

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE
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2025 NSC CHIEF MARKER'S REPORT

SUBJECT	SESOTHO HL		
QUESTION PAPER	1		
DURATION OF QUESTION PAPER	2 HOURS		
PROVINCE	EASTERN CAPE		
NAME OF THE INTERNAL MODERATOR	MOHAPI TG		
NAME OF THE CHIEF MARKER	NTAMANE DM		
DATES OF MARKING	27/11/2025 – 12/12/2025		
HEAD OF EXAMINATION:	EM Mabona		

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Ka kakaretso tshebetso ya bahlahlobuwa pampiring ena e bile e ntle, haholoholo KAROLONG YA A le KAROLONG YA B. Bahlahlobuwa ba bonahetse ba thatafallwa ke KAROLO YA C haholoholo POTSO YA 4 le ya 5.

SECTION 2: Comment on candidates' performance in individual questions

QUESTION 1

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Bongata ba bahlahlobuwa bo sebeditse hantle haholo potsong ena. Ke bahlahlobuwa ba mmalwa feela ba sa sebetsang hantle.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Bahlahlobuwa ba bonahetse ba thatafallwa ke dipotso tseena tse latelang:

1.5	Ba hlolehile ho manolla tomatso ba sebedisa pplelo eo ba neng ba e nehilwe .
1.6	Ba hloleha ho di ntsha qotsong dintlha tseena tse etsang hore diseneke tse rekilweng mabenkeleng a dispaza di be kotsi.

1.10	Ba hloleha ho araba potso ena e itshetlehileng ho sekapolelo 'Ho ithiba ditsebe ka leshoma'.
1.11	Ha ba utlwisisa se hlokwang ke potso. Bona ba ne ba bolela sebakeng sa ho hlalosa ka hoo ba ne ba lahlehelwa ke matshwao.
1.12	Maikutlo ba kgonne ho a ntsha empa ba hlolehile ho a tshehetsa.
1.16	Ba bonahetse ba haellwa ke bokgoni ba ho bapisa ditema.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

- Ho kgothalletswe ho bala, dimakasine, dikoranta le ho sebedisa dipampiri tsa dipotso tsa dilemo tse fetileng.
- Ditlhakiso di etswe jwalo jwalo.
- Ho etswe ditokiso ho hlaola diphooso.
- Boitjhoriso ba matijhere bo ka thusa.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Maele, dikapolelo le tlotsontswe di nne di rutwe dikolong.
- Dipotso tsa ditlhakiso di kenyeletse dipotso tsa boemo bo tlase, hare le hodimo.
- Ba rutwe bokgoni ba ho bapisa kamano kapa phapano ho tema ya A le tema ya B.

QUESTION 2

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

- Bongata ba bahlahlobuwa ba sebeditse hantle potsong ena haholoholo hobane e ne e ama maphelo a bona.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- Ho se latele ditaelo tse kang ho feta lenane la mantswa a lebelletsweng.
- Ho se kgone ho fumana phapano dipakeng tsa mehopolole ya sehlooho le mehopolole e tshehetsang.
- Ho iqapela ditaba kaha ba ngola ka mantswa a bona (Ho fetola moelelo wa tema)
- Ho se utlwisisi sehlooho sa tema ya kgutsufatso.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

- Baithuti ba kwetliswe kgafetsa ka ditlhakiso tsa dikgutsufatso.

- Baithuti ba kgothalletswe ho kgutsufatso seo ba se badileng.
- Ho mamela ditaba seyalemoyeng, thelebesheneng le marangrang ba kgutle ba tlo di kgutsufatsa phaposeng.
- Tshebediso ya dipampiri tsa dipotso tsa dilemo tse fetileng ho ka thusa.
- Boitjhoriso ba matitjhere bo ka thusa.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Boitjhoriso ba matitjhere bo ka thusa mme bo etswe sehle se seng le se seng sa selemo.

QUESTION 3

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

- Bongata ba bahlahlobuwa ba sebeditse hantle potsong ena leha ba bang ba bonahetse ba ntse ba haellwa.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

3.2	Ba hlolehile ho fana ka lebaka la ho beha setshwantsho ka ho leqele mme ditaba di be ka ho la ho ja.
3.3	Ba haellatswe ke ho fana ka lebaka la hore moshanyana a rwale dibuka hloohong.
3.5	Ha ba a tseba bohlokwa ba ho qatsohisa lentse 'mahala' e leng se bolelang hore ba na le kgaello ya mawa a papatso.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

- Baithuti ba rutwe mawa a papatso.
- Ba kwetliswe ka dipampiri tsa dilemo tse fetileng.
- Ba iketsetse dipapatso tsa bona tse tla manollwa ka paposing ho ntlafatsa bokgoni ba bona ba manollo ya papatso.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Boitjhoriso ba matitjhere bo bohlokwa haholo.
- Ba mamele dipapatso seyalemoyeng, ba shebelle dipapatso dithelebesheneng hong le ho marangrang

QUESTION 4

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

- Ba fumane bohareng, ha ba bangata ba sebeditseng hantle le hampe.
- Ba kgonne ho araba leha ba bile le mathata ho 4.2 le 4.4.

(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- 4.2 Ba hlotswe ke lebaka leo ba neng ba tshwanela ho fana ka lona.
- 4.4 Ba hlotswe ke tlotlontswe ya mantswa ana 'tshwaela' le 'hoko'.
- Tlhaloso ya bona ya hoko e ne e itshetlehile ho hoko ena e kwallang dikolobe e se tjhankana.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

- Dipampiri tsa dilemo tse fetileng di sebediswe ho tlwaetsa barutwana ka tlotlontswe, le tsela ya ho manolla khathunu.
- Ho kgothatsa barutwana ho shebella thelebeshe moo ba fla ithuta ka dikhathunu.
- Ba sebedise masedinyana, dimakasine hong le marangrang ho ithuta haholonyana ka dikhathunu.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Matitjhere le barutwana ba ithute ho bala dibuka tse ngata ho etsesa hore ba be le tlotlontswe e ngata.
- Boitjhoriso bo a hloka hala mabapi le ho ithuta ka dikhathunu.

QUESTION 5

(c) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

- Ha ba a sebetsa hantle potsong ena.

(d) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

- 5.1 Ha ba a bala tema ka kutlwisiso.
- 5.2 Mosebetsi wa letshwao la makalo o banahetse barutwana ba sa o tsebe.
- 5.3 Ha ba tsebe anastrofi hong le mosebetsi wa yona.
- 5.4 Ha ba utlwisise ho tsenkolla.
- 5.5 Ha ba a utlwisisa tshebediso ya diperesente.

(c) Provide suggestions for improvement in relation to Teaching and Learning.

- Ho bala tema ka kutlwisiso.
- Ho kwetliswa ha barutwana ka dipampiri tsa dilemo tse fetileng.
- Ho mamela ditaba thelebesheneng, diyalemoyeng , ho bala ho marangrang le dikoranta.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Boitjhoriso ba matitjhere haholoholo potsong ena bo a hlokeha.
- Ho kwetlisa barutwana ho ngola le ho bala ka nepo.
- Ho fa barutwana mesebetsi ya phaposing le ya hae ka mofuta ona wa potso hore ba o tlwaele.
- Ngodisa barutwana dihlakiso, di tshwauwe le ho lokisa diphoso.