



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjanabela: Letapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2024

HISTORY P1

MARKS: 150

TIME: 3 hours



* I H I S T E 1 *

This question paper consists of 9 pages and an addendum
of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 2: CAPITALISM IN THE USA, 1900–1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

SECTION B: ESSAY QUESTIONS

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

QUESTION 6: IDEAS OF RACE IN THE 19th AND 20th CENTURIES

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, candidates should apply their knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WAS THE IMPACT OF LENIN'S NEW ECONOMIC POLICY ON THE RUSSIAN ECONOMY?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 Define the concept *New Economic Policy* in your own words. (1 x 2) (2)
- 1.1.2 List from the source, TWO reasons for the introduction of the New Economic Policy. (2 x 1) (2)
- 1.1.3 What, according to the source, were the THREE main changes of the NEP that assisted the economy to improve? (3 x 1) (3)
- 1.1.4 Using the source and your own knowledge, explain why you think peasants gladly welcomed the NEP. (2 x 2) (4)
- 1.1.5 Comment on the statement, 'the NEP represents a temporary retreat from Russia's previous policy of extreme centralisation and doctrinaire socialism'. (1 x 2) (2)

1.2 Refer to Source 1B.

- 1.2.1 Define the term *requisitioning* in the context of the Russian economy. (1 x 2) (2)
- 1.2.2 Comment on what is implied by the statement, "to provide breathing space for the Russian people and an economy on the brink of collapse after seven years of war". (1 x 2) (2)
- 1.2.3 Using the information in the source and your own knowledge, to explain the impact of the NEP in Russia. (2 x 2) (4)
- 1.2.4 Quote from the source, the TWO rich classes that emerged as a result of the NEP. (2 x 1) (2)

- 1.3 Refer to Source 1C.
- 1.3.1 In which year, according to the source, was grain production the highest? (1 x 1) (1)
- 1.3.2 Quote from the source the year in which coal production was at its lowest in Russia. (1 x 1) (1)
- 1.3.3 What messages are conveyed in the source regarding the NEP? (2 x 2) (4)
- 1.3.4 Comment on the limitations of this source to a historian researching the impact of the NEP in Russia from 1921 to 1928. (1 x 2) (2)
- 1.4 Refer to Source 1D.
- 1.4.1 Quote evidence from the source which proves that the NEP had a positive impact on Russian economy. (1 x 1) (1)
- 1.4.2 What, according to the source, was the original plan of the NEP? (1 x 2) (2)
- 1.4.3 Using the information from the source and your own knowledge, explain the dangers of capitalism that Lenin was referring to. (2 x 2) (4)
- 1.4.4 Comment on what was implied by the statement, “they will squeeze profits out of you ...” (2 x 2) (4)
- 1.5 Compare Source 1B and Source 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the impact of the New Economic Policy on Russia. (1 x 2) (2)
- 1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the impact of Lenin’s New Economic Policy on the Russian economy. (6)
- [50]**

QUESTION 2: HOW DID ROOSEVELT'S NEW DEAL RESPOND TO THE ECONOMIC CHALLENGES CREATED BY THE GREAT DEPRESSION IN THE UNITED STATES OF AMERICA FROM THE 1930s TO THE 1940s?

2.1 Refer to Source 2A.

- 2.1.1 Why, according to the source, was the New Deal established in America in the 1930s? (1 x 2) (2)
- 2.1.2 Define the concept *laissez faire* in the context of the US economy. (1 x 2) (2)
- 2.1.3 Mention THREE agencies that the United States of America used to improve the economy. (3 x 1) (3)
- 2.1.4 Using the source and your own knowledge, explain how the New Deal would improve the US economy. (2 x 2) (4)

2.2 Refer to Source 2B.

- 2.2.1 How, according to the source, did the following agencies respectively assist in improving conditions in America?
- (a) PWA
- (b) FERA (2 x 1) (2)
- 2.2.2 What, according to the source, were the other agencies that were used in the United States of America to alleviate suffering in the economy? (3 x 1) (3)
- 2.2.3 Define the term *compensation* in your own words. (1 x 2) (2)
- 2.2.4 Comment on how President Roosevelt tried to change the attitude of the Americans during the Great Depression years. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 What, according to the source, were the important accomplishments of the New Deal? (2 x 1) (2)
- 2.3.2 What is implied by the statement, 'depressions would not disappear of their own accord'? (2 x 2) (4)
- 2.3.3 Why do you think that the US economy got some boost from the New Deal? (2 x 2) (4)
- 2.3.4 Using the information in the source and your own knowledge, explain how the New Deal helped American people during the Great Depression. (2 x 2) (4)

