



## **EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE**

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

### **2024 NSC CHIEF MARKER'S REPORT**

<b>SUBJECT</b>	<b>SESOTHO HOME LANGUAGE</b>		
<b>QUESTION PAPER</b>	<b>ONE</b>		
<b>DURATION OF QUESTION PAPER</b>	<b>2 HOURS</b>		
<b>PROVINCE</b>	<b>EASTERN CAPE</b>		
<b>NAME OF THE INTERNAL MODERATOR</b>	<b>THUNTHUNG GLADYS MOHAPI</b>		
<b>NAME OF THE CHIEF MARKER</b>	<b>DAPHNE MATSHEDISO NTAMANE</b>		
<b>DATES OF MARKING</b>	<b>29 NOVEMBER – 12 DECEMBER 2024</b>		
<b>HEAD OF EXAMINATION:</b>	<b>MR E MABONA</b>		

#### **SECTION 1: (General overview of Learners Performance in the question paper as a whole)**

Tshebetso ya bana ke e kgotsofatsang kaha bongata ba bahlahlobuwa bo sebeditse hantle monongwaha. Le ha ho le jwalo ba ntse ba le teng bahlahlobuwa ba fumaneng matshwao a tlase mme bao ke ba bonahetseng ba sa utwisisi dipotso hantle haholoholo ho Potso ya 4 (khathunu).

#### **SECTION 2: Comment on candidates' performance in individual questions**

##### **QUESTION 1**

##### **(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?**

- Potso ena e arabehile hantle haholo. Dikarabo tsa bahlahlobuwa di hlakisitse hore ba ne ba utlwisisa tema ya A le tema ya B kaha di ne di buwa ka tsa dipapadi.
- Boholo ba bahlahlobuwa ba fumane matshwao a ka etsang 50% ho ya hodimo potsong ena.
- Ke bahlahlobuwa ba mmalwa haholo ba fumaneng matshwao a ka bang ka tlase ho 40% mme ke ba bonahetseng ba e na le kgaello ya ho bala ka kutlwisiso.
- Kgaello ya bokgoni ba ho sekaseka, ho hlalosa, ho fana ka phapano le ho tshohla bo ntse bo le teng.
- Kgaello ya tlotlontswe ke le leng la mabaka a entseng hore tshebetso e se be ntle baithuting ba bang.
- Ba bang ba kgetha ho qotsa polelo kaofela ho tswa temeng ho e na le hore ba arabe potso ka ho

otlolloha.

- Ba haelletswe ke ho qolla lentswe 'kotetswe' ho tswa temeng jwalo ka ha ho ne ho hlokeha hore ba etse jwalo, mme sena se hlakisa hore ba ne ba sa tsebe moelelo wa lona kaha ba hlolehile ho le amahanya le lentswe 'thibelwa'
- Ba bonahetse ba sa utlwisise moelelo o patehileng wa sekapolelo 'Ho phutla ka mokotla' kaha ba sa kgona ho araba potso 1.4 le 1.6 ka nepo.
- Ba haelletswe le ke ho hlakisa phapano pakeng tsa *di-Springbok* le *Bafana Bafana* dipapading tsa mohope wa lefatshe ho 1.4. jwalo kaha ho ne ho lebelletswe.
- Le bao ba fumaneng matshwao a hodimo Potsong ya 1, ba bang ba bona ba haelletswe ke ho tshhetsa kgetho ya bona ho 1.5.
- Bahlahlobuwa ba bang ba bonahetse ba sa hlakelwa ke se neng se hlokeha ho 1.13, jwalo kaha ho ne ho botswa ka 'ho itaka marameng'.
- Ba bang ba hlolehile ho bapisa TEMA ya A le TEMA ya B jwaloka ha e le bona bokgoni bo hlalhojwang ho 1.15.

**(b) Provide suggestions for improvement in relation to Teaching and Learning**

- Ho phahamisa tshebetso ya bona, ba tlameha ho nehwa ditlhakiso le mesebetsi ya hae kgafetsa.
- Ba kgothalletswe ho bala dibuka, dikoranta. dimakasine le mamela ditaba e leng se tla ba thusa ho araba dipotso tsa mofuta ona.

**(c) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

- Matitjhere a eletswa ho sebedisa dipampiri tsa dipotso tsa dilemo tse fetileng molemong wa ho tlwaetsa bahlahlobuwa ho araba dipotso tsa tekokutlwisiso ka nepo.
- Boitjhoriso bo lokela ho etsuwa bonyane habedi ka selemo ho phatlalla le lebatowa.

## QUESTION 2 (Summary)

### (a) General comment on the performance of Candidates in the specific question. Was the question well answered or poorly answered?

