



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjahabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2024

RELIGION STUDIES P2

MARKS: 150

TIME: 2 hours

This question paper consists of 6 pages.

INSTRUCTIONS AND INFORMATION

1. Read the following instructions carefully before answering the questions.
2. This question paper consists of FIVE questions.
3. Answer any THREE of the five questions.
4. Start each question on a NEW page.
5. Read ALL the questions carefully before answering them.
6. Number the answers correctly according to the numbering system used in this question paper.
7. The length of your answers must correspond with the marks allocated for each question.
8. Write neatly and legibly.

QUESTION 1

Read the extract below and answer the questions that follow.

Despite on-going awareness and deterrent attempts by governments and non-governmental organisations, Gender Based Violence (GBV) is still a major concern in South Africa and around the world.

[Extract taken from <https://www.saferspaces.org.za/understand/entry/gender-based-violence-in-south-africa>. Accessed on 14 February 2024.]

- 1.1 Discuss THREE reasons why there is gender-based violence (GBV) in our society. (3 x 2) (6)
 - 1.2 Analyse the impact of gender-based violence (GBV) in society. (10)
 - 1.3 Choose ONE religion and discuss some of its teachings that offer solutions to gender-based violence (GBV). (8)
 - 1.4 Gender-based violence (GBV) is regarded as evil. In the context of any ONE religion discuss the following:
 - 1.4.1 How can humanity overcome evil? (10)
 - 1.4.2 What is the responsibility of humanity in the world? (10)
 - 1.5 As a Grade 12 learner, you are asked to talk to your fellow learners to discourage GBV. Write down THREE main points of your speech. (3 x 2) (6)
- [50]**

QUESTION 2

2.1 Read the extract below and answer the questions that follow.

No religion is a solid, monolithic unity. They all have many internal differences.

[Adapted from *Religion Studies Grade 12*, H.C. Steyn, page 56]

Discuss the internal differences of ONE religion under the following headings:

- 2.1.1 Governance (10)
 - 2.1.2 Teachings (10)
 - 2.2 Evaluate the possible consequences of internal differences for religions. (8)
 - 2.3 Discuss contemporary inspiration in the context of religion. (10)
 - 2.4 Discuss THREE hermeneutical principles that are relevant to the interpretation of sacred text. (12)
- [50]**

QUESTION 3

3.1 Read the statement below and answer the questions that follow.

A ritual is a set of formal actions or behaviour with a ceremonial purpose performed at regular intervals within a particular environment. Different types of rituals give meaning to different ceremonies within a faith community.

[Extract from <https://study.com/academy/lesson/rituals-definition-types-challenges.html>. Accessed on 2 March 2024.]

Discuss the role played by rituals under the following headings:

3.1.1 Social role (6)

3.1.2 Spiritual role (6)

3.1.3 Psychological role (10)

3.2 The extract below is about secularism. Read the following extract below and answer the questions that follow.

Secularism is a worldview that does not subscribe to any religious dogma. In the West, in particular, there are an increasing number of people who live secular lives.

[Adapted from *Religion Studies Grade 12*, H.C. Steyn, page 71]

3.2.1 Name ONE secular worldview and discuss its origin. (8)

3.2.2 Critically evaluate the impact of secularism on the religious community. (12)

3.3 What is the role of inspiration in African Traditional Religion? (8)
[50]

QUESTION 4

- 4.1 Read the following extract below and answer the questions that follow.

In pre-1994 apartheid South Africa all aspects of society, including religion, were dominated by the policy of apartheid. After the 1994 democratic elections, things changed.

[Source: *Inter-religious relations in South Africa with reference to Christians and Muslims*, Dolamo, RTH: University of South Africa, page 11]

Compare the state of religious co-operation in South Africa before and after 1994.

(16)

- 4.2 Read the extract below and answer the questions that follow.

The NRLF was formed at the call of President Mandela in 1997 In order to unite different religions which were divided during the apartheid era. It is made up of the leaders from various religions in South Africa. In 2009 Pastor Ray McCauley formed a new interreligious organisation called the National Interfaith Leadership Council (NILC). The NRLF merged/combined with the NILC to form the National Interfaith Council of South Africa (NICSA) in 2011.

Other inter-religious organisations include the African Council of Religious Leaders (ACRL) and the World Council of Churches (WCC).

[Source: www.acrl-rfp.org, *Shutters Top Class, Religion Studies, Grade 12*]

- 4.2.1 Evaluate the impact of the NRLF / NICSA.

(12)

- 4.2.2 Explain the difference between the WCC and ACRL.

(8)

- 4.3 Study the extract below and answer the following question.

There are many religions in the world, like African Traditional Religion (ATR), Bahai Faith, Buddhism, Christianity, Hinduism, Islam, Jainism, Judaism, Sikhism and Taoism. Religious organisations are formed to promote and maintain harmony among different religions.

[Source: <https://www.wozamatrics.co.za/wp-content/uploads/2022/09/Religion-Studies-Inter-religious-relationships-FIN.pdf>. Accessed on 12 March 2024.]

Describe the practical steps taken by religious organisations to promote interreligious harmony.

(14)
[50]

QUESTION 5

5.1 Read the extract below and answer the following questions.

Darwin's theory of evolution gave an alternative explanation for the origin of man. While evolution does not refute religious ideas about creation directly, it is clear that it offers no explanation as part of a divine plan.

[Source: *Shutters Top Class Religion Studies, Grade 12*, page 138]

5.1.1 Explain the *theory of evolution*. (10)

5.1.2 Discuss the response of ONE Middle Eastern religion to Darwin's theory. (12)

5.2 Read the extract below and answer the questions that follow.

Teachings are related to belief in the sense that followers will have faith in a particular religion, because they have accepted a set of teachings that they feel is true.

[Source: *Religion Studies Grade 12*, RD Donne et al]]

Choose ONE religion and discuss its central teachings under the following headings:

5.2.1 The nature of divinity (10)

5.2.2 The nature of the world (10)

5.2.3 Life after death (8)

[50]

TOTAL: 150