Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van Oos Kaap: Department van Onderwys
Provense ya Kapa Botjhabela: Letapha la Thuto

**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**
Steve Vukile Tshwete Complex, Zone 6 Zwelitsha, 5608, Private Bag X0032, Bhisho, 5605 REPUBLIC OF SOUTH AFRICA:
Enquiries**: Mr TC Fourie** Tel**: 040 608 4465. Email:** tyronne.fourie@ecdoe.gov.za **Website:** www.eceducation.gov.za

**ASSESSMENT INSTRUCTION 50 OF 2026**

**TO:** **DEPUTY DIRECTORS-GENERAL**
**CHIEF DIRECTORS**
**HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS**
**CHIEF EDUCATION SPECIALISTS**
**CIRCUIT MANAGERS**
**DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS**
**GRADE 12 SENIOR CERTIFICATE / NSC JUNE LEARNERS**
**TEACHER UNIONS / ORGANISATIONS**
**SCHOOL GOVERNING BODIES**

**DATE: 28 OCTOBER 2026**

**REGISTRATION OF LEARNERS FOR THE**
**2027 SENIOR CERTIFICATE (SC) AND**
**NATIONAL SENIOR CERTIFICATE (NSC) MAY/JUNE EXAMINATIONS**

1. **BACKGROUND**

The last Senior Certificate Examination based on the policy document, A Resume of Instructional Programmes in schools (Report 550), which allowed learners and adults with incomplete Senior Certificate credits, and adult learners of 21 years and older, was conducted in June 2018.

Based on the need for a qualification for adults that is equivalent to the current National Senior Certificate (NSC), the Minister of Basic Education approved the revision of the current Senior Certificate qualification such that it can be offered by learners who will have no alternative route to follow, post June 2014. The amended Senior Certificate (SC) retains its qualification structure but will utilize the National Curriculum Statement (NSC) subjects to support the qualification.

This implies that the Curriculum and Assessment Policy Statement (CAPS) subjects will be offered as part of the amended Senior Certificate that will be written in May/June 2027.

All Senior Certificate subjects that were passed prior to June 2017, at Higher Grade and Standard Grade levels, excluding Lower Grade conversions, will be recognized.

## 2. **WHO QUALIFIES TO WRITE THE SENIOR CERTIFICATE?**

The following learners will qualify for admission to the Senior Certificate:

A. Adult learners who are 21 years and older, who have:
   i. General Education and Training Certificate (GETC); or
   ii. A Grade 9 school report (or the old standard seven), stating that they have passed Grade 9 or Standard 7; or
   iii. A recognized equivalent qualification obtained at NQF Level 1 which requires two official languages.

B. Adult learners who are 21 years and older with an incomplete National Senior Certificate qualification.

C. Adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School Based Assessment (SBA) validity has expired.

D. Only in exceptional cases, out of school youth, who are 18 — 21-year-old and who could not complete their school education due to circumstances beyond their control, as verified and approved by the Head of Department in the Provincial Education Department.

## 3. **SUBJECTS TO BE OFFERED**

The subjects listed in **Annexure A**, which are part of the Curriculum and Assessment Policy Statement of the National Senior Certificate, will be offered as part of the amended Senior Certificate.

Each candidate must offer six subjects in order to qualify for the amended Senior Certificate. Adults who have approved Senior Certificate subject credits, but do not comply with the required six subjects' package, must select the remaining required subjects from the list of 14 adapted National Senior Certificate subjects: **(Annexure A)**

The Curriculum and Assessment Policy Statements for the subjects listed in Annexure A are available on the Department of Education's website www.education.gov.za under CAPS, FET Phase on the Home Page.

4. **SUBJECTS TO BE RECOGNIZED**

Senior Certificate subject credits that were passed prior to June 2014, at Higher Grade and Standard Grade levels, excluding Lower Grade conversions, will be recognized, with the exception of Business English N3, Second Language, and / or Sake Afrikaans N3, Second Language, no N3 subjects will be recognized. In the case of learners, who have attempted the National Senior Certificate Examination, but were unable to complete all the subject requirements, and have exhausted the three-year validity period allowed for the School Based Assessment (SBA), such candidates will have all their previous credits recognized.

5. **EXAMINATIONS**

- Candidates who qualify to write the amended Senior Certificate Examinations will write the examination in May/June 2027. Candidates writing the Senior Certificate will be exempted from School Based Assessment, and this implies that the examination in the subject will constitute 100% of the final mark.
- Examinations will be administered at designated examination centres determined by the District Education Office.
- The examination may also be offered by the independent assessment bodies accredited by Umalusi.

6. **REGISTRATION FOR THE 2027 SENIOR CERTIFICATE EXAMINATION**

- Adults who qualify to write the 2027 Senior Certificate Examination must register for the examination **not later than 05 February 2027**. Candidates may register at any District Education office or Circuit Office.
- Candidates who wish to do so may also apply on-line at www.eservices.gov.za.
- The Registration form that needs to be completed by candidates is attached as **ANNEXURE A.**

7. **PREPARATION FOR THE 2027 SENIOR CERTIFICATE EXAMINATION**

- Candidates who intend to write the 2027 Senior Certificate Examination must commence with preparation for the examination immediately.
- Candidates may obtain the Curriculum and Assessment Policy Statement (CAPS) for the relevant subject from DBE website or the nearest Provincial Education Office. Exemplar question papers based on CAPS are available on the DBE website: www.education.gov.za / examinations.

8. **CONDITIONS FOR ENTRY AS PER THE REGULATIONS GOVERNING THE NATIONAL SENIOR CERTIFICATE JUNE 2027 EXAMINATION:**

a. Candidates can only register for subjects which they were registered for in the November examination.

b. Candidates who were absent with a valid reason (medically unfit, death in the immediate family or other reasons) from one or more external question papers, may register for the NSC June examination.

c. Candidates who want to improve their achievement status or only want to improve the achievement of a subject, may register for the NSC June examination.

d. In the case where a candidate was absent for one or more papers in the November exam with a valid reason, the candidate has to write all the papers of the registered subject(s) s/he missed.

e. In case where an irregularity is being investigated, provisional enrolment for NSC June examination may be granted to the affected candidate, pending the outcome of the investigation.

f. Candidates who were unable to write or complete one or more of the NSC November examination question papers for reasons other than illness or death in the family, may apply to write the June NSC examination, provided that a written report is submitted by the principal of the school to the Head of the assessment body.

g. All reasons for absenteeism, proper documentation must be submitted together with the attached registration form to ensure entry to the NSC June examination.

h. The registration form is attached as **Annexure B**. Applications can be done at the district examination offices.

i. The closing date is on or before **05 February 2027**.

9. **PREPARATIONS FOR THE 2027 JUNE NATIONAL SENIOR CERTIFICATE EXAMINATION.**

a. Learners who intend to write the 2027 June National Senior Certificate Examination must commence with preparation for the examination immediately.

b. Learners may obtain the Curriculum and Assessment Policy Statement (CAPS) for the relevant subject from DBE website or the nearest Provincial Education Office. Exemplar question papers based on CAPS are available on the DBE website: www.education.gov.za / examinations.

10. **PROTECTION OF PERSONAL INFORMATION ACT (POPIA)- Act No.4 of 2013**

a. The consent forms for the Department, Tertiary Institutions and Media houses to utilize learner's personal information is also attached to this Assessment Instruction.

b. The learners/ parents are expected to go through the attached one-page document and indicate by ticking the relevant box and sign if they do/ do not grant permission for the personal information to be used by the Department of Basic Education or any other institution/person for legitimate purposes.

11. **SUBMISSION OF APPLICATION FORMS**

The completed registration form, supporting documents and signed POPIA forms must be submitted to the nearest District examination office by no later than **05 February 2027**.

12. **CONCLUSION**

The Heads of Institutions are to ensure that this information is given to the relevant stakeholders and is disseminated to the communities. All education stakeholders are urged to advocate the contents of this memorandum as widely as possible.

