tasks at school level. The requirements are spelt out in the policy document, National Protocol on Assessment and are meant to allow the candidates to work consistently throughout their Grade 12 year and to be rewarded by accumulating marks towards their final result. These assessment tasks cover a wide variety of activities. All these components are put together to produce the candidate's School Based Assessment (SBA) mark which constitutes 25% of the final mark. For Life Orientation, the larger component of the final promotion mark is School Based and an external assessment which is referred to as a Common Assessment Task (CAT) constitutes 20%.

The School Based Assessment receives continuous attention throughout the year and it is the 'heart and soul' of teaching, learning and assessment.

The absence of a School Based Assessment and/ or a Practical Assessment Task mark in

any subject, without a valid reason, results in the candidate registered for that subject, receiving an incomplete result.

The candidates are allowed, within three months after the resulting, to submit outstanding work or present him/ herself for School- Based Assessment and/ or a Practical Assessment Task. Should the candidate

fail to fulfil the outstanding School Based Assessment and/ or Practical Assessment Task requirements, such a candidate will not be resulted, and he/she must repeat the subject and redo the School-Based Assessment and/or Practical Assessment Task component for that subject.

Should the learner fail to fulfil the outstanding School Based Assessment and/or Practical Assessment Task Assessment requirements, for the subject he or she is registered for, he/ she will receive an incomplete result.

2024 SBA Improvement Interventions

The PED conducted two phases of centralized moderation. All cases of non-compliance were sent to the affected schools for correction. All cases were corrected under the monitoring of the subjects advisors and the Provincial Planners in affected subjects verified the corrections. The Department of Education sampled four districts Alfred Nzo West, Amathole East, OR Tambo Coastal and Nelson Mandela Metro for SBA Quality Assurance. The schools, whose SBA marks were rejected by Umalusi from 2022 or in the recent past during the standardization process were informed, made to account, and indicate strategies they would implement to avoid the recurrence of future rejections. These schools were also selected as participants in the 2024 Centralised Provincial SBA moderation.

The Department of Basic Education requested teacher files for SBA moderation from their own sampled schools and these were sent to Pretoria.

School visits were also done for the Provincial moderation of Practical Assessment Tasks in Arts Subjectse.g. Dance, Design, Dramatic Arts, Music and Visual Arts subjects.

DBE conducted an on-site moderation for Technical subjects and ORAL. It was observed that schools do not comply with

Intensive monitoring of SBA moderation at all levels was done by Senior Curriculum Managers (SCM), Examinations and Assessment Chief Directorates, Department of Basic Education and Umalusi.

Examinations and Assessment Chief Directorate held two Centralised Provincial School Based Assessment moderations as required by DBE. For Phase 1 moderation sampling was done focusing on high enrolment subjects, schools that were implicated on irregularities in 2023, schools presenting Grade 12 for the first time. Due to financial constraints, Phase 2 moderation was done only in schools that were sampled by DBE and Umalusi. This made it difficult to make a follow up on the reports for schools that had glaring irregularities and where SBA requirements were not followed as stipulated in the Programme of Assessment. After moderation reports were sent to schools and where there were glaring irregularities PED examinations and Assessment Officials with Curriculum Subject Advisors visited the schools for support.

Schools that were selected for moderation were those that experienced SBA rejections in 2023, Independent Schools in each subject and centres offering NSC Grade 12 for the first time.

Provincial moderation of Life Orientation was also held in October 2024. In October, after the Centralized Provincial School Based Assessment moderations, Umalusi visited the Province for SBA quality assurance on sampled subjects from their sampled schools.

CAPS and ATP requirements in conducting the practical tasks. All SBA non – compliance cases have been resolved.

THE CONDUCT AND ADMINISTRATION OF EXAMINATIONS

The conduct, administration and management of examinations in the province is based on the “regulations pertaining to the conduct, administration and management of the National Senior Certificate examination, published as Government Regulation Notice No. R872 in Government Regulation Gazette No. 31337 of 29 August 2008 and as amended”.

The conduct, administration, and management of the 2024 NSC end of the year examinations was executed with credibility and integrity. This was confirmed by Umalusi, the Quality Assurance Body when it approved the release of the 2024 National Senior Certificate examination results on 13 January 2024. Umalusi further indicated that, “the Council found no irregularities that could have compromised the credibility of the examinations.

The PED utilised over 2500 invigilators including the chief invigilators from the cohort of unemployed graduates to invigilate in all designated centres.

The invigilation in the full time schools is executed by the principals who are appointed and trained as chief invigilators and all teachers are trained and appointed as chief invigilators at all full time schools. The Provincial Core Training Team composed of Provincial examination officials and district examination officials trained all Chief Invigilators from twelve districts.

The District Core Training Team composed of district examination officials and some selected chief invigilators that trained the invigilators and PED will monitor the progress and quality of sessions. The cluster training approach was utilised to train the invigilators and schools were

clustered according to their proximity.

The Department of Basic Education is required to block the results of centres or candidates who are implicated in irregularities in 2024. This includes candidates that were caught with crib notes and cellphones during the writing. Their results will be nullified and sanctioned depending on the merits of each case. Cases of possession of cell phones during writing has decreased significantly for 2024 NSC examinations compared to 2023 NSC examination from 12 cases of possession of cell phones to only four cases in 2024. The training of the chief invigilators and examination monitors was intensified and directly conducted by expert trainers from Head Office. The invigilators were trained by the district teams. The Provincial Education Department started the Pre-Pledge session on 16 September 2024. The Pre-pledge session assisted 2024 class of Grade 12 to understand the meaning of examination irregularities and the mediation was conducted in a calm and quiet environment with at least eight weeks before the commencement of 2024 final National Senior Certificate examination. The Provincial pledge signing ceremony was held in Alfred Nzo East District on 18 October 2024. All other registered examination centres conducted the pledge signing ceremony in their respective schools.

All candidates were made to sign the pledge, and parents signed a declaration to support their children during the writing of examinations. During the pledge signing ceremony the candidates were pledging to uphold the high standards of examination ethics, adhere to rules and regulations and report to the examination authorities any forms of examination malfeasances that they identify or suspect during the conduct, administration and management of the NSC examinations.

It is also heart-warming to report that there was no leakage of question papers nor any cases of unauthorized access by candidates

to question papers before they were written in 2024 examinations in the Eastern Cape. The Department trained and appointed ninety nine (99) Private monitors who are recruited from the cohort of retired Chief Invigilators, Subject Advisors and Circuit Managers, Eight hundred and one (801) district monitors who are the office based educators in the district education offices and forty one (41) provincial monitors who are the office based educators from all chief directorates at the head office. This was done to ensure that the conduct and administration of examination is monitored in all examination centres

The department has been in a mission to eradicate any acts of dishonesty during examinations through the advocacy with stake holders, for example, getting slots from community radio stations emphasizing the impact of irregularities that may occur during the writing of examinations which may result in nullifying the results of a learner. It is with pleasure to announce that acts of Defending the credibility and integrity of the NSC qualification for all our candidates is of prime importance for the Department. No resources shall be spared in ensuring that the NSC examinations conducted in the Eastern Cape is without blemish. The Eastern Cape Department of Education is satisfied with the manner the conduct, management, and administration of NSC examinations was executed, despite minor challenges that shall always require our continuous attention.

The endeavours by all participants in the education sector from their own vantage points of operation have decisively shielded the credibility, integrity, decorum, and the dignity of the country's highly regarded National qualification, called National Senior Certificate. No candidates were in any way fairly/unfairly advantaged or disadvantaged during the writing of examinations. Umalusi directs that if there are candidates that are implicated in any serious cases of examination malpractices, their results must be blocked until the completion of the investigations. Despite the identification of

the examination related irregularities across the country and these identified cases are currently being investigated, Umalusi has approved the release of the 2024 National Senior Certificate examination results. dishonesty.

MANAGEMENT AND IMPLEMENTATION OF MARKING PROCESSES AND PROCEDURES

It was for the third year Eastern Cape Department of Education embarked on an Online marker recruitment programme from the application stage, verification by district subjects advisors, selection of markers to the processing of appointment letters, receiving appointment letters in their own email on the 04 November 2024. The verification and the recommendation of applications was also done online by subject advisors in the various education districts.

Marking centres were established in line with the regulations and PAM directives. A total of 25 marking centres for NSC marking across the province were used in 2024.

Amongst the 2024 NSC marking centres, there was a new marking centre, Cathcart High School in Amathole West district. The safety and comfort of markers in the marking centres were the priority when selecting marking centres. The selection of marking centres was also informed by the principle of rotation and giving an opportunity to the formally disadvantaged schools and communities/ areas to be hosting markers.

Relevant to the 2024 school calendar and circumstances, marking commenced on 26 November and concluded on 14 December 2024. Markers were trained by the Chief Markers and Moderators, who attended DBE Marking Guideline meetings face to face at DBE for gateway subjects and Virtual at Provincial Office for the other subjects. These meetings are meant to standardize the marking of scripts across the country.

The total number of scripts handled in the Eastern Cape Province was **1 497 898**. In order to ensure efficiency in the management of the marking process, the department appointed 25 centre managers, 25 irregularity investigators, 50 capturers, 16 drivers, 68 script control officials and 50 claims officials were appointed. These officials were trained on 23 to 24 November 2024 before the start of the marking. The total number of markers was 6 886 including chief markers, internal moderators, 1 909 examination assistants and 188 administration officials.

Examination assistants (EAs) were recruited online for the second time by the Eastern Cape Department of Education, from full-time students at Tertiary Institutions; unemployed graduates and youth who must have passed Maths at 40% or Maths Literacy at 50% and above in their National Senior Certificate. The applicants wrote the competency tests online in order to qualify for ultimate appointments.

Centre Managers consisted of professionals from Examinations and Assessment and Curriculum Chief Directorates, at CES, DCES or SES level, and Irregularity Investigators at DCES/SES level were recruited through the memo. Qualifying officials were shortlisted and wrote competency test and then appointed. The administrative personnel were deployed across the 25 marking centres.

They were drawn from all the examination offices across the province. They were deployed based preferably on their daily work and followed by the consideration of their areas of interest as directed by their preferred choices in their individual application forms.

REQUIREMENTS FOR THE NATIONAL SENIOR CERTIFICATE

To qualify for a National Senior Certificate, a learner must offer a minimum of seven approved subjects and provide full evidence of School Based Assessment for each subject.

For a candidate to obtain a National Senior Certificate, she/he must:

- Complete the programme requirements for Grades 10, 11 and 12 separately,
- Obtain the distinct outcomes and associated assessment standards for all three years,
- Comply with the internal assessment requirements for Grades 10, 11 and 12,
- Comply with the external requirements of Grade 12,
- Achieve 40% in three subjects, one of which is an official language at Home Language Level,
- Achieve 30% in three subjects and provide full evidence in the school-based assessment component in the subject if she/he failed in one.

The requirements are tabulated as follows: Promotion requirements	Percentage required
Subject 1: Home Language	40%
Subject 2	40%
Subject 3	40%
Subject 4	30%
Subject 5	30%
Subject 6	30%
Subject 7	0 - 29% (Proof of SBA in the failed subject)

MINIMUM REQUIREMENTS FOR AWARDING OF THE NATIONAL SENIOR CERTIFICATE CANDIDATES WITH SPECIAL NEEDS

Learners who experience barriers to learning are allowed to follow an alternative pathway to obtain a National Senior Certificate. Such candidates who experience barriers to learning are defined as learners with special educational needs. A number of concessions, related to the nature of the barrier to learning, identify permissible variants to the rules of combination allowed for

the NSC. Barriers to learning identified in the policy include: visual, oral, hearing impairment, aphasia, dyslexia and mathematical disorders such as dyscalculia.

The endorsed National Senior Certificate is offered to candidates who cannot, despite the concessions granted in the policy, meet the stipulated requirements and who will be awarded the Endorsed National Senior Certificate for learners with special educational needs. Despite the concessions provided in policy there are many checks and balances in place to ensure that the qualification remains at an equivalent standard to the NSC for the mainstream candidates.

HOW THE NATIONAL SENIOR CERTIFICATE IS ASSESSED.

Assessment in the NSC subjects is based on the external examinations and internal assessment conducted by the school. The external examinations constitute 75% of the final promotion mark and the School Based Assessment constitutes 25%. In subjects like Art and Music with a practical component, the practical assessment constitutes 25% which implies that the external examination carries a weighting of 50% in these subjects.

Achievement Levels in the NSC is recorded on a seven (7) point scale which is categorized as follows:

ACHIEVEMENT LEVEL	ACHIEVEMENT DESCRIPTOR	MARKS %
7	Outstanding Achievement	80- 100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29

RESULTING PROCESSES

The capturing of quality assured School Based Assessment (SBA) was successfully done by the Districts and Eastern Cape Province was the first one to reach 100% SBA capturing. This is a compulsory component of the resulting process, if the candidate does not have all the SBA tasks, the results become incomplete.

The capturing of written marks took place from 01 to 16 December 2024. The marking centres were used as capturing venues. The province reached 100% capturing which is a requirement from DBE and Umalusi. These are the marks that undergo the process of standardisation by Umalusi and only when they are approved that the province is able to result all qualifying candidates.

After all resulting processes have been completed, candidates receive the statement of results, which open doors to the world of work, tertiary institutions or improve subjects.

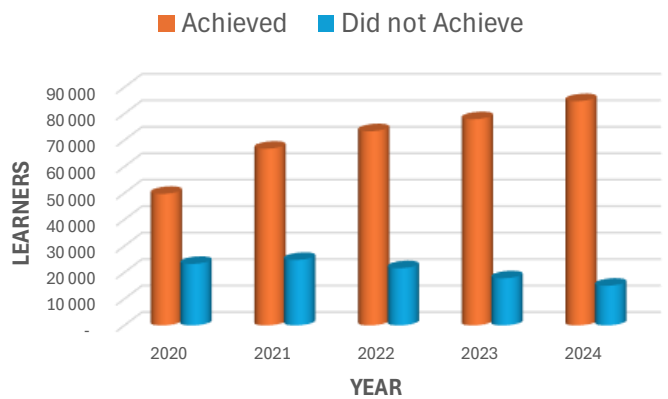
Umalusi, thereafter certify the qualifying candidates.

CHAPTER 3

PERFORMANCE ANALYSIS: NSC GRADE 12 CLASS OF 2024

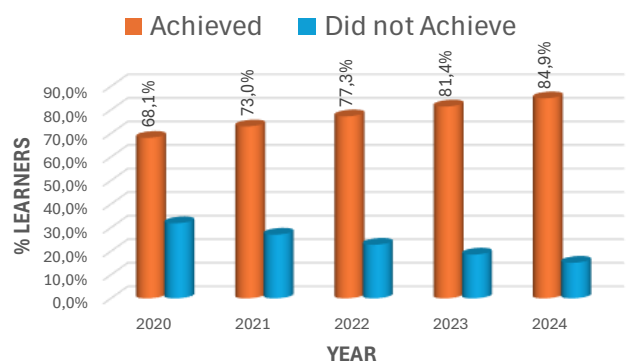
PROVINCIAL PASS RATE

'LEARNERS	RESULT		
YEAR	Achieved	Did Not Achieve	Total
2020	49 691	23 235	72 926
2021	66 770	24 730	91 500
2022	73 386	21 607	94 993
2023	77 917	17 780	95 697
2024	84 760	14 979	99 739



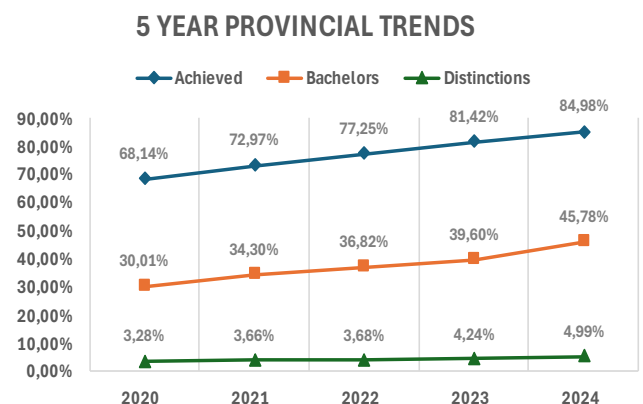
PROVINCIAL PASS RATE (%)

'LEARNERS	RESULT	
YEAR	Achieved	Did Not Achieve
2020	68,1%	31,9%
2021	73,0%	27,0%
2022	77,3%	22,7%
2023	81,4%	18,6%
2024	84,9%	15,1%



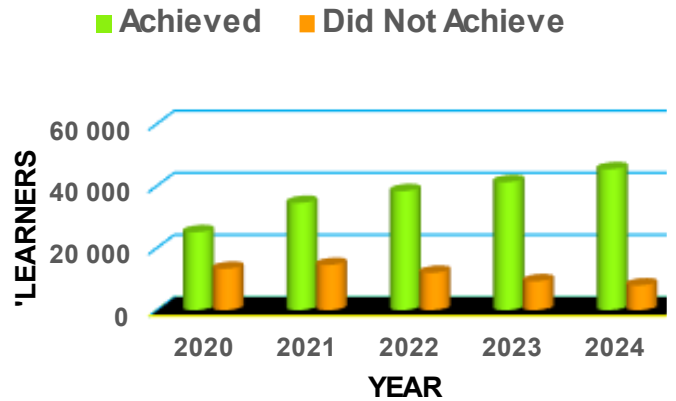
PROVINCIAL 5 YEAR TRENDS: PASS RATE vs BACHELOR PASSES vs DISTINCTIONS

Year	Percentage		
	Achieved	Bachelors	Distinctions
2020	68,14%	30,01%	3,28%
2021	72,97%	34,30%	3,66%
2022	77,25%	36,82%	3,68%
2023	81,42%	39,60%	4,24%
2024	84,98%	45,78%	4,99%



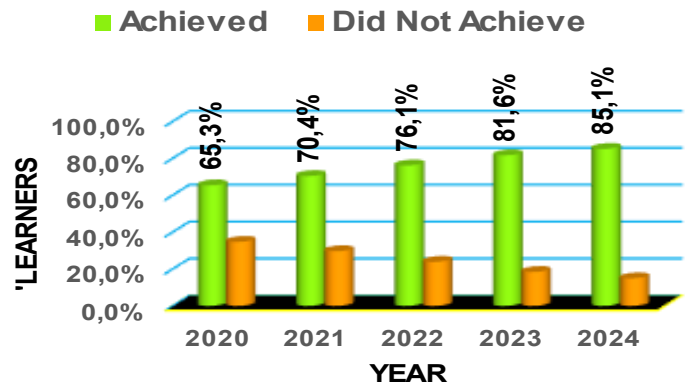
CLUSTER A PASS RATE

YEAR	RESULT		Total
	Achieved	Did Not Achieve	
2020	25 106	13 323	38 429
2021	34 547	14 554	49 101
2022	38 330	12 021	50 351
2023	41 245	9 287	50 532
2024	45 410	7 963	53 373



CLUSTER A PASS RATE (%)

YEAR	RESULT	
	Achieved	Did Not Achieve
2020	65,3%	34,7%
2021	70,4%	29,6%
2022	76,1%	23,9%
2023	81,6%	18,4%
2024	85,1%	14,9%



CLUSTER A – DISTRICT PASS RATE

DISTRICT	YEAR	RESULT		
		Achieved	Did Not Achieve	Total
ALFRED NZO EAST	2020	3 030	1 408	4 438
	2021	4 441	1 666	6 107
	2022	4 801	1 432	6 233
	2023	5 365	938	6 303
	2024	6 226	1 022	7 248
ALFRED NZO WEST	2020	5 419	2 613	8 032
	2021	6 607	2 353	8 960
	2022	7 261	1 518	8 779
	2023	7 815	1 462	9 277
	2024	8 711	1 306	10 017
CHRIS HANI EAST	2020	2 562	1 556	4 118
	2021	3 457	1 514	4 971
	2022	3 767	966	4 733
	2023	4 090	775	4 865

'LEARNERS		RESULT		
DISTRICT	YEAR	Achieved	Did Not Achieve	Total
	2024	4 489	581	5 070
JOE GQABI	2020	2 325	1 456	3 781
	2021	3 527	1 567	5 094
	2022	3 470	1 370	4 840
	2023	3 588	688	4 276
	2024	3 543	616	4 159
OR TAMBO COASTAL	2020	5 947	3 180	9 127
	2021	8 598	4 106	12 704
	2022	9 527	3 862	13 389
	2023	10 314	2 844	13 158
	2024	11 252	2 148	13 400
OR TAMBO INLAND	2020	5 823	3 110	8 933
	2021	7 917	3 348	11 265
	2022	9 504	2 873	12 377
	2023	10 073	2 580	12 653
	2024	11 153	2 281	13 434

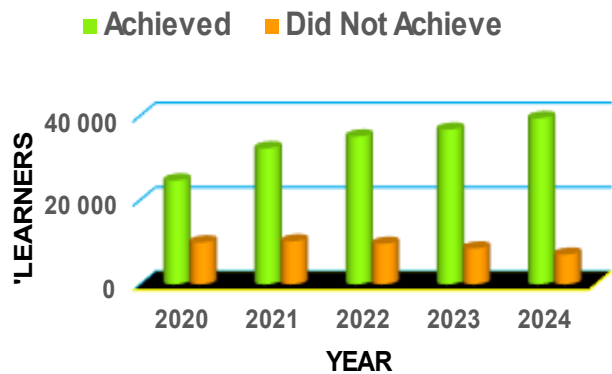
CLUSTER A – DISTRICT PASS RATE (%)

'LEARNERS		RESULT	
DISTRICT	YEAR	Achieved	Did Not Achieve
ALFRED NZO EAST	2020	68,3%	31,7%
	2021	72,7%	27,3%
	2022	77,0%	23,0%
	2023	85,1%	14,9%
	2024	85,9%	14,1%
ALFRED NZO WEST	2020	67,5%	32,5%
	2021	73,7%	26,3%
	2022	82,7%	17,3%
	2023	84,2%	15,8%
	2024	87,0%	13,0%
CHRIS HANI EAST	2020	62,2%	37,8%
	2021	69,5%	30,5%
	2022	79,6%	20,4%
	2023	84,1%	15,9%
	2024	88,5%	11,5%
JOE GQABI	2020	61,5%	38,5%
	2021	69,2%	30,8%
	2022	71,7%	28,3%
	2023	83,9%	16,1%
	2024	85,2%	14,8%
OR TAMBO COASTAL	2020	65,2%	34,8%
	2021	67,7%	32,3%

'LEARNERS	DISTRICT	YEAR	RESULT	
			Achieved	Did Not Achieve
		2022	71,2%	28,8%
		2023	78,4%	21,6%
		2024	84,0%	16,0%
	OR TAMBO INLAND	2020	65,2%	34,8%
		2021	70,3%	29,7%
		2022	76,8%	23,2%
		2023	79,6%	20,4%
		2024	83,0%	17,0%

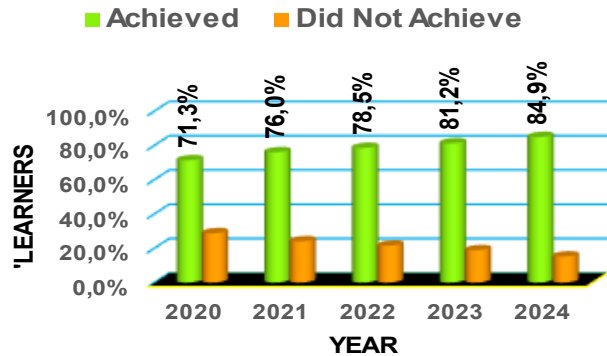
CLUSTER B PASS RATE

'LEARNERS	RESULT			
	YEAR	Achieved	Did Not Achieve	Total
	2020	24 585	9 912	34 497
	2021	32 223	10 176	42 399
	2022	35 056	9 586	44 642
	2023	36 672	8 493	45 165
	2024	39 386	7 025	46 411



CLUSTER B PASS RATE (%)

'LEARNERS	RESULT		
	YEAR	Achieved	Did Not Achieve
	2020	71,3%	28,7%
	2021	76,0%	24,0%
	2022	78,5%	21,5%
	2023	81,2%	18,8%
	2024	84,9%	15,1%



CLUSTER B – DISTRICT PASS RATE

'LEARNERS	DISTRICT	YEAR	RESULT		
			Achieved	Did Not Achieve	Total
	AMATHOLE EAST	2020	4 364	2 119	6 483
		2021	5 670	1 952	7 622
		2022	6 195	1 743	7 938
		2023	6 838	1 452	8 290
		2024	7 335	1 017	8 352

'LEARNERS		RESULT		
DISTRICT	YEAR	Achieved	Did Not Achieve	Total
AMATHOLE WEST	2020	1 936	1 129	3 065
	2021	2 744	933	3 677
	2022	3 127	867	3 994
	2023	3 267	960	4 227
	2024	3 603	820	4 423
BUFFALO CITY	2020	6 113	2 188	8 301
	2021	8 112	2 162	10 274
	2022	9 039	2 056	11 095
	2023	9 154	2 096	11 250
	2024	9 823	1 818	11 641
CHRIS HANI WEST	2020	3 147	1 318	4 465
	2021	4 206	1 646	5 852
	2022	4 319	1 678	5 997
	2023	4 554	1 077	5 631
	2024	4 817	892	5 709
NELSON MANDELA	2020	7 081	2 292	9 373
	2021	8 985	2 504	11 489
	2022	9 583	2 337	11 920
	2023	9 945	2 017	11 962
	2024	10 729	1 641	12 370
SARAH BAARTMAN	2020	1 944	866	2 810
	2021	2 506	979	3 485
	2022	2 793	905	3 698
	2023	2 914	891	3 805
	2024	3 079	837	3 916

CLUSTER B -- DISTRICT PASS RATE (%)

'LEARNERS		RESULT	
DISTRICT	YEAR	Achieved	Did Not Achieve
AMATHOLE EAST	2020	67,3%	32,7%
	2021	74,4%	25,6%
	2022	78,0%	22,0%
	2023	82,5%	17,5%
	2024	87,8%	12,2%
AMATHOLE WEST	2020	63,2%	36,8%
	2021	74,6%	25,4%
	2022	78,3%	21,7%
	2023	77,3%	22,7%
	2024	81,5%	18,5%
BUFFALO CITY	2020	73,6%	26,4%
	2021	79,0%	21,0%
	2022	81,5%	18,5%
	2023	81,4%	18,6%

'LEARNERS	DISTRICT	YEAR	RESULT	
			Achieved	Did Not Achieve
		2024	84,4%	15,6%
CHRIS HANI WEST		2020	70,5%	29,5%
		2021	71,9%	28,1%
		2022	72,0%	28,0%
		2023	80,9%	19,1%
NELSON MANDELA		2024	84,4%	15,6%
		2020	75,5%	24,5%
		2021	78,2%	21,8%
		2022	80,4%	19,6%
SARAH BAARTMAN		2023	83,1%	16,9%
		2024	86,7%	13,3%
		2020	69,2%	30,8%
		2021	71,9%	28,1%
		2022	75,5%	24,5%
		2023	76,6%	23,4%
		2024	78,6%	21,4%

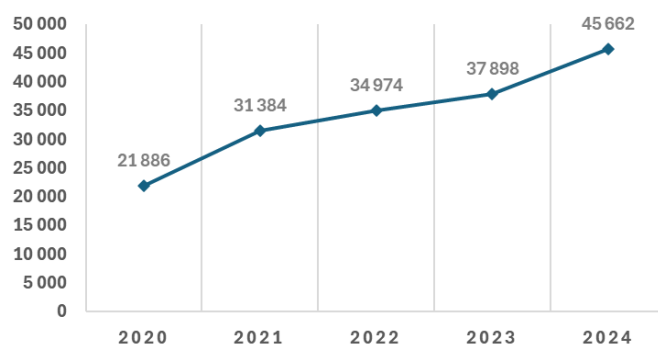
DISTRICT PERFORMANCE (PAST 3 YEARS)

DISTRICT	POSITION					TREND
	2020	2021	2022	2023	2024	
CHRIS HANI EAST	11	10	4	3	1	
AMATHOLE EAST	7	4	6	6	2	
ALFRED NZO WEST	6	5	1	2	3	
NELSON MANDELA	1	2	3	5	4	
ALFRED NZO EAST	5	6	7	1	5	
JOE GQABI	12	11	11	4	6	
CHRIS HANI WEST	3	8	10	8	7	
BUFFALO CITY	2	1	2	7	8	
OR TAMBO COASTAL	9	12	12	10	9	
OR TAMBO INLAND	8	9	8	9	10	
AMATHOLE WEST	10	3	5	11	11	
SARAH BAARTMAN	4	7	9	12	12	

BACHELOR PASSES PROVINCIAL

Learners		
Year	Achieved Bachelor	Wrote
2020	21 886	72 926
2021	31 384	91 500
2022	34 974	94 993
2023	37 898	95 697
2024	45 662	99 739

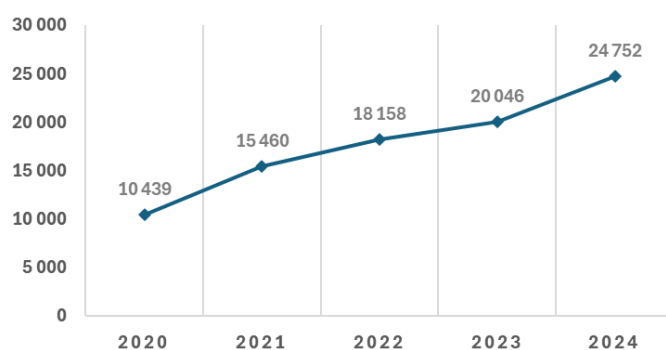
ACHIEVED BACHELOR: PROVINCE



CLUSTER A

Learners		
Year	Achieved Bachelor	Wrote
2020	10 439	38 429
2021	15 460	49 101
2022	18 158	50 351
2023	20 046	50 532
2024	24 752	53 328

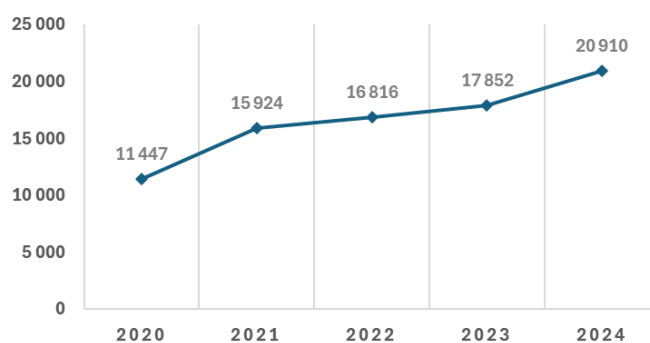
ACHIEVED BACHELOR: CLUSTER A



CLUSTER B

Learners		
Year	Achieved Bachelor	Wrote
2020	11 447	34 497
2021	15 924	42 399
2022	16 816	44 642
2023	17 852	45 165
2024	20 910	46 411

ACHIEVED BACHELOR: CLUSTER B

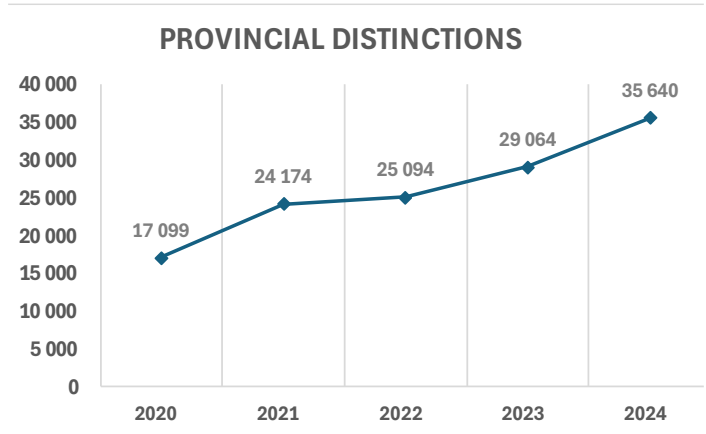


BACHELOR PASSES: DISTRICTS

Achieved Bachelors Cluster & District	Learners					Percentage				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
CLUSTER A	10 439	15 460	18 158	20 046	24 752	27,2%	31,5%	36,1%	39,7%	46,4%
ALFRED NZO EAST	1 211	2 003	2 287	2 639	3 308	27,3%	32,8%	36,7%	41,9%	45,6%
ALFRED NZO WEST	2 205	3 041	3 558	3 913	4 889	27,5%	33,9%	40,5%	42,2%	48,8%
CHRIS HANI EAST	1 124	1 544	1 955	2 196	2 649	27,3%	31,1%	41,3%	45,1%	52,2%
JOE GQABI	975	1 393	1 489	1 522	1 777	25,8%	27,3%	30,8%	35,6%	42,7%
OR TAMBO COASTAL	2 273	3 553	4 126	4 646	5 945	24,9%	28,0%	30,8%	35,3%	44,4%
OR TAMBO INLAND	2 651	3 926	4 743	5 130	6 184	29,7%	34,9%	38,3%	40,5%	46,0%
CLUSTER B	11 447	15 924	16 816	17 852	20 910	33,2%	37,6%	37,7%	39,5%	45,1%
AMATHOLE EAST	1 835	2 723	2 954	3 400	4 252	28,3%	35,7%	37,2%	41,0%	50,9%
AMATHOLE WEST	793	1 319	1 433	1 454	1 758	25,9%	35,9%	35,9%	34,4%	39,7%
BUFFALO CITY	3 110	4 408	4 824	4 793	5 368	37,5%	42,9%	43,5%	42,6%	46,1%
CHRIS HANI WEST	1 324	1 806	1 828	2 023	2 445	29,7%	30,9%	30,5%	35,9%	42,8%
NELSON MANDELA	3 463	4 498	4 553	4 901	5 590	36,9%	39,2%	38,2%	41,0%	45,2%
SARAH BAARTMAN	922	1 170	1 224	1 281	1 497	32,8%	33,6%	33,1%	33,7%	38,2%

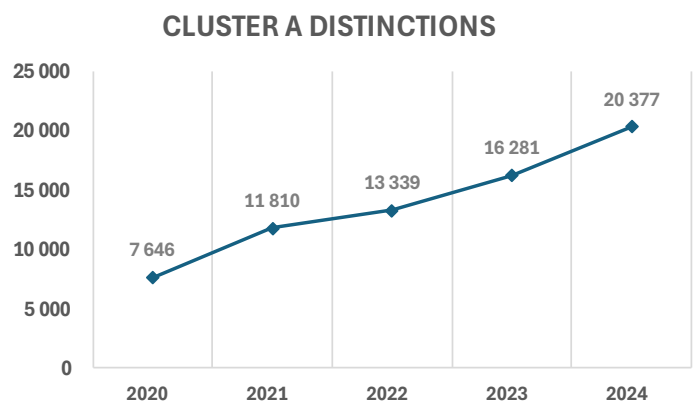
DISTINCTIONS PROVINCIAL

Learners		
Year	Distinctions	Wrote
'2020	17 099	521 327
'2021	24 174	660 132
'2022	25 094	682 138
'2023	29 064	685 576
2024	35 640	713 741



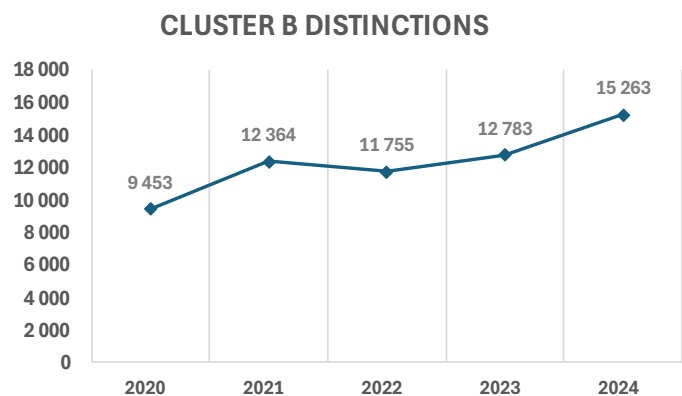
CLUSTER A

Learners		
Year	Distinctions	Wrote
2020	7 646	275 313
2021	11 810	356 305
2022	13 339	362 816
2023	16 281	364 507
2024	20 377	384 701



CLUSTER B

Learners		
Year	Distinctions	Wrote
2020	9 453	246 014
2021	12 364	303 827
2022	11 755	319 322
2023	12 783	321 069
2024	15 263	329 040



"Give a man a fish and feed him for a day. Teach a man to fish and feed him for a lifetime.
Teach a man to cycle and he will realize fishing is stupid and boring."
Desmond Tutu

DISTINCTIONS: DISTRICTS

'Learners	Pass Criteria									
	Distinctions					Wrote				
Cluster & Districts	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Cluster A	7 646	11 810	13 339	16 281	20 377	275 313	356 305	362 816	364 507	384 701
ALFRED NZO EAST	655	1 055	1 270	1 677	2 047	31 328	43 376	44 443	44 802	51 493
ALFRED NZO WEST	1 254	1 615	1 953	2 390	3 199	58 742	65 700	64 868	68 121	74 420
CHRIS HANI EAST	972	1 462	1 943	2 236	2 934	29 297	35 569	33 974	34 892	36 308
JOE GQABI	551	795	886	931	1 137	26 644	36 013	34 318	31 491	29 686
OR TAMBO COASTAL	1 775	2 783	2 883	3 931	4 781	65 589	94 397	96 137	94 553	96 335
OR TAMBO INLAND	2 439	4 100	4 404	5 116	6 279	63 713	81 250	89 076	90 648	96 459
Cluster B	9 453	12 364	11 755	12 783	15 263	246 014	303 827	319 322	321 069	329 040
AMATHOLE EAST	1 872	2 390	2 382	2 834	3 522	46 649	55 888	58 110	59 185	59 271
AMATHOLE WEST	444	622	817	1 131	1 167	21 881	26 051	28 104	30 255	31 168
BUFFALO CITY	2 700	3 615	3 508	3 522	3 971	58 681	72 882	78 708	78 855	81 924
CHRIS HANI WEST	768	1 188	1 114	1 312	1 451	31 743	41 994	43 046	40 084	40 483
NELSON MANDELA	2 878	3 662	3 198	3 279	4 222	67 160	82 339	84 968	85 623	88 525
SARAH BAARTMAN	791	887	736	705	930	19 900	24 673	26 386	27 067	27 669

DISTINCTIONS[Trend]

Distinctions Trend						
District	2020	2021	2022	2023	2024	Trend
ALFRED NZO EAST	2,1%	2,4%	2,9%	3,7%	4,0%	
ALFRED NZO WEST	2,1%	2,5%	3,0%	3,5%	4,3%	
CHRIS HANI EAST	3,3%	4,1%	5,7%	6,4%	8,1%	
JOE GQABI	2,1%	2,2%	2,6%	3,0%	3,8%	
OR TAMBO COASTAL	2,7%	2,9%	3,0%	4,2%	5,0%	
OR TAMBO INLAND	3,8%	5,0%	4,9%	5,6%	6,5%	
AMATHOLE EAST	4,0%	4,3%	4,1%	4,8%	5,9%	
AMATHOLE WEST	2,0%	2,4%	2,9%	3,7%	3,7%	
BUFFALO CITY	4,6%	5,0%	4,5%	4,5%	4,8%	
CHRIS HANI WEST	2,4%	2,8%	2,6%	3,3%	3,6%	
NELSON MANDELA	4,3%	4,4%	3,8%	3,8%	4,8%	
SARAH BAARTMAN	4,0%	3,6%	2,8%	2,6%	3,4%	

PROGRESSED LEARNERS PROVINCIAL

Progressed Result Status	2022		2023		2024	
	Learners	%	Learners	%	Learners	%
Achieved Bachelor	391	7,8%	266	3,8%	439	5,8%
Achieved Diploma	728	14,5%	917	13,2%	1 475	19,6%
Achieved H-Cert	828	16,4%	1 229	17,7%	1 633	21,7%
Achieved NSC	1	0,0%	1	0,0%	10	0,1%
Achieved Endorsed	0	0,0%	0	0,0%	0	0,0%
Total Not Achieved	3 087	61,3%	3 951	56,8%	3 968	52,7%
Total Incomplete	424	8,4%	588	8,5%	395	5,2%
Grand Total	5 035	100,0%	6 952	100,0%	7 525	100,0%

DISTRICTS

District Name	Result	Progressed	
		Learners	Percentage (%)
ALFRED NZO EAST	Achieved Bachelors	50	0,63%
	Achieved Diploma	148	1,87%
	Achieved H/Cert	170	2,15%
	Achieved NSC	3	0,04%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	294	3,71%
	Incomplete	73	0,92%
ALFRED NZO EAST Total		738	9,32%
ALFRED NZO WEST	Achieved Bachelors	58	0,73%
	Achieved Diploma	207	2,61%
	Achieved H/Cert	202	2,55%
	Achieved NSC	1	0,01%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	426	5,38%
	Incomplete	31	0,39%
ALFRED NZO WEST Total		925	11,68%
AMATHOLE EAST	Achieved Bachelors	49	0,62%
	Achieved Diploma	122	1,54%
	Achieved H/Cert	161	2,03%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	248	3,13%
	Incomplete	14	0,18%
AMATHOLE EAST Total		594	7,50%
AMATHOLE WEST	Achieved Bachelors	11	0,14%
	Achieved Diploma	28	0,35%
	Achieved H/Cert	45	0,57%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	140	1,77%
	Incomplete	9	0,11%
AMATHOLE WEST Total		233	2,94%
BUFFALO CITY	Achieved Bachelors	45	0,57%
	Achieved Diploma	193	2,44%
	Achieved H/Cert	194	2,45%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	564	7,12%
	Incomplete	22	0,28%
BUFFALO CITY Total		1 018	12,85%
CHRIS HANI EAST	Achieved Bachelors	1	0,01%
	Achieved Diploma	3	0,04%

District Name	Result	Progressed	
		Learners	Percentage (%)
	Achieved H/Cert	8	0,10%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	9	0,11%
	Incomplete	1	0,01%
CHRIS HANI EAST Total		22	0,28%
CHRIS HANI WEST	Achieved Bachelors	29	0,37%
	Achieved Diploma	76	0,96%
	Achieved H/Cert	95	1,20%
	Achieved NSC	1	0,01%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	195	2,46%
	Incomplete	9	0,11%
CHRIS HANI WEST Total		405	5,11%
JOE GQABI	Achieved Bachelors	17	0,21%
	Achieved Diploma	60	0,76%
	Achieved H/Cert	69	0,87%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	190	2,40%
	Incomplete	26	0,33%
JOE GQABI Total		362	4,57%
NELSON MANDELA	Achieved Bachelors	57	0,72%
	Achieved Diploma	197	2,49%
	Achieved H/Cert	229	2,89%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	537	6,78%
	Incomplete	137	1,73%
NELSON MANDELA Total		1 157	14,61%
OR TAMBO COASTAL	Achieved Bachelors	62	0,78%
	Achieved Diploma	194	2,45%
	Achieved H/Cert	197	2,49%
	Achieved NSC	3	0,04%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	504	6,36%
	Incomplete	41	0,52%
OR TAMBO COASTAL Total		1 001	12,64%
OR TAMBO INLAND	Achieved Bachelors	49	0,62%
	Achieved Diploma	176	2,22%
	Achieved H/Cert	184	2,32%
	Achieved NSC	2	0,03%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	620	7,83%
	Incomplete	24	0,30%

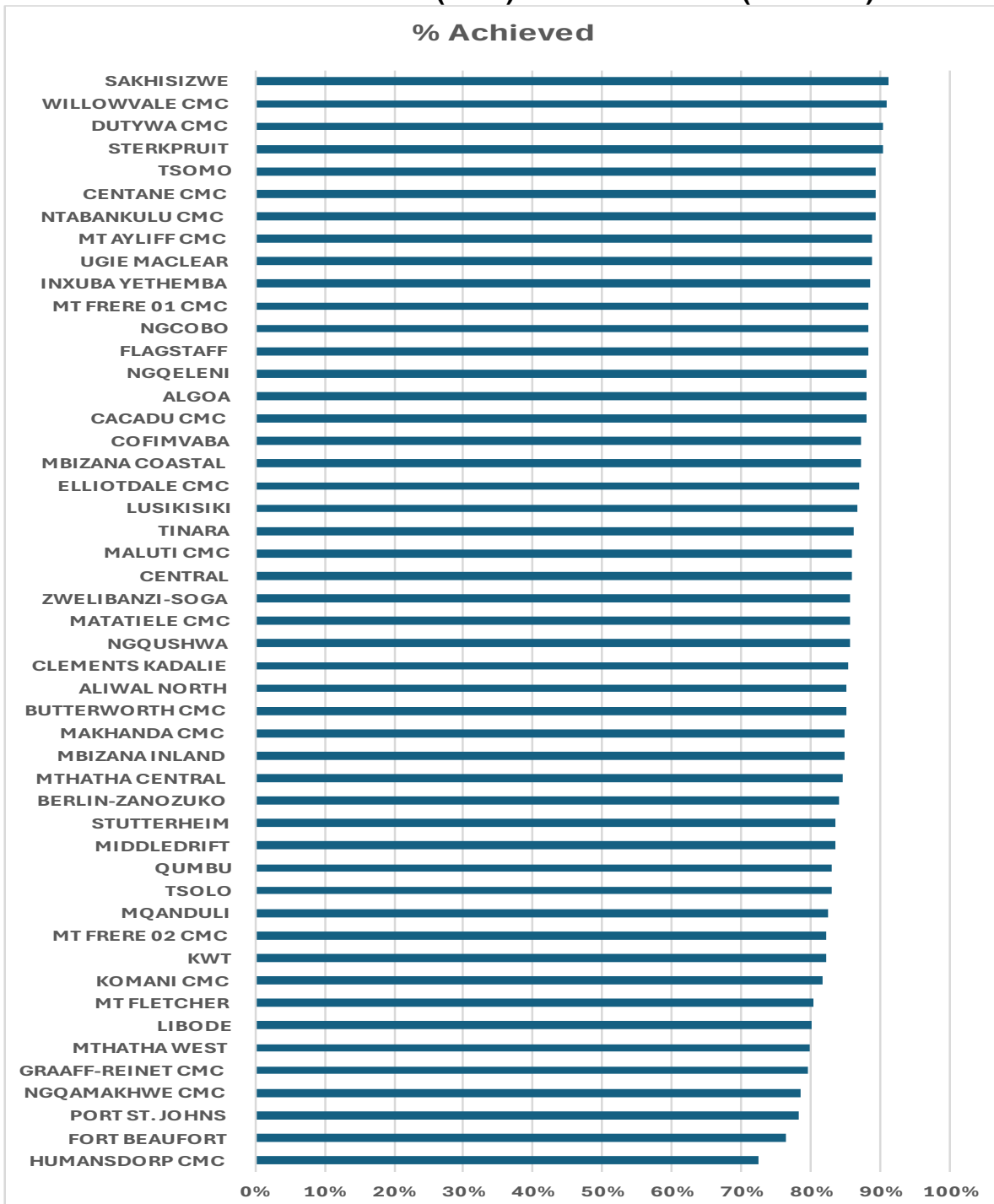
District Name	Result	Progressed	
		Learners	Percentage (%)
OR TAMBO INLAND Total		1 055	13,32%
SARAH BAARTMAN	Achieved Bachelors	11	0,14%
	Achieved Diploma	71	0,90%
	Achieved H/Cert	79	1,00%
	Achieved NSC	0	0,00%
	Achieved Endorsed	0	0,00%
	Did Not Achieve	241	3,04%
	Incomplete	8	0,10%
SARAH BAARTMAN Total		410	5,18%
Grand Total		7 920	100,00%

CIRCUIT MANAGEMENT CENTRE (CMC) PERFORMANCE

District	Circuit Management Centre (CMC)	Wrote	Achieved	% Achieved
SARAH BAARTMAN	HUMANSDORP CMC	1 568	1 138	72,6%
ALFRED NZO WEST	FORT BEAUFORT	1 583	1 209	76,4%
OR TAMBO COASTAL	PORT ST. JOHNS	3 520	2 759	78,4%
AMATHOLE EAST	NGQAMAKHWE CMC	945	742	78,5%
SARAH BAARTMAN	GRAAFF-REINET CMC	975	775	79,5%
OR TAMBO INLAND	MTHATHA WEST	2 341	1 868	79,8%
OR TAMBO COASTAL	LIBODE	2 319	1 856	80,0%
JOE GQABI	MT FLETCHER	1 608	1 294	80,5%
CHRIS HANI WEST	KOMANI CMC	3 291	2 685	81,6%
BUFFALO CITY	KWT	3 020	2 484	82,3%
ALFRED NZO WEST	MT FRERE 02 CMC	1 529	1 259	82,3%
OR TAMBO INLAND	MQANDULI	1 831	1 509	82,4%
OR TAMBO INLAND	TSOLO	1 521	1 262	83,0%
OR TAMBO INLAND	QUMBU	1 782	1 481	83,1%
AMATHOLE WEST	MIDDLEDRIFT	521	435	83,5%
AMATHOLE WEST	STUTTERHEIM	1 458	1 219	83,6%
BUFFALO CITY	BERLIN-ZANOZUKO	2 183	1 837	84,2%
OR TAMBO INLAND	MTHATHA CENTRAL	5 816	4 926	84,7%
ALFRED NZO EAST	MBIZANA INLAND	4 062	3 449	84,9%
SARAH BAARTMAN	MAKHANDA CMC	1 373	1 166	84,9%
AMATHOLE EAST	BUTTERWORTH CMC	1 402	1 193	85,1%
JOE GQABI	ALIWAL NORTH	928	791	85,2%
BUFFALO CITY	CLEMENTS KADALIE	3 632	3 097	85,3%
AMATHOLE WEST	NGQUSHWA	900	770	85,6%
ALFRED NZO WEST	MATATIELE CMC	1 282	1 097	85,6%
BUFFALO CITY	ZWELIBANZI-SOGA	2 806	2 405	85,7%
NELSON MANDELA	CENTRAL	4 402	3 777	85,8%
ALFRED NZO WEST	MALUTI CMC	1 422	1 221	85,9%
NELSON MANDELA	TINARA	3 350	2 886	86,1%
OR TAMBO COASTAL	LUSIKISIKI	2 151	1 868	86,8%
OR TAMBO INLAND	ELLIOTDALE CMC	1 281	1 115	87,0%
ALFRED NZO EAST	MBIZANA COASTAL	3 186	2 777	87,2%
CHRIS HANI EAST	COFIMVABA	1 140	994	87,2%
CHRIS HANI WEST	CACADU CMC	1 430	1 257	87,9%
NELSON MANDELA	ALGOA	4 618	4 066	88,0%
OR TAMBO COASTAL	NGQELENI	3 177	2 799	88,1%
OR TAMBO COASTAL	FLAGSTAFF	2 233	1 970	88,2%
CHRIS HANI EAST	NGCOBO	2 491	2 198	88,2%
ALFRED NZO WEST	MT FRERE 01 CMC	1 955	1 728	88,4%
CHRIS HANI WEST	INXUBA YETHEMBA	988	875	88,6%
JOE GQABI	UGIE MACLEAR	557	495	88,9%
ALFRED NZO WEST	MT AYLIF CMC	1 839	1 635	88,9%
ALFRED NZO WEST	NTABANKULU CMC	1 951	1 741	89,2%

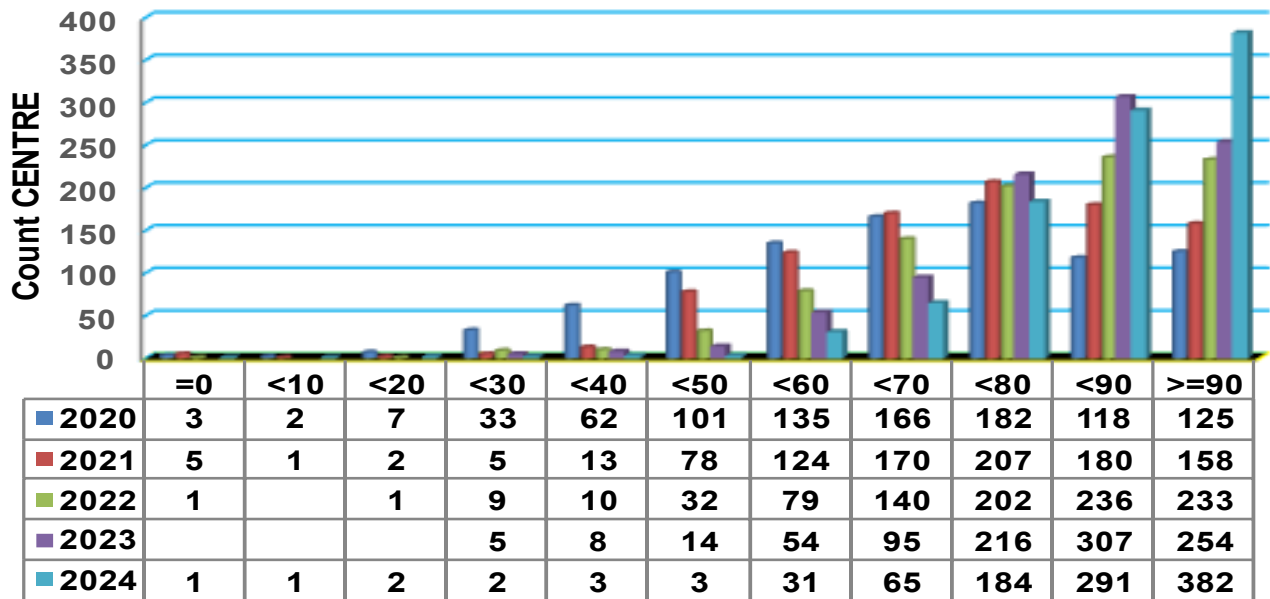
District	Circuit Management Centre (CMC)	Wrote	Achieved	% Achieved
AMATHOLE EAST	CENTANE CMC	1 154	1 030	89,3%
CHRIS HANI EAST	TSOMO	829	741	89,4%
JOE GQABI	STERKPRUIT	1 066	963	90,3%
AMATHOLE EAST	DUTYWA CMC	2 943	2 662	90,5%
AMATHOLE EAST	WILLOWVALE CMC	770	700	90,9%
CHRIS HANI EAST	SAKHISIZWE	610	556	91,1%
Grand Total		99 739	84 760	84,9%

CIRCUIT MANAGEMENT CENTRE (CMC) PERFORMANCE (RANKED)