2.4 Refer to Source 2D.

2.4.1 Explain the messages portrayed in the photograph. (2 x 2) (4)

2.4.2 Explain the usefulness of this source to a historian investigating the success of the New Deal in improving the US economy. (1 x 2) (2)

2.4.3 Compare Source 2B and Source 2D. Explain how the information in Source 2B contradicts the evidence in Source 2D regarding the successes of the New Deal in the United States of America. (1 x 2) (2)

2.5 Using the information from relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining how Roosevelt's New Deal responded to the economic challenges created by the Great Depression in the USA in the 1930s to the 1940s. (6)
[50]

QUESTION 3: WHAT WAS THE IMPACT OF PSEUDO-SCIENTIFIC RACE THEORIES ON NAZI RACIAL POLICIES IN THE 1930s AND 1940s?

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Define the concept *Aryan* in the context of Germany. (1 x 2) (2)
- 3.1.2 Quote THREE groups of people, from the source, that were targeted by the Nazi racial policies. (3 x 1) (3)
- 3.1.3 How, according to the source, was Germany going to verify those to be targeted? (1 x 2) (2)
- 3.1.4 Using information in the source and your own knowledge, explain why Germans were so much concerned about the non-Aryan issue. (2 x 2) (4)
- 3.1.5 Comment on what is implied by the statement, “to determine the suitability of potential spouses for members of the SS”. (2 x 2) (4)

3.2 Consider Source 3B.

- 3.2.1 Define the term *dictatorship* in your own words. (1 x 2) (2)
- 3.2.2 How, according to the source, did the Nazi’s fulfill the long-held dream of the eugenicists? (1 x 2) (2)
- 3.2.3 Quote from the source the legislation that permitted sterilisation and other segregationist practices in Germany in the 1930s. (1 x 2) (2)
- 3.2.4 Using the information in the source and your own knowledge, explain how the Nazi’s abused people’s rights regarding the sterilisation process. (2 x 2) (4)

3.3 Refer to Source 3C.

- 3.3.1 Quote from the source the literal meaning of ‘euthanasia’. (1 x 1) (1)
- 3.3.2 What, according to the source, were the aims of the euthanasia program in Nazi Germany? (2 x 1) (2)
- 3.3.3 Using the information in the source and your own knowledge, explain why euthanasia was not a “good death” in Nazi Germany. (2 x 2) (4)
- 3.3.4 Explain why the health authorities encouraged the parents of children with disabilities to admit their young children to one of a number of specially designated pediatric clinics. (1 x 2) (2)
- 3.3.5 Why do you think the Nazi’s did not reveal the real purpose of the private clinics to the parents of the children that were admitted? (1 x 2) (2)

3.4 Consider Source 3D.

3.4.1 Why, according to the source and your own knowledge, was Helene killed? (2 x 2) (4)

3.4.2 Explain the reliability of this source to a historian researching the impact of pseudo-scientific racism in Germany. (1 x 2) (2)

3.4.3 Compare Source 3C and Source 3D. Explain how the information in Source 3C supports the evidence in Source 3D, regarding the euthanasia program in Germany. (1 x 2) (2)

3.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the impact of pseudo-scientific race theories on Nazi racial policies in the 1930s and 1940s. (6)
[50]

TOTAL SECTION A: 100

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940: CASE STUDY– STALIN'S FIVE-YEAR PLANS

Joseph Stalin improved the economy of the Soviet Union through a series of Five-Year Plans by the end of 1939.

Do you agree with this statement? Use relevant historical evidence to support your line of argument.

[50]**QUESTION 5: CAPITALISM IN THE USA, 1900–1940**

Critically discuss the social and economic impact of the Great Depression and how the United States of America responded to it.

Use relevant historical evidence to support your line of argument.

[50]**QUESTION 6: IDEAS OF RACE IN THE 19th AND 20th CENTURIES: CASE STUDY – HITLER AND THE JEWS**

To what extent did the Nazi Germany use the racial ideas and eugenics to target and violate the rights of all 'non-Aryans and undesirables' in Nazi Germany, from 1933 to 1945?

Use relevant historical evidence to support your line of argument.

[50]

TOTAL SECTION B: 50
GRAND TOTAL: 150

