



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

GEOGRAPHY P1

NOVEMBER 2024

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 12 pages.

PRINCIPLES FOR MARKING GEOGRAPHY- NSC NOVEMBER 2024 AND SC JUNE 2025

The following marking principles have been developed to standardise marking in all provinces.

MARKING

- ALL questions **MUST** be marked, irrespective of whether it is correct or incorrect
- Where the maximum marks have been allocated for a particular question, place an **M** over the remainder of the text to indicate the maximum marks have been achieved.
- Where a correct fact has been mentioned more than once in a specific response
- A clear, neat tick must be used: ✓
 - If ONE mark is allocated, ONE tick must be used: ✓
 - If TWO marks are allocated, TWO ticks must be used: ✓✓
 - The tick must be placed at the **FACT** that a mark is being allocated for
 - Ticks must be kept **SMALL**, as various layers of moderation may take place
- Incorrect answers must be marked with a clear, neat cross: ✕
 - Use **MORE** than one cross across a paragraph/discussion style questions to indicate that all facts have been considered
 - Do **NOT** draw a line through an incorrect answer
 - Do **NOT** underline the incorrect facts

For the following action words, ONE-word answers are acceptable: **list, name, state, identify**

For the following action words, a FULL sentence must be written: **describe, explain, evaluate, analyse, suggest, differentiate, distinguish, define, discuss, why, how**

The following action words need to be read within its context to determine whether a ONE-word answer or FULL sentence is required: **provide, what, tabulate and give**

TOTALLING AND TRANSFERRING OF MARKS

- Each sub-question must be totalled
 - Questions in Section A has five sub-sections, therefore five sub-totals per question required. Section B has three sub-sections and three sub-totals.
 - Sub-section totals to be written in the right-hand margin at the end of the sub-section and underlined
 - Sub-totals must be written legibly
 - Leave room to write in moderated marks on different levels
- Total sub-totals and transfer total to top left-hand margin next to question number
- Transfer total to cover of answer book

30**QUESTION 1**

- 1.1.1 A (South Atlantic High) (1) ✓
 1.1.2 B (Kalahari High) (1) ✓
 1.1.3 B (South Indian) (1) ✗

2

- 1.2.1 Melting snow ✓
 1.2.2 Mouth ✗
 1.2.3 Third order ✓

2

- 1.3.1 Katabatic ✗
 1.3.2 1 occurs during the day while 2 occurs at night ✓✓
 1.3.3 Cold air rolls down into the valley and forms an inversion ✓✓

6

- 1.4.1 Shape of front concave ✗
 Steep gradient of front ✓
 1.4.2 Warm air undercuts the cold air ✗
 1.4.3 Air behind the cold front is colder than the air in front. Cold air moves faster than warm air ahead of it. Cold front catches up with the warm front. ✓✓

7

- 1.5.1 (a) A river that only flows all year round ✗
 (b) The river channel is wide ✗
 (c) Regularity of rainfall and the soil type over which the streams flow. Rainfall occurs regularly. ✓
 R

- 1.5.2 Gauteng and the Eastern Cape
 1.5.3 The cost of food production will increase as it is costly to buy purified water. Farmers will have to buy more chemicals to purify water. Chemicals cost a lot and this will increase production costs. It will be costly to purify water for use in electricity generation. These costs will be included in electricity prices. Costs will increase the price of electricity during production. There will be less clean water to generate hydro-electricity. M

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SECTION A: CLIMATE AND WEATHER AND GEOMORPHOLOGY**QUESTION 1: CLIMATE AND WEATHER**