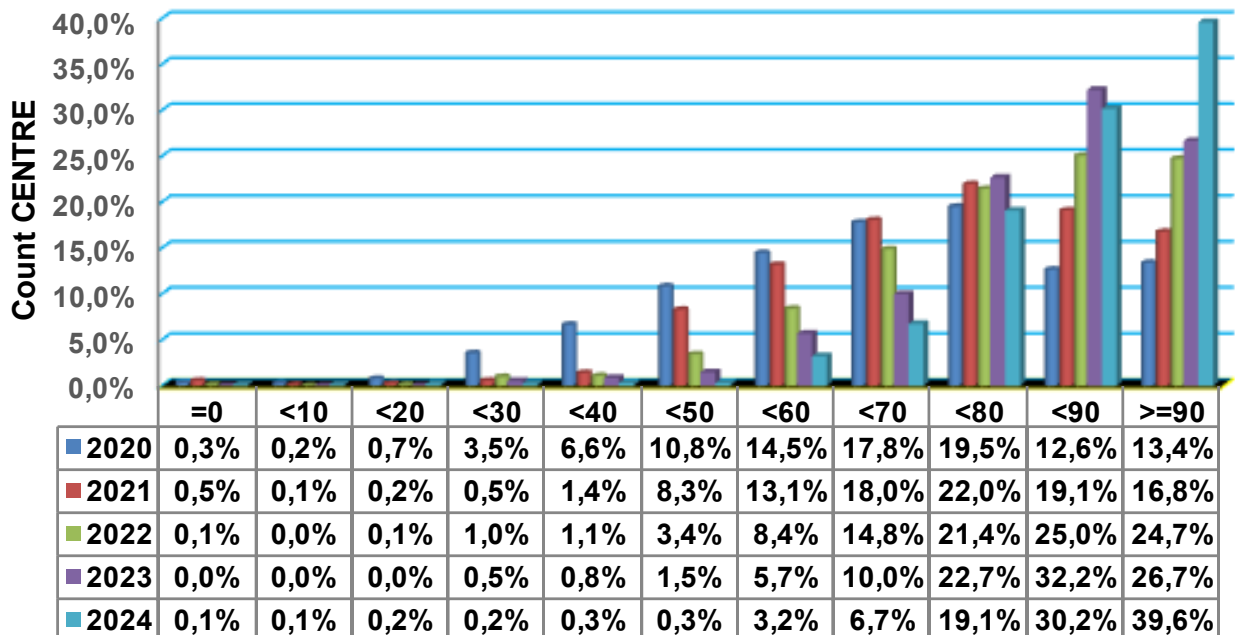
PROVINCIAL CENTRE PERFORMANCE BY RANGE [Range x 10]

NUMBER OF CENTRES



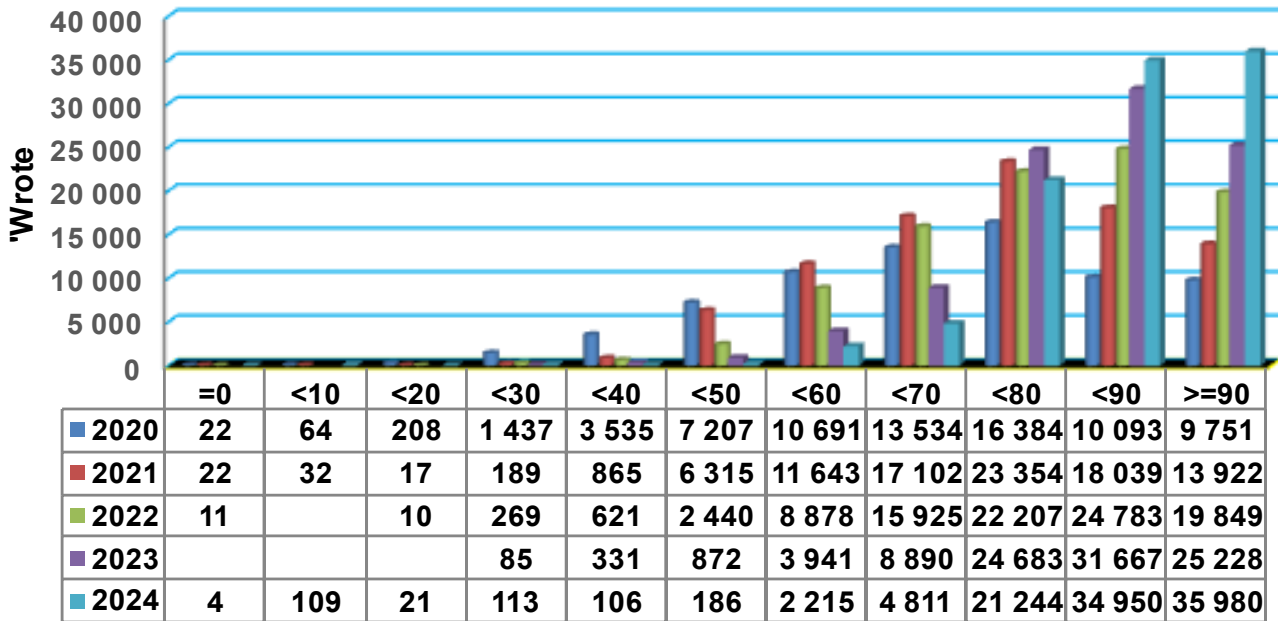
PROVINCIAL CENTRE PERFORMANCE BY RANGE [Range x 10] AS %

NUMBER OF CENTRES AS %



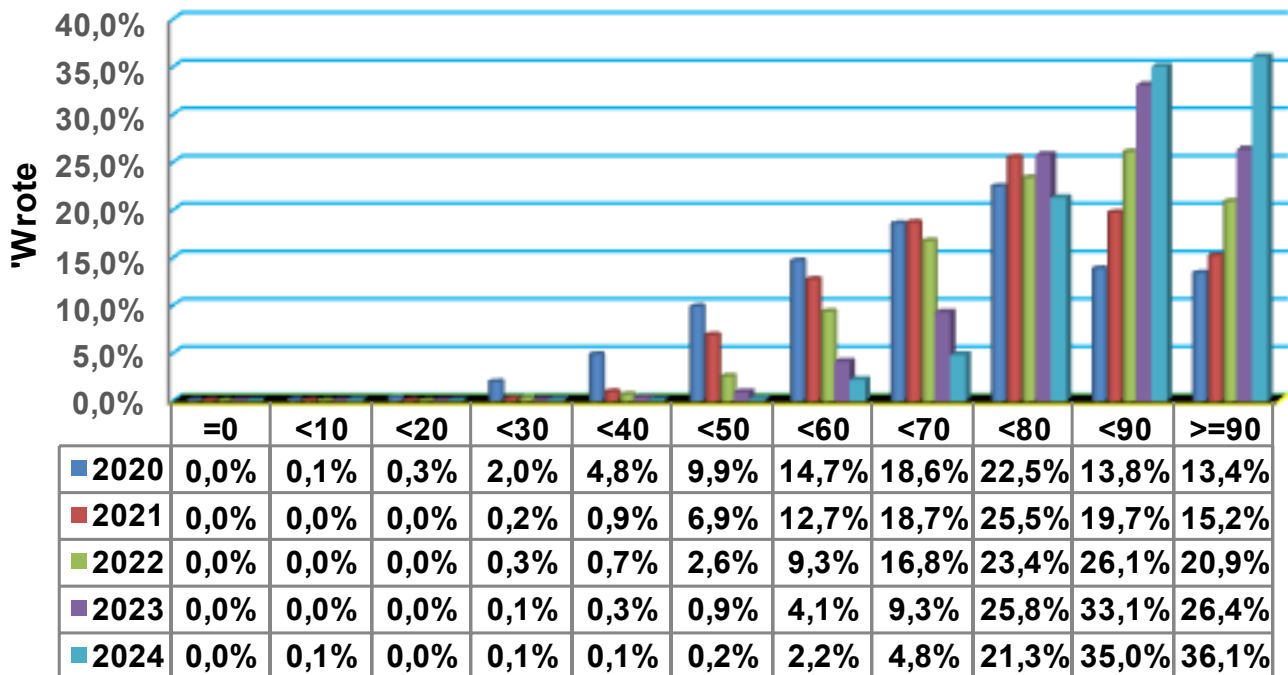
PROVINCIAL PERFORMANCE OF LEARNERS BY RANGE [Range x 10]

NUMBER OF LEARNERS



PROVINCIAL PERFORMANCE OF LEARNERS BY RANGE [Range x 10] AS %

NUMBER OF LEARNERS AS %



DISTRICT CENTRE PERFORMANCE OF LEARNERS BY RANGE [Range x 10]

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
ALFRED NZO EAST	<30	69				
	<40	48			10	
	<50	187	108	49		
	<60	763	797	708		25
	<70	794	1 474	872		177
	<80	1 993	1 776	1 726	1 347	1 068
	<90	399	1 558	1 864	3 742	4 282
	>=90	185	394	1 014	1 204	1 696
	ALFRED NZO EAST Total		4 438	6 107	6 233	6 303
ALFRED NZO WEST	<20		9			
	<30	75		4		
	<40	305	42			
	<50	328	694		76	
	<60	2 309	1 190	452	315	94
	<70	1 395	1 269	856	144	406
	<80	1 754	1 876	1 676	2 195	1 649
	<90	1 134	2 841	3 408	2 791	3 999
	>=90	732	1 039	2 383	3 756	3 869
ALFRED NZO WEST Total		8 032	8 960	8 779	9 277	10 017
AMATHOLE EAST	<20	11				
	<30			18		
	<40	355	44		41	
	<50	759	345	96	145	
	<60	766	758	816	145	82
	<70	1 416	1 392	1 348	821	322
	<80	1 951	2 195	1 815	1 913	1 281
	<90	903	1 884	2 548	2 811	2 851
	>=90	322	1 004	1 297	2 414	3 816
AMATHOLE EAST Total		6 483	7 622	7 938	8 290	8 352
AMATHOLE WEST	=0					4
	<20	32	8			
	<30	110	10		10	80
	<40	258	63	61	163	
	<50	364	269	128	67	
	<60	514	365	256	320	356
	<70	505	574	556	614	380
	<80	564	779	800	1 164	693
	<90	505	1 124	1 364	1 069	1 300
>=90	213	485	829	820	1 610	
AMATHOLE WEST Total		3 065	3 677	3 994	4 227	4 423
BUFFALO CITY	<10	23				
	<20			10		
	<30	151	77		5	

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
	<40	269		36		39
	<50	725	313	73	22	155
	<60	636	663	660	556	156
	<70	1 443	1 745	1 433	1 859	792
	<80	1 788	2 071	2 138	2 459	2 531
	<90	1 185	2 374	3 076	3 166	3 614
	>=90	2 081	3 031	3 669	3 183	4 354
BUFFALO CITY Total		8 301	10 274	11 095	11 250	11 641
CHRIS HANI EAST	=0		7			
	<10		32			
	<20	16				
	<30	69		32		
	<40	481	195			
	<50	527	207	86		
	<60	604	810	216	41	66
	<70	939	1 303	512	296	15
	<80	851	813	1 383	1 284	1 038
	<90	478	1 275	1 457	1 778	1 260
	>=90	153	329	1 047	1 466	2 691
CHRIS HANI EAST Total		4 118	4 971	4 733	4 865	5 070
CHRIS HANI WEST	=0		6			
	<20	22				
	<30	44	19	119		
	<40	75	15	8	13	
	<50	353	503	279	44	31
	<60	540	461	676	115	40
	<70	1 203	1 359	1 500	509	181
	<80	956	1 744	1 504	1 835	2 085
	<90	430	989	1 242	1 860	1 582
	>=90	842	756	669	1 255	1 790
CHRIS HANI WEST Total		4 465	5 852	5 997	5 631	5 709
JOE GQABI	<30	129				
	<40	159		132		6
	<50	870	62	269	80	
	<60	639	1 284	775	34	
	<70	675	1 713	1 145	332	604
	<80	835	1 169	1 063	983	627
	<90	192	436	570	1 335	1 265
	>=90	282	430	886	1 512	1 657
JOE GQABI Total		3 781	5 094	4 840	4 276	4 159
NELSON MANDELA	=0	18	9	11		
	<20	79				6
	<30	106			5	
	<40	160	106	100	31	

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
	<50	296	419		141	
	<60	894	1 686	1 452	308	433
	<70	1 815	703	1 243	1 051	218
	<80	2 021	2 671	2 587	2 516	2 111
	<90	1 536	2 727	2 744	3 926	4 729
	>=90	2 448	3 168	3 783	3 984	4 873
NELSON MANDELA Total		9 373	11 489	11 920	11 962	12 370
OR TAMBO COASTAL	=0		0			
	<10	41				
	<30	211	83			
	<40	472	40	87		61
	<50	1 296	1 973	1 128		
	<60	1 339	1 503	2 320	1 324	431
	<70	1 689	3 206	3 046	1 555	477
	<80	1 796	3 378	2 694	3 706	3 139
	<90	1 473	1 643	2 697	4 371	4 598
	>=90	810	878	1 417	2 202	4 694
OR TAMBO COASTAL Total		9 127	12 704	13 389	13 158	13 400
OR TAMBO INLAND	=0	4				
	<20	48				15
	<30	364		51	65	33
	<40	827	338			
	<50	1 014	1 234	166	197	
	<60	1 242	1 403	547	363	159
	<70	1 267	1 506	2 746	1 093	517
	<80	1 613	4 241	3 744	4 115	4 183
	<90	1 638	985	3 023	4 381	4 807
	>=90	916	1 558	2 100	2 439	3 720
OR TAMBO INLAND Total		8 933	11 265	12 377	12 653	13 434
SARAH BAARTMAN	<10					109
	<30	109		45		
	<40	126	22	197	73	
	<50	488	188	166	100	
	<60	445	723		420	373
	<70	393	858	668	616	722
	<80	262	641	1 077	1 166	839
	<90	220	203	790	437	663
	>=90	767	850	755	993	1 210
SARAH BAARTMAN Total		2 810	3 485	3 698	3 805	3 916
Grand Total		72 926	91 500	94 993	95 697	99 739

DISTRICT CENTRE PERFORMANCE OF LEARNERS BY RANGE [Range x 10] AS %

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
ALFRED NZO EAST	<30	1,6%	0,0%	0,0%	0,0%	0,0%
	<40	1,1%	0,0%	0,0%	0,2%	0,0%
	<50	4,2%	1,8%	0,8%	0,0%	0,0%
	<60	17,2%	13,1%	11,4%	0,0%	0,3%
	<70	17,9%	24,1%	14,0%	0,0%	2,4%
	<80	44,9%	29,1%	27,7%	21,4%	14,7%
	<90	9,0%	25,5%	29,9%	59,4%	59,1%
	>=90	4,2%	6,5%	16,3%	19,1%	23,4%
	ALFRED NZO EAST Total		100,0%	100,0%	100,0%	100,0%
ALFRED NZO WEST	<20	0,0%	0,1%	0,0%	0,0%	0,0%
	<30	0,9%	0,0%	0,0%	0,0%	0,0%
	<40	3,8%	0,5%	0,0%	0,0%	0,0%
	<50	4,1%	7,7%	0,0%	0,8%	0,0%
	<60	28,7%	13,3%	5,1%	3,4%	0,9%
	<70	17,4%	14,2%	9,8%	1,6%	4,1%
	<80	21,8%	20,9%	19,1%	23,7%	16,5%
	<90	14,1%	31,7%	38,8%	30,1%	39,9%
	>=90	9,1%	11,6%	27,1%	40,5%	38,6%
ALFRED NZO WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
AMATHOLE EAST	<20	0,2%	0,0%	0,0%	0,0%	0,0%
	<30	0,0%	0,0%	0,2%	0,0%	0,0%
	<40	5,5%	0,6%	0,0%	0,5%	0,0%
	<50	11,7%	4,5%	1,2%	1,7%	0,0%
	<60	11,8%	9,9%	10,3%	1,7%	1,0%
	<70	21,8%	18,3%	17,0%	9,9%	3,9%
	<80	30,1%	28,8%	22,9%	23,1%	15,3%
	<90	13,9%	24,7%	32,1%	33,9%	34,1%
	>=90	5,0%	13,2%	16,3%	29,1%	45,7%
AMATHOLE EAST Total		100,0%	100,0%	100,0%	100,0%	100,0%
AMATHOLE WEST	=0	0,0%	0,0%	0,0%	0,0%	0,1%
	<20	1,0%	0,2%	0,0%	0,0%	0,0%
	<30	3,6%	0,3%	0,0%	0,2%	1,8%
	<40	8,4%	1,7%	1,5%	3,9%	0,0%
	<50	11,9%	7,3%	3,2%	1,6%	0,0%
	<60	16,8%	9,9%	6,4%	7,6%	8,0%
	<70	16,5%	15,6%	13,9%	14,5%	8,6%
	<80	18,4%	21,2%	20,0%	27,5%	15,7%
	<90	16,5%	30,6%	34,2%	25,3%	29,4%
>=90	6,9%	13,2%	20,8%	19,4%	36,4%	
AMATHOLE WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
BUFFALO CITY	<10	0,3%	0,0%	0,0%	0,0%	0,0%
	<20	0,0%	0,0%	0,1%	0,0%	0,0%

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
	<30	1,8%	0,7%	0,0%	0,0%	0,0%
	<40	3,2%	0,0%	0,3%	0,0%	0,3%
	<50	8,7%	3,0%	0,7%	0,2%	1,3%
	<60	7,7%	6,5%	5,9%	4,9%	1,3%
	<70	17,4%	17,0%	12,9%	16,5%	6,8%
	<80	21,5%	20,2%	19,3%	21,9%	21,7%
	<90	14,3%	23,1%	27,7%	28,1%	31,0%
	>=90	25,1%	29,5%	33,1%	28,3%	37,4%
BUFFALO CITY Total		100,0%	100,0%	100,0%	100,0%	100,0%
CHRIS HANI EAST	=0	0,0%	0,1%	0,0%	0,0%	0,0%
	<10	0,0%	0,6%	0,0%	0,0%	0,0%
	<20	0,4%	0,0%	0,0%	0,0%	0,0%
	<30	1,7%	0,0%	0,7%	0,0%	0,0%
	<40	11,7%	3,9%	0,0%	0,0%	0,0%
	<50	12,8%	4,2%	1,8%	0,0%	0,0%
	<60	14,7%	16,3%	4,6%	0,8%	1,3%
	<70	22,8%	26,2%	10,8%	6,1%	0,3%
	<80	20,7%	16,4%	29,2%	26,4%	20,5%
	<90	11,6%	25,6%	30,8%	36,5%	24,9%
	>=90	3,7%	6,6%	22,1%	30,1%	53,1%
CHRIS HANI EAST Total		100,0%	100,0%	100,0%	100,0%	100,0%
CHRIS HANI WEST	=0	0,0%	0,1%	0,0%	0,0%	0,0%
	<20	0,5%	0,0%	0,0%	0,0%	0,0%
	<30	1,0%	0,3%	2,0%	0,0%	0,0%
	<40	1,7%	0,3%	0,1%	0,2%	0,0%
	<50	7,9%	8,6%	4,7%	0,8%	0,5%
	<60	12,1%	7,9%	11,3%	2,0%	0,7%
	<70	26,9%	23,2%	25,0%	9,0%	3,2%
	<80	21,4%	29,8%	25,1%	32,6%	36,5%
	<90	9,6%	16,9%	20,7%	33,0%	27,7%
	>=90	18,9%	12,9%	11,2%	22,3%	31,4%
CHRIS HANI WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
JOE GQABI	<30	3,4%	0,0%	0,0%	0,0%	0,0%
	<40	4,2%	0,0%	2,7%	0,0%	0,1%
	<50	23,0%	1,2%	5,6%	1,9%	0,0%
	<60	16,9%	25,2%	16,0%	0,8%	0,0%
	<70	17,9%	33,6%	23,7%	7,8%	14,5%
	<80	22,1%	22,9%	22,0%	23,0%	15,1%
	<90	5,1%	8,6%	11,8%	31,2%	30,4%
	>=90	7,5%	8,4%	18,3%	35,4%	39,8%
JOE GQABI Total		100,0%	100,0%	100,0%	100,0%	100,0%
NELSON MANDELA	=0	0,2%	0,1%	0,1%	0,0%	0,0%
	<20	0,8%	0,0%	0,0%	0,0%	0,0%
	<30	1,1%	0,0%	0,0%	0,0%	0,0%

'Wrote		YEAR				
DISTRICT	RANGE X 10	2020	2021	2022	2023	2024
	<40	1,7%	0,9%	0,8%	0,3%	0,0%
	<50	3,2%	3,6%	0,0%	1,2%	0,0%
	<60	9,5%	14,7%	12,2%	2,6%	3,5%
	<70	19,4%	6,1%	10,4%	8,8%	1,8%
	<80	21,6%	23,2%	21,7%	21,0%	17,1%
	<90	16,4%	23,7%	23,0%	32,8%	38,2%
	>=90	26,1%	27,6%	31,7%	33,3%	39,4%
NELSON MANDELA Total		100,0%	100,0%	100,0%	100,0%	100,0%
OR TAMBO COASTAL	=0	0,0%	0,0%	0,0%	0,0%	0,0%
	<10	0,4%	0,0%	0,0%	0,0%	0,0%
	<30	2,3%	0,7%	0,0%	0,0%	0,0%
	<40	5,2%	0,3%	0,6%	0,0%	0,5%
	<50	14,2%	15,5%	8,4%	0,0%	0,0%
	<60	14,7%	11,8%	17,3%	10,1%	3,2%
	<70	18,5%	25,2%	22,8%	11,8%	3,6%
	<80	19,7%	26,6%	20,1%	28,2%	23,4%
	<90	16,1%	12,9%	20,1%	33,2%	34,3%
	>=90	8,9%	6,9%	10,6%	16,7%	35,0%
OR TAMBO COASTAL Total		100,0%	100,0%	100,0%	100,0%	100,0%
OR TAMBO INLAND	=0	0,0%	0,0%	0,0%	0,0%	0,0%
	<20	0,5%	0,0%	0,0%	0,0%	0,1%
	<30	4,1%	0,0%	0,4%	0,5%	0,2%
	<40	9,3%	3,0%	0,0%	0,0%	0,0%
	<50	11,4%	11,0%	1,3%	1,6%	0,0%
	<60	13,9%	12,5%	4,4%	2,9%	1,2%
	<70	14,2%	13,4%	22,2%	8,6%	3,8%
	<80	18,1%	37,6%	30,2%	32,5%	31,1%
	<90	18,3%	8,7%	24,4%	34,6%	35,8%
	>=90	10,3%	13,8%	17,0%	19,3%	27,7%
OR TAMBO INLAND Total		100,0%	100,0%	100,0%	100,0%	100,0%
SARAH BAARTMAN	<10	0,0%	0,0%	0,0%	0,0%	2,8%
	<30	3,9%	0,0%	1,2%	0,0%	0,0%
	<40	4,5%	0,6%	5,3%	1,9%	0,0%
	<50	17,4%	5,4%	4,5%	2,6%	0,0%
	<60	15,8%	20,7%	0,0%	11,0%	9,5%
	<70	14,0%	24,6%	18,1%	16,2%	18,4%
	<80	9,3%	18,4%	29,1%	30,6%	21,4%
	<90	7,8%	5,8%	21,4%	11,5%	16,9%
	>=90	27,3%	24,4%	20,4%	26,1%	30,9%
SARAH BAARTMAN Total		100,0%	100,0%	100,0%	100,0%	100,0%

QUINTILE PERFORMANCE

PROVINCE: PERFORMANCE OF CENTRES CATEGORISED BY QUINTILE

Quintiles & Values		Centres & Learners					Pass Rate (%)				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Quintile 1	Centres	203	207	207	210	234					
	Achieved	11 917	15 811	17 899	19 754	24 227	64,9%	68,8%	75,0%	81,3%	85,5%
	Wrote	18 349	22 978	23 865	24 289	28 336					
Quintile 2	Centres	190	196	195	196	193					
	Achieved	8 875	12 557	13 598	14 047	15 327	65,6%	70,5%	75,5%	82,0%	84,8%
	Wrote	13 529	17 808	18 005	17 128	18 073					
Quintile 3	Centres	392	391	389	390	386					
	Achieved	18 693	26 955	30 160	31 566	33 729	64,4%	71,7%	75,8%	79,3%	82,9%
	Wrote	29 046	37 573	39 779	39 810	40 692					
Quintile 4	Centres	42	43	43	43	46					
	Achieved	2 737	3 186	3 199	3 286	3 657	78,0%	80,4%	81,4%	79,1%	90,3%
	Wrote	3 509	3 961	3 931	4 155	4 052					
Quintile 5	Centres	50	49	50	49	42					
	Achieved	5 263	5 470	5 554	5 823	4 958	92,2%	93,7%	94,5%	93,5%	94,3%
	Wrote	5 708	5 835	5 877	6 227	5 255					
Quintile 9	Centres	57	57	59	65	64					
	Achieved	2 206	2 791	2 976	3 441	2 862	79,2%	83,4%	84,2%	84,2%	85,9%
	Wrote	2 785	3 345	3 536	4 088	3 331					

PROVINCIAL SUBJECT PERFORMANCE

HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	603	3 092	791	3 703	663	3 741	517	3 960	339	3 978
English Home Language	587	7 918	677	8 645	651	9 083	981	8 970	531	9 650
IsiXhosa Home Language	181	60 263	223	77 802	388	80 370	206	80 842	98	84 720
IsiZulu Home Language	0	3	1	5	0	5	0	4	0	9
Sesotho Home Language	4	1 622	8	2 176	14	1 967	5	1 863	2	1 704
South African Sign Language Home Languag	1	11	4	27	30	33	5	15	3	17

HOME LANGUAGES AS %

Learners	Year										
	'2020		'2021		'2022		'2023		'2024		Diff.
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	16.3%	83.7%	17.6%	82.4%	15.1%	84.9%	11.5%	88.5%	7.9%	92.1%	3.7%
English Home Language	6.9%	93.1%	7.3%	92.7%	6.7%	93.3%	9.9%	90.1%	5.2%	94.8%	4.6%
IsiXhosa Home Language	0.3%	99.7%	0.3%	99.7%	0.5%	99.5%	0.3%	99.7%	0.1%	99.9%	0.1%
IsiZulu Home Language	0.0%	100.0%	16.7%	83.3%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Sesotho Home Language	0.2%	99.8%	0.4%	99.6%	0.7%	99.3%	0.3%	99.7%	0.1%	99.9%	0.2%
South African Sign Language Home Languag	8.3%	91.7%	12.9%	87.1%	47.6%	52.4%	25.0%	75.0%	15.0%	85.0%	10.0%

FIRST AND SECOND ADDITIONAL LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans First Additional Language	305	5 903	6 208	267	6 452	6 719	331	6 700	7 031	218
Afrikaans Second Additional Language	32	186	218	11	202	213	22	193	215	9
Arabic Second Additional Language	0	15	15	0	12	12	0	13	13	0
English First Additional Language	982	64 125	65 107	1 002	82 806	83 808	1 194	85 248	86 442	657
English Second Additional Language	0	0	0	0	0	0	0	0	0	0
French Second Additional Language	0	4	4	0	20	20	0	11	11	0
IsiXhosa First Additional Language	2	1 665	1 667	1	1 864	1 865	1	1 943	1 944	4
Sepedi First Additional Language	0	0	0	0	0	0	0	1	1	0

FIRST AND SECOND ADDITIONAL LANGUAGES AS %

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans First Additional Language	4.9%	95.1%	4.0%	96.0%	4.7%	95.3%	3.1%	96.9%	3.4%	96.6%	-0.2%
Afrikaans Second Additional Language	14.7%	85.3%	5.2%	94.8%	10.2%	89.8%	5.2%	94.8%	5.7%	94.3%	-0.5%
Arabic Second Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
English First Additional Language	1.5%	98.5%	1.2%	98.8%	1.4%	98.6%	0.8%	99.2%	0.5%	99.5%	0.3%
English Second Additional Language	-	-	-	-	-	-	-	-	-	-	-
French Second Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
IsiXhosa First Additional Language	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.2%	99.8%	0.2%	99.8%	0.0%
Sepedi First Additional Language	-	-	-	-	0.0%	100.0%	-	-	-	-	-

NON-LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	3 221	8 414	3 133	10 123	2 996	9 993	3 099	10 228	2 478	10 567
Agricultural Management Practices	57	547	117	955	93	1 028	39	1 005	16	923
Agricultural Sciences	4 809	15 689	5 032	21 678	5 187	22 314	4 506	23 401	3 215	25 959
Agricultural Technology	1	23	0	31	0	34	0	32	0	26
Business Studies	4 862	17 088	4 893	20 294	6 310	19 409	4 714	21 291	3 912	23 347
Civil Technology (Civil Services)	4	29	0	7	1	6	0	27	0	18
Civil Technology (Construction)	32	603	30	753	67	805	31	828	22	812
Civil Technology (Woodworking)	31	284	35	455	65	501	23	479	27	478
Computer Applications Technology	321	3 315	545	3 903	567	4 121	425	4 327	341	4 363
Consumer Studies	203	3 775	181	5 048	157	5 194	76	5 111	72	5 555
Dance Studies	0	33	0	34	0	36	0	24	0	24
Design	1	75	1	102	0	109	1	115	0	126
Dramatic Arts	15	456	2	501	2	520	3	557	0	500
Economics	4 440	10 435	4 555	12 574	3 691	13 559	3 629	13 071	3 131	13 887
Electrical Technology (Digital Systems)	0	12	0	13	0	21	0	12	0	14
Electrical Technology (Electronics)	4	113	19	169	19	179	11	177	8	140
Electrical Technology (Power Systems)	54	646	50	858	57	937	36	933	22	920
Engineering Graphics and Design	286	2 925	386	3 802	622	3 852	330	4 176	305	4 077
Geography	9 464	21 074	10 344	29 184	9 036	31 619	5 264	35 297	4 692	37 769
History	2 730	19 936	3 330	27 774	4 361	29 638	3 470	31 127	4 268	33 325
Hospitality Studies	39	427	28	594	47	692	30	599	11	615
Information Technology	39	232	18	250	26	293	12	357	43	331
Life Orientation	526	73 480	226	94 148	113	96 990	38	97 503	78	100 928
Life Sciences	13 637	30 041	16 065	38 996	15 703	40 793	13 152	43 100	9 806	47 730
Marine Sciences	0	0	0	0	0	0	0	10	6	27
Maritime Economics	1	30	0	92	9	79	6	67	5	47
Mathematical Literacy	8 744	24 479	13 026	33 934	8 593	42 134	9 824	40 834	8 465	46 146
Mathematics	23 353	15 364	23 435	20 451	22 988	19 652	18 343	24 678	16 148	26 617

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Mechanical Technology (Automotive)	40	311	57	429	75	444	33	497	17	617
Mechanical Technology (Fitting and Machine)	6	210	8	187	10	148	3	182	5	183
Mechanical Technology (Welding and Metal)	14	120	22	279	10	294	4	301	4	266
Music	2	542	3	581	3	628	0	587	1	640
Nautical Science	3	14	6	56	18	31	10	31	4	36
Physical Sciences	11 474	14 396	11 596	19 142	9 258	22 107	7 968	23 926	8 079	24 434
Religion Studies	105	523	219	546	148	600	162	516	241	564
Technical Mathematics	1 332	475	1 241	1 278	812	1 933	592	2 096	388	2 453
Technical Sciences	420	1 472	344	2 327	333	2 574	151	2 652	159	2 729
Tourism	458	15 189	609	21 976	497	24 042	749	24 919	734	28 624
Visual Arts	5	313	29	324	1	352	18	316	0	338

NON-LANGUAGES AS %

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Accounting	27.7%	72.3%	23.6%	76.4%	23.1%	76.9%	23.3%	76.7%	19.0%	81.0%	4.3%
Agricultural Management Practices	9.4%	90.6%	10.9%	89.1%	8.3%	91.7%	3.7%	96.3%	1.7%	98.3%	2.0%
Agricultural Sciences	23.5%	76.5%	18.8%	81.2%	18.9%	81.1%	16.1%	83.9%	11.0%	89.0%	5.1%
Agricultural Technology	4.2%	95.8%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	22.2%	77.8%	19.4%	80.6%	24.5%	75.5%	18.1%	81.9%	14.4%	85.6%	3.8%
Civil Technology (Civil Services)	12.1%	87.9%	0.0%	100.0%	14.3%	85.7%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Construction)	5.0%	95.0%	3.8%	96.2%	7.7%	92.3%	3.6%	96.4%	2.6%	97.4%	1.0%
Civil Technology (Woodworking)	9.8%	90.2%	7.1%	92.9%	11.5%	88.5%	4.6%	95.4%	5.3%	94.7%	-0.8%
Computer Applications Technology	8.8%	91.2%	12.3%	87.7%	12.1%	87.9%	8.9%	91.1%	7.2%	92.8%	1.7%
Consumer Studies	5.1%	94.9%	3.5%	96.5%	2.9%	97.1%	1.5%	98.5%	1.3%	98.7%	0.2%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	1.3%	98.7%	1.0%	99.0%	0.0%	100.0%	0.9%	99.1%	0.0%	100.0%	0.9%

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Dramatic Arts	3.2%	96.8%	0.4%	99.6%	0.4%	99.6%	0.5%	99.5%	0.0%	100.0%	0.5%
Economics	29.8%	70.2%	26.6%	73.4%	21.4%	78.6%	21.7%	78.3%	18.4%	81.6%	3.3%
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	3.4%	96.6%	10.1%	89.9%	9.6%	90.4%	5.9%	94.1%	5.4%	94.6%	0.4%
Electrical Technology (Power Systems)	7.7%	92.3%	5.5%	94.5%	5.7%	94.3%	3.7%	96.3%	2.3%	97.7%	1.4%
Engineering Graphics and Design	8.9%	91.1%	9.2%	90.8%	13.9%	86.1%	7.3%	92.7%	7.0%	93.0%	0.4%
Geography	31.0%	69.0%	26.2%	73.8%	22.2%	77.8%	13.0%	87.0%	11.1%	88.9%	1.9%
History	12.0%	88.0%	10.7%	89.3%	12.8%	87.2%	10.0%	90.0%	11.4%	88.6%	-1.3%
Hospitality Studies	8.4%	91.6%	4.5%	95.5%	6.4%	93.6%	4.8%	95.2%	1.8%	98.2%	3.0%
Information Technology	14.4%	85.6%	6.7%	93.3%	8.2%	91.8%	3.3%	96.7%	11.5%	88.5%	-8.2%
Life Orientation	0.7%	99.3%	0.2%	99.8%	0.1%	99.9%	0.0%	100.0%	0.1%	99.9%	0.0%
Life Sciences	31.2%	68.8%	29.2%	70.8%	27.8%	72.2%	23.4%	76.6%	17.0%	83.0%	6.3%
Marine Sciences	-	-	-	-	-	-	0.0%	100.0%	18.2%	81.8%	-18.2%
Maritime Economics	3.2%	96.8%	0.0%	100.0%	10.2%	89.8%	8.2%	91.8%	9.6%	90.4%	-1.4%
Mathematical Literacy	26.3%	73.7%	27.7%	72.3%	16.9%	83.1%	19.4%	80.6%	15.5%	84.5%	3.9%
Mathematics	60.3%	39.7%	53.4%	46.6%	53.9%	46.1%	42.6%	57.4%	37.8%	62.2%	4.9%
Mechanical Technology (Automotive)	11.4%	88.6%	11.7%	88.3%	14.5%	85.5%	6.2%	93.8%	2.7%	97.3%	3.5%
Mechanical Technology (Fitting and Machine)	2.8%	97.2%	4.1%	95.9%	6.3%	93.7%	1.6%	98.4%	2.7%	97.3%	-1.0%
Mechanical Technology (Welding and Metal)	10.4%	89.6%	7.3%	92.7%	3.3%	96.7%	1.3%	98.7%	1.5%	98.5%	-0.2%
Music	0.4%	99.6%	0.5%	99.5%	0.5%	99.5%	0.0%	100.0%	0.2%	99.8%	-0.2%
Nautical Science	17.6%	82.4%	9.7%	90.3%	36.7%	63.3%	24.4%	75.6%	10.0%	90.0%	14.4%
Physical Sciences	44.4%	55.6%	37.7%	62.3%	29.5%	70.5%	25.0%	75.0%	24.8%	75.2%	0.1%
Religion Studies	16.7%	83.3%	28.6%	71.4%	19.8%	80.2%	23.9%	76.1%	29.9%	70.1%	-6.0%
Technical Mathematics	73.7%	26.3%	49.3%	50.7%	29.6%	70.4%	22.0%	78.0%	13.7%	86.3%	8.4%
Technical Sciences	22.2%	77.8%	12.9%	87.1%	11.5%	88.5%	5.4%	94.6%	5.5%	94.5%	-0.1%
Tourism	2.9%	97.1%	2.7%	97.3%	2.0%	98.0%	2.9%	97.1%	2.5%	97.5%	0.4%
Visual Arts	1.6%	98.4%	8.2%	91.8%	0.3%	99.7%	5.4%	94.6%	0.0%	100.0%	5.4%

**DISTRICTS SUBJECT PERFORMANCE
ALFRED NZO EAST: EXCLUDING HOME LANGUAGES**

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	221	545	273	762	228	731	167	823	125	900
Agricultural Management Practices	0	0	0	0	0	0	1	42	0	42
Agricultural Sciences	207	1 231	276	1 798	222	1 735	210	1 923	137	2 238
Business Studies	268	959	247	1 346	297	1 223	206	1 384	184	1 521
Civil Technology (Construction)	8	108	1	143	2	121	0	125	1	139
Computer Applications Technology	8	35	7	66	11	84	7	67	10	160
Consumer Studies	24	170	2	202	13	294	0	239	4	303
Dramatic Arts	2	45	1	73	1	81	0	66	0	72
Economics	359	813	461	1 022	255	982	272	1 015	271	1 099
Electrical Technology (Power Systems)	11	80	9	136	5	120	1	112	3	105
Engineering Graphics and Design	44	228	26	369	40	318	20	346	4	365
English First Additional Language	95	4 365	124	6 010	112	6 146	63	6 242	36	7 197
Geography	522	1 187	597	1 861	631	2 047	288	2 337	318	2 824
History	73	951	139	1 393	200	1 536	129	1 574	272	1 882
Hospitality Studies	5	17	1	10	0	0	1	24	2	24
IsiXhosa First Additional Language	0	1	0	0	0	0	0	11	0	19
Life Orientation	0	4 501	3	6 310	14	6 606	0	6 550	0	7 424
Life Sciences	491	1 723	823	2 418	759	2 554	556	2 836	507	3 404
Maritime Economics	0	0	0	9	3	6	0	1	0	0
Mathematical Literacy	505	1 147	838	1 688	524	2 045	482	2 200	444	2 693
Mathematics	1 465	1 144	1 670	1 643	1 767	1 628	1 269	2 060	1 369	2 434
Mechanical Technology (Automotive)	3	29	1	35	11	57	3	78	0	75
Mechanical Technology (Fitting and Machine)	1	19	0	0	0	0	0	0	0	0
Mechanical Technology (Welding and Metal)	0	15	2	67	2	39	0	47	0	46
Music	0	0	0	0	0	21	0	18	0	24
Physical Sciences	770	1 039	841	1 466	688	1 781	468	1 976	731	2 195
Technical Mathematics	134	67	152	158	71	231	33	280	8	304
Technical Sciences	34	167	17	298	22	281	14	299	2	311

Learners	Year											
	'2020		'2021		'2022		'2023		'2024			
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Tourism	64	968	65	1 382	30	1 610	44	1 578	35	1 978		

ALFRED NZO EAST: EXCLUDING HOME LANGUAGES AS %

Learners	Year											
	'2020		'2021		'2022		'2023		'2024		Diff.	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024	
Accounting	28.9%	71.1%	26.4%	73.6%	23.8%	76.2%	16.9%	83.1%	12.2%	87.8%	4.7%	
Agricultural Management Practices	-	-	-	-	-	-	2.3%	97.7%	0.0%	100.0%	2.3%	
Agricultural Sciences	14.4%	85.6%	13.3%	86.7%	11.3%	88.7%	9.8%	90.2%	5.8%	94.2%	4.1%	
Business Studies	21.8%	78.2%	15.5%	84.5%	19.5%	80.5%	13.0%	87.0%	10.8%	89.2%	2.2%	
Civil Technology (Construction)	6.9%	93.1%	0.7%	99.3%	1.6%	98.4%	0.0%	100.0%	0.7%	99.3%	-0.7%	
Computer Applications Technology	18.6%	81.4%	9.6%	90.4%	11.6%	88.4%	9.5%	90.5%	5.9%	94.1%	3.6%	
Consumer Studies	12.4%	87.6%	1.0%	99.0%	4.2%	95.8%	0.0%	100.0%	1.3%	98.7%	-1.3%	
Dramatic Arts	4.3%	95.7%	1.4%	98.6%	1.2%	98.8%	0.0%	100.0%	0.0%	100.0%	0.0%	
Economics	30.6%	69.4%	31.1%	68.9%	20.6%	79.4%	21.1%	78.9%	19.8%	80.2%	1.4%	
Electrical Technology (Power Systems)	12.1%	87.9%	6.2%	93.8%	4.0%	96.0%	0.9%	99.1%	2.8%	97.2%	-1.9%	
Engineering Graphics and Design	16.2%	83.8%	6.6%	93.4%	11.2%	88.8%	5.5%	94.5%	1.1%	98.9%	4.4%	
English First Additional Language	2.1%	97.9%	2.0%	98.0%	1.8%	98.2%	1.0%	99.0%	0.5%	99.5%	0.5%	
Geography	30.5%	69.5%	24.3%	75.7%	23.6%	76.4%	11.0%	89.0%	10.1%	89.9%	0.9%	
History	7.1%	92.9%	9.1%	90.9%	11.5%	88.5%	7.6%	92.4%	12.6%	87.4%	-5.1%	
Hospitality Studies	22.7%	77.3%	9.1%	90.9%	-	-	4.0%	96.0%	7.7%	92.3%	-3.7%	
IsiXhosa First Additional Language	0.0%	100.0%	-	-	-	-	0.0%	100.0%	0.0%	100.0%	0.0%	
Life Orientation	0.0%	100.0%	0.0%	100.0%	0.2%	99.8%	0.0%	100.0%	0.0%	100.0%	0.0%	
Life Sciences	22.2%	77.8%	25.4%	74.6%	22.9%	77.1%	16.4%	83.6%	13.0%	87.0%	3.4%	
Maritime Economics	-	-	0.0%	100.0%	33.3%	66.7%	0.0%	100.0%	-	-	-	
Mathematical Literacy	30.6%	69.4%	33.2%	66.8%	20.4%	79.6%	18.0%	82.0%	14.2%	85.8%	3.8%	
Mathematics	56.2%	43.8%	50.4%	49.6%	52.0%	48.0%	38.1%	61.9%	36.0%	64.0%	2.1%	
Mechanical Technology (Automotive)	9.4%	90.6%	2.8%	97.2%	16.2%	83.8%	3.7%	96.3%	0.0%	100.0%	3.7%	
Mechanical Technology (Fitting and Machine)	5.0%	95.0%	-	-	-	-	-	-	-	-	-	
Mechanical Technology (Welding and Metal)	0.0%	100.0%	2.9%	97.1%	4.9%	95.1%	0.0%	100.0%	0.0%	100.0%	0.0%	

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Music	-	-	-	-	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	42.6%	57.4%	36.5%	63.5%	27.9%	72.1%	19.1%	80.9%	25.0%	75.0%	-5.8%
Technical Mathematics	66.7%	33.3%	49.0%	51.0%	23.5%	76.5%	10.5%	89.5%	2.6%	97.4%	8.0%
Technical Sciences	16.9%	83.1%	5.4%	94.6%	7.3%	92.7%	4.5%	95.5%	0.6%	99.4%	3.8%
Tourism	6.2%	93.8%	4.5%	95.5%	1.8%	98.2%	2.7%	97.3%	1.7%	98.3%	1.0%

ALFRED NZO EAST HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
English Home Language	0	1	0	0	0	0	5	6	1	18
IsiXhosa Home Language	6	4 453	9	6 126	24	6 234	12	6 292	5	7 228

ALFRED NZO EAST HOME LANGUAGES AS %

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
English Home Language	0.0%	100.0%	-	-	-	-	45.5%	54.5%	5.3%	94.7%	40.2%
IsiXhosa Home Language	0.1%	99.9%	0.1%	99.9%	0.4%	99.6%	0.2%	99.8%	0.1%	99.9%	0.1%

ALFRED NZO WEST EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	420	1 077	259	1 111	213	1 194	252	1 172	287	1 247
Afrikaans First Additional Language	9	112	8	125	11	126	2	104	5	126
Agricultural Management Practices	15	140	24	106	5	152	0	106	1	108
Agricultural Sciences	870	2 726	801	3 092	612	3 188	591	3 168	409	3 668
Business Studies	311	1 536	198	1 456	166	1 469	164	1 784	204	1 983

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Civil Technology (Civil Services)	0	0	0	0	0	0	0	18	0	10
Civil Technology (Construction)	0	59	0	104	0	83	0	113	2	90
Civil Technology (Woodworking)	0	4	0	5	0	7	0	15	0	15
Computer Applications Technology	7	179	37	378	12	223	26	192	44	168
Consumer Studies	2	285	11	469	11	388	0	357	4	377
Economics	499	1 531	330	1 626	266	1 872	360	1 776	485	1 775
Electrical Technology (Electronics)	0	0	1	3	0	6	0	0	0	0
Electrical Technology (Power Systems)	0	43	7	96	1	93	1	136	0	103
Engineering Graphics and Design	14	211	23	324	26	374	45	532	2	467
English First Additional Language	100	7 775	88	8 703	69	8 582	58	9 057	54	9 782
Geography	1 027	2 417	963	2 983	629	3 164	439	3 564	379	4 105
History	238	1 994	307	2 518	288	2 656	264	2 853	318	3 193
IsiXhosa First Additional Language	0	71	0	61	0	59	0	72	0	70
Life Orientation	13	8 094	9	9 065	0	8 939	0	9 392	0	10 103
Life Sciences	1 788	3 593	1 766	4 015	1 337	4 235	1 194	4 402	1 074	5 231
Mathematical Literacy	807	1 786	1 114	2 215	541	2 961	678	3 040	642	3 662
Mathematics	3 778	1 626	3 542	1 984	3 056	2 047	2 598	2 662	2 483	2 973
Mechanical Technology (Automotive)	1	5	0	1	2	3	4	17	2	24
Mechanical Technology (Fitting and Machine)	0	23	0	20	1	18	0	30	0	18
Mechanical Technology (Welding and Metal)	0	8	5	35	4	73	3	90	1	75
Music	0	23	0	30	0	46	0	50	0	70
Physical Sciences	1 683	1 792	1 509	2 185	1 055	2 532	1 019	2 808	1 120	2 955
Technical Mathematics	58	25	56	95	14	237	49	273	38	249
Technical Sciences	13	70	2	149	15	236	15	307	0	287
Tourism	18	1 795	44	2 641	25	2 689	44	2 911	65	3 814
Visual Arts	0	9	0	7	0	3	0	8	0	11

ALFRED NZO WEST EXCLUDING HOME LANGUAGES AS %

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Accounting	28.1%	71.9%	18.9%	81.1%	15.1%	84.9%	17.7%	82.3%	18.7%	81.3%	-1.0%
Afrikaans First Additional Language	7.4%	92.6%	6.0%	94.0%	8.0%	92.0%	1.9%	98.1%	3.8%	96.2%	-1.9%
Agricultural Management Practices	9.7%	90.3%	18.5%	81.5%	3.2%	96.8%	0.0%	100.0%	0.9%	99.1%	-0.9%
Agricultural Sciences	24.2%	75.8%	20.6%	79.4%	16.1%	83.9%	15.7%	84.3%	10.0%	90.0%	5.7%
Business Studies	16.8%	83.2%	12.0%	88.0%	10.2%	89.8%	8.4%	91.6%	9.3%	90.7%	-0.9%
Civil Technology (Civil Services)	-	-	-	-	-	-	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	2.2%	97.8%	-2.2%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Computer Applications Technology	3.8%	96.2%	8.9%	91.1%	5.1%	94.9%	11.9%	88.1%	20.8%	79.2%	-8.8%
Consumer Studies	0.7%	99.3%	2.3%	97.7%	2.8%	97.2%	0.0%	100.0%	1.0%	99.0%	-1.0%
Economics	24.6%	75.4%	16.9%	83.1%	12.4%	87.6%	16.9%	83.1%	21.5%	78.5%	-4.6%
Electrical Technology (Electronics)	-	-	25.0%	75.0%	0.0%	100.0%	-	-	-	-	-
Electrical Technology (Power Systems)	0.0%	100.0%	6.8%	93.2%	1.1%	98.9%	0.7%	99.3%	0.0%	100.0%	0.7%
Engineering Graphics and Design	6.2%	93.8%	6.6%	93.4%	6.5%	93.5%	7.8%	92.2%	0.4%	99.6%	7.4%
English First Additional Language	1.3%	98.7%	1.0%	99.0%	0.8%	99.2%	0.6%	99.4%	0.5%	99.5%	0.1%
Geography	29.8%	70.2%	24.4%	75.6%	16.6%	83.4%	11.0%	89.0%	8.5%	91.5%	2.5%
History	10.7%	89.3%	10.9%	89.1%	9.8%	90.2%	8.5%	91.5%	9.1%	90.9%	-0.6%
IsiXhosa First Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.2%	99.8%	0.1%	99.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	33.2%	66.8%	30.5%	69.5%	24.0%	76.0%	21.3%	78.7%	17.0%	83.0%	4.3%
Mathematical Literacy	31.1%	68.9%	33.5%	66.5%	15.4%	84.6%	18.2%	81.8%	14.9%	85.1%	3.3%
Mathematics	69.9%	30.1%	64.1%	35.9%	59.9%	40.1%	49.4%	50.6%	45.5%	54.5%	3.9%
Mechanical Technology (Automotive)	16.7%	83.3%	0.0%	100.0%	40.0%	60.0%	19.0%	81.0%	7.7%	92.3%	11.4%
Mechanical Technology (Fitting and Machine)	0.0%	100.0%	0.0%	100.0%	5.3%	94.7%	0.0%	100.0%	0.0%	100.0%	0.0%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	12.5%	87.5%	5.2%	94.8%	3.2%	96.8%	1.3%	98.7%	1.9%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	48.4%	51.6%	40.9%	59.1%	29.4%	70.6%	26.6%	73.4%	27.5%	72.5%	-0.9%
Technical Mathematics	69.9%	30.1%	37.1%	62.9%	5.6%	94.4%	15.2%	84.8%	13.2%	86.8%	2.0%
Technical Sciences	15.7%	84.3%	1.3%	98.7%	6.0%	94.0%	4.7%	95.3%	0.0%	100.0%	4.7%

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Tourism	1.0%	99.0%	1.6%	98.4%	0.9%	99.1%	1.5%	98.5%	1.7%	98.3%	-0.2%
Visual Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

ALFRED NZO WEST HOME LANGUAGES

	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	1	3	0	2	0	0	0	2	0	0
English Home Language	15	177	9	185	4	194	7	175	6	196
IsiXhosa Home Language	14	7 043	16	7 760	19	7 644	14	8 172	12	8 935
IsiZulu Home Language	0	3	1	5	0	5	0	4	0	9
Sesotho Home Language	1	801	2	1 005	2	982	1	928	1	880
South African Sign Language Home Languag	0	4	1	8	0	4	0	3	0	3

ALFRED NZO WEST HOME LANGUAGES AS %

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	25.0%	75.0%	0.0%	100.0%	-	-	0.0%	100.0%	-	-	-
English Home Language	7.8%	92.2%	4.6%	95.4%	2.0%	98.0%	3.8%	96.2%	3.0%	97.0%	0.9%
IsiXhosa Home Language	0.2%	99.8%	0.2%	99.8%	0.2%	99.8%	0.2%	99.8%	0.1%	99.9%	0.0%
IsiZulu Home Language	0.0%	100.0%	16.7%	83.3%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Sesotho Home Language	0.1%	99.9%	0.2%	99.8%	0.2%	99.8%	0.1%	99.9%	0.1%	99.9%	0.0%
South African Sign Language Home Languag	0.0%	100.0%	11.1%	88.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

AMATHOLE EAST EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	362	890	291	961	225	932	208	947	229	952
Afrikaans First Additional Language	3	23	1	39	7	50	2	58	3	49
Agricultural Management Practices	2	25	4	39	12	69	7	43	4	52
Agricultural Sciences	472	2 056	472	2 652	514	2 899	531	3 087	270	3 288
Business Studies	205	1 381	248	1 460	249	1 445	166	1 463	92	1 631
Civil Technology (Construction)	7	76	0	100	0	72	0	71	1	70
Civil Technology (Woodworking)	2	36	12	81	6	116	8	97	0	96
Computer Applications Technology	7	124	31	129	30	139	28	219	4	228
Consumer Studies	0	183	3	282	2	294	0	214	3	314
Design	0	0	0	4	0	9	0	6	0	22
Dramatic Arts	0	0	1	10	0	9	0	7	0	4
Economics	467	1 383	297	1 522	229	1 516	250	1 432	155	1 565
Electrical Technology (Electronics)	0	0	14	32	5	38	3	44	1	27
Electrical Technology (Power Systems)	12	117	4	118	11	90	3	89	1	68
Engineering Graphics and Design	39	266	41	473	58	349	5	378	2	316
English First Additional Language	136	6 243	89	7 682	102	7 873	46	8 111	23	8 119
English Second Additional Language	0	0	0	0	0	0	0	0	0	0
Geography	458	1 646	495	2 050	479	2 285	287	2 554	232	2 506
History	181	1 478	183	1 962	293	2 339	241	2 519	259	2 671
Information Technology	4	20	2	29	1	36	0	44	6	36
IsiXhosa First Additional Language	0	37	0	13	0	30	0	23	0	39
Life Orientation	0	6 664	2	8 123	0	8 126	0	8 450	0	8 430
Life Sciences	1 147	3 269	1 331	3 987	1 424	4 332	1 241	4 775	761	5 225
Mathematical Literacy	525	1 395	902	2 217	592	2 945	637	2 930	469	3 219
Mathematics	2 803	1 617	2 407	2 190	2 478	1 989	1 927	2 628	1 651	2 851
Mechanical Technology (Automotive)	15	35	5	50	2	34	5	33	0	33
Mechanical Technology (Welding and Metal)	0	5	2	26	0	33	0	30	0	20
Music	0	98	1	102	0	115	0	76	0	115
Physical Sciences	1 431	1 494	1 211	2 024	1 111	2 274	877	2 623	703	2 669