**MR TUZ MTYIDA**
**DDG: CURRICULUM MANAGEMENT AND DELIVERY**

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**Annexure A**

Sequence no / Reeks nr: Office use

Exam Year / Eksamenjaar: **2027-06**

# SENIOR CERTIFICATE JUNE EXAMINATION REGISTRATION FORM
# SENIOR SERTIFIKAAT JUNIE EKSAMEN REGISTRASIEVORM

**INSTRUCTIONS / INSTRUKSIES:**

- A certified copy of your **ID document** or birth certificate or passport (foreign candidates) must be attached to this registration form. / ‘n Gesertifiseerde afskrif van jou **ID dokument** of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word.
- **Repeater candidates** must attach a copy of their previous highest qualification/ **Herhalerkandidate** moet ‘n afskrif van hulle vorige hoogste kwalifikasie aanheg**.**
- All personal information of candidates will be dealt with in accordance with and in full compliance with the **POPI Act**. Alle persoonlike inligting van kandidate sal hanteer word ingevolge en in volle nakoming van die POPI Act.

## A. REGISTRATION HISTORY / REGISTRASIEGESKIEDENIS

Have you entered and wrote any other **Grade 12 or equivalent** examination before? / Het u voorheen vir enige ander **Graad 12 of ekwivalente** eksamen geregistreer en dit geskryf? ☐ Y – Yes / Ja, N – No / Nee

**If YES, complete the following/ Indien JA, voltooi die volgende:**

| | Examination number / Eksamennommer | Year / Jaar | Province / Provinsie | Exam Body (IEB, SACAI, etc.) / Eksamenraad (IEB, SACAI,ens.) | Type of exam (e.g. SC, NSC, N3) / Tipe eksamen (e.g. SS, NSS, N3) |
|---|---|---|---|---|---|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |

## B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING

Region/District / Streek/Distrik

Examination centre name / Naam van eksamensentrum: Office use

Centre no. / Sentrumnr. ☐☐☐☐☐☐☐

## C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING

Date of birth / Geboortedatum: Y Y Y Y M M D D

Gender / Geslag: ☐ M – Male / Manlik, F – Female / Vroulik

**RSA ID number is compulsory / RSA ID nommer is verpligtend**

ID number / ID-nommer: ☐☐☐☐☐☐☐☐☐☐☐☐☐

Immigrant / Immigrant: ☐ Y – Yes / Ja, N – No / Nee

**Or for immigrants / Of vir immigrante**

Passport number / Paspoortnommer

Foreign candidates only / Alleenlik buitelandse kandidate

Study permit number / Studiepermitnommer

Surname / Van

First names / Voorname

Race / Ras: ☐ A – Asian / Asiër, B – African / Swart, C – Coloured / Kleurling, I – Indian / Indiër, W – White / Blank, U – Unspecified / Ongespesifiseerd

Are you registered for the Second Chance Programme / Is jy geregistreer vir die “Second Chance Programme” ☐ Y = Yes / Ja, N = No / Nee

Home language / Huistaal: ☐ A – Afrikaans, W – Setswana, I – Siswati, E – English, Z – IsiZulu, P – Sepedi, S – Sesotho, T – Xitsonga, V – Tshivenda, X – IsiXhosa, N – IsiNdebele, U = Unspecified

Exam paper language. / Eksamenvraesteltaal: ☐ E – English, A – Afrikaans

Accommodation / Akkommodasie: A1 ☐ A2 ☐ A3 ☐ A4 ☐ A5 ☐

Specify “OTHER” / Spesifiseer :ANDER”

For candidates who have been awarded accommodations / Vir kandidate aan wie akkommodasies toegeken is

**See page 5 for codes / Sien bladsy 5 vir kodes**

| HOW DO YOU QUALIFY TO REGISTER FOR SENIOR CERTIFICATE EXAMINATIONS? PLEASE MARK WITH "X" AND ATTACH PROOF THEREOF / HOE KWALIFISEER JY VIR DIE SENIOR SERTIFIKAAT EKSAMEN? MERK MET 'N "X" EN HEG STAWENDE DOKUMENTASIE AAN | | |
|---|---|---|
| 1. | **Written Grade 12 Senior Certificate (SC) or N3 before / Het voorheen Graad 12 Senior Sertifikaat (SS) of N3 geskryf** | |
| 2. | **21 Years or older who already have a SC, NSC or SC(a) to fulfil any outstanding requirement to improve their qualification status** | |
| 3. | **21 Years or older, and have passed ABET Level 4 (GETC) / 21 Jaar of ouer en het ABET Vlak 4 geslaag** | |
| 4. | **21 Years or older, and have passed at least Grade 9 / 21 Jaar en ouer en het ten minste Graad 9 geslaag** | |
| 5. | **School dropout, 18 – 21 years old, and have obtained approval to register from the Provincial Head of Department in writing / Skoolverlater, 18 – 21 jaar en het skriftelike toestemming van die Provinsiale Departementhoof verkry** | |
| 6. | **Candidate who wants to improve on his/her results / Kandidaat wat wil verbeter op sy/haar uitslae** | |

## D. CANDIDATES EXPERIENCE BARRIERS OF LEARNING (SNE) / KANDIDATE MET LEERHINDERNISSE (SBO)

Special needs / Spesiale behoeftes — Barrier 1 ☐ Barrier 2 ☐ Barrier 3 ☐ Barrier 4 ☐ **See codes on page 4 / Sien kodes op bladsye 4**

Mathematical concession / Wiskundige konsessie ☐ Y = Yes / Ja, N = No / Nee

NSC with endorsement (5 subject entry) / NSS met endorsement (5 vak-inskrywing) ☐ Y = Yes / Ja, N = No / Nee

Only for candidates with special education needs / Slegs vir kandidate met spesiale onderwysbehoeftes

Language concession / Taal konsessie ☐ Y = Yes / Ja, N = No / Nee

**Notes / Notas**

- Mathematical concession = Learners with Dyscalculia / Wiskundige konsessie = Leerders met Discalculia.
- Language concession = Learners who are deaf or with communication and language impairment / Taal konsessie = Leerders wat doof is of met kommunikasie en taal gestremdheid.
- SNE candidates should indicate their **approved Accommodations** in Section C / SBO kandidate moet hul **goedgekeurde Akkommodasies** in Afdeling C aantoon.
- Learners with barriers to learning (SNE/LSEN), must attach the necessary documentation confirming their disability / Leerders met leerhindernisse (SBO), moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

## E. SUBJECT CHOICES / VAKKEUSES (Refer to table on page 4 for Subject description and Alpha code)

| | Subject alpha code / Vakkode | Subject description / Vakbeskrywing |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

Number of subjects entered / Aantal vakke ingeskryf ☐

## F. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)

Postal address / Posadres

Postal code / Poskode

Telephone (code & number) / Telefoon (kode & nommer) ( )

Cell phone number / Selfoonnommer

Alternative Cell no / Alternatiewe Sel nr

E-mail address / E-pos adres

**NOTE**: Cell number and e-mail address of candidate or someone close to him/her is required for exam related communication purposes /
**NOTA**: Sel nommer en e-pos adres van kandidaat of iemand na aan hom/haar word vereis vir eksamen verwante kommunikasie doeleindes

## G. SIGNED BY CANDIDATE/ ONDERTEKEN DEUR KANDIDAAT:

I ……..hereby declare that

1. The information furnished in this form is correct.
2. I understand and accept that any falsification of information may lead to deregistration as a candidate.
3. I will not be involved in any acts of dishonesty or behavioural offences articulated or implied in policy and legislation that is applicable in the running of the National Senior Certificate examinations and Assessment. In case I find myself involved in acts of dishonesty or behavioural offences so described in the policy and legislation, I will subject myself to disciplinary procedures / irregularity hearings and sanctions that apply to such irregularities, which include but are not limited to nullification of results and exclusion from writing examinations for 1 to 5 years as determined by the Head of Department through legally mandated structures.

Name in print / Naam in drukskrif _____ Signature / Handtekening _____ Date / Datum _____

**CENTRE MANAGER/SENTRUMBESTUURDER**
**or/of PRINCIPAL / HOOF**:

| Name in print / Naam in drukskrif | Signature / Handtekening | Date / Datum |
|---|---|---|
| | | |

**Centre contact number /Sentrum kontaknommer**

Telephone (code & number)
Telefoon (kode & nommer) ( )

SCHOOL/CENTRE STAMP

SKOOL/SENTRUM STEMPEL

**Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)**

**Approved/Rejected: _____ Yes/No**

**Reason for rejection:**

I confirm that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 SC candidate.
Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12 SS-kandidaat geregistreer te word.

