



Province of the  
**EASTERN CAPE**  
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo  
Provinsie van die Oos Kaap: Departement van Onderwys  
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

# **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2024**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**

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This question paper consists of 9 pages and an addendum of 14 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
  - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
  - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions is contained in the ADDENDUM.

**QUESTION 1: HOW DID THE BERLIN WALL INTENSIFY THE COLD WAR TENSIONS BETWEEN THE UNITED STATES OF AMERICA AND THE SOVIET UNION?**

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

**1.1 Refer to Source 1A.**

- |       |  |         |     |
|-------|--|---------|-----|
| 1.1.1 | Identify from the source TWO demands that Khrushchev made to the United States and its allies.   | (2 x 1) | (2) |
| 1.1.2 | How, according to the source, did Eisenhower respond to Soviet demands?  | (1 x 2) | (2) |
| 1.1.3 | What is implied by 'post-war agreements concerning the occupation and governance of Germany and West Berlin'?                              | (1 x 2) | (2) |
| 1.1.4 | Why, according to the source and your own knowledge, were the USA and Britain against a free Berlin with no guaranteed access to the West? | (1 x 2) | (2) |
| 1.1.5 | Explain why the crossing of refugees from East Berlin to West Berlin would spell disaster for the East if it was left unattended.          | (1 x 2) | (2) |

**1.2 Study Source 1B.**

- |       |  |         |     |
|-------|--|---------|-----|
| 1.2.1 | Who, according to the source, ordered the barbed wire fence dividing East and West Berlin? | (1 x 1) | (1) |
| 1.2.2 | Define the term <i>Cold War</i> in your own words.   | (1 x 2) | (2) |
| 1.2.3 | What, according to the source, would be the significance of the Berlin Wall?               | (3 x 1) | (3) |
| 1.2.4 | Name the TWO countries that had a standoff shortly after the wall was built.               | (2 x 1) | (2) |
| 1.2.5 | Why do you think the standoff led to the tensest moments of the Cold War in Europe?        | (1 x 2) | (2) |

- 1.3 Consult Source 1C.
- 1.3.1 Why, according to the source, was there a proposal for the four-power talks among the military commanders in Berlin? (1 x 2) (2)
- 1.3.2 Comment on the statement: 'the Soviet Union made veiled (disguised) threats' about not remaining "a passive observer". (1 x 2) (2)
- 1.3.3 Define the term *four-power talks* in the context of the Berlin crisis. (1 x 2) (2)
- 1.3.4 Comment on the usefulness of this source to a historian researching the Berlin Crisis. (2 x 2) (4)
- 1.4 Read Source 1D.
- 1.4.1 Explain why East Berliners were risking death trying to cross the Berlin Wall into West Berlin. (2 x 2) (4)
- 1.4.2 Comment on the attitude of the West Berlin police to the teenager. (2 x 2) (4)
- 1.5 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the Berlin Wall. (2 x 2) (4)
- 1.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Berlin Wall intensified the Cold War tensions between the United States of America (USA) and the Soviet Union (USSR). (8)
- [50]**

**QUESTION 2: WHAT IMPACT DID THE BATTLE OF CUITO CUANAVALLE HAVE ON SOUTHERN AFRICA?****2.1 Study Source 2A.**

- 2.1.1 Which TWO Angolan groups, according to the source, wrestled against each other at Cuito Cuanavale? (2 x 1) (2)
- 2.1.2 Quote the reason from the source that led to the start of the Battle of Cuito Cuanavale. (1 x 2) (2)
- 2.1.3 Why, according to the source, did SADF support Jonas Savimbi's UNITA during this war? (2 x 1) (2)
- 2.1.4 Comment on the statement, '*the battle lines were drawn along ideological convictions.*' (1 x 2) (2)

**2.2 Read Source 2B.**

- 2.2.1 What, according to the source, led to South Africa's decision to leave Cuito Cuanavale? (2 x 1) (2)
- 2.2.2 Define the term *negotiations* in your own words. (1 x 2) (2)
- 2.2.3 Comment on why South Africa was reluctant to negotiate the independence of Namibia in exchange for Cuba's withdrawal from Angola. (2 x 2) (4)
- 2.2.4 Explain the significance of the involvement of the United Nations Organisation in the signing of the treaties. (1 x 2) (2)

