

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

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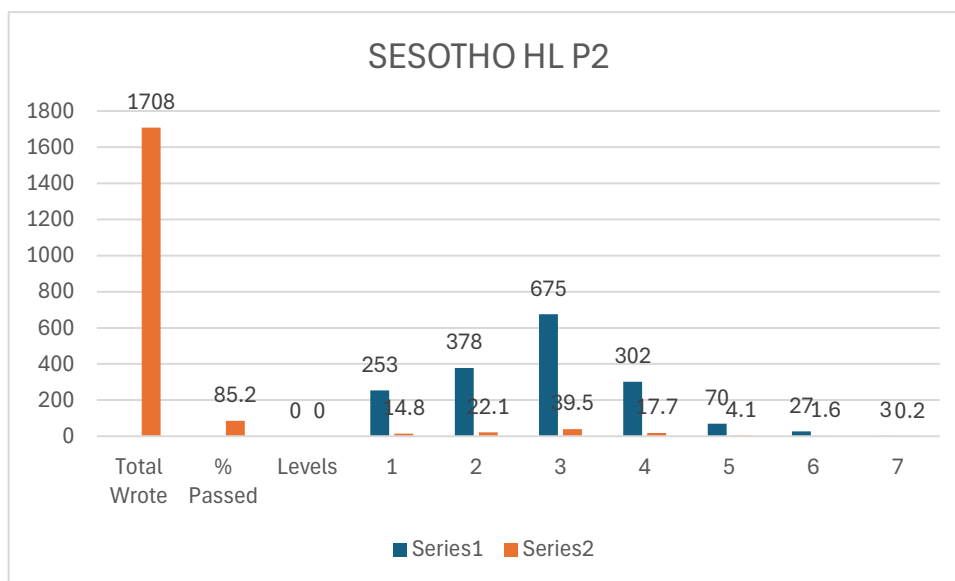
2024 NSC CHIEF MARKER'S REPORT

SUBJECT	SESOTHO HL		
QUESTION PAPER	2		
DURATION OF QUESTION PAPER	2½		
PROVINCE	EASTERN CAPE		
NAME OF THE INTERNAL MODERATOR	NTEBOHENG LETHELA		
NAME OF THE CHIEF MARKER	LIFELILE MAIEANE		
DATES OF MARKING	1 – 11 DECEMBER 2024		
HEAD OF EXAMINATION:	MR E MABONA		

SECTION 1: (General overview of Learners Performance in the question paper as a whole)

Tshebetso ya 2024 Sesotho Puong ya Lapeng P2 e bonahetse e le e ntle e bile e kgothatsa papisong le ya dilemo tse fetileng 2022 – 2023 e bang e ne e tetebeta maikutlo. Bopaki ba sena ke ba hore, bahlahlobuweng ba 1708 ba neng ba ingodiseditse ho nglola dihlahlobo tsa selemo sena, ho tswelletse ba 1077 e leng diperesente tse 63% Ha ba sa kgonang ho tswellessa ba le 631 (level 1 le 2) ka palo mme peresente ke 36.9 Kerafo e latelang ke e bontshang diphetho tsa tshebetso:

KERAFO



SECTION 2: Comment on candidates' performance in individual questions

Pampiri ena e na le dikarolo tse tharo e leng ya A (dithothokiso, B Pale/Sengolwa sa bohoholo le Terama) Ho bonahetse tshebetso e le e kgahlisang papisong le dilemong tse pedi tse fetileng. (2022 le 2023) Sena se iponahatsa ka hore diphethoe be tse latelang:

- Dithothokiso: 50.2
- Pale:57.3
- Thswantshiso: 62.56

QUESTION 1

(a) **General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

POTSO YA MOQOQO

POTSO YA 1

Potso ena ke ya moqoqo **Karolong ya A**, ke e nngwe ya dipotso ho tswa dithothokiso tse balwang ebile ho etswa kgetho ho tse nne tsa tsona sehlopheng sa 12. Potso ena e na le matshwao a 10. Potso ena le hoja ho le bonolo ho iphumanela matshwao ho yona, ho bonahetse bahlahlobuwa ba hlokile kgahleho ho yona.

Ke bahlahlobuwa ba 30 feela ho ba 1708 ba kgethileng potso ena. Bohlobo ba ho bonahetse tshebetso ya bona e le e dipakeng tsa matshwao a 2-6. Ka lebaka lena, tshebetso ke e haellang ba ka tlase ho 32% e leng % eo ho lebelletsweng hore ba pase ka yona ho Sesotho HL P2.