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Life Orientation	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	26.0%	74.0%	25.0%	75.0%	24.7%	75.3%	20.6%	79.4%	12.7%	87.3%	7.9%
Mathematical Literacy	27.3%	72.7%	28.9%	71.1%	16.7%	83.3%	17.9%	82.1%	12.7%	87.3%	5.1%
Mathematics	63.4%	36.6%	52.4%	47.6%	55.5%	44.5%	42.3%	57.7%	36.7%	63.3%	5.6%
Mechanical Technology (Automotive)	30.0%	70.0%	9.1%	90.9%	5.6%	94.4%	13.2%	86.8%	0.0%	100.0%	13.2%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	7.1%	92.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Music	0.0%	100.0%	1.0%	99.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	48.9%	51.1%	37.4%	62.6%	32.8%	67.2%	25.1%	74.9%	20.8%	79.2%	4.2%
Technical Mathematics	80.2%	19.8%	62.6%	37.4%	33.8%	66.2%	25.5%	74.5%	18.9%	81.1%	6.6%
Technical Sciences	25.4%	74.6%	22.0%	78.0%	15.1%	84.9%	1.7%	98.3%	0.8%	99.2%	0.9%
Tourism	2.6%	97.4%	1.5%	98.5%	0.6%	99.4%	1.5%	98.5%	1.5%	98.5%	0.0%
Visual Arts	0.0%	100.0%	53.1%	46.9%	0.0%	100.0%	41.7%	58.3%	0.0%	100.0%	41.7%

AMATHOLE EAST HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	0	0	0	0	0	0	0	1	0	0
English Home Language	21	163	24	215	13	240	19	194	13	226
IsiXhosa Home Language	23	6 535	23	7 923	33	8 111	22	8 254	8	8 283

AMATHOLE EAST HOME LANGUAGES AS %

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	-	-	-	-	-	-	0.0%	100.0%	-	-	-
English Home Language	11.4%	88.6%	10.0%	90.0%	5.1%	94.9%	8.9%	91.1%	5.4%	94.6%	3.5%
IsiXhosa Home Language	0.4%	99.6%	0.3%	99.7%	0.4%	99.6%	0.3%	99.7%	0.1%	99.9%	0.2%

AMATHOLE WEST EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	89	200	70	217	72	236	93	259	44	264
Afrikaans First Additional Language	14	154	15	196	14	176	10	193	5	181
Agricultural Management Practices	0	25	1	60	5	72	7	63	7	84
Agricultural Sciences	540	1 225	476	1 663	440	1 727	535	1 822	410	2 095
Agricultural Technology	1	7	0	13	0	16	0	10	0	9
Business Studies	176	603	168	750	196	755	169	924	190	990
Civil Technology (Construction)	0	10	0	12	6	10	0	8	0	8
Civil Technology (Woodworking)	1	10	0	11	1	19	0	12	0	25
Computer Applications Technology	42	56	18	76	21	105	1	55	0	72
Consumer Studies	8	110	14	139	14	159	6	140	6	162
Economics	186	309	155	392	148	358	165	425	132	457
Electrical Technology (Power Systems)	1	16	0	16	1	29	1	19	2	24
Engineering Graphics and Design	7	52	9	57	20	73	37	127	16	95
English First Additional Language	81	2 824	46	3 390	44	3 683	50	3 881	35	4 138
Geography	362	503	316	675	352	814	222	1 022	243	1 118
History	170	960	179	1 326	242	1 487	198	1 614	315	1 687
Hospitality Studies	7	22	4	16	5	19	0	10	0	0
IsiXhosa First Additional Language	0	49	1	64	0	86	0	114	0	71
Life Orientation	40	3 083	8	3 747	1	4 034	0	4 264	6	4 447
Life Sciences	711	1 149	651	1 494	614	1 576	658	1 635	523	1 805
Mathematical Literacy	747	1 430	821	1 981	599	2 504	807	2 460	676	2 842
Mathematics	664	250	467	417	470	379	452	476	355	496
Mechanical Technology (Fitting and Machine)	3	4	1	4	4	4	1	22	2	7
Physical Sciences	305	280	211	431	129	471	159	500	148	482
Technical Mathematics	31	9	13	22	22	38	19	31	33	27
Technical Sciences	13	27	6	29	3	57	16	39	19	43
Tourism	53	1 139	81	1 409	59	1 718	92	1 709	63	1 877

AMATHOLE WEST EXCLUDING HOME LANGUAGES AS %

Subject Name	Year		'2021		'2022		'2023		'2024		Diff.
	'2020										
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Accounting	30.8%	69.2%	24.4%	75.6%	23.4%	76.6%	26.4%	73.6%	14.3%	85.7%	12.1%
Afrikaans First Additional Language	8.3%	91.7%	7.1%	92.9%	7.4%	92.6%	4.9%	95.1%	2.7%	97.3%	2.2%
Agricultural Management Practices	0.0%	100.0%	1.6%	98.4%	6.5%	93.5%	10.0%	90.0%	7.7%	92.3%	2.3%
Agricultural Sciences	30.6%	69.4%	22.3%	77.7%	20.3%	79.7%	22.7%	77.3%	16.4%	83.6%	6.3%
Agricultural Technology	12.5%	87.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	22.6%	77.4%	18.3%	81.7%	20.6%	79.4%	15.5%	84.5%	16.1%	83.9%	-0.6%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	37.5%	62.5%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	9.1%	90.9%	0.0%	100.0%	5.0%	95.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Computer Applications Technology	42.9%	57.1%	19.1%	80.9%	16.7%	83.3%	1.8%	98.2%	0.0%	100.0%	1.8%
Consumer Studies	6.8%	93.2%	9.2%	90.8%	8.1%	91.9%	4.1%	95.9%	3.6%	96.4%	0.5%
Economics	37.6%	62.4%	28.3%	71.7%	29.2%	70.8%	28.0%	72.0%	22.4%	77.6%	5.6%
Electrical Technology (Power Systems)	5.9%	94.1%	0.0%	100.0%	3.3%	96.7%	5.0%	95.0%	7.7%	92.3%	-2.7%
Engineering Graphics and Design	11.9%	88.1%	13.6%	86.4%	21.5%	78.5%	22.6%	77.4%	14.4%	85.6%	8.1%
English First Additional Language	2.8%	97.2%	1.3%	98.7%	1.2%	98.8%	1.3%	98.7%	0.8%	99.2%	0.4%
Geography	41.8%	58.2%	31.9%	68.1%	30.2%	69.8%	17.8%	82.2%	17.9%	82.1%	0.0%
History	15.0%	85.0%	11.9%	88.1%	14.0%	86.0%	10.9%	89.1%	15.7%	84.3%	-4.8%
Hospitality Studies	24.1%	75.9%	20.0%	80.0%	20.8%	79.2%	0.0%	100.0%	-	-	-
IsiXhosa First Additional Language	0.0%	100.0%	1.5%	98.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	1.3%	98.7%	0.2%	99.8%	0.0%	100.0%	0.0%	100.0%	0.1%	99.9%	-0.1%
Life Sciences	38.2%	61.8%	30.3%	69.7%	28.0%	72.0%	28.7%	71.3%	22.5%	77.5%	6.2%
Mathematical Literacy	34.3%	65.7%	29.3%	70.7%	19.3%	80.7%	24.7%	75.3%	19.2%	80.8%	5.5%
Mathematics	72.6%	27.4%	52.8%	47.2%	55.4%	44.6%	48.7%	51.3%	41.7%	58.3%	7.0%
Mechanical Technology (Fitting and Machine)	42.9%	57.1%	20.0%	80.0%	50.0%	50.0%	4.3%	95.7%	22.2%	77.8%	-17.9%
Physical Sciences	52.1%	47.9%	32.9%	67.1%	21.5%	78.5%	24.1%	75.9%	23.5%	76.5%	0.6%
Technical Mathematics	77.5%	22.5%	37.1%	62.9%	36.7%	63.3%	38.0%	62.0%	55.0%	45.0%	-17.0%
Technical Sciences	32.5%	67.5%	17.1%	82.9%	5.0%	95.0%	29.1%	70.9%	30.6%	69.4%	-1.6%
Tourism	4.4%	95.6%	5.4%	94.6%	3.3%	96.7%	5.1%	94.9%	3.2%	96.8%	1.9%

AMATHOLE WEST HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	36	48	20	59	34	77	37	65	51	77
English Home Language	15	202	31	246	29	251	47	270	18	239
IsiXhosa Home Language	20	2 802	9	3 348	23	3 603	11	3 817	7	4 040

AMATHOLE WEST HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	42.9%	57.1%	25.3%	74.7%	30.6%	69.4%	36.3%	63.7%	39.8%	60.2%	-3.6%
English Home Language	6.9%	93.1%	11.2%	88.8%	10.4%	89.6%	14.8%	85.2%	7.0%	93.0%	7.8%
IsiXhosa Home Language	0.7%	99.3%	0.3%	99.7%	0.6%	99.4%	0.3%	99.7%	0.2%	99.8%	0.1%

BUFFALO CITY EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	413	1 086	353	1 361	445	1 341	467	1 435	400	1 448
Afrikaans First Additional Language	79	1 558	72	1 641	124	1 827	81	1 691	82	1 858
Agricultural Sciences	480	913	309	1 403	467	1 477	428	1 603	334	1 657
Business Studies	560	2 387	599	2 961	997	2 981	745	3 242	619	3 484
Civil Technology (Construction)	0	26	2	30	0	42	0	29	0	50
Civil Technology (Woodworking)	0	52	1	71	0	63	2	63	0	51
Computer Applications Technology	30	525	51	588	54	672	38	630	24	609
Consumer Studies	8	649	5	700	2	683	7	648	6	641
Design	0	12	0	8	0	6	0	7	0	0
Dramatic Arts	0	97	0	102	0	95	0	95	0	88
Economics	480	1 179	608	1 425	561	1 648	573	1 605	467	1 635
Electrical Technology (Electronics)	0	21	1	28	0	24	0	19	0	21
Electrical Technology (Power Systems)	0	57	2	52	1	79	0	51	0	71
Engineering Graphics and Design	20	436	40	480	84	462	68	418	88	462
English First Additional Language	62	5 793	70	7 635	58	8 296	40	8 329	19	8 607
Geography	1 053	2 222	942	3 268	795	3 414	566	3 782	602	4 133
History	380	3 023	386	4 111	451	4 500	451	4 467	612	4 594
Hospitality Studies	6	81	1	160	3	268	9	198	4	239
Information Technology	3	60	4	48	1	66	4	57	0	60
IsiXhosa First Additional Language	1	712	0	770	0	714	1	931	2	919
Life Orientation	45	8 353	4	10 478	1	11 313	3	11 372	3	11 739
Life Sciences	1 317	2 848	1 421	3 662	1 505	3 797	1 414	4 001	1 172	4 371
Maritime Economics	1	30	0	37	0	41	1	41	2	27
Mathematical Literacy	1 032	4 099	1 358	5 488	979	6 598	1 310	6 125	1 183	6 644
Mathematics	1 371	1 714	1 215	2 105	1 317	2 161	1 298	2 434	1 019	2 600
Mechanical Technology (Automotive)	0	46	0	67	0	45	5	61	0	90
Mechanical Technology (Fitting and Machine)	2	82	7	84	1	73	1	63	2	81
Mechanical Technology (Welding and Metal)	0	2	0	7	0	12	0	0	0	10
Music	0	45	0	32	3	63	0	63	1	45

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Nautical Science	3	14	2	14	2	9	2	9	0	3
Physical Sciences	780	1 424	751	1 730	618	1 998	690	2 048	675	2 077
Technical Mathematics	99	66	98	142	38	111	36	109	60	192
Technical Sciences	16	148	20	218	27	200	17	169	30	247
Tourism	83	2 021	54	2 950	39	3 501	69	3 586	64	3 735
Visual Arts	1	54	0	80	0	89	1	74	0	72

BUFFALO CITY EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Accounting	27.6%	72.4%	20.6%	79.4%	24.9%	75.1%	24.6%	75.4%	21.6%	78.4%	2.9%
Afrikaans First Additional Language	4.8%	95.2%	4.2%	95.8%	6.4%	93.6%	4.6%	95.4%	4.2%	95.8%	0.3%
Agricultural Sciences	34.5%	65.5%	18.0%	82.0%	24.0%	76.0%	21.1%	78.9%	16.8%	83.2%	4.3%
Business Studies	19.0%	81.0%	16.8%	83.2%	25.1%	74.9%	18.7%	81.3%	15.1%	84.9%	3.6%
Civil Technology (Construction)	0.0%	100.0%	6.3%	93.8%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	0.0%	100.0%	1.4%	98.6%	0.0%	100.0%	3.1%	96.9%	0.0%	100.0%	3.1%
Computer Applications Technology	5.4%	94.6%	8.0%	92.0%	7.4%	92.6%	5.7%	94.3%	3.8%	96.2%	1.9%
Consumer Studies	1.2%	98.8%	0.7%	99.3%	0.3%	99.7%	1.1%	98.9%	0.9%	99.1%	0.1%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	-	-	-
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	28.9%	71.1%	29.9%	70.1%	25.4%	74.6%	26.3%	73.7%	22.2%	77.8%	4.1%
Electrical Technology (Electronics)	0.0%	100.0%	3.4%	96.6%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Power Systems)	0.0%	100.0%	3.7%	96.3%	1.3%	98.8%	0.0%	100.0%	0.0%	100.0%	0.0%
Engineering Graphics and Design	4.4%	95.6%	7.7%	92.3%	15.4%	84.6%	14.0%	86.0%	16.0%	84.0%	-2.0%
English First Additional Language	1.1%	98.9%	0.9%	99.1%	0.7%	99.3%	0.5%	99.5%	0.2%	99.8%	0.3%
Geography	32.2%	67.8%	22.4%	77.6%	18.9%	81.1%	13.0%	87.0%	12.7%	87.3%	0.3%
History	11.2%	88.8%	8.6%	91.4%	9.1%	90.9%	9.2%	90.8%	11.8%	88.2%	-2.6%
Hospitality Studies	6.9%	93.1%	0.6%	99.4%	1.1%	98.9%	4.3%	95.7%	1.6%	98.4%	2.7%

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Information Technology	4.8%	95.2%	7.7%	92.3%	1.5%	98.5%	6.6%	93.4%	0.0%	100.0%	6.6%
IsiXhosa First Additional Language	0.1%	99.9%	0.0%	100.0%	0.0%	100.0%	0.1%	99.9%	0.2%	99.8%	-0.1%
Life Orientation	0.5%	99.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	31.6%	68.4%	28.0%	72.0%	28.4%	71.6%	26.1%	73.9%	21.1%	78.9%	5.0%
Maritime Economics	3.2%	96.8%	0.0%	100.0%	0.0%	100.0%	2.4%	97.6%	6.9%	93.1%	-4.5%
Mathematical Literacy	20.1%	79.9%	19.8%	80.2%	12.9%	87.1%	17.6%	82.4%	15.1%	84.9%	2.5%
Mathematics	44.4%	55.6%	36.6%	63.4%	37.9%	62.1%	34.8%	65.2%	28.2%	71.8%	6.6%
Mechanical Technology (Automotive)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	7.6%	92.4%	0.0%	100.0%	7.6%
Mechanical Technology (Fitting and Machine)	2.4%	97.6%	7.7%	92.3%	1.4%	98.6%	1.6%	98.4%	2.4%	97.6%	-0.8%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	-	-	0.0%	100.0%	-
Music	0.0%	100.0%	0.0%	100.0%	4.5%	95.5%	0.0%	100.0%	2.2%	97.8%	-2.2%
Nautical Science	17.6%	82.4%	12.5%	87.5%	18.2%	81.8%	18.2%	81.8%	0.0%	100.0%	18.2%
Physical Sciences	35.4%	64.6%	30.3%	69.7%	23.6%	76.4%	25.2%	74.8%	24.5%	75.5%	0.7%
Technical Mathematics	60.0%	40.0%	40.8%	59.2%	25.5%	74.5%	24.8%	75.2%	23.8%	76.2%	1.0%
Technical Sciences	9.8%	90.2%	8.4%	91.6%	11.9%	88.1%	9.1%	90.9%	10.8%	89.2%	-1.7%
Tourism	3.9%	96.1%	1.8%	98.2%	1.1%	98.9%	1.9%	98.1%	1.7%	98.3%	0.2%
Visual Arts	1.8%	98.2%	0.0%	100.0%	0.0%	100.0%	1.3%	98.7%	0.0%	100.0%	1.3%

BUFFALO CITY HOME LANGUAGES

Learners Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Afrikaans Home Language	19	133	23	150	16	159	17	166	6	98	
English Home Language	146	2 372	170	2 495	153	2 737	232	2 709	131	2 932	
IsiXhosa Home Language	23	5 825	37	7 688	59	8 332	16	8 404	6	8 715	
South African Sign Language Home Language	0	3	1	6	2	8	1	4	1	5	

BUFFALO CITY HOME LANGUAGES AS %

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	12.5%	87.5%	13.3%	86.7%	9.1%	90.9%	9.3%	90.7%	5.8%	94.2%	3.5%
English Home Language	5.8%	94.2%	6.4%	93.6%	5.3%	94.7%	7.9%	92.1%	4.3%	95.7%	3.6%
IsiXhosa Home Language	0.4%	99.6%	0.5%	99.5%	0.7%	99.3%	0.2%	99.8%	0.1%	99.9%	0.1%
South African Sign Language Home Language	0.0%	100.0%	14.3%	85.7%	20.0%	80.0%	20.0%	80.0%	16.7%	83.3%	3.3%

CHRIS HANI EAST EXCLUDING HOME LANGUAGE

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	147	485	164	536	113	490	124	518	126	596
Afrikaans First Additional Language	5	18	1	7	1	11	2	16	0	15
Agricultural Management Practices	12	169	24	384	29	292	0	322	0	198
Agricultural Sciences	474	1 312	526	1 855	315	1 908	256	1 985	187	2 191
Business Studies	133	689	114	722	154	664	123	886	88	1 131
Civil Technology (Construction)	0	12	0	11	0	11	0	16	0	9
Civil Technology (Woodworking)	3	28	0	33	6	36	2	41	0	55
Computer Applications Technology	11	147	21	117	38	105	2	68	0	60
Consumer Studies	12	101	6	128	1	102	0	122	2	170
Dramatic Arts	11	33	0	35	0	34	0	0	0	0
Economics	205	546	181	575	108	609	115	646	145	755
Electrical Technology (Electronics)	0	0	2	4	0	4	0	8	1	9
Electrical Technology (Power Systems)	0	34	1	51	1	26	0	34	2	42
Engineering Graphics and Design	5	106	1	134	3	114	2	140	2	157
English First Additional Language	66	4 057	64	4 945	43	4 765	22	4 872	12	5 061
Geography	592	1 307	566	1 739	297	1 925	202	2 189	237	2 234
History	115	656	99	956	81	1 084	118	1 258	185	1 281
Information Technology	20	9	8	10	13	8	3	14	0	0
Life Orientation	12	4 151	3	5 051	0	4 841	0	4 927	0	5 104

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Life Sciences	905	2 121	1 057	2 729	773	2 820	576	2 868	402	2 916
Mathematical Literacy	265	672	516	1 184	240	1 672	290	1 811	256	2 303
Mathematics	2 053	1 063	1 758	1 426	1 423	1 309	1 121	1 528	814	1 548
Mechanical Technology (Automotive)	0	8	1	28	5	23	2	20	0	24
Mechanical Technology (Fitting and Machine)	0	0	0	0	0	0	1	6	0	6
Mechanical Technology (Welding and Metal)	0	0	1	3	0	5	0	10	0	11
Physical Sciences	955	973	935	1 292	624	1 491	525	1 511	375	1 444
Religion Studies	1	44	2	29	1	33	2	29	3	30
Technical Mathematics	61	24	86	49	29	88	39	101	3	156
Technical Sciences	8	75	2	133	1	116	4	137	0	159
Tourism	1	228	12	231	1	271	8	355	19	694
Visual Arts	1	11	0	0	0	0	0	0	0	0

CHRIS HANI EAST EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	23.3%	76.7%	23.4%	76.6%	18.7%	81.3%	19.3%	80.7%	17.5%	82.5%	1.9%
Afrikaans First Additional Language	21.7%	78.3%	12.5%	87.5%	8.3%	91.7%	11.1%	88.9%	0.0%	100.0%	11.1%
Agricultural Management Practices	6.6%	93.4%	5.9%	94.1%	9.0%	91.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Agricultural Sciences	26.5%	73.5%	22.1%	77.9%	14.2%	85.8%	11.4%	88.6%	7.9%	92.1%	3.6%
Business Studies	16.2%	83.8%	13.6%	86.4%	18.8%	81.2%	12.2%	87.8%	7.2%	92.8%	5.0%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Woodworking)	9.7%	90.3%	0.0%	100.0%	14.3%	85.7%	4.7%	95.3%	0.0%	100.0%	4.7%
Computer Applications Technology	7.0%	93.0%	15.2%	84.8%	26.6%	73.4%	2.9%	97.1%	0.0%	100.0%	2.9%
Consumer Studies	10.6%	89.4%	4.5%	95.5%	1.0%	99.0%	0.0%	100.0%	1.2%	98.8%	-1.2%
Dramatic Arts	25.0%	75.0%	0.0%	100.0%	0.0%	100.0%	-	-	-	-	-
Economics	27.3%	72.7%	23.9%	76.1%	15.1%	84.9%	15.1%	84.9%	16.1%	83.9%	-1.0%
Electrical Technology (Electronics)	-	-	33.3%	66.7%	0.0%	100.0%	0.0%	100.0%	10.0%	90.0%	-10.0%

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Electrical Technology (Power Systems)	0.0%	100.0%	1.9%	98.1%	3.7%	96.3%	0.0%	100.0%	4.5%	95.5%	-4.5%
Engineering Graphics and Design	4.5%	95.5%	0.7%	99.3%	2.6%	97.4%	1.4%	98.6%	1.3%	98.7%	0.2%
English First Additional Language	1.6%	98.4%	1.3%	98.7%	0.9%	99.1%	0.4%	99.6%	0.2%	99.8%	0.2%
Geography	31.2%	68.8%	24.6%	75.4%	13.4%	86.6%	8.4%	91.6%	9.6%	90.4%	-1.1%
History	14.9%	85.1%	9.4%	90.6%	7.0%	93.0%	8.6%	91.4%	12.6%	87.4%	-4.0%
Information Technology	69.0%	31.0%	44.4%	55.6%	61.9%	38.1%	17.6%	82.4%	-	-	-
Life Orientation	0.3%	99.7%	0.1%	99.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	29.9%	70.1%	27.9%	72.1%	21.5%	78.5%	16.7%	83.3%	12.1%	87.9%	4.6%
Mathematical Literacy	28.3%	71.7%	30.4%	69.6%	12.6%	87.4%	13.8%	86.2%	10.0%	90.0%	3.8%
Mathematics	65.9%	34.1%	55.2%	44.8%	52.1%	47.9%	42.3%	57.7%	34.5%	65.5%	7.9%
Mechanical Technology (Automotive)	0.0%	100.0%	3.4%	96.6%	17.9%	82.1%	9.1%	90.9%	0.0%	100.0%	9.1%
Mechanical Technology (Fitting and Machine)	-	-	-	-	-	-	14.3%	85.7%	0.0%	100.0%	14.3%
Mechanical Technology (Welding and Metal)	-	-	25.0%	75.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	49.5%	50.5%	42.0%	58.0%	29.5%	70.5%	25.8%	74.2%	20.6%	79.4%	5.2%
Religion Studies	2.2%	97.8%	6.5%	93.5%	2.9%	97.1%	6.5%	93.5%	9.1%	90.9%	-2.6%
Technical Mathematics	71.8%	28.2%	63.7%	36.3%	24.8%	75.2%	27.9%	72.1%	1.9%	98.1%	26.0%
Technical Sciences	9.6%	90.4%	1.5%	98.5%	0.9%	99.1%	2.8%	97.2%	0.0%	100.0%	2.8%
Tourism	0.4%	99.6%	4.9%	95.1%	0.4%	99.6%	2.2%	97.8%	2.7%	97.3%	-0.5%
Visual Arts	8.3%	91.7%	-	-	-	-	-	-	-	-	-

CHRIS HANI EAST HOME LANGUAGES

Learners Subject Name	Year									
	'2020		'2021		'2022		'2023		'2024	
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	0	2	0	3	0	0	0	2	1	1
English Home Language	1	22	1	7	0	12	2	16	0	15
IsiXhosa Home Language	6	4 114	12	4 998	7	4 798	7	4 888	5	5 068

CHRIS HANI EAST HOME LANGUAGES AS %

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	0.0%	100.0%	0.0%	100.0%	#DIV/0!	#DIV/0!	0.0%	100.0%	50.0%	50.0%	-50.0%
English Home Language	4.3%	95.7%	12.5%	87.5%	0.0%	100.0%	11.1%	88.9%	0.0%	100.0%	11.1%
IsiXhosa Home Language	0.1%	99.9%	0.2%	99.8%	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.0%

CHRIS HANI WEST EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	202	454	198	597	204	490	184	457	112	441
Afrikaans First Additional Language	21	337	12	381	4	363	12	418	10	405
Afrikaans Second Additional Language	6	62	0	52	0	45	0	23	1	45
Agricultural Management Practices	0	62	17	131	15	165	0	123	1	128
Agricultural Sciences	303	991	492	1 432	583	1 338	343	1 405	293	1 476
Agricultural Technology	0	16	0	18	0	18	0	22	0	17
Business Studies	469	1 380	446	1 721	632	1 445	402	1 496	295	1 665
Civil Technology (Construction)	0	16	0	18	1	27	4	28	0	23
Civil Technology (Woodworking)	0	16	0	23	2	15	5	21	1	14
Computer Applications Technology	22	252	53	302	54	337	54	384	36	441
Consumer Studies	8	263	21	469	26	479	5	448	4	423
Economics	306	560	329	572	255	508	153	526	96	594
Electrical Technology (Power Systems)	4	24	7	35	12	33	2	34	1	38
Engineering Graphics and Design	34	108	38	165	86	135	28	191	7	188
English First Additional Language	41	3 815	72	5 088	69	5 184	30	4 756	14	4 838
Geography	599	1 356	916	1 819	919	2 082	431	2 170	375	2 172
History	147	1 278	244	1 898	373	2 015	237	1 866	327	1 999
Hospitality Studies	6	88	16	107	9	121	4	111	1	98
Information Technology	1	5	0	10	0	5	0	9	1	13
IsiXhosa First Additional Language	0	279	0	346	0	402	0	422	0	452

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Life Orientation	139	4 378	9	5 946	3	6 068	3	5 675	4	5 745
Life Sciences	709	1 705	1 047	2 056	1 102	2 063	803	2 203	514	2 388
Mathematical Literacy	618	2 061	1 072	2 745	727	3 316	711	3 016	647	3 321
Mathematics	958	793	956	1 022	1 014	884	717	1 093	565	1 080
Mechanical Technology (Automotive)	0	17	4	26	20	16	2	36	0	29
Mechanical Technology (Welding and Metal)	0	7	0	8	0	5	1	10	0	5
Physical Sciences	496	617	520	793	514	803	357	964	346	898
Religion Studies	6	156	53	97	54	105	10	41	8	62
Technical Mathematics	58	10	60	69	40	56	30	94	11	101
Technical Sciences	19	69	11	125	9	94	11	123	4	109
Tourism	18	869	43	1 380	58	1 604	78	1 632	64	1 797
Visual Arts	0	11	0	8	0	13	0	16	0	18

CHRIS HANI WEST EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	30.8%	69.2%	24.9%	75.1%	29.4%	70.6%	28.7%	71.3%	20.3%	79.7%	8.5%
Afrikaans First Additional Language	5.9%	94.1%	3.1%	96.9%	1.1%	98.9%	2.8%	97.2%	2.4%	97.6%	0.4%
Afrikaans Second Additional Language	8.8%	91.2%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	2.2%	97.8%	-2.2%
Agricultural Management Practices	0.0%	100.0%	11.5%	88.5%	8.3%	91.7%	0.0%	100.0%	0.8%	99.2%	-0.8%
Agricultural Sciences	23.4%	76.6%	25.6%	74.4%	30.3%	69.7%	19.6%	80.4%	16.6%	83.4%	3.1%
Agricultural Technology	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	25.4%	74.6%	20.6%	79.4%	30.4%	69.6%	21.2%	78.8%	15.1%	84.9%	6.1%
Civil Technology (Construction)	0.0%	100.0%	0.0%	100.0%	3.6%	96.4%	12.5%	87.5%	0.0%	100.0%	12.5%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	11.8%	88.2%	19.2%	80.8%	6.7%	93.3%	12.6%
Computer Applications Technology	8.0%	92.0%	14.9%	85.1%	13.8%	86.2%	12.3%	87.7%	7.5%	92.5%	4.8%
Consumer Studies	3.0%	97.0%	4.3%	95.7%	5.1%	94.9%	1.1%	98.9%	0.9%	99.1%	0.2%
Economics	35.3%	64.7%	36.5%	63.5%	33.4%	66.6%	22.5%	77.5%	13.9%	86.1%	8.6%

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Electrical Technology (Power Systems)	14.3%	85.7%	16.7%	83.3%	26.7%	73.3%	5.6%	94.4%	2.6%	97.4%	3.0%
Engineering Graphics and Design	23.9%	76.1%	18.7%	81.3%	38.9%	61.1%	12.8%	87.2%	3.6%	96.4%	9.2%
English First Additional Language	1.1%	98.9%	1.4%	98.6%	1.3%	98.7%	0.6%	99.4%	0.3%	99.7%	0.3%
Geography	30.6%	69.4%	33.5%	66.5%	30.6%	69.4%	16.6%	83.4%	14.7%	85.3%	1.8%
History	10.3%	89.7%	11.4%	88.6%	15.6%	84.4%	11.3%	88.7%	14.1%	85.9%	-2.8%
Hospitality Studies	6.4%	93.6%	13.0%	87.0%	6.9%	93.1%	3.5%	96.5%	1.0%	99.0%	2.5%
Information Technology	16.7%	83.3%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	7.1%	92.9%	-7.1%
IsiXhosa First Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	3.1%	96.9%	0.2%	99.8%	0.0%	100.0%	0.1%	99.9%	0.1%	99.9%	0.0%
Life Sciences	29.4%	70.6%	33.7%	66.3%	34.8%	65.2%	26.7%	73.3%	17.7%	82.3%	9.0%
Mathematical Literacy	23.1%	76.9%	28.1%	71.9%	18.0%	82.0%	19.1%	80.9%	16.3%	83.7%	2.8%
Mathematics	54.7%	45.3%	48.3%	51.7%	53.4%	46.6%	39.6%	60.4%	34.3%	65.7%	5.3%
Mechanical Technology (Automotive)	0.0%	100.0%	13.3%	86.7%	55.6%	44.4%	5.3%	94.7%	0.0%	100.0%	5.3%
Mechanical Technology (Welding and Metal)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	9.1%	90.9%	0.0%	100.0%	9.1%
Physical Sciences	44.6%	55.4%	39.6%	60.4%	39.0%	61.0%	27.0%	73.0%	27.8%	72.2%	-0.8%
Religion Studies	3.7%	96.3%	35.3%	64.7%	34.0%	66.0%	19.6%	80.4%	11.4%	88.6%	8.2%
Technical Mathematics	85.3%	14.7%	46.5%	53.5%	41.7%	58.3%	24.2%	75.8%	9.8%	90.2%	14.4%
Technical Sciences	21.6%	78.4%	8.1%	91.9%	8.7%	91.3%	8.2%	91.8%	3.5%	96.5%	4.7%
Tourism	2.0%	98.0%	3.0%	97.0%	3.5%	96.5%	4.6%	95.4%	3.4%	96.6%	1.1%
Visual Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

CHRIS HANI WEST HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	38	266	70	398	59	398	39	385	9	356
English Home Language	37	602	32	708	42	729	70	787	55	813
IsiXhosa Home Language	7	3 539	15	4 666	26	4 768	12	4 351	5	4 480
Sesotho Home Language	0	9	0	10	0	5	0	10	0	4

CHRIS HANI WEST HOME LANGUAGES AS %

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	12.5%	87.5%	15.0%	85.0%	12.9%	87.1%	9.2%	90.8%	2.5%	97.5%	6.7%
English Home Language	5.8%	94.2%	4.3%	95.7%	5.4%	94.6%	8.2%	91.8%	6.3%	93.7%	1.8%
IsiXhosa Home Language	0.2%	99.8%	0.3%	99.7%	0.5%	99.5%	0.3%	99.7%	0.1%	99.9%	0.2%
Sesotho Home Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%

JOE GQABI EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	113	254	73	320	93	288	102	294	94	275
Afrikaans First Additional Language	21	245	18	263	18	289	13	277	12	320
Agricultural Management Practices	0	27	23	36	2	43	0	55	1	63
Agricultural Sciences	233	855	254	1 194	324	1 029	221	1 074	130	1 086
Business Studies	235	760	190	927	317	842	219	900	165	936
Civil Technology (Construction)	1	13	0	13	2	49	3	30	0	20
Civil Technology (Woodworking)	8	25	14	41	28	53	0	31	3	28
Computer Applications Technology	35	148	55	149	41	180	27	206	34	196
Consumer Studies	10	153	12	208	5	213	5	238	2	280
Dance Studies	0	32	0	32	0	33	0	23	0	21
Design	0	11	0	19	0	12	0	13	0	16
Dramatic Arts	0	61	0	65	0	54	0	45	0	41
Economics	251	441	332	470	279	528	159	529	138	471
Electrical Technology (Electronics)	2	32	1	47	13	63	7	41	0	25
Electrical Technology (Power Systems)	0	15	1	20	0	45	1	35	2	33
Engineering Graphics and Design	26	151	22	217	91	257	10	209	3	191
English First Additional Language	32	3 495	56	4 786	75	4 509	24	4 203	15	3 877
Geography	674	1 019	905	1 548	695	1 444	345	1 722	225	1 582
History	140	797	243	1 306	264	1 184	147	1 264	144	1 244

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Hospitality Studies	0	40	0	33	0	41	0	36	0	38
Information Technology	0	4	0	4	0	4	0	3	1	6
Life Orientation	15	3 794	8	5 160	6	4 935	0	4 580	4	4 245
Life Sciences	781	1 504	1 103	1 988	968	1 748	654	1 851	425	1 880
Mathematical Literacy	507	1 273	1 001	2 229	569	2 414	473	2 290	398	2 266
Mathematics	1 228	665	905	834	897	694	592	841	467	926
Mechanical Technology (Automotive)	5	13	1	11	2	16	2	12	0	12
Mechanical Technology (Welding and Metal)	3	17	3	43	0	30	0	21	0	23
Music	0	10	0	10	0	3	0	10	0	1
Physical Sciences	782	629	597	904	510	871	231	933	289	890
Religion Studies	0	0	0	0	1	22	0	25	4	25
Technical Mathematics	91	38	90	82	105	196	31	146	5	139
Technical Sciences	50	78	33	153	41	272	8	172	6	137
Tourism	10	952	37	1 758	23	1 662	55	1 477	45	1 498
Visual Arts	0	19	0	18	0	17	1	15	0	17

JOE GQABI EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	30.8%	69.2%	18.6%	81.4%	24.4%	75.6%	25.8%	74.2%	25.5%	74.5%	0.3%
Afrikaans First Additional Language	7.9%	92.1%	6.4%	93.6%	5.9%	94.1%	4.5%	95.5%	3.6%	96.4%	0.9%
Agricultural Management Practices	0.0%	100.0%	39.0%	61.0%	4.4%	95.6%	0.0%	100.0%	1.6%	98.4%	-1.6%
Agricultural Sciences	21.4%	78.6%	17.5%	82.5%	23.9%	76.1%	17.1%	82.9%	10.7%	89.3%	6.4%
Business Studies	23.6%	76.4%	17.0%	83.0%	27.4%	72.6%	19.6%	80.4%	15.0%	85.0%	4.6%
Civil Technology (Construction)	7.1%	92.9%	0.0%	100.0%	3.9%	96.1%	9.1%	90.9%	0.0%	100.0%	9.1%
Civil Technology (Woodworking)	24.2%	75.8%	25.5%	74.5%	34.6%	65.4%	0.0%	100.0%	9.7%	90.3%	-9.7%
Computer Applications Technology	19.1%	80.9%	27.0%	73.0%	18.6%	81.4%	11.6%	88.4%	14.8%	85.2%	-3.2%
Consumer Studies	6.1%	93.9%	5.5%	94.5%	2.3%	97.7%	2.1%	97.9%	0.7%	99.3%	1.3%

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	36.3%	63.7%	41.4%	58.6%	34.6%	65.4%	23.1%	76.9%	22.7%	77.3%	0.5%
Electrical Technology (Electronics)	5.9%	94.1%	2.1%	97.9%	17.1%	82.9%	14.6%	85.4%	0.0%	100.0%	14.6%
Electrical Technology (Power Systems)	0.0%	100.0%	4.8%	95.2%	0.0%	100.0%	2.8%	97.2%	5.7%	94.3%	-2.9%
Engineering Graphics and Design	14.7%	85.3%	9.2%	90.8%	26.1%	73.9%	4.6%	95.4%	1.5%	98.5%	3.0%
English First Additional Language	0.9%	99.1%	1.2%	98.8%	1.6%	98.4%	0.6%	99.4%	0.4%	99.6%	0.2%
Geography	39.8%	60.2%	36.9%	63.1%	32.5%	67.5%	16.7%	83.3%	12.5%	87.5%	4.2%
History	14.9%	85.1%	15.7%	84.3%	18.2%	81.8%	10.4%	89.6%	10.4%	89.6%	0.0%
Hospitality Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Information Technology	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	14.3%	85.7%	-14.3%
Life Orientation	0.4%	99.6%	0.2%	99.8%	0.1%	99.9%	0.0%	100.0%	0.1%	99.9%	-0.1%
Life Sciences	34.2%	65.8%	35.7%	64.3%	35.6%	64.4%	26.1%	73.9%	18.4%	81.6%	7.7%
Mathematical Literacy	28.5%	71.5%	31.0%	69.0%	19.1%	80.9%	17.1%	82.9%	14.9%	85.1%	2.2%
Mathematics	64.9%	35.1%	52.0%	48.0%	56.4%	43.6%	41.3%	58.7%	33.5%	66.5%	7.8%
Mechanical Technology (Automotive)	27.8%	72.2%	8.3%	91.7%	11.1%	88.9%	14.3%	85.7%	0.0%	100.0%	14.3%
Mechanical Technology (Welding and Metal)	15.0%	85.0%	6.5%	93.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	55.4%	44.6%	39.8%	60.2%	36.9%	63.1%	19.8%	80.2%	24.5%	75.5%	-4.7%
Religion Studies	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	4.3%	95.7%	0.0%	100.0%	13.8%	86.2%	-13.8%
Technical Mathematics	70.5%	29.5%	52.3%	47.7%	34.9%	65.1%	17.5%	82.5%	3.5%	96.5%	14.0%
Technical Sciences	39.1%	60.9%	17.7%	82.3%	13.1%	86.9%	4.4%	95.6%	4.2%	95.8%	0.2%
Tourism	1.0%	99.0%	2.1%	97.9%	1.4%	98.6%	3.6%	96.4%	2.9%	97.1%	0.7%
Visual Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	6.3%	93.8%	0.0%	100.0%	6.3%

JOE GQABI HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	8	104	11	90	19	82	8	105	3	83
English Home Language	32	236	20	264	30	280	20	273	25	310
IsiXhosa Home Language	13	2 613	14	3 582	12	3 494	14	3 211	3	3 021
Sesotho Home Language	3	812	6	1,161	12	980	4	925	1	820

JOE GQABI HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	7.1%	92.9%	10.9%	89.1%	18.8%	81.2%	7.1%	92.9%	3.5%	96.5%	3.6%
English Home Language	11.9%	88.1%	7.0%	93.0%	9.7%	90.3%	6.8%	93.2%	7.5%	92.5%	-0.6%
IsiXhosa Home Language	0.5%	99.5%	0.4%	99.6%	0.3%	99.7%	0.4%	99.6%	0.1%	99.9%	0.3%
Sesotho Home Language	0.4%	99.6%	0.5%	99.5%	1.2%	98.8%	0.4%	99.6%	0.1%	99.9%	0.3%

NELSON MANDELA EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	258	943	306	1 208	357	1 165	359	1 196	239	1 267
Afrikaans First Additional Language	131	2 895	129	3 198	138	3 333	89	3 434	114	3 423
Afrikaans Second Additional Language	0	38	0	46	0	50	0	16	0	33
Agricultural Sciences	21	103	27	134	59	170	39	153	49	219
Arabic Second Additional Language	0	15	0	12	0	13	0	9	0	8
Business Studies	1 281	3 278	1 364	3 987	1 634	3 890	1 313	4 209	1 086	4 707
Civil Technology (Civil Services)	0	12	0	7	1	6	0	9	0	8
Civil Technology (Construction)	0	105	4	115	1	140	9	157	9	166
Civil Technology (Woodworking)	0	26	0	63	1	78	2	62	1	51
Computer Applications Technology	128	1 364	220	1 547	217	1 692	204	1 955	156	1 885
Consumer Studies	17	1 031	29	1 259	19	1 319	13	1 490	17	1 553
Dance Studies	0	1	0	2	0	3	0	1	0	3
Design	1	35	1	51	0	60	1	66	0	75
Dramatic Arts	0	51	0	54	0	77	0	90	0	75
Economics	431	719	469	903	522	1 060	420	996	332	1 148
Electrical Technology (Digital Systems)	0	12	0	13	0	21	0	12	0	14
Electrical Technology (Electronics)	0	48	0	27	0	20	0	34	1	31
Electrical Technology (Power Systems)	10	100	5	132	10	205	8	203	9	227
Engineering Graphics and Design	15	791	35	850	85	935	76	940	143	922
English First Additional Language	33	5 823	39	7 587	65	7 828	30	7 854	28	8 251
French Second Additional Language	0	4	0	20	0	11	0	10	0	14
Geography	1 087	1 893	1 096	2 483	877	2 638	601	2 836	480	3 033
History	459	3 484	639	4 579	770	4 209	665	4 716	848	4 799
Hospitality Studies	3	27	0	34	13	40	4	24	0	0
Information Technology	9	100	4	108	8	132	2	178	28	162
IsiXhosa First Additional Language	1	417	0	491	1	499	3	596	3	591
Life Orientation	223	9 331	21	11 803	25	12 183	10	12 310	34	12 680
Life Sciences	1 481	2 810	1 456	3 377	1 375	3 609	1 198	3 571	845	3 684
Marine Sciences	0	0	0	0	0	0	0	10	6	27

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Mathematical Literacy	1 268	5 193	1 758	6 628	1 070	7 294	1 370	7 252	1 169	7 773
Mathematics	1 043	1 717	981	1 847	1 247	1 982	750	2 247	762	2 223
Mechanical Technology (Automotive)	10	97	5	124	11	122	3	126	7	180
Mechanical Technology (Fitting and Machine)	0	66	0	62	3	41	0	45	0	37
Mechanical Technology (Welding and Metal)	9	52	8	65	4	85	0	70	3	61
Music	2	116	2	86	0	92	0	66	0	79
Physical Sciences	574	1 316	650	1 441	511	1 697	407	1 720	474	1 689
Religion Studies	28	145	39	160	32	192	20	145	54	135
Sepedi First Additional Language	0	0	0	0	0	1	0	0	0	0
Technical Mathematics	289	66	229	250	183	323	153	355	126	490
Technical Sciences	107	328	62	454	75	468	38	506	83	552
Tourism	120	3 702	156	5 342	97	5 421	109	5 507	95	6 084
Visual Arts	1	109	0	97	1	103	0	100	0	124

NELSON MANDELA EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	21.5%	78.5%	20.2%	79.8%	23.5%	76.5%	23.1%	76.9%	15.9%	84.1%	7.2%
Afrikaans First Additional Language	4.3%	95.7%	3.9%	96.1%	4.0%	96.0%	2.5%	97.5%	3.2%	96.8%	-0.7%
Afrikaans Second Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Agricultural Sciences	16.9%	83.1%	16.8%	83.2%	25.8%	74.2%	20.3%	79.7%	18.3%	81.7%	2.0%
Arabic Second Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	28.1%	71.9%	25.5%	74.5%	29.6%	70.4%	23.8%	76.2%	18.7%	81.3%	5.0%
Civil Technology (Civil Services)	0.0%	100.0%	0.0%	100.0%	14.3%	85.7%	0.0%	100.0%	0.0%	100.0%	0.0%
Civil Technology (Construction)	0.0%	100.0%	3.4%	96.6%	0.7%	99.3%	5.4%	94.6%	5.1%	94.9%	0.3%
Civil Technology (Woodworking)	0.0%	100.0%	0.0%	100.0%	1.3%	98.7%	3.1%	96.9%	1.9%	98.1%	1.2%
Computer Applications Technology	8.6%	91.4%	12.5%	87.5%	11.4%	88.6%	9.4%	90.6%	7.6%	92.4%	1.8%
Consumer Studies	1.6%	98.4%	2.3%	97.7%	1.4%	98.6%	0.9%	99.1%	1.1%	98.9%	-0.2%

Subject Name	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	2.8%	97.2%	1.9%	98.1%	0.0%	100.0%	1.5%	98.5%	0.0%	100.0%	1.5%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	37.5%	62.5%	34.2%	65.8%	33.0%	67.0%	29.7%	70.3%	22.4%	77.6%	7.2%
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	3.1%	96.9%	-3.1%
Electrical Technology (Power Systems)	9.1%	90.9%	3.6%	96.4%	4.7%	95.3%	3.8%	96.2%	3.8%	96.2%	0.0%
Engineering Graphics and Design	1.9%	98.1%	4.0%	96.0%	8.3%	91.7%	7.5%	92.5%	13.4%	86.6%	-5.9%
English First Additional Language	0.6%	99.4%	0.5%	99.5%	0.8%	99.2%	0.4%	99.6%	0.3%	99.7%	0.0%
French Second Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Geography	36.5%	63.5%	30.6%	69.4%	25.0%	75.0%	17.5%	82.5%	13.7%	86.3%	3.8%
History	11.6%	88.4%	12.2%	87.8%	15.5%	84.5%	12.4%	87.6%	15.0%	85.0%	-2.7%
Hospitality Studies	10.0%	90.0%	0.0%	100.0%	24.5%	75.5%	14.3%	85.7%	-	-	-
Information Technology	8.3%	91.7%	3.6%	96.4%	5.7%	94.3%	1.1%	98.9%	14.7%	85.3%	-13.6%
IsiXhosa First Additional Language	0.2%	99.8%	0.0%	100.0%	0.2%	99.8%	0.5%	99.5%	0.5%	99.5%	0.0%
Life Orientation	2.3%	97.7%	0.2%	99.8%	0.2%	99.8%	0.1%	99.9%	0.3%	99.7%	-0.2%
Life Sciences	34.5%	65.5%	30.1%	69.9%	27.6%	72.4%	25.1%	74.9%	18.7%	81.3%	6.5%
Marine Sciences	-	-	-	-	-	-	0.0%	100.0%	18.2%	81.8%	-18.2%
Mathematical Literacy	19.6%	80.4%	21.0%	79.0%	12.8%	87.2%	15.9%	84.1%	13.1%	86.9%	2.8%
Mathematics	37.8%	62.2%	34.7%	65.3%	38.6%	61.4%	25.0%	75.0%	25.5%	74.5%	-0.5%
Mechanical Technology (Automotive)	9.3%	90.7%	3.9%	96.1%	8.3%	91.7%	2.3%	97.7%	3.7%	96.3%	-1.4%
Mechanical Technology (Fitting and Machine)	0.0%	100.0%	0.0%	100.0%	6.8%	93.2%	0.0%	100.0%	0.0%	100.0%	0.0%
Mechanical Technology (Welding and Metal)	14.8%	85.2%	11.0%	89.0%	4.5%	95.5%	0.0%	100.0%	4.7%	95.3%	-4.7%
Music	1.7%	98.3%	2.3%	97.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	30.4%	69.6%	31.1%	68.9%	23.1%	76.9%	19.1%	80.9%	21.9%	78.1%	-2.8%
Religion Studies	16.2%	83.8%	19.6%	80.4%	14.3%	85.7%	12.1%	87.9%	28.6%	71.4%	-16.5%
Sepedi First Additional Language	-	-	-	-	0.0%	100.0%	-	-	-	-	-
Technical Mathematics	81.4%	18.6%	47.8%	52.2%	36.2%	63.8%	30.1%	69.9%	20.5%	79.5%	9.7%
Technical Sciences	24.6%	75.4%	12.0%	88.0%	13.8%	86.2%	7.0%	93.0%	13.1%	86.9%	-6.1%
Tourism	3.1%	96.9%	2.8%	97.2%	1.8%	98.2%	1.9%	98.1%	1.5%	98.5%	0.4%

	Year										
	'2020		'2021		'2022		'2023		'2024		Diff.
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Visual Arts	0.9%	99.1%	0.0%	100.0%	1.0%	99.0%	0.0%	100.0%	0.0%	100.0%	0.0%

NELSON MANDELA HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Afrikaans Home Language	238	1,594	300	1,764	245	1,656	184	1,773	67	1,863
English Home Language	277	3 405	350	3 720	341	3 886	529	3 815	249	4 092
IsiXhosa Home Language	14	4 226	20	5 795	38	6 170	23	6 122	16	6 548
South African Sign Language Home Languag	1	2	0	10	5	8	1	4	2	4

NELSON MANDELA HOME LANGUAGES AS %

	Year										
	'2020		'2021		'2022		'2023		'2024		Diff.
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Afrikaans Home Language	13.0%	87.0%	14.5%	85.5%	12.9%	87.1%	9.4%	90.6%	3.5%	96.5%	5.9%
English Home Language	7.5%	92.5%	8.6%	91.4%	8.1%	91.9%	12.2%	87.8%	5.7%	94.3%	6.4%
IsiXhosa Home Language	0.3%	99.7%	0.3%	99.7%	0.6%	99.4%	0.4%	99.6%	0.2%	99.8%	0.1%
South African Sign Language Home Languag	33.3%	66.7%	0.0%	100.0%	38.5%	61.5%	20.0%	80.0%	33.3%	66.7%	-13.3%

OR TAMBO COASTAL EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	510	1 123	631	1 492	541	1 517	631	1 565	384	1 566
Afrikaans First Additional Language	1	0	1	0	0	0	0	0	0	0
Agricultural Management Practices	12	40	19	39	20	59	12	61	2	47
Agricultural Sciences	573	2 013	703	3 147	802	3 204	650	3 349	390	3 774
Business Studies	510	1 967	504	2 336	684	2 287	431	2 334	259	2 531
Civil Technology (Civil Services)	4	17	0	0	0	0	0	0	0	0
Civil Technology (Construction)	14	87	19	104	23	125	8	130	5	130
Civil Technology (Woodworking)	12	29	5	39	19	37	3	39	4	58
Computer Applications Technology	7	77	28	82	11	108	7	78	0	61
Consumer Studies	24	276	3	342	8	279	6	228	4	290
Dramatic Arts	2	113	0	98	1	103	3	162	0	154
Economics	649	1 534	734	2 040	643	2 214	579	2 125	388	2 162
Electrical Technology (Power Systems)	12	32	9	23	15	22	9	31	1	34
Engineering Graphics and Design	50	211	95	202	71	268	28	264	20	304
English First Additional Language	183	9 017	228	12 994	360	13 133	183	13 031	119	13 332
Geography	1 388	3 569	1 853	5 495	1 785	5 670	833	6 184	685	6 568
History	322	2 145	391	3 328	583	3 479	377	3 732	379	4 086
Hospitality Studies	11	80	4	127	9	117	12	100	4	99
IsiXhosa First Additional Language	0	0	0	0	0	0	0	0	0	0
Life Orientation	3	9 253	5	13 516	0	13 665	0	13 338	1	13 538
Life Sciences	1 869	4 056	2 692	6 290	3 000	6 158	2 297	6 758	1 371	7 547
Maritime Economics	0	0	0	46	6	32	5	25	3	20
Mathematical Literacy	995	2 047	1 530	2 978	1 224	4 247	1 197	3 910	900	4 709
Mathematics	4 101	1 831	5 415	3 163	4 869	2 839	3 935	3 911	3 385	4 143
Mechanical Technology (Automotive)	6	37	38	33	19	52	0	39	1	59
Music	0	198	0	288	0	246	0	263	0	251
Nautical Science	0	0	4	42	16	22	8	22	4	33
Physical Sciences	1 649	2 008	2 276	3 076	1 885	3 497	1 508	3 973	1 423	3 989
Religion Studies	8	43	24	45	17	49	19	54	5	72
Technical Mathematics	195	53	150	116	123	216	88	182	37	278

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Technical Sciences	90	155	72	204	75	230	18	226	13	276
Tourism	6	1 161	34	1 882	73	1 882	138	2 237	90	2 887