**Name / Naam: _____ Rank/Position _____**
**Rang/Posisie**

**Signature / Handtekening: _____**

**Date / Datum: _____**

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**INFORMATION**

Special Needs Education (SNE) **–** Candidates with special educational needs must attach the necessary documentation confirming their disability.

Special Needs Education (SNE) candidates and candidates from ordinary schools should apply for special accommodations if needed (e.g. large print, extra time, etc.).

Certificate language **–** currently Umalusi only issue certificates in English.

LOLT = Language of Learning and Teaching.

**Please note**, an NSC candidate who change to SC cannot revert to NSC again to complete a qualification.

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**INLIGTING**

Spesiale Behoefte-onderwys (SBO) **–** Kandidate met spesiale onderwysbehoeftes moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

Spesiale Behoefte-onderwys (SBO) kandidate en kandidate van gewone skole moet aansoek doen vir spesiale akkommodasies indien benodig (bv. groot druk, ekstra tyd, ens.)

Sertifikaattaal **–** Umalusi reik tans net sertifikate in Engels uit.

LOLT = Taal van Onderrig

**Neem kennis,** 'n NSS-kandidaat wat na SS verander, kan nie na NSS terugverander om 'n kwalifikasie te voltooi nie.

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# SUBJECT CODES / VAKKODES

**TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL**

| SUBJECTS (ENG) | VAKKE (AFR) | NUMBER | ALPHA |
|---|---|---|---|
| Afrikaans Home Language | Afrikaans Huistaal | 13300019 | AFRHZ |
| Afrikaans First Additional Language | Afrikaans Eerste Addisionele Taal | 13310029 | AFRFZ |
| English Home Language | English Huistaal | 13300039 | ENGHZ |
| English First Additional Language | English Eerste Addisionele Taal | 13310049 | ENGFZ |
| IsiNdebele Home Language | IsiNdebele Huistaal | 13300059 | NDBHZ |
| IsiNdebele First Additional Language | IsiNdebele Eerste Addisionele Taal | 13310069 | NDBFZ |
| IsiXhosa Home Language | IsiXhosa Huistaal | 13300079 | XHOHZ |
| IsiXhosa First Additional Language | IsiXhosa Eerste Addisionele Taal | 13310089 | XHOFZ |
| IsiZulu Home Language | IsiZulu Huistaal | 13300099 | ZULHZ |
| IsiZulu First Additional Language | IsiZulu Eerste Addisionele Taal | 13310109 | ZULFZ |
| Sepedi Home Language | Sepedi Huistaal | 13300119 | SEPHZ |
| Sepedi First Additional Language | Sepedi Eerste Addisionele Taal | 13310129 | SEPFZ |
| Sesotho Home Language | Sesotho Huistaal | 13300139 | SESHZ |
| Sesotho First Additional Language | Sesotho Eerste Addisionele Taal | 13310149 | SESFZ |
| Setswana Home Language | Setswana Huistaal | 13300159 | SETHZ |
| Setswana First Additional Language | Setswana Eerste Addisionele Taal | 13310169 | SETFZ |
| SiSwati Home Language | SiSwati Huistaal | 13300179 | SWAHZ |
| SiSwati First Additional Language | SiSwati Eerste Addisionele Taal | 13310189 | SWAFZ |
| Tshivenda Home Language | Tshivenda Huistaal | 13300199 | TSVHZ |
| Tshivenda First Additional Language | Tshivenda Eerste Addisionele Taal | 13310209 | TSVFZ |
| Xitsonga Home Language | Xitsonga Huistaal | 13300219 | XITHZ |
| Xitsonga First Additional Language | Xitsonga Eerste Addisionele Taal | 13310229 | XITFZ |

***TABLE B1: AGRICULTURE***

| SUBJECTS (ENG) | VAKKE (AFR) | NUMBER | ALPHA |
|---|---|---|---|
| Agricultural Sciences | Landbouwetenskappe | 10320239 | AGRSZ |

**TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT STUDIES**

| SUBJECTS (ENG) | VAKKE (AFR) | NUMBER | ALPHA |
|---|---|---|---|
| Accounting | Rekeningkunde | 12320249 | ACCNZ |
| Business Studies | Besigheidstudies | 12320259 | BSTDZ |
| Economics | Ekonomie | 12320269 | ECONZ |

**TABLE B3: HUMAN AND SOCIAL STUDIES**

| SUBJECTS (ENG) | VAKKE (AFR) | NUMBER | ALPHA |
|---|---|---|---|
| Geography | Geografie | 16320279 | GEOGZ |
| History | Geskiedenis | 16320289 | HISTZ |
| Religion Studies | Religiestudies | 16320299 | RLGSZ |

**TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES**

| SUBJECTS (ENG) | VAKKE (AFR) | NUMBER | ALPHA |
|---|---|---|---|
| Computer Applications Technology | Rekenaartoepassingstegnologie | 19320309 | CATNZ |
| Information Technology | Inligtingstegnologie | 19320319 | INFTZ |
| Life Sciences | Lewenswetenskappe | 19320329 | LFSCZ |
| Mathematical Literacy | Wiskundige Geletterdheid | 19320339 | MLITZ |
| Mathematics | Wiskunde | 19320349 | MATHZ |
| Physical Sciences | Fisiese Wetenskappe | 19320359 | PHSCZ |

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**CODES FOR CANDIDATES EXPERIENCE BARRIERS OF LEARNING (SNE) / KODES VIR KANDIDATE MET LEERHINDERNISSE (SBO)**

| CODE | SNE TYPE | DESCRIPTION/EXAMPLES |
|---|---|---|
| N | None | No SNE |
| V | Visual Impairment | Blind; Partially Sighted; Colour Blind |
| H | Hearing Loss | Deaf (using SASl or not using SASl); Hard of Hearing; Deaf-blindness |
| P | Physical Impairments | |
| S | Speech or Communication Impairment | |
| L | Learning Difficulties | |
| X | Dyslexia | Spelling and/or grammar difficulties |
| D | Dyscalculia | Mathematics disorder |
| B | Behaviour and Psycho-Social Barriers | |
| A | ASD, AD and ADD | Autistic Spectrum Disorders (ASD); Anxiety Disorders (AD); Attention Deficit Disorders (ADD) |
| M | Specific Medical Conditions | Diabetes; Epilepsy; Chronic pain; Back injury |
| O | Other | Ad Hoc applications |

**List of available Accommodations for SNE and non-SNE candidates / Lys van beskikbare Akkommodasies vir SBO and nie-SBO kandidate**

| CODES | Differentiation Strategy or Accommodations |
|---|---|
| 01 | Adaptation of questions / Aanpassing van vrae |
| 02 | Additional Time / Bykomende tyd |
| 03 | Digital Player/Recorder / Digitale speler/Opnemer |
| 04 | Braille / Braille |
| 05 | Computer/ voice to text/ text to voice / Rekenaar/Stem na teks/Teks na stem |
| 06 | Enlarged Print / Grootdruk |
| 07 | Handwriting / Handskrif |
| 08 | Medication/food intake / Medisyne/Voedselinname |
| 09 | Oral examination / Mondelinge eksamen |
| 10 | Personal assistant / Persoonlike assistant |

| CODES | Differentiation Strategy or Accommodations |
|---|---|
| 11 | Prompter / Voorsêer-Voorprater |
| 12 | Reader / Leser-Voorleser |
| 13 | Rest Breaks / Rustye |
| 14 | Scribe / Skrywer |
| 15 | Separate Venue / Aparte venue |
| 16 | Sign Language Interpreter / Gebaretaal-tolk |
| 17 | Spelling / Spelling |
| 18 | Transcription of Braille / Transkripsie van Braille |
| 19 | Video/DVD recorder/Webcam / Video/DVD-opnemer/Webkamera |
| 20 | Other / Ander - **(Specify on page 1 / Spesifiseer op bladsy 1** |

**More than one Accommodation can be selected on page 1 (A1 to A5) / Meer as een Akkommodasie kan gekies word op bladsy 1 (A1 tot A5)**
**Accommodations for SNE and non-SNE candidates must be approved / Akkommodasies vir SBO en nie-SBO kandidate moet goedgekeur word**

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**SCA 2027-06**

# TEAR OFF SLIP

***Register No*** ☐☐☐☐☐☐☐☐☐☐☐☐

***(Tear-off Slip should be fully completed, signed and stamped by District Official to be valid proof of registration)***

