

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

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2024 NSC CHIEF MARKER'S REPORT

SUBJECT	SESOTHO HL
QUESTION PAPER	3
DURATION OF QUESTION PAPER	3 HOURS
PROVINCE	EASTERN CAPE
NAME OF THE INTERNAL MODERATOR	LEBOHANG CRESCENTIA GIYOSE
NAME OF THE CHIEF MARKER	NTEBOHENG STELLA THAKALI
DATES OF MARKING	01 – 12 DECEMBER 2024
HEAD OF EXAMINATION:	MR E MABONA

SECTION 1: (General overview of Learners Performance in the question paper as a whole)

Bahlahlobuwa ba sebeditse hantle haholo pamprimg ena. Ho ne ho se na potso e ileng ya thatafalla bahlahlobuwa. Pampriri e ne e se na diphoso.

SECTION 2: Comment on candidates' performance in individual questions

QUESTION 1

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

PAMPIRI YA BORARO

MOQOQO

1.1 KE NE KE HAROHE LETSWALO HA KE IPONA KE HLAHILE MARANGRANG A SETJHABA!

Bahlahlobuwa ha ba a araba moqoqo ona ka ho phethahala le ha bongata bo itekile ho se araba hantle sehlooho sena empa ke ba mmalwa ba hlhisitseng ketsahalo eo e entseng hore ba harohe letswalo.

1.2 BOEMO BA BOPHELO AFRIKA BORWA DILEMONG TSE HLANO TSE TLANG.

Bahlahlobuwa ba e arabile ka ho phethahala hobane ba ne ba bapisa mehla/nako ya diketsahalo pele ho tokoloho, nakong ya tokoloho le dilemong tse hlano tse tlang hore Afrika Borwa e tla be e le boemong

bofe. Ba utlwisitse potso bahlahlobuwa ba arabileng moqoqo ona.

1.3 HO MONATE EBILE HO BOHLOKO HO PHELA METSENG YA DITOROPO.

Bongata ba bahlahlobuwa ba se kgethile haholo sehlooho sena, ebile ba atlehile ho bontsha bottle le bobbe ba metse ya ditorong, ho araba sehlooho sena. Ba bang ba bahlahlobuwa ba se arabile empa bahaellwa ke tsebo ya bophelo ba ditoropong.

1.4 EBE MATITJHERE A LOKELA HO JWARISWA BOIKARABELO BA SEPHETHO SE SEBE SA MATERIKI?

Bao ba se kgethileng ba atlehile ho se araba ka ho phethahala kaha ba ile ba bontsha bopaki ka ho etsa mehlala e tshwarehang.

1.5 BOSIU BOO BO ILE BA BA BOLELELE KA HO FETISISA!

Bahlahlobuwa ba se kgethile ka bongata ebile ba itekile haholo ho se araba, ba bile mmalwa ba hlolehileng ho kena ka botebo hore ke eng e entseng bosiu bo be bolelele ka ho fetisisa.

1.6 DITSHWANTSHO

Moqoqo ona bahlahlobuwa ba o kgethile ka bongata. Ba se arabile ka ho phethahala ba bontsha bopaki ka botebo ba diketsahalo tse kotsi tsa tshebediso e mpe ya dithethefatsi bophelong.

1.7 Bahlahlobuwa ba kgethileng setshwantsho sena ba mmalwa haholo ebile ba se arabile ka makgethe/bokgoni bo boholo.

1.8 Bahlahlobuwa ba se kgethile ka bongata mme ba atlehile ho se araba/ho ngola ka makgethe hobane ba tsebile ho iqapela dihlooho tseo ba kgonneng ho di tshehetsa ka botlalo/ka ho phethahala.

(b) Provide suggestions for improvement in relation to Teaching and Learning

Baithuti ba hloka ho rutwa ho ngola tlhophiso ya dintlha mohlala; ba qale ho ngola dintlha tsa bona ka tlhatlhamano ya tsona, mohlala ba qale ka dintlha tse matla ho ya ho dintlha tse fokolang. Sena se ka thusa hore mohlalobuwa a se ke a phetapheta dintlha tsa hae. Bahlahlobuwa ba bonahala ba na le bofokodi ba ho ngola selelekela , ba kena dintlheng hanghang.

(c) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

Matitjhere a kgothalle ho rupella/ ho ruta baithuti ho etsa moralo, sena se thusa bahlahlobuwa ho se qete tsa moqoqo moralong, empa a ngole dintlha tse tlo hlahella moqoqong.

QUESTION 2 (Summary)

(a) General comment on the performance of Candidates in the specific question. Was the question well answered or poorly answered?

