



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Poratensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

SEPTEMBER 2024

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3 SIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe siNYE. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndatsho ndafunda ukuba ukuyalezela akulunganga	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angabalisa/chaza/camngca/angavelela amacala omabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Umfundi angathetha ngokunikela umntu into ethile ze azisole ngeso senzo. • Kwakutheni ukuze ayaleze umntu lowo. • Isiphumo/Iziphumo zezi zenzo zaba yintoni. • Isenzo awasenza ngokungxama. • Iimvakalelo zakhe ngeziphumo zeso senzo. • Amava nesifundo esinokufundwa. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.2	Isihloko:	Ngaloo mini ndabona ukuba iintsuku azifani	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angachaza/camngca/angavelela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Anganika isizathu sokuba abone ukuba iintsuku azifani • Kucacile ukuba okanye mhlawumbi ebeqhele ukwenza isenzo eso wasenzayo ze ngolu suku sangahambi ngendlela ebeqhele ukuba sihambe ngaso. • Makabonakalise ukuzisola okanye ukungazisoli ngokwenza oku. • Ingasisenzo esibi okanye esihle. • Angavakalisa iimvakalelo noluvo lwakhe. • Isiganeko mayibe sesemini enye. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	Ndingatsho ngenene ukuba ndiya empumelelweni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Anganika isizathu sokuba athethe la mazwi • Makachaze izinto azibonileyo kuye okanye ezenzekileyo kuye sele esithi uya phambili nje • Makasivezele ukuba bekunjani kuqala phambi kokuba abone ukuya empumelelweni. • Makabonise ukuvuya kwakhe ngale nkqubela phambili. • Angavakalisa iimvakalelo noluvo lwakhe. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkelekeleka]</p>	
1.4	Isihloko:	Imisebenzi ixhomekeke kwizakhono hayi kwimfundo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko.</p> <ul style="list-style-type: none"> • Angavumelana okanye angavumelani ngesi sisihloko • Ukuba uyavumelana anganika imizekelo exhasa oku kanti ukuba akavumelani anganika imizekelo yoko angavumelani nako. • Angathethela omabini amacala ngokuthi abonise abantu abaye basebenzisa izakhono baphumelela ebomini kanti nabantu abafundileyo abaye baphumelela ebomini. • Isifundo esinokufundwa ngenxa yokungamameli. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.5	Isihloko:	Ndiyazisola ngokungammameli u ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo:</p> <ul style="list-style-type: none"> • Makagqibezele isihloko sakhe kuba asiphelelanga. • Makasichazela ukuba yintoni le angayimamelanga kwaye kwakutheni ukuze angamameli. • Makachaze ukuba esi senzo siye senza ntoni kuye sele ezisola nje. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.6	Isihloko:	Ukuba ilizwe belinokuhamba ngemithetho yam	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <ul style="list-style-type: none"> • Anganika izizathu zokuba anqwenele ilizwe lihambe ngemithetho yakhe. • Makabonise anokutshintsha khona ukuze ilizwe lihambe ngemithetho yakhe. • Makasixelele ukuba yeyiphi loo mithetho okanye angatshintsha eyiphi. • Angasibonisa ukuba kunganjani kwilizwe eli ukuba linokuhamba ngemithetho yakhe. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.7	1.7.1	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
		Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makanike isihloko esifanelekileyo.</p> <ul style="list-style-type: none"> • Angabhala ngokungacalucalulani ngendlela abantu abohlukene ngayo • Angabhala ngobuhlobo obububo nokuba ubhale ebhekiselele emntwini okanye kwisilwanyana. • Angabhala ngothando • Angabhala ngenja engummkhuseli • Umfundi usenokuveza intsingiselo efihlakeleyo yalo mfanekiso. <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
	1.7.2	Isihloko:	Umfundi makanike isihloko esihambelana nomfanekiso.	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
		Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
		Umxholo	<p>Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.</p> <p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makanike isihloko esifanelekileyo.</p> <ul style="list-style-type: none"> • Umfundi angabhala evelisa imisebenzi enokufunyanwa ngabantu ngenxa yesakhono sokufota. • Angaveza unxibelelwano nabanye abantu ngenxa yabantu abanesakhono sokufota. • Angabhala ebonisa ukuba abanye abantu bangasebenzisa imifanekiso yabo kumakhasi onxibelelwano ukuze bafumane uthando lwabantu. • Angabhala ngobungozi obubangelwa yimifanekiso exhonywa kumakhasi onxibelelwano. <p>(Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.)</p>	