This serves to confirm that / Hiermee word bevestig dat *(**Surname and Full names / Van en Volle name)***

_____ ***with ID no/met ID nommer***

_____ has registered for the **2027** Senior Certificate (SC) Examination at / vir die Senior Sertifikaat (SS) eksamen geregistreer is by **(Centre Name and No/ Sentrum Naam en No:**

_____

**Name and signature of registration official**: _____

The candidate registered for the following subjects / Die kandidaat het vir die volgende vakke geregistreer:

**Subject alpha codes / Alfa vakkodes**

1. ☐☐☐☐☐
2. ☐☐☐☐☐
3. ☐☐☐☐☐
4. ☐☐☐☐☐
5. ☐☐☐☐☐
6. ☐☐☐☐☐
7. ☐☐☐☐☐
8. ☐☐☐☐☐
9. ☐☐☐☐☐
10. ☐☐☐☐☐

OFFICIAL STAMP /

AMPTELIKE STEMPEL

DATE/DATUM

*Scratch/Cancel empty blocks once applicant confirms subjects | Krap uit/Kanseleer leë vakblokke op bevestiging van vakke*

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**CONSENT TO THE PROCESSING OF CANDIDATE'S PERSONAL INFORMATION IN TERMS OF THE PROTECTION OF PERSONAL INFORMATION ACT, 2013 (Act No. 4 of 2013) /**

**TOESTEMMING VIR DIE PROSESSERING VAN DIE KANDIDAAT SE PERSOONLIKE INLIGTING INGEVOLGE DIE WET OP DIE BESKERMING VAN PERSOONLIKE INLIGTING, 2013 (WET 4 of 2013)**

| **CONSENTER DETAIL / BESONDERHEDE VAN INSTEMMER** | **SURNAME / VAN** | **NAME / NAAM** |
|---|---|---|
| Candidate Details<br>Kandidaat se Besonderhede | | |
| Candidate Examination Number<br>Kandidaat se Eksamenommer | | |
| Candidate ID Number<br>Kandidaat se ID-nommer | | |
| Candidate Date of Birth<br>Kandidaat se Geboortedatum | YEAR-MM-DD / JAAR-MM-DD | |

I hereby provide/deny my consent for the processing (use) of my personal information by the Department of Basic Education for the purposes of carrying out the following /

Ek gee hiermee my toestemming/ek weier hiermee my toestemming vir die prosessering (gebruik) van my persoonlike inligting deur die Departement van Basiese Onderwys vir die doel om die volgende uit te voer

**(PLEASE TICK THE APPROPRIATE BOXES FOR WHICH YOU PROVIDE CONSENT)**
(In the case where consent is **Not Granted** the box must be left **blank**) /
**(MAAK ASSEBLIEF 'N REGMERKIE IN DIE TOEPASLIKE BLOKKIES WAAR TOESTEMMING VERLEEN WORD)**
(In die geval waar toestemming **Nie Verleen Word Nie**, moet die blokkie **oopgelaat word**)

| **YES** | **INFORMED CONSENT AREA** |
|---|---|
| ☐ | *Publication of candidates' final results in the print media or any other platform, using only the examination number of the candidate. /*<br>*Publikasie van kandidaat se finale uitslae in die gedrukte media of op enige ander platform deur slegs die kandidaat se eksamennommer te gebruik.* |
| ☐ | *Making candidate's results available via SMS service, where candidates have to register for the service using their Identity number and exam number. /*<br>*Stel die kandidaat se uitslae via SMS-diens beskikbaar waar kandidate vir die diens met gebruik van hulle ID-nommers en eksamennommers moet registreer.* |
| ☐ | *Submission of candidates' results to Higher Education Institutions (HEIs) for purpose of pre-registration. /*<br>*Indien van kandidate se uitslae by Hoëronderwys-instansies ("HOI's") vir die doel van vooraf registrasie.* |
| ☐ | *Submission of candidates' results to the National Student Financial Aid Scheme (NSFAS) for purpose of bursary allocation. /*<br>*Indien van kandidate se uitslae by die Nasionale Studente Finansiële Hulpskema ("NSFAS") vir die doel van beurstoekenning.* |
| ☐ | *The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where candidates' personal information will not be published. /*<br>*Verskaffing van kandidaat se data aan regeringsdepartemente, ander instansies en individue vir navorsingsdoeleindes waar kandidate se inligting nie gepubliseer sal word nie.* |
| ☐ | *The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where the candidates' data will be published in an anonymised format. /*<br>*Verskaffing van kandidate se data aan regeringsdepartemente en ander instansies waar die kandidate se data in naamlose formaat gepubliseer sal word.* |

This consent specifically includes the right to obtain and utilize the candidate's personal information.
In cases where the candidate's personal information is provided to a third party, the Department of Basic Education (DBE) will, in accordance with section 21(1) of the Protection of Personal Information Act No. 4 of 2013 (POPIA), sign an Operator Agreement with the relevant organisation, institutions or individual ("Operator"), to ensure that the Operator which processes the personal information on behalf of the DBE establishes and maintains the security measures of integrity and confidentiality of personal information, as referred to in section 19 of POPIA.
This consent/lack of consent is furnished and based on conditions contained in the Protection of Personal Information Act (POPIA) and you have the following rights:

(a) The right to know what information is held, how it is used and when the DBE will release it. All of the aforementioned information is contained in the DBE's Guidelines on the Protection of Personal Information.
(b) The right to correct your details. The DBE shall, in accordance with section 16(1) of POPIA, take reasonably practicable steps to ensure that the personal information is complete, accurate, not misleading and updated where necessary. In terms of section 24(1) of POPIA, you have the right to request the correction of your personal information in the possession of the DBE or under the control of the DBE that is inaccurate, irrelevant, excessive, outdated, incomplete, misleading or obtained unlawfully.

(c) The right to withdraw your consent. In accordance with section 11(2)(b) of POPIA, you may withdraw your consent at any time, by sending an email to: popia@dbe.gov.za, provided that the lawfulness of the processing of personal information before such withdrawal or the processing of personal information in terms of subsection 11(1)(b) to (f) of POPIA will not be affected.

Hierdie toestemming sluit spesifiek die reg in om die kandidaat se persoonlike inligting te bekom en dit te gebruik.
In geval waar die kandidaat se persoonlike inligting aan 'n derde party verskaf word, sal die Departement van Basiese Onderwys (DBO), ingevolge artikel 21(1) van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA), 'n Operateursooreenkoms met die betrokke organisasie, instansie of individu ("Operateur") onderteken om te verseker dat die Operateur wat die persoonlike inligting namens die DBO prosesseer die sekuriteitsmaatreëls van integriteit en vertroulikheid van persoonlike inligting, ingevolge artikel 19 van POPIA, sal vestig en handhaaf.
Hierdie toestemming/gebrek aan toestemming word verskaf en is gebaseer op die voorwaardes vervat in die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA) en u het die volgende regte:

(a) Die reg om te weet watter inligting gehou word, hoe dit gebruik word en wanneer die DBO dit sal vrystel. Al die voorgenoemde inligting is vervat in die DBO se Riglyne oor die Beskerming van Persoonlike Inligting.
(b) Die reg om jou besonderhede te korrigeer. Die DBO sal, ingevolge artikel 6(1) van die POPIA, redelike praktiese stappe toepas om te verseker dat, waar nodig, die persoonlike inligting volledig, akkuraat, nie misleidend en opgedateer is. Ingevolge artikel 24(1) van die POPIA, het u die reg om u persoonlike inligting wat in die besit van die DBO is, of wat onder beheer van die DBO is, te korrigeer en om aan te dring dat dit wat onakkuraat, irrelevant, oormatig, verouderd, onvolledig, misleidend of onregmatig bekom is, reggestel word.

(c) Die reg om jou toestemming terug te trek. Ingevolge artikel 11(2)(b) van die POPIA, mag u ten enige tyd u toestemming terug trek deur 'n e-pos te stuur aan: popia@dbe.gov.za, op voorwaarde dat die wetlikheid van die prosessering van persoonlike inligting voor die terugtrekking of die prosessering van persoonlike inligting, ingevolge subartikel 11(1)(b) tot (f) van die POPIA, nie beïnvloed sal word nie.

By agreeing to the terms of this consent form, you expressly consent to the processing of your information. /
Deur in te stem tot die voorwaardes van hierdie toestemmingsvorm, gee u uitdruklik toestemming vir die prosessering van u inligting.