OR TAMBO COASTAL EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Accounting	31.2%	68.8%	29.7%	70.3%	26.3%	73.7%	28.7%	71.3%	19.7%	80.3%	9.0%
Afrikaans First Additional Language	100.0%	0.0%	100.0%	0.0%	-	-	-	-	-	-	-
Agricultural Management Practices	23.1%	76.9%	32.8%	67.2%	25.3%	74.7%	16.4%	83.6%	4.1%	95.9%	12.4%
Agricultural Sciences	22.2%	77.8%	18.3%	81.7%	20.0%	80.0%	16.3%	83.7%	9.4%	90.6%	6.9%
Business Studies	20.6%	79.4%	17.7%	82.3%	23.0%	77.0%	15.6%	84.4%	9.3%	90.7%	6.3%
Civil Technology (Civil Services)	19.0%	81.0%	-	-	-	-	-	-	-	-	-
Civil Technology (Construction)	13.9%	86.1%	15.4%	84.6%	15.5%	84.5%	5.8%	94.2%	3.7%	96.3%	2.1%
Civil Technology (Woodworking)	29.3%	70.7%	11.4%	88.6%	33.9%	66.1%	7.1%	92.9%	6.5%	93.5%	0.7%
Computer Applications Technology	8.3%	91.7%	25.5%	74.5%	9.2%	90.8%	8.2%	91.8%	0.0%	100.0%	8.2%
Consumer Studies	8.0%	92.0%	0.9%	99.1%	2.8%	97.2%	2.6%	97.4%	1.4%	98.6%	1.2%
Dramatic Arts	1.7%	98.3%	0.0%	100.0%	1.0%	99.0%	1.8%	98.2%	0.0%	100.0%	1.8%
Economics	29.7%	70.3%	26.5%	73.5%	22.5%	77.5%	21.4%	78.6%	15.2%	84.8%	6.2%
Electrical Technology (Power Systems)	27.3%	72.7%	28.1%	71.9%	40.5%	59.5%	22.5%	77.5%	2.9%	97.1%	19.6%
Engineering Graphics and Design	19.2%	80.8%	32.0%	68.0%	20.9%	79.1%	9.6%	90.4%	6.2%	93.8%	3.4%
English First Additional Language	2.0%	98.0%	1.7%	98.3%	2.7%	97.3%	1.4%	98.6%	0.9%	99.1%	0.5%
Geography	28.0%	72.0%	25.2%	74.8%	23.9%	76.1%	11.9%	88.1%	9.4%	90.6%	2.4%
History	13.1%	86.9%	10.5%	89.5%	14.4%	85.6%	9.2%	90.8%	8.5%	91.5%	0.7%
Hospitality Studies	12.1%	87.9%	3.1%	96.9%	7.1%	92.9%	10.7%	89.3%	3.9%	96.1%	6.8%
IsiXhosa First Additional Language	-	-	-	-	-	-	-	-	-	-	-
Life Orientation	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	31.5%	68.5%	30.0%	70.0%	32.8%	67.2%	25.4%	74.6%	15.4%	84.6%	10.0%
Maritime Economics	-	-	0.0%	100.0%	15.8%	84.2%	16.7%	83.3%	13.0%	87.0%	3.6%

	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Mathematical Literacy	32.7%	67.3%	33.9%	66.1%	22.4%	77.6%	23.4%	76.6%	16.0%	84.0%	7.4%
Mathematics	69.1%	30.9%	63.1%	36.9%	63.2%	36.8%	50.2%	49.8%	45.0%	55.0%	5.2%
Mechanical Technology (Automotive)	14.0%	86.0%	53.5%	46.5%	26.8%	73.2%	0.0%	100.0%	1.7%	98.3%	-1.7%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Nautical Science	-	-	8.7%	91.3%	42.1%	57.9%	26.7%	73.3%	10.8%	89.2%	15.9%
Physical Sciences	45.1%	54.9%	42.5%	57.5%	35.0%	65.0%	27.5%	72.5%	26.3%	73.7%	1.2%
Religion Studies	15.7%	84.3%	34.8%	65.2%	25.8%	74.2%	26.0%	74.0%	6.5%	93.5%	19.5%
Technical Mathematics	78.6%	21.4%	56.4%	43.6%	36.3%	63.7%	32.6%	67.4%	11.7%	88.3%	20.8%
Technical Sciences	36.7%	63.3%	26.1%	73.9%	24.6%	75.4%	7.4%	92.6%	4.5%	95.5%	2.9%
Tourism	0.5%	99.5%	1.8%	98.2%	3.7%	96.3%	5.8%	94.2%	3.0%	97.0%	2.8%

OR TAMBO COASTAL HOME LANGUAGES

Learners	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
English Home Language	1	0	1	0	0	0	0	1	0	2	
IsiXhosa Home Language	20	9 190	41	13 321	76	13 422	42	13 174	18	13 440	

OR TAMBO COASTAL HOME LANGUAGES AS %

	Year										Diff.
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
English Home Language	100.0%	0.0%	100.0%	0.0%	-	-	0.0%	100.0%	0.0%	100.0%	0.0%
IsiXhosa Home Language	0.2%	99.8%	0.3%	99.7%	0.6%	99.4%	0.3%	99.7%	0.1%	99.9%	0.2%

OR TAMBO INLAND EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	399	1 096	444	1 274	407	1 349	402	1 328	366	1 329
Afrikaans First Additional Language	16	146	9	153	11	95	7	101	13	121
Agricultural Management Practices	0	33	2	104	5	132	0	144	0	159
Agricultural Sciences	605	2 200	644	3 239	811	3 552	659	3 749	527	4 186
Business Studies	260	1 368	365	1 621	372	1 502	288	1 594	190	1 708
Civil Technology (Construction)	2	91	4	103	32	125	7	121	4	107
Civil Technology (Woodworking)	5	53	1	65	1	71	1	84	3	74
Computer Applications Technology	13	110	4	86	38	86	9	114	7	128
Consumer Studies	56	164	50	291	37	312	31	268	13	304
Dramatic Arts	0	0	0	0	0	0	0	17	0	7
Economics	472	1 235	559	1 794	350	2 020	463	1 728	437	1 922
Electrical Technology (Electronics)	2	12	0	28	1	24	1	31	5	27
Electrical Technology (Power Systems)	4	128	5	179	0	195	10	189	1	175
Engineering Graphics and Design	30	315	33	470	52	510	11	569	18	520
English First Additional Language	143	8 640	107	11 096	163	12 120	105	12 390	46	13 184
Geography	1 317	3 235	1 253	4 358	1 156	5 157	732	5 808	697	6 426
History	285	2 234	281	3 000	471	3 807	324	3 831	335	4 362
Information Technology	2	17	0	21	0	21	3	35	5	39
IsiXhosa First Additional Language	0	1	0	4	0	5	0	0	0	0
Life Orientation	14	9 054	130	11 424	1	12 548	0	12 777	0	13 533
Life Sciences	1 854	4 525	2 142	6 141	2 156	6 956	1 978	7 359	1 731	8 305
Mathematical Literacy	829	1 763	1 162	2 584	863	3 690	958	3 553	871	4 262
Mathematics	3 690	2 563	3 941	3 453	4 182	3 370	3 431	4 361	3 096	4 863
Mechanical Technology (Automotive)	0	24	2	54	3	76	7	75	7	91
Mechanical Technology (Fitting and Machine)	0	16	0	17	1	12	0	16	1	34
Mechanical Technology (Welding and Metal)	2	14	1	25	0	12	0	23	0	15
Music	0	0	0	0	0	0	0	8	0	12
Physical Sciences	1 956	2 541	2 019	3 520	1 548	4 351	1 646	4 549	1 719	4 782
Religion Studies	2	19	13	18	0	0	0	0	0	0

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Technical Mathematics	126	70	108	184	94	263	49	348	29	343
Technical Sciences	11	185	26	269	7	314	5	385	0	366
Tourism	42	647	23	831	28	1 042	31	1 171	53	1 350

OR TAMBO INLAND EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	26.7%	73.3%	25.8%	74.2%	23.2%	76.8%	23.2%	76.8%	21.6%	78.4%	1.6%
Afrikaans First Additional Language	9.9%	90.1%	5.6%	94.4%	10.4%	89.6%	6.5%	93.5%	9.7%	90.3%	-3.2%
Agricultural Management Practices	0.0%	100.0%	1.9%	98.1%	3.6%	96.4%	0.0%	100.0%	0.0%	100.0%	0.0%
Agricultural Sciences	21.6%	78.4%	16.6%	83.4%	18.6%	81.4%	15.0%	85.0%	11.2%	88.8%	3.8%
Business Studies	16.0%	84.0%	18.4%	81.6%	19.9%	80.1%	15.3%	84.7%	10.0%	90.0%	5.3%
Civil Technology (Construction)	2.2%	97.8%	3.7%	96.3%	20.4%	79.6%	5.5%	94.5%	3.6%	96.4%	1.9%
Civil Technology (Woodworking)	8.6%	91.4%	1.5%	98.5%	1.4%	98.6%	1.2%	98.8%	3.9%	96.1%	-2.7%
Computer Applications Technology	10.6%	89.4%	4.4%	95.6%	30.6%	69.4%	7.3%	92.7%	5.2%	94.8%	2.1%
Consumer Studies	25.5%	74.5%	14.7%	85.3%	10.6%	89.4%	10.4%	89.6%	4.1%	95.9%	6.3%
Dramatic Arts	-	-	-	-	-	-	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	27.7%	72.3%	23.8%	76.2%	14.8%	85.2%	21.1%	78.9%	18.5%	81.5%	2.6%
Electrical Technology (Electronics)	14.3%	85.7%	0.0%	100.0%	4.0%	96.0%	3.1%	96.9%	15.6%	84.4%	-12.5%
Electrical Technology (Power Systems)	3.0%	97.0%	2.7%	97.3%	0.0%	100.0%	5.0%	95.0%	0.6%	99.4%	4.5%
Engineering Graphics and Design	8.7%	91.3%	6.6%	93.4%	9.3%	90.7%	1.9%	98.1%	3.3%	96.7%	-1.4%
English First Additional Language	1.6%	98.4%	1.0%	99.0%	1.3%	98.7%	0.8%	99.2%	0.3%	99.7%	0.5%
Geography	28.9%	71.1%	22.3%	77.7%	18.3%	81.7%	11.2%	88.8%	9.8%	90.2%	1.4%
History	11.3%	88.7%	8.6%	91.4%	11.0%	89.0%	7.8%	92.2%	7.1%	92.9%	0.7%
Information Technology	10.5%	89.5%	0.0%	100.0%	0.0%	100.0%	7.9%	92.1%	11.4%	88.6%	-3.5%
IsiXhosa First Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	-	-	-	-	-
Life Orientation	0.2%	99.8%	1.1%	98.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Sciences	29.1%	70.9%	25.9%	74.1%	23.7%	76.3%	21.2%	78.8%	17.2%	82.8%	3.9%

	Year										Diff.
	'2020	'2021									
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
Mathematical Literacy	32.0%	68.0%	31.0%	69.0%	19.0%	81.0%	21.2%	78.8%	17.0%	83.0%	4.3%
Mathematics	59.0%	41.0%	53.3%	46.7%	55.4%	44.6%	44.0%	56.0%	38.9%	61.1%	5.1%
Mechanical Technology (Automotive)	0.0%	100.0%	3.6%	96.4%	3.8%	96.2%	8.5%	91.5%	7.1%	92.9%	1.4%
Mechanical Technology (Fitting and Machine)	0.0%	100.0%	0.0%	100.0%	7.7%	92.3%	0.0%	100.0%	2.9%	97.1%	-2.9%
Mechanical Technology (Welding and Metal)	12.5%	87.5%	3.8%	96.2%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Music	-	-	-	-	-	-	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	43.5%	56.5%	36.5%	63.5%	26.2%	73.8%	26.6%	73.4%	26.4%	73.6%	0.1%
Religion Studies	9.5%	90.5%	41.9%	58.1%	-	-	-	-	-	-	-
Technical Mathematics	64.3%	35.7%	37.0%	63.0%	26.3%	73.7%	12.3%	87.7%	7.8%	92.2%	4.5%
Technical Sciences	5.6%	94.4%	8.8%	91.2%	2.2%	97.8%	1.3%	98.7%	0.0%	100.0%	1.3%
Tourism	6.1%	93.9%	2.7%	97.3%	2.6%	97.4%	2.6%	97.4%	3.8%	96.2%	-1.2%

OR TAMBO INLAND HOME LANGUAGES

Learners	Year									
	'2020	'2021								
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
English Home Language	13	217	10	230	10	184	13	178	6	218
IsiXhosa Home Language	23	8 822	21	11 250	46	12 293	27	12 539	12	13 310
South African Sign Language Home Languag	0	2	2	3	23	13	3	4	0	5

OR TAMBO INLAND HOME LANGUAGES AS %

	Year										Diff.
	'2020	'2021									
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	2023-2024
English Home Language	5.7%	94.3%	4.2%	95.8%	5.2%	94.8%	6.8%	93.2%	2.7%	97.3%	4.1%
IsiXhosa Home Language	0.3%	99.7%	0.2%	99.8%	0.4%	99.6%	0.2%	99.8%	0.1%	99.9%	0.1%
South African Sign Language Home Languag	0.0%	100.0%	40.0%	60.0%	63.9%	36.1%	42.9%	57.1%	0.0%	100.0%	42.9%

SARAH BAARTMAN EXCLUDING HOME LANGUAGES

Learners	Year									
	'2020		'2021		'2022		'2023		'2024	
Subject Name	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed
Accounting	87	261	71	284	98	260	110	234	72	282
Afrikaans First Additional Language	5	415	1	449	3	430	0	422	0	458
Afrikaans Second Additional Language	26	86	11	104	22	98	9	126	10	105
Agricultural Management Practices	16	26	3	56	0	44	12	46	0	42
Agricultural Sciences	31	64	52	69	38	87	43	83	79	81
Business Studies	454	780	450	1 007	612	906	488	1 075	540	1 060
Civil Technology (Woodworking)	0	5	2	23	1	6	0	14	15	11
Computer Applications Technology	11	298	20	383	40	390	22	359	26	355
Consumer Studies	34	390	25	559	19	672	3	719	7	738
Design	0	17	0	20	0	22	0	23	0	13
Dramatic Arts	0	56	0	64	0	67	0	75	0	59
Economics	135	185	100	233	75	244	120	268	85	304
Engineering Graphics and Design	2	50	23	61	6	57	0	62	0	90
English First Additional Language	10	2 278	19	2 890	34	3 129	6	3 264	26	3 300
Geography	385	720	442	905	421	979	318	1 129	219	1 068
History	220	936	239	1 397	345	1 342	319	1 433	274	1 527
Hospitality Studies	1	72	2	107	8	86	0	96	0	117
Information Technology	0	17	0	20	3	21	0	17	2	15
IsiXhosa First Additional Language	0	98	0	115	0	148	0	122	0	137
Life Orientation	22	2 824	24	3 525	62	3 732	22	3 868	26	3 940
Life Sciences	584	738	576	839	690	945	583	841	481	974
Mathematical Literacy	646	1 613	954	1 997	665	2 448	911	2 247	810	2 452
Mathematics	199	381	178	367	268	370	253	437	182	480
Music	0	52	0	33	0	42	0	33	0	43
Physical Sciences	93	283	76	280	65	341	81	321	76	364
Religion Studies	60	116	88	197	43	199	111	222	167	240
Technical Mathematics	4	1	20	4	5	2	6	5	2	20
Technical Sciences	2	3	13	12	4	3	0	5	0	4
Tourism	28	1 146	51	1 580	59	1 869	70	2 051	129	2 140
Visual Arts	2	64	3	91	0	77	1	82	0	51

SARAH BAARTMAN EXCLUDING HOME LANGUAGES AS %

Subject Name	Year										Diff. 2023-2024
	'2020		'2021		'2022		'2023		'2024		
	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	Failed	Passed	
Accounting	25.0%	75.0%	20.0%	80.0%	27.4%	72.6%	32.0%	68.0%	20.3%	79.7%	11.6%
Afrikaans First Additional Language	1.2%	98.8%	0.2%	99.8%	0.7%	99.3%	0.0%	100.0%	0.0%	100.0%	0.0%
Afrikaans Second Additional Language	23.2%	76.8%	9.6%	90.4%	18.3%	81.7%	6.7%	93.3%	8.7%	91.3%	-2.0%
Agricultural Management Practices	38.1%	61.9%	5.1%	94.9%	0.0%	100.0%	20.7%	79.3%	0.0%	100.0%	20.7%
Agricultural Sciences	32.6%	67.4%	43.0%	57.0%	30.4%	69.6%	34.1%	65.9%	49.4%	50.6%	-15.2%
Business Studies	36.8%	63.2%	30.9%	69.1%	40.3%	59.7%	31.2%	68.8%	33.8%	66.3%	-2.5%
Civil Technology (Woodworking)	0.0%	100.0%	8.0%	92.0%	14.3%	85.7%	0.0%	100.0%	57.7%	42.3%	-57.7%
Computer Applications Technology	3.6%	96.4%	5.0%	95.0%	9.3%	90.7%	5.8%	94.2%	6.8%	93.2%	-1.0%
Consumer Studies	8.0%	92.0%	4.3%	95.7%	2.7%	97.3%	0.4%	99.6%	0.9%	99.1%	-0.5%
Design	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Dramatic Arts	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Economics	42.2%	57.8%	30.0%	70.0%	23.5%	76.5%	30.9%	69.1%	21.9%	78.1%	9.1%
Engineering Graphics and Design	3.8%	96.2%	27.4%	72.6%	9.5%	90.5%	0.0%	100.0%	0.0%	100.0%	0.0%
English First Additional Language	0.4%	99.6%	0.7%	99.3%	1.1%	98.9%	0.2%	99.8%	0.8%	99.2%	-0.6%
Geography	34.8%	65.2%	32.8%	67.2%	30.1%	69.9%	22.0%	78.0%	17.0%	83.0%	5.0%
History	19.0%	81.0%	14.6%	85.4%	20.5%	79.5%	18.2%	81.8%	15.2%	84.8%	3.0%
Hospitality Studies	1.4%	98.6%	1.8%	98.2%	8.5%	91.5%	0.0%	100.0%	0.0%	100.0%	0.0%
Information Technology	0.0%	100.0%	0.0%	100.0%	12.5%	87.5%	0.0%	100.0%	11.8%	88.2%	-11.8%
IsiXhosa First Additional Language	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Life Orientation	0.8%	99.2%	0.7%	99.3%	1.6%	98.4%	0.6%	99.4%	0.7%	99.3%	-0.1%
Life Sciences	44.2%	55.8%	40.7%	59.3%	42.2%	57.8%	40.9%	59.1%	33.1%	66.9%	7.9%
Mathematical Literacy	28.6%	71.4%	32.3%	67.7%	21.4%	78.6%	28.8%	71.2%	24.8%	75.2%	4.0%
Mathematics	34.3%	65.7%	32.7%	67.3%	42.0%	58.0%	36.7%	63.3%	27.5%	72.5%	9.2%
Music	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Physical Sciences	24.7%	75.3%	21.3%	78.7%	16.0%	84.0%	20.1%	79.9%	17.3%	82.7%	2.9%
Religion Studies	34.1%	65.9%	30.9%	69.1%	17.8%	82.2%	33.3%	66.7%	41.0%	59.0%	-7.7%
Technical Mathematics	80.0%	20.0%	83.3%	16.7%	71.4%	28.6%	54.5%	45.5%	9.1%	90.9%	45.5%
Technical Sciences	40.0%	60.0%	52.0%	48.0%	57.1%	42.9%	0.0%	100.0%	0.0%	100.0%	0.0%
Tourism	2.4%	97.6%	3.1%	96.9%	3.1%	96.9%	3.3%	96.7%	5.7%	94.3%	-2.4%

SUBJECT ANALYSIS: EXCLUDING HOME LANGUAGES

		Year										
		'2020	'2021									
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
Accounting	[0-29%]	3221	27.7%	3133	23.6%	2996	23.1%	3099	23.3%	2478	20.0%	3.3%
	[30-39%]	2774	23.8%	3108	23.4%	3126	24.1%	3381	25.4%	3401	27.4%	-2.0%
	[40-49%]	2167	18.6%	2629	19.8%	2593	20.0%	2890	21.7%	2822	22.7%	-1.0%
	[50-59%]	1525	13.1%	1796	13.5%	1842	14.2%	1761	13.2%	1884	15.2%	-2.0%
	[60-69%]	964	8.3%	1175	8.9%	1159	8.9%	1041	7.8%	1100	8.9%	-1.0%
	[70-79%]	553	4.8%	715	5.4%	757	5.8%	642	4.8%	731	5.9%	-1.1%
	[80-100%]	431	3.7%	700	5.3%	516	4.0%	513	3.8%		0.0%	3.8%
Accounting Total		11635	100.0%	13256	100.0%	12989	100.0%	13327	100.0%	12416	100.0%	0.0%
Afrikaans First Additional Language	[0-29%]	305	4.9%	267	4.0%	331	4.7%	218	3.1%	244	3.6%	-0.5%
	[30-39%]	728	11.7%	738	11.0%	935	13.3%	863	12.4%	742	11.0%	1.4%
	[40-49%]	926	14.9%	1162	17.3%	1301	18.5%	1511	21.8%	1339	19.9%	1.9%
	[50-59%]	1265	20.4%	1520	22.6%	1626	23.1%	1739	25.1%	1665	24.7%	0.3%
	[60-69%]	1371	22.1%	1448	21.6%	1457	20.7%	1481	21.4%	1635	24.3%	-2.9%
	[70-79%]	1048	16.9%	1068	15.9%	976	13.9%	825	11.9%	1103	16.4%	-4.5%
	[80-100%]	564	9.1%	516	7.7%	405	5.8%	295	4.3%		0.0%	4.3%
Afrikaans First Additional Language Total		6207	100.0%	6719	100.0%	7031	100.0%	6932	100.0%	6728	100.0%	0.0%
	[30-39%]	54	24.8%	53	24.9%	53	24.7%	62	35.6%	48	24.9%	10.8%
	[40-49%]	56	25.7%	70	32.9%	60	27.9%	50	28.7%	60	31.1%	-2.4%
	[50-59%]	47	21.6%	36	16.9%	49	22.8%	27	15.5%	40	20.7%	-5.2%
	[60-69%]	19	8.7%	30	14.1%	21	9.8%	19	10.9%	22	11.4%	-0.5%
	[70-79%]	6	2.8%	11	5.2%	8	3.7%	6	3.4%	12	6.2%	-2.8%

Subject Name	Pass Criteria	Year		'2021		'2022		'2023		'2024		Difference 2023 - 2024
		'2020										
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[80-100%]	4	1.8%	2	0.9%	2	0.9%	1	0.6%		0.0%	0.6%
Afrikaans Second Additional Language	[0-29%]	32	14.7%	11	5.2%	22	10.2%	9	5.2%	11	5.7%	-0.5%
	[30-39%]	54	24.8%	53	24.9%	53	24.7%	62	35.6%	48	24.9%	10.8%
	[40-49%]	56	25.7%	70	32.9%	60	27.9%	50	28.7%	60	31.1%	-2.4%
	[50-59%]	47	21.6%	36	16.9%	49	22.8%	27	15.5%	40	20.7%	-5.2%
	[60-69%]	19	8.7%	30	14.1%	21	9.8%	19	10.9%	22	11.4%	-0.5%
	[70-79%]	6	2.8%	11	5.2%	8	3.7%	6	3.4%	12	6.2%	-2.8%
	[80-100%]	4	1.8%	2	0.9%	2	0.9%	1	0.6%		0.0%	0.6%
Afrikaans Second Additional Language Total		218	100.0%	213	100.0%	215	100.0%	174	100.0%	193	100.0%	0.0%
Agricultural Management Practices	[0-29%]	57	9.4%	117	10.9%	93	8.3%	39	3.7%	16	1.7%	2.0%
	[30-39%]	155	25.7%	340	31.7%	334	29.8%	183	17.5%	189	20.2%	-2.6%
	[40-49%]	181	30.0%	333	31.1%	374	33.4%	316	30.3%	324	34.6%	-4.3%
	[50-59%]	136	22.5%	197	18.4%	245	21.9%	343	32.9%	254	27.1%	5.7%
	[60-69%]	60	9.9%	75	7.0%	70	6.2%	135	12.9%	123	13.1%	-0.2%
	[70-79%]	15	2.5%	10	0.9%	5	0.4%	25	2.4%	31	3.3%	-0.9%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	3	0.3%		0.0%	0.3%
Agricultural Management Practices Total		604	100.0%	1072	100.0%	1121	100.0%	1044	100.0%	937	100.0%	0.0%
Agricultural Sciences	[0-29%]	4808	23.5%	5030	18.8%	5187	18.9%	4506	16.1%	3215	11.6%	4.6%
	[30-39%]	4851	23.7%	6503	24.3%	5762	21.0%	5592	20.0%	5277	19.0%	1.0%
	[40-49%]	4411	21.5%	6050	22.7%	5826	21.2%	5834	20.9%	6174	22.3%	-1.4%
	[50-59%]	3235	15.8%	4620	17.3%	4864	17.7%	5176	18.5%	5786	20.9%	-2.3%
	[60-69%]	1932	9.4%	2636	9.9%	3199	11.6%	3660	13.1%	4523	16.3%	-3.2%
	[70-79%]	937	4.6%	1328	5.0%	1737	6.3%	1991	7.1%	2762	10.0%	-2.8%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[80-100%]	318	1.6%	541	2.0%	926	3.4%	1148	4.1%		0.0%	4.1%
Agricultural Sciences Total		20492	100.0%	26708	100.0%	27501	100.0%	27907	100.0%	27737	100.0%	0.0%
Agricultural Technology	[0-29%]	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	4	16.7%	4	12.9%	2	5.9%	4	12.5%	0	0.0%	12.5%
	[40-49%]	4	16.7%	10	32.3%	9	26.5%	8	25.0%	5	19.2%	5.8%
	[50-59%]	9	37.5%	7	22.6%	13	38.2%	7	21.9%	13	50.0%	-28.1%
	[60-69%]	4	16.7%	7	22.6%	8	23.5%	8	25.0%	6	23.1%	1.9%
	[70-79%]	2	8.3%	3	9.7%	2	5.9%	2	6.3%	2	7.7%	-1.4%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	3	9.4%		0.0%	9.4%
Agricultural Technology Total		24	100.0%	31	100.0%	34	100.0%	32	100.0%	26	100.0%	0.0%
Arabic Second Additional Language	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[40-49%]	0	0.0%	1	8.3%	1	7.7%	1	11.1%	1	14.3%	-3.2%
	[50-59%]	3	20.0%	2	16.7%	3	23.1%	2	22.2%	2	28.6%	-6.3%
	[60-69%]	4	26.7%	3	25.0%	6	46.2%	3	33.3%	2	28.6%	4.8%
	[70-79%]	3	20.0%	3	25.0%	0	0.0%	2	22.2%	2	28.6%	-6.3%
	[80-100%]	5	33.3%	3	25.0%	3	23.1%	1	11.1%		0.0%	11.1%
Arabic Second Additional Language Total		15	100.0%	12	100.0%	13	100.0%	9	100.0%	7	100.0%	0.0%
Business Studies	[0-29%]	4862	22.2%	4893	19.4%	6310	24.5%	4714	18.1%	3912	15.6%	2.6%
	[30-39%]	4314	19.7%	4778	19.0%	5056	19.7%	4779	18.4%	4884	19.4%	-1.0%
	[40-49%]	4240	19.3%	4808	19.1%	4566	17.8%	4915	18.9%	5056	20.1%	-1.2%
	[50-59%]	3435	15.7%	4173	16.6%	3657	14.2%	4187	16.1%	4713	18.7%	-2.6%
	[60-69%]	2645	12.1%	3217	12.8%	2787	10.8%	3478	13.4%	3880	15.4%	-2.1%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[70-79%]	1644	7.5%	2019	8.0%	1943	7.6%	2287	8.8%	2697	10.7%	-1.9%
	[80-100%]	804	3.7%	1299	5.2%	1400	5.4%	1645	6.3%		0.0%	6.3%
Business Studies Total		21944	100.0%	25187	100.0%	25719	100.0%	26005	100.0%	25142	100.0%	0.0%
Civil Technology (Civil Services)	[0-29%]	4	12.1%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0.0%
	[30-39%]	9	27.3%	5	71.4%	3	42.9%	3	11.1%	6	33.3%	-22.2%
	[40-49%]	8	24.2%	2	28.6%	3	42.9%	9	33.3%	2	11.1%	22.2%
	[50-59%]	10	30.3%	0	0.0%	0	0.0%	7	25.9%	5	27.8%	-1.9%
	[60-69%]	2	6.1%	0	0.0%	0	0.0%	7	25.9%	4	22.2%	3.7%
	[70-79%]	0	0.0%	0	0.0%	0	0.0%	1	3.7%	1	5.6%	-1.9%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%	0.0%
Civil Technology (Civil Services) Total		33	100.0%	7	100.0%	7	100.0%	27	100.0%	18	100.0%	0.0%
Civil Technology (Construction)	[0-29%]	32	5.0%	30	3.8%	66	7.6%	31	3.6%	22	2.7%	0.9%
	[30-39%]	147	23.1%	125	16.0%	128	14.7%	141	16.4%	133	16.1%	0.3%
	[40-49%]	184	29.0%	225	28.7%	260	29.9%	277	32.2%	261	31.7%	0.6%
	[50-59%]	161	25.4%	206	26.3%	242	27.8%	233	27.1%	204	24.8%	2.4%
	[60-69%]	69	10.9%	136	17.4%	116	13.3%	132	15.4%	148	18.0%	-2.6%
	[70-79%]	35	5.5%	52	6.6%	44	5.1%	37	4.3%	56	6.8%	-2.5%
	[80-100%]	7	1.1%	9	1.1%	15	1.7%	8	0.9%		0.0%	0.9%
Civil Technology (Construction) Total		635	100.0%	783	100.0%	871	100.0%	859	100.0%	824	100.0%	0.0%
Civil Technology (Woodworking)	[0-29%]	31	9.8%	35	7.1%	65	11.5%	23	4.6%	27	5.4%	-0.8%
	[30-39%]	67	21.3%	100	20.4%	110	19.4%	77	15.3%	67	13.4%	1.9%
	[40-49%]	100	31.7%	137	28.0%	145	25.6%	174	34.7%	144	28.9%	5.8%
	[50-59%]	63	20.0%	127	25.9%	151	26.7%	137	27.3%	156	31.3%	-4.0%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[60-69%]	37	11.7%	67	13.7%	70	12.4%	69	13.7%	68	13.6%	0.1%
	[70-79%]	14	4.4%	22	4.5%	22	3.9%	18	3.6%	37	7.4%	-3.8%
	[80-100%]	3	1.0%	2	0.4%	3	0.5%	4	0.8%		0.0%	0.8%
Civil Technology (Woodworking) Total		315	100.0%	490	100.0%	566	100.0%	502	100.0%	499	100.0%	0.0%
Computer Applications Technology	[0-29%]	321	8.8%	545	12.3%	567	12.1%	425	8.9%	341	7.6%	1.4%
	[30-39%]	880	24.2%	1237	27.8%	1290	27.5%	1132	23.8%	1053	23.4%	0.4%
	[40-49%]	925	25.4%	1128	25.4%	1133	24.2%	1176	24.7%	1239	27.5%	-2.8%
	[50-59%]	715	19.7%	739	16.6%	836	17.8%	936	19.7%	970	21.6%	-1.9%
	[60-69%]	435	12.0%	468	10.5%	502	10.7%	613	12.9%	555	12.3%	0.6%
	[70-79%]	256	7.0%	234	5.3%	262	5.6%	339	7.1%	342	7.6%	-0.5%
	[80-100%]	104	2.9%	97	2.2%	98	2.1%	131	2.8%		0.0%	2.8%
Computer Applications Technology Total		3636	100.0%	4448	100.0%	4688	100.0%	4752	100.0%	4500	100.0%	0.0%
Consumer Studies	[0-29%]	203	5.1%	181	3.5%	157	2.9%	76	1.5%	72	1.3%	0.2%
	[30-39%]	1129	28.4%	1395	26.7%	1464	27.4%	980	18.9%	1119	20.3%	-1.4%
	[40-49%]	1435	36.1%	1914	36.6%	1936	36.2%	1856	35.8%	1937	35.1%	0.7%
	[50-59%]	766	19.3%	1067	20.4%	1153	21.5%	1273	24.5%	1417	25.7%	-1.1%
	[60-69%]	324	8.1%	505	9.7%	463	8.7%	686	13.2%	676	12.3%	1.0%
	[70-79%]	100	2.5%	148	2.8%	149	2.8%	248	4.8%	297	5.4%	-0.6%
	[80-100%]	21	0.5%	19	0.4%	29	0.5%	68	1.3%		0.0%	1.3%
Consumer Studies Total		3978	100.0%	5229	100.0%	5351	100.0%	5187	100.0%	5518	100.0%	0.0%
Dance Studies	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	1	2.9%	3	8.3%	0	0.0%	0	0.0%	0.0%
	[40-49%]	1	3.0%	2	5.9%	6	16.7%	0	0.0%	2	12.5%	-12.5%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[50-59%]	5	15.2%	4	11.8%	9	25.0%	4	16.7%	2	12.5%	4.2%
	[60-69%]	9	27.3%	12	35.3%	10	27.8%	9	37.5%	5	31.3%	6.3%
	[70-79%]	5	15.2%	9	26.5%	6	16.7%	8	33.3%	7	43.8%	-10.4%
	[80-100%]	13	39.4%	6	17.6%	2	5.6%	3	12.5%		0.0%	12.5%
Dance Studies Total		33	100.0%	34	100.0%	36	100.0%	24	100.0%	16	100.0%	0.0%
Design	[0-29%]	1	1.3%	1	1.0%	0	0.0%	1	0.9%	0	0.0%	0.9%
	[30-39%]	4	5.3%	6	5.8%	2	1.8%	18	15.5%	18	20.2%	-4.7%
	[40-49%]	14	18.4%	11	10.7%	8	7.3%	11	9.5%	11	12.4%	-2.9%
	[50-59%]	11	14.5%	24	23.3%	21	19.3%	16	13.8%	20	22.5%	-8.7%
	[60-69%]	19	25.0%	31	30.1%	31	28.4%	29	25.0%	22	24.7%	0.3%
	[70-79%]	16	21.1%	17	16.5%	20	18.3%	20	17.2%	18	20.2%	-3.0%
	[80-100%]	11	14.5%	13	12.6%	27	24.8%	21	18.1%		0.0%	18.1%
Design Total		76	100.0%	103	100.0%	109	100.0%	116	100.0%	89	100.0%	0.0%
Dramatic Arts	[0-29%]	15	3.2%	2	0.4%	2	0.4%	3	0.5%	0	0.0%	0.5%
	[30-39%]	31	6.6%	20	4.0%	23	4.4%	11	2.0%	4	1.0%	1.0%
	[40-49%]	68	14.4%	60	11.9%	53	10.2%	53	9.5%	45	11.2%	-1.8%
	[50-59%]	94	20.0%	128	25.4%	122	23.4%	137	24.5%	88	21.9%	2.5%
	[60-69%]	104	22.1%	132	26.2%	142	27.2%	129	23.0%	140	34.9%	-11.9%
	[70-79%]	90	19.1%	109	21.7%	112	21.5%	141	25.2%	124	30.9%	-5.7%
	[80-100%]	69	14.6%	52	10.3%	68	13.0%	86	15.4%		0.0%	15.4%
Dramatic Arts Total		471	100.0%	503	100.0%	522	100.0%	560	100.0%	401	100.0%	0.0%
Economics	[0-29%]	4440	29.8%	4555	26.6%	3691	21.4%	3629	21.7%	3131	18.9%	2.8%
	[30-39%]	3826	25.7%	4373	25.5%	4011	23.3%	4616	27.6%	3954	23.9%	3.8%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[40-49%]	3116	20.9%	3832	22.4%	3986	23.1%	3915	23.4%	3904	23.6%	-0.1%
	[50-59%]	1929	13.0%	2406	14.0%	2887	16.7%	2432	14.6%	2929	17.7%	-3.1%
	[60-69%]	1027	6.9%	1262	7.4%	1616	9.4%	1320	7.9%	1756	10.6%	-2.7%
	[70-79%]	413	2.8%	522	3.0%	746	4.3%	586	3.5%	897	5.4%	-1.9%
	[80-100%]	124	0.8%	179	1.0%	313	1.8%	202	1.2%		0.0%	1.2%
Economics Total		14875	100.0%	17129	100.0%	17250	100.0%	16700	100.0%	16571	100.0%	0.0%
Electrical Technology (Digital Systems)	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	1	7.7%	2	9.5%	4	33.3%	4	28.6%	4.8%
	[40-49%]	8	66.7%	7	53.8%	8	38.1%	1	8.3%	0	0.0%	8.3%
	[50-59%]	2	16.7%	1	7.7%	8	38.1%	4	33.3%	6	42.9%	-9.5%
	[60-69%]	2	16.7%	3	23.1%	3	14.3%	2	16.7%	4	28.6%	-11.9%
	[70-79%]	0	0.0%	1	7.7%	0	0.0%	1	8.3%	0	0.0%	8.3%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%	0.0%
Electrical Technology (Digital Systems) Total		12	100.0%	13	100.0%	21	100.0%	12	100.0%	14	100.0%	0.0%
Electrical Technology (Electronics)	[0-29%]	4	3.4%	19	10.1%	19	9.6%	11	5.9%	8	5.4%	0.4%
	[30-39%]	25	21.4%	50	26.6%	80	40.4%	66	35.1%	39	26.4%	8.8%
	[40-49%]	51	43.6%	77	41.0%	58	29.3%	79	42.0%	64	43.2%	-1.2%
	[50-59%]	25	21.4%	33	17.6%	28	14.1%	27	14.4%	26	17.6%	-3.2%
	[60-69%]	9	7.7%	8	4.3%	10	5.1%	5	2.7%	10	6.8%	-4.1%
	[70-79%]	2	1.7%	1	0.5%	3	1.5%	0	0.0%	1	0.7%	-0.7%
	[80-100%]	1	0.9%	0	0.0%	0	0.0%	0	0.0%		0.0%	0.0%
Electrical Technology (Electronics) Total		117	100.0%	188	100.0%	198	100.0%	188	100.0%	148	100.0%	0.0%
Electrical Technology (Power Systems)	[0-29%]	54	7.7%	50	5.5%	57	5.7%	36	3.7%	22	2.4%	1.4%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[30-39%]	206	29.4%	196	21.6%	218	21.9%	197	20.3%	142	15.2%	5.1%
	[40-49%]	216	30.9%	296	32.6%	290	29.2%	290	29.9%	267	28.6%	1.3%
	[50-59%]	154	22.0%	217	23.9%	253	25.5%	268	27.7%	234	25.1%	2.6%
	[60-69%]	53	7.6%	120	13.2%	136	13.7%	129	13.3%	203	21.8%	-8.5%
	[70-79%]	15	2.1%	26	2.9%	35	3.5%	46	4.7%	64	6.9%	-2.1%
	[80-100%]	2	0.3%	3	0.3%	5	0.5%	3	0.3%		0.0%	0.3%
Electrical Technology (Power Systems) Total		700	100.0%	908	100.0%	994	100.0%	969	100.0%	932	100.0%	0.0%
Engineering Graphics and Design	[0-29%]	286	8.9%	386	9.2%	621	13.9%	330	7.3%	305	7.2%	0.1%
	[30-39%]	928	28.9%	995	23.8%	1347	30.1%	1133	25.1%	966	22.8%	2.3%
	[40-49%]	961	29.9%	1305	31.2%	1280	28.6%	1408	31.2%	1489	35.1%	-3.9%
	[50-59%]	558	17.4%	848	20.2%	690	15.4%	963	21.4%	907	21.4%	0.0%
	[60-69%]	277	8.6%	361	8.6%	301	6.7%	372	8.3%	393	9.3%	-1.0%
	[70-79%]	130	4.0%	182	4.3%	158	3.5%	180	4.0%	177	4.2%	-0.2%
	[80-100%]	71	2.2%	111	2.7%	76	1.7%	120	2.7%		0.0%	2.7%
Engineering Graphics and Design Total		3211	100.0%	4188	100.0%	4473	100.0%	4506	100.0%	4237	100.0%	0.0%
English First Additional Language	[0-29%]	982	1.5%	1000	1.2%	1194	1.4%	657	0.8%	427	0.5%	0.3%
	[30-39%]	8038	12.3%	10044	12.0%	8857	10.2%	8237	9.5%	6922	7.8%	1.7%
	[40-49%]	19063	29.3%	24637	29.4%	22545	26.1%	25144	29.0%	23480	26.3%	2.7%
	[50-59%]	20626	31.7%	26790	32.0%	26326	30.5%	28572	33.0%	30320	34.0%	-1.0%
	[60-69%]	11809	18.1%	15746	18.8%	18754	21.7%	17712	20.4%	20660	23.2%	-2.7%
	[70-79%]	3888	6.0%	4924	5.9%	7463	8.6%	5641	6.5%	7384	8.3%	-1.8%
	[80-100%]	695	1.1%	665	0.8%	1303	1.5%	684	0.8%		0.0%	0.8%
English First Additional Language Total		65101	100.0%	83806	100.0%	86442	100.0%	86647	100.0%	89193	100.0%	0.0%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
French Second Additional Language	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[40-49%]	0	0.0%	1	5.0%	0	0.0%	1	10.0%	1	9.1%	0.9%
	[50-59%]	1	25.0%	4	20.0%	3	27.3%	3	30.0%	0	0.0%	30.0%
	[60-69%]	1	25.0%	7	35.0%	1	9.1%	2	20.0%	3	27.3%	-7.3%
	[70-79%]	1	25.0%	2	10.0%	4	36.4%	2	20.0%	7	63.6%	-43.6%
	[80-100%]	1	25.0%	6	30.0%	3	27.3%	2	20.0%		0.0%	20.0%
French Second Additional Language Total		4	100.0%	20	100.0%	11	100.0%	10	100.0%	11	100.0%	0.0%
Geography	[0-29%]	9463	31.0%	10343	26.2%	9036	22.2%	5264	13.0%	4692	11.4%	1.6%
	[30-39%]	8631	28.3%	11800	29.9%	10929	26.9%	9272	22.9%	8874	21.6%	1.3%
	[40-49%]	6306	20.7%	8583	21.7%	9340	23.0%	9670	23.8%	9872	24.0%	-0.2%
	[50-59%]	3558	11.7%	5201	13.2%	6212	15.3%	7933	19.6%	8487	20.6%	-1.1%
	[60-69%]	1729	5.7%	2460	6.2%	3333	8.2%	5029	12.4%	6004	14.6%	-2.2%
	[70-79%]	638	2.1%	918	2.3%	1410	3.5%	2490	6.1%	3189	7.8%	-1.6%
	[80-100%]	212	0.7%	222	0.6%	395	1.0%	903	2.2%		0.0%	2.2%
Geography Total		30537	100.0%	39527	100.0%	40655	100.0%	40561	100.0%	41118	100.0%	0.0%
History	[0-29%]	2730	12.0%	3330	10.7%	4361	12.8%	3470	10.0%	4268	11.4%	-1.4%
	[30-39%]	3816	16.8%	4990	16.0%	6491	19.1%	5970	17.3%	7897	21.1%	-3.9%
	[40-49%]	4853	21.4%	6432	20.7%	7774	22.9%	7590	21.9%	10133	27.1%	-5.2%
	[50-59%]	4481	19.8%	6316	20.3%	7098	20.9%	7538	21.8%	8694	23.3%	-1.5%
	[60-69%]	3602	15.9%	5092	16.4%	4945	14.5%	5565	16.1%	4824	12.9%	3.2%
	[70-79%]	2067	9.1%	3217	10.3%	2486	7.3%	3167	9.2%	1571	4.2%	5.0%
	[80-100%]	1111	4.9%	1727	5.6%	844	2.5%	1297	3.7%		0.0%	3.7%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
History Total		22660	100.0%	31104	100.0%	33999	100.0%	34597	100.0%	37387	100.0%	0.0%
Hospitality Studies	[0-29%]	39	8.4%	28	4.5%	47	6.4%	30	4.8%	11	1.8%	3.0%
	[30-39%]	124	26.6%	165	26.5%	253	34.2%	169	26.9%	141	22.5%	4.3%
	[40-49%]	169	36.3%	217	34.9%	243	32.9%	241	38.3%	257	41.1%	-2.7%
	[50-59%]	90	19.3%	145	23.3%	134	18.1%	133	21.1%	161	25.7%	-4.6%
	[60-69%]	35	7.5%	44	7.1%	50	6.8%	50	7.9%	44	7.0%	0.9%
	[70-79%]	8	1.7%	16	2.6%	8	1.1%	5	0.8%	12	1.9%	-1.1%
	[80-100%]	1	0.2%	7	1.1%	4	0.5%	1	0.2%		0.0%	0.2%
Hospitality Studies Total		466	100.0%	622	100.0%	739	100.0%	629	100.0%	626	100.0%	0.0%
Information Technology	[0-29%]	39	14.4%	18	6.7%	26	8.2%	12	3.3%	43	14.6%	-11.3%
	[30-39%]	25	9.2%	32	11.9%	33	10.3%	48	13.0%	48	16.3%	-3.3%
	[40-49%]	30	11.1%	47	17.5%	60	18.8%	55	14.9%	52	17.6%	-2.7%
	[50-59%]	40	14.8%	51	19.0%	39	12.2%	60	16.3%	51	17.3%	-1.0%
	[60-69%]	38	14.0%	44	16.4%	51	16.0%	55	14.9%	52	17.6%	-2.7%
	[70-79%]	43	15.9%	30	11.2%	47	14.7%	61	16.5%	49	16.6%	-0.1%
	[80-100%]	56	20.7%	46	17.2%	63	19.7%	78	21.1%		0.0%	21.1%
Information Technology Total		271	100.0%	268	100.0%	319	100.0%	369	100.0%	295	100.0%	0.0%
IsiXhosa First Additional Language	[0-29%]	2	0.1%	1	0.1%	1	0.1%	4	0.2%	5	0.2%	-0.1%
	[30-39%]	7	0.4%	9	0.5%	24	1.2%	12	0.5%	25	1.2%	-0.7%
	[40-49%]	37	2.2%	52	2.8%	151	7.8%	96	4.2%	136	6.4%	-2.2%
	[50-59%]	181	10.9%	321	17.2%	579	29.8%	516	22.5%	492	23.2%	-0.7%
	[60-69%]	508	30.5%	741	39.7%	770	39.6%	948	41.3%	838	39.5%	1.8%
	[70-79%]	713	42.8%	618	33.1%	380	19.5%	625	27.2%	623	29.4%	-2.2%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[80-100%]	219	13.1%	123	6.6%	39	2.0%	94	4.1%		0.0%	4.1%
IsiXhosa First Additional Language Total		1667	100.0%	1865	100.0%	1944	100.0%	2295	100.0%	2119	100.0%	0.0%
Life Orientation	[0-29%]	526	0.7%	219	0.2%	113	0.1%	38	0.0%	78	0.1%	0.0%
	[30-39%]	2386	3.2%	1619	1.7%	1060	1.1%	738	0.8%	838	0.9%	-0.2%
	[40-49%]	9455	12.8%	10710	11.3%	8492	8.7%	6361	6.5%	6265	7.1%	-0.6%
	[50-59%]	19231	26.0%	27752	29.4%	25659	26.4%	21480	22.0%	21554	24.3%	-2.3%
	[60-69%]	21845	29.5%	29480	31.2%	31838	32.8%	33122	34.0%	34915	39.4%	-5.5%
	[70-79%]	14230	19.2%	17196	18.2%	20892	21.5%	25173	25.8%	24889	28.1%	-2.3%
	[80-100%]	6332	8.6%	7391	7.8%	9049	9.3%	10629	10.9%		0.0%	10.9%
Life Orientation Total		74005	100.0%	94367	100.0%	97103	100.0%	97541	100.0%	88539	100.0%	0.0%
Life Sciences	[0-29%]	13636	31.2%	16063	29.2%	15703	27.8%	13152	23.4%	9806	17.9%	5.5%
	[30-39%]	10270	23.5%	11020	20.0%	12034	21.3%	12386	22.0%	10596	19.4%	2.7%
	[40-49%]	8205	18.8%	9519	17.3%	10567	18.7%	11422	20.3%	11081	20.2%	0.1%
	[50-59%]	5620	12.9%	7627	13.9%	8245	14.6%	9002	16.0%	10567	19.3%	-3.3%
	[60-69%]	3390	7.8%	5390	9.8%	5379	9.5%	5781	10.3%	7946	14.5%	-4.2%
	[70-79%]	1783	4.1%	3389	6.2%	3062	5.4%	3234	5.7%	4760	8.7%	-2.9%
	[80-100%]	773	1.8%	2051	3.7%	1506	2.7%	1275	2.3%		0.0%	2.3%
Life Sciences Total		43677	100.0%	55059	100.0%	56496	100.0%	56252	100.0%	54756	100.0%	0.0%
Marine Sciences	[0-29%]							0	0.0%	6	18.8%	-18.8%
	[30-39%]							3	30.0%	10	31.3%	-1.3%
	[40-49%]							7	70.0%	5	15.6%	54.4%
	[50-59%]							0	0.0%	4	12.5%	-12.5%
	[60-69%]							0	0.0%	4	12.5%	-12.5%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[70-79%]							0	0.0%	3	9.4%	-9.4%
	[80-100%]							0	0.0%		0.0%	0.0%
Marine Sciences Total								10	100.0%	32	100.0%	0.0%
Maritime Economics	[0-29%]	1	3.2%	0	0.0%	9	10.2%	6	8.2%	5	9.6%	-1.4%
	[30-39%]	4	12.9%	6	6.5%	14	15.9%	10	13.7%	8	15.4%	-1.7%
	[40-49%]	6	19.4%	17	18.5%	18	20.5%	13	17.8%	14	26.9%	-9.1%
	[50-59%]	9	29.0%	23	25.0%	18	20.5%	16	21.9%	11	21.2%	0.8%
	[60-69%]	6	19.4%	22	23.9%	11	12.5%	15	20.5%	7	13.5%	7.1%
	[70-79%]	4	12.9%	20	21.7%	12	13.6%	10	13.7%	7	13.5%	0.2%
	[80-100%]	1	3.2%	4	4.3%	6	6.8%	3	4.1%		0.0%	4.1%
Maritime Economics Total		31	100.0%	92	100.0%	88	100.0%	73	100.0%	52	100.0%	0.0%
Mathematical Literacy	[0-29%]	8743	26.3%	13026	27.7%	8593	16.9%	9824	19.4%	8465	15.9%	3.5%
	[30-39%]	8271	24.9%	12030	25.6%	13152	25.9%	12988	25.6%	13097	24.6%	1.0%
	[40-49%]	6914	20.8%	8914	19.0%	12207	24.1%	11488	22.7%	12674	23.8%	-1.2%
	[50-59%]	4772	14.4%	5978	12.7%	8446	16.6%	8035	15.9%	9344	17.6%	-1.7%
	[60-69%]	2791	8.4%	3867	8.2%	5052	10.0%	4766	9.4%	6232	11.7%	-2.3%
	[70-79%]	1336	4.0%	2132	4.5%	2479	4.9%	2520	5.0%	3376	6.3%	-1.4%
	[80-100%]	388	1.2%	1013	2.2%	798	1.6%	1037	2.0%		0.0%	2.0%
Mathematical Literacy Total		33215	100.0%	46960	100.0%	50727	100.0%	50658	100.0%	53188	100.0%	0.0%
Mathematics	[0-29%]	23353	60.3%	23433	53.4%	22988	53.9%	18343	42.6%	16148	38.8%	3.9%
	[30-39%]	6245	16.1%	8165	18.6%	7685	18.0%	8734	20.3%	9335	22.4%	-2.1%
	[40-49%]	3847	9.9%	5254	12.0%	5148	12.1%	6586	15.3%	7066	17.0%	-1.6%
	[50-59%]	2394	6.2%	3260	7.4%	3181	7.5%	4500	10.5%	4523	10.9%	-0.4%

		Year										
		'2020	'2021									
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
	[60-69%]	1462	3.8%	1836	4.2%	1911	4.5%	2540	5.9%	2860	6.9%	-1.0%
	[70-79%]	843	2.2%	1158	2.6%	1078	2.5%	1426	3.3%	1734	4.2%	-0.8%
	[80-100%]	573	1.5%	778	1.8%	649	1.5%	892	2.1%		0.0%	2.1%
Mathematics Total		38717	100.0%	43884	100.0%	42640	100.0%	43021	100.0%	41666	100.0%	0.0%
Mechanical Technology (Automotive)	[0-29%]	40	11.4%	57	11.7%	75	14.5%	33	6.2%	17	2.7%	3.5%
	[30-39%]	115	32.8%	140	28.8%	136	26.2%	167	31.5%	147	23.3%	8.2%
	[40-49%]	106	30.2%	156	32.1%	174	33.5%	153	28.9%	245	38.8%	-10.0%
	[50-59%]	64	18.2%	96	19.8%	97	18.7%	125	23.6%	133	21.1%	2.5%
	[60-69%]	17	4.8%	29	6.0%	23	4.4%	37	7.0%	66	10.5%	-3.5%
	[70-79%]	8	2.3%	5	1.0%	12	2.3%	9	1.7%	23	3.6%	-1.9%
	[80-100%]	1	0.3%	3	0.6%	2	0.4%	6	1.1%		0.0%	1.1%
Mechanical Technology (Automotive) Total		351	100.0%	486	100.0%	519	100.0%	530	100.0%	631	100.0%	0.0%
Mechanical Technology (Fitting and Machine)	[0-29%]	6	2.8%	8	4.1%	10	6.3%	3	1.6%	5	2.8%	-1.2%
	[30-39%]	28	13.0%	33	16.9%	22	13.9%	42	22.7%	21	11.9%	10.8%
	[40-49%]	50	23.1%	70	35.9%	59	37.3%	58	31.4%	58	33.0%	-1.6%
	[50-59%]	62	28.7%	46	23.6%	33	20.9%	30	16.2%	48	27.3%	-11.1%
	[60-69%]	36	16.7%	21	10.8%	23	14.6%	30	16.2%	22	12.5%	3.7%
	[70-79%]	16	7.4%	11	5.6%	7	4.4%	15	8.1%	22	12.5%	-4.4%
	[80-100%]	18	8.3%	6	3.1%	4	2.5%	7	3.8%		0.0%	3.8%
Mechanical Technology (Fitting and Machine) Total		216	100.0%	195	100.0%	158	100.0%	185	100.0%	176	100.0%	0.0%
Mechanical Technology (Welding and Metal)	[0-29%]	14	10.4%	22	7.3%	10	3.3%	4	1.3%	4	1.5%	-0.2%
	[30-39%]	49	36.6%	81	26.9%	87	28.6%	84	27.5%	37	13.9%	13.6%
	[40-49%]	38	28.4%	97	32.2%	96	31.6%	103	33.8%	77	28.9%	4.8%

