



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2025

HISTORY P1

MARKS: 150

TIME: 3 hours



This question paper consists of 9 pages
and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE ORIGINS OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CHALLENGES FACED BY THE CONGO AFTER INDEPENDENCE

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question in this section, but not more than TWO questions. The source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE UNITED STATES OF AMERICA (USA) ATTEMPT TO CONTAIN THE SPREAD OF COMMUNISM IN EUROPE IN THE 1940s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

- 1.1.1 What, according to the source, did Kennan outline in the Long Telegram? (1 x 2) (2)
- 1.1.2 Why, according to the source, was there a need for a policy of containment? (1 x 2) (2)
- 1.1.3 Explain the term *containment policy* in the context of the Cold War. (1 x 2) (2)
- 1.1.4 Why do you think Kennan preferred containment instead of confrontation towards the Soviet Union? (1 x 2) (2)
- 1.1.5 Explain why the USA was taking a proactive stance against communism. (2 x 2) (4)

1.2 Read Source 1B.

- 1.2.1 Which TWO countries were under threat according to the source? (2 x 1) (2)
- 1.2.2 Quote any TWO types of assistance Truman requested the cabinet to authorise. (2 x 1) (2)
- 1.2.3 Explain what is meant by the statement, 'if Greece should fall under the control of an armed minority, the effect upon its neighbor, Turkey, would be immediate and serious'. (1 x 2) (2)
- 1.2.4 Comment on the statement, 'the seeds of totalitarian regimes are nurtured (developed) by misery and want.' (1 x 2) (2)
- 1.2.5 Explain the reliability of this source to a historian researching USA's containment policy. (2 x 2) (4)

1.3 Study Source 1C.

- 1.3.1 Quote TWO problems from the source that were addressed by the Marshall Plan. (2 x 1) (2)
- 1.3.2 In which countries, according to the source, did the communists organise strikes against the government? (2 x 1) (2)
- 1.3.3 Why do you think the Soviet Union rejected the Marshall Plan. (1 x 2) (2)
- 1.3.4 Define *communism* in your own words. (1 x 2) (2)

1.4 Consult Source 1D.

- 1.4.1 What messages are conveyed in the source? (2 x 2) (4)
- 1.4.2 Comment on the new foreign policy that was implemented by USA. (1 x 2) (2)

- 1.5 Refer to Source 1B and Source 1D. Explain how the evidence in Source 1D supports the information in Source 1B regarding USA's containment policy. (2 x 2) (4)

- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how the USA attempted to contain the spread of communism in Europe in the 1940s. (8)
- [50]**

QUESTION 2: WHAT FACTORS CONTRIBUTED TO THE OUTBREAK OF THE CIVIL WAR IN ANGOLA IN 1975?

2.1 Refer to Source 2A.

- 2.1.1 Mention the THREE Angolan nationalist leaders that signed the Alvor Agreement. (3 x 1) (3)
- 2.1.2 When, according to the source, was the Independence date? (1 x 1) (1)
- 2.1.3 What role, according to the Alvor Agreement, was Portugal going to play? (2 x 1) (2)
- 2.1.4 Why, do you think the nationalists agreed to place a freeze on their military positions as of January 1975? (2 x 2) (4)
- 2.1.5 Comment on the statement, 'on 31 January 1975 the new transitional government took office in a climate rife with suspicion and mistrust'. (1 x 2) (2)

2.2 Read Source 2B.

- 2.2.1 Define the term *civil war* in your own words. (1 x 2) (2)
- 2.2.2 Why, according to the source, did CIA support FNLA? (1 x 2) (2)
- 2.2.3 Why do you think foreign countries got involved in the Angolan Civil War? (2 x 2) (4)
- 2.2.4 Comment on the usefulness of this source to a historian studying the Angolan Civil War. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Why was this photograph published? (1 x 2) (2)
- 2.3.2 Explain the impact of Cuban involvement in the Angolan Civil War. (1 x 2) (2)

2.4 Compare Source 2B and Source 2C. Explain how the evidence in Source 2C supports the information in Source 2B regarding the involvement of foreign powers in the Angolan Civil War. (2 x 2) (4)