Diphoso tse tshwanang tsa bahlahlobuwa ke tse latelang:

- Bongata ba bona ba bonahetse ba bontsha kgaello ya ho rala ka tshwanelo sebopeho (Selelekela, mmele le phetho)
- ba kgonang ho hlwaya maelana, ba hloleho ho hlalosa bohlokwa ba ona thothokisong.

(b) **Provide suggestions for improvement in relation to Teaching and Learning**

Matitjhere a kgothalletse baithuti ho kgetha potso ena kaha ho le bobebe ho ka ipokella matshwao ho yona. Hape ba ba rutwe le hona ho kwetliswa ho ngola dikgato tsohle tsa sebopeho sa moqoqo wa thothokiso. Tse latelang di elwe hloko:

Selelekela:

- Le hoja moqoqong ho kgothalletswa baithuti bokgoni ba boiqapelo, ha ba tataiswe hore ba ka lelekela moqoqo wa bona ka ho hlalosa lentse la bohlokwa le fupere mookotaba wa potso. (Ba ka hlalosa hore ba utlwisang ka maelana/Ba ka hlalosa ka bokgutshwenyane se bang thothokiso e bua ka sona. Ba qetele ka ho hlakisa hore ba dumellana/ hanana le sehlooho, sena se etsa hore mmadi wa moqoqo a tsebe hore mongodi o eme kae mabapi le mohopolo.

Mmele:

- Seratswaneng ka seng se lokela ho hlwaya ntlha (maelana) ho tswa thothokisong ba nto fana ka tlhakisetso hore molemo wa tshebediso ya ona ke ofe.

Phethelo:

Bahlahlobuwa ba lokela ho tlamahanya kang ya bona ka ho totobatsa maikutlo/ sehalo sa sethothoisi ho hlakisa mookotaba wa thothokiso.

Matitjhere a hlokomedise baithuti hore ha se setlamo ho hlahisa maelana ohle a hlahellang thothokisong, ho tla be ho lokile ha ba ka hlahisa bonyane a mararo.

(c) **Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

Bahlahlobuwa bohle ba kgethileng potso ena ba bonahetse ba sa kgone ho hlahisa karabo ya bona sebopeleng sa moqoqo e leng se neng se lebelletswe.

Tse hlokometsweng e le bofokodi ba ho ngola moqoqo:

- Ekare barutwana ha ba kwetliswa/rutwa ho hlwaya mantswe a bohlokwa potsong ho latella ka moo ba akaretsang mokotaba wa thothokiso ka teng ha ba araba potso ena.
- E kare hoja ha ba kgothalletswe ho araba mofuta ona wa potso ho latella ka moo bahlahlobuwa ba hloka kgahleho ho yona
- Tsela e fosahetseng ya ho ngola sebopelo sa moqoqo ho supa hore barutwana ha ba hlokomediswa hore ho sebediswa makgetha a fapaneng a ruguriki ha ho bekgwa matshwao.
- Ho latella ho se tsebe ho ngola sebopelo sa moqoqo wa thothokiso ke sesupo sa hore ditlaleho tse etswang dilemong tsa ho feta ha di nkuwe e le tokomane ya bohlokwa ho ka ntlafatsa tshebetso ya baituthi.

Dikakanyo tsa dikarabelo

Dikakanyo tsa bona di bontsha ho se utlwisisi lentswe 'maelala' ba le nka e le dihloko tsa bothothokisi tse fosahetseng di sa itshetleha potsong.

Ditlhaiso tse ka bang molemo matijhereng ke tse latelang:

- Tokomane ena ya ntlafatso (Chief markers report) e nkuwe e le ya bohlokwa mabapi le ntlafatso ya tshebetso ho baituthi.
- Ho etswe tlhokomediso ya hore potsong ena baituthi ba ka iphumanela matshwao a mangata haholo hobane matshwao a bekgwa ho ya ka tshebediso ya makgetha a ruburiki.
- Ha ba tshwaye mosebetsi ka ho fapanyetsana ka tshebediso ya ruburiki, sena se tla etsa hore ba elellwe hore ho bonolo ho iphumanela matshwao potsong ena le hore ba be le kgahleho ho yona.
- Ho amohela diphethoho tse bang di ntse di hlaha tsa pampiri ena ya 2 ho tla etsa matijhere a kgone ho fetsetsa ho baituthi ha bonolo, sena se tla ntlafatsa tshebetso ya bona.
- Ho kwetliswe baituthi ho ngola dikgato tsohle tsa sebopelo sa moqoqo.