		Year										
		'2020	'2021									
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
			[50-59%]	19	14.2%	52	17.3%	64	21.1%	73	23.9%	
	[60-69%]	10	7.5%	37	12.3%	36	11.8%	33	10.8%	52	19.5%	-8.7%
	[70-79%]	3	2.2%	9	3.0%	9	3.0%	7	2.3%	21	7.9%	-5.6%
	[80-100%]	1	0.7%	3	1.0%	2	0.7%	1	0.3%		0.0%	0.3%
Mechanical Technology (Welding and Metal) Total		134	100.0%	301	100.0%	304	100.0%	305	100.0%	266	100.0%	0.0%
Music	[0-29%]	2	0.4%	3	0.5%	3	0.5%	0	0.0%	1	0.2%	-0.2%
	[30-39%]	14	2.6%	32	5.5%	12	1.9%	8	1.4%	3	0.5%	0.9%
	[40-49%]	179	32.9%	67	11.5%	100	15.8%	117	19.9%	99	16.4%	3.5%
	[50-59%]	180	33.1%	220	37.7%	203	32.2%	288	49.1%	267	44.3%	4.8%
	[60-69%]	83	15.3%	170	29.1%	191	30.3%	108	18.4%	171	28.4%	-10.0%
	[70-79%]	68	12.5%	59	10.1%	78	12.4%	43	7.3%	62	10.3%	-3.0%
	[80-100%]	18	3.3%	33	5.7%	44	7.0%	23	3.9%		0.0%	3.9%
Music Total		544	100.0%	584	100.0%	631	100.0%	587	100.0%	603	100.0%	0.0%
Nautical Science	[0-29%]	3	17.6%	6	9.7%	18	36.7%	10	24.4%	4	11.8%	12.6%
	[30-39%]	4	23.5%	11	17.7%	10	20.4%	3	7.3%	1	2.9%	4.4%
	[40-49%]	6	35.3%	10	16.1%	9	18.4%	10	24.4%	9	26.5%	-2.1%
	[50-59%]	2	11.8%	11	17.7%	7	14.3%	4	9.8%	9	26.5%	-16.7%
	[60-69%]	0	0.0%	7	11.3%	2	4.1%	7	17.1%	6	17.6%	-0.6%
	[70-79%]	2	11.8%	12	19.4%	2	4.1%	6	14.6%	5	14.7%	-0.1%
	[80-100%]	0	0.0%	5	8.1%	1	2.0%	1	2.4%		0.0%	2.4%
Nautical Science Total		17	100.0%	62	100.0%	49	100.0%	41	100.0%	34	100.0%	0.0%
Physical Sciences	[0-29%]	11474	44.4%	11594	37.7%	9258	29.5%	7968	25.0%	8079	25.3%	-0.4%
	[30-39%]	6047	23.4%	7632	24.8%	8331	26.6%	8540	26.8%	8684	27.2%	-0.5%

		Year										
		'2020	'2021									
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
	[40-49%]	3634	14.0%	5005	16.3%	6001	19.1%	6557	20.6%	6935	21.7%	-1.2%
	[50-59%]	2193	8.5%	3098	10.1%	3875	12.4%	4315	13.5%	4486	14.1%	-0.5%
	[60-69%]	1324	5.1%	1841	6.0%	2167	6.9%	2549	8.0%	2513	7.9%	0.1%
	[70-79%]	733	2.8%	966	3.1%	1102	3.5%	1285	4.0%	1189	3.7%	0.3%
	[80-100%]	465	1.8%	600	2.0%	631	2.0%	680	2.1%		0.0%	2.1%
Physical Sciences Total		25870	100.0%	30736	100.0%	31365	100.0%	31894	100.0%	31886	100.0%	0.0%
Religion Studies	[0-29%]	105	16.7%	219	28.6%	148	19.8%	162	23.9%	241	30.7%	-6.8%
	[30-39%]	104	16.6%	200	26.1%	182	24.3%	176	26.0%	201	25.6%	0.4%
	[40-49%]	120	19.1%	152	19.9%	153	20.5%	140	20.6%	151	19.2%	1.4%
	[50-59%]	108	17.2%	99	12.9%	119	15.9%	101	14.9%	93	11.8%	3.1%
	[60-69%]	92	14.6%	60	7.8%	69	9.2%	63	9.3%	66	8.4%	0.9%
	[70-79%]	57	9.1%	28	3.7%	45	6.0%	25	3.7%	34	4.3%	-0.6%
	[80-100%]	42	6.7%	7	0.9%	32	4.3%	11	1.6%		0.0%	1.6%
Religion Studies Total		628	100.0%	765	100.0%	748	100.0%	678	100.0%	786	100.0%	0.0%
Sepedi First Additional Language	[0-29%]					0	0.0%					0.0%
	[30-39%]					0	0.0%					0.0%
	[40-49%]					0	0.0%					0.0%
	[50-59%]					0	0.0%					0.0%
	[60-69%]					0	0.0%					0.0%
	[70-79%]					1	100.0%					0.0%
	[80-100%]					0	0.0%					0.0%
Sepedi First Additional Language Total						1	100.0%					0.0%
Technical Mathematics	[0-29%]	1332	73.7%	1241	49.3%	812	29.6%	592	0.0%	388	14.2%	7.9%

Subject Name	Pass Criteria	Year										Difference 2023 - 2024
		'2020		'2021		'2022		'2023		'2024		
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
	[30-39%]	250	13.8%	608	24.1%	764	27.8%	777	0.3%	827	30.2%	-1.3%
	[40-49%]	88	4.9%	351	13.9%	515	18.8%	571	3.8%	636	23.2%	-2.0%
	[50-59%]	80	4.4%	197	7.8%	351	12.8%	382	29.9%	434	15.8%	-1.6%
	[60-69%]	32	1.8%	84	3.3%	187	6.8%	217	49.0%	289	10.6%	-2.5%
	[70-79%]	18	1.0%	33	1.3%	81	3.0%	111	16.4%	165	6.0%	-1.9%
	[80-100%]	7	0.4%	5	0.2%	35	1.3%	38	0.6%		0.0%	1.4%
Technical Mathematics Total		1807	100.0%	2519	100.0%	2745	100.0%	2688	100.0%	2739	100.0%	0.0%
Technical Sciences	[0-29%]	420	22.2%	344	12.9%	333	11.5%	151	0.0%	159	5.6%	-0.2%
	[30-39%]	669	35.4%	999	37.4%	1075	37.0%	909	25.0%	854	29.9%	2.6%
	[40-49%]	433	22.9%	763	28.6%	771	26.5%	882	45.0%	842	29.4%	2.0%
	[50-59%]	227	12.0%	364	13.6%	427	14.7%	519	20.0%	560	19.6%	-1.1%
	[60-69%]	96	5.1%	147	5.5%	186	6.4%	232	5.0%	312	10.9%	-2.6%
	[70-79%]	33	1.7%	49	1.8%	85	2.9%	97	5.0%	133	4.7%	-1.2%
	[80-100%]	14	0.7%	5	0.2%	30	1.0%	13	0.0%		0.0%	0.5%
Technical Sciences Total		1892	100.0%	2671	100.0%	2907	100.0%	2803	100.0%	2860	100.0%	0.0%
Tourism	[0-29%]	458	2.9%	609	2.7%	497	2.0%	749	22.0%	734	2.6%	0.4%
	[30-39%]	2343	15.0%	2868	12.7%	2774	11.3%	3928	28.9%	3423	12.0%	3.4%
	[40-49%]	4689	30.0%	6066	26.9%	6503	26.5%	7761	21.2%	7402	25.8%	4.4%
	[50-59%]	4592	29.3%	6471	28.7%	6939	28.3%	7037	14.2%	8519	29.7%	-2.3%
	[60-69%]	2383	15.2%	4169	18.5%	4901	20.0%	4095	8.1%	5862	20.5%	-4.5%
	[70-79%]	920	5.9%	1863	8.2%	2223	9.1%	1706	4.1%	2697	9.4%	-2.8%
	[80-100%]	262	1.7%	539	2.4%	702	2.9%	392	1.4%		0.0%	1.5%
Tourism Total		15647	100.0%	22585	100.0%	24539	100.0%	25668	100.0%	28637	100.0%	0.0%

		Year										
		'2020	'2021									
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
Visual Arts	[0-29%]	5	1.6%	29	8.2%	1	0.3%	18	5.4%	0	0.0%	5.4%
	[30-39%]	25	7.9%	33	9.3%	28	7.9%	45	32.4%	19	7.0%	6.5%
	[40-49%]	69	21.7%	32	9.1%	45	12.7%	41	31.5%	63	23.2%	-10.9%
	[50-59%]	57	17.9%	60	17.0%	60	17.0%	54	18.5%	67	24.6%	-8.5%
	[60-69%]	60	18.9%	65	18.4%	68	19.3%	68	8.3%	65	23.9%	-3.5%
	[70-79%]	47	14.8%	59	16.7%	71	20.1%	65	3.5%	58	21.3%	-1.9%
	[80-100%]	55	17.3%	75	21.2%	80	22.7%	43	0.5%		0.0%	12.9%
Visual Arts Total		318	100.0%	353	100.0%	353	100.0%	334	100.0%	272	100.0%	0.0%

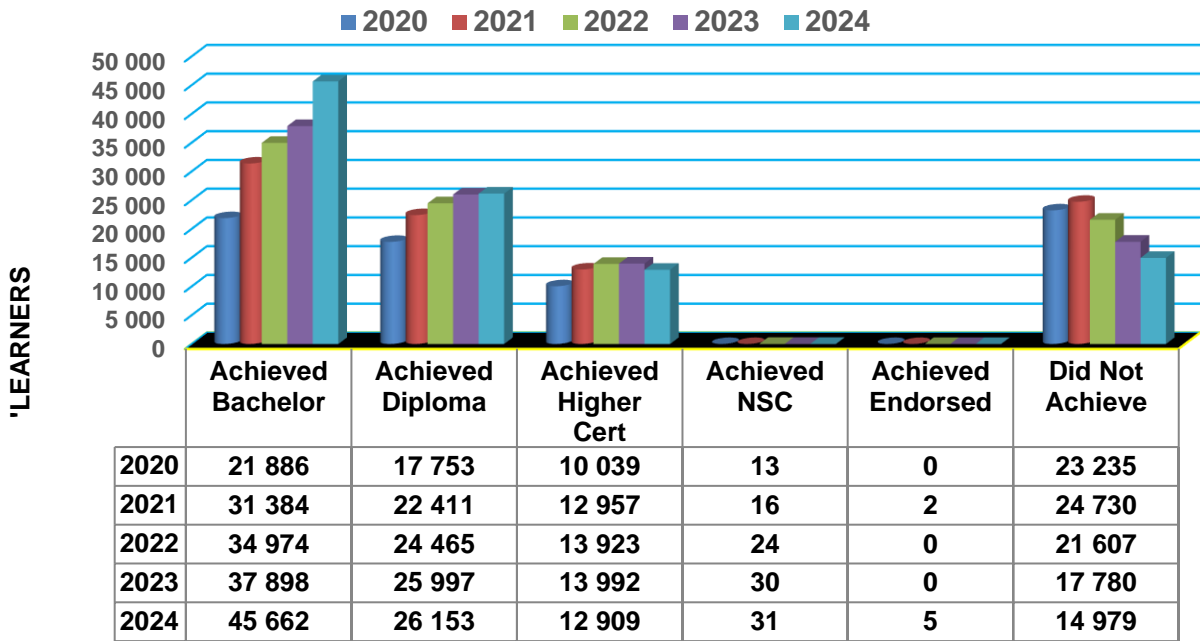
SUBJECT ANALYSIS: HOME LANGUAGES

Subject Name	Pass Criteria	Year '2020		'2021		'2022		'2023		'2024		Difference 2023 - 2024
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
Afrikaans Home Language	[0-29%]	73	2.0%	51	1.1%	51	1.2%	21	0.5%	19	0.5%	0.0%
	[30-39%]	530	14.3%	740	16.5%	612	13.9%	496	11.1%	320	7.6%	3.5%
	[40-49%]	1300	35.2%	1925	42.8%	1858	42.2%	1770	39.5%	1397	33.2%	6.3%
	[50-59%]	866	23.4%	1055	23.5%	1110	25.2%	1223	27.3%	1495	35.5%	-8.2%
	[60-69%]	500	13.5%	453	10.1%	508	11.5%	610	13.6%	690	16.4%	-2.8%
	[70-79%]	305	8.3%	209	4.7%	208	4.7%	292	6.5%	288	6.8%	-0.3%
	[80-100%]	121	3.3%	61	1.4%	57	1.3%	65	1.5%		0.0%	1.5%
Afrikaans Home Language Total		3695	100.0%	4494	100.0%	4404	100.0%	4477	100.0%	4209	100.0%	0.0%
English Home Language	[0-29%]	36	0.4%	54	0.6%	49	0.5%	92	0.9%	26	0.3%	0.7%
	[30-39%]	550	6.5%	623	6.7%	602	6.2%	889	8.9%	505	5.0%	3.9%
	[40-49%]	2785	32.7%	2783	29.9%	2593	26.6%	3265	32.8%	2784	27.8%	5.0%
	[50-59%]	2770	32.6%	2973	31.9%	3116	32.0%	3051	30.7%	3469	34.6%	-4.0%
	[60-69%]	1668	19.6%	1925	20.7%	2192	22.5%	1859	18.7%	2306	23.0%	-4.3%
	[70-79%]	605	7.1%	765	8.2%	957	9.8%	698	7.0%	924	9.2%	-2.2%
	[80-100%]	90	1.1%	199	2.1%	225	2.3%	97	1.0%		0.0%	1.0%
English Home Language Total		8504	100.0%	9322	100.0%	9734	100.0%	9951	100.0%	10014	100.0%	0.0%
IsiXhosa Home Language	[0-29%]	48	0.1%	53	0.1%	98	0.1%	56	0.1%	27	0.0%	0.0%
	[30-39%]	133	0.2%	169	0.2%	290	0.4%	150	0.2%	71	0.1%	0.1%
	[40-49%]	1112	1.8%	1303	1.7%	2280	2.8%	1233	1.5%	625	0.8%	0.7%
	[50-59%]	7675	12.7%	9008	11.5%	12495	15.5%	8982	11.1%	6688	8.6%	2.4%
	[60-69%]	26019	43.1%	31283	40.1%	32843	40.7%	31714	39.1%	31626	40.9%	-1.8%
	[70-79%]	22404	37.1%	31205	40.0%	28088	34.8%	32388	40.0%	38320	49.5%	-9.6%
	[80-100%]	3047	5.0%	5003	6.4%	4664	5.8%	6525	8.1%		0.0%	8.1%

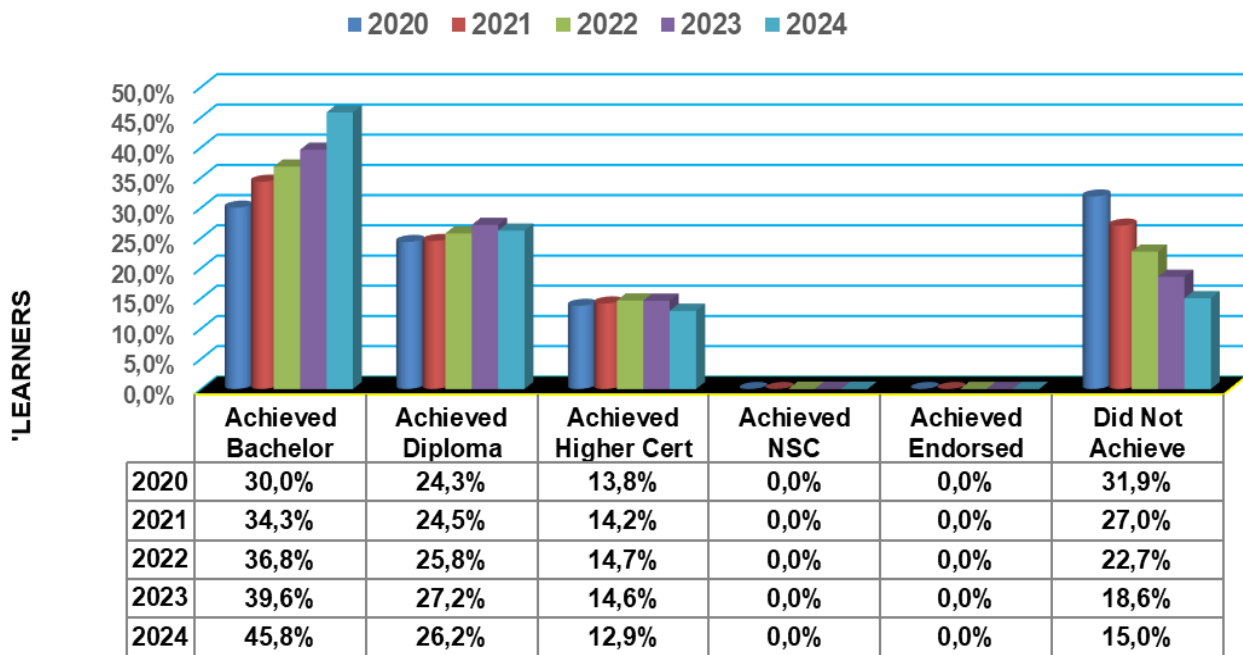
Subject Name	Pass Criteria	Year '2020		'2021		'2022		'2023		'2024		Difference 2023 - 2024
		Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	
IsiXhosa Home Language Total		60438	100.0%	78024	100.0%	80758	100.0%	81048	100.0%	77357	100.0%	0.0%
IsiZulu Home Language	[0-29%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[30-39%]	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0.0%
	[40-49%]	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	25.0%
	[50-59%]	0	0.0%	0	0.0%	1	20.0%	0	0.0%	1	11.1%	-11.1%
	[60-69%]	2	66.7%	1	16.7%	3	60.0%	1	25.0%	1	11.1%	13.9%
	[70-79%]	1	33.3%	4	66.7%	1	20.0%	2	50.0%	7	77.8%	-27.8%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%	0.0%
IsiZulu Home Language Total		3	100.0%	6	100.0%	5	100.0%	4	100.0%	9	100.0%	0.0%
Sesotho Home Language	[0-29%]	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	-0.1%
	[30-39%]	3	0.2%	8	0.4%	13	0.7%	5	0.3%	1	0.1%	0.2%
	[40-49%]	51	3.1%	112	5.1%	104	5.2%	71	3.8%	22	1.3%	2.5%
	[50-59%]	375	23.1%	598	27.4%	543	27.4%	558	29.9%	295	17.7%	12.2%
	[60-69%]	773	47.5%	950	43.5%	879	44.4%	916	49.0%	868	52.1%	-3.0%
	[70-79%]	379	23.3%	471	21.6%	403	20.3%	306	16.4%	480	28.8%	-12.4%
	[80-100%]	44	2.7%	45	2.1%	38	1.9%	12	0.6%		0.0%	0.6%
Sesotho Home Language Total		1626	100.0%	2184	100.0%	1981	100.0%	1868	100.0%	1667	100.0%	0.0%
South African Sign Language Home Language	[0-29%]	0	0.0%	0	0.0%	8	12.7%	0	0.0%	0	0.0%	0.0%
	[30-39%]	1	8.3%	4	12.9%	22	34.9%	5	25.0%	3	15.0%	10.0%
	[40-49%]	7	58.3%	14	45.2%	21	33.3%	9	45.0%	11	55.0%	-10.0%
	[50-59%]	2	16.7%	12	38.7%	11	17.5%	4	20.0%	5	25.0%	-5.0%
	[60-69%]	2	16.7%	0	0.0%	1	1.6%	1	5.0%	1	5.0%	0.0%
	[70-79%]	0	0.0%	1	3.2%	0	0.0%	1	5.0%	0	0.0%	5.0%
	[80-100%]	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%	0.0%

		Year										
		'2020		'2021		'2022		'2023		'2024		
Subject Name	Pass Criteria	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Learners	Learners %	Difference 2023 - 2024
South African Sign Language Home Language Total		12	100.0%	31	100.0%	63	100.0%	20	100.0%	20	100.0%	0.0%

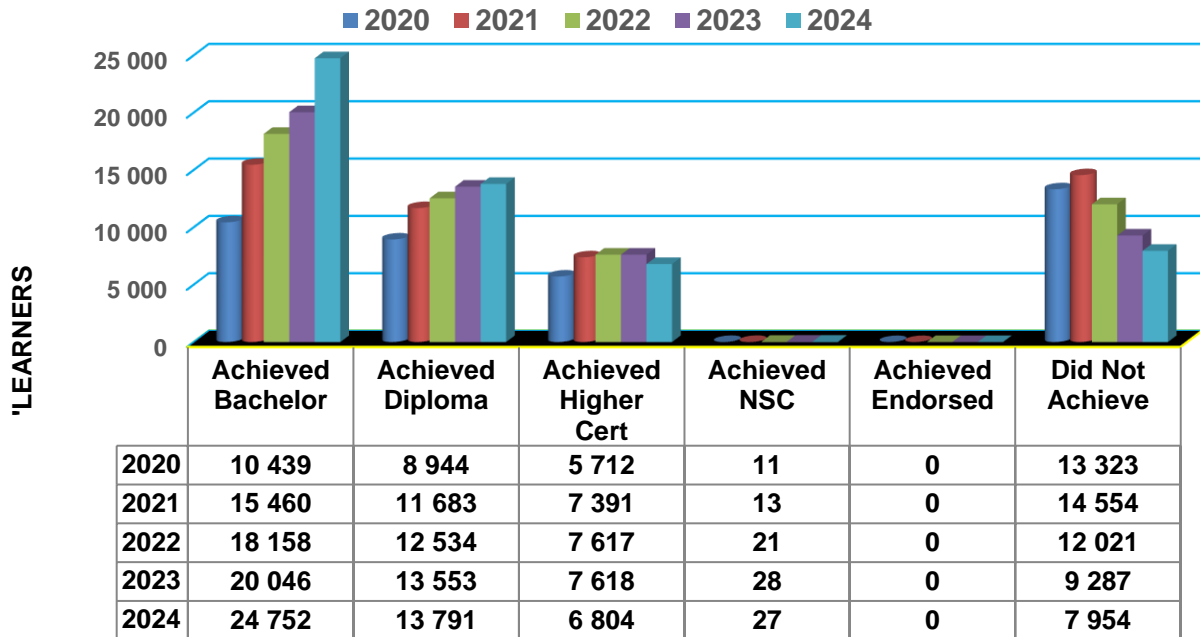
**PROMOTION CLASSIFICATION
PROVINCIAL: NUMBER OF LEARNERS**



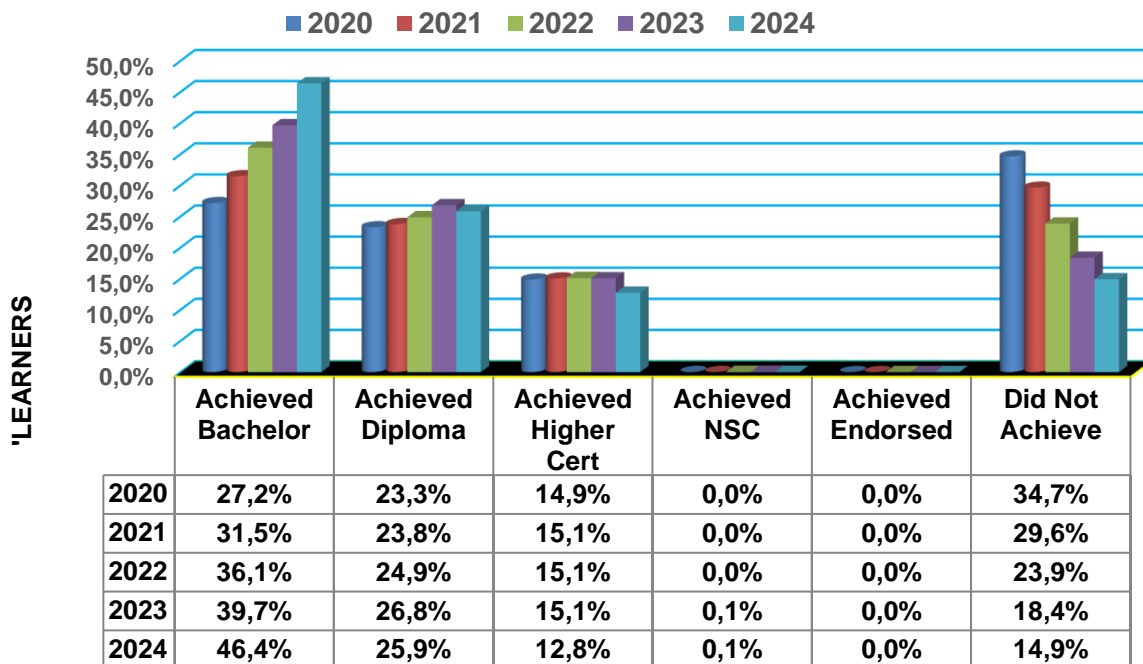
PROVINCIAL: NUMBER OF LEARNERS as %



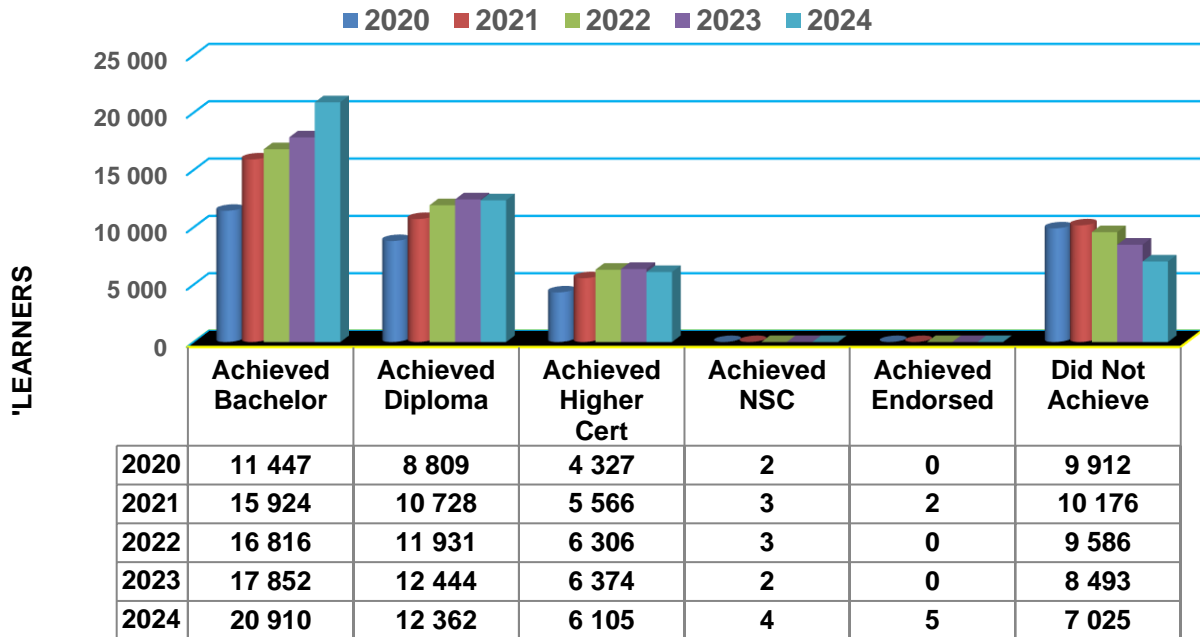
CLUSTER A: NUMBER OF LEARNERS



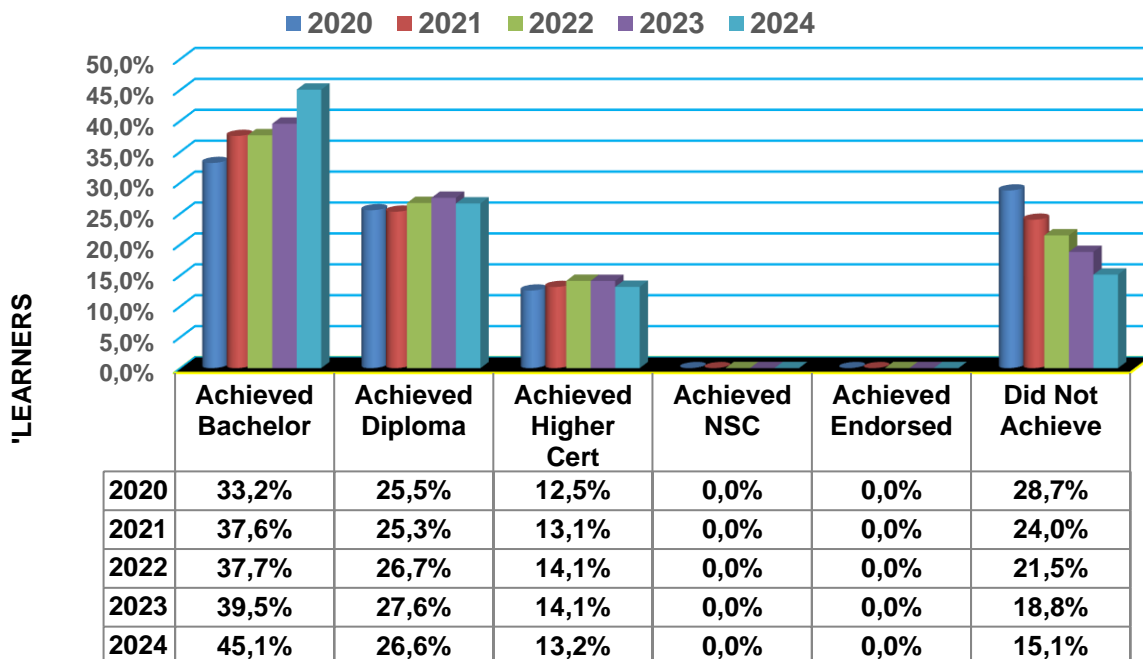
CLUSTER A: NUMBER OF LEARNERS as %



CLUSTER B: NUMBER OF LEARNERS



CLUSTER B: NUMBER OF LEARNERS as %



CLUSTER A: NUMBER OF LEARNERS: DISTRICT

'LEARNERS		YEAR				
DISTRICT	RESULT	2020	2021	2022	2023	2024
ALFRED NZO EAST	Achieved Bachelor	1 211	2 003	2 287	2 639	3 308
	Achieved Diploma	1 140	1 488	1 562	1 715	1 930
	Achieved Higher Cert	674	943	944	993	983
	Achieved NSC	5	7	8	18	5
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	1 408	1 666	1 432	938	1 022
ALFRED NZO EAST Total		4 438	6 107	6 233	6 303	7 248
ALFRED NZO WEST	Achieved Bachelor	2 205	3 041	3 558	3 913	4 889
	Achieved Diploma	2 023	2 230	2 387	2 551	2 588
	Achieved Higher Cert	1 189	1 335	1 314	1 347	1 232
	Achieved NSC	2	1	2	4	2
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	2 613	2 353	1 518	1 462	1 306
ALFRED NZO WEST Total		8 032	8 960	8 779	9 277	10 017
CHRIS HANI EAST	Achieved Bachelor	1 124	1 544	1 955	2 196	2 649
	Achieved Diploma	852	1 130	1 171	1 228	1 224
	Achieved Higher Cert	586	781	640	666	616
	Achieved NSC	0	2	1	0	0
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	1 556	1 514	966	775	581
CHRIS HANI EAST Total		4 118	4 971	4 733	4 865	5 070
JOE GQABI	Achieved Bachelor	975	1 393	1 489	1 522	1 777
	Achieved Diploma	815	1 268	1 212	1 316	1 224
	Achieved Higher Cert	535	865	769	750	541
	Achieved NSC	0	1	0	0	1
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	1 456	1 567	1 370	688	616
JOE GQABI Total		3 781	5 094	4 840	4 276	4 159
OR TAMBO COASTAL	Achieved Bachelor	2 273	3 553	4 126	4 646	5 945
	Achieved Diploma	2 180	3 034	3 205	3 555	3 500
	Achieved Higher Cert	1 492	2 010	2 187	2 109	1 795
	Achieved NSC	2	1	9	4	12
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	3 180	4 106	3 862	2 844	2 148
OR TAMBO COASTAL Total		9 127	12 704	13 389	13 158	13 400
OR TAMBO INLAND	Achieved Bachelor	2 651	3 926	4 743	5 130	6 184
	Achieved Diploma	1 934	2 533	2 997	3 188	3 325
	Achieved Higher Cert	1 236	1 457	1 763	1 753	1 637
	Achieved NSC	2	1	1	2	7
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	3 110	3 348	2 873	2 580	2 281
OR TAMBO INLAND Total		8 933	11 265	12 377	12 653	13 434
Grand Total		38 429	49 101	50 351	50 532	53 328

CLUSTER A: NUMBER OF LEARNERS as %: DISTRICT

'LEARNERS		YEAR				
DISTRICT	RESULT	2020	2021	2022	2023	2024
ALFRED NZO EAST	Achieved Bachelor	27,3%	32,8%	36,7%	41,9%	45,6%
	Achieved Diploma	25,7%	24,4%	25,1%	27,2%	26,6%
	Achieved Higher Cert	15,2%	15,4%	15,1%	15,8%	13,6%
	Achieved NSC	0,1%	0,1%	0,1%	0,3%	0,1%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	31,7%	27,3%	23,0%	14,9%	14,1%
ALFRED NZO EAST Total		100,0%	100,0%	100,0%	100,0%	100,0%
ALFRED NZO WEST	Achieved Bachelor	27,5%	33,9%	40,5%	42,2%	48,8%
	Achieved Diploma	25,2%	24,9%	27,2%	27,5%	25,8%
	Achieved Higher Cert	14,8%	14,9%	15,0%	14,5%	12,3%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	32,5%	26,3%	17,3%	15,8%	13,0%
ALFRED NZO WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
CHRIS HANI EAST	Achieved Bachelor	27,3%	31,1%	41,3%	45,1%	52,2%
	Achieved Diploma	20,7%	22,7%	24,7%	25,2%	24,1%
	Achieved Higher Cert	14,2%	15,7%	13,5%	13,7%	12,1%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	37,8%	30,5%	20,4%	15,9%	11,5%
CHRIS HANI EAST Total		100,0%	100,0%	100,0%	100,0%	100,0%
JOE GQABI	Achieved Bachelor	25,8%	27,3%	30,8%	35,6%	42,7%
	Achieved Diploma	21,6%	24,9%	25,0%	30,8%	29,4%
	Achieved Higher Cert	14,1%	17,0%	15,9%	17,5%	13,0%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	38,5%	30,8%	28,3%	16,1%	14,8%
JOE GQABI Total		100,0%	100,0%	100,0%	100,0%	100,0%
OR TAMBO COASTAL	Achieved Bachelor	24,9%	28,0%	30,8%	35,3%	44,4%
	Achieved Diploma	23,9%	23,9%	23,9%	27,0%	26,1%
	Achieved Higher Cert	16,3%	15,8%	16,3%	16,0%	13,4%
	Achieved NSC	0,0%	0,0%	0,1%	0,0%	0,1%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	34,8%	32,3%	28,8%	21,6%	16,0%
OR TAMBO COASTAL Total		100,0%	100,0%	100,0%	100,0%	100,0%
OR TAMBO INLAND	Achieved Bachelor	29,7%	34,9%	38,3%	40,5%	46,0%
	Achieved Diploma	21,7%	22,5%	24,2%	25,2%	24,8%
	Achieved Higher Cert	13,8%	12,9%	14,2%	13,9%	12,2%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,1%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	34,8%	29,7%	23,2%	20,4%	17,0%
OR TAMBO INLAND Total		100,0%	100,0%	100,0%	100,0%	100,0%

CLUSTER B: NUMBER OF LEARNERS: DISTRICT

'LEARNERS		YEAR				
DISTRICT	RESULT	2020	2021	2022	2023	2024
AMATHOLE EAST	Achieved Bachelor	1 835	2 723	2 954	3 400	4 252
	Achieved Diploma	1 663	1 882	2 124	2 277	2 068
	Achieved Higher Cert	864	1 064	1 116	1 160	1 015
	Achieved NSC	2	1	1	1	0
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	2 119	1 952	1 743	1 452	1 017
AMATHOLE EAST Total		6 483	7 622	7 938	8 290	8 352
AMATHOLE WEST	Achieved Bachelor	793	1 319	1 433	1 454	1 758
	Achieved Diploma	706	886	1 037	1 154	1 204
	Achieved Higher Cert	437	538	655	659	641
	Achieved NSC	0	1	2	0	0
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	1 129	933	867	960	820
AMATHOLE WEST Total		3 065	3 677	3 994	4 227	4 423
BUFFALO CITY	Achieved Bachelor	3 110	4 408	4 824	4 793	5 368
	Achieved Diploma	1 989	2 499	2 860	2 887	2 989
	Achieved Higher Cert	1 014	1 202	1 355	1 474	1 460
	Achieved NSC	0	1	0	0	1
	Achieved Endorsed	0	2	0	0	5
	Did Not Achieve	2 188	2 162	2 056	2 096	1 818
BUFFALO CITY Total		8 301	10 274	11 095	11 250	11 641
CHRIS HANI WEST	Achieved Bachelor	1 324	1 806	1 828	2 023	2 445
	Achieved Diploma	1 163	1 468	1 540	1 614	1 578
	Achieved Higher Cert	660	932	951	917	793
	Achieved NSC	0	0	0	0	1
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	1 318	1 646	1 678	1 077	892
CHRIS HANI WEST Total		4 465	5 852	5 997	5 631	5 709
NELSON MANDELA	Achieved Bachelor	3 463	4 498	4 553	4 901	5 590
	Achieved Diploma	2 571	3 078	3 353	3 471	3 460
	Achieved Higher Cert	1 047	1 409	1 677	1 572	1 677
	Achieved NSC	0	0	0	1	2
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	2 292	2 504	2 337	2 017	1 641
NELSON MANDELA Total		9 373	11 489	11 920	11 962	12 370
SARAH BAARTMAN	Achieved Bachelor	922	1 170	1 224	1 281	1 497
	Achieved Diploma	717	915	1 017	1 041	1 063
	Achieved Higher Cert	305	421	552	592	519
	Achieved NSC	0	0	0	0	0
	Achieved Endorsed	0	0	0	0	0
	Did Not Achieve	866	979	905	891	837
SARAH BAARTMAN Total		2 810	3 485	3 698	3 805	3 916
Grand Total		34 497	42 399	44 642	45 165	46 411

CLUSTER B: NUMBER OF LEARNERS as %: DISTRICT

'LEARNERS		YEAR				
DISTRICT	RESULT	2020	2021	2022	2023	2024
AMATHOLE EAST	Achieved Bachelor	28,3%	35,7%	37,2%	41,0%	50,9%
	Achieved Diploma	25,7%	24,7%	26,8%	27,5%	24,8%
	Achieved Higher Cert	13,3%	14,0%	14,1%	14,0%	12,2%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	32,7%	25,6%	22,0%	17,5%	12,2%
AMATHOLE EAST Total		100,0%	100,0%	100,0%	100,0%	100,0%
AMATHOLE WEST	Achieved Bachelor	25,9%	35,9%	35,9%	34,4%	39,7%
	Achieved Diploma	23,0%	24,1%	26,0%	27,3%	27,2%
	Achieved Higher Cert	14,3%	14,6%	16,4%	15,6%	14,5%
	Achieved NSC	0,0%	0,0%	0,1%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	36,8%	25,4%	21,7%	22,7%	18,5%
AMATHOLE WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
BUFFALO CITY	Achieved Bachelor	37,5%	42,9%	43,5%	42,6%	46,1%
	Achieved Diploma	24,0%	24,3%	25,8%	25,7%	25,7%
	Achieved Higher Cert	12,2%	11,7%	12,2%	13,1%	12,5%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	26,4%	21,0%	18,5%	18,6%	15,6%
BUFFALO CITY Total		100,0%	100,0%	100,0%	100,0%	100,0%
CHRIS HANI WEST	Achieved Bachelor	29,7%	30,9%	30,5%	35,9%	42,8%
	Achieved Diploma	26,0%	25,1%	25,7%	28,7%	27,6%
	Achieved Higher Cert	14,8%	15,9%	15,9%	16,3%	13,9%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	29,5%	28,1%	28,0%	19,1%	15,6%
CHRIS HANI WEST Total		100,0%	100,0%	100,0%	100,0%	100,0%
NELSON MANDELA	Achieved Bachelor	36,9%	39,2%	38,2%	41,0%	45,2%
	Achieved Diploma	27,4%	26,8%	28,1%	29,0%	28,0%
	Achieved Higher Cert	11,2%	12,3%	14,1%	13,1%	13,6%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	24,5%	21,8%	19,6%	16,9%	13,3%
NELSON MANDELA Total		100,0%	100,0%	100,0%	100,0%	100,0%
SARAH BAARTMAN	Achieved Bachelor	32,8%	33,6%	33,1%	33,7%	38,2%
	Achieved Diploma	25,5%	26,3%	27,5%	27,4%	27,1%
	Achieved Higher Cert	10,9%	12,1%	14,9%	15,6%	13,3%
	Achieved NSC	0,0%	0,0%	0,0%	0,0%	0,0%
	Achieved Endorsed	0,0%	0,0%	0,0%	0,0%	0,0%
	Did Not Achieve	30,8%	28,1%	24,5%	23,4%	21,4%
SARAH BAARTMAN Total		100,0%	100,0%	100,0%	100,0%	100,0%

CENTRE PERFORMANCE

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
ALFRED NZO EAST	A D TSHAYINGCA SECONDARY SCHOOL - 4241001	213	292	277	326	258	328	236	274	308	352	87,5%	1,4%
ALFRED NZO EAST	BALENI SENIOR SECONDARY SCHOOL - 4241002	91	149	116	183	96	169	104	125	149	169	88,2%	5,0%
ALFRED NZO EAST	BIZANA SENIOR SECONDARY SCHOOL - 4241003	196	370	271	447	269	393	249	293	296	390	75,9%	-9,1%
ALFRED NZO EAST	CANGCI COMPREHENSIVE TECHNICAL HIGH - 4241004	122	178	130	149	144	160	156	164	164	172	95,3%	0,2%
ALFRED NZO EAST	CHIEF DUMILE SENIOR SECONDARY SCHOOL - 4241005	99	136	180	228	149	201	219	248	166	179	92,7%	4,4%
ALFRED NZO EAST	DUDUMENI HIGH SCHOOL - 4241006	54	68	73	86	116	148	110	136				
ALFRED NZO EAST	DUMSI COMPREHENSIVE HIGH SCHOOL - 4241007	75	98	72	103	108	128	101	114	115	119	96,6%	8,0%
ALFRED NZO EAST	ENQABENI SENIOR SECONDARY SCHOOL - 4241008	81	102	95	135	115	141	120	171	152	191	79,6%	9,4%
ALFRED NZO EAST	ENYANISWENI SENIOR SECONDARY SCHOOL - 4241036	89	113	151	206	186	231	199	254	243	309	78,6%	0,3%
ALFRED NZO EAST	GREENVILLE SENIOR SECONDARY SCHOOL - 4241009	45	57	84	146	95	109	118	167	113	169	66,9%	-3,8%
ALFRED NZO EAST	GUMZANA SENIOR SECONDARY SCHOOL - 4241010	171	241	221	320	153	159	230	232	269	270	99,6%	0,5%
ALFRED NZO EAST	HLAMANDANA SENIOR SECONDARY SCHOOL - 4241011	57	100	110	151	134	189	151	179	169	201	84,1%	-0,3%
ALFRED NZO EAST	MADIKIZELA SENIOR SECONDARY SCHOOL - 4241012	16	48	46	76	58	89	107	128	171	195	87,7%	4,1%
ALFRED NZO EAST	MAJAVU SECONDARY SCHOOL - 4241013	82	116	131	155	161	199	135	152	139	159	87,4%	-1,4%
ALFRED NZO EAST	MAQONGWANA SENIOR SECONDARY SCHOOL - 4241014	18	35	17	35	45	64	41	45	91	99	91,9%	0,8%
ALFRED NZO EAST	MARELANE SENIOR SECONDARY SCHOOL - 4241015	166	215	229	254	229	252	198	223	260	295	88,1%	-0,7%
ALFRED NZO EAST	MARINA COMPREHENSIVE HIGH SCHOOL - 4241016	169	275	182	250	191	236	199	232	218	249	87,6%	1,8%
ALFRED NZO EAST	MDATYA SENIOR SECONDARY SCHOOL - 4241017	152	214	220	388	115	178	209	283	193	223	86,5%	12,7%
ALFRED NZO EAST	MHLABI C H SCHOOL - 4241018	64	83	97	120	165	174			235	245	95,9%	
ALFRED NZO EAST	MPENI SENIOR SECONDARY SCHOOL - 4241019	29	54	54	73	64	100	94	118	156	191	81,7%	2,0%
ALFRED NZO EAST	MPONDOMBINI SENIOR SECONDARY SCHOOL - 4241020	162	179	224	266	185	255	167	196	187	233	80,3%	-4,9%
ALFRED NZO EAST	MZAMBA COMPREHENSIVE HIGH SCHOOL - 4241021	95	128	131	154	137	178	152	174	150	183	82,0%	-5,4%
ALFRED NZO EAST	NCURA SECONDARY SCHOOL - 4241035	62	77	84	100	131	135	96	103	168	183	91,8%	-1,4%
ALFRED NZO EAST	NGALONKULU SENIOR SECONDARY SCHOOL - 4241022	16	69	35	73	52	69	59	73	73	85	85,9%	5,1%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
ALFRED NZO EAST	NOMAGQWATHEKANA COMP TECH HIGH SCHOO - 4241023	25	51	44	76	64	113	43	55	55	61	90,2%	12,0%
ALFRED NZO EAST	NONGEKE SENIOR SECONDARY SCHOOL - 4241024	78	148	104	187	164	305	138	171	209	251	83,3%	2,6%
ALFRED NZO EAST	NONKQUBELA SENIOR SECONDARY SCHOOL - 4241037	59	66	127	140	157	185	123	152	151	178	84,8%	3,9%
ALFRED NZO EAST	NTABEZULU SENIOR SECONDARY SCHOOL - 4241025	130	158	193	244	174	206	159	178	177	200	88,5%	-0,8%
ALFRED NZO EAST	NTUKAYI SENIOR SECONDARY SCHOOL - 4241026	71	84	83	107	86	108	106	144	104	136	76,5%	2,9%
ALFRED NZO EAST	OLIVER TAMBO TECH SCHOOL - 4241027	33	56	63	90	41	58	50	51	84	87	96,6%	-1,5%
ALFRED NZO EAST	SHUKUMA SENIOR SECONDARY SCHOOL - 4241028	102	130	109	179	107	127	89	112	115	130	88,5%	9,0%
ALFRED NZO EAST	SITHUKUTHEZI SENIOR SECONDARY SCHOOL - 4241029	32	46	80	124	76	112	69	76	61	74	82,4%	-8,4%
ALFRED NZO EAST	THEMBALESIZWE COM TECH - 4241030	27	44	71	85	76	89	89	101	86	102	84,3%	-3,8%
ALFRED NZO EAST	VUKAYIBAMBE SENIOR SECONDARY SCHOOL - 4241031	32	66	58	78	48	60	60	64	68	82	82,9%	-10,8%
ALFRED NZO EAST	VUKUZENZELE SPECIAL SCHOOL - 4243032	6	6	10	12	5	6	8	8	3	6	50,0%	-50,0%
ALFRED NZO EAST	VULINDLELA COMP TECH - 4241033	66	102	98	138	100	128	120	143	138	151	91,4%	7,5%
ALFRED NZO EAST	WINNIE MANDELA COMPTECH SENIOR SECON - 4241034	33	70	58	71	46	53	49	53	36	42	85,7%	-6,7%
ALFRED NZO EAST	ZAMOKUHLE SPECIAL SCHOOL - 4243035	12	14	9	11	9	11	8	8	5	8	62,5%	-37,5%
ALFRED NZO EAST	QOBO AHS - 4241038			14	18	22	49	32	43	30	42	71,4%	-3,0%
ALFRED NZO EAST	MKOMANE SENIOR SECONDARY SCHOOL - 4241039			44	58	68	121	55	62	89	107	83,2%	-5,5%
ALFRED NZO EAST	BHOVULENGWE S S S - 4241040			19	23	29	29	111	113	125	130	96,2%	-2,1%
ALFRED NZO EAST	MNCWATHI S S S - 4241041			27	42	73	83	77	87	95	109	87,2%	-1,3%
ALFRED NZO EAST	KWANIKWE SENIOR SECONDARY SCHOOL - 4241042					79	84	84	99	121	141	85,8%	1,0%
ALFRED NZO EAST	QADU SENIOR SECONDARY SCHOOL - 4241043					21	21	162	202	158	192	82,3%	2,1%
ALFRED NZO EAST	MHLABI C H SCHOOL - 4241018							280	287				
ALFRED NZO EAST	PHAKAMA UKHANYE KINGDOM SECONDARY SC - 4242001							3	10	11	19	57,9%	27,9%
ALFRED NZO EAST	ZWELONKE SECONDARY SCHOOL - 4241046									120	139	86,3%	
ALFRED NZO WEST	ADVENT COMPREHENSIVE SCHOOL - 4252085	26	33	34	39	40	43	20	25	32	35	91,4%	11,4%
ALFRED NZO WEST	ARTHUR NGUNGA SENIOR SECONDARY SCHOO - 4251001	53	137	63	130	75	93	77	95	74	113	65,5%	-15,6%
ALFRED NZO WEST	AZARIEL SENIOR SECONDARY SCHOOL - 4251002	27	49	43	76	78	107	82	101	74	85	87,1%	5,9%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
ALFRED NZO WEST	BERGVIEW COLLEGE - 4252003	39	51	40	44	49	54	35	43	34	37	91,9%	10,5%
ALFRED NZO WEST	BONXA HIGH SCHOOL - 4251004	114	159	153	184	162	187	182	205	171	198	86,4%	-2,4%
ALFRED NZO WEST	BROOKSNEK SENIOR SECONDARY SCHOOL - 4251005	10	20	26	38	22	23	21	25	30	32	93,8%	9,8%
ALFRED NZO WEST	CEDARVILLE PUBLIC SCHOOL - 4251006	34	46	41	73	51	71	43	47	32	45	71,1%	-20,4%
ALFRED NZO WEST	COLANA SENIOR SECONDARY SCHOOL - 4251007	176	330	50	90	49	72	34	76	47	94	50,0%	5,3%
ALFRED NZO WEST	DALUHLANGA SENIOR SECONDARY SCHOOL - 4251008	48	95	79	113	74	91	80	97	101	121	83,5%	1,0%
ALFRED NZO WEST	DANGWANA SENIOR SECONDARY SCHOOL - 4251009	87	139	138	193	138	166	159	212	179	221	81,0%	6,0%
ALFRED NZO WEST	DUMEZWENI SENIOR SECONDARY SCHOOL - 4251010	146	199	161	224	167	259	119	139	135	176	76,7%	-8,9%
ALFRED NZO WEST	DUMSI SENIOR SECONDARY SCHOOL - 4251011	63	113	86	154	99	126	90	159	155	170	91,2%	34,6%
ALFRED NZO WEST	FOCUSED HIGH SCHOOL - 4252012	31	38	42	46	38	40	31	31	38	39	97,4%	-2,6%
ALFRED NZO WEST	HLANGWINI SENIOR SECONDARY SCHOOL - 4251014	15	42	17	36	24	44	34	42	32	36	88,9%	7,9%
ALFRED NZO WEST	HUKU SENIOR SECONDARY SCHOOL - 4251015	75	99	83	92	101	129	99	119	97	148	65,5%	-17,7%
ALFRED NZO WEST	IKHWEZI LOMSO EDUCARE CENTRE - 4252016	4	10	10	10	10	10	9	9	14	15	93,3%	-6,7%
ALFRED NZO WEST	JOJO SENIOR SECONDARY SCHOOL - 4251017	169	180	225	283	235	263	243	266	296	308	96,1%	4,8%
ALFRED NZO WEST	KHANYA-NALEDI COMBINED SCHOOL - 4251018	54	92	79	126	70	90	93	116	93	123	75,6%	-4,6%
ALFRED NZO WEST	KING EDWARD HIGH SCHOOL - 4251019	46	47	52	52	47	47	49	49	47	47	100,0%	0,0%
ALFRED NZO WEST	LINDELANI SENIOR SECONDARY SCHOOL - 4251020	70	114	111	115	114	120	125	134	165	184	89,7%	-3,6%
ALFRED NZO WEST	LOYISO SINOR SECONDARY SCHOOL - 4251021	29	51	52	73	73	96	57	110				
ALFRED NZO WEST	LUDIDI SENIOR SECONDARY SCHOOL - 4251022	28	60	31	54	43	72	39	45	51	64	79,7%	-7,0%
ALFRED NZO WEST	LUPINDO SENIOR SECONDARY SCHOOL - 4251023	24	40	25	54	35	37	40	42	38	39	97,4%	2,2%
ALFRED NZO WEST	LUTATENI SENIOR SECONDARY SCHOOL - 4251024	81	116	129	150	89	103	137	147	215	219	98,2%	5,0%
ALFRED NZO WEST	MAGADLA SENIOR SECONDARY SCHOOL - 4251025	33	47	50	82	75	100	45	63	80	92	87,0%	15,5%
ALFRED NZO WEST	MAKAULA SENIOR SECONDARY SCHOOL - 4251026	227	253	291	316	353	394	217	253	264	329	80,2%	-5,5%
ALFRED NZO WEST	MALUTI SENIOR SECONDARY SCHOOL - 4251027	67	143	123	208	143	183	141	165	121	135	89,6%	4,2%
ALFRED NZO WEST	MANZAMNYAMA SENIOR SECONDARY SCHOOL - 4251028	70	91	41	67	59	71	56	76	79	96	82,3%	8,6%
ALFRED NZO WEST	MARIAZELL SENIOR SECONDARY SCHOOL - 4251029	60	76	40	68	67	90	53	64	40	58	69,0%	-13,8%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
ALFRED NZO WEST	MASAKALA SENIOR SECONDARY SCHOOL - 4251087	11	24	14	24	21	26	19	25	31	33	93,9%	17,9%
ALFRED NZO WEST	MBODLENI SENIOR SECONDARY SCHOOL - 4251030	145	171	109	112	121	130	129	133	182	187	97,3%	0,3%
ALFRED NZO WEST	MBUMBAZI SENIOR SECONDARY SCHOOL - 4251062	54	72	90	104	113	130	145	167	101	129	78,3%	-8,5%
ALFRED NZO WEST	MFAZWE COMPREHENSIVE TECH HIGH SCH - 4251031	27	54	47	76	48	59			52	73	71,2%	
ALFRED NZO WEST	MNCEBA SENIOR SECONDARY SCHOOL - 4251033	143	213	314	361	228	252	196	214	249	277	89,9%	-1,7%
ALFRED NZO WEST	MNCEBA SENIOR SECONDARY SCHOOL - 4251090	18	59	41	74	41	46	53	63	51	62	82,3%	-1,9%
ALFRED NZO WEST	MNUKWA SENIOR SECONDARY SCHOOL - 4251034	31	46	47	77	65	74	63	82	103	145	71,0%	-5,8%
ALFRED NZO WEST	MOIKETSI GRAVES SENIOR SECONDARY SCH - 4251035	49	90	71	92	66	83	82	90	55	87	63,2%	-27,9%
ALFRED NZO WEST	MOKHESENG SENIOR SECONDARY SCHOOL - 4251036	39	48	57	71	63	70	77	78	65	69	94,2%	-4,5%
ALFRED NZO WEST	MOOROSI AGRICULTURAL HIGH SCHOOL - 4251086	21	34	14	42	27	43	7	12	8	9	88,9%	30,6%
ALFRED NZO WEST	MOSA SIBI SENIOR SECONDARY SCHOOL - 4251037	68	132	112	156	132	157	101	133	129	150	86,0%	10,1%
ALFRED NZO WEST	MOSHESH SENIOR SECONDARY SCHOOL - 4251038	32	35	45	49	70	70	75	76	79	83	95,2%	-3,5%
ALFRED NZO WEST	MOTHIBISI PUBLIC SCHOOL - 4251039	12	47	31	63	38	74	36	42	27	30	90,0%	4,3%
ALFRED NZO WEST	MOUNT AYLIFF SENIOR SECONDARY SCHOOL - 4251040	123	142	123	165	121	141	154	213	144	166	86,7%	14,4%
ALFRED NZO WEST	MOUNT FRERE COMMUNITY - 4252041	9	12	17	17	15	16			12	12	100,0%	
ALFRED NZO WEST	MOUNT FRERE SENIOR SECONDARY SCHOOL - 4251042	86	134	119	147	136	170	139	148	131	153	85,6%	-8,3%
ALFRED NZO WEST	MOUNT HARGREAVES SENIOR SECONDARY SC - 4251043	9	24	23	35	51	57	82	89	110	117	94,0%	1,9%
ALFRED NZO WEST	MPHARANE SENIOR SECONDARY SCHOOL - 4251089	9	24	35	36	36	50	45	55	35	38	92,1%	10,3%
ALFRED NZO WEST	MPHATLALATSANE SENIOR SECONDARY SCHO - 4251044	6	24	11	26	20	25	25	32	37	47	78,7%	0,6%
ALFRED NZO WEST	MT WHITE SENIOR SECONDARY SCHOOL - 4251046	26	37	21	46	31	42	19	34	31	44	70,5%	14,6%
ALFRED NZO WEST	MVENYANE SENIOR SECONDARY SCHOOL - 4251047	115	184	179	214	206	253	157	188	144	183	78,7%	-4,8%
ALFRED NZO WEST	NGWEKAZI SENIOR SECONDARY SCHOOL - 4251048	76	101	82	104	101	128	98	108	110	124	88,7%	-2,0%
ALFRED NZO WEST	NTABANKULU SENIOR SECONDARY SCHOOL - 4251049	73	130	135	161	96	130	145	190	175	201	87,1%	10,7%
ALFRED NZO WEST	NTSIKAYEZWE HIGH SCHOOL - 4251050	125	152	126	169	119	140	110	144	152	159	95,6%	19,2%
ALFRED NZO WEST	NTSIZWA SENIOR SECONDARY SCHOOL - 4251051	18	39	64	75	141	144	213	246	306	313	97,8%	11,2%
ALFRED NZO WEST	NYANISO SENIOR SECONDARY SCHOOL - 4251052	48	69	48	64	38	47	45	57	48	52	92,3%	13,4%

