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**NOTIFICATION**

**TO: ALL PRINCIPALS OF TECHNICAL SCHOOLS IN THE FET BAND AND DISTRICT HEADS OF EXAMINATIONS**

**FROM: MRS P. E. JAPHTA  
(a) CES: ASSESSMENTS INSTRUMENT DEVELOPMENT AND ITEM BANK MANAGEMENT SUBDIRECTORATE**

**SUBJECT: TECHNICAL MATHEMATICS PAPER 1 PREPARTORY EXAMS ERRATA**

**DATE: 10 September 2024**

The Technical Mathematics P 1 Grade 12 for Preparatory Examinations 2024 was written on Friday, the 06 September 2024. We were made aware of an error that was discovered in the marking guidelines of question 2.2, 3.3.2, 4.2.2, 4.2.3, 4.2.4, 5.2.2, 6.1, 8.2 and 9.1.1.

The amendment with regards to the marking was prepared in conjunction with the Examiner and the Moderator of the paper. This amendment addresses the error and also ensures that Learners are not disadvantaged and so the following standardised approach to marking must be adopted across the province:

**ERRATA**

	<b>ERROR</b>	<b>RECOMMENDATION</b>	<b>CODE DESCRIPTORS</b>
2.2	$b^2 - 4ac > 0$ $(2q)^2 - 4(-3)(-1) > 0$ $4q^2 - 12 > 0$ $q^2 > 3$ $q > \pm\sqrt{3}$ $\therefore q > \sqrt{3}$	$b^2 - 4ac > 0$ $(2q)^2 - 4(-3)(-1) > 0$ $4q^2 - 12 > 0$ $q^2 > 3$ $q < -\sqrt{3}$ or $q > \sqrt{3}$	$\checkmark \Delta > 0$ <b>A</b>  $\checkmark$ Substitution <b>A</b>  $\checkmark q < -\sqrt{3}$ or $q > \sqrt{3}$  <b>CA</b>  <b>(3)</b>

	<b>ERROR</b>	<b>RECOMMENDATION</b>	<b>CODE DESCRIPTORS</b>
3.3.2	$z = 2\text{cis}60^0$ $z = 2\cos60^0 + i\sin60^0$ $= 2\left(\frac{1}{2} + \frac{\sqrt{3}}{2}i\right)$ $z = 1 + \sqrt{3}i$	$z = 2\text{cis}60^0$ $z = 2(\cos60^0 + i\sin60^0)$ $= 2\left(\frac{1}{2} + \frac{\sqrt{3}}{2}i\right)$ $z = 1 + \sqrt{3}i$	$\checkmark \frac{1}{2}$ <b>CA</b> $\checkmark \frac{\sqrt{3}}{2}$ <b>CA</b> $\checkmark z = 1 + \sqrt{3}i$ <b>CA</b>  (3)
4.2.2	$x + p = q$ $1 + p = 0$ $p = -1$ $q = 2$	$q = 2$	$\checkmark q = 2$ <b>A</b>  (1)
4.2.3	$k(x) = \frac{m}{x-1} + 2$ $0 = \frac{m}{-5} + 2$ $-2 = \frac{m}{-5}$ $m = 10$	$k(x) = \frac{m}{x} + 2$ $0 = \frac{m}{-5} + 2$ $-2 = \frac{m}{-5}$ $m = 10$	$\checkmark$ Substitution <b>A</b>  $\checkmark$ Simplification <b>CA</b>  $\checkmark m = 10$ <b>CA</b>  (3)
4.2.4	$f(x) = g(x)$ $\frac{10}{x-1} + 2 = 2x - 8$ $\frac{10}{x-1} = 2x - 10$ $(x-1)(2x-10) = 10$	$f(x) = g(x)$ $\frac{10}{x} + 2 = 2x - 8$ $\frac{10}{x} = 2x - 10$ $x(2x-10) = 10$	$\checkmark$ Equating <b>A</b>  $\checkmark$ Simplification <b>CA</b>

$x^2 - 12x + 10 - 10 = 0$ $x^2 - 12x = 0$ $x(x - 12) = 0$ $x = 0$ or $x = 12$	$2x^2 - 10x - 10 = 0$ $x^2 - 5x - 5 = 0$ $x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(-5)}}{2(1)}$ $x = 5,9$ or $x = -0,9$	✓ Standard form <b>A</b>  ✓ Factors <b>CA</b>  ✓ $x = 5,9$ <b>CA</b>  ✓ $x = -0,9$ <b>CA</b>  (6)
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5.2.2	Total amount owed = R23 808 + R992 = R24 800	Total amount owed = R23 808 + R4 808 = R28 600	✓ R28 600 <b>CA</b>  (1)
6.1.	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-\frac{1}{3}(x+h) - 4 - \left(-\frac{1}{3}x - 4\right)}{h}$ $= \lim_{h \rightarrow 0} \frac{-\frac{1}{3}x - \frac{1}{3}h - 4 + \frac{1}{3}x + 4}{h}$ $= \lim_{h \rightarrow 0} \frac{-\frac{1}{3}h}{h}$ $= \lim_{h \rightarrow 0} -\frac{1}{3}$ $f'(x) = -\frac{1}{3}$	<b>AO = FULL MARKS</b>	✓ Definition <b>A</b>  ✓ Substitution <b>A</b>  ✓ Simplification <b>CA</b>  ✓ Further simplification <b>CA</b>  ✓ $f'(x) = -\frac{1}{3}$ <b>CA</b>  (5)

8.2	<p>Also consider:</p> $h(0) = -2(0)^2 + 9,2(0) + 2$ $= 2 \text{ } ^\circ\text{C}$ $h(2,3) = -2(2,3)^2 + 9,2(2,3) + 2$ $= 12,58 \text{ } ^\circ\text{C}$ <p>Rate of change = <math>\frac{12,58 - 2}{2,3 - 0}</math></p> <p>Rate of change = <math>4,6^\circ\text{C}</math></p>	<p>✓ Coordinates</p> <p>✓ Substitution</p> <p>✓ 4,6</p> <p>(3)</p>
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9.1.1	$\int -4^{2t} dt = \frac{-4^{2t}}{2\ln 2} + c$	$\int -4^{2t} dt = \frac{-4^{2t}}{2\ln 4} + c$	<p>✓ <math>\frac{-4^{2t}}{2\ln 4}</math></p> <p><b>A</b></p> <p>✓ <math>c</math></p> <p>(2)</p> <p style="text-align: right;"><b>A</b></p>
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**MRS P. E. JAPHTA**  
**(a) CES: ASSESSMENTS INSTRUMENT DEVELOPMENT**  
**AND ITEM BANK MANAGEMENT SUBDIRECTORATE**

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20 /09/24  
**DATE**