Ditlhaiso tse ka bang molemo ho baeletsi ba thuto ke tse latelang:

- Mesbetsi yohle ya tekanyetso ya semmuso e be etshwanang ka hare ho lebatowa ho etsetsa baituthi ba itlwaetse mesebetsi ya boleng e bileng e tshwana. Sena se tla etsa ba se be le bothata ha ba se ba ngola ditlahlobo tsa bona.
- Tshkatsheko/ dipuisano mabapi le dintlafatsao tsa tataiso ya ho tshwaya pele ho ka tshwauwa mesebetsi ya semmuso ya tekanyetso. Sena se tla befofaletsa matijhere ha ba tshwaya kaha kutlwisiso e tla be e tshwana.
- Kgothalletso ya ho etsa kgemelano ya tsebo haholo ho tswa ho matijhere e bang a tshwaya ditlahlobo tsa makgaolakang. Sena se tla etsa hore e re di thakgotha feela, ba tsebe ho kwetlisa baituthi nako e sa le teng.

QUESTION 2-5 (Summary)

(a) General comment on the performance of Candidates in the specific question. Was the question well answered or poorly answered?

Dipotso ke tse bang bahlahlobuwa ba bontshitse kgahleho haholo ho tsona. Bone ba tsona di arabe hile ka tsela e batlang e kgotsofatsa kaha bongata ba bahlahlobuwa ba kgonne ho fihlella diperesente tse 40 papisong le ba dilemo tsa ho feta. Sena se paka hore bahlahlobuwa ba se utlwisisa puo ya bothothokisi, ka hoo tshebetso e ntle.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Dipotso tse latelang bahlahlobuwa ba bonahetse ba nehelane ka dikarabo tse fosahetseng.

2.3, 2.5, 2.6, 3.6, 4,5, 4.6. 5.2, 5.3, 5.4 le 5.6

Diphoso dikarabong tsa bahlahlobuwa di tshwana ka mokgwa o latelang:

- 2.3 Bongata ba bahlahlobuwa ba hloleha ho **tshwaela** ba qotsa melathothokiso e le jwalo. Kakanyo ya bona ba ne ba fana ka tatolano ya bobele le botle. Tebello e ne e le hore ba tshwaele ka tshebediso ya pheapheto ya meeelo e melathothokisong 3 le 4 moo ba tshwaelang ka hore basadi ke disosa tsa dintho tse ntle le tse mpe lefatsheng.
- 2.5 Potso ena e na le matshwao a mabedi (2), Bahlahlobuwa ba kgutlela karabo, ka hobane ba fana ka tlhaloso ya komelo. Tebello e ne e le hore ba fane ka sepheo sa tshebediso ya yona. ba hlakisetse bamamedi ka matla ao basadi ba nang le ona ka ho omela ditaba tsa Bibeleng **moo Efa a ileng a qhekanyetsa Adama teng.**
- 2.6 Sehalo bongata ba bona se ba hlotse ka ha tseo ba neng fa nehelana ka tsona di ne di sa tsaelane le ditaba tsa thothokiso. Tebello ba bontshe sa setheothokisi ke sa keletso/phoqo ka ho hlahisa basadi ba le leng leleme le la boqhekanyetsi ka teng.
- 3.6 Matshwao a a mararo a potso ena, ba ne ba iphumanela le le leng feela ka ho tseba tlhaloso ya lebitsa. Ba haellwa ke ho bontsha tshebediso ya lona hore Morena le mofa ba lokela ho ikokbetsa ka dinako tsohle ha ba shebane le ntlafatso yan aha.
- 4.2 Ba hlolehile ho hlalosa lentswe ditshika baa kanya ka hore ke mesifa e hlahiswang ke ho matha. Tebello e ne e le hore ba e hlalose e le matla/ mesifa e matla.
- 4.6 Ha ba utlwisise lentswe hlwahlaelaka, ba le akantse e le ho ba mafolofolo, ele hore tebello e ne e le hore ba re ke hot samaya ntle le sepheo o ya hodimo le tlase ho totobatsa hore mafolofolo ao a tla fela ha motho anse a hola.
- 5.2 E ba hlotse hohang potso ena bongata ba bona ba ne ba qolla molathothokiso o le jwalo ntle le ho amahanya le sehlooho sa thothokiso. Tebello e ne e le ho bontsha hore sethohiki se na le lerato le matla ho kgarebe hoo e ka behang Bophelo ba sona kotsing ka lebaka la lerato leo.
- 5.3 Bongata ba bona ba ne ba fana ka tlhaloso ya mothofatso bas a e amahanye le mola hohang. Tebello e ne e le ho fana ka bohlokwa ba mothofatso ba ikamahantse le le molathothokiso wa 7.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