DITEMA TSA KGOKAHANO

2.1 LENGOLO SA SEMMUSO

Bahlahlobuwa ba bangata haholo ba kgethile le ho araba lengolo lena leo ho lona ba neng ba ngolla moreki ya qetileng dikgwedi tse tharo a sa lefe mokitlane. Bongata ba bona ba sebeditse hantle haholo, mme ba tseba sebopeliso. Ba mmalwa haholo ba neng ba sa nepe sebopeliso hantle. Ba ntse ba le teng ba kopanyang aterese ya seterata le P.O. box le teng ba mmalwa haholo. Ba mmalwa haholo ba ileng ba ba le bothata ka lentsoe “mokitlane”

2.2 PUO

Ke bahlahlobuwa bangata ba arabileng tema ena. Bahlahlobuwa ba a se tseba sebopeliso sa tema ena. Tema ena e arabehile hantle, ntle le bahlahlobuwa ba mmalwa ba ileng ba hlolela ke lentsoe sekamakoalagang.

2.3 PUISANO

Bongata ba bahlahlobuwa ba arabile potso ena, e latela lengolo la semmuso. Tema ena e arabehile hantle haholo, ho bonahala le sebopeliso ba se tseba.

2.4 RAPOROTO EO E SENG YA SEMMUSO

Ke bahlahlobuwa ba mmalwa haholo ba arabileng ba potso ena. Tema ena ha e a arabeha hantle ka ha ba sa tsebe sebopeliso sa tema. E be ba mmalwa ho ba ba sa tsebang lebitso “majoro”.

2.5 IMEILI

Ke bahlahlobuwa ba mmalwa ba arabileng tema ena. Ho ba e arabaileng ka ba mmalwa haholo ba bileng le bothata ba sebopeliso. Ke bahlahlobuwa ba mmalwa haholo ba sa utlwisang lentsoe “tikoloho”

2.6 TEKOLOKAKARETISO

Bahlahlobuwa ba arabileng tema ena ba mmalwa haholo, ba e arabileng, ba e arabile hantle haholo.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

2.1 LENGOLO SA SEMMUSO

Bahlahlobuwa ba qala ka sehlooho pele ho ditumediso. Ha ba ngole moamohedi wa ditaba atereseng ya bobedi. Ba lebala ho ngola sehlooho. Ba teng ba ntseng ba lebala ho ngola mabitso ka botlalo. Ba mmalwa haholo ba ntseng ba qala ka lebitso pele ba tekana.

2.2 PUO

Ke bahlahlobuwa ba mmalwa haholo ba sa utlwisang lentsoe sekamakoalagang.

2.3 PUISANO

Ho na le bahlahlobuwa ba sa tloeng mola kamora sebui ka seng. Ho teng bahlahlobuwa ba sa ngoleng selelekela.

2.4 RAPOROTO EO E SENG YA SEMMUSO

Bahlahlobuwa ba ngola ka sebopeliso sa lengolo la setswalle, ha ba ngole tse latelang; moamohedi wa raporoto, sehlooho, mohla, mokgwa wa tshebetso, diphumano, diqeto, ditshisinyo le motekeno.

2.5 IMEILI

Bahlahlobuwa le ha ba tseba sebopeho sa tema ena ba bang ba haelletswe ke ho ngola Bcc le Cc.

2.6 TEKOLOKAKARETSO

Bahlahlobuwa ba haelletswe ke ho bontsha mahlakore a mabedi, botle le bobbe ba merafo qetellong ya tekolokakaretso ya bona.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

DITEMA TSA KGOKAHANO

- Baithuti ba rutwe ka ho phethahala ditema tsohle tsa kgokahano.
- Ho hatellwe dibopeho tsa ditema ka ho fapana.
- Raporoto e rutwe ka ho phethahala.
- Ba rutwe tlotlontswe/ mantswe a sa tlwaelehang a Sesotho le maele le dikapolelo.
- Ba rutwe ditho tsa puo ho ba thusa ho arola le ho kopanya mantswe ka tshwanelo.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Pampiri ena ya boraro e se ke ya nkelwa fatshe, ke yona e jereng matshwao a mangata a 100 ha e bapiswa le tse ding dipampiri.
- Sebopeho le melawana ya puo di nne di rutwe haholo hobane ntle le tsebo eo mongolo le mopeleto ha di nepahale.
- Baithuti ba phela tikolohong e nang le kgahlamelo ya dipuo le meetlo e meng, ka hoo ho hlodisana ka puo e hlophisitsweng/ e sa hlophiswang ho ka ba molemo.
- Bahlahlobi ba kotjwa ho etsa boitjhoriso ba dipampiri tsohle tsa Sesotho nako le nako.
Ho ketekwa ha matsatsi a nang le botjhaba jwalo ka letsatsi la Morena Moshoeshoe ho ka tsoselletsa lerato la Sesotho le Bosotho ho Basotho.