- Tshebetso ya bahlahlobuwa ke e ntle potsong ena.
- Bongata ba bona bo kgonne ho bona phapano pakeng tsa mehopolo ya sehlooho le mehopolo e tshehetsang mme ba qollotse mehopolo ya sehlooho ka nepo. Boholo ba bona bo fumane matshwao a 6 – 10.
- Le ha ho le jwalo ba ntse ba le teng ba mmalwa ba fumaneng matshwao a tlase, ba hlotsweng ke ho qolla mehopolo ya sehlooho ka hare ho tema.
- Ba bang ke ba qotsang dintlha di le jwalo ho tswa temeng mme ba haellwe ke ho fumana matshwao a puo.
- Dintlha tsena di hlakisa hore bahlahlobuwa ba bang ba haellwa ke bokgoni ba ho ngola kgutsufatso.

### (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Lebaka le etsang hore bahlahlobuwa ba fumaneng matshwao a tlase, ke hobane ha ba kgone ho bona phapano pakeng tsa mehopolo wa sehlooho le o tshehetsang ka hare ho tema .
- Ba nka mehopolo e tshehetsang ba e etse dintlha.
- Ba bang ba tlhela tema ya kgutsufatso eo ba e nehilweng ebe ba iqapela tsa bona dintlha tse siyo temeng.
- Ba bang ba kgutsufatsa dintlha haholo hoo di lahlehelwang ke moelelo.
- Ba bang ba kgutsufatsa ka dintlha e se ka seratswana se momahaneng jwalo ka ha ho lebelletswe ho puo ya lapeng.
- Ba bang ba tlola palo ya mantswe e lebelletsweng hoo ebang dintlha tse ding di qetella di sa abelwe matshwao.
- Kgaello ya tlolontswe ke le leng la mabaka a tshebetso e seng ntle ho bao ba sa sebetsang hantle.

### (c) Provide suggestions for improvement in relation to Teaching and Learning.

- Bahlahlobuwa ba kgothalletswe ho badisisa ditaello tse hlakisang hore kgutsufatso e mabapi le eng hantle pele ba e ngola.
- Tshebediso ya dipampiri tsa dilemo tse fetileng e ka thusa haholo boemong bona.
- Ba fuwe mesebetsi e mengata e amanang le kgutsufatso ho leka ho phahamisa boemo ba tshebetso ya bona.
- Ba fuwe tlaleho kgafetsa mabapi le tshebetso ya bona.

### (d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Mesebetsi eo ba e fuwang kgafetsa e ka phahamisa bokgoni ba bona ba ho araba dipotso tsa mofuta ona.
- Matitjhere a tataise baithuti hore ba kgone ho utlwisisa ditebello tsa kgutsufatso.
- Baithuti ba nne ba kgothalletswe ho momahanya seratswana kgutsufatsong ka makopanyi a kang: mme, empa, le, hobane, jwalo jwalo.

### QUESTION 3

#### (a) General comment on the performance of candidates in the specific question. Was the question well answered or poorly answered?

- Tshebetso ya bahlahlobuwa ke e bohareng potsong ena. Ho tloha mohlaleng wa dipampiri tse 100 ho phatlalla le lebatowa, bongata ba bahlahlobuwa bo kgonne ho fumana matshwao a 6 – 10.
- Ba mmalwa ba sa kgonang ho sebetsa hantle potsong ena ke ba haelletsweng ke ho utlwisisa ditebello tsa dipotso hantle.

#### (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Bahlahlobuwa ba sa sebetsang hantle ke ba haelletsweng ke ho araba potso 3.2, 3.4 le 3.5 ka nepo.
- Ba hlolehile ho amahanya setshwantsho le molaetsa wa papatso.
- Ba bang ba hlolehileng ho araba 3.4 ka nepo ke ba bonahetseng ba sa tlwaellana le lentsewe *biliboto*. Potso yona e ne e batla tshebetso ya *biliboto*.
- Ba bang ke ba hlotsweng ke ho ikamahanya le lentsewe *sekaseka* ho potso 3.5.
- Ba bang ba haelletswe ke ho bona se bapatswang, ba re ke televeshene, senotlolo sa koloji kapa lemati la karatjhe mme sena se hlakisa hore se neng se bapatswang ha se a hlaka hantle.
- Ho hloleha ha bona ho araba dipotso tsena ka nepo, ho theotse tshebetso ya bona.

#### (c) Provide suggestions for improvement in relation to Teaching and Learning

- Baithuti ba tlwaetswe mofuta e fapaneng ya dipapatso jwalo ka papatso ya kgwebo, e tsebisang, e lemosang jwalo jwalo.
- Ba rutwe bokgoni ba ho amahanya setshwantsho le mantsewe a hlahellang papatsong.
- Ba nne ba hopotswe mawa a papatso.
- Ba kgothalletswe ho iketsetsa dipapatso tsa bona hore di tlo manollwa ka phaposeng, ho phahamisa tsebo le kutlwisiso ya bona.