Signed at _____(place) ON _____ (date)
Geteken in (plek) OP (datum)

_____
Signature of (adult) candidate / Handtekening van (volwasse) kandidaat

NB: *Subject to the above consent, the DBE undertakes to process the personal information in accordance with the eight (8) conditions for lawful processing of personal information as contained in chapter 3 of the Protection of Personal Information Act No. 4 of 2013. /*
LW: *Onderworpe aan die toestemming hierbo, onderneem die DBO om die persoonlike inligting ingevolge die agt (8) voorwaardes vir wetlike prosessering van persoonlike inligting, soos vervat in afdeling 3 van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013), te prosesseer.*

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**Annexure B**

Sequence no.
Reeks nr.
Office use

Exam Date
Eksamendatum
**2027-06**

# GRADE 12 NATIONAL SENIOR CERTIFICATE (NSC) JUNE REGISTRATION FORM
# GRAAD 12 NASIONALE SENIOR SERTIFIKAAT (NSS) JUNIE REGISTRASIEVORM

**INSTRUCTIONS / INSTRUKSIES:**

- A certified copy of your **ID document** or birth certificate or passport (foreign candidates) must be attached to this registration form – an Affidavit if these documents are not available. / 'n Gesertifiseerde afskrif van jou **ID dokument** of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word – 'n Affidavit as hierdie dokumente nie beskikbaar is nie.
- Candidates can only register as **Part-time** and can only register for **subjects they wrote in a previously NSC exam** / Kandidate ken slegs as **Deeltyds** registreer en hulle kan net vir **vakke registreer wat hulle in 'n vorige NSS eksamen geskryf het**.
- **Part-time repeater candidates** must attach a copy of the statement of results of their previous NSC examination sittings. / **Deeltydse herhalerkandidate** moet 'n afskrif van hulle simbolestaat van die vorige NSS eksamen sessies aanheg.
- All personal information of candidates will be dealt with in accordance with and in full compliance with the **POPI Act**. Please complete the attached consent form with this application.
  Alle persoonlike inligting van kandidate sal hanteer word ingevolge en in volle nakoming van die POPI Act. Voltooi asseblief die toestemmingsvorm saam met hierdie aansoek in.

## A. PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS

Have you entered and wrote the **Grade 12 NSC** (National Senior Certificate) examination previously? ☐ Y = Yes / Ja
Het u voorheen vir die **Graad 12 NSS** (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf? N = No / Nee

**If YES, complete the following/ Indien JA, voltooi die volgende:**

| | Examination number(s)<br>Eksamennommer(s) | Year<br>Jaar | Province<br>Provinsie | Examination Centre name<br>Naam van Eksamensentrum |
|---|---|---|---|---|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |

## B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING

Region / District
Streek / Distrik

Examination centre name
Naam van eksamensentrum

Centre no
Sentrum nr

Is this a Special Needs Education Centre? ☐ Y = Yes / No
Is dit 'n Spesiale Behoeftes Onderwys Sentrum? N = No / Nee

## C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING

Are you registered for the Second Chance Programme ☐ Y = Yes / Ja
Is jy geregistreer vir die "Second Chance Programme" N = No / Nee

Registration type
Registrasietipe
02
01 = Full-time/ Voltyds
02 = Part-time / Deeltyds

Gender
Geslag
☐ M = Male / Manlik
F = Female / Vroulik

Date of birth
Geboortedatum
Y Y Y Y M M D D

Asylum seeker
Assiel soeker
☐ Y = Yes / Ja
N = No / Nee

ID number
ID-nommer

Immigrant
Immigrant
☐ Y = Yes / Ja
N = No / Nee

Passport number
Paspoortnommer
Foreign candidates only
Alleenlik buitelandse kandidate

Study permit number
Studiepermitnommer

Surname
Van

First names
Voorname

Race
Ras
A = Asian / Asiër, B = Black / Swart, C = Coloured / Kleurling
I = Indian / Indiër, W = White / Blank, U = Unspecified / Ongespesifiseerd

No-fee candidate
Geen-fooi kandidaat
☐ Y = Yes / Ja
N = No/ Nee

Home language
Huistaal
A = Afrikaans, W = Setswana, I = Siswati, E = English, Z = IsiZulu, P = Sepedi
S = Sesotho, T = Xitsonga, V = Tshivenda, X = IsiXhosa, N = IsiNdebele, O = Other

Exam paper language
Eksamenvraesteltaal
☐ A = Afrikaans
E = English

Accommodations
Akkommodasies
A1 ☐ A2 ☐ A3 ☐ A4 ☐ A5 ☐
Specify "OTHER" / Spesifiseer :ANDER"
For candidates who have been awarded accommodations
Vir kandidate aan wie akkommodasies toegeken is
**See page 3 for codes / Sien bladsy 3 vir kodes**

## D. LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) / LEERDERS MET LEERHINDERNISSE (SBO)

| | Barrier 1 | Barrier 2 | Barrier 3 | Barrier 4 | |
|---|---|---|---|---|---|
| Special needs<br>Spesiale behoeftes | | | | | **See codes on pages 3**<br>**Sien kodes op bladsye 3** |

Mathematical concession / Wiskundige konsessie ☐ Y = Yes / Ja, N = No / Nee

NSC with endorsement (5 subject entry) / NSS met endorsement (5 vak-inskrywing) ☐ Y = Yes / Ja, N = No / Nee

Only for candidates with special education needs / Slegs vir kandidate met spesiale onderwysbehoeftes

Language concession / Taal konsessie ☐ Y = Yes / Ja, N = No / Nee

**Notes / Notas**

- Mathematical concession = Learners with Dyscalculia / Wiskundige konsessie = Leerders met Discalculia.
- Language concession = Learners who are deaf or with communication and language impairment / Taal konsessie = Leerders wat doof is of met kommunikasie en taal gestremdheid.
- SNE candidates should indicate their approved Accommodations in Section C / SBO kandidate moet hul goedgekeurde Akkommodasies in Afdeling C aantoon.
- Learners with barriers to learning (SNE/LSEN), must attach the necessary documentation confirming their disability / Leerders met leerhindernisse (SBO), moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

## E. SUBJECT CHOICES / VAKKEUSES

- *For Music subjects the type of instrument must also be indicated under description.*
- *Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.*

| | Subject code / Vakkode | Subject description / Vakbeskrywing | See subject codes on pages 4<br>Sien vakkodes op bladsye 4 |
|---|---|---|---|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |

**Additional subjects / Addisionele vakke**

- *Written approval must be attached / Geskrewe goedkeuring moet aangeheg word*

| | | |
|---|---|---|
| 8 | | |
| 9 | | |
| 10 | | |

Number of subjects entered / Aantal vakke ingeskryf ☐

## F. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)

Postal address / Posadres

Postal code / Poskode

Telephone (code & number) / Telefoon (kode & nommer) ( )

Cell phone number (candidate) / Selfoonnommer (kandidaat)

E-mail address / E-pos adres

## G. SIGNED BY / ONDERTEKEN DEUR:

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

**CANDIDATE / KANDIDAAT**:

Name in print / Naam in drukskrif | Signature / Handtekening | Date / Datum

**PARENT OR GUARDIAN** (if under 18) **/ OUER OF VOOG (**indien onder 18)

Name in print / Naam in drukskrif | Cell number / Selnommer | Signature / Handtekening | Date / Datum

**PRINCIPAL / HOOF**:

Name in print / Naam in drukskrif | Signature / Handtekening | Date / Datum

**School contact number /Skool kontak nommer**

Telephone (code & number) / Telefoon (kode & nommer) ( )

**Principal to complete**
**Hoof moet invul**

## VERIFICATION / VERIFIKASIE

**Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)**

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 NSC candidate.
Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-NSS-kandidaat geregistreer te word.

**Name / Naam:** _____

**Signature / Handtekening:** _____

**Date / Datum:** _____

SCHOOL STAMP / SKOOLSTEMPEL

**INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM**

(a) An Identity Document in the case of South African citizens or a passport in the case of foreigners is compulsory. In the case of asylum seekers, the relevant supporting documents must be provided.

(b) Special Need Education (SNE) learners and learners from Ordinary Schools must apply for special accommodations, if needed (e.g. large print, extra time, etc.).