2.5 Read Source 2D.

- 2.5.1 Mention the TWO countries, that contributed to the suffering of UNITA. (2 x 1) (2)
- 2.5.2 What, according to the source, was the response of the CIA and the United States to UNITA's situation? (1 x 2) (2)

- 2.5.3 Explain why Jonas Savimbi sent his family and the families of his colleagues to Zambia? (1 x 2) (2)
- 2.5.4 Explain the term *guerilla warfare* in the context of UNITA's participation in the Angolan Civil War. (1 x 2) (2)
- 2.5.5 Using the source and your own knowledge and explain why Jonas Savimbi and the Political Bureau of the Central Committee of UNITA were grateful to Zambia. (1 x 2) (2)
- 2.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining what factors contributed to the outbreak of the civil war in Angola in 1975. (8)
- [50]**

QUESTION 3: WHAT CHALLENGES DID THE LITTLE ROCK NINE EXPERIENCE DURING THE INTEGRATION OF CENTRAL HIGH SCHOOL IN 1957?

3.1 Refer to Source 3A.

- 3.1.1 What, according to the source, was the reason for Faubus to call out the troops? (1 x 2) (2)
- 3.1.2 Define the term *Little Rock Nine* in your own words. (1 x 2) (2)
- 3.1.3 Why, according to the source, did the citizens of Little Rock gather on 3 September? (1 x 2) (2)
- 3.1.4 What is implied by the statement, 'blood will run in the streets if Negro* pupils should be integrated into Central High School'. (2 x 2) (4)
- 3.1.5 Comment on the limitations of this source to a historian researching integration at Central High. (2 x 2) (4)

3.2 Use Source 3B.

- 3.2.1 How, according to the source, did the Little Rock Nine arrive for the first day of school at Central High School? (2 x 1) (2)
- 3.2.2 Why, according to the source, did the police escort the nine African American students into the school on 23 September? (1 x 2) (2)
- 3.2.3 Explain why the Arkansas National Guard prevented the Little Rock Nine from entering Central High. (1 x 2) (2)
- 3.2.4 Why do you think President Eisenhower sent the US Army's 101st Airborne Division to Central High School? (1 x 2) (2)

3.3 Consult Source 3C.

- 3.3.1 What messages are portrayed in this photograph? (2 x 2) (4)
- 3.3.2 Why was this photograph published? (1 x 2) (2)

3.4 Read Source 3D.

3.4.1 What, according to the source, did Elizabeth Eckford experience when she got off the bus? (2 x 1) (2)

3.4.2 Why, according to the source, was Elizabeth Eckford going to Central High School? (1 x 2) (2)

3.4.3 Comment on the statement, 'Get a rope. Drag her over to this tree! Let's take care of the nigger*'. (1 x 2) (2)

3.4.4 Why do you think Grace Lorch rescued Elizabeth Eckford from the mob? (1 x 2) (2)

3.4.5 Explain what Grace Lorch meant with the statement, 'six months from now, you will hang your heads in shame'. (1 x 2) (2)

3.5 Compare Source 3C and Source 3D. Explain how the information in Source 3D supports the evidence in Source 3C regarding the events of 4 September 1957. (2 x 2) (4)

3.6 Using information from the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining what challenges the Little Rock Nine experienced during the integration of Central High School in 1957. (8)

[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The tactics used by the United States of America (USA) against the Vietcong between 1960 and 1975 did not help them to defeat the Vietcong during the Vietnamese War.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Mobutu Sese Seko's political and economic policies, introduced in the newly independent Congo in the early 1960s, were welcomed by all Congolese.

Critically discuss this statement. Use relevant evidence to support your line of argument.

[50]

**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s:
THE BLACK POWER MOVEMENT**

Explain to what extent the Black Power philosophy instilled confidence amongst African Americans to challenge discrimination in the United States of America (USA) from the 1960s to the 1970s.

Use relevant evidence to support your line of argument.

[50]

TOTAL: 150