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DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
ALFRED NZO WEST	NZULULWAZI SENIOR SECONDARY SCHOOL - 4251053	146	255	73	135	77	101	82	89	89	105	84,8%	-7,4%
ALFRED NZO WEST	OSBORN SENIOR SECONDARY SCHOOL - 4251054	210	214	254	302	273	292	291	309	300	313	95,8%	1,7%
ALFRED NZO WEST	PHUMELELE COMMERCIAL & TECHNICAL SCH - 4251055	7	19	15	17	19	20	24	24	20	20	100,0%	0,0%
ALFRED NZO WEST	RALEBITSO SENIOR SECONDARY SCHOOL - 4251056	23	31	18	26	17	18	35	41	36	42	85,7%	0,3%
ALFRED NZO WEST	RAMAFOLE SENIOR SECONDARY SCHOOL - 4251057	118	127	119	161	127	138	123	131	129	139	92,8%	-1,1%
ALFRED NZO WEST	RODE SENIOR SECONDARY SCHOOL - 4251058	74	92	78	92	66	68	70	74	64	65	98,5%	3,9%
ALFRED NZO WEST	SAPUKANDUKU SENIOR SECONDARY SCHOOL - 4251059	36	69	61	96	73	124	75	111	133	169	78,7%	11,1%
ALFRED NZO WEST	SENYUKELE SENIOR SECONDARY SCHOOL - 4251060	137	173	242	297	192	218	210	233	189	199	95,0%	4,8%
ALFRED NZO WEST	SIBI SENIOR SECONDARY SCHOOL - 4251061	40	64	32	57	50	54	54	54	50	51	98,0%	-2,0%
ALFRED NZO WEST	SIVE SPECIAL SCHOOL - 4253001	1	4	1	9	1	4	2	3	3	3	100,0%	33,3%
ALFRED NZO WEST	SONQISHE SENIOR SECONDARY SCHOOL - 4251063	47	93	92	119	135	140	155	167	94	120	78,3%	-14,5%
ALFRED NZO WEST	ST GEORGES SENIOR SECONDARY SCHOOL - 4251064	120	213	116	186	152	173	193	238	129	144	89,6%	8,5%
ALFRED NZO WEST	ST MARGARET SENIOR SECONDARY SCHOOL - 4251065	63	88	61	124	68	88	85	116	80	96	83,3%	10,1%
ALFRED NZO WEST	ST MARKS TECHNICAL HIGH SCHOOL - 4251066	37	44	60	69	20	23	83	88	70	74	94,6%	0,3%
ALFRED NZO WEST	SUKUDE SENIOR SECONDARY SCHOOL - 4251067	192	257	113	134	115	142	268	292	341	363	93,9%	2,2%
ALFRED NZO WEST	THOLANG SENIOR SECONDARY SCHOOL - 4251082	151	277	216	347	240	354	269	361	269	304	88,5%	14,0%
ALFRED NZO WEST	TOLENI SENIOR SECONDARY SCHOOL - 4251085	147	242	63	140	86	128	213	268	215	292	73,6%	-5,8%
ALFRED NZO WEST	TYELIMHLOPHE SENIOR SECONDARY SCHOOL - 4251084	77	98	52	61	73	80	68	74	71	82	86,6%	-5,3%
ALFRED NZO WEST	ZANOKHANYO BAPTIST COMPREHENSIVE SCH - 4252069	27	29	19	24	23	26	43	47				
ALFRED NZO WEST	ZIBI MEYER SENIOR SECONDARY SCHOOL - 4251070	22	52	35	75	29	33	49	52	39	45	86,7%	-7,6%
ALFRED NZO WEST	ZIBOKWANA SENIOR SECONDARY SCHOOL - 4251071	64	84	86	102	89	100	82	96	105	128	82,0%	-3,4%
ALFRED NZO WEST	ZINYOSINI SENIOR SECONDARY SCHOOL - 4251072	98	100	147	150	177	184	151	156	196	196	100,0%	3,2%
ALFRED NZO WEST	ZWELAKHE SENIOR SECONDARY SCHOOL - 4251073	163	194	225	261	186	203	205	223	254	260	97,7%	5,8%
ALFRED NZO WEST	ZWELITSHA SENIOR SECONDARY SCHOOL - 4251074	116	200	82	138	81	138	116	156	108	126	85,7%	11,4%
ALFRED NZO WEST	KHULANGOPHONDO SENIOR SECONDARY SCHO - 4251045			22	39	48	62	68	83	61	71	85,9%	4,0%
ALFRED NZO WEST	PHUTHALICHABA T H S - 4251091			35	49	77	84	74	82	58	64	90,6%	0,4%

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		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
ALFRED NZO WEST	SINAKHO SENIOR SECONDARY SCHOOL - 4251092					43	46	33	38	104	118	88,1%	1,3%
ALFRED NZO WEST	MFAZWE COMPREHENSIVE TECH HIGH SCH - 4251031							49	67				
ALFRED NZO WEST	THE LIGHTHOUSE ACADEMY OF LEARNING - 4312002							20	30	30	39	76,9%	10,3%
ALFRED NZO WEST	KHULANGOPHONDO SENIOR SECONDARY SCHOOL - 4251045	24	46										
ALFRED NZO WEST	LOYISO SENIOR SEC SCHOOL - 4251021									88	88	100,0%	
ALFRED NZO WEST	BUFFALO NEK SECONDRAR SCHOOL - 4251094									53	59	89,8%	
ALFRED NZO WEST	ZANOKHANYO BAPTIST HIGH SCHOOL - 4252004									32	40	80,0%	
AMATHOLE EAST	AMABELE SENIOR SECONDARY SCHOOL - 4301001	16	38	30	49	29	48	36	53	26	35	74,3%	6,4%
AMATHOLE EAST	BADI SENIOR SECONDARY SCHOOL - 4301002	47	67	59	78	54	62	64	68	63	65	96,9%	2,8%
AMATHOLE EAST	BASHEE SENIOR SECONDARY SCHOOL - 4301003	44	84	41	96	68	114	75	104	67	78	85,9%	13,8%
AMATHOLE EAST	BETHEL COLLEGE HIGH SCHOOL - 4302004	27	29	24	26	32	38	19	22	15	22	68,2%	-18,2%
AMATHOLE EAST	BLYTHSWOOD INSTITUTION - 4301005	64	139	43	90	78	137	98	129	71	83	85,5%	9,6%
AMATHOLE EAST	BOMELA SENIOR SECONDARY SCHOOL - 4301006	15	21	23	29	28	31	29	34	20	20	100,0%	14,7%
AMATHOLE EAST	BONKOLO SENIOR SECONDARY SCHOOL - 4301008	18	44	56	81	60	84	100	109	123	131	93,9%	2,2%
AMATHOLE EAST	BUTTERWORTH HIGH SCHOOL - 4301009	93	120	98	156	82	108	109	159	110	137	80,3%	11,7%
AMATHOLE EAST	COLOSA SENIOR SECONDARY SCHOOL - 4301011	77	117	86	123	84	141	108	110	96	96	100,0%	1,8%
AMATHOLE EAST	CUNNINGHAM SENIOR SECONDARY SCHOOL - 4301012	27	38	38	48	51	62	45	55	58	65	89,2%	7,4%
AMATHOLE EAST	DALUHLANGA SENIOR SECONDARY SCHOOL - 4301013	30	47	38	60	38	56	37	57	41	49	83,7%	18,8%
AMATHOLE EAST	DINIZULU SENIOR SECONDARY SCHOOL - 4301014	47	56	65	79	54	71	68	81	98	100	98,0%	14,0%
AMATHOLE EAST	DONDASHE SENIOR SECONDARY SCHOOL - 4301015	23	35	33	40	25	28	31	36	41	44	93,2%	7,1%
AMATHOLE EAST	DUMALISILE COMPREHENSIVE HIGH SCHOOL - 4301016	34	89	63	105	45	63	56	69	64	92	69,6%	-11,6%
AMATHOLE EAST	ELLIOTDALE TECH - 4301017	88	170	169	208	153	166	178	185	123	139	88,5%	-7,7%
AMATHOLE EAST	ELUKHANYISWENI COLLEGE - 4302091	0	0	4	8	4	4						
AMATHOLE EAST	EMMANUEL HIGH SCHOOL - 4302018	29	31	30	35	41	44	26	31	38	42	90,5%	6,6%
AMATHOLE EAST	ENOCH MAMBA SENIOR SECONDARY SCHOOL - 4301019	70	79	73	98	97	110	87	97	70	83	84,3%	-5,4%
AMATHOLE EAST	EXECUTIVE ACADEMY - 4302020	355	452	450	484	421	439	480	485	483	499	96,8%	-2,2%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE EAST	EZINGCUKA SENIOR SECONDARY SCHOOL - 4301021	68	90	73	100	72	121	59	85	87	99	87,9%	18,5%
AMATHOLE EAST	EZINGQAYI SENIOR SECONDARY SCHOOL - 4301022	46	66	52	70	71	76	81	102	97	114	85,1%	5,7%
AMATHOLE EAST	EZIZWENI SENIOR SECONDARY SCHOOL - 4301023	43	77	76	112	75	88	111	124	98	121	81,0%	-8,5%
AMATHOLE EAST	FORT MALAN SENIOR SECONDARY SCHOOL - 4301024	56	65	87	111	107	122	107	136	92	99	92,9%	14,3%
AMATHOLE EAST	GANIZULU SENIOR SECONDARY SCHOOL - 4301025	127	175	93	120	138	168	134	144	179	183	97,8%	4,8%
AMATHOLE EAST	GOBE COMMERCIAL SCHOOL - 4301026	70	88	82	115	103	142	116	125	115	119	96,6%	3,8%
AMATHOLE EAST	GWADANA SENIOR SECONDARY SCHOOL - 4301027	17	21	41	56	29	43	41	49	41	44	93,2%	9,5%
AMATHOLE EAST	GWEBITYALA SENIOR SECONDARY SCHOOL - 4301028	144	196	178	235	154	182	184	211	227	246	92,3%	5,1%
AMATHOLE EAST	GWELANE SENIOR SECONDARY SCHOOL - 4301029	39	52	46	63	41	56	43	59	42	61	68,9%	-4,0%
AMATHOLE EAST	IDUTYWA SCHOOL OF EXCELLENCE - 4302030	146	188	210	243	278	354	214	254	173	217	79,7%	-4,5%
AMATHOLE EAST	ISOLOMZI SENIOR SECONDARY SCHOOL - 4301031	36	36	74	76	73	73	67	79	94	107	87,9%	3,0%
AMATHOLE EAST	JALAMBA SENIOR SECONDARY SCHOOL - 4301032	27	44	58	72	70	83	75	92	95	105	90,5%	9,0%
AMATHOLE EAST	JJ NJEZA SENIOR SECONDARY SCHOOL - 4301033	33	44	41	49	53	65	40	48	49	59	83,1%	-0,3%
AMATHOLE EAST	JONGABANTU SENIOR SECONDARY SCHOOL - 4301034	24	43	59	68	74	86	54	61	54	59	91,5%	3,0%
AMATHOLE EAST	JONGILANGA SENIOR SECONDARY SCHOOL - 4301035	35	67	53	56	88	91	114	121	115	131	87,8%	-6,4%
AMATHOLE EAST	JONGILIZWE SENIOR SECONDARY SCHOOL - 4301036	20	43	26	40	28	28	25	30	32	42	76,2%	-7,1%
AMATHOLE EAST	JS SKENJANA SENIOR SECONDARY SCHOOL - 4301037	166	276	213	281	168	268	178	232	207	231	89,6%	12,9%
AMATHOLE EAST	KRAZUKILE SENIOR SECONDARY SCHOOL - 4301038	26	39	34	55	56	92	74	83	98	103	95,1%	6,0%
AMATHOLE EAST	LAMPLOUGH SENIOR SECONDARY SCHOOL - 4301040	140	178	187	262	222	335	123	174	227	250	90,8%	20,1%
AMATHOLE EAST	LM MALGAS SENIOR SECONDARY SCHOOL - 4301041	9	27	19	38	16	20	14	19	13	19	68,4%	-5,3%
AMATHOLE EAST	LURWAYIZO SENIOR SECONDARY SCHOOL - 4301042	2	11	8	18	10	11	8	16	9	9	100,0%	50,0%
AMATHOLE EAST	MABOBOTI SENIOR SECONDARY SCHOOL - 4301043	19	30	28	35	29	35	33	44	39	40	97,5%	22,5%
AMATHOLE EAST	MACIBE SENIOR SECONDARY SCHOOL - 4301044	59	77	72	82	33	69	63	77	75	78	96,2%	14,3%
AMATHOLE EAST	MATHUMBU SENIOR SECONDARY SCHOOL - 4301045	11	19	23	27	26	36	16	29	11	11	100,0%	44,8%
AMATHOLE EAST	MAZIZINI SENIOR SECONDARY SCHOOL - 4301046	46	48	118	123	207	238	179	187	252	258	97,7%	2,0%
AMATHOLE EAST	MDENI SENIOR SECONDARY SCHOOL - 4301047	196	304	46	54	186	217	286	337	306	344	89,0%	4,1%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE EAST	MENTE SENIOR SECONDARY SCHOOL - 4301048	19	50	24	36	22	39	15	28	15	19	78,9%	25,4%
AMATHOLE EAST	MGOMANZI SENIOR SECONDARY SCHOOL - 4301049	7	15	8	19	18	22	29	32	28	38	73,7%	-16,9%
AMATHOLE EAST	MIDA SCHOOL - 4302050	100	119	145	165	120	148	121	137	102	117	87,2%	-1,1%
AMATHOLE EAST	MPOZOLO SENIOR SECONDARY SCHOOL - 4301051	5	13	17	44	11	27	15	41	16	20	80,0%	43,4%
AMATHOLE EAST	MSOBOMVU SENIOR SECONDARY SCHOOL - 4301052	42	75	25	49	92	122	90	119	106	143	74,1%	-1,5%
AMATHOLE EAST	MTAWELANGA SENIOR SECONDARY SCHOOL - 4301053	32	34	36	36	52	54	53	65	49	72	68,1%	-13,5%
AMATHOLE EAST	MTEBELE SENIOR SECONDARY SCHOOL - 4301054	24	42	40	58	34	44	47	61	49	82	59,8%	-17,3%
AMATHOLE EAST	NAKAZANA SENIOR SECONDARY SCHOOL - 4301055	12	26	23	31	23	45	23	50	27	38	71,1%	25,1%
AMATHOLE EAST	NCEDISIZWE SENIOR SECONDARY SCHOOL - 4301056	20	59	36	66	34	50	35	42	27	36	75,0%	-8,3%
AMATHOLE EAST	NDABANKULU SENIOR SECONDARY SCHOOL - 4301057	123	137	150	163	166	187	152	168	155	159	97,5%	7,0%
AMATHOLE EAST	NGANGOLWANDLE SENIOR SECONDARY SCHOO - 4301058	82	177	117	226	95	147	184	275	75	95	78,9%	12,0%
AMATHOLE EAST	NGCINGWANE TECH S S S - 4301059	49	103	62	120	48	66	87	92	90	95	94,7%	0,2%
AMATHOLE EAST	NGUBESIZWE SENIOR SECONDARY SCHOOL - 4301060	6	12	5	9	6	7	8	9	9	11	81,8%	-7,1%
AMATHOLE EAST	NGWENZE SENIOR SECONDARY SCHOOL - 4301061	47	71	88	123	83	106	128	159	162	189	85,7%	5,2%
AMATHOLE EAST	NOBANGILE SENIOR SECONDARY SCHOOL - 4301062	69	81	98	123	101	145	101	120	91	98	92,9%	8,7%
AMATHOLE EAST	NOLITHA COMPREHENSIVE TECHNICAL SCHO - 4301063	44	77	34	60	52	81	54	74	57	65	87,7%	14,7%
AMATHOLE EAST	NOMAHEYA SENIOR SECONDARY SCHOOL - 4301064	41	60	40	45	54	61			61	86	70,9%	
AMATHOLE EAST	NONDWE SENIOR SECONDARY SCHOOL - 4301065	17	40	27	44	35	38	34	54	39	54	72,2%	9,3%
AMATHOLE EAST	NQABARA SENIOR SECONDARY SCHOOL - 4301067	32	47	39	45	50	53	49	58	54	59	91,5%	7,0%
AMATHOLE EAST	NQABISILE SENIOR SECONDARY SCHOOL - 4301068	15	31	10	24	4	18	12	14	17	20	85,0%	-0,7%
AMATHOLE EAST	PAKAMANI SENIOR SECONDARY SCHOOL - 4301069	116	176	107	182			139	185	152	174	87,4%	12,2%
AMATHOLE EAST	QOMBOLO SENIOR SECONDARY SCHOOL - 4301070	9	19	21	24	29	34	18	24	30	31	96,8%	21,8%
AMATHOLE EAST	SIYABULELA SENIOR SECONDARY SCHOOL - 4301071	18	20	28	32	23	29	18	21	18	22	81,8%	-3,9%
AMATHOLE EAST	SOPHAKAMA SENIOR SECONDARY SCHOOL - 4301072	8	11	14	30	17	21	16	20	18	19	94,7%	14,7%
AMATHOLE EAST	TANGA SENIOR SECONDARY SCHOOL - 4301073	70	87	109	128	89	112	90	100	86	86	100,0%	10,0%
AMATHOLE EAST	THUBELIHLE SENIOR SECONDARY SCHOOL - 4301074	24	62	40	58	50	68	60	71	77	83	92,8%	8,3%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE EAST	TYALI SENIOR SECONDARY SCHOOL - 4301075	41	42	71	86	51	56	50	55	67	71	94,4%	3,5%
AMATHOLE EAST	UPPER GWADU SENIOR SECONDARY SCHOOL - 4301076	21	24	38	40	28	29	34	34	27	27	100,0%	0,0%
AMATHOLE EAST	VULINGCOBO SENIOR SECONDARY SCHOOL - 4301077	58	100	82	122	83	139	84	138	138	172	80,2%	19,4%
AMATHOLE EAST	VULI-VALLEY SENIOR SECONDARY SCHOOL - 4301078	33	49	57	73	72	93	48	54	70	87	80,5%	-8,4%
AMATHOLE EAST	VULUHLANGA SENIOR SECONDARY SCHOOL - 4301079	31	32	39	48	39	44	40	45	46	55	83,6%	-5,3%
AMATHOLE EAST	WILLOVALE SENIOR SECONDARY SCHOOL - 4301080	25	36	44	54	51	64	58	63	57	60	95,0%	2,9%
AMATHOLE EAST	XILINXA SENIOR SECONDARY SCHOOL - 4301081	24	30	37	42	41	48	34	36	29	32	90,6%	-3,8%
AMATHOLE EAST	XOLILIZWE SENIOR SECONDARY SCHOOL - 4301082	103	125	130	147	177	198	181	187	181	182	99,5%	2,7%
AMATHOLE EAST	ZANEWONGA SENIOR SECONDARY SCHOOL - 4301083	46	50	45	58	57	83	31	36	39	56	69,6%	-16,5%
AMATHOLE EAST	ZANGQOLWANE SENIOR SECONDARY SCHOOL - 4301089	18	55	28	68	41	80	34	78	54	77	70,1%	26,5%
AMATHOLE EAST	ZAZULWANA SENIOR SECONDARY SCHOOL - 4301084	13	19	17	26	12	17	12	15	18	20	90,0%	10,0%
AMATHOLE EAST	ZWELANDILE SENIOR SECONDARY SCHOOL - 4301085	29	34	37	60	29	33	41	48	51	55	92,7%	7,3%
AMATHOLE EAST	ZWELENQABA SENIOR SECONDARY SCHOOL - 4301086	108	154	99	163	139	180	137	179	116	146	79,5%	2,9%
AMATHOLE EAST	ZWELIDUMILE SENIOR SECONDARY SCHOOL - 4301087	40	45	62	76	67	68	76	77	86	89	96,6%	-2,1%
AMATHOLE EAST	ZWELIWELILE SENIOR SECONDARY SCHOOL - 4301088	34	84	93	121	113	141	213	272	198	255	77,6%	-0,7%
AMATHOLE EAST	BULUNGULA COLLEGE - 4302092			28	44	36	36	35	36	48	49	98,0%	0,7%
AMATHOLE EAST	NOMAHEYA SENIOR SECONDARY SCHOOL - 4301064							38	72				
AMATHOLE EAST	CANAAN HIGH SCHOOL - 4302093							22	27	36	45	80,0%	-1,5%
AMATHOLE EAST	DUTYWA PRIVATE CENTRE - 4305001									30	34	88,2%	
AMATHOLE WEST	A M SITYANA HIGH SCHOOL - 4311001	16	20	22	22	22	26			33	39	84,6%	
AMATHOLE WEST	A M TAPA SENIOR SECONDARY SCHOOL - 4311003	16	18	41	46	23	39	37	39	31	32	96,9%	2,0%
AMATHOLE WEST	ADELAIDE GYMNASIUM - 4311002	33	56	44	58	54	70	33	84	38	55	69,1%	29,8%
AMATHOLE WEST	AMABHELE HIGH SCHOOL - 4311004	8	15	10	14	13	16	12	19	12	13	92,3%	29,1%
AMATHOLE WEST	AMAZIZI SENIOR SECONDARY SCHOOL - 4311006	63	75	97	108	85	94	129	133	147	153	96,1%	-0,9%
AMATHOLE WEST	CATHCART HIGH SCHOOL - 4311007	65	67	69	73	77	80	87	93	60	64	93,8%	0,2%
AMATHOLE WEST	DALUBUHLE HIGH SCHOOL - 4311008	9	18	26	40	16	34	18	18	22	22	100,0%	0,0%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
AMATHOLE WEST	DILIZINTABA SENIOR SECONDARY SCHOOL - 4311009	9	15	12	16	17	20	15	20	19	19	100,0%	25,0%
AMATHOLE WEST	DONDASHE SENIOR SECONDARY SCHOOL - 4311010	4	13	6	6	8	8	13	16	12	13	92,3%	11,1%
AMATHOLE WEST	ELUKHANYISWENI SENIOR SCHOOL - 4311011	21	38	12	32	25	32	18	25	28	51	54,9%	-17,1%
AMATHOLE WEST	EMDENI SENIOR SECONDARY SCHOOL - 4311012	17	34	25	51	21	36	26	40	24	37	64,9%	-0,1%
AMATHOLE WEST	EMFUNDWENI SENIOR SECONDARY SCHOOL - 4311013	9	31	31	39	27	31	23	27	39	40	97,5%	12,3%
AMATHOLE WEST	EMGWALI PUBLIC SCHOOL - 4311014	11	22	29	53	60	89	40	59	54	58	93,1%	25,3%
AMATHOLE WEST	ENKWENKWEZINI SENIOR SECONDARY SCHOO - 4311015	37	43	31	37	52	58	57	67	89	109	81,7%	-3,4%
AMATHOLE WEST	EYABANTU SENIOR SECONDARY SCHOOL - 4311016	17	29	10	31	28	38	37	47	17	32	53,1%	-25,6%
AMATHOLE WEST	FUNDANI HIGH SCHOOL - 4311017	53	68	86	101	124	138	173	202	193	215	89,8%	4,1%
AMATHOLE WEST	GCATO SENIOR SECONDARY SCHOOL - 4311018	19	22	23	24	23	27	18	24	23	29	79,3%	4,3%
AMATHOLE WEST	GEJU HIGH SCHOOL - 4311019	16	21	9	14	10	13	17	24	18	24	75,0%	4,2%
AMATHOLE WEST	GEORGE MQALO HIGH SCHOOL - 4311020	13	19	6	14								
AMATHOLE WEST	GOBIZEMBE HIGH SCHOOL - 4311021	20	27	22	27	27	35	30	38	33	39	84,6%	5,7%
AMATHOLE WEST	GUSHIPHELA SENIOR SECONDARY SCHOOL - 4311023	7	9	8	8	13	16	12	14	9	9	100,0%	14,3%
AMATHOLE WEST	H H MAJIZA SENIOR SECONDARY SCHOOL - 4311025	19	29	23	32	17	20	19	22	25	30	83,3%	-3,0%
AMATHOLE WEST	HEALDTOWN HIGH SCHOOL - 4311026	3	15	12	25	10	10	12	12	26	28	92,9%	-7,1%
AMATHOLE WEST	IMIDUSHANE SENIOR SECONDARY SCHOOL - 4311027	18	28	27	30	21	34	24	31	32	43	74,4%	-3,0%
AMATHOLE WEST	IMINGCANGATHELO HIGH SCHOOL - 4311028	68	80	74	86	87	102	76	86	105	111	94,6%	6,2%
AMATHOLE WEST	INYIBIBA HIGH SCHOOL - 4311029	15	23	16	23	35	55	24	29	29	46	63,0%	-19,7%
AMATHOLE WEST	ISIHOBOTI PUBLIC COMBINED SCHOOL - 4311030	21	25	13	16	19	26	24	34	35	37	94,6%	24,0%
AMATHOLE WEST	J M NDINDWA HIGH SCHOOL - 4311031	5	9	26	29	39	43	22	42	26	29	89,7%	37,3%
AMATHOLE WEST	JABAVU SENIOR SECONDARY SCHOOL - 4311032	51	68	54	92	59	88	57	73	85	117	72,6%	-5,4%
AMATHOLE WEST	JALI HIGH SCHOOL - 4311033	9	29	14	27	13	17	11	11	13	15	86,7%	-13,3%
AMATHOLE WEST	JONGILE NOMPONDO PUBLIC SCHOOL - 4311035	45	62	91	114	91	107	121	171	114	138	82,6%	11,8%
AMATHOLE WEST	JOSI-MARELA HIGH SCHOOL - 4311036	8	10	7	8	9	16	4	7	9	11	81,8%	24,7%
AMATHOLE WEST	JULY SENIOR SECONDARY SCHOOL - 4311037	6	15	17	17	24	24	31	40	18	21	85,7%	8,2%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE WEST	KAMA HIGH SCHOOL - 4311038	14	46	27	49	41	60	26	28	33	35	94,3%	1,4%
AMATHOLE WEST	KANANA SENIOR SECONDARY SCHOOL - 4311039	8	21	20	29	12	14	21	25	15	21	71,4%	-12,6%
AMATHOLE WEST	KAULELA SENIOR SECONDARY SCHOOL - 4311040	6	23	12	16	12	18	12	15	17	21	81,0%	1,0%
AMATHOLE WEST	KUBUSIE COMBINED SCHOOL - 4311042	18	37	31	50	48	55	51	59	49	49	100,0%	13,6%
AMATHOLE WEST	KULILE JUNIOR SECONDARY SCHOOL - 4311043	25	56	37	59	30	41	28	51	40	60	66,7%	11,8%
AMATHOLE WEST	LINDANI SENIOR SECONDARY SCHOOL - 4311045	12	18	26	31	27	39	33	48	26	33	78,8%	10,0%
AMATHOLE WEST	LINGANI SENIOR SECONDARY SCHOOL - 4311046	12	24	7	17	4	6	2	10	8	14	57,1%	37,1%
AMATHOLE WEST	LINGELETHU HIGH SCHOOL - 4311047	10	19	13	18	16	18	10	15	13	14	92,9%	26,2%
AMATHOLE WEST	LONWABO HIGH SCHOOL - 4311048	4	32	36	53	41	45	44	49	45	45	100,0%	10,2%
AMATHOLE WEST	LUKHOZI HIGH SCHOOL - 4311049	10	19	20	33	20	37	25	38	20	34	58,8%	-7,0%
AMATHOLE WEST	MASIBONISANE SENIOR SECONDARY SCHOOL - 4311051	21	33	12	24	23	34	28	37	33	45	73,3%	-2,3%
AMATHOLE WEST	MASIHLANGANE SENIOR SECONDARY SCHOOL - 4311052	26	29	43	49	50	59	70	77	80	85	94,1%	3,2%
AMATHOLE WEST	MASIMANYANE SENIOR SECONDARY SCHOOL - 4311053	28	43	44	59	52	62	36	53	37	59	62,7%	-5,2%
AMATHOLE WEST	MASIZAKHE SENIOR SECONDARY SCHOOL - 4311055	14	15	18	24	19	20	22	29	10	13	76,9%	1,1%
AMATHOLE WEST	MATOMELA SENIOR SECONDARY SCHOOL - 4311056	14	36	20	33	18	27	30	35	30	32	93,8%	8,0%
AMATHOLE WEST	MATSA SENIOR SECONDARY SCHOOL - 4311057	20	28	33	45	44	48	50	51	49	50	98,0%	0,0%
AMATHOLE WEST	MDIBANISO SENIOR SECONDARY SCHOOL - 4311059	30	42	22	27	42	52	52	72	57	65	87,7%	15,5%
AMATHOLE WEST	MHLAMBISO HIGH SCHOOL - 4311060	10	12	9	11	16	18	6	12	11	13	84,6%	34,6%
AMATHOLE WEST	MPAMBANI MZIMBA HIGH SCHOOL - 4311061	14	30	22	23	34	43	36	44	42	42	100,0%	18,2%
AMATHOLE WEST	MTHWAKU SENIOR SECONDARY SCHOOL - 4311062	15	32	14	33	18	24	20	26	18	20	90,0%	13,1%
AMATHOLE WEST	MZOMTSHA HIGH SCHOOL - 4311064	18	33	18	26	17	32	9	26	20	23	87,0%	52,3%
AMATHOLE WEST	MZUXOLILE HIGH SCHOOL - 4311066	7	14	10	14	20	23	15	17	25	27	92,6%	4,4%
AMATHOLE WEST	NANGAMSO SENIOR SECONDARY SCHOOL - 4311067	13	20	12	12	15	15	7	8	19	31	61,3%	-26,2%
AMATHOLE WEST	NATHANIEL PAMLA HIGH SCHOOL - 4311068	89	103	127	143	144	156	157	163	145	161	90,1%	-6,3%
AMATHOLE WEST	NCEDOLWETHU SENIOR SECONDARY SCHOOL - 4311069	20	42	21	30	22	36	27	34	25	32	78,1%	-1,3%
AMATHOLE WEST	NEWTON HIGH SCHOOL - 4311070	5	24	16	36	19	61	18	53	18	80	22,5%	-11,5%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE WEST	NGANGELIZWE SENIOR SECONDARY SCHOOL - 4311071	9	13	10	13	11	17	9	13	10	16	62,5%	-6,7%
AMATHOLE WEST	NOZALISILE SENIOR SECONDARY SCHOOL - 4311074	20	24	17	23	24	27	23	26	26	31	83,9%	-4,6%
AMATHOLE WEST	NTABENKONYANA S S S - 4311075	27	76	60	89	65	91	61	95	70	73	95,9%	31,7%
AMATHOLE WEST	NZULULWAZI HIGH SCHOOL - 4311077	36	55	50	57	57	66	53	62	56	77	72,7%	-12,8%
AMATHOLE WEST	PHANDULWAZI AGRICULTURAL HIGH SCHOOL - 4311078	39	57	64	68	64	65	55	66	46	61	75,4%	-7,9%
AMATHOLE WEST	QHAYIYA SENIOR SECONDARY SCHOOL - 4311079	15	17	14	21	17	20	13	19	15	21	71,4%	3,0%
AMATHOLE WEST	RABULA SENIOR SECONDARY SCHOOL - 4311080	2	4	10	13	15	18	12	16	22	31	71,0%	-4,0%
AMATHOLE WEST	SAKHULULEKA HIGH SCHOOL - 4311082	43	78	86	98	104	144	94	140	78	133	58,6%	-8,5%
AMATHOLE WEST	SAKUPHUMELELA S S S - 4311083	5	14	18	31	26	32	33	67	38	53	71,7%	22,4%
AMATHOLE WEST	SINETHEMBA PUBLIC SCHOOL - 4311084	47	66	70	97	57	79	49	72	49	76	64,5%	-3,6%
AMATHOLE WEST	SIPHO CAMAGU HIGH SCHOOL - 4311005	29	50	40	53	53	96	62	105	73	76	96,1%	37,0%
AMATHOLE WEST	SISEKO HIGH SCHOOL - 4311087	23	27	23	23	24	24	22	22	31	32	96,9%	-3,1%
AMATHOLE WEST	SIYABONGA SENIOR SECONDARY SCHOOL - 4311088	10	11	7	12	15	20	18	23	17	18	94,4%	16,2%
AMATHOLE WEST	SIYAKHULA PUBLIC SCHOOL - 4311089	16	22	29	43	34	72	37	63	38	44	86,4%	27,6%
AMATHOLE WEST	SIZINGISILE SENIOR SECONDARY SCHOOL - 4311090	18	33	22	31	21	30	16	17	21	23	91,3%	-2,8%
AMATHOLE WEST	SOBANTU SENIOR SECONDARY SCHOOL - 4311091	14	20	21	23	28	30	33	37	38	41	92,7%	3,5%
AMATHOLE WEST	SOTININI SENIOR SECONDARY - 4311092	6	12	7	15	9	22	22	25	27	30	90,0%	2,0%
AMATHOLE WEST	ST CHARLES SOJOLA HIGH SCHOOL - 4311093	35	55	42	77	34	40	42	55	63	77	81,8%	5,5%
AMATHOLE WEST	ST MATTHEWS HIGH SCHOOL - 4311094	95	131	113	138	94	116	75	89	73	88	83,0%	-1,3%
AMATHOLE WEST	STUTTEREIM MATHS & SCIENCE ACADEMY - 4312001	8	18	10	24								
AMATHOLE WEST	STUTTERHEIM HIGH SCHOOL - 4311095	42	45	43	47	46	49	48	48	52	53	98,1%	-1,9%
AMATHOLE WEST	TAMSANQA HIGH SCHOOL - 4311096	4	17	14	19	16	22	20	25	16	16	100,0%	20,0%
AMATHOLE WEST	TEMPLETON HIGH SCHOOL - 4311097	40	43	38	38	35	35	46	58	48	59	81,4%	2,0%
AMATHOLE WEST	THEMBELANI HIGH SCHOOL - 4311099	9	13	2	10	8	13	9	11	13	17	76,5%	-5,3%
AMATHOLE WEST	THOBELANI SENIOR SECONDARY SCHOOL - 4311100	8	23	26	54	35	49	29	39	42	59	71,2%	-3,2%
AMATHOLE WEST	THUBALETHU HIGH SCHOOL - 4311101	49	81	69	81	99	111	113	143	94	112	83,9%	4,9%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
AMATHOLE WEST	ULANA SENIOR SECONDARY SCHOOL - 4311103	11	25	22	28	20	26	22	40	32	61	52,5%	-2,5%
AMATHOLE WEST	VUKILE TSHWETE S S S - 4311105	26	61	41	61	61	72	56	71	97	121	80,2%	1,3%
AMATHOLE WEST	WINTERBERG AGRICULTURAL HIGH SCHOOL - 4311106	24	26	47	49	53	57	40	43	51	51	100,0%	7,0%
AMATHOLE WEST	ZANEMFUNDO SENIOR SECONDARY SCHOOL - 4311107	2	5	18	23	13	20	26	34	16	31	51,6%	-24,9%
AMATHOLE WEST	ZANOVUYO SENIOR SECONDARY SCHOOL - 4311111	18	43	26	31	24	26	33	35	35	38	92,1%	-2,2%
AMATHOLE WEST	ZWELAMANDLOVU S S S - 4311112	2	3	1	8								
AMATHOLE WEST	ZWELIMJONGILE SENIOR SECONDARY SCHOO - 4311113	6	6	21	22	12	20	11	13	13	17	76,5%	-8,1%
AMATHOLE WEST	A M SITYANA HIGH SCHOOL - 4311001							28	30				
AMATHOLE WEST	ZANOBUZWE HIGH SCHOOL - 4311108	4	7										
BUFFALO CITY	ACADEMY HIGH - 4322128	20	38	38	59	32	52			25	46	54,3%	
BUFFALO CITY	ALPHENDALE SECONDARY SCHOOL - 4321002	128	182	122	176	195	263	78	132	100	162	61,7%	2,6%
BUFFALO CITY	ALTHORPE COLLEGE - 4322003	26	35	41	50	36	38	36	40	48	52	92,3%	2,3%
BUFFALO CITY	ARCHIE VELILE S S S - 4321004	66	94	87	109	111	139	93	113	127	146	87,0%	4,7%
BUFFALO CITY	B KAT SENIOR SECONDARY SCHOOL - 4321005	8	14	15	17	17	23	19	21	19	21	90,5%	0,0%
BUFFALO CITY	BEACONHURST SCHOOL - 4321006	58	62	50	50	43	45	56	56	51	53	96,2%	-3,8%
BUFFALO CITY	BHISHO HIGH SCHOOL - 4321007	138	181	153	228	187	212	133	177	185	202	91,6%	16,4%
BUFFALO CITY	BHONGOLETHU SENIOR SECONDARY SCHOOL - 4321008	39	60	39	62	64	78	68	119	40	87	46,0%	-11,2%
BUFFALO CITY	BLYLETT'S COMBINED SCHOOL - 4321009	65	86	115	126	112	121	91	108	80	95	84,2%	0,0%
BUFFALO CITY	BREIDBACH SENIOR SECONDARY SCHOOL - 4321010	67	113	86	122	98	126	86	131	106	144	73,6%	8,0%
BUFFALO CITY	BUCHULE TECHNICAL HIGH SCHOOL - 4321011	78	88	95	116	56	72	79	93	101	112	90,2%	5,2%
BUFFALO CITY	CAMBRIDGE HIGH SCHOOL - 4321012	176	184	183	187	202	209	171	177	179	190	94,2%	-2,4%
BUFFALO CITY	CANNAN ACADEMY - 4322122	31	35	26	36	35	37			24	26	92,3%	
BUFFALO CITY	CENTRE OF EXCELLENCE - 4322013	111	130	122	140	109	123	153	166	147	168	87,5%	-4,7%
BUFFALO CITY	CHARLES MORGAN PUBLIC SCHOOL - 4321014	18	44	39	66	32	57	45	89	33	68	48,5%	-2,0%
BUFFALO CITY	CLARENDON GIRLS HIGH SCHOOL - 4321015	136	136	135	135	131	131	125	126	125	125	100,0%	0,8%
BUFFALO CITY	DALE COLLEGE BOYS HIGH SCHOOL - 4321016	87	91	99	109	108	109	112	118	118	122	96,7%	1,8%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
BUFFALO CITY	DAVID MAMA HIGH SCHOOL - 4321017	52	56	107	116	100	110	75	84	82	91	90,1%	0,8%
BUFFALO CITY	DIMBAZA CENTRAL JUNIOR SECONDARY SCH - 4321018	16	24	28	38	18	30	20	37	32	41	78,0%	24,0%
BUFFALO CITY	DUMALISILE SECONDARY SCHOOL - 4321019	4	8	5	7	12	17	6	7	13	14	92,9%	7,1%
BUFFALO CITY	EAST LONDON SCIENCE COLLEGE - 4322020	56	61	95	95	103	107	80	91	78	87	89,7%	1,7%
BUFFALO CITY	EAST LONDON SECONDARY SCHOOL - 4321021	39	58	70	87	70	104	69	103	78	84	92,9%	25,9%
BUFFALO CITY	EBENEZER MAJOMBOZI HIGH SCHOOL - 4321022	123	129	177	218	219	294	223	265	254	272	93,4%	9,2%
BUFFALO CITY	ENOCH SONTONGA SENIOR SECONDARY SCHO - 4321023	54	72	75	86	117	126	182	204	132	150	88,0%	-1,2%
BUFFALO CITY	ERIC MNTONGA HIGH SCHOOL - 4321024	17	26	21	25	33	45	43	54	31	36	86,1%	6,5%
BUFFALO CITY	FORBES GRANT SENIOR SECONDARY SCHOOL - 4321025	27	50	48	84	58	77	78	104	65	81	80,2%	5,2%
BUFFALO CITY	FUNIWE SENIOR SECONDARY SCHOOL - 4321026	60	64	59	64	66	72	80	85	81	81	100,0%	5,9%
BUFFALO CITY	GASELA HIGH SCHOOL - 4321027	22	29	26	29	21	25	22	29	38	44	86,4%	10,5%
BUFFALO CITY	GEORGE RANDELL HIGH SCHOOL - 4321028	89	95	71	73	80	83	71	80	89	94	94,7%	5,9%
BUFFALO CITY	GONUBIE HIGH SCHOOL - 4321029	96	99	64	65	68	69	69	74	84	85	98,8%	5,6%
BUFFALO CITY	GOODHOPE SENIOR SECONDARY SCHOOL - 4321030	19	19	27	36	41	44	44	51	51	54	94,4%	8,2%
BUFFALO CITY	GREENPOINT SECONDARY SCHOOL - 4321031	135	159	165	177	159	173	154	163	147	157	93,6%	-0,8%
BUFFALO CITY	GRENS HIGH SCHOOL - 4321032	76	85	81	87	96	101	97	100	52	55	94,5%	-2,5%
BUFFALO CITY	HECTOR PETERSON HIGH SCHOOL - 4321034	118	156	208	231	171	202	191	209	187	206	90,8%	-0,6%
BUFFALO CITY	HLOKOMA HIGH SCHOOL - 4321035	24	50	38	77	40	66	40	56	39	44	88,6%	17,2%
BUFFALO CITY	HLUMANI HIGH SCHOOL - 4321036	28	45	41	67	46	81	60	70	66	70	94,3%	8,6%
BUFFALO CITY	HOERSKOOL DE VOS MALAN - 4321037	47	54	59	62	88	97	50	55	62	68	91,2%	0,3%
BUFFALO CITY	HOHO SENIOR SECONDARY SCHOOL - 4321038	19	31	20	27	30	32	23	33	24	36	66,7%	-3,0%
BUFFALO CITY	HUDSON PARK HIGH SCHOOL - 4321039	190	193	192	193	188	190	191	195	207	210	98,6%	0,6%
BUFFALO CITY	IMIQHAYI SENIOR SECONDARY SCHOOL - 4321040	24	33	38	48	37	45	95	119	123	146	84,2%	4,4%
BUFFALO CITY	INKWENKWEZI HIGH SCHOOL - 4321041	12	22	13	25	13	15	13	17	21	26	80,8%	4,3%
BUFFALO CITY	IQONCE HIGH SCHOOL - 4321042	10	30	25	49	12	36	34	41	33	55	60,0%	-22,9%
BUFFALO CITY	J F MATI SENIOR SECONDARY SCHOOL - 4321043	10	13	12	15	18	22			23	25	92,0%	