(c) No-fee candidates (candidates who don't need to pay school fees) qualify automatically for the "No Fee Status". Other candidates that need to be exempt from paying any related examination fees will need special approval and should apply at their school.

(d) Certificate language – currently Umalusi only issues certificates in English. LOLT = Language of Learning and Teaching of the school.

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**INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI**

(a) 'n ID Dokument in die geval van Suid Afrikaanse burgers of 'n paspoort vir buitelanders is verpligtend.

(b) Spesiale Behoefte-onderwys (SBO) leerders en leerders van Gewone Skole moet aansoek doen vir spesiale akkommodasies indien benodig (bv. groot druk, ektra tyd, ens.).

(c) Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) kwalifiseer outomaties vir die "Geen Fooi Status". Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.

(d) Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit. LOLT = Taal van Onderrig van die skool.

_____

## LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) CODES / LEERDERS MET LEERHINDERNISSE (SBO) KODES

| CODE | DISIBILITY | EXAMPLES |
|---|---|---|
| 00 | None | No disability. Code or Blank can be used. |
| 01 | Blind | |
| 02 | Partially Sighted | Also low vision |
| 03 | Deaf-Blindness | |
| 04 | Deaf | |
| 05 | Hard of Hearing | |
| 06 | Physical Disability | Muscular Skeletal: Amputation; Joint disease Neuro Muscular: Stroke; Hydrocephalus; Spina Bifida; Para/quadriplegia |
| 07 | Mild/Moderate Intellectual Disability | |
| 08 | Severe Intellectual Disability | |
| 09 | Profound Intellectual Disability | |
| 10 | Dyslexia | |
| 11 | Dyscalculia | |
| 12 | Dysgraphia | |
| 13 | Learning Disability | |
| 14 | Attention Deficit Disorder | ADD |
| 15 | Attention Deficit Hyperactive Disorder | ADHD |

| CODE | DISIBILITY | EXAMPLES |
|---|---|---|
| 16 | Autism Spectrum Disorder | ASD |
| 17 | Cerebral Palsy | |
| 18 | Epilepsy | |
| 19 | Foetal Alcohol Syndrome | |
| 20 | Traumatic Head Injury | |
| 21 | Anxiety | |
| 22 | Bipolar | |
| 23 | Chronic | Asthmatic; Diabetes; Hypertension; HIV & AIDS; TB; Allergies |
| 24 | Conduct Disorder | |
| 25 | Depression | |
| 26 | Mental Illness | |
| 27 | Schizophrenia | |
| 28 | Language Disorder/Aphasia | |
| 29 | Social Communication Disorder | |
| 30 | Speech Sound Disorder | |
| 31 | Stuttering | |

## List of available Accommodations for SNE and non-SNE candidates / Lys van beskikbare Akkommodasies vir SBO and nie-SBO kandidate

| CODES | Differentiation Strategy or Accommodations |
|---|---|
| 01 | Adaptation of questions / Aanpassing van vrae |
| 02 | Additional time / Bykomende tyd |
| 03 | Digital player/Recorder / Digitale speler/Opnemer |
| 04 | Braille / Braille |
| 05 | Computer/Voice to text/Text to voice / Rekenaar/Stem na teks/Teks na stem |
| 06 | Enlarged print / Grootdruk |
| 07 | Handwriting / Handskrif |
| 08 | Medication/Food intake / Medisyne/Voedselinname |
| 09 | Oral examination / Mondelinge eksamen |
| 10 | Personal assistant / Persoonlike assistant |

| CODES | Differentiation Strategy or Accommodations |
|---|---|
| 11 | Prompter / Voorsêer-Voorprater |
| 12 | Reader / Leser-Voorleser |
| 13 | Rest breaks / Rustye |
| 14 | Scribe / Skrywer |
| 15 | Separate venue / Aparte venue |
| 16 | Sign Language interpreter / Gebaretaal-tolk |
| 17 | Spelling / Spelling |
| 18 | Transcription of Braille / Transkripsie van Braille |
| 19 | Video/DVD recorder/Webcam / Video/DVD-opnemer/Webkamera |
| 20 | Other / Ander - **(Specify on page 1 / Spesifiseer op bladsy 1** |

**More than one Accommodation can be selected on page 1 (A1 to A5) / Meer as een Akkommodasie kan gekies word op bladsy 1 (A1 tot A5)**
**Accommodations for SNE and non-SNE candidates must be approved / Akkommodasies vir SBO en nie-SBO kandidate moet goedgekeur word**

## SUBJECT CODES (Alpha) / VAKKODES (Alfa)

| OFFICIAL HOME LANGUAGES<br>AMPTELIKE HUISTALE | CODE<br>KODE |
|---|---|
| Afrikaans Home Language<br>Afrikaans Huistaal | AFRHL |
| English Home Language<br>Engels Huistaal | ENGHL |
| IsiNdebele Home Language<br>IsiNdebele Huistaal | NDBHL |
| IsiXhosa Home Language<br>IsiXhosa Huistaal | XHOHL |
| IsiZulu Home Language<br>IsiZulu Huistaal | ZULHL |
| Sepedi Home langauge<br>Sepedi Huistaal | SEPHL |
| Sesotho Home Language<br>Sesotho Huistaal | SESHL |
| Setswana Home Language<br>Setswana Huistaal | SETHL |
| SiSwati Home Language<br>SiSwati Huistaal | SWAHL |
| Tsivenda Home Language<br>Tsivenda Huistaal | TSVHL |
| Xitsonga Home Language<br>Xitsonga Huistaal | XITHL |
| South African Sign Language Home Language<br>Suid Afrikaanse Gebaretaal Huistaal | SASHL |
| **OFFICIAL FIRST ADDITIONAL LANGUAGES<br>AMPTELIKE EERSTE ADDISIONELE TALE** | **CODE<br>KODE** |
| Afrikaans First Additional Language<br>Afrikaans Eerste Addisionele Taal | AFRFA |
| English First Additional Language<br>Engels Eerste Addisionele Taal | ENGFA |
| IsiNdebele First Additional Language<br>IsiNdebele Eerste Addisionele Taal | NDBFA |
| IsiXhosa First Additional Language<br>IsiXhosa Eerste Addisionele Taal | XHOFA |
| IsiZulu First Additional Language<br>IsiZulu Eerste Addisionele Taal | ZULFA |
| Sepedi First Additional langauge<br>Sepedi Eerste Addisionele Taal | SEPFA |
| Sesotho First Additional Language<br>Sesotho Eerste Addisionele Taal | SESFA |
| Setswana First Additional Language<br>Setswana Eerste Addisionele Taal | SETFA |
| Siswati First Additional Language<br>Siswati Eerste Addisionele Taal | SWAFA |
| Tsivenda First Additional Language<br>Tsivenda Eerste Addisionele Taal | TSVFA |
| Xitsonga First Additional Language<br>Xitsonga Eerste Addisionele Taal | XITFA |
| **OFFICIAL SECOND ADDITIONAL LANGUAGES<br>AMPTELIKE TWEEDE ADDISIONELE TALE** | **CODE<br>KODE** |
| Afrikaans Second Additional Language<br>Afrikaans Tweede Addisionele Taal | AFRSA |
| English Second Additional Language<br>Engels Tweede Addisionele Taal | ENGSA |
| IsiNdebele Second Additional Language<br>IsiNdebele Tweede Addisionele Taal | NDBSA |
| IsiXhosa Second Additional Language<br>IsiXhosa Tweede Addisionele Taal | XHOSA |
| IsiZulu Second Additional Language<br>IsiZulu Tweede Addisionele Taal | ZULSA |
| Sepedi Second Additional langauge<br>Sepedi Tweede Addisionele Taal | SEPSA |
| Sesotho Second Additional Language<br>Sesotho Tweede Addisionele Taal | SESSA |
| Setswana Second Additional Language<br>Setswana Tweede Addisionele Taal | SETSA |
| Siswati Second Additional Language<br>Siswati Tweede Addisionele Taal | SWASA |
| Tsivenda Second Additional Language<br>Tsivenda Tweede Addisionele Taal | TSVSA |
| Xitsonga Second Additional Language<br>Xitsonga Tweede Addisionele Taal | XITSA |
| **EXTERNAL MUSIC SUBJECTS<br>EKSTERNE MUSIEK VAKKE** | **CODE<br>KODE** |
| Associated Board of Royal Schools of Music<br>Practical Music Examination Grade 7 | ASSP7 |
| Trinity College of London Practical Music<br>Examination Grade 7 | TRNP7 |
| UNISA Practical Music Examination<br>Grade 7 | UNIP7 |
| | |