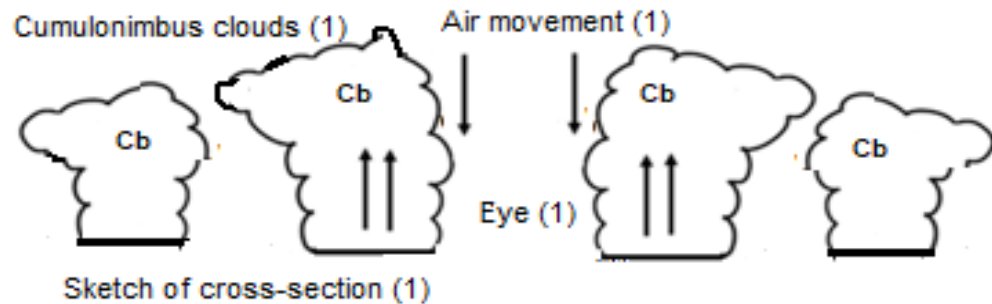
- | | | | | |
|-----|-------|-------|---------|-----|
| 1.1 | 1.1.1 | C (1) | | |
| | 1.1.2 | B (1) | | |
| | 1.1.3 | C (1) | | |
| | 1.1.4 | C (1) | | |
| | 1.1.5 | B (1) | | |
| | 1.1.6 | C (1) | | |
| | 1.1.7 | A (1) | | |
| | 1.1.8 | C (1) | (8 x 1) | (8) |
| 1.2 | 1.2.1 | B (1) | | |
| | 1.2.2 | A (1) | | |
| | 1.2.3 | B (1) | | |
| | 1.2.4 | A (1) | | |
| | 1.2.5 | B (1) | | |
| | 1.2.6 | A (1) | | |
| | 1.2.7 | B (1) | (7 x 1) | (7) |

1.3	1.3.1 Direction	West to east (1) Eastwards (1) [ANY ONE]	(1 x 1)	(1)
	1.3.2 Reason	Driven by the westerlies (2) Occurs in the westerly wind belt (2) [ANY ONE]	(1 x 2)	(2)
	1.3.3 How does front form cloud?	Cold front will undercut the warm air (ahead of it) (2) The steeper gradient will cause rapid uplift of the warm air (2) Cooling and condensation occurs (2) [ANY TWO]	(2 x 2)	(4)
	1.3.4 <u>PARAGRAPH</u> Explain strategies to manage negative environmental impact of heavy rainfall from MLC	Maintain natural vegetation (2) Encourage afforestation (2) Buffering of the area (2) Create effective drainage systems (2) Use of sandbags (2) Building of retaining walls (accept examples) (2) Use of catch nets (areas prone to rockfalls) (2) Use of canopies (areas prone to rockfalls) (2) Construction of gabions (2) Construct dams (wall) / weir (2) Construct artificial levees/ barriers (2) Conserve wetlands/marshes/swamps (2) Implement contour ploughing (2) Terracing of slopes (2) Widening river channels (water management systems) (2) Canalising rivers (2) Educate people about environmental conservation (2) Awareness/early warnings systems (2) [ANY FOUR]	(4 x 2)	(8)
1.4	1.4.1 State ONE condition for development	Presence of a low-pressure system/ convergence of air (1) Presence of Coriolis force (1) Sea surface temperatures of 26,5 °C or more (1) Calm conditions over the oceans (1) Unstable conditions/ High rates of evaporation over the oceans / high humidity (1) Production of latent heat (1) Upper air divergence (1) [ANY ONE]	(1 x 1)	(1)
	1.4.2 Give evidence from map and table that TC strengthened from 10 to 11 March	Exposed to more moisture over the ocean from 10 to 11 March (1) Wind speed increased from 63 km/h to 95km/h/116 km/h (1)	(2 x 1)	(2)

- 1.4.3 Moved over the land /less moisture (2)
More friction (2)
Less latent heat (2)
Starting to dissipate (2)
[ANY TWO]

(2 x 2) (4)

- 1.4.4
Sketch
Labelled
Cross-
section
Cloud
type
Eye
Air
move-
ment in the
eye



(4 x 1) (4)

- 1.4.5 Air subsides (2)
The air heats up (2)
Moisture gets evaporated/air is dry (2)
No condensation takes place (2)
[ANY TWO]

(2 x 2) (4)

- 1.5 1.5.1 Summer (1)

(1 x 1) (1)

- 1.5.2 **WIND A (south-westerly)**
cold and dry (2)
WIND B (north-easterly)
warm and moist (2)

(2 x 2) (4)

INSTRUCTIONS FOR PART MARKING
WIND A (south-westerly)
cold (1) or dry (1)

WIND B (north-easterly)
warm (1) or moist (1)
[MAXIMUM OF TWO MARKS]

- 1.5.3 **Close to the moisture front:**
Rapid uplift of air along the moisture front (2)
Greater (vertical) condensation (2)
(Dense line of) cumulonimbus clouds form (2)
OR