Matitjhere a kgothalletse baithuti ho potso ka kutlwisiso pele ba ka araba potso ka hore ba hlwaye mantswa a bohlokwa potso ebang a fupere mokotaba wa potso.
Baithuti ba kwetliswe ka hore ba utlwisisa mantswa maetsi. (Tshwaela, tshohla ,tsenkolla) jj
Ba kwetliswe ho latela ditaello.
Ba kgothalletse ho lekolabotjha mosebetsi wa bona.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Le hoja ba bontshitse tshebetso a kgahlisasang ho bonahetse tse latena:

- Ho banhetse bas a tsebe hore karabo e laolwa ke kabo ya matshwo.
- Mantswa a bontshang maetsi ha ba a tsebe
- Ha ba kgone ho hlaya mantswa a bohlokwa potsong.
- Ho bo bonahala ba se na dibuka tse anetseng tsa dinglwa.

Ditlhahiso tsa ntlafatso matitjhereng:

- Baithuti ba eelliswe hore karabelo e lwaolwa ke kabo ya matshwao.
- Tokomane ya ntlafatso (Chief markers report e nkuwe e le ya bohlokwa bakeng sa tshebetso/ ho lokisa diphoso.
- Matitjhere a sebedisane le matitjhere a nang le boiphihlelo.
- Polisi ya ho ntsha le ho bokella dibuka tsa dingolwa. laota ho qoba kgaello ya tsona

Ditlhaliso ho baeletsi ba thuto

QUESTION 12 and 20

(a) General comment on the performance of candidates in the specific question. Was the question well answered or poorly answered?

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Dipotso tse na di arabe hile hantle ebile kgetho ya tsona e ne e sa botshe ho le teng e bang e boima ho feta e nngwe di ne di tshwana. Sena se bolela hore bahlohlobuwa ba bontshitse kgahleho ka ho tshwana. Tshebetso ke ntle papisong le ya dilemo tsa ho feta Bongata ba bona bo wela phihlelong dipakeng bohareng le bokgoneng.

Diphoso tse tshwanang tsa babhlahluwabuwa ke tse latelang:

- Ho ntse ho le teng ba ntseng ba qoqa ditaba tsa buka ba sa tsepama potsong.
- Ho ntse ho le teng ba sa kgoneng ho hlahisa dintlha tsa bophelo ka kakaretso/ bophelo ba nnete dinyalanang le ditaba tsa buka.
- Ho ntse ho le teng ba sa hlahising ntlhakemo ya bona mabapi le sehlooho.

Dikakanyo tsa ho tswa ho karabelo

- Mesbetsi yohle ya tekanyetso ya semmuso e be etshwanang ka hare ho lebatowa ho etsa baithuti ba itlwaetse mesebetsi ya boleng e bileng e tshwana. Sena se tla etsa ba se be le bothata ha ba se ba ngola ditlhaliso tsa bona.
- Tshekatsheko/ dipuisano mabapi le dintlafatsao tsa tataiso ya ho tshwaya pele ho ka tshwaya mesebetsi ya semmuso ya tekanyetso. Sena se tla bebofaletsa matitjhere ha ba tshwaya kaha kutlwisiso e tla be e tshwana.
- Kgothalletso ya ho etsa kgemelano ya tsebo haholo ho tswa ho matitjhere e bang a tshwaya ditlhaliso tsa makgaolakang. Sena se tla etsa hore e re di thakgoha feela, ba tsebe ho kwetlisa baithuti nako e sa le teng.