| NON-OFFICIAL LANGUAGES<br>NIE-AMPTELIKE TALE | CODE<br>KODE |
|---|---|
| Arabic Second Additional Language<br>Arabies Tweede Addisionele Taal | ARBSA |
| French Second Additional Language<br>Frans Tweede Addisionele Taal | FRHSA |
| German Home Language<br>Duits Huistaal | GRMHL |
| German Second Additional Language<br>Duits Tweede Addisionele Taal | GRMSA |
| Gujarati Home Language<br>Gujarati Huistaal | GUJHL |
| Gujarati First Additional Language<br>Gujarati Eerste Addisionele Taal | GUJFA |
| Gujarati Second Additional Language<br>Gujarati Tweede Addisionele Taal | GUJSA |
| Hebrew Second Additional Language<br>Hebreeus Tweede Addisionele Taal | HBRSA |
| Hindi Home Language<br>Hindi Huistaal | HNDHL |
| Hindi First Additional Language<br>Hindi Eerste Addisionele Taal | HNDFA |
| Hindi Second Additional Language<br>Hindi Tweede Addisionele Taal | HNDSA |
| Italian Second Additional Language<br>Italiaans Tweede Addisionele Taal | ITLSA |
| Latin Second Additional Language<br>Latyn Tweede Addisionele Taal | LTNSA |
| Mandarin Second Additional Language<br>Mandaryns Tweede Addisionele Taal | MANSA |
| Modern Greek Second Additional Language<br>Moderne Grieks Tweede Addisionele Taal | MGRSA |
| Portuguese Home Language<br>Portugees Huistaal | PRGHL |
| Portuguese First Additional Language<br>Portugees Eerste Addisionele Taal | PRGFA |
| Portuguese Second Additional Language<br>Portugees Tweede Addisionele Taal | PRGSA |
| Serbian Home Language<br>Serwies Huistaal | SRBHL |
| Serbian Second Additional Language<br>Serwies Tweede Addisionele Taal | SRBSA |
| Spanish Second Additional Language<br>Spaans Tweede Addisionele Taal | SPNSA |
| Tamil Home Language<br>Tamil Huistaal | TMLHL |
| Tamil First Additional Language<br>Tamil Eerste Addisionele Taal | TMLFA |
| Tamil Second Additional Language<br>Tamil Tweede Addisionele Taal | TMLSA |
| Telegu Home Language<br>Telegu Huistaal | TLGHL |
| Telegu First Additional Language<br>Telegu Eerste Addisionele Taal | TLGFA |
| Telegu Second Additional Language<br>Telegu Tweede Addisionele Taal | TLGSA |
| Urdu Home Language<br>Urdu Huistaal | URDHL |
| Urdu First Additional Language<br>Urdu Eerste Addisionele Taal | URDFA |
| Urdu Second Additional Language<br>Urdu Tweede Addisionele Taal | URDSA |
| **HUMAN AND SOCIAL STUDIES<br>MENSLIKE EN SOSIALE STUDIES** | **CODE<br>KODE** |
| Life Orientation<br>Lewensoriëntering | LIFE |
| Geography<br>Geografie | GEOG |
| History<br>Geskiedenis | HIST |
| Religion Studies<br>Religiestudies | RLGS |
| **AGRICULTURE<br>LANDBOU** | **CODE<br>KODE** |
| Agricultural Management Practices<br>Landboubestuurspraktyke | AGRM |
| Agricultural Sciences<br>Landbouwetenskappe | AGRS |
| Agricultural Technology<br>Landboutegnologie | AGRT |
| | |
| | |

| ENGINEERING AND TECHNOLOGY<br>INGENIEURSWESE EN TEGNOLOGIE | CODE<br>KODE |
|---|---|
| Technical Mathematics<br>Tegniese Wiskunde | TMAT |
| Technical Science<br>Tegniese Wetenskap | TSCE |
| Civil Technology (Construction)<br>Siviele Tegnologie (Konstruksie) | CVTC |
| Civil Technology (Woodworking)<br>Siviele Tegnologie (Houtbewerking) | CVTW |
| Civil Technology (Civil Services)<br>Siviele Tegnologie (Siviele Dienste) | CVTV |
| Electrical Technology (Power Systems)<br>Elektriese Tegnologie (Kragstelsels) | ELTP |
| Electrical Technology (Electronics)<br>Elektriese Tegnologie (Elektronika) | ELTE |
| Electrical Technology (Digital Systems)<br>Elektriese Tegnologie (Digitale Stelsels) | ELTD |
| Mechanical Technology (Automotive)<br>Meganiese Tegnologie (Motorkunde) | MCTA |
| Mechanical Technology (Fitting and Machining)<br>Meganiese Tegnologie (Paswerk- en Masjinering) | MCTF |
| Mechanical Technology (Welding and Metal Work)<br>Meganiese Tegnologie (Sweis- en Metaalwerk) | MCTW |
| Engineering Graphics and Design<br>Ingenieursgrafika en -ontwerp | GRDS |
| **PHYSICAL, COMPUTER AND LIFE SCIENCES<br>FISIESE, REKENAAR & LEWENSWETENSKAP** | **CODE<br>KODE** |
| Computer Applications Technology<br>Rekenaartoepassingstegnologie | CATN |
| Information Technology<br>Inligtingstegnologie | INFT |
| Life Sciences<br>Lewenswetenskappe | LFSC |
| Physical Sciences<br>Fisiese Wetenskappe | PHSC |
| Marine Sciences<br>Mariene Wetenskappe | MRSC |
| **BUSINESS, COMMERCE AND MANAGEMENT<br>BESIGHEID, HANDEL EN BESTUUR** | **CODE<br>KODE** |
| Accounting<br>Rekeningkunde | ACCN |
| Business Studies<br>Besigheidstudies | BSTD |
| Economics<br>Ekonomie | ECON |
| **SERVICES<br>DIENSTE** | **CODE<br>KODE** |
| Consumer Studies<br>Verbruikerstudies | CNST |
| Hospitality Studies<br>Gasvryheidstudies | HOSP |
| Tourism<br>Toerisme | TRSM |
| **CULTURE AND ARTS<br>KULTUUR EN KUNSTE** | **CODE<br>KODE** |
| Dance Studies<br>Dansstudies | DNCE |
| Design<br>Ontwerp | DSGN |
| Dramatic Arts<br>Dramatiese Kunste | DRMA |
| Music<br>Musiek | MUSC |
| Visual Arts<br>Visuele Kunste | VSLA |
| **MATHEMATICAL SCIENCES<br>WISKUNDIGE WETENSKAPPE** | **CODE<br>KODE** |
| Mathematical Literacy<br>Wiskundige Geletterdheid | MLIT |
| Mathematics<br>Wiskunde | MATH |
| **IEB SUBJECTS<br>IEB VAKKE** | **CODE<br>KODE** |
| Equine Studies<br>Perdestudies | EQNS |
| Maritime Economics<br>Maritieme Ekonomie | MRTE |
| Nautical Science<br>Seevaartkunde | NTSC |
| Sport and Exercise Science<br>Sport en Oefenkunde | SPES |
| | |

# TEAR OFF SLIP

***Register No*** |  |

***(Tear-off Slip should be fully completed, signed and stamped by District Official to be valid proof of registration)***

This serves to confirm that ***(Surname and Full names)*** / Hiermee word bevestig dat ***(Van en Volle name)*** _____

_____ ***with ID no / met ID nommer*** _____ has registered for the / het geregistreer vir die **2027**

National Senior Certificate (NSC) Examination at **(Centre Name and No** / vir die Nasionale Senior Sertifikaat (NSS) eksamen by **(Sentrum Naam en No):**

_____

Name and signature of registration official: _____

The candidate registered for the following subjects / Die kandidaat het vir die volgende vakke geregistreer:
**Subject alpha codes / Alfa vakkodes**

| | | |
|---|---|---|
| 1. | 5. | 9. |
| 2. | 6. | 10. |
| 3. | 7. | |
| 4. | 8. | |