#### (d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Ditlhakiso tse hlahlobang maele, dikapolelo le tlotlontsewe di lokela ho etswuwa kgafetsa molemong wa ho ntlafatsa maemo a tshebetso a baithuti.

<b>QUESTION 4</b>
<b>(a) General comment on the performance of candidates in the specific question. Was the question well answered or poorly answered?</b>
<ul style="list-style-type: none"> <li>• Potso ena ke yona e sa arابهang hantle papisong le dipotso tse ding hobane ke hona moo bongata ba bahlahlobuwa ba fumaneng matshwao a tlase.</li> <li>• Ha ba a hlokomela hore ho buuwa ka nyehlisetso, ba re dintho di a tura.</li> <li>• Ba bang ke ba reng ho rekiswa difuba tsa dikgoho, ha ba a hlokomela hore ho buuwa ka dikgoho tse tshwerweng ke sefuba.</li> </ul>
<b>(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.</b>
<ul style="list-style-type: none"> <li>• Bahlahlobuwa ba bang ha ba a kgona ho utlwisisa se battlehang ho potso 4.1 – 4.4 hobane ba hlolehile ho hlakisa tsebo le kutlwisiso ya bona.</li> <li>• Ho 4.1 ba haelletswe ke ho tshehetsa kgetho ya bona.</li> <li>• Ho 4.2 ha ba a kgona ho hlakisa maikutlo a mosadi ya hlahellang khathunung.</li> <li>• Ho 4.3 ba thatafalletswe ke ho hlakisa molaetsa wa khathunu le ho qotsa mantswa a nnetefatsang seo ho buuwang ka sona.</li> <li>• Ho 4.4 ba haelletswe ke ho manolla setshwantsho le ho kenyelletswe ha koranta khathunung.</li> </ul>
<b>(c) Provide suggestions for improvement in relation to Teaching and Learning.</b>
<ul style="list-style-type: none"> <li>• Ho fa baithuti mesebetsi e mengata e amanang le dikhathunu ho ka thusa ho phahamisa maemo a tshebetso a baithuti.</li> <li>• Baithuti ba ka kgothalletswa ho tla le dikhathunu tsa bona mme di manollwe ka phaposing.</li> <li>• Ba nne ba rutwe maele, dikapolelo le tlotlontswe.</li> <li>• Boitjhoriso le bona bo ka thusa haholo boemong bona.</li> </ul>
<b>(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.</b>
<ul style="list-style-type: none"> <li>• Kgaello ya tlotlontswe ke le leng la mabaka a etsang hore tshebetso ya bahlahlobuwa e se be e kgahlisang ka ho phethahetseng.</li> <li>• Baithuti ba kgothalletswe ho ithuta ho amahanya ditshwantsho le mantswa/dipolelwana tse hlahellng khathunung.</li> </ul>
<b>QUESTION 5</b>
<b>(a) General comment on the performance of candidates in the specific question. Was the question well answered or poorly answered?</b>
<ul style="list-style-type: none"> <li>• Tshebetso ya baithuti e bonahetse e le ntle potsong ena le ha ho ntse ho le teng bahlahlobuwa ba sa sebetsana hantle mme ba fumane matshwao a dipakeng tsa 0 -3.</li> <li>• Ke ba bonahetseng ba sa utlwisise dipotso hantle mme ba se ke ba kgona ho finyella ditebello tsa tsona.</li> </ul>

**(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.**

- Bahlahlobuwa ba sa sebetsang hantle ke ba bonahetseng ba sa utlwisise se hlokwang ke potso.
- Ho 5.1 ha ba a kgona ho sebedisa tsebo le kutlwisiso ya bona ya ho hlalosa lentse 'mophula'.
- Le ho 5.2 ba ntse ba sa kgona ho utlwisisa se hlokwang ke potso mme ba qetella ba fane ka dikarabo tse fosahetseng. Mona ba ne ba tshwanetse ho fan aka tshebediso ya sehlongwanthao –*hadi*.
- Le ho 5.4 ho bonahetse kutlwisiso e haella hoo ebang ba qetelletse ba qotsa ditaba tsa tema di le jwalo. Mona ba ne ba tlamehile ho hlakisa tshebediso ya 'ba bang'.

**(c) Provide suggestions for improvement in relation to Teaching and Learning**

- Baithuti ba fuwe mesebetsi e mengata e amanang le maele, dikapolelo le tlotlontse.
- Ba kgothalletse ho bala dibuka, koranta le dimakasine molemong wa ho matlafatsa le ho phahamisa tsebo le kutlwisiso ya bona.
- Ba tlwaetse ho kgetha mantswe a sa tlwaelehang temeng le ho a hlalosa.

**(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.**

- Ba rutwe tekokutlwisiso, kgutsufatso, papatso, khathunu le prosa ba sa ntse ba le dihlopheng tse tlase.
- Boitjhoriso bo etswe bonyane habedi ka selemo.