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
BUFFALO CITY	JIM MVABAZA SENIOR SECONDARY SCHOOL - 4321126	13	17	13	20	16	26	22	36	24	27	88,9%	27,8%
BUFFALO CITY	JOHN BISSEKER SECONDARY SCHOOL - 4321044	85	130	86	143	88	139	107	153	133	157	84,7%	14,8%
BUFFALO CITY	JONGILANGA HIGH SCHOOL - 4321045	5	14	19	70	18	35	24	29	32	36	88,9%	6,1%
BUFFALO CITY	JONGUHLANGA SENIOR SECONDARY SCHOOL - 4321046	18	34	16	24	22	41	26	38	42	61	68,9%	0,4%
BUFFALO CITY	KHULANI COMMERCIAL HIGH SCHOOL - 4321047	133	172	153	179	147	203	130	161	93	120	77,5%	-3,2%
BUFFALO CITY	KINGSRIDGE HIGH SCHOOL - 4321048	73	74	77	80	88	89	88	89	77	79	97,5%	-1,4%
BUFFALO CITY	KUSILE COMPREHESIVE SCHOOL - 4321049	86	125	118	162	132	220			163	223	73,1%	
BUFFALO CITY	KUYASA SENIOR SECONDARY SCHOOL - 4321050	65	126	81	125	96	127	91	139	91	111	82,0%	16,5%
BUFFALO CITY	KWENXURA SENIOR SECONDARY SCHOOL - 4321051	21	29	29	37	23	44	41	53	45	64	70,3%	-7,0%
BUFFALO CITY	LILYFONTEIN SCHOOL - 4321052	46	46	32	32	46	46	50	50	48	48	100,0%	0,0%
BUFFALO CITY	LINGELETHU SENIOR SECONDARY SCHOOL - 4321053	40	55	51	63	74	94	72	126	65	96	67,7%	10,6%
BUFFALO CITY	LOYISO SENIOR SECONDARY SCHOOL - 4321054	35	46	42	47	55	61	67	78	56	67	83,6%	-2,3%
BUFFALO CITY	LUMKO HIGH SCHOOL - 4321055	142	167	143	164	206	232	144	168	170	214	79,4%	-6,3%
BUFFALO CITY	MASIXOLE HIGH SCHOOL - 4321056	49	80	91	112	96	130	110	146	132	151	87,4%	12,1%
BUFFALO CITY	MBULELO BENEKANE HIGH SCHOOL - 4321127	64	81	62	63	66	73						
BUFFALO CITY	MGCAWEZULU SENIOR SECONDARY SCHOOL - 4321057	2	23	7	17	18	22	16	22	15	39	38,5%	-34,3%
BUFFALO CITY	MIZAMO SENIOR SECONDARY SCHOOL - 4321058	78	124	88	127	74	129	62	74	124	155	80,0%	-3,8%
BUFFALO CITY	MOSES MABHIDA SENIOR SECONDARY SCHOO - 4321059	13	27	28	37	44	52	30	48	35	44	79,5%	17,0%
BUFFALO CITY	MPUMELELO SENIOR SECONDARY SCHOOL - 4321060	17	35	14	23	21	41	11	21	14	15	93,3%	41,0%
BUFFALO CITY	MZAMOWETHU PUBLIC SCHOOL - 4321062	32	42	46	52	52	60	61	71	52	62	83,9%	-2,0%
BUFFALO CITY	MZOKHANYO HIGH SCHOOL - 4321063	78	97	113	162	137	166	126	187	115	145	79,3%	11,9%
BUFFALO CITY	MZOMHLE SENIOR SECONDARY SCHOOL - 4321064	34	37	85	90	136	147	159	172	159	187	85,0%	-7,4%
BUFFALO CITY	MZONTSUNDU SENIOR SECONDARY SCHOOL - 4321128	38	43	49	56	62	64	68	68	67	67	100,0%	0,0%
BUFFALO CITY	MZWINI SENIOR SECONDARY SCHOOL - 4321065	12	27	23	43	20	33	18	29	18	27	66,7%	4,6%
BUFFALO CITY	NGWENYATHI HIGH SCHOOL - 4321066	67	89	106	134	78	93	95	137	100	119	84,0%	14,7%
BUFFALO CITY	NJONGOZABANTU SENIOR SECONDARY SCHOO - 4321129	12	20	17	22	21	25	12	14	23	25	92,0%	6,3%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
BUFFALO CITY	NONCEBA SENIOR SECONDRY SCHOOL - 4321068	19	35	39	56	34	38	32	40	52	61	85,2%	5,2%
BUFFALO CITY	NONCEDO COMBINED SCHOOL - 4321069	20	28	16	21	17	38	10	22	26	33	78,8%	33,3%
BUFFALO CITY	NOSIZWE HIGH SCHOOL - 4321070	27	35	47	56	53	64	39	44	52	65	80,0%	-8,6%
BUFFALO CITY	NOWAWE HIGH SCHOOL - 4321071	19	40	40	63	33	44	39	51	45	49	91,8%	15,4%
BUFFALO CITY	NTSOKOTHA SENIOR SECONDARY SCHOOL - 4321072	47	81	72	91	102	170	92	138	105	161	65,2%	-1,4%
BUFFALO CITY	NYAMEKO HIGH SCHOOL - 4321073	89	97	138	147	132	149	125	139	145	182	79,7%	-10,3%
BUFFALO CITY	PHILEMON NGCELWANE HIGH SCHOOL - 4321074	70	107	115	148	156	176	128	168	95	120	79,2%	3,0%
BUFFALO CITY	PHILLIP MTYWAKU SEN SEC SCHOOL - 4321075	40	85	73	102	61	76	55	65	71	97	73,2%	-11,4%
BUFFALO CITY	PORT REX TECHNICAL HIGH - 4321076	84	96	112	124	95	117	91	124	82	106	77,4%	4,0%
BUFFALO CITY	QAQAMBA SENIOR SECONDARY SCHOOL - 4321077	62	82	78	97	112	142	123	174	164	198	82,8%	12,1%
BUFFALO CITY	QHAMANI SENIOR SECONDARY SCHOOL - 4321078	12	15	10	13	8	15	7	9	5	8	62,5%	-15,3%
BUFFALO CITY	QHASANA SENIOR SECONDARY SCHOOL - 4321079	13	46	33	63	22	41	36	48	29	34	85,3%	10,3%
BUFFALO CITY	RICHARD VARHA HIGH SCHOOL - 4321080	100	143	148	211	121	201	129	166	163	223	73,1%	-4,6%
BUFFALO CITY	S E K MQHAYI HIGH SCHOOL - 4321081	11	15	16	17	9	10	24	29	21	23	91,3%	8,5%
BUFFALO CITY	SAKHIKAMVA HIGH SCHOOL - 4321082	32	70	44	78	54	91	61	75	59	66	89,4%	8,1%
BUFFALO CITY	SAKHISIZWE HIGH SCHOOL - 4321083	48	58	78	110	85	103	62	93	69	108	63,9%	-2,8%
BUFFALO CITY	SANDISIWE HIGH SCHOOL - 4321084	63	78	115	143	117	141	126	146	117	136	86,0%	-0,3%
BUFFALO CITY	SELBORNE COLLEGE BOYS HIGH - 4321085	153	153	148	149	149	149	148	150	138	141	97,9%	-0,8%
BUFFALO CITY	SIKHULULE HIGH SCHOOL - 4321086	55	85	56	87	68	83	57	77	71	78	91,0%	17,0%
BUFFALO CITY	SILIMELA HIGH SCHOOL - 4321087	22	25	31	49	45	48	55	64	69	85	81,2%	-4,8%
BUFFALO CITY	SIMZAMILE SENIOR SECONDARY SCHOOL - 4321088	7	22	10	18	15	35	29	48	19	26	73,1%	12,7%
BUFFALO CITY	SINETHEMBA SENIOR SECONDARY SCHOOL - 4321089	8	19	20	45	24	37	42	45	53	58	91,4%	-2,0%
BUFFALO CITY	SINIWIWE HIGH SCHOOL - 4321090	23	30	33	43	37	45	52	58	51	60	85,0%	-4,7%
BUFFALO CITY	SINOVUYO HIGH SCHOOL - 4321091	16	24	21	33	31	45	26	43	31	51	60,8%	0,3%
BUFFALO CITY	SIYAZAKHA SECONDARY SCHOOL - 4321093	9	30	20	36	19	33	17	22	16	22	72,7%	-4,5%
BUFFALO CITY	SOLOMON MAHLANGU SENIOR SECONDARY - 4321095	27	76	65	101	54	82	49	64	66	87	75,9%	-0,7%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
BUFFALO CITY	SOPHATHISANA SENIOR SECONDARY SCHOOL - 4321096	63	97	89	121	114	138	121	155	114	127	89,8%	11,7%
BUFFALO CITY	ST CHRISTOPHERS PRIVATE SCHOOL - 4322097	59	62	69	72	71	75	57	60	70	76	92,1%	-2,9%
BUFFALO CITY	ST THOMAS FOR THE DEAF - 4323126	2	3	2	7	1	10	1	5	6	6	100,0%	80,0%
BUFFALO CITY	ST THOMAS PRIVATE SCHOOL - 4322098	41	50	32	37	37	40	35	38	42	44	95,5%	3,3%
BUFFALO CITY	STIRLING HIGH SCHOOL - 4321099	198	205	206	212	202	203	204	212	213	215	99,1%	2,8%
BUFFALO CITY	THEMBALABANTU HIGH SCHOOL - 4321100	38	85	70	103	85	113	78	100	98	127	77,2%	-0,8%
BUFFALO CITY	THEMBALESIZWE S S S - 4321101	6	8	10	17	10	18	11	16	11	13	84,6%	15,9%
BUFFALO CITY	TOISE SENIOR SECONDARY SCHOOL - 4321102	71	171	97	175	139	149	143	186	137	167	82,0%	5,2%
BUFFALO CITY	TSHOLOMNQA HIGH SCHOOL - 4321103	41	55	103	141	112	135	124	128	141	159	88,7%	-8,2%
BUFFALO CITY	ULWAZI HIGH SCHOOL - 4321104	95	95	161	161	226	226	223	226	224	226	99,1%	0,4%
BUFFALO CITY	UMTIZA HIGH SCHOOL - 4321105	18	88	49	120	106	176	99	151	126	144	87,5%	21,9%
BUFFALO CITY	UMZUVUKILE HIGH SCHOOL - 4321106	23	33	36	45	50	54	43	49	55	56	98,2%	10,5%
BUFFALO CITY	UNATHI SECONDARY SCHOOL - 4321107	54	86	121	143	97	108	87	98	114	126	90,5%	1,7%
BUFFALO CITY	UVIWE SENIOR SECONDARY SCHOOL - 4321108	25	52	68	90	83	104	73	85	76	101	75,2%	-10,6%
BUFFALO CITY	VUKUHAMBE SCHOOL - 4323109	4	5	5	9	4	5	3	5	5	5	100,0%	40,0%
BUFFALO CITY	VULAMAZIBUKO HIGH SCHOOL - 4321110	56	56	70	70	74	75	100	105	106	113	93,8%	-1,4%
BUFFALO CITY	WEST BANK SENIOR SECONDARY SCHOOL - 4321111	40	59	68	79	94	102	77	90	79	88	89,8%	4,2%
BUFFALO CITY	WESTBANK BANK HIGH SCHOOL - 4321112	61	67	55	63	57	62	57	64	54	57	94,7%	5,7%
BUFFALO CITY	WONGALETHU HIGH SCHOOL - 4321113	61	79	68	95	68	96	85	106	76	102	74,5%	-5,7%
BUFFALO CITY	XOLANI SENIOR SECONDARY SCHOOL - 4321123	67	115	102	120	98	113	96	132	134	187	71,7%	-1,1%
BUFFALO CITY	Z K MATTHEWS SENIOR SECONDARY SCHOOL - 4321114	15	39	25	54	17	34	18	27	17	27	63,0%	-3,7%
BUFFALO CITY	ZANEMPUCUKO SENIOR SECONDARY SCHOOL - 4321116	55	83	88	108	93	104	101	111	113	117	96,6%	5,6%
BUFFALO CITY	ZINZANI SENIOR SECONDARY SCHOOL - 4321117	34	44	40	44	45	50	41	50	27	49	55,1%	-26,9%
BUFFALO CITY	ZUKHANYE SENIOR SECONDARY SCHOOL - 4321119	20	58	22	29	21	29	28	39	6	11	54,5%	-17,2%
BUFFALO CITY	ZWELIYANDILA HIGH SCHOOL - 4321120	9	20	12	19	16	24	18	32	22	39	56,4%	0,2%
BUFFALO CITY	ZAMEKA JUNIOR SECONDARY SCHOOL - 4321115			32	41	47	52	49	54	51	60	85,0%	-5,7%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
BUFFALO CITY	ST CHRIS COLLEGE - 4322129			24	27	34	39	58	66	50	56	89,3%	1,4%
BUFFALO CITY	AMITEK BUSINESS SCHOOL - 4322130			11	18	18	28	47	72	63	65	96,9%	31,6%
BUFFALO CITY	BERLIN HIGH SCHOOL - 4321131					59	70	55	57	61	65	93,8%	-2,6%
BUFFALO CITY	J F MATI SENIOR SECONDARY SCHOOL - 4321043							22	29				
BUFFALO CITY	KUSILE COMPREHESIVE SCHOOL - 4321049							119	193				
BUFFALO CITY	BUFFALO METRO INNER CITY HIGH SCHOOL - 4321132							105	138	95	123	77,2%	1,1%
BUFFALO CITY	MBULELO BENEKANE H S S S - 4321134							81	96	78	83	94,0%	9,6%
BUFFALO CITY	HOPE SCHOOLS - 4322004							8	8	10	11	90,9%	-9,1%
BUFFALO CITY	HLAZIYA PRIVATE CENTRE - 4325502	0	0					25	39				
BUFFALO CITY	SOPHAKAMA FINISHING SCHOOL - 4325505							23	25				
BUFFALO CITY	GWABA COMBINED SCHOOL - 4321033	4	17										
BUFFALO CITY	NOMPENDULO HIGH SCHOOL - 4321067									6	11	54,5%	
BUFFALO CITY	GRAAB EDUCATIONAL CENTRE HIGH SCHOOL - 4321135									36	37	97,3%	
CHRIS HANI EAST	A M ZANTSI SENIOR SECONDARY SCHOOL - 4261001	47	67	67	101	84	110			96	107	89,7%	
CHRIS HANI EAST	ARTHUR MFEBE SENIOR SECONDARY SCHOOL - 4261002	52	64	65	110	41	86	56	67	74	80	92,5%	8,9%
CHRIS HANI EAST	BATANDWA NDONDO SENIOR SECONDARY SCH - 4261003	12	33	14	28	27	36	28	38	33	42	78,6%	4,9%
CHRIS HANI EAST	CALA SENIOR SECONDARY SCHOOL - 4261005	39	67	57	83	85	96	94	123	97	100	97,0%	20,6%
CHRIS HANI EAST	CALA VILLAGE SENIOR SECONDARY SCHOOL - 4261059	85	134	99	119	134	143	189	210	173	189	91,5%	1,5%
CHRIS HANI EAST	CLARKEBURY SENIOR SECONDARY SCHOOL - 4261006	118	141	230	275	200	216	230	240	143	145	98,6%	2,8%
CHRIS HANI EAST	COFIMVABA SENIOR SECONDARY SCHOOL - 4261007	236	377	334	453	324	393	266	339	212	226	93,8%	15,3%
CHRIS HANI EAST	CWECWENI SENIOR SECONDARY SCHOOL - 4261008	43	77	82	123	58	114	86	103	102	124	82,3%	-1,2%
CHRIS HANI EAST	D M SKOSANA SENIOR SECONDARY SCHOOL - 4261009	31	48	36	54	38	46			57	63	90,5%	
CHRIS HANI EAST	DALIWONGA SENIOR SECONDARY SCHOOL - 4261010	55	115	110	180	134	208	118	144	145	159	91,2%	9,3%
CHRIS HANI EAST	DOLOPHINI SENIOR SECONDARY SCHOOL - 4261011	18	33	24	38	41	43	53	64	52	59	88,1%	5,3%
CHRIS HANI EAST	ELLIOT HIGH SCHOOL - 4261012	22	25	22	26	19	25	31	34	25	27	92,6%	1,4%
CHRIS HANI EAST	EMIZAMOYETHU SENIOR SECONDARY SCHOOL - 4261013	70	119	43	74	70	83	68	82	76	84	90,5%	7,5%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
CHRIS HANI EAST	ENGCOBO VILLAGE SENIOR SECONDARY - 4261014	50	106	49	144	122	155	122	178	148	194	76,3%	7,7%
CHRIS HANI EAST	FALO SENIOR SECONDARY SCHOOL - 4261015	23	34	34	63	49	51	52	57	64	72	88,9%	-2,3%
CHRIS HANI EAST	FALTEIN SENIOR SECONDARY SCHOOL - 4261060	10	10	19	21	17	17	35	35	35	38	92,1%	-7,9%
CHRIS HANI EAST	GOBINAMBA SENIOR SECONDARY SCHOOL - 4261016	18	40	51	70	48	65	67	84	72	91	79,1%	-0,6%
CHRIS HANI EAST	GWARUBANA SENIOR SECONDARY SCHOOL - 4261017	32	82	37	55	33	44	32	45	35	37	94,6%	23,5%
CHRIS HANI EAST	ISIKHOBANOMBEWU SENIOR SECONDARY SCHOOL - 4261019	35	37	62	71	55	60	76	80	66	66	100,0%	5,0%
CHRIS HANI EAST	JONGIZIZWE SENIOR SECONDARY SCHOOL - 4261020	9	15	12	19	12	14	20	22	38	39	97,4%	6,5%
CHRIS HANI EAST	KHANYOLWETHU SENIOR SECONDARY SCHOOL - 4261021	101	168	87	133	61	102	92	123	113	119	95,0%	20,2%
CHRIS HANI EAST	KHWAZA SENIOR SECONDARY SCHOOL - 4261022	18	32	20	51	31	32	39	42	38	45	84,4%	-8,4%
CHRIS HANI EAST	L JENTILE SENIOR SECONDARY SCHOOL - 4261023	20	26	31	37	29	34	42	47	43	55	78,2%	-11,2%
CHRIS HANI EAST	LANGALETHU SENIOR SECONDARY SCHOOL - 4261024	4	11	17	20	12	17	15	24	9	15	60,0%	-2,5%
CHRIS HANI EAST	LOWER SEPLAN SENIOR SECONDARY SCHOOL - 4261025	2	5	10	22	15	17	20	22	18	19	94,7%	3,8%
CHRIS HANI EAST	MANGELENGELE SENIOR SECONDARY SCHOOL - 4261026	24	49	42	60	36	40	32	43	41	57	71,9%	-2,5%
CHRIS HANI EAST	MANZANA SENIOR SECONDARY SCHOOL - 4261027	110	187	81	145	64	78			80	83	96,4%	
CHRIS HANI EAST	MASIKHUTHALE PUBLIC SECONDARY SCHOOL - 4261028	28	51	34	68	63	80	48	65	93	113	82,3%	8,5%
CHRIS HANI EAST	MASILINGANE SENIOR SECONDARY SCHOOL - 4261029	14	16	20	22	16	17	22	25	26	26	100,0%	12,0%
CHRIS HANI EAST	MAZIBUKO SENIOR SECONDARY SCHOOL - 4261030	21	38	33	40	34	36	46	47	67	73	91,8%	-6,1%
CHRIS HANI EAST	MCEULA SENIOR SECONDARY SCHOOL - 4261031	26	36	19	35	36	48	38	43	29	32	90,6%	2,3%
CHRIS HANI EAST	MCOBOLOLO SENIOR SECONDARY SCHOOL - 4261032	33	52	57	63	53	57	44	57	73	79	92,4%	15,2%
CHRIS HANI EAST	MGUDLWA SENIOR SECONDARY SCHOOL - 4261033	30	68	31	37	33	44	34	47	41	44	93,2%	20,8%
CHRIS HANI EAST	MIDDLE ZOLO SENIOR SECONDARY SCHOOL - 4261034	6	8	0	7								
CHRIS HANI EAST	MTETUVUMILE SENIOR SECONDARY SCHOOL - 4261035	20	30	24	43	29	43	48	54	48	51	94,1%	5,2%
CHRIS HANI EAST	MTHINGWEVU SENIOR SECONDARY SCHOOL - 4261061	21	46	38	42	37	45	56	67	37	66	56,1%	-27,5%
CHRIS HANI EAST	MZIKAYISE DALASILE SENIOR SECONDARY SCHOOL - 4261037	54	69	64	127	102	136	93	123	96	126	76,2%	0,6%
CHRIS HANI EAST	MZIMVUBU SENIOR SECONDARY SCHOOL - 4261038	8	21	18	31	26	36	12	24	25	33	75,8%	25,8%
CHRIS HANI EAST	NCUNCUZO SENIOR SECONDARY SCHOOL - 4261039	51	138	85	134	84	122	101	115	109	116	94,0%	6,1%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
		CHRIS HANI EAST	NDEMA SENIOR SECONDARY SCHOOL - 4261062	11	15	23	23	25	30	26	34	49	56
CHRIS HANI EAST	NDYEBO NTSALUBA SENIOR SECONDARY SCH - 4261040	42	58	51	59	61	65	56	60	72	73	98,6%	5,3%
CHRIS HANI EAST	NGUBESIZWE SENIOR SECONDARY SCHOOL - 4261041	54	76	90	108	101	108	114	126	113	130	86,9%	-3,6%
CHRIS HANI EAST	NOSIMO TECHNICAL HIGH SCHOOL - 4261042	20	23	21	22	29	29	31	31	52	52	100,0%	0,0%
CHRIS HANI EAST	NYANGA SENIOR SECONDARY SCHOOL - 4261043	176	209	181	221	182	227	213	241	202	231	87,4%	-0,9%
CHRIS HANI EAST	PAKAMANI SENIOR SECONDARY SCHOOL - 4261045	114	146	153	224	142	178	158	196	172	179	96,1%	15,5%
CHRIS HANI EAST	SABATA SENIOR SECONDARY SCHOOL - 4261046	28	29	47	49	47	48	53	54	56	58	96,6%	-1,6%
CHRIS HANI EAST	SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	2	16	3	32					4	4	100,0%	
CHRIS HANI EAST	SITOA SENIOR SECONDARY SCHOOL - 4261048	70	77	114	127	130	145	135	144	215	218	98,6%	4,9%
CHRIS HANI EAST	SIYABALALA SENIOR SECONDARY SCHOOL - 4261049	8	22	10	17	8	32	23	29	16	20	80,0%	0,7%
CHRIS HANI EAST	ST JAMES SENIOR SECONDARY SCHOOL - 4261050	173	236	181	230	192	261	176	201	171	221	77,4%	-10,2%
CHRIS HANI EAST	TSOMO SENIOR SECONDARY SCHOOL - 4261052	45	98	108	159	95	139	107	114	136	156	87,2%	-6,7%
CHRIS HANI EAST	ZULULIYAZONGAMA SENIOR SECONDARY - 4261054	62	174	66	162	124	155			120	154	77,9%	
CHRIS HANI EAST	ZWELANDILE SENIOR SECONDARY SCHOOL - 4261055	25	37	53	53	61	61	77	77	70	76	92,1%	-7,9%
CHRIS HANI EAST	ZWELIHLE SENIOR SECONDARY SCHOOL - 4261056	30	44	31	34	24	30	18	28	42	51	82,4%	18,1%
CHRIS HANI EAST	ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4261057	18	69	38	69	54	64	46	54	51	65	78,5%	-6,7%
CHRIS HANI EAST	ZWELIVUMILE SENIOR SECONDARY SCHOOL - 4261063	79	102	119	135	118	148	139	167	106	108	98,1%	14,9%
CHRIS HANI EAST	ZWELIXOLILE SENIOR SECONDARY SCHOOL - 4261058	9	12	10	23	22	24	9	17	28	28	100,0%	47,1%
CHRIS HANI EAST	A M ZANTSI SENIOR SECONDARY SCHOOL - 4261001							89	108				
CHRIS HANI EAST	D M SKOSANA SENIOR SECONDARY SCHOOL - 4261009							46	66				
CHRIS HANI EAST	MANZANA SENIOR SECONDARY SCHOOL - 4261027							67	71				
CHRIS HANI EAST	ZULULIYAZONGAMA SENIOR SECONDARY - 4261054							102	134				
CHRIS HANI EAST	MAQANDA SECONDARY SCHOOL - 4261065									85	96	88,5%	
CHRIS HANI WEST	ABAMBO HIGH SCHOOL - 4331001	26	53	52	79	39	59	35	42	31	43	72,1%	-11,2%
CHRIS HANI WEST	BENGU AGRICULTURAL HIGH SCHOOL - 4331002	9	18	19	25	18	19	25	26	36	36	100,0%	3,8%
CHRIS HANI WEST	BUBELE SENIOR SECONDARY SCHOOL - 4331092	4	10	7	10	7	16	4	13	10	15	66,7%	35,9%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
CHRIS HANI WEST	BULELANI SENIOR SECONDARY SCHOOL - 4331003	128	187	116	157	119	176	89	115	120	148	81,1%	3,7%
CHRIS HANI WEST	CACADU SENIOR SECONDARY SCHOOL - 4331004	16	26	30	58	48	66	58	89	58	69	84,1%	18,9%
CHRIS HANI WEST	CRADOCK HIGH SCHOOL - 4331005	66	70	77	83	63	68	107	109	93	99	93,9%	-4,2%
CHRIS HANI WEST	CRADOCK PRISON - 4334006	21	24	16	16	13	13	14	14	11	11	100,0%	0,0%
CHRIS HANI WEST	DORDRECHT HIGH SCHOOL - 4331007	30	30	38	38	27	29	38	41	42	43	97,7%	5,0%
CHRIS HANI WEST	ECHIBINI SENIOR SECONDARY SCHOOL - 4331008	32	38	26	47	38	64	47	71	40	53	75,5%	9,3%
CHRIS HANI WEST	EKUPHUMLENI HIGH SCHOOL - 4331009	157	174	205	263	187	247	114	120	120	125	96,0%	1,0%
CHRIS HANI WEST	EKUPHUMLENI SENIOR SECONDARY SCHOOL - 4331010	25	40	51	68	55	84	52	69	58	69	84,1%	8,7%
CHRIS HANI WEST	FREEMANTLE SENIOR SECONDARY SCHOOL - 4331011	66	85	59	81	91	142	97	104	74	75	98,7%	5,4%
CHRIS HANI WEST	FUNDA HIGH SCHOOL - 4331012	37	69	66	96	72	105	105	126	123	161	76,4%	-6,9%
CHRIS HANI WEST	GCINUBUZWE SENIOR SECONDARY SCHOOL - 4331013	23	47	29	56	49	73	60	71	62	74	83,8%	-0,7%
CHRIS HANI WEST	GET AHEAD - 4332014	65	71	64	66	49	54	52	53	50	55	90,9%	-7,2%
CHRIS HANI WEST	HALA SENIOR SECONDARY SCHOOL - 4331093	10	15	21	32	27	41	25	28	24	27	88,9%	-0,4%
CHRIS HANI WEST	HEWU - 4331015	3	13	11	14	12	12	25	26	18	21	85,7%	-10,4%
CHRIS HANI WEST	HEXAGON HIGH SCHOOL - 4331016	64	71	108	112	121	130	117	133	127	165	77,0%	-11,0%
CHRIS HANI WEST	HOERSKOOL HANGKLIP - 4331017	58	59	53	56	70	76	70	73	78	80	97,5%	1,6%
CHRIS HANI WEST	IDA HIGH SCHOOL - 4331018	5	9	17	20	13	15	14	26	14	14	100,0%	46,2%
CHRIS HANI WEST	IKHWEZI LOKUSA SENIOR SECONDARY - 4331019	3	13	8	11	6	7	12	21	11	18	61,1%	4,0%
CHRIS HANI WEST	IKWEZI SENIOR SECONDARY SCHOOL - 4331020	26	59	33	79	49	70	34	47	26	31	83,9%	11,5%
CHRIS HANI WEST	INDWE HIGH SCHOOL - 4331021	25	31	39	45	24	35	26	35	17	19	89,5%	15,2%
CHRIS HANI WEST	INYATHI HIGH SCHOOL - 4331022	81	108	142	168	145	180	123	152	137	146	93,8%	12,9%
CHRIS HANI WEST	ISIVIVANE SENIOR SECONDARY - 4331023	2	9	5	15	3	8	8	16	9	11	81,8%	31,8%
CHRIS HANI WEST	J A CALATA SENIOR SECONDARY SCHOOL - 4331024	113	131	130	158	119	157	81	106	119	151	78,8%	2,4%
CHRIS HANI WEST	JOE SLOVO FREEDOM HIGH SCHOOL - 4331025	56	82	49	55	93	115	95	124	135	179	75,4%	-1,2%
CHRIS HANI WEST	JOHN NOAH HIGH SCHOOL - 4331026	38	52	63	85	59	73	79	101	98	110	89,1%	10,9%
CHRIS HANI WEST	KOPANO SENIOR SECONDARY SCHOOL - 4331028	6	17	12	18	27	29	27	28	17	17	100,0%	3,6%

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DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
CHRIS HANI WEST	KWA-KOMANI COMP - 4331029	113	156	132	177	137	186	160	221	144	166	86,7%	14,3%
CHRIS HANI WEST	KWA-MHLONTLO SENIOR SECONDARY SCHOOL - 4331030	40	46	29	61	42	81	63	80	67	81	82,7%	4,0%
CHRIS HANI WEST	LAVELILANGA SENIOR SECONDARY SCHOOL - 4331031	7	18	16	26	19	23	17	22	27	32	84,4%	7,1%
CHRIS HANI WEST	LINGELIHLE SENIOR SECONDARY SCHOOL - 4331032	30	56	40	97	60	101	85	113	67	104	64,4%	-10,8%
CHRIS HANI WEST	LUKHANYO HIGH SCHOOL - 4331033	24	32	57	68	58	86	59	68	100	123	81,3%	-5,5%
CHRIS HANI WEST	LUVUYO LERUMO SCHOOL - 4331034	51	83	108	148	147	168	158	203	181	232	78,0%	0,2%
CHRIS HANI WEST	MANZUZULU SENIOR SECPNDARY SCHOOL - 4331035	19	20	13	21	13	19	20	23	28	29	96,6%	9,6%
CHRIS HANI WEST	MARIA LOUW HIGH SCHOOL - 4331036	93	145	105	145	133	172	139	182	127	162	78,4%	2,0%
CHRIS HANI WEST	MARLOW AGRICULTURAL HIGH SCHOOL - 4331037	38	38	45	45	48	50	53	55	41	41	100,0%	3,6%
CHRIS HANI WEST	MASIKHANYISE HIGH SCHOOL - 4331038	57	79	81	100	80	107	102	118	111	140	79,3%	-7,2%
CHRIS HANI WEST	MATTHEW GONIWE COMPREHENSIVE SCHOOL - 4331039	14	23	18	32	32	39	29	36	29	34	85,3%	4,7%
CHRIS HANI WEST	MBEKWENI HIGH SCHOOL - 4331040	21	43	37	65	41	68	26	36	45	48	93,8%	21,5%
CHRIS HANI WEST	MICHAUSDAL SECONDARY SCHOOL - 4331041	26	30	101	132	86	120	76	105	68	85	80,0%	7,6%
CHRIS HANI WEST	MIDDELBURG HIGH SCHOOL - 4331042	33	33	30	31	33	33	34	36	27	29	93,1%	-1,3%
CHRIS HANI WEST	MIDDELLAND SECONDARY SCHOOL - 4331043	55	79	78	123	82	131	91	110	88	98	89,8%	7,1%
CHRIS HANI WEST	MKAPUSI SENIOR SECONDARY SCHOOL - 4331044	10	12	14	20	24	29	36	38	38	38	100,0%	5,3%
CHRIS HANI WEST	MOLTENO HIGH SCHOOL - 4331045	16	17	17	23	32	42	36	56	27	33	81,8%	17,5%
CHRIS HANI WEST	MOUNT ARTHUR SENIOR SECONDARY SCHOOL - 4331046	64	114	93	155	60	128	83	102	78	102	76,5%	-4,9%
CHRIS HANI WEST	MTIRARA SENIOR SECONDARY SCHOOL - 4331047	48	82	53	118	48	77	48	52	75	76	98,7%	6,4%
CHRIS HANI WEST	MZAMO SENIOR SECONDARY SCHOOL - 4331048	16	23	20	30	28	42	23	30	20	21	95,2%	18,6%
CHRIS HANI WEST	MZAMOMHLE HIGH SCHOOL - 4331049	6	10	6	9	7	13						
CHRIS HANI WEST	N MOTMAN PUBLIC SCHOOL - 4331050	53	89	70	98	61	70	63	69	74	77	96,1%	4,8%
CHRIS HANI WEST	NDLOVUKAZI HIGH SCHOOL - 4331051	120	154	137	182	75	95	74	92	68	88	77,3%	-3,2%
CHRIS HANI WEST	NGUBENGCUKA SENIOR SECONDARY SCHOOL - 4331052	7	18	12	29	11	47	15	35	23	33	69,7%	26,8%
CHRIS HANI WEST	NKWANCA HIGH SCHOOL - 4331053	140	223	194	229	175	212	205	253	123	142	86,6%	5,6%
CHRIS HANI WEST	NOMPUMELELO HIGH SCHOOL - 4331054	34	78	67	106	74	122	98	145	85	116	73,3%	5,7%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
CHRIS HANI WEST	NONKQUBELA SENIOR SECONDARY SCHOOL - 4331055	2	14	11	26	9	36	15	17	26	27	96,3%	8,1%
CHRIS HANI WEST	NONKULULEKO SENIOR SECONDARY SCHOOL - 4331056	2	9	0	6	2	4	3	4	12	16	75,0%	0,0%
CHRIS HANI WEST	NTSOKOTHA SENIOR SECONDARY SCHOOL - 4331057	118	167	157	251	124	210	90	123	103	110	93,6%	20,5%
CHRIS HANI WEST	NTUNJA SENIOR SECONDARY SCHOOL - 4331061	4	10	15	21	6	22	7	9	8	11	72,7%	-5,1%
CHRIS HANI WEST	NZIMANKULU SENIOR SECONDARY SCHOOL - 4331059	66	93	87	129	85	148	73	87	73	75	97,3%	13,4%
CHRIS HANI WEST	OLIVET PRIVATE SCHOOL - 4332062	26	28	23	25	28	29	35	37	39	44	88,6%	-6,0%
CHRIS HANI WEST	PAKAMANI SENIOR SECONDARY SCHOOL - 4331094	8	12	11	13	12	16	12	15	14	15	93,3%	13,3%
CHRIS HANI WEST	PHAKAMA HOFMEYR HIGH SCHOOL - 4331063	12	17	13	20	14	21	11	16	23	28	82,1%	13,4%
CHRIS HANI WEST	PHAKAMANI SENIOR SECONDARY SCHOOL - 4331064	12	12	7	7	9	16	29	42	15	31	48,4%	-20,7%
CHRIS HANI WEST	PUMLANI SENIOR SECONDARY SCHOOL - 4331065	30	52	34	61	27	65	41	46	67	70	95,7%	6,6%
CHRIS HANI WEST	QUEEN'S COLLEGE BOYS' HIGH SCHOOL - 4331066	85	92	99	102	104	117	110	113	117	120	97,5%	0,2%
CHRIS HANI WEST	QUEENSTOWN GIRLS HIGH SCHOOL - 4331067	95	95	109	110	86	87	93	94	103	105	98,1%	-0,8%
CHRIS HANI WEST	RAYMOND MHLABA SENIOR SECONDARY - 4331068	37	46	44	62	44	60	29	36	37	42	88,1%	7,5%
CHRIS HANI WEST	ROYAL ACADEMY - 4332069	22	36	23	34	27	36			28	37	75,7%	
CHRIS HANI WEST	SADA SCHOOL OF EXCELLENCE - 4331090	5	6	5	7	14	15	5	6	7	7	100,0%	16,7%
CHRIS HANI WEST	SIBONILE SENIOR SECONDARY SCHOOL - 4331070	2	6	5	19	17	23	6	11	13	18	72,2%	17,7%
CHRIS HANI WEST	SIBUYELE COMBINED SCHOOL - 4331071	17	41	32	39	35	39	57	71	52	67	77,6%	-2,7%
CHRIS HANI WEST	SIYAPHAKAMA SENIOR SECONDARY SCHOOL - 4331073	22	33	43	64	48	77	45	63	50	70	71,4%	0,0%
CHRIS HANI WEST	SOSEBENZA SENIOR SECONDARY SCHOOL - 4331075	8	16	11	15	16	19	14	14	24	24	100,0%	0,0%
CHRIS HANI WEST	SOVUKA SIKHANYE HIGH SCHOOL - 4331076	5	12	6	11	4	14	4	8	7	11	63,6%	13,6%
CHRIS HANI WEST	SOYISILE SENIOR SECONDARY SCHOOL - 4331077	13	21	22	22	17	19	19	23	19	19	100,0%	17,4%
CHRIS HANI WEST	TAMBEKILE SENIOR SECONDARY SCHOOL - 4331078	40	64	43	86	32	70	61	67	53	56	94,6%	3,6%
CHRIS HANI WEST	TARKASTAD HIGH SCHOOL - 4331079	25	26	39	43	25	29	26	32	38	40	95,0%	13,8%
CHRIS HANI WEST	THOZAMISA SENIOR SECONDARY SCHOOL - 4331080	22	27	25	59	25	36	28	34	33	44	75,0%	-7,4%
CHRIS HANI WEST	VELALANGA SENIOR SECONDARY SCHOOL - 4331081	1	8	5	6	8	15	4	9	9	9	100,0%	55,6%
CHRIS HANI WEST	VUSELELA COMBINED SCHOOL - 4331083	23	36	33	41	33	40	34	47	36	42	85,7%	13,4%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
CHRIS HANI WEST	W B RUBUSANA SENIOR SECONDARY SCHOOL - 4331084	41	65	82	127	66	106	62	90	49	64	76,6%	7,7%
CHRIS HANI WEST	ZAMOKUHLE SENIOR SECONDARY SCHOOL - 4331085	10	13	16	34	12	24	31	35	47	53	88,7%	0,1%
CHRIS HANI WEST	ZANABANTU HIGH SCHOOL - 4331086	6	16	15	29	10	14	17	19	18	19	94,7%	5,3%
CHRIS HANI WEST	ZOLANI JUNIOR SECONDARY SCHOOL - 4331088	18	35	25	39	24	25	28	30	31	34	91,2%	-2,2%
CHRIS HANI WEST	ZWELEDINGA HIGH SCHOOL - 4331089	34	39	39	47	40	48	51	56	59	84	70,2%	-20,8%
CHRIS HANI WEST	SIXISHE AHS - 4331091			8	16	67	93	71	85	65	82	79,3%	-4,3%
CHRIS HANI WEST	ROBINSON ROAD ADULT CENTRE - 4335511							17	33				
CHRIS HANI WEST	KHANYA HIGH SCHOOL - 4331027	6	6										
CHRIS HANI WEST	NKQUBELA SECONDARY SCHOOL - 4331095									23	40	57,5%	
JOE GQABI	ALIWAL NORTH HIGH SCHOOL - 4271001	84	87	86	89	84	84	85	88	84	87	96,6%	0,0%
JOE GQABI	BARKLY EAST HIGH SCHOOL - 4271002	30	40	23	25	33	34	22	25	31	35	88,6%	0,6%
JOE GQABI	BETHANIA SENIOR SECONDARY SCHOOL - 4271003	58	63	98	118	115	115	120	121	110	112	98,2%	-1,0%
JOE GQABI	BISHOP DEMONT SECONDARY SCHOOL - 4271004	30	64	37	66	35	94	39	80	41	65	63,1%	14,3%
JOE GQABI	BLIKANA SENIOR SECONDARY SCHOOL - 4271005	23	58	25	62	32	34	31	32	41	41	100,0%	3,1%
JOE GQABI	BURGERSDORP HIGH SCHOOL - 4271006	52	54	53	54	51	52	54	56	54	58	93,1%	-3,3%
JOE GQABI	DINIZULU SENIOR SECONDARY SCHOOL - 4271008	22	27	33	54	39	41	33	33	52	52	100,0%	0,0%
JOE GQABI	EBENEZER NYATHI SENIOR SECONDARY - 4271009	44	59	95	138	103	121	107	116	118	137	86,1%	-6,1%
JOE GQABI	EDWARD ZIBI SENIOR SECONDARY SCHOOL - 4271010	93	124	131	174	140	182	205	246	185	216	85,6%	2,3%
JOE GQABI	EGQILI SENIOR SECONDARY SCHOOL - 4271011	88	168	96	121	128	184	104	143	104	149	69,8%	-2,9%
JOE GQABI	ETHEMBENI SECONDARY SCHOOL - 4271012	67	91	72	96	75	89	69	71	95	108	88,0%	-9,2%
JOE GQABI	FRANK ZIBI AGRICULTURAL HIGH SCHOOL - 4271051	41	50	60	74	50	55	54	63	73	92	79,3%	-6,4%
JOE GQABI	IMPUMELELO SENIOR SECONDARY SCHOOL - 4271013	10	33	27	44	23	29	20	34	11	16	68,8%	9,9%
JOE GQABI	JAMANGILE SENIOR SECONDARY SCHOOL - 4271014	33	43	53	72	88	93	67	75	63	64	98,4%	9,1%
JOE GQABI	JONAS GODUKA SENIOR SECONDARY SCHOOL - 4271015	12	38	31	46	15	38	36	46	37	49	75,5%	-2,8%
JOE GQABI	KHANYA SENIOR SECONDARY SCHOOL - 4271016	132	186	188	275	216	335	197	206	173	261	66,3%	-29,3%
JOE GQABI	KHORONG SENIOR SECONDARY SCHOOL - 4271017	77	142	134	227	77	172	86	111	97	103	94,2%	16,7%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
JOE GQABI	KUYASA SENIOR SECONDARY SCHOOL - 4271018	13	22	28	30	35	41	28	32	29	32	90,6%	3,1%
JOE GQABI	LADY GREY ACADEMY - 4271019	54	69	57	64	55	62	45	52	43	49	87,8%	1,2%
JOE GQABI	LEHANA SENIOR SECONDARY SCHOOL - 4271020	118	237	266	396	196	268	205	267	184	255	72,2%	-4,6%
JOE GQABI	LUVUMELWANO SENIOR SECONDARY SCHOOL - 4271021	23	47	57	111	47	94	50	58	54	59	91,5%	5,3%
JOE GQABI	LUZIE DRIFT SENIOR SECONDARY SCHOOL - 4271022	53	72	105	133	108	132	84	88	121	128	94,5%	-0,9%
JOE GQABI	MACLEAR HIGH SCHOOL - 4271023	8	12	20	22	14	14	21	21	25	26	96,2%	-3,8%
JOE GQABI	MALCOMESS SECODARY SCHOOL - 4271024	55	84	117	147	102	153	142	204	95	102	93,1%	23,5%
JOE GQABI	MALIKHANYE SENIOR SECONDARY SCHOOL - 4271025	18	71	46	82	60	79	40	56	74	83	89,2%	17,7%
JOE GQABI	MASAKHANE SENIOR SECONDARY SCHOOL - 4271026	17	34	33	52	27	54	24	31	33	40	82,5%	5,1%
JOE GQABI	MEHLOMAKHULU SENIOR SECONDARY - 4271027	45	74	76	122	78	115	66	89	85	91	93,4%	19,2%
JOE GQABI	MHLONTLO SENIOR SECONDARY SCHOOL - 4271028	18	30	32	39	21	45	25	40	32	51	62,7%	0,2%
JOE GQABI	MZOMHLE SENIOR SECONDARY - 4271029	16	21	33	59	23	52	29	39	27	28	96,4%	22,1%
JOE GQABI	NKULULEKO SENIOR SECONDARY SCHOOL - 4271030	16	25	36	63	23	42	24	24	31	31	100,0%	0,0%
JOE GQABI	NOMPUMELELO SENIOR SECONDARY SCHOOL - 4271031	10	16	23	40	19	22	44	47	23	24	95,8%	2,2%
JOE GQABI	NTLALO SENIOR SECONDARY SCHOOL - 4271032	17	58	24	47	23	31	37	45	46	51	90,2%	8,0%
JOE GQABI	NYATHELA SENIOR SECONDARY SCHOOL - 4271033	30	40	43	44	38	42	37	37	50	50	100,0%	0,0%
JOE GQABI	PHAMBILI MZONTSUNDU SENIOR SECONDARY - 4271034	30	35	46	72	33	59	29	30	27	30	90,0%	-6,7%
JOE GQABI	REX MDEBUKA SENIOR SECONDARY SCHOOL - 4271035	40	55	27	32	41	63	61	88	58	70	82,9%	13,5%
JOE GQABI	SAMUEL NOMBEWU SENIOR SECONDARY SCHO - 4271036	27	35	61	70	50	54	50	58	40	62	64,5%	-21,7%
JOE GQABI	SIBABALE SENIOR SECONDARY SCHOOL - 4271037	39	61	54	88	59	74	85	104	83	97	85,6%	3,8%
JOE GQABI	SIDINANE SENIOR SECONDARY SCHOOL - 4271038	119	209	205	291	140	253	194	242	174	231	75,3%	-4,8%
JOE GQABI	SIMPHIWE KHETHWA SECONDARY SCHOOL - 4271039	27	30	35	39	37	39	39	40	39	41	95,1%	-2,4%
JOE GQABI	SIVUMELENE SENIOR SECONDARY SCHOOL - 4271040	20	31	23	33	28	36	27	28	38	40	95,0%	-1,4%
JOE GQABI	ST TERESA HIGH SCHOOL - 4271042	162	242	162	250	197	295	195	214	135	140	96,4%	5,3%
JOE GQABI	STERKSPRUIT CHRISTIAN SCHOOL - 4272043	20	22	21	21	18	18	33	33	33	34	97,1%	-2,9%
JOE GQABI	STERKSPRUIT SENIOR SECONDARY SCHOOL - 4271044	81	167	98	183	142	273	83	112	75	86	87,2%	13,1%

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		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
JOE GQABI	THAKABANNA SENIOR SECONDARY SCHOOL - 4271045	61	100	92	143	88	103	88	108	56	60	93,3%	11,9%
JOE GQABI	THOMAS NTABA SENIOR SECONDARY SCHOOL - 4271046	36	64	72	95	63	82	70	89	72	83	86,7%	8,1%
JOE GQABI	TLOKWENG SENIOR SECONDARY SCHOOL - 4271047	150	355	225	406	202	282	187	227	170	194	87,6%	5,3%
JOE GQABI	TSITSANA COMP S S SCHOOL - 4271048	11	30	31	40	30	32	42	43	60	67	89,6%	-8,1%
JOE GQABI	UGIE HIGH SCHOOL - 4271049	26	26	35	37	45	46	37	38	49	51	96,1%	-1,3%
JOE GQABI	UMTHAWELANGA S S SCHOOL - 4271050	69	80	102	108	124	133	137	145	111	122	91,0%	-3,5%
JOE GQABI	LUNCEDO PART TIME CENTRE - 4275505							1	1	2	6	33,3%	-66,7%
NELSON MANDELA	AL AZHAR INSTITUTE - 4342098	16	16	10	10	26	26	20	21	19	19	100,0%	4,8%
NELSON MANDELA	ALEXANDER ROAD HIGH SCHOOL - 4341002	222	239	221	234	231	239			223	231	96,5%	
NELSON MANDELA	ARCADIA SENIOR SECONDARY SCHOOL - 4341003	48	95	42	59	52	95	27	34	35	36	97,2%	17,8%
NELSON MANDELA	BERTRAM SENIOR SECONDARY SCHOOL - 4341004	60	96	53	109	68	104	41	64	59	77	76,6%	12,6%
NELSON MANDELA	BETHELSDORP COMPREHENSIVE SCHOOL - 4341005	78	123	61	103	86	152	61	141	62	123	50,4%	7,1%
NELSON MANDELA	BOOYSEN PARK SENIOR SECONDARY SCHOOL - 4341006	44	93	72	143	52	69	55	95	80	102	78,4%	20,5%
NELSON MANDELA	BRANDWAG HIGH SCHOOL - 4341007	150	154	158	165	170	176	180	184	161	169	95,3%	-2,6%
NELSON MANDELA	BRYLIN HIGH SCHOOL - 4342008	17	17	18	21	22	22	28	28	31	32	96,9%	-3,1%
NELSON MANDELA	CAPE RECIFE HIGH SCHOOL - 4343009	22	24	28	32	32	34	35	38	29	32	90,6%	-1,5%
NELSON MANDELA	CHAPMAN HIGH SCHOOL - 4341010	110	137	153	180	101	118	123	168	151	182	83,0%	9,8%
NELSON MANDELA	CHATTY SENIOR SECONDARY SCHOOL - 4341011	36	66	53	74	73	95	69	94	87	102	85,3%	11,9%
NELSON MANDELA	CHUBEKILE SENIOR SECONDARY SCHOOL - 4341012	27	38	41	70	60	82	66	87	69	82	84,1%	8,3%
NELSON MANDELA	CINGANI HIGH SCHOOL - 4341013	77	101	83	109	124	144	149	169	177	197	89,8%	1,7%
NELSON MANDELA	COLLEGIATE GIRLS HIGH SCHOOL - 4341014	126	126	134	134	149	149	138	138	130	130	100,0%	0,0%
NELSON MANDELA	COSELELANI SENIOR SECONDARY SCHOOL - 4341015	21	27	34	58	42	46	52	64	56	71	78,9%	-2,4%
NELSON MANDELA	COWAN HIGH SCHOOL - 4341016	130	176	218	251	174	219	129	167	141	152	92,8%	15,5%
NELSON MANDELA	DANIEL PIENAAR THS - 4341017	120	138	116	139	118	127	117	124	110	131	84,0%	-10,4%
NELSON MANDELA	DAVID LIVINGSTONE SENIOR SECONDARY - 4341018	18	34	29	45	57	66	41	61	46	67	68,7%	1,4%
NELSON MANDELA	DOUGLAS MBOPA SENIOR SECONDARY - 4341019	162	188	194	212	249	261	242	263	183	215	85,1%	-6,9%

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		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
NELSON MANDELA	EDU-COLLEGE HIGH SCHOOL - 4342021	19	26	29	33	14	20	23	28	7	13	53,8%	-28,3%
NELSON MANDELA	ETHEMBENI ENRICHMENT CENTRE - 4341023	55	61	83	87	98	105	114	114	105	109	96,3%	-3,7%
NELSON MANDELA	EZ KABANE HIGH SCHOOL - 4341020	22	35	30	49	50	57	61	66	73	76	96,1%	3,6%
NELSON MANDELA	GAMBLE STREET SECONDARY SCHOOL - 4341024	86	148	118	198	135	233	112	167	140	185	75,7%	8,6%
NELSON MANDELA	GELVANDALE HIGH SCHOOL - 4341025	55	79	72	115	72	99	58	107	72	97	74,2%	20,0%
NELSON MANDELA	GREY BOYS HIGH - 4341026	173	176	165	165	186	189	150	151	172	172	100,0%	0,7%
NELSON MANDELA	HAPPY HOME ACADEMY - 4342102	28	39	47	66	58	76	51	75	91	106	85,8%	17,8%
NELSON MANDELA	HILLSIDE SECONDARY SCHOOL - 4341027	72	121	114	152	97	132	113	136	94	108	87,0%	3,9%
NELSON MANDELA	HOERSKOOL ANDREW RABIE - 4341028	51	53	101	112	96	109	110	116	120	122	98,4%	3,5%
NELSON MANDELA	HOERSKOOL CILLIE - 4341029	115	141	149	171	128	140	133	153	132	142	93,0%	6,0%
NELSON MANDELA	HOERSKOOL DESPATCH - 4341031	120	122	120	129	123	133	118	133	106	116	91,4%	2,7%
NELSON MANDELA	HOERSKOOL DF MALHERBE - 4341030	110	115	127	131	98	102	133	137	134	141	95,0%	-2,0%
NELSON MANDELA	HOERSKOOL FRAMESBY - 4341032	159	161	170	173	179	181	200	205	213	215	99,1%	1,5%
NELSON MANDELA	HOERSKOOL OTTO DU PLESSIS - 4341033	104	134	147	179	118	146	148	175	125	158	79,1%	-5,5%
NELSON MANDELA	INSIGHT LEARNING CENTRE - 4342099	0	0	3	3	3	3	1	1	3	3	100,0%	0,0%
NELSON MANDELA	ITHEMBELIHLE COMPREHENSIVE SCHOOL - 4341035	63	72	81	89	84	108	108	132	115	161	71,4%	-10,4%
NELSON MANDELA	JAMES JOLOBE SENIOR SECONDARY SCHOOL - 4341036	14	48	46	73	59	66	83	93	45	54	83,3%	-5,9%
NELSON MANDELA	JOHN WALTON SECONDARY SCHOOL - 4341037	76	106	108	151	91	117	76	113	109	136	80,1%	12,9%
NELSON MANDELA	KABEGA CHRISTELIKE SKOOL - 4342097	11	18	22	26	21	23	12	15	14	20	70,0%	-10,0%
NELSON MANDELA	KHANYISA SCHOOL FOR THE BLIND - 4343038	7	9	6	7	3	3	5	5	8	8	100,0%	0,0%
NELSON MANDELA	KHUMBULANI HIGH SCHOOL - 4341039	74	125	111	153	131	170	144	182	134	156	85,9%	6,8%
NELSON MANDELA	KHWEZI LOMSO COMPREHENSIVE SCHOOL - 4341034	188	228	213	253	225	270	176	225	224	261	85,8%	7,6%
NELSON MANDELA	KWAMAGXAKI HIGH SCHOOL - 4341040	92	129	140	177	182	276	165	203	160	170	94,1%	12,8%
NELSON MANDELA	KWAZAKHELE HIGH SCHOOL - 4341041	41	60	92	141	123	145	113	144	89	150	59,3%	-19,1%
NELSON MANDELA	LAWSON BROWN HIGH - 4341042	125	157	136	150	128	159	123	159	139	158	88,0%	10,6%
NELSON MANDELA	LIMEKHAYA SECONDARY SCHOOL - 4341043	34	47	65	100	49	88	79	112	84	108	77,8%	7,2%

