

**EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE**

**Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600**

**REPUBLIC OF SOUTH AFRICA, Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)**

**2024 NSC CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	<b>RELIGION STUDIES</b>
<b>PAPER:</b>	<b>2</b>
<b>DURATION OF PAPER:</b>	<b>2 HOURS</b>
<b>NAME OF THE INTERNAL MODERATOR:</b>	<b>MRS T. RECIET</b>
<b>NAME OF THE CHIEF MARKER:</b>	<b>MRS T. NDONGENI</b>
<b>DATES OF MARKING:</b>	<b>29 NOVEMBER- 13 DECEMBER 2024</b>
<b>HEAD OF EXAMINATION:</b>	<b>MR E. MABONA</b>

**SECTION 1: (General overview of Learner Performance in the question paper as a whole)**

Question 1 was a popular question as most of the learners answered this question. The question was well answered but some learners found it challenging because they could not differentiate between xenophobia and racism. Although it was a popular question, some candidates struggled with understanding some of the words as they are not part of their everyday vocabulary.

Question 2 was not a popular question, and it was very challenging for learners to obtain good marks in this question. The learners struggled to explain the origin and development of the sacred text.

Question 3 was the most popular question. Learners scored good marks, they comprehended and interpreted the question very well. Although for some learners it was challenging because this was a follow-on question.

Question 4- very few learners attempted this question, and those that attempted failed dismally.

Question 5 was the most popular question; learners could compare the big bang theory and they were able to explain Darwin's theory of evolution

## SECTION 2:

Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1
<b>(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?</b>
<p>In question 3; 3.1.1, 3.1.2, 3.1.3 were follow on questions, but due to lack of vocabulary and poor reading skills, learners made errors which made them not to score full marks. Learners who understood that it was a follow-on question scored full marks.</p> <p>Question 4 was not a popular question because learners had a lack of content knowledge regarding secularism, and it was challenging to discuss the origin of secularism and to give reasons to the popularity of secular world views.</p>

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

Question 4 was poorly answered because the learners could not discuss the origin of secularism and increasing popularity of secular world views. In question 4.3, learners scored low or no marks since they could not explain how secularism contributed to the practice of religious tolerance in the world.

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

The teachers must make use of the past question papers to expose learners on different ways of questioning and how to answer the questions via the marking guideline. Subject text books must be available for all learners. Teachers must during class assessments set questions from past exam papers so that learners can have an understanding as to how different topics are asked in a question paper.

**(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

Educators must make use of study guides such as Mind the Gap to ensure that learners familiarize themselves in ways in which questions are asked, and the expectations of the answering of the questions. More class work on various topics and learner discussions on these social topics. The educators can equip the learners by thoroughly discussing the National Examination Guideline and emphasize how important this document is and to get an understanding as to how the topics are spread across the question paper.