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2**2.1 ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (azisetyenziswa izifinyezi).
- Isibuliso – makabizwe ngokokwaziwa kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Umxholo mawube malunga nokucela umzali ukuba akukhuphele imali yesifundo esongezelelweyo.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano:
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo

[30]**2.2 ILETA YOBURHULUMENTE**

- Idilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi)
- Makucaciswe isizathu sokubhalwa kweleta nokubaluleka komcimbi lowo kubhalwa ngawo.
- Mayibe ngumba/umxholo wokuncoma amapolisa kwiphulo lokulwa ubundlobongela kwingingqi yakho.
- Makusetyenziswe ubungqina ukuba bukhona ukubonisa eli phulo.
- Ithoni nerejista nabantu ekujoliswe kubo mazibe zezifanele ileta esesikweni.
- Isiphelo sibe seseleta esesikweni.

[30]

2.3 IRIVYU

- Kunikwa inkcaza emfutshane ngemveliso leyo ukukrobisa ofundayo ukuba kuthethwa ngantoni.
- Kuchazwa iimpawu zayo eziphambili.
- Umfundi makavakalise izimvo neemvakalelo zakhe ngemveliso leyo.
- Imveliso mayithelekiswe nezinye ezikudidi lwayo.
- Makuthethwe inyani kungabaxwa.
- Mayibhalwe ngokucacileyo ingqale.
- Umfundi makabonakalise ulwazi lwale nto athetha ngayo.
- Umfundi makaveze ukuba ifanele oobani le mveliso angabhali nje.
- Ulwimi malube lolusesikweni.
- Irejista mayifanele irivyu nolwimi olusesikweni.

[30]

2.4 INGXOXO YABABINI

- Intshayelelo mayibhalwe kwizibiyeli (izalathisi zeqonga) umzekelo: indawo, ixesha izithethi nombala ekuxoxwa ngawo. Abathabathi-nxaxheba bayabulisana kodwa bangabheki phambili kakhulu ngomba wempilo.
- Kwisiqu masibhalwe kusetyenziswa intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi masibhalwe ngasekhohlo ephepheni, ze silandelwe yikholon [:]
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingcaciso engenye mayibhalwe kwizibiyeli (). Umzekelo ingcaciso ebonisa intshukumo, iimvakalelo neemeko abakuzo aba bathethayo (umzekelo: ehleka).
- Mayingafikeleli esiphelweni kungakhange kuchatshazelwe umba wokunikwa kwabantwana umsebenzi wasekhaya.
- Kwisiphelo ingxoxo mayisongwe ngokuba ifikelele esiphelweni.
- Mazivalelisane izithethi iseso sinelizwi lokubulela kuba ngabantu abaqheleneyo nabasondeleleneyo banokuphela ngendlela ebonisa oko.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE**Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubeMNYE, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3**3.1 IPOWUSTA**

- Makuvele igama leqela eli lifuna abantwana abakwaziyo ukudanisa.
- Makuvele indawo, ixesha nomhla abaza kuza ngawo kwingingqi yakho ukuchonga abantwana abakwaziyo ukudanisa.
- linkcukacha ezicacileyo ezifunwa leli qela mazivele.
- Kunokusetyenziswa iifonti ezishiya-shiyanayo (ngobukhulu nokukekela)
- Ungasetyenziswa umfanekiso ukutsala umdla.
- Umfanekiso awunikwa amanqaku.

[20]**3.2 UMYALEZO OFIHLAKELEYO KAFACEBOOK (INBOX)**

- Igama lomamkeli phezu kwesikrini sefowuni.
- Umyalezo ochwetheziweyo
- Impendulo yomamkeli iya kubonakala ngezantsi komyalezo ukuba uphendula ngoko nangoko.
- Umhla kunye nexesha ofunyenwe ngawo umyalezo.
- Umxholo mawube ngowokucela umakazi ukuba ammele esikolweni.
- Umyalezo mawucace kwaye ube mfutshane.
- Ulwimi malubonise ukuzalana kwesi sibini.
- Umviwa uvumelekile ukuba asebenzise nolwimi olungekho sesikweni.
- Ukusetyenziswa kwezishunqulelo, oonobumba, amanani nokushiya izikhamiso kuvumelekile.