- Further from the moisture front:**
Less uplift of air further from the moisture front (2),
Less (vertical) condensation (2)
Less clouds form (2)

[ANY TWO-MUST REFER TO EITHER CLOSE TO OR FURTHER FROM MOISTURE FRONT]

(2 x 2) (4)

- 1.5.4 Explain the negative (physical) impact of line thunder storms
- Natural habitats will be destroyed (2)
 - Ecosystems will be destroyed (2)
 - Biodiversity will be reduced (2)
 - Top soil will be washed away/soil erosion (2)
 - Mass movements can be triggered (accept examples) (2)
 - Wildlife would be displaced/drowned (2)
 - Trees/natural vegetation can be uprooted/destroyed (2)
 - Water quality will be reduced (2)
 - Increased leaching of soil (2)
 - Sinkholes form (2)
 - Silting up/ deposition of material (2)

[ANY THREE]

(3 x 2)

(6)
[60]

QUESTION 2: GEOMORPHOLOGY

2.1	2.1.1	Z (1)		
	2.1.2	Y (1)		
	2.1.3	Y (1)		
	2.1.4	Y (1)		
	2.1.5	Z (1)		
	2.1.6	Z (1)		
	2.1.7	Z (1)	(7 x 1)	(7)
2.2	2.2.1	D (1)		
	2.2.2	D (1)		
	2.2.3	C (1)		
	2.2.4	C (1)		
	2.2.5	D (1)		
	2.2.6	C (1)		
	2.2.7	B (1)		
	2.2.8	D (1)	(8 x 1)	(8)
2.3	2.3.1	Radial (accept centrifugal) (1)	(1 x 1)	(1)
	2.3.2	2 nd (2)	(1 x 2)	(2)
	2.3.3	Radiates outwards from a high-lying central point (accept examples of landforms) (2)	(1 x 2)	(2)
	2.3.4	The tributaries join the main river at acute angles at A and at right angles at B (2)	(1 x 2)	(2)
	2.3.5	Alternate layers of hard and soft rock (varying resistance) (2) Folded rocks (2)	(2 x 2)	(4)
	2.3.6	Land is steep/ uneven (2) Prone to soil erosion/thin soils (2) Infertile soils (2) Risk of mass movements (2) High cost of developing land (2) [ANY TWO]	(2 x 2)	(4)

2.4	2.4.1	When the river experiences an <u>increase in energy</u> (erodes vertically) (2) [CONCEPT]	(1 x 2)	(2)
	2.4.2	Knickpoint (1) (accept waterfall)	(1 x 1)	(1)
	2.4.3	Change/drop in gradient (2) Evidence of vertical erosion (2) Water flowing faster (2) Evidence of old and new river profiles (2) [ANY ONE]	(1 x 2)	(2)
	2.4.4	It formed a valley in a valley (2) The river channel got deeper/steeper/wider (2) [ANY ONE]	(1 x 2)	(2)
	2.4.5	Vertical erosion occurs on the flood plain (2) A new river valley is formed (2) This creates a step like feature (known as a terrace) (2) The old flood plain is now the river terrace (2) [ANY TWO]	(2 x 2)	(4)
	2.4.6	Far from water sources (2) Difficult/expensive to build infrastructure (accept examples) (2) River terraces can be very narrow (2) Limit use of machinery (2) Decrease in soil fertility/thin soils (2) Uneven slopes/rugged landscape (2) Unstable soil/mass movement (accept examples) (2) [ANY TWO]	(2 x 2)	(4)
2.5	2.5.1	Monitoring and controlling (management) of water resources in a drainage basin/catchment area (2) [CONCEPT]	(1 x 2)	(2)
	2.5.2	Agriculture (1)	(1 x 1)	(1)
	2.5.3	Causes eutrophication/ reduction in oxygen levels (2) Imbalance in the nutrient levels in the river (2) Reduction in biodiversity (2) Reduction in fauna and flora (2) Water pollution (accept examples) (2) Increase in water borne diseases (2) Ecosystems/natural habitats are disrupted (2) Water table will be lowered (2) Increase in soil erosion (2) [ANY TWO]	(2 x 2)	(4)

2.5.4

PARAGRAPH
Suggest
sustainable
strategies
the
government
can put in
place to
preserve
catchment
areas

Educational programmes (2)