OFFICIAL STAMP /

AMPTELIKE STEMPEL

DATE/DATUM

*Scratch/Cancel empty blocks once applicant confirms subjects | Krap uit/Kanseleer leë vakblokke op bevestiging van vakke*

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**CONSENT TO THE PROCESSING OF CANDIDATE'S PERSONAL INFORMATION IN TERMS OF THE PROTECTION OF PERSONAL INFORMATION ACT, 2013 (Act No. 4 of 2013) /**

**TOESTEMMING VIR DIE PROSESSERING VAN DIE KANDIDAAT SE PERSOONLIKE INLIGTING INGEVOLGE DIE WET OP DIE BESKERMING VAN PERSOONLIKE INLIGTING, 2013 (WET 4 of 2013)**

| **CONSENTER DETAIL / BESONDERHEDE VAN INSTEMMER** | **SURNAME / VAN** | **NAME / NAAM** |
|---|---|---|
| Parent / Guardian Details<br>Ouer/Voog se Besonderhede | | |
| Candidate Details<br>Kandidaat se Besonderhede | | |
| Candidate Examination Number<br>Kandidaat se Eksamenommer | | |
| Candidate ID Number<br>Kandidaat se ID-nommer | | |
| Candidate Date of Birth<br>Kandidaat se Geboortedatum | YEAR-MM-DD / JAAR-MM-DD | |

I hereby provide/deny my/our consent for the processing (use) of my/our personal information by the Department of Basic Education for the purposes of carrying out the following /
Ek gee hiermee my/ons toestemming/Ek weier hiermee my/ons toestemming vir die prosessering (gebruik) van my/ons persoonlike inligting deur die Departement van Basiese Onderwys vir die doel om die volgende uit te voer

**(PLEASE TICK THE APPROPRIATE BOXES FOR WHICH YOU PROVIDE CONSENT)**
(In the case where consent is **Not Granted** the box must be left **blank**) /
**(MAAK ASSEBLIEF 'N REGMERKIE IN DIE TOEPASLIKE BLOKKIES WAAR TOESTEMMING VERLEEN WORD)**
(In die geval waar toestemming **Nie Verleen Word Nie**, moet die blokkie **oopgelaat word**)

| **YES** | **INFORMED CONSENT AREA** |
|---|---|
| ☐ | *Publication of candidates' final results in the print media or any other platform, using only the examination number of the candidate. /*<br>*Publikasie van kandidaat se finale uitslae in die gedrukte media of op enige ander platform deur slegs die kandidaat se eksamennommer te gebruik.* |
| ☐ | *Making candidate's results available via SMS service, where candidates have to register for the service using their Identity number and exam number. /*<br>*Stel die kandidaat se uitslae via SMS-diens beskikbaar waar kandidate vir die diens met gebruik van hulle ID-nommers en eksamennommers moet registreer.* |
| ☐ | *Submission of candidates' results to Higher Education Institutions (HEIs) for purpose of pre-registration. /*<br>*Indien van kandidate se uitslae by Hoëronderwys-instansies ("HOI's") vir die doel van vooraf registrasie.* |
| ☐ | *Submission of candidates' results to the National Student Financial Aid Scheme (NSFAS) for purpose of bursary allocation. /*<br>*Indien van kandidate se uitslae by die Nasionale Studente Finansiële Hulpskema ("NSFAS") vir die doel van beurstoekenning.* |
| ☐ | *The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where candidates' personal information will not be published. /*<br>*Verskaffing van kandidaat se data aan regeringsdepartemente, ander instansies en individue vir navorsingsdoeleindes waar kandidate se inligting nie gepubliseer sal word nie.* |
| ☐ | *The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where the candidates' data will be published in an anonymised format. /*<br>*Verskaffing van kandidate se data aan regeringsdepartemente en ander instansies waar die kandidate se data in naamlose formaat gepubliseer sal word.* |

This consent specifically includes the right to obtain and utilize the candidate's personal information.
In cases where the candidate's personal information is provided to a third party, the Department of Basic Education (DBE) will, in accordance with section 21(1) of the Protection of Personal Information Act No. 4 of 2013 (POPIA), sign an Operator Agreement with the relevant organisation, institutions or individual ("Operator"), to ensure that the Operator which processes the personal information on behalf of the DBE establishes and maintains the security measures of integrity and confidentiality of personal information, as referred to in section 19 of POPIA.
This consent/lack of consent is furnished and based on conditions contained in the Protection of Personal Information Act (POPIA) and you have the following rights:

(a) The right to know what information is held, how it is used and when the DBE will release it. All of the aforementioned information is contained in the DBE's Guidelines on the Protection of Personal Information.
(b) The right to correct your details. The DBE shall, in accordance with section 16(1) of POPIA, take reasonably practicable steps to ensure that the personal information is complete, accurate, not misleading and updated where necessary. In terms of section 24(1) of POPIA, you have the right to request the correction of your personal information in the possession of the DBE or under the control of the DBE that is inaccurate, irrelevant, excessive, outdated, incomplete, misleading or obtained unlawfully.

(c) The right to withdraw your consent. In accordance with section 11(2)(b) of POPIA, you may withdraw your consent at any time, by sending an email to: popia@dbe.gov.za, provided that the lawfulness of the processing of personal information before such withdrawal or the processing of personal information in terms of subsection 11(1)(b) to (f) of POPIA will not be affected.

Hierdie toestemming sluit spesifiek die reg in om die kandidaat se persoonlike inligting te bekom en dit te gebruik.
In geval waar die kandidaat se persoonlike inligting aan 'n derde party verskaf word, sal die Departement van Basiese Onderwys (DBO), ingevolge artikel 21(1) van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA), 'n Operateursooreenkoms met die betrokke organisasie, instansie of individu ("Operateur") onderteken om te verseker dat die Operateur wat die persoonlike inligting namens die DBO prosesseer die sekuriteitsmaatreëls van integriteit en vertroulikheid van persoonlike inligting, ingevolge artikel 19 van POPIA, sal vestig en handhaaf.
Hierdie toestemming/gebrek aan toestemming word verskaf en is gebaseer op die voorwaardes vervat in die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA) en u het die volgende regte:

(a) Die reg om te weet watter inligting gehou word, hoe dit gebruik word en wanneer die DBO dit sal vrystel. Al die voorgenoemde inligting is vervat in die DBO se Riglyne oor die Beskerming van Persoonlike Inligting.
(b) Die reg om jou besonderhede te korrigeer. Die DBO sal, ingevolge artikel 6(1) van die POPIA, redelike praktiese stappe toepas om te verseker dat, waar nodig, die persoonlike inligting volledig, akkuraat, nie misleidend en opgedateer is. Ingevolge artikel 24(1) van die POPIA, het u die reg om u persoonlike inligting wat in die besit van die DBO is, of wat onder beheer van die DBO is, te korrigeer en om aan te dring dat dit wat onakkuraat, irrelevant, oormatig, verouderd, onvolledig, misleidend of onregmatig bekom is, reggestel word.

(c) Die reg om jou toestemming terug te trek. Ingevolge artikel 11(2)(b) van die POPIA, mag u ten enige tyd u toestemming terug trek deur 'n e-pos te stuur aan: popia@dbe.gov.za, op voorwaarde dat die wetlikheid van die prosessering van persoonlike inligting voor die terugtrekking of die prosessering van persoonlike inligting, ingevolge subartikel 11(1)(b) tot (f) van die POPIA, nie beïnvloed sal word nie.

By agreeing to the terms of this consent form, you expressly consent to the processing of your information. /
Deur in te stem tot die voorwaardes van hierdie toestemmingsvorm, gee u uitdruklik toestemming vir die prosessering van u inligting.

Signed at _____(place) ON _____ (date)
Geteken in (plek) OP (datum)

_____ _____
Signature of candidate who is 18 & older — Signature of parent, if candidate is under the age of 18
Handtekening van kandidaat wat 18 & ouer is — Handtekening van ouer indien kandidaat onder die ouderdom van 18 is

NB: *Subject to the above consent, the DBE undertakes to process the personal information in accordance with the eight (8) conditions for lawful processing of personal information as contained in chapter 3 of the Protection of Personal Information Act No. 4 of 2013. /*
LW: *Onderworpe aan die toestemming hierbo, onderneem die DBO om die persoonlike inligting ingevolge die agt (8) voorwaardes vir wetlike prosessering van persoonlike inligting, soos vervat in afdeling 3 van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013), te prosesseer.*