(c) Provide suggestions for improvement in relation to Teaching and Learning

Ere kaha, ha se tsohle dikarabelo tsa baithuti di bontshang nyalano ya dintlha tsa bophelo ka kakaretso/ bophelo ba nnete le dikahare tsa buka,

Ho eletswa hore tse latelang di elwe hloko nakong ho ruta le ho ithuta:

Potsong ena ho lebelletse hore matitjhere a kwetlise baithuti hore ba tsebe mokgwa wa ho ngola moqoqo ka tsela e nepahetseng.

Dintlha tsa bophelo kakaretso/bophelo ba nnete di nyallane le ditaba tsa buka.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Bahlahlobuwa bohle ba ne ba lokela ho kgetha mofuta ona wa potso ekaba ho tswa ho padi/terameng .
- Potsong ena ba bonahetse ba kgonne ho hlahisa karabo ya bona sebopehong sa moqoqo e leng se neng se lebelletse.

Tse hlokometsweng e le bofokodi ba ho ngola moqoqo:

- Ekare ha se baithuti bohle ba kwetlisitsweng ho ngola moqoqo ka nepo.

- Ho bonahala ba sa tlwaetswa hore matshwao a dikarabelo a bekgwa ka tshebediso ya makgetha a rubriki.

- Tsela e fosahetseng ya ho se hlalisi ntlhakemo ya bona ho supa hore tataiso ya ho tshwaya ha tsebe

Ditlhaiso tse ka bang molemo matijhereng ke tse latelang:

- Tokomane ena ya ntlafatso (Chief markers report) e nkuwe e le ya bohlokwa mabapi le ntlafatso ya tshebetso ho baithuti.
- Ho etswe tlhokomediso ya hore potsong ena baithuti ba ka iphumanela matshwao a mangata haholo hobane matshwao a bekgwa ho ya ka tshebediso ya makgetha a ruburiki.
- Ha ba tshwaye mosebetsi ka ho fapanyetsana ka tshebediso ya ruburiki, sena se tla etsa hore ba eellwe hore ho bonolo ho iphumanela matshwao potsong ena le hore ba be le kutlwisiso e phethahetseng ho yona.
- Ho amohela diphethoho tse bang di ntse di hlaha tsa pampiri ena ya 2 ho tla etsa matijhre a kgone ho di fetisetsa ho baithuti ha bonolo, sena se tla ntlafatsa tshebetso ya bona.
- Ho kwetliswe baithuti ho ngola dikgato tsohle tsa sebopeho sa moqoqo.

Ditlhaiso tse ka bang molemo ho baeletsi ba thuto ke tse latelang:

- Mesbetsi yohle ya semmuso ya tekanyetso e be etshwanang ka hare ho lebatowa ho etsa baithuti ba itlwaetse mesebetsi ya boleng e bileng e tshwana. Sena se tla etsa ba se be le bothata ha ba se ba ngola ditlahlobo tsa bona.
- Tshekatsheko/ dipuisano mabapi le dintlafatsao tsa tataiso ya ho tshwaya pele ho ka tshwauwa mesebetsi ya semmuso ya tekanyetso. Sena se tla bebofaletsa matijhere ha tshwauwa e tla etsa kutlwisiso e tshwanang.
- Kgothalletso ya ho etsa kgemelano ya tsebo haholo ho tswa ho matijhere e bang a tshwaya dihlahlobo tsa makgaolakang. Sena se tla etsa hore di thakgoha feela, ba tsebe ho kwetlisa baithuti nako e sa le teng.

Ditlhaiso tse ka bang molemo ho kgudisong ya matijhere ke tse latelang:

- Lebatowa la Kapa Botjhabela le na le dikolo tse mmalwa tse tse bang nang le Sesotho, kahoo ho ka ba molemo hore matijhere a dikolo ohle a fumane boitjhoriso ba le tulong e le nngwe.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Tse hlokometsweng ke tse latelang

QUESTION 13 and 21

(a) General comment on the performance of candidates in the specific question. Was the question well answered or poorly answered?

Ka kakaretso ho bonahetse tshebetso e le e bontshang boiteko. Sena se bonahetse ha bongata ba bahlahlobuwa ba fihlalletse matswao 13-18 e like ng sesupo sa hore bat la sebetsa hantle Sesothong papisong le selemo sa 2023. Ho bahetse dikarabelo tsa bahlahlobuw e le tse kgahlisang.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Le hoja tshebetso e le e kgahlisang papisong le dilemo tse pedi tse fetileng, ho ntse ho le teng dipotso tse bang di theotse tshebetso. Lebaka la sena ho bonahetse ba na le bofokodi ba ho utlwisisa dipotso tse itseng.