Awareness programmes (accept examples) (2)

Implement legislation/laws/conservation zones (accept examples) (2)

Impose fines (2)

Improve waste water/ grey water treatment (2)

Create buffer zones (accept examples) (2)

Encourage afforestation (2)

Remove alien vegetation (2)

Proper sewerage/water purification systems (2)

Maximise wastewater / grey water usage (2)

Frequent testing of water (2)

Conserve wetlands (2)

Recycle agricultural/domestic/industrial waste (2)

Maintain/construct water infrastructure (2)

Sustainable farming (accept examples) (2)

Encourage rain water harvesting (2)

[ANY FOUR]

(4 x 2)

(8)

[60]**TOTAL SECTION A:****120**

SECTION B**QUESTION 3: GEOGRAPHICAL SKILLS AND TECHNIQUES**

3.1	3.1.1	D (1)	(1 x 1)	(1)
	3.1.2	B (1)	(1 x 1)	(1)
	3.1.3	C (1)	(1 x 1)	(1)
	3.1.4	23 (1) years x 8' = 184' / 3° 04' (1)	(2 x 1)	(2)
	3.1.5	(3,0 cm x 0,1) (2,2 (1) cm x 0,1) [range 2,1 cm – 2,3 cm]		
	Area calculation	(0,30 (1) km x 0,22 (1) km) [range 0,21 km – 0,23 km] 0,066 (0,07) km ² (1) [range 0,06 – 0,07 km ²]	(4 x 1)	(4)
	3.1.6	Due to the river (1)		
	Expansion limited from feature 6 in a SE direction	Row of trees forms a buffer zone (1) There is a recreational area (accept greenbelt) (1) [ANY ONE]	(1 x 1)	(1)
3.2	3.2.1	(a) Urban heat island (effect) (1)	(1 x 1)	(1)
	Why is the high density of buildings at F contributing to higher temps?	(b) Heat will get trapped (2) Reduced wind speed (2) Reduced air flow (2) Artificial surfaces (2) Multiple reflections (2) [ANY ONE]	(1 x 2)	(2)
	3.2.2	Rose Park at 7 is located on the north (east)-facing slope which is warmer / receives more insolation (2)	(1 x 2)	(2)
	Aspect of slope			

INSTRUCTIONS FOR PART MARKING

Rose Park at 7 is located on the north (east)-facing slope (1)

[MAXIMUM 1 MARK]

3.2.3	A (accept D) (1)	(1 x 1)	(1)
3.2.4	To reduce the risk of flooding due to the confluence of rivers (2) To reduce the risk of flooding downstream (cultivated land, built up area, railway line, caravan park) (2) [ANY ONE]	(1 x 2)	(2)
	Explain why the construction of a weir was necessary. F+Q		

INSTRUCTIONS FOR PART MARKING

To reduce the risk of flooding (1)

[MAXIMUM 1 MARK]

3.2.5	Meander (1)	(1 x 1)	(1)
3.2.6	Land is flat/ gentle (accept lower course) (1) Contour lines are far apart (1) Give evidence for dev of landform [ANY ONE]	(1 x 1)	(1)
3.2.7	Water flows faster on the outer bank /11/ undercut slope (2) Water flows slower on the inner bank /10/ slip off slope (2) Why more erosion at 11 than 10 [ANY ONE]	(1 x 2)	(2)
3.3.1	High (1)	(1 x 1)	(1)
3.3.2	Attribute (1)	(1 x 1)	(1)
3.3.3	It indicates what feature J represents in reality (2) The reference shows that the symbol at J is an excavation (2) To distinguish between similar land-use features (mine dump and mine excavation) (2) Reference assists in identifying feature [ANY ONE]	(1 x 2)	(2)
3.3.4	The demarcation of an area around/along a geographical feature/ location (2) Buffering [CONCEPT]	(1 x 2)	(2)
3.3.5	Restrict development on the banks of the river (2) Decrease pollution from the built-up area (2) Reduces eroded soil from entering the river (2) Decreased eutrophication (2) Reduces salinity (2) The natural course/capacity of the river will be maintained (2) Biodiversity of the river will be preserved (2) Buffing-protect quality of water in river [ANY ONE]	(1 x 2)	(2)
TOTAL SECTION B:			30
GRAND TOTAL:			150