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DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
NELSON MANDELA	LINKSIDE HIGH SCHOOL - 4341044	101	124	105	117	108	119	116	142	126	143	88,1%	6,4%
NELSON MANDELA	LOYISO SENIOR SECONDARY SCHOOL - 4341045	13	79	69	150	121	165	116	164	168	213	78,9%	8,1%
NELSON MANDELA	LUNGISA HIGH SCHOOL - 4341046	32	103	33	106	66	117	63	77	106	107	99,1%	17,2%
NELSON MANDELA	MARY MOUNT RC SECONDARY SCHOOL - 4341047	68	76	81	89	92	97	80	90	66	76	86,8%	-2,0%
NELSON MANDELA	MASIBAMBANE SENIOR SECONDARY SCHOOL - 4341048	18	57	49	93	51	81	59	67	72	81	88,9%	0,8%
NELSON MANDELA	MASIPHATHISANE SENIOR SECONDARY - 4341049	145	232	178	241	201	243	228	282	233	276	84,4%	3,6%
NELSON MANDELA	MC CARTHY COMPREHENSIVE SCHOOL - 4341050	15	58	38	75	37	100	38	49	40	64	62,5%	-15,1%
NELSON MANDELA	MFESANE SENIOR SECONDARY SCHOOL - 4341051	77	119	151	208	146	213	127	169	167	225	74,2%	-0,9%
NELSON MANDELA	MOLLY BLACKBURN S S S - 4341052	97	158	113	207	115	177	106	129	150	179	83,8%	1,6%
NELSON MANDELA	MORNINGSIDE HIGH SCHOOL - 4341053	100	136	143	162	132	156	150	196	135	164	82,3%	5,8%
NELSON MANDELA	MOTHERWELL HIGH SCHOOL - 4341054	85	92	169	178	175	180	219	241	251	272	92,3%	1,4%
NELSON MANDELA	MUIR COLLEGE BOYS HIGH SCHOOL - 4341055	71	76	78	81	74	77	87	89	83	87	95,4%	-2,4%
NELSON MANDELA	MZONTSUNDU SENIOR SECONDARY SCHOOL - 4341056	31	60	73	102	56	82	68	83	81	111	73,0%	-9,0%
NELSON MANDELA	NASRUDDIN ISLAMIC HIGH SCHOOL - 4342057	30	30	29	31	23	25	33	35	31	33	93,9%	-0,3%
NELSON MANDELA	NCEDO SENIOR SECONDARY SCHOOL - 4341058	24	48	38	72	58	73	68	73	108	114	94,7%	1,6%
NELSON MANDELA	NDYEBO SENIOR SECONDARY SCHOOL - 4341059	59	99	70	103	100	124	120	149	99	118	83,9%	3,4%
NELSON MANDELA	NDZONDELELO HIGH SCHOOL - 4341060	141	210	180	304	198	353	220	259	288	338	85,2%	0,3%
NELSON MANDELA	NEWELL PUBLIC SECONDARY SCHOOL - 4341061	52	72	62	76	89	123	106	125	86	103	83,5%	-1,3%
NELSON MANDELA	NEWTON T H S - 4341062	127	146	129	151	109	111	95	109	121	141	85,8%	-1,3%
NELSON MANDELA	NKULULEKO SENIOR SCONDARY SCHOOL - 4341063	43	95	66	119	99	177	98	116	73	100	73,0%	-11,5%
NELSON MANDELA	NORTHERN LIGHTS SCHOOL - 4343064	8	11	6	6	10	10	11	15	13	13	100,0%	26,7%
NELSON MANDELA	PATERSON HIGH SCHOOL - 4341065	81	100	100	130	91	120	110	131	136	154	88,3%	4,3%
NELSON MANDELA	PEARSON HIGH SCHOOL - 4341066	226	228	218	218	231	233	220	220	224	224	100,0%	0,0%
NELSON MANDELA	PHAKAMISA SENIOR SECONDARY SCHOOL - 4341067	26	42	32	67	57	80	82	101	103	129	79,8%	-1,3%
NELSON MANDELA	PHAPHANI SENIOR SECONDARY SCHOOL - 4341068	36	55	82	98	76	100	82	117	84	106	79,2%	9,2%
NELSON MANDELA	QAPHELANI SENIOR SECONDARY SCHOOL - 4341069	32	54	32	45	49	78	40	52	51	57	89,5%	12,6%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
		NELSON MANDELA	REUBEN BIRIN SPECIAL SCHOOL - 4343099	0	3	0	0	0	11	1	5	1	6
NELSON MANDELA	RIEBEEK COLLEGE GIRLS HIGH SCHOOL - 4341070	87	88	89	90	80	84	100	106	84	86	97,7%	3,3%
NELSON MANDELA	ROCKLANDS INTERMEDIATE SCHOOL - 4341071	34	51	49	77	68	86	47	51	67	77	87,0%	-5,1%
NELSON MANDELA	SAKHISIZWE SENIOR SECONDARY SCHOOL - 4341072	18	38	41	74	39	78	50	78	43	47	91,5%	27,4%
NELSON MANDELA	SANCTOR HIGH SCHOOL - 4341073	138	214	180	230	165	211	125	177	155	170	91,2%	20,6%
NELSON MANDELA	SISONKE SENIOR SECONDARY SCHOOL - 4341074	14	23	21	48	13	18	19	21	22	26	84,6%	-5,9%
NELSON MANDELA	SOLOMON MAHLANGU HIGH SCHOOL - 4341075	140	152	169	210	196	240	190	217	239	273	87,5%	0,0%
NELSON MANDELA	SOPHAKAMA SENIOR SECONDARY SCHOOL - 4341076	26	43	38	51	31	43	50	73	53	58	91,4%	22,9%
NELSON MANDELA	SOQHAYISA SENIOR SECONDARY SCHOOL - 4341077	89	89	148	148	167	167	307	307	270	273	98,9%	-1,1%
NELSON MANDELA	ST ALBANS PRISON - 4344098	3	4			6	6			3	3	100,0%	
NELSON MANDELA	ST JAMES SECONDARY SCHOOL - 4341078	55	74	70	97	80	108	64	70	107	114	93,9%	2,4%
NELSON MANDELA	ST JUDES ACADEMY - 4345514	0	15	0	9	42	68	54	106	61	116	52,6%	1,6%
NELSON MANDELA	ST THOMAS SENIOR SECONDARY SCHOOL - 4341079	78	121	104	140	103	151	101	158	112	141	79,4%	15,5%
NELSON MANDELA	STRELITZIA HIGH SCHOOL - 4341080	119	150	130	150	134	150	140	149	157	167	94,0%	0,1%
NELSON MANDELA	THE HILL COLLEGE - 4342083	31	31	33	34	24	24	28	29	28	28	100,0%	3,4%
NELSON MANDELA	TINARA HIGH SCHOOL - 4341086	26	29	32	42	25	30			51	73	69,9%	
NELSON MANDELA	TYHILULWAZI SENIOR SECONDARY SCHOOL - 4341087	23	44	43	80	31	55	48	67	63	75	84,0%	12,4%
NELSON MANDELA	UITENHAGE SENIOR SECONDARY SCHOOL - 4341088	166	219	187	224	164	197	197	246	222	248	89,5%	9,4%
NELSON MANDELA	URBAN ACADEMY - 4342100	48	58	59	71	58	82	79	101	78	83	94,0%	15,8%
NELSON MANDELA	V M KWINANA S S S - 4341089	91	136	101	135	125	132	138	143	179	188	95,2%	-1,3%
NELSON MANDELA	VICTORIA PARK HIGH SCHOOL - 4341090	191	200	191	194	188	194	187	195	190	196	96,9%	1,0%
NELSON MANDELA	VULUMZI SENIOR SECONDARY SCHOOL - 4341091	55	76	82	103	113	138	97	112	118	120	98,3%	11,7%
NELSON MANDELA	WALMER HIGH SCHOOL - 4341092	82	99	100	111	145	153	187	196	204	212	96,2%	0,8%
NELSON MANDELA	WESTERING HIGH SCHOOL - 4341093	194	198	191	194	210	212	185	190	198	203	97,5%	0,2%
NELSON MANDELA	WESTVILLE SECONDARY SCHOOL - 4341094	88	116	153	176	151	191	115	191	117	135	86,7%	26,5%
NELSON MANDELA	WOOLHOPE SECONDARY SCHOOL - 4341095	138	174	163	206	159	186	146	173	144	177	81,4%	-3,0%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
NELSON MANDELA	ZANOLWAZI SENIOR SECONDARY SCHOOL - 4341096	31	70	53	90	56	104	43	71	85	107	79,4%	18,9%
NELSON MANDELA	BONZAI HIGH NORTH END SCHOOL - 4342103			21	45								
NELSON MANDELA	THANDUXOLO SENIOR SECONDARY SCHOOL - 4341082					9	13	15	17	9	14	64,3%	-23,9%
NELSON MANDELA	ALEXANDER ROAD HIGH SCHOOL - 4341002							268	278				
NELSON MANDELA	TINARA HIGH SCHOOL - 4341086							29	37				
NELSON MANDELA	EDUPLANET INDEPENDENT SCHOOL - 4342022							11	31	17	31	54,8%	19,4%
OR TAMBO COASTAL	BEN MALI SENIOR SECONDARY SCHOOL - 4281001	56	98	95	171	104	211	85	153	83	102	81,4%	25,8%
OR TAMBO COASTAL	BHEKIZULU SENIOR SECONDARY SCHOOL - 4281002	77	141	105	175	105	123	135	169	156	173	90,2%	10,3%
OR TAMBO COASTAL	BODWENI SENIOR SECONDARY SCHOOL - 4281003	24	53	45	73	54	85	46	57	49	51	96,1%	15,4%
OR TAMBO COASTAL	BOTHA SGCAU SENIOR SECONDARY SCHOOL - 4281004	22	43	26	52	27	57	51	72	62	68	91,2%	20,3%
OR TAMBO COASTAL	BUKAZI SENIOR SECONDARY SCHOOL - 4281068	31	38	56	127	87	112	80	112	90	102	88,2%	16,8%
OR TAMBO COASTAL	CHIEF HENRY BOKLENI SENIOR SECONDARY - 4281005	82	151	100	213	113	168	173	195	235	252	93,3%	4,5%
OR TAMBO COASTAL	CIBENI SENIOR SECONDARY SCHOOL - 4281006	334	370	0	0	234	439	193	376	182	344	52,9%	1,6%
OR TAMBO COASTAL	D Z DUMEZWENI S S S - 4281007	69	83	111	162	82	103	99	105	96	106	90,6%	-3,7%
OR TAMBO COASTAL	DALIBUNGA COMPREHENSIVE HIGH SCHOOL - 4281008	37	50	81	116	124	173	174	208	253	290	87,2%	3,6%
OR TAMBO COASTAL	DIMANDA SENIOR SECONDARY SCHOOL - 4281009	102	130	178	263	168	207	175	242	193	238	81,1%	8,8%
OR TAMBO COASTAL	FLAGSTAFF COMPREHENSIVE SCHOOL - 4281010	74	133	91	139	104	138	91	131	121	145	83,4%	14,0%
OR TAMBO COASTAL	GCINUMTHETHO SENIOR SECONDARY SCHOOL - 4281011	111	235	120	216	218	296	247	367	235	325	72,3%	5,0%
OR TAMBO COASTAL	GEBUZA SENIOR SECONDARY SCHOOL - 4281069	22	24	44	72	26	38	47	56	76	80	95,0%	11,1%
OR TAMBO COASTAL	GOBINAMBA TECH COMM SENIOR SECONDARY - 4281012	31	111	33	67	121	210	135	189	91	140	65,0%	-6,4%
OR TAMBO COASTAL	GWEBINDLALA SENIOR SECONDARY SCHOOL - 4281076	23	31	14	40	17	42	21	30	20	61	32,8%	-37,2%
OR TAMBO COASTAL	GXABA SENIOR SECONDARY SCHOOL - 4281013	66	98	125	156	170	190	179	207	178	211	84,4%	-2,1%
OR TAMBO COASTAL	HILLBROW SENIOR SECONDARY SCHOOL - 4281014	139	229	205	260	318	419	187	253	210	251	83,7%	9,8%
OR TAMBO COASTAL	JIBA SENIOR SECONDARY SCHOOL - 4281015	62	83	96	111	91	99	82	88	91	98	92,9%	-0,3%
OR TAMBO COASTAL	JKINDABA SENIOR SECONDARY SCHOOL - 4281016	64	82	96	137	112	132	110	128	128	143	89,5%	3,6%
OR TAMBO COASTAL	LANGA SENIOR SECONDARY SCHOOL - 4281017	152	188	179	199	196	234	187	240	157	176	89,2%	11,3%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
OR TAMBO COASTAL	LUSIKISIKI CHRISTIAN SCHOOL - 4282068	9	19	21	29	25	36			33	43	76,7%	
OR TAMBO COASTAL	LUTSHAYA SENIOR SECONDARY SCHOOL - 4281018	76	100	152	276	125	214	141	170	160	211	75,8%	-7,1%
OR TAMBO COASTAL	MABALENGWE SENIOR SECONDARY SCHOOL - 4281019	37	65	57	73	28	34	59	69	85	107	79,4%	-6,1%
OR TAMBO COASTAL	MABHULANA NDAMASE HIGH SCHOOL - 4281020	4	41	23	83	32	87	75	136	53	72	73,6%	18,5%
OR TAMBO COASTAL	MAJALI TECHNICAL HIGH SCHOOL - 4281021	90	189	113	232	146	244	234	329	307	413	74,3%	3,2%
OR TAMBO COASTAL	MAKUKHANYE SENIOR SECONDARY SCHOOL - 4281022	101	185	150	253	148	284	143	168	153	185	82,7%	-2,4%
OR TAMBO COASTAL	MANGALA SENIOR SECONDARY SCHOOL - 4281023	35	64	167	224	264	330	193	217	185	215	86,0%	-2,9%
OR TAMBO COASTAL	MAYIBENYE SENIOR SECONDARY SCHOOL - 4281024	94	121	116	256	122	187			112	122	91,8%	
OR TAMBO COASTAL	MDUTSHANE SENIOR SECONDARY SCHOOL - 4281025	28	53	26	60	37	78	40	50	46	87	52,9%	-27,1%
OR TAMBO COASTAL	MEYISI SENIOR SECONDARY SCHOOL - 4281026	68	90	124	185	86	162	106	138	100	124	80,6%	3,8%
OR TAMBO COASTAL	MFUNDISWENI SENIOR SECONDARY SCHOOL - 4281075	64	95	97	149	78	122	72	90	67	70	95,7%	15,7%
OR TAMBO COASTAL	MGEZWA SENIOR SECONDARY SCHOOL - 4281027	185	225	282	369	226	382	191	219	177	238	74,4%	-12,8%
OR TAMBO COASTAL	MHLANGA SENIOR SECONDARY SCHOOL - 4281073	100	108	168	215	165	176	184	197	185	188	98,4%	5,0%
OR TAMBO COASTAL	MHLANGANISWENI COMM&TECH S S S - 4281028	32	67	78	155	116	176	126	157	155	197	78,7%	-1,6%
OR TAMBO COASTAL	MPINGANA SENIOR SECONDARY SCHOOL - 4281029	29	36	50	64	57	75	45	58	55	65	84,6%	7,0%
OR TAMBO COASTAL	MQIKELA SENIOR SECONDARY SCHOOL - 4281030	42	110	88	168	75	172	88	127	144	185	77,8%	8,5%
OR TAMBO COASTAL	MTWENI SENIOR SECONDARY SCHOOL - 4281031	49	143	69	84	69	146	102	140	89	108	82,4%	9,6%
OR TAMBO COASTAL	MXHUME SENIOR SECONDARY SCHOOL - 4281071	56	139	88	141	74	98	117	165	136	160	85,0%	14,1%
OR TAMBO COASTAL	NDALISO SENIOR SECONDARY SCHOOL - 4281032	87	173	127	212	138	202	143	171	150	165	90,9%	7,3%
OR TAMBO COASTAL	NDAMASE SENIOR SECONDARY SCHOOL - 4281033	212	330	247	381	302	436	243	276	292	298	98,0%	9,9%
OR TAMBO COASTAL	NGOBOZANA SECONDARY SCHOOL - 4281074	65	77	94	148	139	212	109	125	139	148	93,9%	6,7%
OR TAMBO COASTAL	NGQELENI SENIOR SECONDARY SCHOOL - 4281034	16	57	32	70	50	76	32	38	54	55	98,2%	14,0%
OR TAMBO COASTAL	NGUBEZULU SENIOR SECONDARY SCHOOL - 4281035	79	119	118	163	118	185	139	255	96	143	67,1%	12,6%
OR TAMBO COASTAL	NKOS-MVINJELWA SENIOR SECONDARY SCHO - 4281077	11	43	86	142	63	97	128	179	99	134	73,9%	2,4%
OR TAMBO COASTAL	NOGEMANE SENIOR SECONDARY SCHOOL - 4281036	38	49	84	91	147	154	280	299	298	315	94,6%	1,0%
OR TAMBO COASTAL	NTAFUFU SENIOR SECONDARY SCHOOL - 4281037	103	149	194	268	205	272	150	214	167	204	81,9%	11,8%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
OR TAMBO COASTAL	NTSHILINI SENIOR SECONDARY SCHOOL - 4281038	106	165	98	149	133	162	126	187	175	208	84,1%	16,8%
OR TAMBO COASTAL	NYANGILIZWE SENIOR SECONDARY SCHOOL - 4281039	66	124	161	230	137	209	151	196	159	190	83,7%	6,6%
OR TAMBO COASTAL	PALMERTON HIGH SCHOOL - 4281040	161	186	164	200	146	162	187	226	189	196	96,4%	13,7%
OR TAMBO COASTAL	PANGELELE SENIOR SECONDARY SCHOOL - 4281041	50	165	69	145	63	134	99	131	92	119	77,3%	1,7%
OR TAMBO COASTAL	PHAMBILI SENIOR SECONDARY SCHOOL - 4281042	45	75	81	135	92	140	84	131	92	117	78,6%	14,5%
OR TAMBO COASTAL	PONDOLWENDLOVU SENIOR SECONDARY SCH - 4281043	113	147	220	288	110	128	160	186	192	239	80,3%	-5,7%
OR TAMBO COASTAL	PORT ST JOHNS S S S - 4281044	97	219	85	174	107	187	93	164	142	173	82,1%	25,4%
OR TAMBO COASTAL	RIVERSIDE SENIOR SECONDARY SCHOOL - 4282045	15	26	28	41	17	18	14	17	17	22	77,3%	-5,1%
OR TAMBO COASTAL	SANDI SENIOR SECONDARY SCHOOL - 4281046	95	100	198	209	194	199	289	303	306	322	95,0%	-0,3%
OR TAMBO COASTAL	SANGONI SENIOR SECONDARY SCHOOL - 4281047	139	173	217	262	259	418	190	244	131	145	90,3%	12,5%
OR TAMBO COASTAL	SEHUSHE COMM SCHOOL - 4281048	90	127	197	250	168	211	151	229	173	229	75,5%	9,6%
OR TAMBO COASTAL	SIWALI SENIOR SECONDARY SCHOOL - 4281049	74	87	139	208	90	130	92	109	135	142	95,1%	10,7%
OR TAMBO COASTAL	SMUTS NDAMASE S S S - 4281050	60	122	108	158	83	96	61	69	78	98	79,6%	-8,8%
OR TAMBO COASTAL	SOBABA HIGH SCHOOL - 4281051	37	56	77	157	115	234	115	172	116	172	67,4%	0,6%
OR TAMBO COASTAL	ST PATRICKS SENIOR SECONDARY SCHOOL - 4281052	154	229	192	283	227	306	190	216	220	231	95,2%	7,3%
OR TAMBO COASTAL	THABAZI SENIOR SECONDARY SCHOOL - 4281070	64	91	147	160	159	166	207	215	265	274	96,7%	0,4%
OR TAMBO COASTAL	TOLI SENIOR SECONDARY SCHOOL - 4281054	324	380	384	418	424	443	433	461	410	449	91,3%	-2,6%
OR TAMBO COASTAL	TUTOR NDAMASE S S S - 4281055	178	252	251	354	220	270	241	282	217	248	87,5%	2,0%
OR TAMBO COASTAL	UPPER CORANA SENIOR SECONDARY SCHOOL - 4281056	44	66	52	86	66	115	41	73	52	73	71,2%	15,1%
OR TAMBO COASTAL	VAKELE TECHNICAL S S S - 4281057	44	83	43	94	60	92	58	60	80	103	77,7%	-19,0%
OR TAMBO COASTAL	VICTOR POTO SENIOR SECONDARY SCHOOL - 4281058	104	138	157	184	166	205	218	236	231	254	90,9%	-1,4%
OR TAMBO COASTAL	VULINDLELA SENIOR SECONDARY SCHOOL - 4281059	64	143	80	170	112	150	93	140	103	134	76,9%	10,4%
OR TAMBO COASTAL	VULINDLELA SENIOR SECONDARY SCHOOL - 4281060	84	110	135	166	154	173	205	237	158	165	95,8%	9,3%
OR TAMBO COASTAL	WABAN SENIOR SECONDARY SCHOOL - 4281061	52	78	93	117	104	120	92	98	92	114	80,7%	-13,2%
OR TAMBO COASTAL	WALTER CINGO SENIOR SECONDARY SCHOOL - 4281062	197	208	232	281	204	239	195	227	267	297	89,9%	4,0%
OR TAMBO COASTAL	XHENTSE SENIOR SECONDARY SCHOOL - 4281063	19	54	27	60	23	37	61	76	48	63	76,2%	-4,1%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
		2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
DISTRICT	CENTRE												
OR TAMBO COASTAL	ZANOKHANYO SENIOR SECONDARY SCHOOL - 4281064	138	195	183	245	230	289	280	373	343	410	83,7%	8,6%
OR TAMBO COASTAL	ZWELIBONGILE SENIOR SECONDARY SCHOOL - 4281065	45	110	62	148	44	54	47	51	50	52	96,2%	4,0%
OR TAMBO COASTAL	CAGUBA S S S - 4281078			25	33	49	83	52	95	46	59	78,0%	23,2%
OR TAMBO COASTAL	NGWENYENI S S S - 4281079			42	59	40	52	87	89	81	82	98,8%	1,0%
OR TAMBO COASTAL	MATANDELA SENIOR SECONDARY SCHOOL - 4281080					25	54	42	72	84	115	73,0%	14,7%
OR TAMBO COASTAL	MAYIBENYE SENIOR SECONDARY SCHOOL - 4281024							141	186				
OR TAMBO COASTAL	KWA-MSIKWA HIGH SCHOOL - 4281081							105	125	129	131	98,5%	14,5%
OR TAMBO COASTAL	MFINIZWENIN SENIOR SECONDARY SCHOOL - 4281082							44	71				
OR TAMBO COASTAL	LUSIKISIKI COLLEGE - 4285502							33	46				
OR TAMBO COASTAL	MFINIZWENI SENIOR SECONDARY SCHOOL - 4281082									62	82	75,6%	
OR TAMBO COASTAL	EBUHLANYANGA SECONDARY SCHOOL - 4281083									60	62	96,8%	
OR TAMBO COASTAL	MQAKAMA SENIOR SECONDARY SCHOOL - 4281085									14	22	63,6%	
OR TAMBO INLAND	A V PLATJIE S S S - 4291001	37	69	46	65	70	104	59	82	77	100	77,0%	5,0%
OR TAMBO INLAND	ATTWELL MADALA HIGH SCHOOL - 4291002	139	252	158	208	159	221	188	267	209	268	78,0%	7,6%
OR TAMBO INLAND	BAMBILANGA SENIOR SECONDARY SCHOOL - 4291003	38	67	51	71	44	56	55	60	71	73	97,3%	5,6%
OR TAMBO INLAND	BAZINDLOVU SENIOR SECONDARY SCHOOL - 4291004	152	194	104	187	137	194	155	218	226	278	81,3%	10,2%
OR TAMBO INLAND	BELE ZINGCUKA TECHNICAL COLLEGE - 4291005	36	39	35	38	34	35	55	55	46	47	97,9%	-2,1%
OR TAMBO INLAND	BUWA SENIOR SECONDARY SCHOOL - 4291006	16	36	49	94	53	69	46	47	70	71	98,6%	0,7%
OR TAMBO INLAND	CAMERON NGUDLE S S S - 4291007	36	40	31	42	49	51	63	67	56	63	88,9%	-5,1%
OR TAMBO INLAND	CHIEF N Z MTIRARA S S S - 4291008	24	63	39	81	61	94	75	97	72	90	80,0%	2,7%
OR TAMBO INLAND	CHRIST THE KING INT SCHOOL - 4292103	24	34	11	19			12	25	18	28	64,3%	16,3%
OR TAMBO INLAND	DALIBASO SENIOR SECONDARY SCHOOL - 4291009	116	282	156	351	167	199	159	189	234	249	94,0%	9,8%
OR TAMBO INLAND	DALINDYEBO SENIOR SECONDARY SCHOOL - 4291010	67	169	66	202	115	163	116	163	129	174	74,1%	3,0%
OR TAMBO INLAND	DALUHLANGA SENIOR SECONDARY SCHOOL - 4291011	13	23	28	35	23	30	22	26	26	36	72,2%	-12,4%
OR TAMBO INLAND	DALUKHANYO SENIOR SECONDARY SCHOOL - 4291012	13	30	18	30	22	49	51	80	36	55	65,5%	1,7%
OR TAMBO INLAND	DILIZINTABA SENIOR SECONDARY SCHOOL - 4291013	27	58	46	65	81	99	81	100	79	98	80,6%	-0,4%

'LEARNERS		LEARNERS										Achieved %	Change 2023 - 2024
DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
OR TAMBO INLAND	DUDUMAYO SENIOR SECONDARY SCHOOL - 4291014	117	157	141	200	109	161	127	154	98	108	90,7%	8,3%
OR TAMBO INLAND	DUMRANA SENIOR SECONDARY SCHOOL - 4291015	30	50	27	35	43	51	132	143	232	255	91,0%	-1,3%
OR TAMBO INLAND	DWEBE SENIOR SECONDARY SCHOOL - 4291016	49	56	81	100	99	115	101	112	126	134	94,0%	3,9%
OR TAMBO INLAND	E N SEKU SENIOR SECONDARY SCHOOL - 4291017	37	61	34	42	89	107	150	163	182	210	86,7%	-5,4%
OR TAMBO INLAND	EFATA SCHOOL FOR THE BLIND & DEAF - 4293018	4	7	5	9	13	51	9	15	10	11	90,9%	30,9%
OR TAMBO INLAND	EXCELSIOR SENIOR SECONDARY SCHOOL - 4291019	109	114	110	112	114	119	181	200	149	167	89,2%	-1,3%
OR TAMBO INLAND	GCISA SENIOR SECONDARY SCHOOL - 4291020	13	33	19	38	29	42	25	49	42	70	60,0%	9,0%
OR TAMBO INLAND	GENERAL MAQHUTYANA TECHNICAL HIGH SC - 4291105	54	56	72	76	54	60	89	96	66	69	95,7%	2,9%
OR TAMBO INLAND	GENGQE SENIOR SECONDARY SCHOOL - 4291021	30	54	78	115	199	290	95	139	128	194	66,0%	-2,4%
OR TAMBO INLAND	GOBINAMBA SENIOR SECONDARY SCHOOL - 4291022	35	63	61	99	102	163	76	89	69	79	87,3%	1,9%
OR TAMBO INLAND	GOBIZIZWE SENIOR SECONDARY SCHOOL - 4291023	43	44	79	83	118	124	198	210	241	260	92,7%	-1,6%
OR TAMBO INLAND	HLABATSHANE SENIOR SECONDARY SCHOOL - 4291024	16	40	34	51	64	68	100	125	98	103	95,1%	15,1%
OR TAMBO INLAND	HOLOMISA SENIOR SECONDARY SCHOOL - 4291025	48	80	65	94	80	121	75	172	99	113	87,6%	44,0%
OR TAMBO INLAND	HOLY CROSS SENIOR SECONDARY SCHOOL - 4291100	154	192	177	213	281	318	258	304	215	249	86,3%	1,5%
OR TAMBO INLAND	HOLYCROSS EDUCATION CENTRE - 4292027	77	82	104	107	64	64	87	92	81	82	98,8%	4,2%
OR TAMBO INLAND	IKWEZI TECHNICAL SKILL CENTRE - 4291028	35	64	59	89	61	66	39	54				
OR TAMBO INLAND	JENCA SENIOR SECONDARY SCHOOL - 4291101	35	40	61	65	58	60	78	83	88	97	90,7%	-3,3%
OR TAMBO INLAND	JIXINI SENIOR SECONDARY SCHOOL - 4291029	73	124	86	121	104	143	100	131	87	114	76,3%	0,0%
OR TAMBO INLAND	JONGILIZWE SENIOR SECONDARY SCHOOL - 4291030	43	80	87	143	148	219	158	209	152	182	83,5%	7,9%
OR TAMBO INLAND	JONGINTABA SENIOR SECONDARY SCHOOL - 4291031	139	165	284	306	338	370	245	289	368	414	88,9%	4,1%
OR TAMBO INLAND	JOUBERT LUDIDI S S S - 4291032	20	69	27	68	35	48	49	57	49	63	77,8%	-8,2%
OR TAMBO INLAND	JOYI SENIOR SECONDARY SCHOOL - 4291033	13	50	26	64	64	94	73	104	71	125	56,8%	-13,4%
OR TAMBO INLAND	JUMBA SENIOR SECONDARY SCHOOL - 4291034	25	103	62	89	89	104	108	130	106	117	90,6%	7,5%
OR TAMBO INLAND	KHANYA PRIVATE SCHOOL - 4292104	0	4	53	94	60	100	24	34	19	34	55,9%	-14,7%
OR TAMBO INLAND	KHANYISA SENIOR SECONDARY SCHOOL - 4292035	211	246	244	314	174	209	234	283	244	283	86,2%	3,5%
OR TAMBO INLAND	KINGS COMMERCIAL COLLEGE - 4292036	66	71	94	100	84	86	85	101	84	101	83,2%	-1,0%

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DISTRICT	CENTRE	2020		2021		2022		2023		2024			
		Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote	Achieved	Wrote		
OR TAMBO INLAND	KT MCHASA SENIOR SECONDARY SCHOOL - 4291037	153	192	199	264	207	277	163	185	231	260	88,8%	0,7%
OR TAMBO INLAND	KULANATHI SENIOR SECONDARY SCHOOL - 4291038	8	48	25	68	94	149	113	157	132	173	76,3%	4,3%
OR TAMBO INLAND	KWANOBUHLE SENIOR SECONDARY SCHOOL - 4291039	52	70	60	81	95	120	125	172	155	205	75,6%	2,9%
OR TAMBO INLAND	LESLIE NKALA SENIOR SECONDARY SCHOOL - 4291040	22	39	53	84	60	71	51	58	55	64	85,9%	-2,0%
OR TAMBO INLAND	LITTLE FLOWER S S S - 4291041	51	148	91	145	117	182	100	146	148	207	71,5%	3,0%
OR TAMBO INLAND	LUTUBENI SENIOR SECONDARY SCHOOL - 4291042	59	81	47	110	43	64	75	85	145	154	94,2%	5,9%
OR TAMBO INLAND	LUTUKA SENIOR SECONDARY SCHOOL - 4291043	57	153	102	173	119	200	126	170	109	124	87,9%	13,8%
OR TAMBO INLAND	MANDELA SCHOOL OF SCIENCE AND TECH - 4291044	53	76	68	74	76	99	56	66	64	71	90,1%	5,3%
OR TAMBO INLAND	MANZOLWANDLE SANDILE S S S - 4291045	30	58	63	88	104	115	132	177	99	135	73,3%	-1,2%
OR TAMBO INLAND	MAXWELE SENIOR SECONDARY SCHOOL - 4291046	38	86	59	83	58	73	89	93	104	118	88,1%	-7,6%
OR TAMBO INLAND	MBONGWENI SENIOR SECONDARY SCHOOL - 4291106	12	25	23	48	22	33	30	41	20	27	74,1%	0,9%
OR TAMBO INLAND	MENZIWA SENIOR SECONDARY SCHOOL - 4291048	179	252	263	335	399	483	317	424	339	455	74,5%	-0,3%
OR TAMBO INLAND	MILTON DALASILE S S S - 4291049	13	45	27	50	23	52	40	67	29	41	70,7%	11,0%
OR TAMBO INLAND	MILTON MBEKELA S S S - 4291050	147	193	205	270	201	295	189	223	216	272	79,4%	-5,3%
OR TAMBO INLAND	MPEKO SENIOR SECONDARY SCHOOL - 4291052	30	73	38	76	55	87	74	105	107	143	74,8%	4,3%
OR TAMBO INLAND	MPINDWENI SENIOR SECONDARY SCHOOL - 4291053	47	71	49	94	53	62	77	97	79	98	80,6%	1,2%
OR TAMBO INLAND	MTENGWANE SENIOR SECONDARY SCHOOL - 4291054	42	53	59	73	53	89	75	86	67	95	70,5%	-16,7%
OR TAMBO INLAND	NGANGELIZWE SENIOR SECONDARY SCHOOL - 4291056	89	96	202	215	235	241	226	237	208	214	97,2%	1,8%
OR TAMBO INLAND	NGQWALA SENIOR SECONDARY SCHOOL - 4291104	25	38	31	35	39	49	41	45	42	50	84,0%	-7,1%
OR TAMBO INLAND	NGUBESIZWE SENIOR SECONDARY SCHOOL - 4291057	50	64	55	63	58	69	70	98	67	78	85,9%	14,5%
OR TAMBO INLAND	NGWAYIBANJWA SENIOR SECONDARY SCHOOL - 4291058	72	113	97	150	105	155	101	128	93	117	79,5%	0,6%
OR TAMBO INLAND	NOZUKO SENIOR SECONDARY SCHOOL - 4291059	104	126	192	240	181	219	165	190	138	148	93,2%	6,4%
OR TAMBO INLAND	NQWILISO SENIOR SECONDARY SCHOOL - 4291060	47	73	64	90	82	98	84	95	97	106	91,5%	3,1%
OR TAMBO INLAND	QINGQOLO S S S - 4291061	33	50	52	73	152	187	82	114	122	147	83,0%	11,1%
OR TAMBO INLAND	QOKOLWENI SENIOR SECONDARY SCHOOL - 4291062	69	96	102	132	110	155	87	97	124	149	83,2%	-6,5%
OR TAMBO INLAND	QUMBU TECHNICAL HIGH SCHOOL - 4291063	26	45	31	48	62	67	61	71	50	56	89,3%	3,4%

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DISTRICT	CENTRE	2020		2021		2022		2023		2024			
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OR TAMBO INLAND	QUMBU VILLAGE S S S - 4291064	104	151	138	239	144	201	167	223	174	236	73,7%	-1,2%
OR TAMBO INLAND	REUBEN NTULI SENIOR SECONDARY SCHOOL - 4291065	23	56	19	31	45	59	39	44	43	48	89,6%	0,9%
OR TAMBO INLAND	SANDY NAJEKE S S S - 4291066	13	14	13	21	32	40	35	43	49	51	96,1%	14,7%
OR TAMBO INLAND	SEA VIEW SECONDARY SCHOOL - 4291102	92	190	63	135	81	118	102	146	107	143	74,8%	5,0%
OR TAMBO INLAND	SHAWBURY SENIOR SECONDARY SCHOOL - 4291067	106	172	175	224	202	268	163	204	232	250	92,8%	12,9%
OR TAMBO INLAND	SINOLWAZI SENIOR SECONDARY SCHOOL - 4291068	88	101	130	146	201	222	281	307	330	354	93,2%	1,7%
OR TAMBO INLAND	SOMAGUNYA SENIOR SECONDARY SCHOOL - 4291070	25	41	39	93	46	64	47	72	51	69	73,9%	8,6%
OR TAMBO INLAND	SOUTHERNWOOD HIGH SCHOOL - 4291103	31	37	47	63	91	118	91	95	96	106	90,6%	-5,2%
OR TAMBO INLAND	ST BARTHOLOMEWS S S S - 4291072	13	51	31	66	41	58	43	62	47	53	88,7%	19,3%
OR TAMBO INLAND	ST CUTHBERTS S S S - 4291071	16	32	23	48	31	53	21	35	22	30	73,3%	13,3%
OR TAMBO INLAND	ST JOHNS COLLEGE - 4291073	328	360	333	431	224	316	214	273	217	296	73,3%	-5,1%
OR TAMBO INLAND	ST JUDE PRIVATE SCHOOL - 4292074	13	16	30	43	28	30	42	48	32	32	100,0%	12,5%
OR TAMBO INLAND	ST MARTINS SCHOOL - 4292075	19	29	46	51	30	43	44	49	47	51	92,2%	2,4%
OR TAMBO INLAND	SULENKAMA SENIOR SECONDARY SCHOOL - 4291077	30	69	40	76	53	101	52	66	85	88	96,6%	17,8%
OR TAMBO INLAND	TANDANANI SENIOR SECONDARY SCHOOL - 4291078	24	61	39	55	51	64	55	77	79	104	76,0%	4,5%
OR TAMBO INLAND	TOLWENI SENIOR SECONDARY SCHOOL - 4291079	24	79	33	54	92	112	107	136				
OR TAMBO INLAND	TSHONGWENI SENIOR SECONDARY SCHOOL - 4291080	9	21	13	29	16	36	11	37	22	31	71,0%	41,2%
OR TAMBO INLAND	TSOLO HIGH SCHOOL - 4291081	41	69	50	78	65	90	63	71	80	99	80,8%	-7,9%
OR TAMBO INLAND	TYELINZIMA HIGH SCHOOL - 4291082	96	118	90	142	132	174	122	148	124	142	87,3%	4,9%
OR TAMBO INLAND	UMTATA HIGH SCHOOL - 4291084	74	83	94	99	86	99	92	106	111	119	93,3%	6,5%
OR TAMBO INLAND	UMTATA INTERNATIONAL SCHOOL - 4291085	97	129	117	148	114	155	105	166	139	168	82,7%	19,5%
OR TAMBO INLAND	UMTATA TECHNICAL COLLEGE - 4291086	98	143	120	156	127	142	134	159	135	162	83,3%	-0,9%
OR TAMBO INLAND	UPPER CULUNCA S S S - 4291087	16	24	16	27	35	57	49	85	35	48	72,9%	15,3%
OR TAMBO INLAND	UPPER MPAKO SENIOR SECONDARY SCHOOL - 4291088	43	121	70	154	71	99	107	133	100	139	71,9%	-8,5%
OR TAMBO INLAND	WELSH SENIOR SECONDARY SCHOOL - 4291090	12	46	41	78	56	104	43	70	43	69	62,3%	0,9%
OR TAMBO INLAND	WILO COMPREHENSIVE S S S - 4291091	14	19	27	34	33	35	33	37	50	60	83,3%	-5,9%

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		2020		2021		2022		2023		2024			
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DISTRICT	CENTRE												
OR TAMBO INLAND	XOLILIZWE SANGONI SENIOR SECONDARY - 4291093	25	40	32	38	37	39	35	37	35	36	97,2%	2,6%
OR TAMBO INLAND	ZAMAKULUNGISA S S S - 4291094	80	141	172	216	196	239	140	170	178	219	81,3%	-1,1%
OR TAMBO INLAND	ZANGQELE SENIOR SECONDARY SCHOOL - 4291095	30	55	46	65	60	79	70	94	68	101	67,3%	-7,1%
OR TAMBO INLAND	ZIMELE HIGH SCHOOL - 4291096	192	225	218	293	232	302	299	370	264	320	82,5%	1,7%
OR TAMBO INLAND	ZINGISA COMPREHENSIVE SCHOOL - 4291097	209	233	221	232	223	238	258	271	238	249	95,6%	0,4%
OR TAMBO INLAND	ZWELIBANGILE SENIOR SECONDARY SCHOOL - 4291098	14	18	22	55	25	36	81	142	104	146	71,2%	14,2%
OR TAMBO INLAND	ZWELODUMO SENIOR SECONDARY SCHOOL - 4291099	34	55	89	149	90	139	103	162	65	86	75,6%	12,0%
OR TAMBO INLAND	NCAMBEDLANA PRIVATE CENTRE - 4295505			15	19	13	29						
OR TAMBO INLAND	MDITSHWA SENIOR SECONDARY SCHOOL - 4291047					10	10	25	26	15	15	100,0%	3,8%
OR TAMBO INLAND	MORNING STAR EDUCATION CENTRE - 4292051	5	7					8	28	9	33	27,3%	-1,3%
OR TAMBO INLAND	STRATEGIC HIGH SCHOOL - 4292076	21	48					10	20	2	15	13,3%	-36,7%
OR TAMBO INLAND	MTHATHA COLLEGE OF MATHS SCIENCE & C - 4292055	42	54										
OR TAMBO INLAND	IKHWEZI TECHNICAL SKILL CENTRE - 4291028									54	65	83,1%	
OR TAMBO INLAND	LIZWE SIYOYO SENIOR SECONDARY SCHOOL - 4291079									123	159	77,4%	
OR TAMBO INLAND	DINIZULU SENIOR SECONDARY SCHOOL - 4291107									55	71	77,5%	
SARAH BAARTMAN	ABERDEEN SENIOR SECONDARY SCHOOL - 4351001	16	40	38	59	36	60	38	47	41	46	89,1%	8,3%
SARAH BAARTMAN	AEROVILLE SENIOR SECONDARY SCHOOL - 4351002	48	98	90	156	93	130	76	115	90	125	72,0%	5,9%
SARAH BAARTMAN	ALEXANDRIA HIGH SCHOOL - 4351003	28	54	24	46	20	55			28	43	65,1%	
SARAH BAARTMAN	ASHERVILLE SENIOR SECONDARY SCHOOL - 4351004	20	57	41	95	41	97	27	73	42	84	50,0%	13,0%
SARAH BAARTMAN	CAREL DU TOIT HIGH SCHOOL - 4351005	10	36	26	35	24	53	25	37	34	44	77,3%	9,7%
SARAH BAARTMAN	COOKHOUSE SENIOR SECONDARY SCHOOL - 4351006	4	10	11	21	21	31	12	21	22	29	75,9%	18,7%
SARAH BAARTMAN	EL SHADDAI CHRISTIAN ACADEMY - 4352055	10	12	9	10	5	5	19	19	9	9	100,0%	0,0%
SARAH BAARTMAN	GCINIBUZWE COMBINED SCHOOL - 4351007	8	8	8	8	11	11	11	11	16	16	100,0%	0,0%
SARAH BAARTMAN	GILL COLLEGE - 4351008	51	53	57	58	42	42	41	41	69	70	98,6%	-1,4%
SARAH BAARTMAN	GLOBAL LEADERSHIP ACADEMY - 4352054	61	61	73	73	85	86	66	66	74	74	100,0%	0,0%
SARAH BAARTMAN	GRAEME COLLEGE BOYS HIGH - 4351010	58	60	57	59	54	63	53	58	58	59	98,3%	6,9%

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SARAH BAARTMAN	HANKEY SENIOR SECONDARY SCHOOL - 4351011	31	67	61	112	75	111	87	128	74	111	66,7%	-1,3%
SARAH BAARTMAN	HENDRICK KANISE COMBINED SCHOOL - 4351012	26	28	24	28	25	25	17	19	24	25	96,0%	6,5%
SARAH BAARTMAN	HOER VOLKSKOOL - 4351013	58	60	55	56	62	64	63	67	63	65	96,9%	2,9%
SARAH BAARTMAN	HOERSKOOL JANSENVILLE - 4351014	28	28	37	40	40	40	31	33	38	39	97,4%	3,5%
SARAH BAARTMAN	HOERSKOOL MCLACHLAN - 4351015	23	23	26	27	28	30	32	32	25	25	100,0%	0,0%
SARAH BAARTMAN	HOERSKOOL NICO MALAN - 4351016	150	153	142	147	144	147	152	158	151	155	97,4%	1,2%
SARAH BAARTMAN	HOERSKOOL P J OLIVIER - 4351017	28	29	35	41	21	27			33	39	84,6%	
SARAH BAARTMAN	HUMANSDORP SENIOR SECONDARY SCHOOL - 4351018	125	211	193	305	211	265	236	315	223	293	76,1%	1,2%
SARAH BAARTMAN	IKAMVALESIZWE COMBINED SCHOOL - 4351019	21	51	33	43	33	39	47	54	48	49	98,0%	10,9%
SARAH BAARTMAN	JBAY ACADEMY HIGH SCHOOL - 4352001	26	29	26	28	25	37	26	30	43	44	97,7%	11,1%
SARAH BAARTMAN	JEFFREYS BAY COMPREHENSIVE SECONDARY - 4351020	58	105	87	141	83	117	120	164	109	156	69,9%	-3,3%
SARAH BAARTMAN	JOHNSON NQONQOZA SENIOR SECONDARY - 4351021	39	49	60	77	60	78	59	72	60	62	96,8%	14,8%
SARAH BAARTMAN	KHUTLISO DANIELS SECONDARY SCHOOL - 4351023	28	36	41	49	32	36	81	84	79	86	91,9%	-4,6%
SARAH BAARTMAN	KIRKWOOD HIGH SCHOOL - 4351024	25	26	29	29	28	28	41	41	32	34	94,1%	-5,9%
SARAH BAARTMAN	KLIPLAAT SENIOR SECONDARY SCHOOL - 4351025	7	11	16	17	7	16	6	11	12	14	85,7%	31,2%
SARAH BAARTMAN	KUYASA COMBINED SCHOOL - 4351026	67	75	59	62	59	59	83	87	84	84	100,0%	4,6%
SARAH BAARTMAN	LUNGISO PUBLIC HIGH SCHOOL - 4351027	46	108	72	100	82	116	85	128	72	129	55,8%	-10,6%
SARAH BAARTMAN	MARY WATER HIGH SCHOOL - 4351028	47	61	93	119	130	160	68	116	76	132	57,6%	-1,0%
SARAH BAARTMAN	MOSES MADIBA SENIOR SECONDARY SCHOOL - 4351029	35	53	31	50	47	64	51	71	81	93	87,1%	15,3%
SARAH BAARTMAN	NATHANIEL NYALUZA SECONDARY SCHOOL - 4351030	25	40	42	66	39	52	50	62	56	66	84,8%	4,2%
SARAH BAARTMAN	NOMBULELO SECONDARY SCHOOL - 4351031	62	89	73	85	159	182	115	158	148	187	79,1%	6,4%
SARAH BAARTMAN	NOMPUCUKO COMBINED SCHOOL - 4351032	10	36	18	30	18	21	36	41	27	29	93,1%	5,3%
SARAH BAARTMAN	NOMZAMO SECONDARY SCHOOL - 4351033	32	47	41	66	77	120	71	106	51	59	86,4%	19,5%
SARAH BAARTMAN	NQWEBA SENIOR SECONDARY SCHOOL - 4351034	49	65	46	88	87	105	62	70	76	88	86,4%	-2,2%
SARAH BAARTMAN	NTSIKA SECONDARY SCHOOL - 4351035	88	104	108	136	120	145	128	165	138	161	85,7%	8,1%
SARAH BAARTMAN	PATENSIE SECONDARY SCHOOL - 4351036	20	38	21	49	22	32	26	44	22	33	66,7%	7,6%

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		SARAH BAARTMAN	PAUL SAUER HIGH SCHOOL - 4351037	36	39	37	37	31	32	37	38	29	29
SARAH BAARTMAN	PEARSTON SENIOR SECONDARY SCHOOL - 4351038	11	37	8	22	15	38	10	22	14	28	50,0%	4,5%
SARAH BAARTMAN	PORT ALFRED HIGH SCHOOL - 4351039	56	59	58	61	47	50	68	69	63	66	95,5%	-3,1%
SARAH BAARTMAN	QHAYIYALETHU F E T - 4351040	16	23	27	52	37	104	32	78	54	83	65,1%	24,0%
SARAH BAARTMAN	SAMKELWE SENIOR SECONDARY SCHOOL - 4351042	20	37	33	45	42	57	49	70	66	90	73,3%	3,3%
SARAH BAARTMAN	SANDISULWAZI HIGH SCHOOL - 4351043	12	31	19	44	10	45	20	34	22	26	84,6%	25,8%
SARAH BAARTMAN	SPANDAU SENIOR SECONDARY SCHOOL - 4351045	52	114	87	141	103	168	80	151	89	129	69,0%	16,0%
SARAH BAARTMAN	ST COLMCILLE SENIOR SECONDARY SCHOOL - 4351047	36	51	46	60	70	109	68	102	54	84	64,3%	-2,4%
SARAH BAARTMAN	T EM MRWETYANA SENIOR SECONDARY - 4351048	13	38	19	26	32	43	43	57	50	71	70,4%	-5,0%
SARAH BAARTMAN	UKHANYO SECONDARY SCHOOL - 4351049	27	44	38	69	35	39	42	46	60	71	84,5%	-6,8%
SARAH BAARTMAN	UNION HIGH SCHOOL - 4351050	55	57	56	56	57	59	60	61	52	53	98,1%	-0,2%
SARAH BAARTMAN	VELILE SENIOR SECONDARY SCHOOL - 4351051	25	36	38	75	40	56	40	54	52	55	94,5%	20,5%
SARAH BAARTMAN	VICTORIA GIRLS HIGH SCHOOL - 4351052	83	83	82	82	77	77	82	82	82	82	100,0%	0,0%
SARAH BAARTMAN	WILLOWMORE SENIOR SECONDARY SCHOOL - 4351053	34	50	55	104	51	72	83	112	57	83	68,7%	-5,4%
SARAH BAARTMAN	ALEXANDRIA HIGH SCHOOL - 4351003							23	43				
SARAH BAARTMAN	HOERSKOOL P J OLIVIER - 4351017							36	42				
SARAH BAARTMAN	LANGKLOOF SENIOR SECONDARY - 4351055									7	109	6,4%	

TOP 50 PERFORMING SCHOOLS

PASS RATE %	CENTRE	DISTRICT	Wrote
100,0	PEARSON HIGH SCHOOL - 4341066	NELSON MANDELA	224
100,0	ZINYOSINI SENIOR SECONDARY SCHOOL - 4251072	ALFRED NZO WEST	196
100,0	GREY BOYS HIGH - 4341026	NELSON MANDELA	172
100,0	COLLEGIATE GIRLS HIGH SCHOOL - 4341014	NELSON MANDELA	130
100,0	CLARENDON GIRLS HIGH SCHOOL - 4321015	BUFFALO CITY	125
100,0	COLOSA SENIOR SECONDARY SCHOOL - 4301011	AMATHOLE EAST	96
100,0	LOYISO SENIOR SEC SCHOOL - 4251021	ALFRED NZO WEST	88
100,0	TANGA SENIOR SECONDARY SCHOOL - 4301073	AMATHOLE EAST	86
100,0	KUYASA COMBINED SCHOOL - 4351026	SARAH BAARTMAN	84
100,0	VICTORIA GIRLS HIGH SCHOOL - 4351052	SARAH BAARTMAN	82
100,0	FUNIWE SENIOR SECONDARY SCHOOL - 4321026	BUFFALO CITY	81
100,0	MZONTSUNDU SENIOR SECONDARY SCHOOL - 4321128	BUFFALO CITY	67
100,0	ISIKHOBANOMBWEU SECONDARY SCHOOL - 4261019	CHRIS HANI EAST	66
100,0	DINIZULU SENIOR SECONDARY SCHOOL - 4271008	JOE GQABI	52
100,0	NOSIMO TECHNICAL HIGH SCHOOL - 4261042	CHRIS HANI EAST	52
100,0	WINTERBERG AGRICULTURAL HIGH SCHOOL - 4311106	AMATHOLE WEST	51
100,0	NYATHELA SENIOR SECONDARY SCHOOL - 4271033	JOE GQABI	50
100,0	KUBUSIE COMBINED SCHOOL - 4311042	AMATHOLE WEST	49
100,0	LILYFONTEIN SCHOOL - 4321052	BUFFALO CITY	48
100,0	KING EDWARD HIGH SCHOOL - 4251019	ALFRED NZO WEST	47
100,0	LONWABO HIGH SCHOOL - 4311048	AMATHOLE WEST	45
100,0	MPAMBANI MZIMBA HIGH SCHOOL - 4311061	AMATHOLE WEST	42
100,0	BLIKANA SENIOR SECONDARY SCHOOL - 4271005	JOE GQABI	41
100,0	MARLOW AGRICULTURAL HIGH SCHOOL - 4331037	CHRIS HANI WEST	41
100,0	MKAPUSI SENIOR SECONDARY SCHOOL - 4331044	CHRIS HANI WEST	38
100,0	BENGU AGRICULTURAL HIGH SCHOOL - 4331002	CHRIS HANI WEST	36
100,0	NKULULEKO SENIOR SECONDARY SCHOOL - 4271030	JOE GQABI	31
100,0	PAUL SAUER HIGH SCHOOL - 4351037	SARAH BAARTMAN	29
100,0	ZWELIXOLILE SENIOR SECONDARY SCHOOL - 4261058	CHRIS HANI EAST	28
100,0	UPPER GWADU SENIOR SECONDARY SCHOOL - 4301076	AMATHOLE EAST	27
100,0	MASILINGANE SENIOR SECONDARY SCHOOL - 4261029	CHRIS HANI EAST	26
100,0	HOERSKOOL MCLACHLAN - 4351015	SARAH BAARTMAN	25
100,0	SOSEBENZA SENIOR SECONDARY SCHOOL - 4331075	CHRIS HANI WEST	24
100,0	DALUBUHLE HIGH SCHOOL - 4311008	AMATHOLE WEST	22
100,0	BOMELA SENIOR SECONDARY SCHOOL - 4301006	AMATHOLE EAST	20
100,0	PHUMELELE COMMERCIAL & TECHNICAL SCH - 4251055	ALFRED NZO WEST	20
100,0	DILIZINTABA SENIOR SECONDARY SCHOOL - 4311009	AMATHOLE WEST	19
100,0	SOYISILE SENIOR SECONDARY SCHOOL - 4331077	CHRIS HANI WEST	19
100,0	KOPANO SENIOR SECONDARY SCHOOL - 4331028	CHRIS HANI WEST	17
100,0	GCINIBUZWE COMBINED SCHOOL - 4351007	SARAH BAARTMAN	16
100,0	TAMSANQA HIGH SCHOOL - 4311096	AMATHOLE WEST	16
100,0	MDITSHWA SENIOR SECONDARY SCHOOL - 4291047	OR TAMBO INLAND	15
100,0	IDA HIGH SCHOOL - 4331018	CHRIS HANI WEST	14
100,0	NORTHERN LIGHTS SCHOOL - 4343064	NELSON MANDELA	13
100,0	CRADOCK PRISON - 4334006	CHRIS HANI WEST	11

PASS RATE %	CENTRE	DISTRICT	Wrote
100,0	MATHUMBU SENIOR SECONDARY SCHOOL - 4301045	AMATHOLE EAST	11
100,0	GUSHIPHELA SENIOR SECONDARY SCHOOL - 4311023	AMATHOLE WEST	9
100,0	LURWAYIZO SENIOR SECONDARY SCHOOL - 4301042	AMATHOLE EAST	9
100,0	VELALANGA SENIOR SECONDARY SCHOOL - 4331081	CHRIS HANI WEST	9
100,0	KHANYISA SCHOOL FOR THE BLIND - 4343038	NELSON MANDELA	8
100,0	SADA SCHOOL OF EXCELLENCE - 4331090	CHRIS HANI WEST	7
100,0	ST THOMAS FOR THE DEAF - 4323126	BUFFALO CITY	6
100,0	VUKUHAMBE SCHOOL - 4323109	BUFFALO CITY	5
100,0	SIFONONDILE SENIOR SECONDARY SCHOOL - 4261047	CHRIS HANI EAST	4
100,0	SIVE SPECIAL SCHOOL - 4253001	ALFRED NZO WEST	3
100,0	ST ALBANS PRISON - 4344098	NELSON MANDELA	3

WORST 50 PERFORMING SCHOOLS

PASS RATE %	CENTRE	DISTRICT	Wrote
63,0	Z K MATTHEWS SENIOR SECONDARY SCHOOL - 4321114	BUFFALO CITY	27
62,7	MHLONTLO SENIOR SECONDARY SCHOOL - 4271028	JOE GQABI	51
62,7	MASIMANYANE SENIOR SECONDARY SCHOOL - 4311053	AMATHOLE WEST	59
62,5	MC CARTHY COMPREHENSIVE SCHOOL - 4341050	NELSON MANDELA	64
62,5	NGANGELIZWE SENIOR SECONDARY SCHOOL - 4311071	AMATHOLE WEST	16
62,5	QHAMANI SENIOR SECONDARY SCHOOL - 4321078	BUFFALO CITY	8
62,5	ZAMOKUHLE SPECIAL SCHOOL - 4243035	ALFRED NZO EAST	8
62,3	WELSH SENIOR SECONDARY SCHOOL - 4291090	OR TAMBO INLAND	69
61,7	ALPHENDALE SECONDARY SCHOOL - 4321002	BUFFALO CITY	162
61,3	NANGAMSO SENIOR SECONDARY SCHOOL - 4311067	AMATHOLE WEST	31
61,1	IKHWEZI LOKUSA SENIOR SECONDARY - 4331019	CHRIS HANI WEST	18
60,8	SINOVUYO HIGH SCHOOL - 4321091	BUFFALO CITY	51
60,0	GCISA SENIOR SECONDARY SCHOOL - 4291020	OR TAMBO INLAND	70
60,0	IQONCE HIGH SCHOOL - 4321042	BUFFALO CITY	55
60,0	LANGALETHU SENIOR SECONDARY SCHOOL - 4261024	CHRIS HANI EAST	15
59,8	MTEBELE SENIOR SECONDARY SCHOOL - 4301054	AMATHOLE EAST	82
59,3	KWAZAKHELE HIGH SCHOOL - 4341041	NELSON MANDELA	150
58,8	LUKHOZI HIGH SCHOOL - 4311049	AMATHOLE WEST	34
58,6	SAKHULULEKA HIGH SCHOOL - 4311082	AMATHOLE WEST	133
57,6	MARY WATER HIGH SCHOOL - 4351028	SARAH BAARTMAN	132
57,5	NKQUBELA SECONDARY SCHOOL - 4331095	CHRIS HANI WEST	40
57,1	LINGANI SENIOR SECONDARY SCHOOL - 4311046	AMATHOLE WEST	14
56,8	JOYI SENIOR SECONDARY SCHOOL - 4291033	OR TAMBO INLAND	125
56,4	ZWELIYANDILA HIGH SCHOOL - 4321120	BUFFALO CITY	39
56,1	MTHINGWEVU SENIOR SECONDARY SCHOOL - 4261061	CHRIS HANI EAST	66
55,8	LUNGISO PUBLIC HIGH SCHOOL - 4351027	SARAH BAARTMAN	129
55,1	ZINZANI SENIOR SECONDARY SCHOOL - 4321117	BUFFALO CITY	49
54,9	ELUKHANYISWENI SENIOR SCHOOL - 4311011	AMATHOLE WEST	51
54,5	ZUKHANYE SENIOR SECONDARY SCHOOL - 4321119	BUFFALO CITY	11
54,5	NOMPENDULO HIGH SCHOOL - 4321067	BUFFALO CITY	11
53,1	EYABANTU SENIOR SECONDARY SCHOOL - 4311016	AMATHOLE WEST	32
52,9	CIBENI SENIOR SECONDARY SCHOOL - 4281006	OR TAMBO COASTAL	344
52,9	MDUTSHANE SENIOR SECONDARY SCHOOL - 4281025	OR TAMBO COASTAL	87
52,6	ST JUDES ACADEMY - 4345514	NELSON MANDELA	116
52,5	ULANA SENIOR SECONDARY SCHOOL - 4311103	AMATHOLE WEST	61
51,6	ZANEMFUNDO SENIOR SECONDARY SCHOOL - 4311107	AMATHOLE WEST	31
50,4	BETHELSDORP COMPREHENSIVE SCHOOL - 4341005	NELSON MANDELA	123
50,0	ASHERVILLE SENIOR SECONDARY SCHOOL - 4351004	SARAH BAARTMAN	84
50,0	COLANA SENIOR SECONDARY SCHOOL - 4251007	ALFRED NZO WEST	94
50,0	PEARSTON SENIOR SECONDARY SCHOOL - 4351038	SARAH BAARTMAN	28
50,0	VUKUZENZELE SPECIAL SCHOOL - 4243032	ALFRED NZO EAST	6
48,5	CHARLES MORGAN PUBLIC SCHOOL - 4321014	BUFFALO CITY	68
48,4	PHAKAMANI SENIOR SECONDARY SCHOOL - 4331064	CHRIS HANI WEST	31
46,0	BHONGOLETHU SENIOR SECONDARY SCHOOL - 4321008	BUFFALO CITY	87
38,5	MGCWEZULU SENIOR SECONDARY SCHOOL - 4321057	BUFFALO CITY	39
33,3	LUNCEDO PART TIME CENTRE - 4275505	JOE GQABI	6
32,8	GWEBINDLALA SENIOR SECONDARY SCHOOL - 4281076	OR TAMBO COASTAL	61

PASS RATE %	CENTRE	DISTRICT	Wrote
22,5	NEWTON HIGH SCHOOL - 4311070	AMATHOLE WEST	80
16,7	REUBEN BIRIN SPECIAL SCHOOL - 4343099	NELSON MANDELA	6
6,4	LANGKLOOF SENIOR SECONDARY - 4351055	SARAH BAARTMAN	109

CENTRES OBTAIN 100% PASS RATE FOR 5 CONSECUTIVE YEARS

CENTRE	QUINTILE	LEARNERS				
		2020	2021	2022	2023	2024
COLLEGIATE GIRLS HIGH SCHOOL - 4341014	5	126	134	149	138	130
GCINIBUZWE COMBINED SCHOOL - 4351007	3	8	8	11	11	16
LILYFONTEIN SCHOOL - 4321052	5	46	32	46	50	48
VICTORIA GIRLS HIGH SCHOOL - 4351052	5	83	82	77	82	82

CENTRES OBTAINED 100% PASS RATE FOR 3 CONSECUTIVE YEARS

CENTRE	QUINTILE	LEARNERS		
		2022	2023	2024
COLLEGIATE GIRLS HIGH SCHOOL - 4341014	5	149	138	130
CRADOCK PRISON - 4334006	3	13	14	11
GCINIBUZWE COMBINED SCHOOL - 4351007	3	11	11	16
INSIGHT LEARNING CENTRE - 4342099	9	3	1	3
KHANYISA SCHOOL FOR THE BLIND - 4343038	9	3	5	8
KING EDWARD HIGH SCHOOL - 4251019	4	47	49	47
LILYFONTEIN SCHOOL - 4321052	5	46	50	48
NOSIMO TECHNICAL HIGH SCHOOL - 4261042	1	29	31	52
VICTORIA GIRLS HIGH SCHOOL - 4351052	5	77	82	82

CENTRES OBTAINING LESS THAN 50% PASS RATE FOR 5 CONSECUTIVE YEARS

CENTRE	Pass Rate				
	2020	2021	2022	2023	2024
NEWTON HIGH SCHOOL - 4311070	20,8%	44,4%	31,1%	34,0%	22,5%

CENTRES OBTAINING LESS THAN 40% PASS RATE FOR 3 CONSECUTIVE YEARS

NONE