[20]**3.3 IMYALELO**

- Kunikwa imiyalelo malunga nokonga umbane.
- Ibhekisa ngqo kulo uyalelwayo.
- Mayingqale imiyalelo ngokomxholo nenjongo yayo.
- Imiyalelo mayichaneke.
- Mayingabinzima ukuba ilandeleke.
- Umviwa makasebenzise izivakalisi ezifutshane kwaye isivakalisi esinye siqulathe umyalelo omnye.
- Kusetyenziswa isiyaleli (izenzi ezikuhlobo lokuyalela)
- Makubhalwe kwixesha langoku.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko. 30 AMANQAKU	Umgangatho ongentla	28–30	22–24	16–18	10–12	4–6
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile. -Izimvo zihlakaniphile, zixhokoxa iingcinga kwaye zinemfezeko. -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	-Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo.	- Impendulo iyanelisa ngokupheleleyo. - Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo. - lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango.	- Impendulo ayikho mxholweni konke konke. - Izimvo zibondene azingqalanga ntweni. - Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. - lingcamango zibekwe xazalala azinalunxibelelwano.
	Umgangatho ongezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokoxa iingcinga. -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	- Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. - Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. - Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	- Impendulo iphumile emxholweni ubukhulu becala. - Izimvo ziyaqhawu-qhawuka ziyabhidisa. - Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano.	- Impendulo itenxile malunga nomxholo. - Izimvo zitenxile zingcwecwela kude nomxholo. - lingcamango ziyingxubevange engenamgqalisela.

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo 15 AMANQAKU	Umgangatho ongentla	14–15 - Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. - Ithoni enomtsalane nezafobe zentetho eziphumeza injongo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	11–12 - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela. - Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. - Sixonxwe ngobugcisa obukhulu.	8–9 - Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi olufanelekileyo ludlulisa umyalezo. - Ithoni ifanelekile. - Izafobe zentetho zinonga umxholo.	5–6 - Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ulwimi lusetyenziswa ngendlela ebuthathaka. - Ithoni nochongo magama azifanelekanga. - Isigama sinqongophele.	0–3 - Ulwimi aluvakali. - Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. - Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
	Umgangatho ngezantsi	13 - Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. - Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. - Sixonxwe ngobugcisa obukhulu.	10 - Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala. - Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala. - Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo. - Sixonxwe ngobugcisa.	7 - Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. - Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	4 - Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. - Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. - Isigama sinqongophele ngokubalaseleyo.	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi 5 AMANQAKU		5 - Isihloko sikhuliswe ngokuncamisayo. - linkcukacha zibalasele ngokungaqhelekanga. - Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo.	4 - linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo. - Izimvo zinamathelene. - Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo.	3 - linkcukacha ezisemxholweni zikhuliswe. - Izivakalisi, imihlathi zakhiwe kühle. - Isincoko sibunjwe ngengqiqo.	2 - Zikho iingcamango ezamkelekileyo. - Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. - Isincoko sisenayo ingqiqo.	0–1 - Iingcamango ezifunekayo zinqongophele. - Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. - Isincoko asinangqiqo.
	UMMANDLA WAMANQAKU	43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<p>UMXHOLO, UCWANGCISO NEFOMATHI</p> <p>Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko.</p> <p>18 AMANQAKU</p>	<p>15–18</p> <p>-Impendulo igqwesile idlule okuqhelekileyo. -Lizimvo ziqiqsisiwe kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile uhleli emxholweni. -Kukho ukunamathelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.</p>	<p>11–14</p> <p>-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Lizimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -linkcukacha zixhasa isihloko. -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.</p>	<p>8–10</p> <p>-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Lizimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kufanelekile. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kodwa kusekho ukungachaneki.</p>	<p>5–7</p> <p>-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. -Kutyeshelwe izinto ezininzi.</p>	<p>0–4</p> <p>-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo ide iphume emxholweni. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.</p>
<p>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</p> <p>Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopelo.</p> <p>12 AMANQAKU</p>	<p>10–12</p> <p>-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.</p>	<p>8–9</p> <p>-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala akukho zimpazamo.</p>	<p>6–7</p> <p>-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.</p>	<p>4–5</p> <p>-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.</p>	<p>0–3</p> <p>-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala. -Isigama asifanelananga nenjongo. -Intsingiselo ilahleka kakhulu.</p>
<p>UMMANDLA WAMANQAKU</p>	<p>25–30</p>	<p>19–23</p>	<p>14–17</p>	<p>9–12</p>	<p>0–7</p>

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko 12 AMANQAKU	10–12 -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo. -Lzimvo zihlakaniphile kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile akukho kugqwidiza. -Kubonakala ukunamathelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	8–9 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Lzimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -linkcukacha zixhasa isihloko. -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	6–7 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Lzimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	4–5 -Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala azikho iimpazamo.	4 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	3 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5