**2.3 Consult Source 2C.**

- 2.3.1 What, according to the source, was the incentive for Cuba in the Battle of Cuito Cuanavale? (1 x 2) (2)
- 2.3.2 Quote from the source the Department of Military Veteran's pledge regarding the victims at Cuito Cuanavale. (1 x 2) (2)
- 2.3.3 Comment on what Nelson Mandela implied by the statement, "the Cuban people hold a special place in the hearts of the people of Africa". (2 x 2) (4)
- 2.3.4 Define the term *liberation* in the context of the position of Namibia after the Battle of Cuito Cuanavale. (1 x 2) (2)
- 2.3.5 Explain the limitations of this source to a historian researching the impact of the Battle of Cuito Cuanavale. (2 x 2) (4)

- 2.4 Refer to Source 2D.
- 2.4.1 Explain the messages that are conveyed in the photograph. (1 x 2) (2)
- 2.4.2 Comment on the significance of the role played by Cuba in the Battle of Cuito Cuanavale for Southern Africa. (2 x 2) (4)
- 2.5 Refer to Sources 2D and 2C. Explain how the information in Source 2C supports the evidence in Source 2D regarding the results of the Battle of Cuito Cuanavale. (2 x 2) (4)
- 2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining what impact the Battle of Cuito Cuanavale had on Southern Africa. (8)
- [50]**

**QUESTION 3: HOW DID THE MARCH ON WASHINGTON CONTRIBUTE TO THE END OF DISCRIMINATION AND SEGREGATION IN AMERICA IN THE 1960s?**

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 List THREE conditions in America that resulted into the March on Washington. (3 x 1) (3)
- 3.1.2 Mention THREE civil rights organisations that campaigned for the March on Washington. (3 x 1) (3)
- 3.1.3 Define the term *civil rights* in the context of America. (1 x 2) (2)
- 3.1.4 Comment on what King implied with the statement, "Let the black labouring masses speak." (2 x 2) (4)

3.2 Study Source 3B.

- 3.2.1 What, according to the source, was the purpose of the March on Washington? (2 x 1) (2)
- 3.2.2 Define the term *discrimination* in your own words. (1 x 2) (2)
- 3.2.3 What is implied by King's historic, 'I have a dream speech'? (1 x 2) (2)
- 3.2.4 Comment on the significance of the Lincoln Memorial in the struggles of the black Americans. (1 x 2) (2)

3.3 Read Source 3C.

- 3.3.1 Quote evidence from the source that indicates that the March on Washington assisted in the passing of the Civil Rights Act of 1964. (1 x 2) (2)
- 3.3.2 What, according to the source, was the question that America had since 1955 or even 1954? (1 x 2) (2)
- 3.3.3 Explain how Martin Luther King's speech answered this question. (1 x 2) (2)
- 3.3.4 Explain the supreme court decision in the *Brown vs Board (of Education)* case in 1954. (2 x 2) (4)

- 3.4 Refer to Source 3D.
- 3.4.1 Explain the messages that are conveyed in the photograph. (2 x 2) (4)
- 3.4.2 Comment on the reliability of this source to a historian researching the March on Washington. (2 x 2) (4)
- 3.5 Refer to Sources 3B and 3D. Explain how the information in Source 3B supports the evidence in Source 3D regarding the March on Washington. (2 x 2) (4)
- 3.6 Using the information from the relevant source and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the March on Washington contributed to the end of discrimination and segregation in America in the 1960s. (8)
- [50]**

**TOTAL SECTION A: 100**



**SECTION B: ESSAY QUESTIONS**

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

**QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM**

Explain to what extent the United States of America was successful in containing the spread of communism in Vietnam in the period 1965 to 1975.

**[50]****QUESTION 5: INDEPENDENT AFRICA – CHALLENGES FACED BY CONGO AFTER INDEPENDENCE**

Political and economic policies introduced by Mobuto Sese Seko in the newly independent Congo brought growth and prosperity.

Critically discuss the above statement. Use historical evidence to support your line of argument.

**[50]****QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT**

The Black Power Movement succeeded in instilling black pride, self-reliance, and the defence of African American's rights in the 1960s.

Do you agree? Use relevant evidence and examples to support your argument.

**[50]**

**TOTAL SECTION B: 50**  
**GRAND TOTAL: 150**