Mehlala e ikgethileng ya dipotso tse theotseng tshebetso ke tse latelang:

13.4, 13.5, 13.6, 13.7, 13.13, 21.4, 21.10, 21.12, 21.13

Common errors committed by the candidates

- 13.4 Dikarabelo tsa bahlahlobuwa di ne di itshetlehile ho kgolo ya Tutudu kakaretso, athe potso e ne e itshetlehile ho qotso. Tebello e ne e le ho kgutlisetsa Dikgapane marao hore a tsebe hore Tutudu o le fumane jwang lengolo la BA.
- 13.5 Ho bonahetse ba sa utlwisisa potso ka hobane ba na ba itshetlehile ho baithuti ebang ba ile ba tshwarwa mme ha kwalwa sekolo. Tebello ke hore karabo e ne etlameha ho itsheha ho Thebe ebang hang hore setjhaba se tsebe hore morusu o tlile ka yena ba ile ba mo fetohela , eo yena a kopa tshwarelo ho Tutudu.
- 13.6 Dikarebelo tsa bona di ne di itshetlehile ho dikahare tsa buka e leng ho se fane ka dibuka tsatsi la pele. Tebello e ne e le ho fana ka sehlo sa Tutudu (tsela eo a neng bua ka yona e qobellang) sena se bontshang ho se hlomphe Tselapedi.
- 13.7 Boholo ba bona ha ba tseba ho hlahisa theho ya lebitso la Mikaele, ba tsebile la Tutudu, sena se entse ba fumane letshwao le leng ho a mabedi.
- 13.19 Bongata ba bona ba ne ba itshehile ho baphetwa ba buka, hore Thebe o ne a se a sa ye ha Dimama athe mongodi sepheo sa hae ke ho bua le babadi ba pale e seng baphetwa ka hare ho sengolwa. Karabo e ne e le ho hodisa kgohlano ho baphetwa.
- 21.1 Ba kgonne ho qolla mohlala o le mong hotswa temeng. Sena se bontsha hore ha ba ya labella komelo hot shwa bukeng ya terama
- 13.13 Karabelo ya bona e ne sa arabele ntlha ya sekolo, ba bontsha molato e le wa Thebe ka hoo a ba bona Ntefeleng a se na molato. Tebello e ne le hore ba bue bokamoso ba Ntefeleng mabapi le dithuto tsa hae le bokamoso
- 21.10 Ho bonahetse bas a utlwisisi ho bapalleha sebayeng. Dikakanyo tsa bona di bolelela sebayeng ha e le lesakeng. Sena se entse hore boholo ba bona ba se fumane matshwao kaofela. Ha ba bang ba ne ba kgonne ho bua ka dretse tsa pula tse ka sitisang ho bapalleha sebayeng.
- 21.12 Ha ba utlwisisi hore sepheo sa mongodi ke ho batla maikutlo a babadi ba buka e seng batshwantshisi/dibapadi tsa tshwantshiso. Kakanyo ya bona eke yah ore mogodi o ne a batla Tsietsi a sotlehe. Karabo e neng e lebelletswe key a hore mongodi o ne a batla ho bontsha hore basadi ba hloka mamello/ mmuso o nang le leeme.
- 21.13 Ba arabile ka hore ba itshetlehile ho Tsietsi kgathe karabelo e hlokehang ke shebaneng le bana ka ha potso e hloka.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Matitjhere a kgothalletse baithuti ho potso ka kutlwisiso pele ba ka araba potso ka hore ba hlwaye mantswa a bohlokwa potso ebang a fupere mokotaba wa potso.
- Baithuti ba kwetliswe ka hore ba utlwisise mantswa maetsi. (Tshwaela, tshohla ,tsenkolla) jj
- Ba kwetliswe ho latela ditaelo.
- Ba kgothalletswe ho lekolabotjha mosebetsi wa bona.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Ditlhaiso tse ka bang molemo ho kgudisong ya matitjhere ke tse latelang:

- Lebatowa la Kapa Botjhabela le na le dikolo tse mmalwa tse tse bang nang le Sesotho, kahoo ho ka ba molemo hore matijhere a dikolo ohle a fumane boitjhoriso ba le tulong e le nngwe.